| | Kevin Lyles Women, Gender and Law Semester = Spring 2023 POLS-356 24451-220231 No. of responses = 13 No. of students enrolled = 43 | | | | | | | | | | |
|-------------|---|--------------|-------|----------------------|-------|------------|-----------------------------------|-------------------|--|--|--|
| | estion text Left pole | | 3 | 0% 4 listogram | 25% | Rig | nt pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention | | |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 2.7% | 0% | 7.7% | 84.6% | Excellent | n=13 av.=4.69 dev.=0.85 | | |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 7.7% | 0% | 7.7% | 84.6% | Excellent | n=13 av.=4.69 dev.=0.85 | | |
| — — 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 15.4% | 0% | 7.7% | 7.7% | 69.2% 69.2% | To a great extent | n=13 av.=4.15 dev.=1.52 | | |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 7.7% | 7.7% | 15.4% | 69.2% 5 | To a great extent | n=13 av.=4.46 dev.=0.97 | | |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 2 | 0% | 15.4% F | 84.6% 84.6% 5 | Almost always | n=13 av.=4.85 dev.=0.38 | | |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 0% | 23.1% | 15.4% | 61.5% | Excellent | n=13 av.=4.38 dev.=0.87 | | |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 2 | 7.7% | 0% | 92.3% | Almost always | n=13 av.=4.85 dev.=0.55 | | |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 2 | 7.7% | 0% | 92.3% | Strong agreemer | n=13 av.=4.85 dev.=0.55 | | |

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|--------------|---|------|----|------|-----------------|-------|--|-----------|-------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 2 | 7.7% | 7.7% | 84.6% | Excellent | n=13 av.=4.77 dev.=0.6 |
| — — 1.10) | You have learned something which you consider valuable. | Poor | 0% | 2 | 7.7% | 7.7% | 84.6% | Excellent | n=13 av.=4.77 dev.=0.6 |
| 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 23.1% | 76.9% | Excellent | n=13 av.=4.77 dev.=0.44 |
| — — 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 7.7% | 7.7% | 84.6% | Excellent | n=13 av.=4.77 dev.=0.6 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 7.7% | 0% | 0% | 92.3% | Excellent | n=13 av.=4.77 dev.=0.83 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 7.7% | 0% 3 | 7.7% | 84.6% | Excellent | n=13 av.=4.69 dev.=0.85 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 7.7% | 0% | 7.7% | 84.6% 5 | Excellent | n=13 av.=4.69 dev.=0.85 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 7.7% | 15.4% ⊢ 3 | 0% | 76.9% | Excellent | n=13 av.=4.46 dev.=1.05 |
| — — 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 7.7% | 15.4% ⊢ 3 | 0% | 76.9% | Excellent | n=13 av.=4.46 dev.=1.05 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 7.7% | 0% 3 | 7.7% | 84.6% 84.6% 1 5 | Excellent | n=13 av.=4.69 dev.=0.85 |
| | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% | 7.7% | 92.3% | Excellent | n=13 av.=4.92 dev.=0.28 |
| — — 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 2 | 0% | 15.4% | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
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|---|-----------|--|---|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 7.7% 7.7% 84.6% | Excellent n=13 av.=4.77 dev.=0.6 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 7.7% 7.7% 84.6% | Excellent n=13 av.=4.77 dev.=0.6 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 7.7% 0% 92.3% | Excellent n=13 av.=4.85 dev.=0.55 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 7.7% 92.3% | Excellent n=13 av.=4.92 dev.=0.28 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | | Excellent n=13 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 7.7% 0% 0% 92.3% | Excellent n=13 av.=4.77 dev.=0.83 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 7.7% 0% 7.7% 30.8% 53.8% | Excellent n=13 av.=4.23 dev.=1.17 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 7.7% 0% 7.7% 7.7% 76.9% | Excellent n=13 av.=4.46 dev.=1.2 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 7.7% 0% 0% 15.4% 76.9% 1 2 3 4 5 | Excellent n=13 av.=4.54 dev.=1.13 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Very hard n=13 av.=4.23 dev.=0.6 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 0% 53.8% 46.2% | Very hard n=13 av.=4.46 dev.=0.52 |
| ^{1.32)} Course pace was | Very easy | | Very hard n=13 av=3.62 dev.=0.65 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- I love the content of this course. Lyles truly cares what he is talking about and urges his students to care too. You can tell he is trying to impact students to make change.
- I've been at UIC for four years, 170 credits, two colleges within the university. Prof. Lyles is the best and it's not close.
- Love the course
- Plenty of cases that initially seemed less relevant were clearly connected to precedent for the course.
- Professor Lyles is a fun professor whose courses are packed with knowledge and perspective. His teaching style is captivating and intriguing, which makes it easy to focus on the subjects he teaches.
- Professor Lyles style of teaching was very fair, while at times he would specify whether when a stance mentioned was not his own, he encouraged understanding other perspectives. I was very impressed at how he handled when disrespectful comments were said and encouraged the students to disagree respectfully. This class was very in depth about how cases impact one another and made me more interested in the law.
- Really liked the content.
- The class discussions were very interesting and enriching.
- The istructors lectures are impactful, they move you in a way one can't describe. His lectures are the reason I continue to take his courses. He is understanding and woke and just gets it like no other professors do.
- lectures and class discussions

²⁾ Please comment on specific aspects of the course that need improvement:

- All is well
- I think this course assigned more material than we had time for. This caused us to rush a lot of the material, when it could have been cut down in the beginning. This left students feeling somewhat uneasy going into the final, since we did not cover topics as in depth towards the end.
- Many distractions happened in class that made the course fall behind, including covering optional/supplemental material during a "teach the final" week to catch-up. Improved expediency can be appreciated.
- Maybe less workload so we can focus on more important topics.
- Possibly the course length, this class is one I would pay more for just to get more time in class with him. 1.15 hours is not enough to fully dissect and discuss ongoing developments.
- Slides and wordpress site both could use a big update. Would also help to stick to the schedule prescribed on WP, or at least structure it differently so the course isn't always moving at a different pace from WP. Just gets confusing. Consider working on a structure of "instruction days" (1, 2, 3..) rather than "Tuesday 4/18, Thursday 4/20, etc.."
- Test grading system.
- The class ended up being behind the schedule on the syllabus which led to our midterm being pushed back. This has caused some stress in preparing for the final since it is a large amount of information to study in a shorter period than initially stated.
- The course workload is a little tough. It's hard to keep up with all of the readings with other classes and commitments to balance. This doesn't necessarily hinder one's ability to be successful on the midterm or final, but it does make it difficult to stay on track.
- You do so much work for this class and the only thing that has a significant grade is the exams and there only 2. You spend all year learning so much information just so it wont count for shit at the end. the teacher is harsh. Hes very smart but her so sarcastic that you cant helo but get offended sometimes.
- less Wordpress links
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- I love Professor Lyles, his teaching style, and his classes. For as difficult as it can be, I'm sure I'll look back at this class from law school and wonder why I thought this was difficult.
- It was a good class I enjoyed it.

- Lyles is a wonderful professor and I adore his classes and work.
- No need
- Prof. Lyles is always deliberate about representing both sides of a case, but I think he has a tendency to strawman the side that he disagrees with.
- Professor Lyles is great, I learned so much from him and I would absolutely take a class with him again.
- Taft 120 is badly designed, making it hard to hear classmates on opposing sides of the classroom

3. STUDENT CHARACTERISTICS ^{3.1)} Overall GPA at UIC n=13 3.5-4; 61.5% 3.0-3.49; 30.8% 2.5-2.99; 7.7% 2.0-2.49; 0% <2.0 0% ^{3.2)} Primary Reason for taking the course n=13 Major required 30.8% Major elective 46.2% General Ed. requirement 0% Minor/Related field 15.4% General interest only 7.7% ^{3.3)} Year in school. n=13 1st 7.7% 2nd 7.7% 3rd 61.5% 4th 15.4% 5th 7.7% 0% Graduate student Professional student 0%

| Kevin Lyles African-Americans and the Law Semester = Spring 2023 POLS-358 31101-220231 No. of responses = 15 No. of students enrolled = 43 | | | | | | | | | |
|--|---|--------------|-----------------------|---------------------------|-------------|-------------|--------------------------|-------------------|--|
| Legend Question text | Relative Frequencies of answe Left pol | e 25% 0% | lean 50% 3 H | 0% 1 4 listogram | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR | REVALUATIONS | | | | | | | | |
| ^{1.1)} Rate the instruc | ctor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=15 av.=5 dev.=0 |
| ^{1.2)} Rate the overal | I quality of the course. | Poor | 0% | 20% | 0% 3 | 0% 4 | 100% | Excellent | n=15 av.=5 dev.=0 |
| ^{1.3)} How well did th examinations recourse? | e course assignments/quizzes/ eflect the content and emphasis of the | Not at all | 0% | 2 0% | 0% 3 | 0% 4 | 100% 5 | To a great extent | n=15 av.=5 dev.=0 |
| Blackboard, Po | tor's use of technology (e.g., email, werpoint, other electronic and/or hods) effective? | Not at all | 0% | 2 | 0% | 6.7% | 93.3% | To a great extent | n=15 av.=4.93 dev.=0.26 |
| diversity, divers | vas sensitive to the cultural/human e worldviews, learning disability, and/ ibility of the students. | Almost never | 0% | 2 | 6.7% | 6.7% | 86.7% | Almost always | n=15 av.=4.8 dev.=0.56 |
| which you take | rate the physical environment in this class, especially the classroom ing your ability to see, hear, id participate? | Poor | 0% | 0% | 6.7% | 6.7% | 86.7% | Excellent | n=15 av.=4.8 dev.=0.56 |
| ^{1.7)} Methods of eva appropriate. | luating student's work were fair and | Almost never | 0% | 2 | 0% | 6.7% | 93.3% H H 5 | Almost always | n=15 av.=4.93 dev.=0.26 |
| ^{1.8)} The instructor c issues related t | lemonstrated an understanding of o cultural/human diversity. | No agreement | 0% | 0% | 0% | 6.7% | 93.3% +++ 5 | Strong agreement | n=15 av.=4.93 dev.=0.26 |

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|--|------|----|----|-----------------|----------------------------------|-----------|-------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 13.3% 86.7% 4 5 | Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% 3 | 6.7% 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 0% | 13.3% 86.7% | Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 13.3% 86.7% 4 5 | Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 | 0% | 6.7% 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 0% 3 | 6.7% 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 2 | 0% 3 | 13.3% 86.7% 4 5 | Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 2 | 0% | 20% 80% | Excellent | n=15 av.=4.8 dev.=0.41 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 0% | <u>13.3%</u> 86.7% <u>4</u> 5 | Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 0% | 20% 80% | Excellent | n=15 av.=4.8 dev.=0.41 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% 3 | 13.3% 86.7% 4 5 | Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% 3 | 13.3% 86.7% 4 5 | Excellent | n=15 av.=4.87 dev.=0.35 |
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|---|-----------|------|---------|-------------|----------|---------------------|-----------|-------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 13.3% 86 | .7% Excelle | ent | n=15 av.=4.87 dev.=0.35 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 1 0% | 2 0% | 3 0% 3 | 4 | 5Excelle | | n=15 av.=4.87 dev.=0.35 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 2 | 0% | 13.3% 86 | .7% Excelle | ent — | n=15 av.=4.87 dev.=0.35 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 13.3% 86 | .7% Excelle | ent — — — | n=15 av.=4.87 dev.=0.35 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 2 | 0% | 6.7% 93 | 3% Excelle | ent — — — | n=15 av.=4.93 dev.=0.26 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 | 0% | 13.3% 86 | .7% Excelle | ent — — — | n=15 av.=4.87 dev.=0.35 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 2 | 0% | | | ent — — — | n=15 av.=4.8 dev.=0.41 |
| 1.28) Examinations/graded materials were returned on a timely basis. | Poor | 0% | 2 0% | 0% 3 | 13.3% 86 | .7% Excelle | ent — — — | n=15 av.=4.87 dev.=0.35 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 2 0% | 0% 3 | 13.3% 86 | 5 .7% Excelle | ent — — — | n=15 av.=4.87 dev.=0.35 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 2 | 40% | 26.7% 33 | | ard | n=15 av.=3.93 dev.=0.88 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 33.3% | | 0% Very h | ard | n=15 av.=4.07 dev.=0.88 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 40% | | 0% Very h | ard | n=15 av.=3.8 dev.=0.77 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Everything about Professor lyles class prepares you for law school in briefing supreme court cases. He is a professor who cares about students not failing his class for giving them extra support in extra credit.
- His passion for the topics was contagious and inspiring to students and he explained the material in a manner that made it easy for students to grasp an understanding of the content
- I loved Professor Lyles!!!!
- I really like Professor Lyles class I feel his way of teaching is what's the true meaning of a professor teaching us everything that is the truth into todays society. He is straight forward and straight to the point. He really cares about his student mental health and always encourages us to do our best.
- I truly do believe that Professor Lyles is the best professor I have ever had. He is incredibly passionate about what he is teaching and is also concerned with the opinions and feelings of his students. I wish I could take him again!
- Lectures were clear and concise and provided context regarding the cases discussed. Prof always explained anything we were unclear/ had questions about. Also, it's nice to have a prof that is personally passionate about what he is teaching. Good sense of humor too.
- N/A
- Professor Lyles is the best instructor I've ever had at UIC. I'm so grateful to be learning from him. He is passionate when teaching, and about his workplace.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- I just wish there were more opportunities to fix your grade through smaller assignments throughout the semester, instead of a few big assignments.
- I know we missed a week because of the strike, so the rest of the course went pretty fast, but I really would have liked more time for discussion between students in class.
- N/A
- None
- Syllabus could be a bit more organized/ focused (Prof acknowledged this.)
- nothing. The professor is a gem at UIC.

- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- I would say his class is a work load but since it's a constitutional law class and with a short time being in 4 months he tries his best to teaches us everything, and prepare some of us if we want to go to law school
- N/A
- Taft 120 has a horrible layout, difficult to hear classmates on other side of the classroom.
- none

3. STUDENT CHARACTERISTICS

| 3.5-4; | 64.3% | n=14 |
|-----------|-------|------|
| 3.0-3.49; | 7.1% | |
| 2.5-2.99; | 21.4% | |
| 2.0-2.49; | 7.1% | |
| <2.0 | 0% | |
| | | |

| | Kevin Lyles African-Americans and the Law Semester = Spring 2023 BLST-358 44220-220231 No. of responses = 3 No. of students enrolled = 3 | | | | | | | | | | |
|---|--|--------------|--------------------------------|-------|--------------------|-------------------|--|--|--|--|--|
| Legend Question tex | Relative Frequencies of answe t Left pol | e 25% 0% | ean 50% 0% 3 4 Histog | 5 | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention | | | | |
| 1. INSTRU | ICTOR EVALUATIONS | | | | | | | | | | |
| ^{1.1)} Rate the | instructor's overall teaching effectiveness. | Poor | 0% 0% | | 0% 100% | Excellent | n=3 av.=5 dev.=0 | | | | |
| ^{1.2)} Rate the | overall quality of the course. | Poor | 0% 0% | | 0% 100% | Excellent | n=3 av.=5 dev.=0 | | | | |
| ^{1.3)} How well examinat course? | did the course assignments/quizzes/ tions reflect the content and emphasis of the | Not at all | 0% 0% | | 0% 100% | To a great extent | n=2 av.=5 dev.=0 | | | | |
| Blackboa | instructor's use of technology (e.g., email, ard, Powerpoint, other electronic and/or ed methods) effective? | Not at all | 0% 09 | 33.3% | 33.3% 33.3% | To a great extent | n=3 av.=4 dev.=1 | | | | |
| diversity, | uctor was sensitive to the cultural/human diverse worldviews, learning disability, and/ al disability of the students. | Almost never | | | 0% 100% | Almost always | n=3 av.=5 dev.=0 | | | | |
| which yo facilities, | Ild you rate the physical environment in u take this class , especially the classroom including your ability to see, hear, ate, and participate? | Poor | 0% 09 | | 0% 66.7% | Excellent | n=3 av.=4.33 dev.=1.15 | | | | |
| ^{1.7)} Methods appropria | of evaluating student's work were fair and ate. | Almost never | 0% 09 | | 33.3% 66.7% 4 5 | Almost always | n=3 av.=4.67 dev.=0.58 | | | | |
| ^{1.8)} The instr issues re | uctor demonstrated an understanding of lated to cultural/human diversity. | No agreement | 0% 09 | | 0% 100% 4 5 | Strong agreemen | t n=3 av.=5 dev.=0 | | | | |

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|--|------|----|----|----|---------|------------------------|-----------|------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 2 | | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 0% | 33.3% | 66.7% 6 6.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 | 0% | 33.3% | 66.7% 6 6.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 33.3% | 66.7% 66.7% 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
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|---|-----------|---|-------------|------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 33.3% 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 33.3% 0% 66.7% | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 33.3% 0% 0% 66.7% | Excellent | n=3 av.=4 dev.=1.73 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 100% 1 2 3 4 5 | Excellent | n=3 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 0% 33.3% 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 0% 33.3% 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 33.3% 0% 33.3% 33.3% | Excellent | n=3 av.=3.67 dev.=1.53 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 33.3% 33.3% 33.3% 1 2 3 4 5 | Excellent | n=3 av.=4 dev.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 50% 50% 1 2 3 4 5 | Excellent | n=2 av.=4.5 dev.=0.71 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 66.7% 33.3% 0% | very hard a | n=3 av.=3.33 dev.=0.58 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 66.7% 0% 33.3% | very haru a | n=3 av.=3.67 dev.=1.15 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 66.7% 33.3% 0% | very hard a | n=3 av.=3.33 dev.=0.58 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Learning the different cases were interesting. Most of those cases I never heard before, so getting to hear about those cases were interesting.
- Professor is so ingrained in the topic, it was a delight to be taught by him. The topics were always mentally stimulating. All questions were answered directly and precisely. 10/10.

^{2.2)} Please comment on specific aspects of the course that need improvement:

■ N/A

- Post the notes maybe on blackboard or Wordpress.
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- Lyles is an excellent instructor and the courses he offers at UIC are invaluable to the University. One of the few overwhelmingly positive experiences I've had with tenured professors.

N/A

3. STUDENT CHARACTERISTICS

| 3.5-4; | 33.3% | n=3 |
|--|-------|-----|
| 3.0-3.49; | 33.3% | |
| 2.5-2.99; | 33.3% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 33.3% | n=3 |
| Major elective | 33.3% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 33.3% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=3 |
| 2nd | 0% | |
| 3rd | 0% | |
| 4th | 66.7% | |
| 5th | 33.3% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |

| Kevin Lyles Constitution & Civil Liberties Semester = Fall 2022 POLS-354 32067-220228 No. of responses = 22 No. of students enrolled = 47 | | | | | | | | | |
|---|--------------|--|--------------------|-------------------|--|--|--|--|--|
| Legend Relative Frequencies of answ Question text Left po So | 25% 0% | Mean 50% 0% 25% 0% 0% 25% 0% 0% 25% 1% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention | | | | |
| 1. INSTRUCTOR EVALUATIONS | | | | | | | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiveness. | Poor | | 18.2% 63.6% | Excellent | n=22 av.=4.41 dev.=0.91 | | | | |
| ^{1.2)} Rate the overall quality of the course. | Poor | | 4 5 | Excellent | n=22 av.=4.36 dev.=1 | | | | |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | | 4.5% 68.2% | To a great extent | n=22 av.=4.32 dev.=1.09 | | | | |
| ^{1.4)} Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 4.5% 22.7% 9.1% | 27.3% 36.4% 4 5 | To a great extent | n=22 av.=3.68 dev.=1.32 | | | | |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | | 18.2% 77.3% 4 5 | Almost always | n=22 av.=4.68 dev.=0.72 | | | | |
| ^{1.6)} How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 9.1% 18.2% | 4.5% 68.2% | Excellent | n=22 av.=4.32 dev.=1.09 | | | | |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | Almost never | 4.5% 0% 0% | 27.3% 68.2% | Almost always | n=22 av.=4.55 dev.=0.91 | | | | |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | | 13.6% 81.8% 4 5 | Strong agreemen | n=22 av.=4.77 dev.=0.53 | | | | |

| ¹⁹ You found the course intellectually challenging and simulating. 19 You have learned something which you consider Proof 1 2 3 4 6 1100 have learned something which you consider 1101 You have learned something which you consider 1101 You have learned and understood the subject has increased as a result of this course. 1102 have learned and understood the subject 1103 You have learned and understood the subject 1104 Host ructor was enthusiastic about conducting the course. 1109 Nou have learned and understood the subject 1109 Nou have learned and understood the subject 1109 Nou have learned and understood the subject 1101 Proof | | | | | Ne | viii Lyles, F | OLS-354 Constitut | |
|---|---|------|------|---|-------|---------------|-------------------|-------------------------------|
| For Volu have learned something which you consider valuable. Four valuable. Four valuable. Four valuable. 11 2 3 4 5 Four valuable. Four valuable. Four valuable. 12 3 4 5 Four valuable. 13 You interest in the subject has increased as a result of this course. 14 5% 0% 4.5% 4.5% 86.4% Four valuable. 15 You have learned and understood the subject materials in this course. 15 You have learned and understood the subject materials in this course. 15 Nou have learned and understood the subject materials in this course. 15 Nou have learned and understood the subject materials in this course. 15 Nou have learned and understood the subject materials in this course. 16 0% 0% 4.5% 4.0% 90.9% Four valuable. 16 0% 0% 4.5% 4.0% 90.9% Four valuable. 17 0% 0% 4.5% 4.0% 90.9% Four valuable. 18 0% 0.1% 0.1% 0.1% 77.3% Four valuable. 19 0% 0.1% 0.1% 0.1% 77.3% Four valuable. 19 0% 0.1% 0.1% 0.1% 77.3% Four valuable. Four valuable. 19 0% 0.1% 0.1% 0.1% 77.3% Four valuable. Four valuable. 19 0% 0.1% 0.1% 0.1% 77.3% Four valuable. Four valuable. 19 0% 0.1% 0.1% 0.1% 77.3% Four valuable. Four valuable. 19 0% 0.1% 0.1% 0.1% 0.1% Four valuable. 19 0% 0.1% 0.1% 0.1% Four valuable. 19 0% 0.1% 0 | und the course intellectually challenging and ating. | Poor | 0% | | | 4 | Excellent | n=22 av.=4.68 dev.=0.89 |
| ¹¹⁰ You niterest in the subject has increased as a result of this course. ¹¹² You have learned and understood the subject materials in this course. ¹¹³ You have learned and understood the subject materials in this course. ¹¹⁴ I a a 4 b 5 ¹¹⁵ You have learned and understood the subject materials in this course. ¹¹⁶ Instructor was enthusiastic about conducting the course. ¹¹⁶ Instructor's style of presentation held your interest during the class. ¹¹⁶ Instructor's explanations were clear. ¹¹⁷ Poor ¹¹⁸ Instructor's explanations were clear. ¹¹⁹ Course materials were well prepared. ¹¹⁹ The course adequately followed stated course objectives (i.e., course syllabus) ¹¹⁹ Instructor gave lectures that facilitated note taking. ¹¹⁹ Students were invited to share their ideas and | ave learned something which you consider ole. | Poor | 0% | | | | Excellent | n=22 av.=4.73 dev.=0.77 |
| Poor Tou have learned and understood the subject Poor Tou have learned and understood | | Poor | | | | 1 | Excellent | n=22 av.=4.68 dev.=0.95 |
| Poor instructor was enthusiastic about conducting the course. 1.14) Instructor's style of presentation held your interest during the class. Poor interest during the class. Poor interest during the class. Poor interest during the class. Excellent 1.16) Instructor's explanations were clear. Poor interest during the class. Excellent 1.16) Instructor's explanations were clear. Poor interest during the class. Poor interest during the class. Excellent 1.16) Instructor's explanations were clear. Poor interest during the class. Poor interest during the class. Excellent 1.16) Course materials were well prepared. Poor interest during the class. Poor interest during the class during | ave learned and understood the subject ials in this course. | Poor | | | | | Excellent | n=22 av.=4.45 dev.=1.01 |
| Poor $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ | | Poor | | | | 90.9% | Excellent | n=22 av.=4.86 dev.=0.47 |
| Instructor's explanations were clear. Poor Image: Construction of the system of | ctor's style of presentation held your interest the class. | Poor | 4.5% | | | | Excellent | n=22 av.=4.55 dev.=1.01 |
| Poor Course materials were well prepared. Poor $1 2 3 4 5$ Excellent 1.17) The course adequately followed stated course objectives (i.e., course syllabus) 1.18) Instructor gave lectures that facilitated note taking. 1.19) Students were invited to share their ideas and Poor $0\% 0\% 4.5\% 4.5\% 9.1\% 81.8\% 5.5$ Excellent 0% 0% 4.5% 4.5% 9.1% 81.8% 5.5 Excellent 0% 0% 4.5% 4.5% 9.1% 81.8% 5.5 Excellent 0% 0% 4.5% 4.5% 9.1% 81.8% 5.5 Excellent 0% 0% 4.5% 4.5% 9.1% 9.1% 81.8% 5.5 Excellent | ctor's explanations were clear. | Poor | 0% | F | | | Excellent | n=22 av.=4.32 dev.=1.04 |
| Poor bijectives (i.e., course syllabus) 1.18) Instructor gave lectures that facilitated note taking. 1.19) Students were invited to share their ideas and Poor $0\% 0\% 4.5\% 4.5\% 9.1\% 81.8\%$ Poor $0\% 0\% 4.5\% 4.5\% 9.1\% 81.8\%$ Poor $0\% 0\% 4.5\% 4.5\% 9.1\% 81.8\%$ Excellent 0% 0% 4.5% 4.5% 9.9% Excellent | e materials were well prepared. | Poor | 0% | | 13.6% | 54.5% | Excellent | n=22 av.=4.09 dev.=1.15 |
| ^{1.19)} Students were invited to share their ideas and | ourse adequately followed stated course ives (i.e., course syllabus) | Poor | 4.5% | | | | Excellent | n=22 av.=4.27 dev.=1.08 |
| ^{1.13} Students were invited to share their ideas and Poor | ctor gave lectures that facilitated note taking. | Poor | | | | | Excellent | n=22 av.=4.68 dev.=0.78 |
| | | Poor | | | | | Excellent | n=22 av.=4.86 dev.=0.47 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. Poor $1 2 3 4 5$ Excellent | nts were encouraged to ask questions and given meaningful answers. | Poor | 0% | | H | 86.4% | Excellent | n=22 av.=4.82 dev.=0.5 |

| | | , , , , , , , , , , , , , , , , , , , | | |
|--|-----------|---|-----------|--|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 4.5% 0% 0% 4.5% 90.9% | Excellent | n=22 av.=4.77 dev.=0.87 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 9.1% 4.5% 0% 22.7% 63.6% | Excellent | n=22 av.=4.27 dev.=1.28 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 4.5% 0% 9.1% 18.2% 68.2% 1 2 3 4 5 | Excellent | n=22 av.=4.45 dev.=1.01 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 4.5% 9.1% 86.4% | Excellent | n=22 av.=4.82 dev.=0.5 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 4.5% 4.5% 90.9% 1 2 3 4 5 | Excellent | n=22 av.=4.86 dev.=0.47 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 4.5% 0% 9.1% 86.4% | Excellent | n=22 av.=4.77 dev.=0.69 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 9.1% 0% 18.2% 9.1% 63.6% | Excellent | n=22 av.=4.18 dev.=1.3 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 9.1% 0% 4.5% 18.2% 68.2% | Excellent | n=22 av.=4.36 dev.=1.22 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 4.8% 0% 4.8% 9.5% 81% 1 2 3 4 5 | Excellent | n=21 av.=4.62 dev.=0.97 ab.=1 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | | Very hard | n=22 av.=3.86 dev.=0.83 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 9.1% 13.6% 31.8% 45.5% | Very hard | n=22 av.=4.14 dev.=0.99 |
| ^{1.32)} Course pace was | Very easy | 0% 18.2% 31.8% 18.2% 31.8% | Very hard | n=22 av.=3.64 dev.=1.14 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Case briefs
- Class lectures were great, I love that you point out to students what will appear on the midterms and final it makes us feel reassured on what to study.
- For me, talking about the cases in class was the most beneficial
- Great Professor!!
- Having time to complete discussion board posts.
- His teaching style is entirely great. He's very passionate about teaching. His credibility is incredible and he makes you feel safe by asking opposing questions. He pushes you to build up your argument in a more intellectual manner.
- I think that the lecture slides were beneficial to me. It kept me on track, focused, and attentive to where we are. That being said, sometimes it was hard to pay attention to what is being said in class because I want to type things off the slides. I really liked hearing other students' perspectives on the cases, sometimes it was nice to hear them break it down rather than Lyles--just in generic terms and from another student's perspective rather than someone who is so expert in the subject.
- I think the class discussions were very helpful and I liked the way we had tables to work with.
- Knowledge of constitutional law
- Lyles is incredibly intelligent and made knowledgable on the subject of law
- Overall lyles was a good professor he challenged us to defend what we said in class and often played devil's advocate so that we could challenge him using what we learned in class
- The Lectures and the discussions regarding topics on the powerpoints so that we can further understand them
- The Socratic teaching method was great. It helped push me to work hard and to understand law in a way I couldn't before taking the course. I also enjoyed being in a group at my table, where we could all give each other feedback and work together.
- The class discussions and lectures were most beneficial.
- The connections of real life current events to the material on the syllabus.
- Understanding where both sides are coming from no matter who is right or wrong
- Very passionate about subject
- n/a

^{2.2)} Please comment on specific aspects of the course that need improvement:

- Amazing course
- I couldn't follow very well the syllabus
- I think a review day before exams could be helpful.
- I think the organization of WordPress could be cleaned up. Reading things in different colors, fonts, bolds/underlines/etc, was hard to see what was needed. I think the important notes/announcements should be at the bottom like they mostly were in the bolder font, optional cases should be at the middle of each week, and that the mandatory cases should be at the top for the week.
- More discussion time within individual groups.
- N/A
- No more WordPress please. Or at least update it to remove everything that's striked through. Please no more WordPress. Nice website but yeah no thank you.
- The course was difficult, namely because of the structure of 6-8 case briefs due at the start of each week that made it almost impossible to keep up with all of them.
- The number of cases due are an extreme amount and should be reduced.

- The professor should have been more conscious of the workload he was giving students. Compared to other classes, the reading and assignments in the course equated that of two 3-credit classes. It was difficult for students like myself to always stay on track. It came to a point that I just sped through the readings just to get them done on time. The syllabus needs to be updated, better organized, and the professor needs to notify students ahead of time if he is making changes. For half of the semester, students were under the impression that the midterm exam would be open note until the professor changed his mind the week before. He did not prepare a study guide nor did he clearly explain what readings, concepts, and cases would be included in the exam. He also made a case we learned about the previous class an essential part of the exam.
- The use of the WordPress blog was really confusing for me. It took a few weeks for me to realize we are supposed to comment on blog posts for participation. I was also confused trying to figure out where to find each case, as some blog posts had the cases in them but others would either be blank or would just have a comic on them. It made it difficult to be prepared for lecture. This made it so that often I was caught off guard when being called upon, because I had a hard time figuring out what I should have prepared in the first place.
- Too heavy on the workload. The amount of homework tends to show a lack of interest in students' life outside of the classroom. Way too many cases to memorize for a final. Overall very badly organized.
- Wordpress can be confusing but once you have the hang of it, its fine
- Wordpress, the amount of material expected for students to read each week, perhaps use blackboard instead of wordpress to present the weekly content.
- blackboard should be used as well if wordpress is used. an organized set of which and what cases to talk on too many to read in one night with other classes/assignments
- nA

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- Exaggerated amount of work and information for a such little amount of time. Workload makes it difficult to work on other classes and work at a job.
- I loved the teaching methods, the content of the course, and Lyle's lectures. I feel like I could sit in his lecture all day and never get bored. I'm looking forward to taking his other courses. However, the WordPress aspect was really confusing for me as well as other students. I think that aspect needs improvement.
- More discussion time in order to engage and talk with people who don't speak in class
- N/A
- NA
- One of the best professors in all of UIC
- Overall, Lyles is a great professor who has pushed me and challenged me to really learn for myself but also facilitate great discussion. I will be taking more of his classes.

3. STUDENT CHARACTERISTICS

| 3.5-4; | 72.7% | n=22 |
|--|-------|------|
| 3.0-3.49; | 22.7% | |
| 2.5-2.99; | 4.5% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 52.4% | n=21 |
| Major elective | 28.6% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 19% | |
| General interest only | 0% | |

| ^{3.3)} Year in school. | | | | |
|---|------------------------------------|---|-------|------|
| | 1st | | 0% | n=22 |
| | 2nd | 0 | 4.5% | |
| | 3rd | | 45.5% | |
| | 4th | | 50% | |
| | 5th | | 0% | |
| | Graduate student | | 0% | |
| | Professional student | | 0% | |
| ^{3.4)} Major College | | | | |
| | Architecture, Design, and the Arts | | 0% | n=22 |
| | Applied Health Sciences | | 0% | |
| | Business Administration | | 0% | |
| | Dentistry | | 0% | |
| | Education | | 0% | |
| | Engineering | | 0% | |
| | Honors College | | 9.1% | |
| | Liberal Arts and Sciences | | 95.5% | |
| | Medicine | | 0% | |
| | Nursing | | 0% | |
| | Pharmacy | | 0% | |
| | Public Health | | 0% | |
| | Social Work | | 0% | |
| | Urban Planning and Public Affairs | 0 | 4.5% | |
| ^{3.5)} Expected Grade in this Course | | | | |
| | A | | 50% | n=22 |
| | В | | 40.9% | |
| | C | 0 | 4.5% | |
| | D | | 0% | |
| | F | 0 | 4.5% | |

| | Kevin Lyl n Law: Voting/Ele Semester = Fall POLS-359 43549-22022 No. of response . of students enro | ction Law 2022 28 s = 7 | | | | |
|--|---|-----------------------------------|-----------------|--------------------|-------------------|--|
| Legend Relative Frequencies of answ Question text Left po So | 25% 0% | ean 50% 0% 3 4 Histogran | 25% | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| INSTRUCTOR EVALUATIONS ^{1.1)} Rate the instructor's overall teaching effectiveness. | Poor | 0% 0% | 0% | 28.6% 71.4% | Excellent | n=7 av.=4.71 dev.=0.49 |
| ^{1.2)} Rate the overall quality of the course. | Poor | | 3 0% | 4 5 28.6% 71.4% | Excellent | n=7 av.=4.71 dev.=0.49 |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% 0% | | 4 5 | To a great extent | n=7 av.=4.57 dev.=0.79 |
| ^{1.4)} Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% 0% | 14.3% | 28.6% 57.1% | To a great extent | n=7 av.=4.43 dev.=0.79 |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% 0% | | 14.3% 85.7% 4 5 | Almost always | n=7 av.=4.86 dev.=0.38 |
| ^{1.6)} How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 14.3% | 0% | 28.6% 57.1% | Excellent | n=7 av.=4.29 dev.=1.11 |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | Almost never | 0% 0% | 0% | 28.6% 71.4% | Almost always | n=7 av.=4.71 dev.=0.49 |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | | 0% 3 | 0% 100% 4 5 | Strong agreemer | n=7 av.=5 dev.=0 |

| | | | | | | ,, | 20 000 000 2am | |
|--|------|----|---------|----------|-----------------|------------------------|----------------|------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 14.3% | 85.7% | Excellent | n=7 av.=4.86 dev.=0.38 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 14.3% | 0% | 0% 4 | 85.7% | Excellent | n=7 av.=4.57 dev.=1.13 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 14.3% | 0% 0% | 0% | 85.7% | Excellent | n=7 av.=4.57 dev.=1.13 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 28.6% | 71.4% 1 5 | Excellent | n=7 av.=4.71 dev.=0.49 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 28.6% | 71.4% 1 5 | Excellent | n=7 av.=4.71 dev.=0.49 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 28.6% | 14.3% | 57.1% | Excellent | n=7 av.=4.29 dev.=0.95 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 14.3% | 28.6% | 14.3% | 42.9% | Excellent | n=7 av.=3.86 dev.=1.21 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 14.3% | 14.3% | 28.6% | 42.9% | Excellent | n=7 av.=4 dev.=1.15 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 0% | 28.6% ⊢ 4 | 71.4% | Excellent | n=7 av.=4.71 dev.=0.49 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% 2 | 0% | 14.3% | 85.7% | Excellent | n=7 av.=4.86 dev.=0.38 |
| | | | | | | | | |

| | | · /··· | 0 |
|---|-----------|---|--|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 28.6% 71.4% | Excellent n=7 av.=4.71 dev.=0.49 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 0% 28.6% 71.4% | Excellent n=7 av.=4.71 dev.=0.49 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 0% 14.3% 85.7% | Excellent n=7 av.=4.86 dev.=0.38 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 100% 1 2 3 4 5 | Excellent n=7 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 0% 100% 1 2 3 4 5 | Excellent n=7 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 0% 14.3% 85.7% | Excellent n=7 av.=4.86 dev.=0.38 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent n=7 av.=4.29 dev.=0.95 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 0% 28.6% 71.4% | Excellent n=7 av.=4.71 dev.=0.49 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 0% 16.7% 83.3% | Excellent n=6 av.=4.83 dev.=0.41 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | | Very hard n=7 av.=3.29 dev.=0.49 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 42.9% 42.9% 14.3% | Very hard n=7 av.=3.71 dev.=0.76 |
| ^{1.32)} Course pace was | Very easy | 0% 14.3% 57.1% 14.3% 14.3% 1 2 3 4 5 | Very hard n=7 av.=3.29 dev.=0.95 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Cases discussions
- N/A
- Professor Lyles is a great lecturer and is very knowledgeable and passionate about what he is teaching, I learn best by listening and participating, so his teaching style worked really well for me. The content was fascinating, I just wish we had more time to cover the more recent developments in Election Law, like the 2020 elections.
- The movies and material he had us view pertaining to the subjects gone over in class.
- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Case workload distributions
- Deciding which material to cover in class and to leave optional.
- N/A
- The course materials were not very well organized and some of the dates were wrong on the syllabus. Instructions for assignments were not always clear. 120 Taft hall was quite possibly one of the worse rooms for this class, not because it smelled like sewage for most of the semester, but it was also really hard to hear other student's contributions to the class since the room was so wide, although I enjoyed sitting in tables. There is so much content in this course that I wish it was a 4-hour course that met more often or was at least worth more credit because his courses are far richer in content than any other POLS course I've taken.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- I did enjoy this course
- I learned so much in this course and I look forward to taking more of Professor Lyles's courses next semester.
- N/A

3. STUDENT CHARACTERISTICS

| 3.5-4; | 71.4% | n=7 |
|--|-------|-----|
| 3.0-3.49; | 14.3% | |
| 2.5-2.99; | 14.3% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 57.1% | n=7 |
| Major elective | 28.6% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 14.3% | |
| General interest only | 0% | |
| | | |

28.6%

0% 0%

| ^{3.3)} Year in school. | | |
|---|-------|-----|
| 1st | 14.3% | n=7 |
| 2nd | 0% | |
| 3rd | 42.9% | |
| 4th | 42.9% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% | n=7 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 0% | |
| Liberal Arts and Sciences | 85.7% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| ^{3.5)} Expected Grade in this Course | | |
| Α | 57.1% | n=7 |
| В | 14.3% | |

С [

D

F

| | Kevin Ly Constitutional Semester = Sumn POLS-353 17337-2202 No. of response Io. of students enr | Law ner 2022 3 25 es = 2 | 4 | | | | | |
|--|---|--------------------------------------|---------------------------|--------|-----------------|-----------|-------------------|--|
| | t pole | 3 | 0% 1 4 distogram | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR EVALUATIONS | | | | | | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=2 av.=5 dev.=0 |
| ^{1.2)} Rate the overall quality of the course. | Poor | | 2 0% | 3 | 4 | 5 | Excellent | n=2 av.=5 dev.=0 |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 2 | 0% | 0% 4 | 100% | To a great extent | n=2 av.=5 dev.=0 |
| ^{1.4)} Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 2 | 0% | 0% | 100% | To a great extent | n=2 av.=5 dev.=0 |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 0% | 50% | 50% | Almost always | n=2 av.=4.5 dev.=0.71 |
| ^{1.6)} How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | The evaluation | will not t | be disp | blayed | l due t | o low re | esponse rate. | |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=2 av.=5 dev.=0 |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 2 | 0% | 0% | 100% 5 | Strong agreement | n=1 av.=5 dev.=0 |

| | | | | | | | - | • | - |
|--------------|---|------|----|----|----|---------|------------|-----------|-----------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 2 | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| 1.10) | You have learned something which you consider valuable. | Poor | 0% | 2 | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| — — 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 3 | 50% | 50% 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 0% | 0% | 100% 5 | Excellent | n=2 av.=5 dev.=0 |
| 1.15) | Instructor's explanations were clear. | Poor | 0% | 2 | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 2 | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| — — 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=2 av.=5 dev.=0 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| — — 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% | 50% | 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=2 av.=5 dev.=0 |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 50% 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
|---|-----------|----|----|-----|----------------|-----------|-----------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 0% | 50% 50% 4 5 | Excellent | n=2 av.=4.5 dev.=0.71 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 50% 50% 4 5 | Excellent | n=2 av.=4.5 dev.=0.71 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 0% 100% 4 5 | Excellent | n=2 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 0% | 0% | 50% 50% 4 5 | Excellent | n=2 av.=4.5 dev.=0.71 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 0% | 0% 100% 4 5 | Excellent | n=2 av.=5 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 0% | 50% 50% | Excellent | n=2 av.=4.5 dev.=0.71 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% | 0% 100% 4 5 | Excellent | n=2 av.=5 dev.=0 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 50% 50% 4 5 | Excellent | n=2 av.=4.5 dev.=0.71 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 50% | 50% 0% 4 5 | Very hard | n=2 av.=3.5 dev.=0.71 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 0% | 50% 50% 4 5 | Very hard | n=2 av.=4.5 dev.=0.71 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 0% | 50% 50% | Very hard | n=2 av.=4.5 dev.=0.71 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Exam reviews
- Prof Lyles has been, by far, the best instructor I have had in 3 years at UIC. Beyond his personal teaching acumen, I think that the course itself was taught in a way that helped students think through complex issues and facilitated their learning very well.

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- I understand the 4 week summer session is intense, but having up to 11 cases to prepare for in a given night is too much. If I'm in class for 3 hours, and it takes 20 minutes (minimum) to familiarize myself with a case, write up my brief, and comment on Prof Lyles' website, you're looking at nearly 7 hours of school work in a day. Even if that were a reasonable amount of time to spend on a single class (let alone a second course, that course's homework, and a job), the case prep stops being useful to students long before hour 3 of case briefs, and we cut corners.
- N/A
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

■ N/A

3. STUDENT CHARACTERISTICS

| 3.5-4; | 50% | n=2 |
|--|--------|-----|
| 3.0-3.49; | 0% | |
| 2.5-2.99; | 50% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 50% | n=2 |
| Major elective | 50% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 0% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=2 |
| 2nd | 0% | |
| 3rd |) 100% | |
| 4th | 0% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |

| Kevin Lyles African-Americans and the Law Semester = Spring 2022 POLS-358 31101-220221 No. of responses = 14 No. of students enrolled = 35 | | | | | |
|--|------------------|---------------|---|-------------------|--|
| | | | | | |
| Legend Relative Frequencies of answ | wers Std. Dev. M | lean | | | |
| Question text Left p | ole | 50% 0% 25% | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| s | cale | Histogram | | | |
| 1. INSTRUCTOR EVALUATIONS | | | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiveness. | Poor | 0% 0% 21.4% | 0% 78.6% | Excellent | n=14 av.=4.57 dev.=0.85 |
| ^{1.2)} Rate the overall quality of the course. | Poor | 0% 7.1% 14.3% | 5 7.1% 71.4% | Excellent | n=14 av.=4.43 dev.=1.02 |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | | 4 5 21.4% 64.3% | To a great extent | n=14 av.=4.43 dev.=0.94 |
| ^{1.4)} Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | | | To a great extent | n=14 av.=4.64 dev.=0.63 |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | | 14.3% 85.7% 4 5 | Almost always | n=14 av.=4.86 dev.=0.36 |
| ^{1.6)} How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 0% 0% | 14.3% 85.7% ++++++++++++++++++++++++++++++++++++ | Excellent | n=7 av.=4.86 dev.=0.38 ab.=7 |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | Almost never | 0% 7.1% 14.3% | 4 5 | Almost always | n=14 av.=4.36 dev.=1.01 |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | | 14.3% 85.7% | Strong agreemen | t n=14 av.=4.86 dev.=0.36 |

| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% 0% 7.1% 14.3% 78.6% | Excellent | n=14 av.=4.71 dev.=0.61 |
|--|------|--|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% 0% 0% 7.1% 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% 0% 0% 21.4% 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% 0% 0% 21.4% 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% 0% 0% 7.1% 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% 7.1% 0% 21.4% 71.4% | Excellent | n=14 av.=4.57 dev.=0.85 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 7.1% 0% 7.1% 21.4% 64.3% 1 2 3 4 5 | Excellent | n=14 av.=4.36 dev.=1.15 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% 7.1% 7.1% 21.4% 64.3% | Excellent | n=14 av.=4.43 dev.=0.94 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 7.1% 0% 14.3% 28.6% 50% 1 2 3 4 5 | Excellent | n=14 av.=4.14 dev.=1.17 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% 0% 0% 35.7% 64.3% | Excellent | n=14 av.=4.64 dev.=0.5 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% 0% 0% 14.3% 85.7% 1 2 3 4 5 | Excellent | n=14 av.=4.86 dev.=0.36 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% 0% 0% 21.4% 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 |
| | | | | |

| | | ···· | | |
|--|-----------|--|-----------|--|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 7.1% 0% 21.4% 71.4% | Excellent | n=14 av.=4.57 dev.=0.85 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 7.1% 0% 21.4% 7.1% 64.3% 1 2 3 4 5 | Excellent | n=14 av.=4.21 dev.=1.25 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 14.3% 14.3% 71.4% | Excellent | n=14 av.=4.57 dev.=0.76 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 7.1% 92.9% 1 2 3 4 5 | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 0% 7.1% 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 7.1% 14.3% 78.6% | Excellent | n=14 av.=4.71 dev.=0.61 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent | n=13 av.=4.31 dev.=1.03 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent | n=14 av.=4.29 dev.=0.91 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | | Excellent | n=14 av.=4.64 dev.=0.63 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 7.1% 14.3% 42.9% 35.7% | Very hard | n=14 av.=4.07 dev.=0.92 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 7.1% 7.1% 35.7% 50% | Very hard | n=14 av.=4.29 dev.=0.91 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 23.1% 53.8% 23.1% | Very hard | n=13 av.=4 dev.=0.71 ab.=1 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Amazing Course, I learned so so much and will be forever grateful to have a professor like you in my life.
- Direct links to all readings provided.
- I really enjoyed being able to refer to recorded lectures. This was helpful for any class I might have missed and in preparing my study guide for the exam.
- Kevin Lyles is a gift. I don't know a single student that hasn't been immensely enriched from taking a course with him. This is a once in a lifetime kind of professor, please value (and pay) him like that. This class was such an in-depth and profoundly enlightening study of case law, it inspired me to go to law school.
- Professor Lyles is extremely knowledgeable on the subject matter and was able to explain concepts thoroughly in an understandable way.
- Professor Lyles was an incredibly insightful professor with engaging lectures and a deep background of the course material.
- Professor Lyles' lectures were very informative and engaging, and easily facilitated note taking. Lyles' is by far the most insightful professor l've had at UIC. His courses and teaching style have been my favorite during my time at UIC.
- The primary sources were the most enjoyable and enlightening.
- good at keep students entertained while also providing insightful information
- learning the true concepts of law and constitution.
- na

^{2.2)} Please comment on specific aspects of the course that need improvement:

- I always felt very intimidated to participate in this class. Professor Lyles would challenge students' comments in a way that came off as harsh and, at times, accusatory. I don't believe that this was his intention, but it made it incredibly nerve-wracking to speak even once per class.
- I only wish it was in person! maybe add a discussion section?? idk
- I think the syllabus needs to be more organized, as at times expectations were unclear.
- N/A
- Speeding up in class when running behind.
- The class lacked organization, especially the syllabus, making it confusing and frustrating when trying to figure out when assignments were due. The syllabus needs to be more clear, marking assignments with due dates and separating optional assignments from required ones.
- The only 'issue' I encountered were the sudden changed to the 'syllabus'. At times certain cases or content was added or removed which was a little difficult come test time.
- The syllabus for the course was very hard to understand--although there was detail it seemed a little messy. Secondly, I think that professor could have done better in answering emails from students. I emailed the the professor 3 times and in each time he never replied even though some emails would say urgent.
- The syllabus needs help. It's somewhat hard to read and overwhelming. Please organize the weeks into a folder and/or install a search bar to find postings or readings in faster manner.
- There was nothing I would change about this course. I enjoyed every aspect of it.
- ∎ n/a
- na
- pacing, we fell behind and had a pretty long lecture we had to make in order to make for that during finals week which Is quite stressful.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

Great course, the professor deserves their tenure position.

■ N/A

■ N/A.

■ would appreciate quicker response to emails- the TA never answered me

| 3.5-4; 78.6% n=14 3.0-3.49; 0% 2.5-2.99; 0% 2.0-2.49; 0% -2.0 0% -2.0 0% -3 ² Primary Reason for taking the course 33.3% n=12 Major required 33.3% 0 12 Major required 25% 25% 25% General Ed. requirement 0% 41.7% 0% 3 ³ Year in school. 1st 0% 14.3% 3 ³ Test 5h 0% 0% Graduate student 0% 0% 0% 0% Sth 0% 0% 0% 0% 0% 0% 0% | 3. STUDENT CHARACTERISTICS | | |
|--|--|---|------------|
| 3.3.40 21.46 3.0.40 21.46 2.5.298 0% 2.12.40 0% 2.0 0% -2.0< | ^{3.1)} Overall GPA at UIC | | |
| 2.5.2.89 0% 2.0.2.40 0% 2.0.2.40 0% 2.0.2.40 0% 2.0.2.40 0% 2.0.2.40 0% Major required 33.3% Major required 33.3% Major required 0% Ceneral Ed. requirement 0% Minor/Fidulated fold 0% 2.3 Year in school. 11 3.7 General Interest ony 0% 3.7 Year in school. 14.3% 3.7 Graduate student 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% 4.9 0% 0% | 3.5-4; | | 78.6% n=14 |
| 20-248; 0% -20 0% -20 0% -20 33.3% n=12 Major required 33.3% 0% Major required 0% 35.3% General Ed. requirement 0% 0% MinorRelated field 41.7% 0% 23 Year in school. 14 0% 13 Year in school. 14 0% 14.3% 200 0% 6% 6% 6% 37 Oracle sudent 0% 0% 14.3% 38 Graduate sudent 0% 14.3% 14.3% 39 Major College 0% 0% 14.3% | 3.0-3.49; | | 21.4% |
| -2.0 0% 12 Primary Reason for taking the course 33.3% #12 Major required 33.3% #12 Major elective 0% 25% General Ed. requirement 0% 41.7% General Interest only 0% 66 33 Year in school. 14 0% 13 Year in school. 14 0% 74 14 0% 66 66 66 15 0% 67 67 67 14 0% 66 66 66 67 14 Major College 71% 67 67 67 14 Major College 0% 66 66 67 14 Major College 71% 68 68 68 66 66 15 0% 14.3% </th <th>2.5-2.99;</th> <th></th> <th>0%</th> | 2.5-2.99; | | 0% |
| 373 Primary Reason for taking the course 33.3% Int 2 Major required 33.3% Int 2 Major decive 25% 25% General Ed. requirent 0% 0% 33 Year in school. 11 1st 0% 14 2nd 14.3% 29% 34 Year in school. 0% 214 Major College 0% 34 Major College 0% 34 Major College 0% 34 Major College 0% 35 Carduale student 0% 34 Major College 0% 35 0% 0% 36 0% 0% 37 Major College 0% 36 0% 0% 37 Major College 0% 38 Major College 0% 39 0% 0% 39 0% 0% 34 Major College 0% 35 0% 0% 34 | 2.0-2.49; | | 0% |
| Major required 33.3% r=12 Major elective 25% General Ed. requirement 0% Minor/Related field 41.7% General Interest only 0% *** 0% <t< th=""><th><2.0</th><th></th><th>0%</th></t<> | <2.0 | | 0% |
| Major required 33.3% r=12 Major elective 25% General Ed. requirement 0% Minor/Related field 41.7% General Interest only 0% *** 0% <t< th=""><th></th><th></th><th></th></t<> | | | |
| Major college 3.3.76 Major college 25% General Ed. requirement 0% Minor/Related field 41.7% General interest only 0% ""14 3.7 3.7 Year in school. "15 0% 14.3% 3rd 2nd 14.3% 3rd 42.9% 4th 20% 5th 0% 6raduate student 0% Professional student 0% 3rd Denistry 0% Business Administration 0% Denistry 0% Hoors College 14.3% Liberal Arts and Sciences 6% Hoors College 14.3% Liberal Arts and Sciences 6% Hoors College 14.3% Liberal Arts and Sciences 6% Medicine 0% Hoors College 14.3% Liberal Arts and Sciences 6% Medicine 0% Hoore | ^{3.2)} Primary Reason for taking the course | | |
| General Ed. requirement 0% Minor/Related field 41.7% General Interest only 0% *3" Year in school. 14 1st 0% 2nd 14.3% 3rd 24.9% 4th 24.9% 5th 0% 6raduate student 0% 74' Major College 0% Architecture, Design, and the Arts 0% Applied Health Sciences 0% 0% 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 0% Maior College 14.3% Liberal Arts and Sciences 0% Maior College 14.3% Liberal Arts and Sciences 0% Graduate student 0% Major College 14.3% Liberal Arts and Sciences 0% Major College 14.3% Liberal Arts and Sciences 0% Major College 14.3% <th>Major required</th> <th></th> <th>33.3% n=12</th> | Major required | | 33.3% n=12 |
| MinorRelated field 41.7% General interest only 0% 3.3 Year in school. 1st 0% 2nd 14.3% 3rd 22.0% 4th 42.9% 4th 42.9% 4th 0% Cardules student 0% Ordessional student 0% 3rd 0% Professional student 0% 3rd 0% Sin 0% Ordessional student 0% Professional student 0% 0% 0% Dentistry 0% Dentistry 0% Chores College 14.3% Liberal Arts and Sciences 0% Medicine 0% Chores College 14.3% Liberal Arts and Sciences 0% Medicine 0% Chores College 14.3% Liberal Arts and Sciences 0% Medicine 0% Public Health 0% | Major elective | | 25% |
| General interest only 0% 3.9 Year in school. 1st 0% n=14 2nd 14.3% 3rd 22.9% 4th 22.9% 4th 22.9% 5th 0% 0% Graduate student 0% 0% 0% Stah 0% 0% 0% Dentistry 0% 0% 14.3% Liberal Ata Stences 0% 14.3% 14.3% Liberal Ata Sten | General Ed. requirement | | 0% |
| 13' Year in school. 1st 0% n=14 2rd 14.3% 3rd 42.9% 3rd 42.9% 5h 0% Graduate student 0% 6% 6% Professional student 0% 6% 6% 14' Major College 0% 6% 6% 14' Major College 0% 6% | Minor/Related field | | 41.7% |
| 1st 0% n=14 2nd 14.3% 3rd 2.9% 4th 42.9% 5th 0% Graduate student 0% 7** Major College Architecture, Design, and the Arts 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Medicine 0% Pentistry 0% Dentistry 0% Magor College 14.3% Off 0% Dentistry 0% Dentistry 0% Engineering 0% Medicine 0% Nursing 0% Nursing 0% Pharmacy 0% | General interest only | | 0% |
| 1st 0% n=14 2nd 14.3% 3rd 2.9% 4th 42.9% 5th 0% Graduate student 0% 7** Major College Architecture, Design, and the Arts 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Medicine 0% Pentistry 0% Dentistry 0% Magor College 14.3% Off 0% Dentistry 0% Dentistry 0% Engineering 0% Medicine 0% Nursing 0% Nursing 0% Pharmacy 0% | | | |
| 1st 0% 2rd 14.3% 3rd 22.9% 4th 22.9% 5th 0% Graduate student 0% Professional student 0% 34) Major College Architecture, Design, and the Arts 0% Business Administration 0% Dentistry 0% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% Public Health 0% | ^{3.3)} Year in school. | | |
| 3rd 42.9% 4th 42.9% 5th 0% 5th 0% Graduate student 0% Professional student 0% 34) Major College 0% Architecture, Design, and the Arts 0% Applied Health Sciences 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | 1st | | 0% n=14 |
| 4h 42.9% 5h 0% Graduate student 0% Professional student 0% 34) Major College 0% Architecture, Design, and the Arts 0% Applied Health Sciences 0% Business Administration 0% Dentistry 0% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 57.% Medicine 0% Nursing 0% Public Health 0% | 2nd | | 14.3% |
| 5h 0% Graduate student 0% Professional student 0% 34) Major College 0% Architecture, Design, and the Arts 0% Applied Health Sciences 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | 3rd | | 42.9% |
| Graduate student 0% Professional student 0% 3-1 Major College Architecture, Design, and the Arts 0% Applied Health Sciences 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 65.7% Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | 4th | | 42.9% |
| Professional student 0% 3.4) Major College 0% Architecture, Design, and the Ars 0% Applied Health Sciences 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | 5th | | 0% |
| ^{3.4)} Major College Architecture, Design, and the Arts Applied Health Sciences 0% Business Administration 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | Graduate student | | 0% |
| Architecture, Design, and the Arts0%n=14Applied Health Sciences0%Business Administration0%Dentistry0%Education7.1%Engineering0%Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Pharmacy0%Public Health0% | Professional student | | 0% |
| Architecture, Design, and the Arts0%n=14Applied Health Sciences0%Business Administration0%Dentistry0%Education7.1%Engineering0%Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Pharmacy0%Public Health0% | | | |
| Applied Health Sciences 0% Applied Health Sciences 0% Business Administration 0% Dentistry 0% Education 7.1% Engineering 0% Honors College 14.3% Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% | ^{3.4)} Major College | | |
| Business Administration0%Dentistry0%Education7.1%Engineering0%Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Public Health0%Public Health0% | Architecture, Design, and the Arts | | 0% n=14 |
| Dentistry0%Education7.1%Engineering0%Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Pharmacy0%Public Health0% | Applied Health Sciences | | 0% |
| Education7.1%Engineering0%Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Pharmacy0%Public Health0% | Business Administration | | 0% |
| Engineering0%Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Pharmacy0%Public Health0% | Dentistry | | 0% |
| Honors College14.3%Liberal Arts and Sciences85.7%Medicine0%Nursing0%Pharmacy0%Public Health0% | Education | | 7.1% |
| Liberal Arts and Sciences 85.7% Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | Engineering | | 0% |
| Medicine 0% Nursing 0% Pharmacy 0% Public Health 0% | Honors College | | 14.3% |
| Nursing0%Pharmacy0%Public Health0% | Liberal Arts and Sciences | | 85.7% |
| Pharmacy 0% Public Health 0% | Medicine | _ | 0% |
| Public Health 0% | Nursing | | 0% |
| | Pharmacy | | 0% |
| Social Work 0% | Public Health | | 0% |
| | Social Work | | 0% |

3.5) Expected Grade in this Course A 7.1% B 50% 50% C 7.1% 0% F 0% 0%

| | Woi Sei No. o No. o | | | |
|-------------|---|--------------|--|--|
| | gend Relative Frequencies of answers estion text Left pole | 25% 0% | Right pole 3 4 5 Histogram | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% 14.3% 14.3% 21.4% 50% | Excellent n=14 av.=4.07 dev.=1.14 |
| — — 1.2) | Rate the overall quality of the course. | Poor | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent n=14 av.=4.14 dev.=1.03 |
| | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | | To a great extent n=14 av.=4,43 dev.=0.94 |
| | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% 14.3% 28.6% 14.3% 42.9% | To a great extent n=14 av=3.86 dev.=1.17 |
| | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% 0% 14.3% 0% 85.7% | Almost always n=14 av.=4.71 dev.=0.73 |
| | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 12.5% 12.5% 37.5% 37.5% | Excellent n=8 av.=4 dev.=1.07 ab.=6 |
| | Methods of evaluating student's work were fair and appropriate. | Almost never | | Almost always av.=4.38 dev.=0.77 ab.=1 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% 0% 7.7% 23.1% 69.2% | Strong agreement n=13 av.=4.62 dev.=0.65 |

| | | | , | | · · · · · · · · · · · · · · · · · · · |
|--|----------|----------------|--------------------|-----------|---------------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | d Poor | 2 3 | 7.1% 78.6% | Excellent | n=14 av.=4.64 dev.=0.74 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 2 3 | 21.4% 71.4% | Excellent | n=14 av.=4.64 dev.=0.63 |
| ^{1.11)} Your interest in the subject has increased as a res of this course. | ult Poor | 2 3 | 14.3% 71.4% | Excellent | n=14 av.=4.5 dev.=0.94 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 2 3 | 21.4% 57.1% 4 5 | Excellent | n=14 av.=4.21 dev.=1.19 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 2 3 | 21.4% 64.3% | Excellent | n=14 av.=4.5 dev.=0.76 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 2 3 | 14.3% 50% | Excellent | n=14 av.=4.07 dev.=1.07 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 14.3% 14.3% | 21.4% 50% | Excellent | n=14 av.=4.07 dev.=1.14 |
| ^{1.16)} Course materials were well prepared. | Poor | 2 3 | 7.1% 50% | Excellent | n=14 av.=4 dev.=1.11 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 2 3 | 14.3% 42.9% 4 5 | Excellent | n=14 av.=3.93 dev.=1.07 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | - Poor | 2 3 | 14.3% 64.3% | Excellent | n=14 av.=4.43 dev.=0.85 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 2 3 | 14.3% 71.4% | Excellent | n=14 av.=4.57 dev.=0.76 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 2 3 | 14.3% 71.4% 4 5 | Excellent | n=14 av.=4.57 dev.=0.76 |

| | | , | , | , |
|--|-----------|---|-----------|-------------------------------|
| ¹⁾ Students were encouraged to question/challenge the course material. | Poor | 0% 0% 7.1% 28.6% 64.3% | Excellent | n=14 av.=4.57 dev.=0.65 |
| ²⁾ Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent | n=14 av.=3.79 dev.=1.42 |
| ³⁾ Instructor had a genuine interest in individual students. | Poor | 7.1% 7.1% 14.3% 14.3% 57.1% 1 2 3 4 5 | Excellent | n=14 av.=4.07 dev.=1.33 |
| ⁴⁾ Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 15.4% 23.1% 61.5% | Excellent | n=13 av.=4.46 dev.=0.78 |
| ⁵⁾ Instructor presented points of view other than his/her own when appropriate. | Poor | | Excellent | n=14 av.=4.43 dev.=0.94 |
| ^{b)} Instructor adequately discussed current developments in the field. | Poor | 0% 7.1% 14.3% 14.3% 64.3% | Excellent | n=14 av.=4.36 dev.=1.01 |
| ⁷⁾ Feedback on examinations/graded material was valuable. | Poor | | Excellent | n=14 av.=3.71 dev.=0.83 |
| ⁸⁾ Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 35.7% 28.6% 35.7% | Excellent | n=14 av.=4 dev.=0.88 |
| ^{a)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 21.4% 14.3% 64.3% | Excellent | n=14 av.=4.43 dev.=0.85 |
| ^{o)} Course difficulty, relative to other courses was | Very easy | | Very hard | n=14 av.=3.71 dev.=0.47 |
| ¹⁾ Course workload, relative to other courses was | Very easy | 0% 0% 42.9% 50% 7.1% | Very hard | n=14 av.=3.64 dev.=0.63 |
| ²⁾ Course pace was | Very easy | 0% 0% 50% 35.7% 14.3% | Very hard | n=14 av.=3.64 dev.=0.74 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Direct links provided to
- I enjoyed class discussion and challenging questions because it pushed me to think beyond the course material and reflect on society in general
- N/A
- Professor Lyles was an incredibly insightful professor with engaging lectures and a deep background of the course material.
- The in-class discussion of cases was very beneficial to developing my understanding of the material.
- The information would've been more useful if we would'v known exactly what material we would cover in class but it was never clear to me.

²²⁾ Please comment on specific aspects of the course that need improvement:

- Going over the material that is going to be presented in class. A lot of times the teacher used cases and showed slides thatt we couldn't read or would give it less importance and expect us to go back to the recording to be able to read them.
- I appreciate the class being virtual but I would prefer for it to be on campus. I would also prefer if everything was on blackboard and not on the separate blog.
- I enjoyed prof. Lyles class a lot and his courses are very valuable academic wise. I would just say he needs to redo his whole syllabus. I was so lost the whole semester because of how intense the syllabus was. It is very messy to look at. I like a clear syllabus that has a header and clear instruction. i just think if he got rid of less important information there would be a lot more participation i.e less readings on things that won't be discussed and having 3 of the more important topic be on week's discussion. If there was less reading of things we won't discussed, we would be able to focus on the main topic and have more meaningful discussions because I felt sometimes our discussions weren't productive. I know there are a lot of topics that political science classes needs, however if he just take off a few things on his syllabus, it would be a solid class. I appreciate prof. Lyle's effort to make it a good class despite it being online. I know participation online is hard, but I think he did his best. Perhaps my criticism isn't fair due to the fact that he is set up to be an in person teacher, which we both recognized. It's a bummer I won't be taking his classes in person as I am graduating. Best of luck to him!
- I think the syllabus needs to be more organized, as at times expectations were unclear.
- Participation requirements need improvement and he needs to add more assignments to the syllabus to help students boost their grade. The only grades counted for are participation, attendance, and exams. There aren't any small assignments/assessments to help students improve their grades.
- Speed up when falling behind in material / spend too much time on some topics.
- The professor was almost impossible to communicate with outside of class which was frustrating. He never responded to emails. I also wished that we could have received better preparation for the final exam. The course was overall great, but the instructor could be a bit combative which discouraged some students from engaging in discussion. He was a very knowledgeable professor and I learned a lot from him, however.
- We didn't cover all the material, which is understandable, so perhaps prioritizing certain topics over others would be helpful

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

In the beginning of the semester I had emailed professor Lyles about my grandfather's passing to ask for extensions for my assignments and for my absences to be excused. I've never received a response back and I was penalized for not attending class.

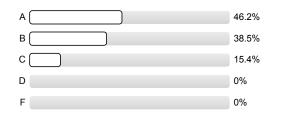
He forces students to participate and gets upset whenever a student is incorrect or their opinion doesn't resonate with his.

3. STUDENT CHARACTERISTICS

| ^{3.1)} Overall GPA at UIC | | |
|--|----------|-----|
| 3.5-4; | 71.4% n= | =14 |
| 3.0-3.49; | 21.4% | |
| 2.5-2.99; | 7.1% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 42.9% n= | =14 |
| Major elective | 42.9% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 7.1% | |
| General interest only | 7.1% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% n= | =14 |
| 2nd | 21.4% | |
| 3rd | 57.1% | |
| 4th | 21.4% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% n= | =14 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 7.1% | |
| Liberal Arts and Sciences | 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 7.1% | |
| | | |

n=13

^{3.5)} Expected Grade in this Course



| | | Kevin Ly nstitution & Civil Semester = Fal POLS-354 32067-2202 No. of response | Liberties 2021 18 | 3 | | | | | |
|-------------|---|---|-------------------------|----------------------|------|----------|------------------------|-------------------|--|
| | No. | of students enr | olled = 4 | 4 | | | | | |
| | estion text Left pol | 25% 0% | 3 | 0% 4 listogram | 25% | Riç | ht pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 8.3% | 33.3% | 58.3% | Excellent | n=12 av.=4.5 dev.=0.67 |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 2 | 8.3% | 25% | 66.7% | Excellent | n=12 av.=4.58 dev.=0.67 |
| — — 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 0% | 8.3% | 16.7% | 75% | To a great extent | n=12 av.=4.67 dev.=0.65 |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 16.7% | 8.3% | 8.3% | <u>66.7%</u> 5 | To a great extent | n=12 av.=4.25 dev.=1.22 |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 8.3% | 8.3% | 83.3% 1 5 | Almost always | n=12 av.=4.75 dev.=0.62 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 14.3% | 2 | 0% | 0% | 85.7% | Excellent | n=7 av.=4.43 dev.=1.51 ab.=5 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 2 | 0% | 25% | 75% | Almost always | n=12 av.=4.75 dev.=0.45 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 2 | 0% | 8.3% | 91.7% 91.7% 5 | Strong agreemer | t n=12 av.=4.92 dev.=0.29 |

| _ | | | | | | | - | | |
|--------------|---|------|----|------|-----------------|------------|----------------------|-----------|-------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 2 | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| 1.10) | You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 8.3% | 25% | 66.7% 5 | Excellent | n=12 av.=4.58 dev.=0.67 |
| 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 8.3% | 16.7% | 75% 1 5 | Excellent | n=12 av.=4.67 dev.=0.65 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 8.3% | 8.3% | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 8.3% | 16.7% ⊢ 3 | 8.3% | 66.7% | Excellent | n=12 av.=4.33 dev.=1.07 |
| 1.15) | Instructor's explanations were clear. | Poor | 0% | 8.3% | 0% | 25% | 66.7% | Excellent | n=12 av.=4.5 dev.=0.9 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 2 | 0% | 41.7% | 58.3% | Excellent | n=12 av.=4.58 dev.=0.51 |
| 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 | 0% | 25% | 75% | Excellent | n=12 av.=4.75 dev.=0.45 |
| 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 8.3% | 8.3% + | 16.7% 4 | 66.7% 5 | Excellent | n=12 av.=4.42 dev.=1 |
| 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |

| | | · , · · · · | | |
|--|-----------|--|-----------|-------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 8.3% 8.3% 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 8.3% 16.7% 75% | Excellent | n=12 av.=4.67 dev.=0.65 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | | Excellent | n=12 av.=4.75 dev.=0.45 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | | Excellent | n=12 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 8.3% 8.3% 16.7% 66.7% | Excellent | n=12 av.=4.42 dev.=1 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | | Excellent | n=12 av.=4.25 dev.=0.97 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | | Excellent | n=11 av.=4.45 dev.=0.69 |
| ^{1.29} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 18.2% 63.6% 18.2% | Very hard | n=11 av.=4 dev.=0.63 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | | Very hard | n=12 av.=3.83 dev.=0.83 |
| ^{1.32)} Course pace was | Very easy | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Very hard | n=12 av.=3.83 dev.=0.72 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Being able to watch recorded lectures
- Dr. Lyles is one in a million. You can tell he is extremely knowledgeable on the subject and extremely enthusiastic about it. He's of the few Professors I have seen that genuine interest in students as individuals, remembering students that have taken his previous courses and taking the time to interact with any new students he does not recognize. Workload was challenging, engaging and this was one of the better courses I've had the honor of taking in my time at UIC
- Going over ever clause and provision of the first amendment was extremely beneficial. I always took them for granted and never thought about how their interpretation changed throughout history.
- I believe that the connection of the wide variety of cases we covered to the two topics we covered really did increase my appreciation of those topics in general for the course. It really gave me the deepest of deepest dives into the topics in general, something that I can really respect. I also liked the moments where the professor did inject himself and his stories into the class, stories that often were tied deeply to the very cases we were covering.
- I loved hearing the professor lecture and the conversations that he facilitated were great.
- I really like the Socratic method used in this course and how it was all discussion. The discussion really helps me to learn more and it is fun to share ideas with others and understand how to create arguments and think critically about the material.
- I really liked the discussion aspect it allowed for more analysis of the cases
- The extra credit assignments helped me the most. They allowed me to dive deeper into the content we were learning.
- The format of this course was effective and challenging, it was one of the best courses I have taken all through college. The required participation made this class very engaging as well as the passion given by Professor Lyles.
- the veteran students are always a bit helpful. Also having lecture recordings is very helpful to study

^{2.2)} Please comment on specific aspects of the course that need improvement:

- I cannot think of how this class could possibly get any better, other than it being in person. This class should stay in-person, rather than remotely.
- I dont think the online format works well with this class.
- I felt the class suffered from pacing issues where we often got stuck on a few cases for a particularly long time and thus had to breeze through other cases, an issue that even the professor has acknowledged. I also feel there was a lack of incentive to keep up with the cases when we weren't really being graded that much for doing our briefs overall.
- Keeping up with the syllabus dates
- My absolute only suggestion would be to take more time on each slide. Sometimes the professor scrolls through the slides very fast, making it hard to take notes. It's not a big deal for online classes because we can always go back to the recording. However, the fast scrolling will be difficult for students taking the course in person.
- Nothing, can't wait for it to be online!
- The use of the wiki page is confusing and disorganized. It would be very helpful to have the dates in which the readings are covered rather than the weeks because we are never on track with the weeks on the wiki page. Moving things to the blackboard could be easier to organize. Creating study guides would be very helpful, just because there are so many cases covered and so much information covered.
- This is not necessarily Dr.Lyles fault, it comes with the territory of the major and the inherently controversial nature of the topic of the course, but I felt much class time was wasted on hypotheticals. It seems slightly reductive to have students argue based on personally held beliefs (especially against Supreme Court precedent when everyone in the course lacks the qualifications to truly challenge it) but again, Dr. Lyles really has no control over this, and he is under an obligation to be mindful and respectful of the topics we discuss

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- Dr. Lyles is my favorite professor. He is fair and I love that he has students debate on the court cases he presents.
- For a remote class Professor Lyles excelled every aspect of what a perfect learning environment is like. This man needs a raise! Professor of the year! (Along with Professor McKenzie)

■ n/a

| 3. STUDENT CHARACTERISTICS | | |
|--|--------|------|
| ^{3.1)} Overall GPA at UIC | | |
| 3.5-4; | 75% | n=12 |
| 3.0-3.49; | 25% | |
| 2.5-2.99; | 0% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 36.4% | n=11 |
| Major elective | 36.4% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 27.3% | |
| General interest only | 0% | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=11 |
| 2nd | 0% | |
| 210 3rd | 27.3% | |
| | 72.7% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| ^{3.4)} Major College | | |
| Major Concego | | n=12 |
| Architecture, Design, and the Arts | 0% | |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 0% | |
| Liberal Arts and Sciences | 〕100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |

| Να | Kevin Lyle Topics in Public Semester = Fall POLS-359 43549-22021 No. of responses b. of students enro | Law 2021 18 s = 11 | | | |
|--|---|-------------------------------------|-----------------------------|-------------------|--|
| Legend Relative Frequencies of ans Question text Left p | 25% 0% | ean 50% 0% 2 3 4 Histogram | 25% Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR EVALUATIONS | | | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiveness. | Poor | 0% 0% | 0% 9.1% 90.9% 3 4 5 | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{1.2)} Rate the overall quality of the course. | Poor | | 9.1% 27.3% 63.6% | Excellent | n=11 av.=4.55 dev.=0.69 |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% 0% | 0% 9.1% 90.9% 3 4 5 | To a great extent | n=11 av.=4.91 dev.=0.3 |
| ^{1.4)} Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% 0% | 0% 27.3% 72.7% 3 4 5 | To a great extent | n=11 av.=4.73 dev.=0.47 |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% 0% | 0% 0% 100% 3 4 5 | Almost always | n=11 av.=5 dev.=0 |
| ^{1.6)} How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | | 12.5% 25% 62.5% 3 4 5 | Excellent | n=8 av.=4.5 dev.=0.76 ab.=3 |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | Almost never | 0% 0% | 9.1% 0% 90.9% 9.1% 3 4 5 | Almost always | n=11 av.=4.82 dev.=0.6 |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | | 0% 0% 100% 3 4 5 | Strong agreement | n=11 av.=5 dev.=0 |

| | | | | | Revii | Lyles, FOLS-359 IC | plics in Fublic Lav |
|------|--|--|--|--|--|--|---|
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=11 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=11 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 |
| Poor | 0% | 0% | 18.2% | 9.1% | 72.7% | Excellent | n=11 av.=4.55 dev.=0.82 |
| Poor | 0% | 0% | 0% | | | Excellent | n=11 av.=4.64 dev.=0.5 |
| Poor | 0% | 9.1% | 9.1% | 9.1% | 72.7% | Excellent | n=11 av.=4.45 dev.=1.04 |
| Poor | 0% | 0% | 18.2% | 0% | 81.8% 5 | Excellent | n=11 av.=4.64 dev.=0.81 |
| Poor | 0% | 9.1% | 0% | 18.2% | 72.7% 1 5 | Excellent | n=11 av.=4.55 dev.=0.93 |
| Poor | 0% | 0% | 9.1% | 9.1% | 81.8% | Excellent | n=11 av.=4.73 dev.=0.65 |
| | Poor Poor Poor Poor Poor Poor Poor Poor | Poor Poor Poor Poor Poor Poor Poor Poor | Poor Poor Poor Poor Poor Poor Poor Poor | Poor | Poor | Poor | Poor Image: constraint of the second se |

| ²¹⁾ Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 9.1% 90.9% 1 2 3 4 5 Excellent | n=11 av.=4.91 dev.=0.3 |
|--|-----------|---|---------------------------------------|
| ²²⁾ Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 27.3% 9.1% 63.6% Excellent | n=11 av.=4.36 dev.=0.92 |
| ²³⁾ Instructor had a genuine interest in individual students. | Poor | 9.1% 0% 9.1% 9.1% 72.7% 1 2 3 4 5 Excellent | n=11 av.=4.36 dev.=1.29 |
| ²⁴⁾ Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 9.1% 90.9% | n=11 av.=4.91 dev.=0.3 |
| ²⁵⁾ Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 9.1% 0% 90.9% Excellent 1 2 3 4 5 | n=11 av.=4.82 dev.=0.6 |
| ²⁶⁾ Instructor adequately discussed current developments in the field. | Poor | 0% 0% 0% 18.2% 81.8% | n=11 av.=4.82 dev.=0.4 |
| ²⁷⁾ Feedback on examinations/graded material was valuable. | Poor | 0% 9.1% 9.1% 27.3% 54.5% Excellent | n=11 av.=4.27 dev.=1.01 |
| ²⁸⁾ Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 20% 10% 70% Excellent 1 2 3 4 5 | n=10 av.=4.5 dev.=0.85 ab.=1 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 0% 100% Excellent 1 2 3 4 5 | n=11 av.=5 dev.=0 |
| ³⁰⁾ Course difficulty, relative to other courses was | Very easy | 0% 0% 27.3% 54.5% 18.2% Very hard | n=11 av.=3.91 dev.=0.7 |
| ³¹⁾ Course workload, relative to other courses was | Very easy | 0% 0% 18.2% 45.5% 36.4% Very hard | n=11 av.=4.18 dev.=0.75 |
| ³²⁾ Course pace was | Very easy | 0% 0% 36.4% 54.5% 9.1% Very hard | n=11 av.=3.73 dev.=0.65 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- After taking 4 courses with Professor Lyles, I can confidently say that he is one of the greatest professors at UIC. His instruction style and class structure are truly profound; he does such a comprehensive and thorough job in ensuring that all of his students are gaining as much as possible. He teaches history in tandem with constitutional law that is typically left out and neglected in other courses and traditional U.S. education. He is so encouraging and inspirational, you leave each class with a better understanding of yourself and the world around you. So much love for Professor Lyles!!!!
- Experiencing the Socratic method for the first time really forced me to engage with the material in a different way in fear of not being able to fully participate in the class discussion. Also, I appreciated that you were very intellectually critical of everyone as they presented their view points and interpretations of cases. You really taught me that "less is more" and the importance of getting straight to the point in discussion about cases and law.
- I appreciate the way that he assigns homework. It encourages discussion among students if they take advantage of the opportunity.
- I appreciated having to comment on each case because it kept me accountable. Without that requirement I probably wouldn't have prepared as much for each class. I also appreciated that the professor recorded each session because there were times I had to go back to the recording to complete my notes or to go over a case I didn't fully comprehend.
- I really enjoyed that we had the chance to read the cases we did because some of them just sounded so horrible to be true, but reading them made the situations even more real. I really liked that we were encouraged to speak about the case in order to understand why the Court would decide the way the did. Online classes might not have been the best place to facilitate a conversation, but I think we did well considering.
- I think Prof. Lyles is one of the best teachers I've had and while it is challenging, but not to the point where it isn't impossible to understand the material
- Love his teaching style
- Most beneficial were the syllabus's explanation of the cases. Becuase I was able to read and analyze them
- Professor Lyles is the best professor at UIC and I am so thankful to have taken 4 classes with him. His passion about what he teaches and the discussions he promotes in his classes are so intriguing and valuable.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- Because the class only had 50 minutes each time we met, we were unable to cover everything we wanted and if we did cover something as time was running out, it wasn't an in-depth explanation. I would improve the time management of the class so that we are on track and have the chance to discuss everything we want to.
- Instructor could be more responsive to emails and encourage office hours for further discussion on content.
- It's relatively difficult to keep up with the readings and work load since the pace at which we cover cases in class fluctuates substantively each week
- N/A
- None
- Nothing
- Specifying due dates for each class and explaining since the beginning of the semester how the comments for the cases are supposed to be like
- The syllabus is confusing, some assignments due dates change mid semester which may annoy some people, and sometimes your grading method is hard to understand (example would be how you grade essays). Also, ambiguous in the speed at which you respond to emails. Also you ramble a lot which may prevent all of the cases on the syllabus from being covered which may or may not be a good thing depending on the context of the class.
- online sucks

- N/A (2 Counts)
- n/a

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

| ¹⁾ Overall GPA at UIC | | |
|--|---------|------------------|
| 3.5-4; | 63.6% | n=1 ⁻ |
| 3.0-3.49; | 18.2% | |
| 2.5-2.99; | 18.2% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ²⁾ Primary Reason for taking the course | | |
| Major required | 36.4% | n=1 ⁻ |
| Major elective | 54.5% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 9.1% | |
| ³⁾ Year in school. | | |
| 1st [| 10% | n=1 |
| 2nd (| 10% | |
| 3rd | 20% | |
| 4th (| 60% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| [•] Major College | | |
| Architecture, Design, and the Arts | 0% | n=1 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 0% | |
| Liberal Arts and Sciences | 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| | 0% | |
| Public Health | | |
| Public Health Social Work | 0% | |

| | ٦ | Kevin Lyl Constitutional nester = Summ POLS-353 17337-2202 No. of response of students enro | Law her 2021 15 es = 7 | | | | |
|-------------|---|---|---------------------------------|-------------------------|----------------|-------------------|--|
| | egend Relative Frequencies of answer estion text Left pole Scale | | 3 | 0% 25% 4 5 togram | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% 0% | 28.6% 71.4% | Excellent | n=7 av.=4.71 dev.=0.49 |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 2 3 | | Excellent | n=7 av.=4.71 dev.=0.49 |
| — — 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 2 3 | 14.3% 85.7% | To a great extent | n=7 av.=4.86 dev.=0.38 |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% 14.3% 2 3 | 14.3% 71.4% | To a great extent | n=7 av.=4.57 dev.=0.79 |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | | 28.6% 71.4% | Almost always | n=7 av.=4.71 dev.=0.49 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 25% 25% | 0% 50% 4 5 | Excellent | n=4 av.=3.75 dev.=1.5 ab.=3 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | | 50% 50% | Almost always | n=6 av.=4.5 dev.=0.55 ab.=1 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% 0% 2 3 | 0% 100% 4 5 | Strong agreemen | n=7 av.=5 dev.=0 |

| | | | | | | | | , , | |
|--------------|--|------|----|----|-------|-------|------------------------|-----------|------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 14.3% | 85.7% | Excellent | n=7 av.=4.86 dev.=0.38 |
| 1.10) | You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 14.3% | 85.7% 1 5 | Excellent | n=7 av.=4.86 dev.=0.38 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 0% | 28.6% | 71.4% | Excellent | n=7 av.=4.71 dev.=0.49 |
| 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 42.9% | 57.1% | Excellent | n=7 av.=4.57 dev.=0.53 |
| | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 42.9% | 57.1% | Excellent | n=7 av.=4.57 dev.=0.53 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 0% | 42.9% | 57.1% | Excellent | n=7 av.=4.57 dev.=0.53 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 2 | 14.3% | 28.6% | 57.1% | Excellent | n=7 av.=4.43 dev.=0.79 |
| 1.16) | Course materials were well prepared. | Poor | 0% | 2 | 0% | 14.3% | 85.7% 1 5 | Excellent | n=7 av.=4.86 dev.=0.38 |
| 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 0% | 14.3% | 85.7% | Excellent | n=7 av.=4.86 dev.=0.38 |
| 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 0% | 0% | 100% 5 | Excellent | n=7 av.=5 dev.=0 |
| — — 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 0% | 100% 5 | Excellent | n=7 av:=5 dev.=0 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |

| 1 2 3 4 5 1 2 3 4 5 1.20) Instructor had a genuine interest in individual students. Poor 0 04 1437 2435 57.% 1.30) Instructor presented background of ideas/concepts Poor 0 0 0 0.4 5 1.30) Instructor presented points of view other than his/her own when appropriate. Poor 0 0.4 0.5 0.4 5 1.30) Instructor adequately discussed current developments in the field. Poor 0 0.4 0.5 0.5 1.4.3% 67.% 1.30) Instructor adequately discussed current developments in the field. Poor 0 0.4 0.5 1.5.% 67.% <th></th> <th></th> <th></th> <th></th> | | | | |
|--|--|-----------|-----------|------------------------------|
| 1-20 Instructor made students field welcome in seeking help/advise in or outside of class. Poor 1 1 2 3 4 5 1-20 Instructor had a genuine interest in individual students. Poor 0 <td></td> <td>Poor</td> <td>Excellent</td> <td>av.=5</td> | | Poor | Excellent | av.=5 |
| Instructor had a genuine interest in individual students. Por Image: Constructor and a genuine interest in individual devices and a genuine indivi | ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | Excellent | n=7 av.=4.57 dev.=0.79 |
| Instructor presented background of ideas/concepts Poor 1 2 3 4 5 Instructor presented points of view other than his/her own when appropriate. 1 2 3 4 5 Instructor adequately discussed current developments in the field. Poor 1 2 3 4 5 Instructor adequately discussed current developments in the field. Poor 1 2 3 4 5 Instructor adequately discussed current developments in the field. Poor 1 2 3 4 5 Instructor adequately discussed current developments in the field. Poor Instructor adequately discussed current developments in the field. Instructor adequately discussed current developments in the field. Poor Instructor adequately discussed current developments in the field. Poor Instructor adequately discussed current developments in the field. Instructor adequately discussed current develop | ^{1.23)} Instructor had a genuine interest in individual students. | Poor | Excellent | n=7 av.=4.43 dev.=0.79 |
| Instructor presented points of view other than his/her own when appropriate. Instructor adequately discussed current developments in the field. Instructor adequately discussed current developments in the field. Instructor adequately discussed current developments in the field. Poor Poor | ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | Excellent | n=7 av.=4.71 dev.=0.49 |
| Poor developments in the field. Poor developmen | ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | Excellent | n=7 av.=4.86 dev.=0.38 |
| Poor Peedback on examinations/graded material was valuable. Poor 1 2 3 4 5 1.20 Examinations/graded materials were returned on a timely basis. 1.20 Readings, homework, etc. contributed to appreciation and understanding of subject. 1.20 Course difficulty, relative to other courses was Very easy 14.3% 0% 0% 14.3% 0% 0% 71.4% 14.3% Very hard 0% 0% 0% 14.3% 0% 0% 0% 71.4% 14.3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | Excellent | n=7 av.=4.71 dev.=0.49 |
| Poor timely basis. Poor timely basis | ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | Excellent | av.=4.5 dev.=0.84 |
| New Yeadings, nomework, etc. contributed to appreciation and understanding of subject. Poor appreciation and understanding of subject. 1.30) Course difficulty, relative to other courses was Very easy 14.3% 0% 0% 71.4% 14.3% Very hard 1.31) Course workload, relative to other courses was Very easy 14.3% 0% 0% 71.4% 14.3% Very hard 1.32) Course pace was Very easy 14.3% 0% 0% 42.9% 42.9% 0% Very hard 1.32) Course pace was Very easy 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 1.32) Course pace was Very easy 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 1.32) Course pace was Very easy 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 1.32) Course pace was Very easy 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 1.32) Course pace was Very easy 0% 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 1.32) Course pace was Very easy 0% 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 1.32) Course pace was Very easy 0% 0% 0% 42.9% 28.6% 28.6% 28.6% Very hard 0% 0% 42.9% 28.6% | ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | Excellent | n=7 av.=4.71 dev.=0.76 |
| ^{1.30} Course difficulty, relative to other courses was ^{1.31} Course workload, relative to other courses was ^{1.32} Course pace was | ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | Excellent | n=7 av.=4.86 dev.=0.38 |
| ^{1.31} Course workload, relative to other courses was ^{1.32} Course pace was ^{1.32} Course pace was ^{1.32} Very easy ^{1.3} | ^{1.30)} Course difficulty, relative to other courses was | Very easy | Very hard | n=7 av.=3.71 dev.=1.25 |
| Very easy Very easy Very easy Very hard $n=7$ dev=0.9 | ^{1.31)} Course workload, relative to other courses was | Very easy | Very hard | n=7 av.=3.14 dev.=1.07 |
| | ^{1.32)} Course pace was | Very easy | Very hard | n=7 av.=3.86 dev.=0.9 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Being able to have discussions in class to understand more in depth the concepts
- I enjoy going over all the landmark cases in class. I appreciate learning how to do a case brief because it helps be break down the law behind each argument. I love going over the cases in class because different view points are brought up that sometimes change my mind on how I originally felt about the decision of the case.
- I have learned about American law, which international students mostly do not know.
- I liked the readings we were assigned. We had to do them on our own, and then come to class prepared with the knowledge that we had about our assignments. It forced me understand the readings and therefore was very effective once the professor elaborated on them.
- I really appreciated that the professor spoke to us in a way we would understand and feel comfortable.
- The "Socratic Method".
- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- I honestly love the course and wish I had taken it in person. I could only image what the classroom energy is like. I am taking two additional classes with professor Lyles next semester, but unfortunately they are online. Either way, I'm sure I will enjoy those as well.
- I would not suggest that anyone takes a class this dense over the 4 week summer course. Not a knock on the professor, just hard to get a genuine grasp on the content in such short time. Would have loved to taken this course over the regular school year.
- I would say that when we turned in our essays for the midterm, we didn't receive any feedback that would be beneficial for a better essay next time
- The course was very....fast paced. Understandably so, considering it's a 16 week course shortened into 4 weeks. I wouldn't say that needs improvement, but it was still a challenge. I also wish the Professor would speed up in his lectures, because I thought that sometimes certain cases were give too much attention and that made things feel even more fast paced for me.
- Well, in person class would be much better.
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- NA

3. STUDENT CHARACTERISTICS

| ^{3.1)} Overal | I GPA at UIC |
|------------------------|--------------|
|------------------------|--------------|

| 3.5-4; (| 71.4% | n=7 |
|--|-------|-----|
| 3.0-3.49; (| 28.6% | |
| 2.5-2.99; | 0% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required (| 85.7% | n=7 |
| Major elective (| 14.3% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 0% | |
| | | |

Lyles_Women, Gender and Law_28466_24451_Spring 2021 Semester = Spring 2021 No. of responses = 21 Legend Relative Frequencies of answers Std. Dev. Mean 0% 50% 25% 0% 25% Question text n=No. of responses Left pole Right pole av.=Mean dev.=Std. Dev. ab.=Abstention 3 2 4 5 Scale Histogram 1. INSTRUCTOR EVALUATIONS ٥% 4.8% 4.8% 9 5% 81% ^{1.1)} Rate the instructor's overall teaching effectiveness. n=21 av.=4.67 dev.=0.8 Poor Excellent 2 3 5 0% 4.8% 0% 81% 14.3% ^{1.2)} Rate the overall quality of the course. n=21 av.=4.71 dev.=0.72 Poor Excellent 1 2 3 Δ 5 0% 0% 0% 20% 80% 1.3) How well did the course assignments/guizzes/ n=20 av.=4.8 Not at all To a great extent examinations reflect the content and emphasis of the dev.=0.41 course? 1 2 3 4 5 4.8% 4.8% 14.3% 76.2% 0% 1.4) Was the instructor's use of technology (e.g., email, n=21 av.=4.62 Not at all To a great extent Blackboard, Powerpoint, other electronic and/or dev = 0.8web-based methods) effective? 2 3 5 4 0% 5.3% 5.3% 5.3% 84.2% 1.5) The instructor was sensitive to the cultural/human n=19 av.=4.68 Almost never Almost always diversity, diverse worldviews, learning disability, and/ dev.=0.82 or physical disability of the students. 2 3 4 5 0% 0% 0% 0% 100% 1.6) n=7 av.=5 dev.=0 How would you rate the physical environment in Poor Excellent which you take this class, especially the classroom facilities, including your ability to see, hear, ab.=14 concentrate, and participate? 2 3 4 1 5 0% 0% 9.5% 9.5% 81% 1.7) n=21 av.=4.71 dev.=0.64 Methods of evaluating student's work were fair and Almost never Almost always appropriate. 2 3 4 5 0% 0% 0% 19% 81% 1.8) The instructor demonstrated an understanding of n=21 av.=4.81 dev.=0.4 No agreement Strong agreement issues related to cultural/human diversity. 2 3 5

| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% 4.8% 2 3 | 4 5 | Excellent | n=21 av.=4.76 dev.=0.54 |
|--|------|------|----------------|------------------|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 2 3 | 4 5 | Excellent | n=21 av.=4.76 dev.=0.54 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 3 | 5% 80% 4 5 | Excellent | n=20 av.=4.6 dev.=0.88 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 4.8% 4.8% | 4 5 | Excellent | n=21 av.=4.62 dev.=0.8 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 3 | 4.8% 90.5% | Excellent | n=21 av.=4.86 dev.=0.48 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% 9 | 9.5% 4.8% | 4 5 | Excellent | n=21 av.=4.48 dev.=0.98 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 4.8% 4.8% | 19% 71.4% | Excellent | n=21 av.=4.57 dev.=0.81 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% 9.5% | 19% 71.4% 4 5 | Excellent | n=21 av.=4.62 dev.=0.67 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 4.8% | 2 3 | 23.8% 66.7% | Excellent | n=21 av.=4.48 dev.=0.98 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 4.8% 9.5% | 9.5% 76.2% | Excellent | n=21 av.=4.57 dev.=0.87 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 2 3 | 4 5 | Excellent | n=21 av.=4.76 dev.=0.54 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 4.8% 4.8% | 4 5 | Excellent | n=21 av.=4.62 dev.=0.8 |
| | | | | | | |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 4.8% 4.8% 14.3% 76.2% | Excellent | n=21 av.=4.62 dev.=0.8 |
|--|-----------|---------------------------------------|-----------|--|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 4.8% 4.8% 0% 28.6% 61.9% 1 2 3 4 5 | Excellent | n=21 av.=4.38 dev.=1.07 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 9.5% 19% 71.4% | Excellent | n=21 av.=4.62 dev.=0.67 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 4.8% 19% 76.2% | Excellent | n=21 av.=4.71 dev.=0.56 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 4.8% 9.5% 85.7% 1 2 3 4 5 | Excellent | n=21 av.=4.81 dev.=0.51 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | | Excellent | n=20 av.=4.75 dev.=0.55 ab.=1 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 10% 10% 10% 70% | Excellent | n=20 av.=4.4 dev.=1.05 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 10% 10% 80% | Excellent | n=20 av.=4.7 dev.=0.66 ab.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 4.8% 14.3% 81% | Excellent | n=21 av.=4.76 dev.=0.54 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 23.8% 47.6% 28.6% | Very hard | n=21 av.=4.05 dev.=0.74 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 14.3% 47.6% 38.1% | Very hard | n=21 av.=4.24 dev.=0.7 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 42.9% 33.3% 23.8% | Very hard | n=21 av.=3.81 dev.=0.81 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Extra credit opportunities were plentiful thankfully
- Great discussions and extra credit
- I absolutely LOVED this class and grew very fond of the instructor for his style in teaching. He asked often how students felt about the material and used his engagement with the class to try and lead them into making connections for themselves rather than automatically providing the answers he was looking for. He also did his best to be as inclusive as possible, not just with the students but also in issues of gender identity, sexual orientation, women's rights, and race relations. Often, he would reiterate that "we're speaking on a gender binary here" in acknowledgement of gender fluid people. It certainly wasn't something that I would have expected in a law class, especially because law does function on a gender binary, meaning that it was a personal choice that he made unrelated to the content of the class.

I would recommend his classes to anyone interested in law but be aware that the workload can be heavy, both in regards to the content and the amount of work to be done.

- I enjoyed the class website/wiki page where we got to post discussion comments as well as engage with the thoughts of our peers.
- I, like many others, have taken several class with Prof. Lyles. He is the best professor I have taken a class with because his content is so engaging and interesting. He is really great at explaining things and facilitating discussions, and I also really appreciate the changes he made this semester in comparison to last semester.
- Professor Lyles conducts his classes in a socratic method which is extremely beneficial to the entire class. We are able to learn from one another and express out thoughts / opinions. Taking 3 classes with Lyles was not nearly enough!!
- Professor Lyles is always trying to challenge his students to think deeper.
- Professor was passionate, one of the most prepared and knowledgeable professors I have had at UIC. Also, materials included videos, pictures and movies, as a visual learned this helped a lot.
- Review was the most helpful to me because we were able to cover all the cases and have a more concise image of one affected the other.
- The professor provided feedback and challenged students on ideas not based on feeling of what's right or wrong but on the basis of constitutionality. It seems like students are very easy to forget the lenses of how they approach the material.

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Difficult to find a focused direction in lecture
- I can't think of anything that can be improved upon.
- I took this course during the pandemic and I was extremely stressed and had anxiety all the time. He is a great professor and he is experienced and knowledgeable in his subject but there were some things that needed improvement. We were very behind according to the syllabus and I think he should have cut off certain assignments to catch up instead of rush through them. Also, the final was completely changed from a regular exam to an essay exam and I think that was a bit insensitive because of the situation right now. Overall, the class was very challenging which I like but it shouldn't have been as stressful especially at a time like this. I personally would not have minded the hard work if it was an in person class but because it was online, it was a bit more difficult for me to focus.
- I would appreciate having access to slides. The slides presented sometimes had outdated info and having to rewatch lectures to pick apart the specific pieces that Lyles wanted us to know was difficult.

N/A

- Office hours should be consistent, emails could be responded to a lot quicker, following the schedule/avoiding tangents during class
- Perhaps it's due to the online learning environment, but if discussion isn't going the way that it's plan or has stalled, the professor needs to pick up the pace and expedite things since the class was behind in course material.
- Perhaps switching to zoom instead of blackboard collaborate
- There was A LOT to do, it was very hard to keep up, every class we had to write about 5-10 comments, read multiple cases and articles, it was very very hard to keep up.
- This course was honestly one of the hardest courses I've ever taken at UIC. While I do feel like I've learned more about this material than I knew before, I do think that this course could've been simplified and made less difficult at the discretion of the instructor. Yes there were opportunities for extra credit, but the multitude of extra credit assignments and how many need to be submitted in order to have a positive effect on the student's grade suggest that the course content was unnecessarily complicated. The midterm exam could have used more time. The professor can go slow some days in lecture but then move very fast in other days. It was hard for me to take live notes during class. Almost always had to revisit regarded lectures for notes. This course requires a lot of free time which I just didn't have this semester. Unfortunately this course was emotionally and mentally exhausting for me. Not at all what I thought it would be. But I did learn. And there

| Lyles_African-American | s and the Law Semester = Spring | · | ing 2021 |
|--|--|---|--|
| | No. of responses | s = 12 | |
| Legend Relative Frequencies o Question text | of answers Std. Dev. Mu 25% 0% Left pole 1 2 Scale | ean 50% 0% 25% Right pole 3 4 5 Histogram | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR EVALUATIONS | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiveness | 5. Poor | 0% 8.3% 16.7% 41.7% 33.3% | Excellent n=12 av.=4 dev.=0.95 |
| ^{1.2)} Rate the overall quality of the course. | Poor | 0% 0% 33.3% 16.7% 50% | Excellent n=12 av.=4.17 dev.=0.94 |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of course? | Not at all | 0% 8.3% 8.3% 33.3% 50% | To a great extent n=12 av.=4.25 dev.=0.97 |
| ^{1.4)} Was the instructor's use of technology (e.g., email Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | , Not at all | 0% 8.3% 25% 41.7% 25% | To a great extent n=12 av.=3.83 dev.=0.94 |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, ar or physical disability of the students. | Almost never | 0% 8.3% 8.3% 8.3% 75% | Almost always n=12 av.=4.5 dev.=1 |
| ^{1.6)} How would you rate the physical environment in which you take this class , especially the classroor facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 0% 33.3% 33.3% 33.3% 1 2 3 4 5 | Excellent n=3 av.=4 dev.=1 ab.=9 |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | d Almost never | 0% 8.3% 8.3% 16.7% 66.7% | Almost always n=12 av=4.42 dev.=1 |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | | Strong agreement n=12 av.=4.67 dev.=0.65 |

| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 8.3% | 0% | 16.7% | 75% | Excellent | n=12 av.=4.58 dev.=0.9 |
|--|------|------|-------|----------------|-------|---|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 8.3% | 0% | 8.3% | 83.3% | Excellent | n=12 av.=4.67 dev.=0.89 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 9.1% | 0% | 9.1% | 81.8% 81.8% 1 5 | Excellent | n=11 av.=4.64 dev.=0.92 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 33.3% | 25% | 41.7% | Excellent | n=12 av.=4.08 dev.=0.9 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 8.3% | 0% | 25% | 66.7% 5 | Excellent | n=12 av.=4.5 dev.=0.9 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 8.3% | 16.7% 16.7% | 41.7% | 33.3% | Excellent | n=12 av.=4 dev.=0.95 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 16.7% | 41.7% | 41.7% | Excellent | n=12 av.=4.25 dev.=0.75 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 8.3% | 33.3% | 8.3% | 50% 1 5 | Excellent | n=12 av.=4 dev.=1.13 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 25% | 8.3% | 25% | 41.7% | Excellent | n=12 av.=3.83 dev.=1.27 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 8.3% | 16.7% | 8.3% | 33.3% | 33.3% | Excellent | n=12 av.=3.67 dev.=1.37 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 8.3% | 25% | 8.3% | 58.3% | Excellent | n=12 av.=4.17 dev.=1.11 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 16.7% | 16.7% | 16.7% | 50% | Excellent | n=12 av.=4 dev.=1.21 |
| | | | | | | | | |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 8.3% 16.7% 8.3% 66.7% | Excellent n=12 av.=4. dev.=1 | <mark>33</mark> 1.07 |
|---|-----------|---|-------------------------------------|-------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 8.3% 8.3% 16.7% 25% 41.7% 1 2 3 4 5 | Excellent n=12 av.=3.£ dev.=1 | 83 1.34 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 16.7% 8.3% 33.3% 41.7% | Excellent n=12 av.=4 dev.=1 | .13 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 10% 0% 20% 70% | Excellent n=10 av.=4.5 dev.=0 | <mark>5</mark>).97 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 8.3% 8.3% 16.7% 66.7% | Excellent n=12 av.=4.4 dev.=1 | |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 16.7% 8.3% 8.3% 66.7% | Excellent n=12 av.=4.2 dev.=1 | |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent n=12 av.=3.6 dev.=1 | <mark>67</mark> 1.15 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 8.3% 50% 41.7% | Excellent n=12 av.=4.3 dev.=0 | <mark>33</mark>).65 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 16.7% 16.7% 66.7% | Excellent n=12 av.=4. dev.=0 | 5).8 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 33.3% 25% 41.7% | Very hard n=12 av.=4. dev.=0 | <mark>08</mark>).9 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 16.7% 33.3% 50% | Very hard n=12 av.=4.3 dev.=0 | <mark>33</mark>).78 |
| ^{1.32)} Course pace was | Very easy | | Very hard n=12 av.=4.2 dev.=0 | |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Extra credit opportunistic were appreciated.
- I enjoyed this class since it provided me with new knowledge in regards the constitution and US politics.
- No
- The content of the course was very informative and eye-opening. One really gets a thorough and detailed understanding of the history of African-Americans in the legal system and why things are what they are today. The professor was very enthusiastic and understanding and I really appreciated that about them.
- The instructor taught the class in a form of a narrative that made the course material very understanding. He would clarify any questions about the course material whenever needed during class and made sure we all understood what was being taught.
- Thorough lectures, excellent textbook, and a thoughtful professor.
- What I found most important about this class was how overtime the law was used to limit what African Americans could do.
- a great class of African American legal history

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- I felt that the coursework on the wiki (where readings are assigned and we have to comment about it) was extremely heavy. After speaking to several of my classmates a lot of us have fallen behind on weeks or months work of reading and commenting because we felt that it was just too intense to do so much reading and commenting. We have other classes that also need time and dedication and I felt that if the homework was more bearable a lot of us would prioritize the homework. Great material to learn but it was just too much work to do.
- I really like Professor Lyles, but I feel like being online really limits this class. Due to technical issues, we fell behind so there wasn't much of chance to ask questions. Another problem is its hard to catch up on important cases in Lyles book due to reading other subjects that led up to the case. In the end, I ended up just jumping to the topic I needed to read instead of reading the whole chapter. Also you absolutely to white a little brief on each case to keep track. This is not Lyles fought, this is more my fault by not writing briefs at the start. This the first time I took this type of class. I think I thought the brief were to turned in, not a method of notetaking for law cases. I would take this class with this professor again, but only if it was in person.
- It was too fast paced.
- No
- Slides and wiki should be overhauled, both could be more specific to the individual semester. Could streamline in class and online learning.
- The professor was not responsive to emails. There were times when I and other students would reach out to him via email and egarding personal and class related issues, and he would simply not reply. The course moved fast some days and slow others. Note taking was hard during lecture because of the inconsistent tempo and lecture style. The professor contends that this course moves faster in person which would make sense.
- There was just way too much to read in the course that not just were students falling behind, but so was the professor. I get that the topic is complicated, but it seemed to me that the course was not changed to adhere to the online class format.
- may need to teach a little bit slow because we rushed for the most part which make understanding the material difficult.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- An important class which should be given preference to be taught on campus. Lyles and his students deserve for his courses be taught in person in the Fall.
- My last comment is not to say that the course work was boring but it was just too much while we are in a pandemic, working, have other classes, and other external obligations/issues that have come up. He is a great professor!

No

over all it was a very interesting and informative class

| Kevin Lyles Topics in Public Law Semester = Fall 2020 POLS-359 43549-220208 No. of responses = 9 No. of students enrolled = 32 | | | | | | | | |
|--|---|-----------------------|----------------------------|--------------------|-------------------|--|--|--|
| Legend Relative Freque Question text | encies of answers Std. Dev 259 Left pole | 6 <u>0%</u> 50% 23 | 0% 25% 4 5 Histogram | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention | | |
| 1. INSTRUCTOR EVALUATIONS | | | | | | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiv | eness. | Poor 0% | 11.1% 0% | 33.3% 55.6% | Excellent | n=9 av.=4.33 dev.=1 | | |
| ^{1.2)} Rate the overall quality of the course. | | Poor 0% | 11.1% 0% | 33.3% 55.6% | Excellent | n=9 av.=4.33 dev.=1 | | |
| ^{1.3)} How well did the course assignments/quizze examinations reflect the content and emphase course? | s/ sis of the | ot at all | 11.1% 0% | 22.2% 66.7% | To a great extent | n=9 av.=4.44 dev.=1.01 | | |
| ^{1.4)} Was the instructor's use of technology (e.g., Blackboard, Powerpoint, other electronic and web-based methods) effective? | – – – – – – – – – – email, _{No} I/or | ot at all | 2 3 | | To a great extent | n=9 av.=4.44 dev.=0.88 | | |
| ^{1.5)} The instructor was sensitive to the cultural/hi diversity, diverse worldviews, learning disabi or physical disability of the students. | uman Almost ity, and/ | 11.1% | 2 3 | | Almost always | n=9 av.=4.22 dev.=1.39 | | |
| ^{1.6)} How would you rate the physical environmer which you take this class, especially the class facilities, including your ability to see, hear, concentrate, and participate? | | Poor 0% | 33.3% 0% | 33.3% 33.3% 4 5 | Excellent | n=3 av.=3.67 dev.=1.53 ab.=6 | | |
| ^{1.7)} Methods of evaluating student's work were far appropriate. | air and Almost | never 0% | 2 3 | 22.2% 66.7% 4 5 | Almost always | n=9 av.=4.44 dev.=1.01 | | |
| ^{1.8)} The instructor demonstrated an understandin issues related to cultural/human diversity. | ng of _{No agre} | ement 0% | | 11.1% 88.9% 4 5 | Strong agreemen | n=9 av.=4.89 dev.=0.33 | | |

| | | | | | | 100111 | Eyico, 1 020 000 1 | opice in i ablie Ean |
|--|------|-------|----|-------|-----------------|------------------------|--------------------|------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 11.1% | 88.9% | Excellent | n=9 av.=4.89 dev.=0.33 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 11.1% | 88.9% ••••• | Excellent | n=9 av.=4.89 dev.=0.33 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 11.1% | 88.9% ••••• | Excellent | n=9 av.=4.89 dev.=0.33 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 22.2% ⊢ 4 | 77.8% | Excellent | n=9 av.=4.78 dev.=0.44 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 22.2% | 77.8% 1 5 | Excellent | n=9 av.=4.78 dev.=0.44 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 44.4% | 55.6% | Excellent | n=9 av.=4.56 dev.=0.53 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 11.1% | 2 | 0% | 33.3% | 55.6% | Excellent | n=9 av.=4.22 dev.=1.3 |
| ^{1.16)} Course materials were well prepared. | Poor | 11.1% | 2 | 11.1% | 11.1% | 66.7% 1 5 | Excellent | n=9 av.=4.22 dev.=1.39 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 | 22.2% | 33.3% | 44.4% | Excellent | n=9 av.=4.22 dev.=0.83 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 11.1% | 22.2% | 66.7% 66.7% | Excellent | n=9 av.=4.56 dev.=0.73 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 11.1% | 88.9% | Excellent | n=9 av.=4.89 dev.=0.33 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 11.1% | 88.9% | Excellent | n=9 av.=4.89 dev.=0.33 |

| | | ······· | |
|--|-----------|---|------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 22.2% 77.8% 1 2 3 4 5 Excellent | n=9 av.=4.78 dev.=0.44 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 22.2% 33.3% 44.4% Excellent 1 2 3 4 5 | n=9 av.=4.22 dev.=0.83 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 22.2% 11.1% 66.7% Excellent | n=9 av.=4.44 dev.=0.88 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 11.1% 88.9% Excellent 1 2 3 4 5 | n=9 av.=4.89 dev.=0.33 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 12.5% 75% Excellent 1 2 3 4 5 | n=8 av.=4.63 dev.=0.74 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 0% 22.2% 77.8% Excellent 1 2 3 4 5 | n=9 av.=4.78 dev.=0.44 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 44.4% 11.1% 44.4% Excellent 1 2 3 4 5 | n=9 av.=4 dev.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 11.1% 22.2% 66.7% 1 2 3 4 5 Excellent | n=9 av.=4.56 dev.=0.73 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 0% 22.2% 77.8% Excellent | n=9 av.=4.78 dev.=0.44 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 22.2% 66.7% 11.1% Very hard | n=9 av.=3.89 dev.=0.6 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 11.1% 22.2% 66.7% 0% Very hard | n=9 av.=3.56 dev.=0.73 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 33.3% 44.4% 22.2% Very hard | n=9 av.=3.89 dev.=0.78 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- If all professors at the university were of similar quality to professor Lyles the University would be substantially improved. You could tell the professor Lyles had great passion for the class, and that carried into the teaching of the course. I always felt like the classes opinions was highly valued but well challenged.
- Learned about how voting rights in this country are not guaranteed.
- Professor Lyles is hands down one of the best lecturers in the Political Science Department at UIC without a doubt. The way he can connect cases that happened decades ago to real life political events that occur today is phenomenal. On top of that, he can teach his entire lesson plan based off of a student's comment they made in class that DAY or the night before on his wiki page...that is some serious professor talent. The material was very engaging, and I'm very fortunate I got to be in the class.
- Professor Lyles is very thorough in lecture materials and break down the subject in a very timely manner.
- The cases on the wiki page had a lot of information, and I appreciated seeing comments from students who had previously took the course. He also use a lot of examples that I could relate to when discussing an case/topic.
- This course was focused on reading voting rights cases, and challenged the students ability to read legal writings. Great preparation for pre-law students. The course is an advanced level course that shows progression of difficulty through the curriculum. Also, at the same time being an introduction to future courses students will take in the law school.
- Understanding the background of disenfranchisement in the U.S. It helped solidify how evil the court system can be, and how shameful our history as a country is through court cases.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- A lot of the improvements that I want to comment is simply due to COVID. One of the many reasons that Professor Lyles is a popular professor in the department is because he practices socratic method -- this method is great for those of us who want to go to law school and want to practice what it's like to be in a law lecture. I can tell that the professor was really struggling maintaining socratic method because it would take students decades to respond to the professor. Whether it's because their mic is actually broken, or because they did not prepare the material for that lecture, it was incredibly frustrating to waste time on it. On that note, please please please just require having cameras on during class so you can make it so much easier on yourself. I know you had tried requiring it in the beginning of the semester, but students are going to shy away from it if they can. SO you must pause and wait for everyone to turn them on (or at least the majority), and that way it's somewhat adjacent to a in person class experience. Of course be considerate to students who are in environments where they do not feel comfortable showing the background, but I think you understand what I'm trying to say. Another thing, for POLS 359 specifically, students should have already taken at least 354 prior to taking 359...359 is way too difficult for someone who has not taken any of your previous courses. In all honestly, I would argue that 353 or 354 should be required for all your other con law classes to be successful. I still use my notes from 354 to help me in 356, 358, and 359 so you can imagine how valuable that class is. It's the reason so many people struggled on your midterm, and not because of your lectures online, I promise. Also, please try to encourage students more to comment on the wiki's...it was hard to keep up with when other students weren't engaging in it and rarely brought up in class like it used to be. I know that's because we ran out of time a lot but that's just a small critique. Lastly, all the con
- Calling on people in a Socratic esque manner doesn't really work well in the online version. It was frustrating to be in 30 person class where only ~10 would engage. I definitely think that the online format allowed this (it's a little different to call on someone you can see in class because there is a lot more "pressure" to answer) I would honestly suggest a more penalizing attendance policy. Perhaps not answering a question will be -1% on the final grade. But alas I'm not a professor
- Course is already sufficient.
- His lectures are almost never up to date, this creates confusion when he's lecturing through them.
- The amount of cases to analyze throughout the semester is too much for the pace of the online class. Several cases had to be skipped and certain material was not focused on enough because of constraints. The pace of the online class is a bit slow at times because of connection issues, mic issues, waiting for students, and other technical issues.
- The professor called on the same students the majority of the time. For the most part it was not bad, but it was not a lot of variety in students speaking.
- Using the wiki page is very confusing. I hardly ever knew how to use it, and there is a lot of crossover between the other classes. Being a first time taking a class led by Lyles, Ive been very confused and intimidated all semester. I've heard from other students that it gets better though.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

Professor Lyles is the best and he probably deserves a raise.

| | Con S No. 4 | | | | | | |
|-------------------------|--|--------------|-------|-------------------------|--|-------------------|--|
| | | | | | | | |
| | gend Relative Frequencies of answer stion text Left pole | | 3 | 0% 25% 4 5 togram | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1.1 | NSTRUCTOR EVALUATIONS | | | | | | |
| ^{1.1)} F | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 2 3 | 14.3% 71.4% | Excellent | n=14 av.=4.57 dev.=0.76 |
| ^{1.2)} F | Rate the overall quality of the course. | Poor | 0% 7 | 2 3 | 14.3% 78.6% 4 5 | Excellent | n=14 av.=4.64 dev.=0.84 |
| e | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% 7 | 2 3 | | To a great extent | n=14 av.=4.5 dev.=0.85 |
| E | Nas the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or veb-based methods) effective? | Not at all | 0% | 2 3 | | To a great extent | n=14 av.=4.57 dev.=0.76 |
| c | The instructor was sensitive to the cultural/human liversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 2 3 | 7.1% 85.7% | Almost always | n=14 av.=4.79 dev.=0.58 |
| v f | How would you rate the physical environment in which you take this class , especially the classroom acilities, including your ability to see, hear, concentrate, and participate? | Poor | 14.3% | 0% 0% | 0% 85.7% | H Excellent | n=7 av.=4.43 dev.=1.51 ab.=7 |
| ^{1.7)} N | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 2 3 | 14.3% 78.6% 4 5 | Almost always | n=14 av.=4.71 dev.=0.61 |
| ^{1.8)}] i: | The instructor demonstrated an understanding of ssues related to cultural/human diversity. | No agreement | 0% | | 7.1% 92.9% 4 5 | Strong agreemer | n=14 av.=4.93 dev.=0.27 |

| | | | | | | j , . | | |
|--|------|-------|----|-------|-------|-------------------|-----------|-------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=14 av.=5 dev.=0 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=14 av.=5 dev.=0 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 7.1% | 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 21.4% | 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 7.1% | 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 7.1% | 21.4% | 64.3% | Excellent | n=14 av.=4.43 dev.=0.94 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 7.1% | 0% | 21.4% | 7.1% | 64.3% | Excellent | n=14 av.=4.21 dev.=1.25 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 14.3% | 14.3% | 71.4% | Excellent | n=14 av.=4.57 dev.=0.76 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 14.3% | 0% | 7.1% | 0% | 78.6% | Excellent | n=14 av.=4.29 dev.=1.49 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 14.3% | 14.3% | 71.4% 5 | Excellent | n=14 av.=4.57 dev.=0.76 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 7.1% | 92.9% +++ 5 | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 7.1% | 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 7.1% 92.9% 1 2 3 4 5 | Excellent | n=14 av.=4.93 dev.=0.27 |
|---|-----------|--|-----------|--|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 7.1% 0% 0% 21.4% 71.4% 1 2 3 4 5 | Excellent | n=14 av.=4.5 dev.=1.09 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 7.1% 14.3% 78.6% | Excellent | n=14 av.=4.71 dev.=0.61 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 14.3% 85.7% | Excellent | n=14 av.=4.86 dev.=0.36 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | | Excellent | n=14 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | | Excellent | n=14 av.=5 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 16.7% 0% 16.7% 16.7% 50% 1 2 3 4 5 | Excellent | n=12 av.=3.83 dev.=1.53 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 7.1% 0% 0% 14.3% 78.6% 1 2 3 4 5 | Excellent | n=14 av.=4.57 dev.=1.09 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 7.1% 0% 7.1% 85.7% | Excellent | n=14 av.=4.71 dev.=0.83 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 28.6% 50% 21.4% | Very hard | n=14 av.=3.93 dev.=0.73 |
| ^{L31)} Course workload, relative to other courses was | Very easy | 0% 7.1% 21.4% 50% 21.4% | Very hard | n=14 av.=3.86 dev.=0.86 |
| ^{1.32)} Course pace was | Very easy | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Very hard | n=14 av.=3.86 dev.=0.77 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

- I think the part of the class that was most beneficial to me was having the cases on the wiki page, instead of having to look them up (like we had to do for a few of them).
 I also think the lecture content was beneficial and helpful in preparing for exams.
- Loved the way the course is organized with the cases. Love how Prof lyles engages with comments on the Wiki.
- Professor Lyles is an exceptional educator and displays extensive knowledge in the topic of constitutional law. His teaching style and methods made the course intellectually stimulating and interesting.
- The course made connections to the real world.
- The extensiveness and accessibility of the wiki is unparalleled at this university. But a single step below artwork.

Professor Lyles passion for the subject was evident, it made me more investing in what I was learning.

The power points were clearly organized and generally well structured.

This class was amongst the best at garnering student engagement. We were constantly asked to challenge each other's viewpoints through the lens of constitutional law. That made me gain a better hold of the material while also incentivizing learning in order to defend your interpretations.

The comment system is one of the best implementations of a discussion board style assignment I've seen, with the caveat that initially I was fairly confused as what specifically we were to comment on, I thought it was as only literal cases rather than all material, for the early part of the semester.

- The professor was very engaging and knew how to encourage discussion.
- This course shines light on what law school classes could look like. Since I plan on attending law school, I believe this class has prepared me for that.
- extremely knowledgable funny nice explains topics thoroughly

^{2.2)} Please comment on specific aspects of the course that need improvement:

- instructor needs to calm down and just go with the pace he is comfortable with, or needs to make adjustments (ahead of time) to the syllabus, in regard to what material we are responsible for.
 - I think the instructor might need to do some prerecorded lectures for topics he knows is going to take forever to teach.

Needs a specific policy on commenting on cases and readings, like how many we are required to comment on to get points.
 Needs to spend a full class hour explaining the syllabus and wiki page, because new people in his class have no idea what they are doing.

Because we had so much material to get through for this class we were behind on the syllabus most of the time, which is fine, I understand, but it was hard to be sure where we were in the syllabus. It would have been helpful if the professor was more clear about where we were and what he expected us to have prepared for the following class.

I did and still have some confusion as to where we are in the class syllabus and where I am supposed to make my comments on the wiki.

I mean this in the nicest way possible, but at times lectures would go on what appeared to be unnecessary tangents or excessive comments. From my perspective, I always understand that Professor Lyles would "play devils advocate" or take an unusual or controversial stance to create discussion. That's brilliant, however that would normally include a minute or two spiel about how that is not your serious belief, or you did not use that "position" to demean someone who genuinely holds that belief. This was especially true in the religious liberty portion of the class. I completely understand the reasoning, it is important to have a welcoming academic atmosphere. Perhaps a blanket statement would save time while achieving the same effect.

The online format seems to struggle with Socratic teaching. I would suggest stronger participation points policy could help with that. It felt like the same 10 people were always the ones speaking. I suppose this is more a critique of students but I really dislike how quickly your classes filled up but so few enthusiastically participated.

- I really love Prof Lyles and I've taken a class with him before and I'm planning on taking another one next semester, but I really thought he would have adapted to the online setting much better. We were so behind and his instructions for examinations were not clear. with the midterm, it was really unfair that he included optional cases that were never discussed. I hope he takes these comments into consideration because I love the content of the classes, but not how we're tested on them. Hopefully, he can figure out how to make class more engaging in an online setting.
- The class seemed disorganized at times. Due dates and briefs were sometimes unclear and at some points, caused me to have to do 7+ briefs in one night. I know adjusting to online learning is a tough process, but it is even tougher for students when the professor does not have an adequate grip on the pace of the course
- The course itself was excellent. It is harder however, on an online format. Perhaps zoom would be more beneficial than blackboard collab?

Since on zoom everyone could turn on their cameras (if comfortable) and therefore there could be more interaction and reactions.

less busy work like the wiki page too many comments expected

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- I think this class would work much better in person, for that reason I am looking forward to taking another one of your other classes in the fall next year. I really enjoyed our class discussions.
- Thank you for a great semester Prof lyles!!
- The class was very interesting overall, but at times the expectations of what students were supposed to prepare for class were confusing.
- Wish I could have taken one more class with Professor Lyles! The class definitely has been a highlight of my college experience.
- hes cool

3. STUDENT CHARACTERISTICS

| 3.1) | Overall GPA at UIC | | | |
|------|--------------------------------------|---|-------|------|
| | 3.5-4 | ; | 78.6% | n=14 |
| | 3.0-3.49 | ; | 0% | |
| | 2.5-2.99 | ; | 21.4% | |
| | 2.0-2.49 | ; | 0% | |
| | <2.0 | | 0% | |
| 3.2) | Primary Reason for taking the course | | | |
| | Major required | | 42.9% | n=14 |
| | Major elective | | 35.7% | |
| | General Ed. requiremen | t | 0% | |
| | Minor/Related field | | 21.4% | |
| | General interest only | | 0% | |
| 3.3) | Year in school. | | | |
| | 1s | t | 0% | n=14 |
| | 2nd | | 0% | |
| | 3rd | | 35.7% | |
| | 4tt | | 57.1% | |
| | 5tt | | 7.1% | |
| | Graduate studen | t | 0% | |
| | Professional studen | t | 0% | |
| | | | | |

| | Ser N No. 0 | | | | | | |
|-------------|---|--------------|----------------------------------|---------------------|--------------------|-------------------|--|
| | estion text Left pole | | ean 50% 0% 3 4 Histogra | 25% H 5 am | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% 0% | 0% | 8.3% 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| 1.2) | Rate the overall quality of the course. | Poor | | 8.3% | 25% 66.7% 4 5 | Excellent | n=12 av.=4.58 dev.=0.67 |
| — — 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% 0% | 8.3% | 8.3% 83.3% | To a great extent | n=12 av.=4.75 dev.=0.62 |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% 0% | 8.3% | 8.3% 83.3% | To a great extent | n=12 av.=4.75 dev.=0.62 |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% 0% | 0% | 8.3% 91.7% 4 5 | Almost always | n=12 av.=4.92 dev.=0.29 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 12.59 | 6 12.5% F | 0% 75% 4 5 | Excellent | n=8 av.=4.38 dev.=1.19 ab.=4 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% 0% | 0% | 16.7% 83.3% 4 5 | Almost always | n=12 av.=4.83 dev.=0.39 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% 0% | 0% | 0% 100% 4 5 | Strong agreemer | t n=11 av.=5 dev.=0 |

| | | | | | | - | | - |
|---|------|----|----|-------|-----------|-------|-----------|-------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 16.7% | 8.3% H | 75% | Excellent | n=12 av.=4.58 dev.=0.79 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 2 | 8.3% | 8.3% F | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 25% + | 75% | Excellent | n=12 av.=4.75 dev.=0.45 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 16.7% | 8.3% | 75% | Excellent | n=12 av.=4.58 dev.=0.79 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 8.3% | 16.7% | 75% | Excellent | n=12 av.=4.67 dev.=0.65 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 8.3% | 8.3% F | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 8.3% | 8.3% F | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| | | 1 | 2 | 3 | 4 | 5 | | |

| ²¹⁾ Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 0% | 100% | | |
|--|-----------|----|------|---------|-------|---------------------|-----------|----------------------------------|
| | | 1 | 2 | 3 | 4 | 5 | Excellent | n=12 av.=5 dev.=0 |
| ²²⁾ Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 8.3% | 0% | 16.7% | 75% | Excellent | n=12 av.=4.58 dev.=0.9 |
| ²³⁾ Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 ab.=1 |
| ²⁴⁾ Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ²⁵⁾ Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ²⁶⁾ Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 0% | 8.3% | 91.7% 91.7% 5 | Excellent | n=12 av.=4.92 dev.=0.29 |
| ²⁷⁾ Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 ab.=1 |
| ²⁸⁾ Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 16.7% | 66.7% | 16.7% H 5 | Very hard | n=12 av.=4 dev.=0.6 |
| ^{.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 25% | 41.7% | 33.3% | Very hard | n=12 av.=4.08 dev.=0.79 |
| ³²⁾ Course pace was | Very easy | 0% | 0% | 16.7% | 41.7% | 41.7% | Very hard | n=12 av.=4.25 dev.=0.75 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Despite the online format, Dr. Lyles made sure students were still engaged with the material being discussed and gave everyone who wanted to speak a chance to speak.
- Having an understanding of Supreme Court cases for future reference.
- I loved the discussions and the fact that Professor Lyles explained the cases very thoroughly.
- Professor Lyles is an excellent teacher. Even though taking the class online had its difficulties, his passion came through the WiFi waves! He challenged students and made us see different perspectives.
- The general overview of landmark cases heard by the Supreme Court helped me to better understand what powers each branch of government has. It also helped me determine which area I am most interested in and would like to learn more about later.
- This professor obviously cares very deeply about the subject matter and his students, I wish I had gotten the chance to take more classes with him when I was pursuing my undergraduate!

2.2) Please comment on specific aspects of the course that need improvement:

- I don't know how, but it would be nice to be in groups like we are in the classroom probably a huge pain in the ass to coordinate for a 4-week online course with 30+ students, though. Just hard to recreate the experience, no fault of Lyles'.
- I just wish it was in person!!!
- I think the discussion boards, as with all classes, were easy for students to pass off as a menial task that didn't really facilitate discussion or encourage us to interact with one another. Facilitator feedback would have probably helped steer us all in the right direction.
- I wish the requirements for each case were laid out on the page. If a case is required, a prompt that explains what the professor is expecting of us would be very helpful.
- N/A.
- Online is just a difficult format. Harder to concentrate even when the material is interesting.
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- It's really hard to stay engaged online, but Lyles is welcoming and seeks to engage with all students. he's very clearly knowledgable and tries to make the material accessible to all students. I would have loved to attend class in person and hope to be able to take another class with him if/when we return to campus.

| 3. STUDENT CHARACTERISTICS | | | |
|--|-------------------------|-------|------|
| ^{3.1)} Overall GPA at UIC | | | |
| | 3.5-4; | 50% | n=12 |
| | 3.0-3.49; | 50% | |
| | 2.5-2.99; | 0% | |
| | 2.0-2.49; | 0% | |
| | <2.0 | 0% | |
| ^{3.2)} Primary Reason for taking the course | | | |
| | Major required | 41.7% | n=12 |
| | Major elective | 8.3% | |
| | General Ed. requirement | 8.3% | |
| | Minor/Related field | 33.3% | |
| | General interest only | 8.3% | |
| | | | |

| Lyles_African-/ | | nd the Lav | _ | 853 | _31 [,] | 101_ | _Spri | ng 2020 | |
|--|--|-----------------|----------------------|------|------------------|---------|---------|-------------------|--|
| | N | o. of responses | = 18 | | | | | | |
| Legend Rel Question text | ative Frequencies of answers Left pole Scale | 25% 0% | ean 50% 3 H | 0% | 25% | Riç | ht pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR EVALUATIONS | | | | | | | | | |
| ^{1.1)} Rate the instructor's overall teaching | effectiveness. | Poor | 0% | 0% | 11.1% | 5.6% | 83.3% | Excellent | n=18 av.=4.72 dev.=0.67 |
| ^{1.2)} Rate the overall quality of the course. | | Poor | 0% | 5.6% | 11.1% | 0% | 83.3% | Excellent | n=18 av.=4.61 dev.=0.92 |
| ^{1.3)} How well did the course assignments examinations reflect the content and course? | /quizzes/ emphasis of the | Not at all | 0% | 0% | 11.1% | 0% | 88.9% | To a great extent | n=18 av.=4.78 dev.=0.65 |
| ^{1.4)} Was the instructor's use of technolog Blackboard, Powerpoint, other electro web-based methods) effective? | y (e.g., email, onic and/or | Not at all | 0% | 5.6% | 11.1% | 5.6% | 77.8% | To a great extent | n=18 av.=4.56 dev.=0.92 |
| ^{1.5)} The instructor was sensitive to the cu diversity, diverse worldviews, learning or physical disability of the students. | | Almost never | 0% | 0% | 11.1% | 0% / | 88.9% | Almost always | n=18 av.=4.78 dev.=0.65 |
| ^{1.6)} How would you rate the physical envi which you take this class , especially facilities, including your ability to see, concentrate, and participate? | the classroom | Poor | 0% | 0% | 17.6% | 11.8% | 70.6% | Excellent | n=17 av.=4.53 dev.=0.8 ab.=1 |
| ^{1.7)} Methods of evaluating student's work appropriate. | were fair and | Almost never | 0% | 0% | 11.1% | 0% / | 88.9% | Almost always | n=18 av.=4.78 dev.=0.65 |
| ^{1.8)} The instructor demonstrated an unde issues related to cultural/human dive | rstanding of rsity. | No agreement | 0% | 0% | 11.1% | 0% | 88.9% | Strong agreemer | nt n=18 av.=4.78 dev.=0.65 |

| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
|--|------|----|------|-------|------------------|-------|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 11.1% | 0% 4 | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 16.7% | 5.6% | 77.8% | Excellent | n=18 av.=4.61 dev.=0.78 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 2 | 11.1% | 11.1% | 77.8% | Excellent | n=18 av.=4.67 dev.=0.69 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 5.6% | 11.1% | 5.6% | 77.8% | Excellent | n=18 av.=4.56 dev.=0.92 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 5.6% | 11.1% | 16.7% | 66.7% | Excellent | n=18 av.=4.44 dev.=0.92 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 11.1% | 0% | 88.9% | Excellent | n=18 av.=4.78 dev.=0.65 |
| | | | | | | | | |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 11.1% 5.6% 83.3% | Excellent n=1 av.= dev | 18 =4.72 v.=0.67 |
|---|-----------|-------------------------|------------------------------------|------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 16.7% 0% 83.3% | | 18 =4.67 v.=0.77 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 11.1% 11.1% 77.8% | | 18 =4.67 v.=0.69 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 16.7% 5.6% 77.8% | | 18 =4.61 v.=0.78 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 11.1% 5.6% 83.3% | | 18 =4.72 v.=0.67 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 11.8% 5.9% 82.4% | Excellent n=1 av: dev ab: | =4.71 v.=0.69 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 11.1% 11.1% 77.8% | | 18 =4.67 v.=0.69 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 11.8% 0% 88.2% | | 17 =4.76 v.=0.66 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 11.1% 5.6% 83.3% | Excellent n=1 av.= dev | 18 =4.72 v.=0.67 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 44.4% 33.3% 22.2% | | 18 =3.78 v.=0.81 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 44.4% 16.7% 38.9% | | 18 =3.94 v.=0.94 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 50% 27.8% 22.2% | Very hard n=1 av. dev | 18 =3.72 v.=0.83 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Extremely in depth explanations, encouraged discussion and different perspectives, very thoughtful, considerate, extremely smart and knowledgable, knows the material through and through
- I think the time spent on landmark cases was great, it made for preparing a really good foundation for cases that followed. One activity I loved and think should be replicated was using specific landmark cases and how they were effected by previous cases. For example, asking students to connect the slaughterhouse cases, Marbury v. Madison, the militia acts, to Plessy was a really good exercise.
- Open discussion, socratic method, and active participation with the course material.
- Professor Lyles is an incredible professor, and absolutely my favorite in the Political Science department. I was really considering switching majors/department until I took one of his classes, and now I'm so happy I found a professor I enjoy so much in the political science department. He's very intellectual and I gained so many perspectives after taking this class. I will be taking more of his classes.
- Professor Lyles truly made the class come to life!
- Thank you yet again Professor Lyles for an excellent course. I had been looking forward to taking this course for over a year, and I was very glad I got to take it before departing UIC. I could go on and on about how much I enjoyed this course and having you as a professor. If any other professor were to teach this course, it would not be nearly as interesting, engaging, nor exciting. You have an intense passion for teaching and you care about each and every one of your students, and it does not go unnoticed. Thank you, for being you. I consider myself very lucky to have taken your course.
- The movie clips used for explanations
- This class was amazing!! I would take it again if I could.
- Very informative
- the wiki, lectures

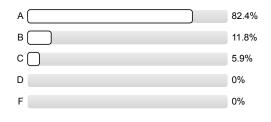
^{2.2)} Please comment on specific aspects of the course that need improvement:

- I think giving students more explicit forewarning on what is going to be (realistically) covered for that day could save time in finding briefs/ not knowing the facts of a case bc the student didn't brief it yet, etc.
- I wish we could know our grade going into finals (the score we have for the wiki page participation is unknown still). The wiki page is a little bit of a mess and can be confusing if we are not up to date.
- Maybe more order and organization on the part of Lyles for his presentations.
- Nothing immediate comes to mind
- n/a
- post notes and slides on BB quizzes should be open note as well
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- -
- Excellent Professor. HIGHLY RECOMMEND HIM.
- None to make
- handled the online transition extremely well, very thoughtful, best uic professor i've had

3. STUDENT CHARACTERISTICS

| ^{3.1)} Overall GPA at UIC | | |
|--|-------|------|
| 3.5-4; | 66.7% | n=18 |
| 3.0-3.49; | 33.3% | |
| 2.5-2.99; | 0% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 61.1% | n=18 |
| Major elective | 16.7% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 16.7% | |
| General interest only | 5.6% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=18 |
| 2nd | 11.1% | |
| 3rd | 66.7% | |
| 4th | 22.2% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% | n=18 |
| Applied Health Sciences | 5.6% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 11.1% | |
| Liberal Arts and Sciences | 94.4% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |

^{3.5)} Expected Grade in this Course



n=17

Lyles_Women, Gender and Law_28466_24451_Spring 2020 Semester = Spring 2020 No. of responses = 11 Legend Relative Frequencies of answers Std. Dev. Mean 0% 50% 25% 0% 25% Question text n=No. of responses Left pole Right pole av.=Mean dev.=Std. Dev. ab.=Abstention 3 2 4 5 Scale Histogram 1. INSTRUCTOR EVALUATIONS ٥% ٥% 9.1% 9.1% 81.8% ^{1.1)} Rate the instructor's overall teaching effectiveness. n=11 av =4 73 Excellent Poor dev.=0.65 2 3 5 0% 0% 18.2% 0% 81.8% ^{1.2)} Rate the overall quality of the course. n=11 av.=4.64 dev.=0.81 Poor Excellent 2 3 Δ 5 0% 0% 9.1% 81.8% 9.1% 1.3) How well did the course assignments/guizzes/ n=11 av.=4.73 Not at all To a great extent examinations reflect the content and emphasis of the dev.=0.65 course? 1 2 3 4 5 0% 0% 9.1% 9.1% 81.8% 1.4) Was the instructor's use of technology (e.g., email, n=11 av.=4.73 Not at all To a great extent Blackboard, Powerpoint, other electronic and/or dev =0.65 web-based methods) effective? 2 3 4 5 0% 0% 9.1% 0% 90.9% 1.5) The instructor was sensitive to the cultural/human n=11 av.=4.82 Almost never Almost always + diversity, diverse worldviews, learning disability, and/ dev.=0.6 or physical disability of the students. 2 3 4 5 0% 0% 9.1% 9.1% 81.8% 1.6) n=11 av.=4.73 dev.=0.65 How would you rate the physical environment in Poor Excellent which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate? 2 3 1 4 5 0% 0% 9.1% 0% 90.9% 1.7) Methods of evaluating student's work were fair and n=11 Almost never Almost always ł av.=4.82 dev.=0.6 F appropriate. 2 3 5 0% 0% 9.1% 0% 90.9% 1.8) The instructor demonstrated an understanding of n=11 av.=4.82 dev.=0.6 No agreement Strong agreement issues related to cultural/human diversity. 3 2 Δ 5

| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 9.1% | 0% 90.9% 4 5 | Excellent | n=11 av.=4.82 dev.=0.6 |
|--|------|------|------|-----------|--|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 9.1% | 0% 90.9% 4 5 | Excellent | n=11 av.=4.82 dev.=0.6 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 18.2% | 0% 81.8% | Excellent | n=11 av.=4.64 dev.=0.81 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 9.1% | 9.1% + | 9.1% 72.7% | Excellent | n=11 av.=4.45 dev.=1.04 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 9.1% | 0% 90.9% | Excellent | n=11 av.=4.82 dev.=0.6 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 18.2% | 0% 81.8% | Excellent | n=11 av.=4.64 dev.=0.81 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 18.2% | 0% 81.8% 4 5 | Excellent | n=11 av.=4.64 dev.=0.81 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 9.1% | 9.1% 81.8% | Excellent | n=11 av.=4.73 dev.=0.65 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 | 18.2% | 9.1% 72.7% | Excellent | n=11 av.=4.55 dev.=0.82 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 9.1% | 0% | 9.1% | 9.1% 72.7% | Excellent | n=11 av.=4.36 dev.=1.29 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 9.1% | 0% 90.9% •••••••••••••••••••••••••••••••••••• | Excellent | n=11 av.=4.82 dev.=0.6 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 9.1% | 0% 90.9% •••••••••••••••••••••••••••••••••••• | Excellent | n=11 av.=4.82 dev.=0.6 |
| | | | | | | | |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 9.1% 0% 90.9% | Excellent | n=11 av.=4.82 dev.=0.6 |
|--|-----------|--------------------------------------|-----------|---------------------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 9.1% 0% 90.9% | Excellent | n=11 av.=4.82 dev.=0.6 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 9.1% 18.2% 72.7% | Excellent | n=11 av.=4.64 dev.=0.67 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 9.1% 9.1% 81.8% | Excellent | n=11 av.=4.73 dev.=0.65 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 9.1% 0% 90.9% | Excellent | n=11 av.=4.82 dev.=0.6 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 11.1% 22.2% 66.7% | Excellent | n=9 av.=4.56 dev.=0.73 ab.=2 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 10% 10% 80% | Excellent | n=10 av.=4.7 dev.=0.67 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 9.1% 0% 90.9% | Excellent | n=11 av.=4.82 dev.=0.6 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 9.1% 9.1% 81.8% | Excellent | n=11 av.=4.73 dev.=0.65 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 18.2% 63.6% 18.2% 1 2 3 4 5 | Very hard | n=11 av.=4 dev.=0.63 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | | Very hard | n=11 av.=3.91 dev.=0.83 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 27.3% 54.5% 18.2% | Very hard | n=11 av.=3.91 dev.=0.7 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Engaging, active, and always fun to even listen
- Great professor, he's very personable and hes definitely willing to help.
- Having teams was the most beneficial. Hearing other students thoughts also helped.
- I liked learning about how women are severely in a disadvantage in the government and in law. the law does not have out backs.
- It seemed it was planned very well and the material was never dry or boring.
- Lyles took his time when teaching us. Made sure we were all familiar with the material and welcomed any opinion. He connected with students to keep them engaged.
- Professor Lyles is an excellent teacher, knows how to deliver interesting material and capture/engage student's in healthy debates. His way of teaching and being respectful of sensitive cases/topics was most beneficial to me.
- The classroom was great, as was his method of teaching. It was really niceness to be seated in groups of 6 for the sake of discussionbuilding!
- The method of teaching used by the professor promotes class participation and makes me want to engage in class. He keeps class interesting by bringing in outside references and examples. I really enjoyed his class as I feel welcomed and where my opinion matters. I feel like I have a voice and all that makes me want to do work hard in his class.
- the wiki, lectures

^{2.2)} Please comment on specific aspects of the course that need improvement:

- Better management of time
- Finding a way to not spend too much time on one case. Measuring the right amount of time out for the class to fit in a good amount of material.
- I believe he does a great job in his class and is always able to adjust his methods to whatever the circumstances require him to do so.
- I don't if I liked or strongly disliked his use of Google Wiki pages. I guess I've never used it, and it seemed a little unorganized and hard to follow at times. But it was helpful when sharing or viewing others comments on cases.
- I guess more time to spend on subjects but that is out of the control of the professor. Class is just not long enough for in depth discussions we as students grow to love.
- There is a lot going on in the WIKI he uses, for student who are working/ have other responsibilities is definitely hard to get through and keep up with.
- this class went too fast and did not let us actually discuss the cases and understand them. most of the class wasn't even centered about gender or women cases. we learned about cases about women until the second half of the semester. the course was not worth it.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

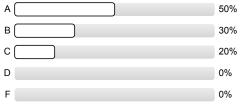
- Professor Lyles is a great professor in all aspects. He is a great teacher and mentor. He understands students and is always willing to work with students regarding any issue they may face inside the classroom or in their personal life. He makes sure that all students are doing well and is open to assisting them if they need it. Professors like him don't get the credit they deserve, and I want to recognize his hard work and dedication to ensure the success of his students. We need more professors like him.
- Still enjoyable since there's so much to cover that one or two missing cases won't make too much a difference

∎ n/a

3. STUDENT CHARACTERISTICS

| ⁽¹⁾ Overall GPA at UIC | | | |
|--|---|---------------------------------------|------|
| 3.5-4; | | 45.5% | n=11 |
| 3.0-3.49; | | 18.2% | |
| 2.5-2.99; | | 36.4% | |
| 2.0-2.49; | | 0% | |
| <2.0 | | 0% | |
| ²⁾ Primary Reason for taking the course | | | |
| A Major required | | 18.2% | n=11 |
| Major elective | | 27.3% | |
| General Ed. requirement | | 0% | |
| Minor/Related field | | 27.3% | |
| General interest only | | 27.3% | |
| |] | 21.070 | |
| ³⁾ Year in school. | | | |
| 1st | | 0% | n=11 |
| 2nd | | 9.1% | |
| 3rd | | 36.4% | |
| 4th | | 45.5% | |
| 5th | | 9.1% | |
| Graduate student | | 0% | |
| Professional student | | 0% | |
| | | | |
| ⁴⁾ Major College | | | |
| Architecture, Design, and the Arts | | 0% | n=11 |
| Applied Health Sciences | | 0% | |
| Business Administration | | 0% | |
| Dentistry | | 0% | |
| Education | | 0% | |
| Education | | 0% | |
| Engineering | | | |
| | | 0% | |
| Engineering | | | |
| Engineering Honors College | | 0% | |
| Engineering Honors College Liberal Arts and Sciences | | 0% 81.8% | |
| Engineering Honors College Liberal Arts and Sciences Medicine Nursing | | 0% 81.8% 0% 0% | |
| Engineering Honors College Liberal Arts and Sciences Medicine Nursing Pharmacy | | 0% 81.8% 0% 0% 0% | |
| Engineering Honors College Liberal Arts and Sciences Medicine Nursing Pharmacy Public Health | | 0% 81.8% 0% 0% 0% 9.1% | |
| Engineering Honors College Liberal Arts and Sciences Medicine Nursing Pharmacy | | 0% 81.8% 0% 0% 0% | |

^{3.5)} Expected Grade in this Course



n=10

| I No. | | | | | | | | |
|---|--------------|------------|----------------------|------|--------|-----------------------------------|-------------------|--|
| Legend Relative Frequencies of answe Question text Left pol | e 25% 0% | ean 50% | 0% 4 Histogram | 25% | Rig | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR EVALUATIONS | | | | | | | | |
| ^{1.1)} Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| ^{1.2)} Rate the overall quality of the course. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.3)} How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 0% | 8.3% | 8.3% | 83.3% | To a great extent | n=12 av.=4.75 dev.=0.62 |
| ^{1.4)} Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 9.1% | 9.1% | | 72.7% | To a great extent | n=11 av.=4.45 dev.=1.04 |
| ^{1.5)} The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 2 | 0% | 16.7% | 83.3% | Almost always | n=12 av.=4.83 dev.=0.39 |
| ^{1.6)} How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 8.3% | 16.7% | 8.3% | 8.3% | 58.3% | Excellent | n=12 av.=3.92 dev.=1.51 |
| ^{1.7)} Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 2 | 0% | 8.3% | 91.7% 91.7% 5 | Almost always | n=12 av.=4.92 dev.=0.29 |
| ^{1.8)} The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 2 | 0% | 8.3% | 91.7% 91.7% 5 | Strong agreemen | t n=12 av.=4.92 dev.=0.29 |

| | | | | | | | | 2,100,1 020 000 1 | opics in i ublic Law |
|--------------|---|------|----|------|------------|----------------|---------------------|-------------------|-------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 8.3% | 91.7% 1 | Excellent | n=12 av.=4.92 dev.=0.29 |
| — — 1.10) | You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 8.3% | 91.7% ••••• 5 | Excellent | n=12 av.=4.92 dev.=0.29 |
| 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 8.3% | 91.7% •••• | Excellent | n=12 av.=4.92 dev.=0.29 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 8.3% | 91.7% 91.7% 5 | Excellent | n=12 av.=4.92 dev.=0.29 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 0% | 8.3% | 0% ⊢ 4 | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 8.3% | 0% | 8.3% | 83.3% | Excellent | n=12 av.=4.67 dev.=0.89 |
| | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 8.3% | 0% | 8.3% | 83.3% | Excellent | n=12 av.=4.67 dev.=0.89 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| — — 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 16.7% 3 | 0% | 83.3% | Excellent | n=12 av.=4.67 dev.=0.78 |

| | | | | | | T(C VIII | Eyics, 1 OEC 000 1 | opies in r ublie Euw |
|--|-----------|----|------|----------------|--------|--|--------------------|-------------------------------|
| ^{.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| ^{.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 0% | 8.3% | 0% | 91.7% | Excellent | n=12 av.=4.83 dev.=0.58 |
| ^{.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 | 0% | 16.7% | 83.3% + 1 5 | Excellent | n=12 av.=4.83 dev.=0.39 |
| .27) Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 27.3% | 0% | 72.7% | Excellent | n=11 av.=4.45 dev.=0.93 |
| ^{.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 8.3% | 16.7% | 75% | Excellent | n=12 av.=4.67 dev.=0.65 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 25% | 75% • • • • • • • • • • • • • • • • • • • | Excellent | n=12 av.=4.75 dev.=0.45 |
| ^{.30)} Course difficulty, relative to other courses was | Very easy | 0% | 8.3% | 33.3% | 50% | 8.3% | Very hard | n=12 av.=3.58 dev.=0.79 |
| ^{.31)} Course workload, relative to other courses was | Very easy | 0% | 8.3% | 41.7% 41.7% | 41.7% | 8.3% | Very hard | n=12 av.=3.5 dev.=0.8 |
| ^{.32)} Course pace was | Very easy | 0% | 8.3% | 58.3% | 25% | 8.3% | Very hard | n=12 av.=3.33 dev.=0.78 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Great professor, love his teaching style and overall attitude to providing students with the best and most concise knowledge.
- I believe my in-class evaluation summed up my answer to this.
- I enjoyed how the course went in chronological order and we covered things other than cases (history, legislature, etc.)
- I felt like professor lyles has given me more in 1 class than all of my years at uic i just wish, there was a little less cases so we didn't have to rush through them.
- It was clear that the Professor was very enthusiastic about the course, and made an effort to learn everyone's names.
- Lyles needs more classes so I can take them
- One of my toughest classes but I loved it. The readings were excellent, but I wish we would have gotten further into modernity. The Socratic method was definitely the best teaching style for this type of course.
- The professor's ability to engage class participation. The course materials provided a thorough explanation for understanding the subject. The web page created by the professor provided easy access to the course materials.
- Went through a large amount cases that helped solidify information.

^{2.2)} Please comment on specific aspects of the course that need improvement:

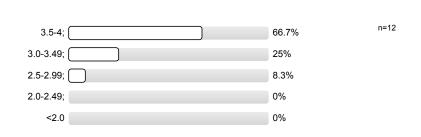
- A bit heavy on the cases covered.
- As the Professor is already aware, due to this being the first run of this course and the wealth of content planned, each class period felt very rushed and did not really allow for much time to ask questions, discuss, or receive clear answers. I don't see this as a result of a lack of desire from the Professor, but due to time constraints.
- Not much to add
- The department needs to listen to Lyles when he says he wants a certain type of classroom, class size, and schedules. The only problems this course ran into were due to an inadequate amount of time to finish lectures and a disjointed peer group.
- The major thing for me was the classroom. It was awful and did not facilitate the Socratic method. It would be good for a statistics class or a lecture heavy class. Maybe that room in the ARC where the teacher stands in the middle and the students in the periphery would be a good spot for a con law class.
- Too fast and too much material for me. This is probably due to my own intuition.
- posssibly less cases? at least for me

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- It was a very informative and entertaining class.
- No class was great, it's unfortunate that the school doesn't have as many other classes as currently topically as relevant in constitutional law.
- Professor Lyles is unequivocally the best instructor I've had at UIC. I'm so thankful for his thoughtfulness, honesty, and knowledge, all of which he shares freely with his students.

3. STUDENT CHARACTERISTICS

^{3.1)} Overall GPA at UIC



| | Со | | | | | | | | |
|-------------|---|--------------------------------------|--------------------|----------------------|-----------------|------------|-------------------|-------------------|--|
| | No. | No. of responses of students enro | s = 17 lled = 4 | 0 | | | | | |
| | estion text Left pol | 25% 0% | ean 50% | 0% 4 Histogram | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| — — 1.2) | Rate the overall quality of the course. | Poor | 0% | 20% | 0% 3 | 4 | 100% | Excellent | n=17 av.=5 dev.=0 |
| 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 0% | 5.9% | 0% | 94.1% | To a great extent | n=17 av.=4.88 dev.=0.49 |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% | 0% | 5.9% | 94.1% HHH 5 | To a great extent | n=17 av.=4.94 dev.=0.24 |
| — — 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 6.3% | 0% | 93.8% | Almost always | n=16 av.=4.88 dev.=0.5 ab.=1 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 5.9% | 5.9% | 5.9% | 82.4% | Excellent | n=17 av.=4.65 dev.=0.86 |
| — — 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 5.9% | 94.1% HHH 5 | Almost always | n=17 av.=4.94 dev.=0.24 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | 6.3% | 0% | 93.8% | Strong agreemen | t n=16 av.=4.88 dev.=0.5 ab.=1 |

| | | | | | | Ne | witt Lytes, r | OLS-554 Constituti | SIT & CIVII LIDEITIE |
|----------------|---|------|---------|---------|-------------|---------------|---------------|--------------------|-------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 5.9% | 0% | 94.1% | Excellent | n=17 av.=4.88 dev.=0.49 |
| — — 1.10) • | You have learned something which you consider valuable. | Poor | 1 0% | 2 0% | 30% | 40% | 5 | Excellent | n=17 av.=5 dev.=0 |
| I.11) \ | Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 3 0% | 4 | 5 | Excellent | n=17 av.=5 dev.=0 |
| | You have learned and understood the subject materials in this course. | Poor | 0% | 2 0% | 3 | 4 | 5 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| | Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 | 3 | 4 | 5 | Excellent | n=17 av.=5 dev.=0 |
| .14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 0% | 3 | 4 | 5 | Excellent | n=17 av.=5 dev.=0 |
| 1.15) | nstructor's explanations were clear. | Poor | 0% | 2 0% | 3 | 4 | 5 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| .16) | Course materials were well prepared. | Poor | 0% | 2 | 3 0% | 4 | 5 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| .17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 1 | 2 0% | 30% | 4 23.5% | 5 76.5% | Excellent | n=17 av.=4.76 dev.=0.44 |
| .18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 5.9% | 0% | 94.1% | Excellent | n=17 av.=4.88 dev.=0.49 |
| 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 0% | 3 | 4 | 5 | Excellent | n=17 av.=5 dev.=0 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 3 0% | 4 5.9% | 5 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |

| Poor | 0% 0% 0% 5.9% 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
|-----------|--|--|--|
| Poor | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Excellent | n=17 av.=4.88 dev.=0.33 |
| Poor | | Excellent | n=17 av.=5 dev.=0 |
| Poor | | Excellent | n=17 av.=5 dev.=0 |
| Poor | 0% 0% 0% 100% | Excellent | n=16 av.=5 dev.=0 |
| Poor | 0% 0% 6.3% 6.3% 87.5% | Excellent | n=16 av.=4.81 dev.=0.54 ab.=1 |
| Poor | 0% 0% 18.8% 18.8% 62.5% | Excellent | n=16 av.=4.44 dev.=0.81 ab.=1 |
| Poor | 0% 0% 6.3% 18.8% 75% | Excellent | n=16 av.=4.69 dev.=0.6 ab.=1 |
| Poor | 0% 0% 0% 11.8% 88.2% | Excellent | n=17 av.=4.88 dev.=0.33 |
| Very easy | 0% 0% 23.5% 70.6% 5.9% | Very hard | n=17 av.=3.82 dev.=0.53 |
| Very easy | 0% 5.9% 17.6% 64.7% 11.8% | Very hard | n=17 av.=3.82 dev.=0.73 |
| | | | |
| | Poor Poor Poor Poor Poor Poor Poor Poor | Poor 1 2 3 4 5 Poor 1 2 3 4 5 0% 0% 0% 0% 0% 100% Poor 1 2 3 4 5 0% 0% 0% 0% 0% 100% Poor 1 2 3 4 5 0% 0% 6.3% 6.3% 87.5% Poor 1 2 3 4 5 0% 0% 6.3% 6.3% 87.5% Poor 1 2 3 4 5 0% 0% 6.3% 18.8% 75% Poor 1 2 3 4 5 0% 0% 11.8% 88.2% Poor 1 2 3 4 5 0% 0% 6.3% 18.8% 75% Poor 1 2 3 4 5 0% 0% 6.3% 18.8% 75% Poor 1 2 3 4 5 0% 0% 6.3% 18.8% 75% Poor 1 2 3 4 5 0% 0% 5.9% 70.6% 5.9% Very easy Very easy | Poor 0% 0% 0% 0% 11.8% 88.2% Excellent Poor 1 2 3 4 5 Excellent 1 2 3 4 5 Excellent Poor 0% 0% 0% 0% 10% Poor 0% 0% 0% 10% Excellent Poor 0% 0% 0% 10% Excellent 0% 0% 0% 0% 18.8% 75% Excellent 1 2 3 4 5 Excellen |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- I loved the lectures so much and the material allowed us to get engaged. I always looked forward to coming to class.
- I really enjoy the teaching method that Professor Lyles uses.
- Incredible amount of cases studied, incredibly beneficial and interesting.
- Lyles is the best
- Lyles related a lot of what we discussed back to current issues, which made the content easier to follow. We had in class discussions about various issues, many of which got a variety of responses from students, which made defending each side of the cases more clear. Additionally, the focus on the language of the Court, and the application of the various doctrines, onto different, sometimes hypothetical cases, made a longlasting impact on how well I was able to retain the content.
- Professor Lyles repeatedly took stances on both sides of the issues we were discussing which allowed students to better understand the reasoning and logic of individuals on either side of said issue.
- The class was backed up by class discussion and were all based on the readings and work required for the class. They were all used for preparation for the discussion in class. Discussion was very helpful for the understanding of the coursework and backed up the ideas presented in lecture, It was very nice to hear the opinions and perspectives of other classmates with regards to the course work and it made it a lot easier to get the main points by the course.
- The entire set up of the class was the best way students could understand the material. Professor Lyles crafted the syllabus to make it seem as if we were taking an actual law course. We were assigned case briefs that were due before each class period. He also facilitated discussion where any student could feel comfortable sharing their opinions without feeling attacked. I would definitely take another one of Professor Lyle's classes if given the opportunity.
- The interactive nature of the class. We sit in teams and are tasked in teams occasionally which makes the class fun
- This was a very interesting class and the topics covered were relatable.
- teaching wyas

^{2.2)} Please comment on specific aspects of the course that need improvement:

- Access to the powerpoints for easier note-taking. Halfway through the course, we switched towards a more open lecture, which meant that we relied less on powerpoints. That was beneficial in the sense that it felt like a more focused lecture, with less pressure on trying to get the powerpoint notes in rather engaging in the lecture or listening closely. However, I think the tradeoff should be access to the powerpoints through the class-site.
- I wish we were able to cover right of those accused of crime.
- Perhaps a bit more consistency but the wiki helped keep things up to date.
- The amount of cases we cover during a given week was a bit much in some occasions and it made it a bit difficult to stay on track with the syllabus and the work for other classes. This might have been different by student depending on the workload.
- The only thing that I would like to see is the use of blackboard, I felt the wiki and blackboard could be combined.
- There were a significant amount of cases that we were assigned, it felt like we would go over them too fast. I also felt that there was a lot of homework considering we had to do read the cases assigned, write briefs for them to be prepared for class, and comment on the web page. I think that commenting on the web page was a bit redundant since we would discuss the cases in class anyway.

nothing

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- Class was thoroughly enjoyable.
- Professor Lyles is one of the most student oriented professors I've ever had at UIC. He is very understanding and is always willing to help out when students need it, He is always willing to clarify any questions. He keeps lectures interesting and makes the class engage in the class and give their own opinion about the subject. Overall a great professor and and amazing person, he definitely enjoys his job and loves what he does.
- nothing

| 3. STUDENT CHARACTERISTICS | | | | |
|--|------------------------------------|---|-------|------|
| ^{3.1)} Overall GPA at UIC | | | | |
| | 3.5-4; | | 76.5% | n=17 |
| | 3.0-3.49; | | 17.6% | |
| | 2.5-2.99; | | 5.9% | |
| | 2.0-2.49; | | 0% | |
| | <2.0 | | 0% | |
| | | | | |
| ^{3.2)} Primary Reason for taking the course | | | | |
| | Major required | | 64.7% | n=17 |
| | Major elective | | 29.4% | |
| | General Ed. requirement | | 0% | |
| | Minor/Related field | | 5.9% | |
| | General interest only | _ | 0% | |
| | | | | |
| ^{3.3)} Year in school. | | | | |
| | 1st | | 0% | n=17 |
| | 2nd | | 11.8% | |
| | 3rd | | 47.1% | |
| | 4th | | 35.3% | |
| | 5th | | 5.9% | |
| | Graduate student | _ | 0% | |
| | Professional student | | 0% | |
| | | | | |
| ^{3.4)} Major College | | | | |
| | Architecture, Design, and the Arts | | 0% | n=17 |
| | Applied Health Sciences | | 0% | |
| | Business Administration | | 0% | |
| | Dentistry | | 0% | |
| | Education | | 0% | |
| | Engineering | | 0% | |
| | Honors College | | 17.6% | |
| | Liberal Arts and Sciences | | 100% | |
| | Medicine | | 0% | |
| | Nursing | | 0% | |
| | Pharmacy | | 0% | |
| | Public Health | | 0% | |
| | Social Work | | 0% | |
| | Urban Planning and Public Affairs | | 0% | |

| | Kevin Lyles African-Americans and the Law Semester = Spring 2019 POLS-358 31101-220191 No. of responses = 15 No. of students enrolled = 31 | | | | | | | | | | | |
|-------------|---|--------------|----------------------|----------------------|-----------------|---------|-------------------|-------------------|--|--|--|--|
| | estion text Left pole | | ean 50% 3 H | 0% 1 listogram | 25% | Riç | ht pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention | | | |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 6.7% | 6.7% | 86.7% | Excellent | n=15 av.=4.8 dev.=0.56 | | | |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 2 | | 20% | 80% | Excellent | n=15 av.=4.8 dev.=0.41 | | | |
| — — 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 13.3% | 0% | 6.7% | 80% | To a great extent | n=15 av.=4.53 dev.=1.06 | | | |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 13.3% | 6.7% | 13.3% | 66.7% | To a great extent | n=15 av.=4.33 dev.=1.11 | | | |
| — — 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 0% 3 | 13.3% | 86.7% | Almost always | n=15 av.=4.87 dev.=0.35 | | | |
| — — 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 6.7% | 2 | 0% 3 | 13.3% | 80% | Excellent | n=15 av.=4.6 dev.=1.06 | | | |
| — — 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 2 | 6.7% | 0% ► | 93.3% | Almost always | n=15 av.=4.87 dev.=0.52 | | | |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 2 | 0% | 6.7% | 93.3% +++ 5 | Strong agreemer | n=15 av.=4.93 dev.=0.26 | | | |

| stmulating. Instruction of the stand of the | | | | | | T(C VIII | Lyics, i Ol | | |
|--|--|------|----|------|-------|----------|-------------|-----------|-------------------------------|
| ¹¹⁰ You have learned something which you consider valuable. ¹¹⁰ You have learned so understood the subject as a result of this course. ¹¹⁰ You have learned and understood the subject materials in this course. ¹¹⁰ You have learned and understood the subject materials in this course. ¹¹⁰ Nou have learned and understood the subject materials in this course. ¹¹⁰ Instructor was enthusiastic about conducting the course. ¹¹⁰ Instructor's style of presentation held your interest during the class. ¹¹⁰ Instructor's explanations were clear. ¹¹⁰ Course materials were well prepared. ¹¹⁰ Course adequately followed stated course of the course syllabus) ¹¹⁰ Instructor gave lectures that facilitated note taking. ¹¹⁰ Students were encourageed to ask questions and profile course of the co | ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | | | | | H | Excellent | n=15 av.=4.93 dev.=0.26 |
| Your Interest in the subject has increased as a result of this course. You nave learned and understood the subject materials in this course. You have learned and understood the subject materials in this course. Poor interest in the subject materials in this course. Poor interest in the subject materials in this course. Poor interest in the subject materials in this course. Poor interest in the subject materials in this course. Poor interest in the subject materials in this course. Poor interest in the subject materials were well prepared. Poor interest in the subject materials were well prepared. Poor interest in the course adequately followed stated course objectives (i.e., course syllabus) Poor interest in the course and equately followed stated course invoked ge. Poor interest in the course and equately followed stated course objectives (i.e., course syllabus) Poor interest in the course and equately followed stated course invoked ge. Poor interest invoked ge. Po | | Poor | | 0% | 0% | | H | Excellent | n=15 av.=4.93 dev.=0.26 |
| Poor materials in this course. Poor is 0% 0% 0% 0% 100% 100% 100% 100% 100% 1 | ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | | | 6.7% | 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| 113) Instructor was enthusiastic about conducting the course. Poor | ^{1.12)} You have learned and understood the subject materials in this course. | Poor | | | | F | | Excellent | n=15 av.=4.87 dev.=0.52 |
| 1:40 Instructor's style of presentation held your interest during the class. Poor 0% 0% 13.3% 6.7% 80% Excellent n=1 1:40 Instructor's style of presentation held your interest during the class. Poor 0% 0% 0% 6.7% 80% Excellent n=1 1:40 Instructor's explanations were clear. Poor 0% 0% 0% 80% Excellent n=1 1:40 Course materials were well prepared. Poor 0% 0% 13.3% 6.7% 80% Excellent n=1 1:40 Course materials were well prepared. Poor 0% 0% 13.3% 6.7% 80% Excellent n=1 1:41 The course adequately followed stated course objectives (i.e., course syllabus) Poor 0% 0% 6.7% 80.7% Excellent n=1 1:48 Instructor gave lectures that facilitated note taking. Poor 0% 6.7% 6.7% 87.7% Excellent n=1 1:49 Students were enouraged to ask questions and workedge. Poor 0% 6.7% 6.7% 6.7% | | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=15 av.=5 dev.=0 |
| 1.16) Instructor's explanations were clear. Poor 0% 0% 20% 0% 80% 1 2 3 4 5 Excellent n=1 dev 1.16) Course materials were well prepared. Poor 0% 0% 13.3% 0% 86.7% 1 2 3 4 5 Excellent n=1 dev 1.17) The course adequately followed stated course objectives (i.e., course syllabus) Poor 0% 0% 6.7% 80% 1 2 3 4 5 Excellent n=1 dev 1.18) Instructor gave lectures that facilitated note taking. Poor 0% 0% 6.7% 6.7% 80.7% 1 2 3 4 5 Excellent n=1 dev 1.18) Instructor gave lectures that facilitated note taking. Poor 0% 0% 6.7% 6.7% 80.7% 1 2 3 4 5 Excellent n=1 dev 1.19) Students were invited to share their ideas and knowledge. Poor 0% 0% 6.7% 20% 73.3% 1 2 3 4 5 Excellent n=1 dev 1.20) Students were encouraged to ask questions and wore oncourse dive memory full dom user Poor 0% 6.7% 6.7% 13.3% 73.3% 1 3 4 5 Excellent n=1 dev | ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 13.3% | 6.7% | 80% | Excellent | n=15 av.=4.67 dev.=0.72 |
| 1.16) Course materials were well prepared. Poor 0% 0% 13.3% 0% 86.7% 0% 13.3% 0% 86.7% 0% 0% Excellent Poor 1.17) The course adequately followed stated course objectives (i.e., course syllabus) Poor 0% 0% 13.3% 6.7% 80% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0 | ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 20% | 0% | 80% | Excellent | n=15 av.=4.6 dev.=0.83 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) Poor Poor ^{0%} ¹¹² ¹¹² ¹¹³ ¹¹³ ¹¹³ ¹¹³ ¹¹¹⁹ ¹¹¹⁹ ¹¹¹⁹ ¹¹¹⁰ ¹¹¹⁰ ¹¹¹¹⁰ ¹¹¹¹⁰ ¹¹¹¹⁰ ¹¹¹¹⁰ ¹¹¹¹¹⁰ ¹¹¹¹¹⁰ ¹¹¹¹¹⁰ ¹¹¹¹¹⁰ ¹¹¹¹¹⁰ | ^{1.16)} Course materials were well prepared. | Poor | | 0% | 13.3% | 0% | 86.7% | Excellent | n=15 av.=4.73 dev.=0.7 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. Poor Poor ^{1.19)} Students were invited to share their ideas and knowledge. ^{1.20)} Students were encouraged to ask questions and wore diverse meaningful aperuace | ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 13.3% | | 80% | Excellent | n=15 av.=4.67 dev.=0.72 |
| ^{1.19} Students were invited to share their ideas and knowledge. ^{1.20} Students were encouraged to ask questions and were diverse meaningful approved ask questions and poor | ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | | 0% | 6.7% | F | 86.7% | Excellent | n=15 av.=4.8 dev.=0.56 |
| Students were encouraged to ask questions and Poor Excellent Excellent | ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 6.7% | 20% | 73.3% | Excellent | n=15 av.=4.67 dev.=0.62 |
| | ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 6.7% | 6.7% | | 73.3% | Excellent | n=15 av.=4.53 dev.=0.92 |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 20% 80% 1 2 3 4 5 | n=15 av.=4.8 dev.=0.41 |
|---|-----------|---|-------------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 6.7% 13.3% 80% 1 2 3 4 5 Excellent | n=15 av.=4.73 dev.=0.59 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 0% 20% 80% Excellent | n=15 av.=4.8 dev.=0.41 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 13.3% 86.7% Excellent | n=15 av.=4.87 dev.=0.35 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 0% 6.7% 93.3% Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 6.7% 0% 93.3% Excellent | n=15 av:=4.87 dev:=0.52 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 20% 0% 80% Excellent | n=15 av.=4.6 dev.=0.83 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 6.7% 0% 6.7% 6.7% 80% 1 2 3 4 5 Excellent | n=15 av.=4,53 dev.=1.13 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 6.7% 6.7% 86.7% 1 2 3 4 5 | n=15 av:=4.8 dev:=0.56 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 13.3% 60% 26.7% Very hard | n=15 av.=4.13 dev.=0.64 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 13.3% 53.3% 33.3% Very hard | n=15 av.=4.2 dev.=0.68 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 20% 60% 20% Very hard | n=15 av.=4 dev.=0.65 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Having a teacher so passionate about the subject he literally wrote the book on it.
- Honestly Professor Lyles is the best professor I have ever had
- I really enjoyed the class and the knowledge I've gained from it.
- Lyles is a wonderful professor and has an effective teaching style. Additionally, his personality makes class fun and/or interesting even when we're talking about a depressing/appalling case.
- Prof. Lyles is one of the best instructors I've ever had.
- The discussions in class were very beneficial. Some of the best lectures and back and forth with students I have seen.
- There were numerous examples used to connect us to the past and show us just how close the past is to the present.
- powerpoints and professor's enthusiasm including links via the class webpage

^{2.2)} Please comment on specific aspects of the course that need improvement:

- I don't know if this a bug or a feature of the class, but you mislead students sometimes, say that its the wrong answer only to have it be the right answer all along.
- N/A (2 Counts)
- Professor needs to slow down and explain things more. Condense the material, it is too much for one semester and hard to remember or know all of the material come exam time.
- The class was rushed due to the TA strike so often times slides were flipped through before students could write anything down.
- The classroom needs to be changed
- There were too many cases to handle, even by dividing the work between team members it was just too much.
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- Class size should stay the same. Increasing the class size by 10-20 would impact the structure of the class greatly, and I don't think it would be the same. The small class size helps us learn by allowing us to actually speak with more students, we wouldn't get to speak as much or at all because it would be pure lecture and no discussion.
- Pay the TAs and GAs in the future so they don't go on strike. We the students missed out on valuable lessons that we paid for

3. STUDENT CHARACTERISTICS

^{3.1)} Overall GPA at UIC

| 3.5-4; (| | 60% | n=15 |
|-------------|--|-------|------|
| 3.0-3.49; (| | 33.3% | |
| 2.5-2.99; (| | 6.7% | |
| 2.0-2.49; | | 0% | |
| <2.0 | | 0% | |
| | | | |

| | | Kevin Lyl omen, Gender a emester = Sprin POLS-356 24451-22019 | nd Law g 2019 | | | | | | |
|-------------|---|---|---------------------|---------|-----------------|-----|-----------------|-------------------|--|
| | n No. | No. of responses of students enro | s = 10 olled = 3 | 2 | | | | | |
| | estion text Left pol | e 25% 0% | ean 50% 3 | 0% | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 10% | 90% | Excellent | n=10 av.=4.9 dev.=0.32 |
| 1.2) | Rate the overall quality of the course. | Poor | 10% | 2 0% | 30% | 40% | 5 | Excellent | n=10 av.=5 dev.=0 |
| 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 0% | 0% | 0% | 100% | To a great extent | n=10 av.=5 dev.=0 |
| — — 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% | 0% | 10% | 90% ++ | To a great extent | n=10 av.=4.9 dev.=0.32 |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 0% 3 | 0% | 100% | Almost always | n=10 av.=5 dev.=0 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 0% | 0% 3 | 10% | 90% 90% 5 | Excellent | n=10 av.=4.9 dev.=0.32 |
| — — 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=10 av.=5 dev.=0 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | 0% | 0% | 100% | Strong agreement | n=10 av.=5 dev.=0 |

| | | | | | | | | | i, oonaor ana zan |
|--------------|---|------|----|---------|-----|------------|------|-----------|------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.10) | You have learned something which you consider valuable. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av,=5 dev.=0 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 | 0% | | 100% | Excellent | n=10 av.=5 dev.=0 |
| 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 2 0% | 0% | | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 2 | 3 | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 0% | 3 | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| | Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |

| | | | | | | | o, : 020 000 1101110 | ii, ooliaol alla Eall |
|---|-----------|---------|-------------|-------------|-------------|---------------|----------------------|------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 10% | 90% | Excellent | n=10 av.=4.9 dev.=0.32 |
| | | 1 | 2 | 3 | 4 | 5 | | |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| | | 1 | 2 | 3 | 4 | 5 | | |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| | | 1 0% | 2 0% | 3 0% | 4 0% | 5 100% | | |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | | 0 78 | 0 /8 | 0 /8 | | Excellent | n=10 av.=5 dev.=0 |
| 125) | | 1 0% | 2 0% | 3 0% | 4 | 5 100% | | |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | | | | | | Excellent | n=10 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current | | 1 0% | 2 0% | 3 0% | 4 0% | 5 | | n=10 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | | | | | | Excellent | av.=5 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was | Poor | 1 0% | 2 | 3 | 4 | 5 | | n=10 |
| valuable. | 1 001 | | 2 | 3 | 4 | 5 | | av.=5 dev.=0 |
| ^{1.28)} Examinations/graded materials were returned on a | Poor | 0% | 0% | | 0% | 100% | Excellent | n=10 av.=5 |
| timely basis. | | 1 | 2 | 3 | 4 | 5 | | dev.=0 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=10 av.=5 |
| | | 1 | 2 | 3 | 4 | 5 | | dev.=0 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 10% | 50% | 40% | Very hard | n=10 av.=4.3 dev.=0.67 |
| | | 1 | 2 | 3 | 4 | 5 | | |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 20% | 50% | 30% | Very hard | n=10 av.=4.1 dev.=0.74 |
| | | 1 | 2 | 3 | 4 | 5 | | |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 40% | 40% | 20% | Very hard | n=10 av.=3.8 dev.=0.79 |
| | | 1 | 2 | 3 | 4 | 5 | | |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

- Best Professor I have ever had, hands down
- Dr. Lyles is my favorite professor that I have been fortunate enough to learn from. He has definitely made the biggest impact in my collegiate career and furthered my interest in aspiring a career in the legal field.
- Having a professor who can play Devil's advocate so well allows a better understanding of opposing views and ideas.
- Lyles is a really, really great professor. I wish I could have taken more classes with him because his teaching style made me think about many cases differently and more critically.
- Prof. Lyles is one of the best instructors I've ever had.
- Professor Lyles is perhaps one of UIC best political science teacher and among educators the institution has to offer. No other class I have taken in my four years has best prepared me for the law field then all of the constitutional law classes I have taken with Lyles. The course load is heavy but it an excellent courts push to emirsh students to the more to get involved learning about the constitutional history of women in the court. Professor Lyles pedagogy of teaching is an amazing as he knows how to respect students and their opinions and offer insight other than his own in order for his students to get the full dimensioned understanding of the topics of gender women and privacy. Overall this course has been one of the best course I have taken not only in the department but in my entire uic career
- Professor Lyles expanded my world view on a variety of topics and taught me a lot of valuable information. He is very passionate when he teaches and I love it! He is intelligent, funny, and compassionate.
- Professor Lyles is an awesome professor, you can tell he is very passionate about what he teaches. This is the second class I've had with him and if I weren't graduating I would take him again.
- This is hands down, the best class I've taken at UIC. Incredibly relevant, challenging, and useful for students, regardless of which discipline they are in. I enjoyed the community that professor Lyles create in the class, I loved the wiki as a way to extend discussions beyond the class.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- Lots of work, easy to miss an assignment, sometimes a lot of info packed into a short amount of time
- N/A (2 Counts)
- None
- Organization of assignments between the team members can be clearer.
- Overall I do think there is too much material to cover, and sometimes the professor's tangents cause us to skip through or slightly cover other topics. I think we should cut down the amount of cases covered, as many cases are very similar to each other so having to learn about multiple was redundant.
- While I understand the pace we go at, as we are covering a lot of material, I think to post the slides or allowing students to have access the slides would be a useful studying tool.

- Class size should stay the same. Increasing the class size by 10-20 would impact the structure of the class greatly, and I don't think it would be the same. The small class size helps us learn by allowing us to actually speak with more students, we wouldn't get to speak as much or at all because it would be pure lecture and no discussion.
- Dr. Kevin Lyles is the best! Wish I could take more of his courses!

None

Pay the TAs/GAs so we the students don't miss out on class sessions that you already collected our money for. We paid for 16 and didn't get 16.

3. STUDENT CHARACTERISTICS

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

| ^{3.1)} Overall GPA at UIC | | |
|--|-------|------|
| 3.5-4; | 70% | n=10 |
| 3.0-3.49; | 20% | |
| 2.5-2.99; | 10% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 33.3% | n=9 |
| Major elective | 55.6% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 11.1% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 10% | n=10 |
| 2nd | 20% | |
| 3rd | 10% | |
| 4th | 40% | |
| 5th | 20% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% | n=10 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 20% | |
| Liberal Arts and Sciences | 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |

| | Kevin Lyles Constitutional Law Semester = Summer 2018 POLS-353 17337-220185 | | | | | | | | |
|-------------|---|-------------------------------------|--------------------|---------------------------|-------|--------------|----------|-------------------|--|
| | No. c | No. of response of students enro | s = 7 olled = 1 | 9 | | | | | |
| | estion text Left pole | 25% 0% | ean 50% 3 | 0% 1 4 Histogram | 25% | Riç | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 2 0% | | 4 0% 4 | 100% | Excellent | n=7 av.=5 dev.=0 |
| 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 0% | 0% | 0% | 100% | To a great extent | n=7 av.=5 dev.=0 |
| — — 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% | 0% | 0% | 100% | To a great extent | n=7 av.=5 dev.=0 |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=7 av.=5 dev.=0 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 0% | 14.3% | 14.3% | 71.4% | Excellent | n=7 av.=4.57 dev.=0.79 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=7 av.=5 dev.=0 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | 0% | 0% | 100% | Strong agreement | n=7 av.=5 dev.=0 |

| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% 5 | Excellent | n=7 av.=5 dev.=0 |
|--------------|---|------|----|----|-----------------|-----------------|-----------|-----------|------------------------|
| | You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=7 av.=5 dev.=0 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% 3 | | 100% | Excellent | n=7 av.=5 dev.=0 |
| | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | | 100% | Excellent | n=7 av.=5 dev.=0 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| 1.15) | Instructor's explanations were clear. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| — — 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| | Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av:=5 dev:=0 |
| — — 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 2 | 0% | 0% 4 | 100% | Excellent | n=7 av.=5 dev.=0 |

| | | | | | | | ,, | |
|---|-----------|----|----|-----------------|---|------|-----------|------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% 3 | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 2 | 0% 3 | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 0% | 0% 3 | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 | 0% 3 | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=7 av.=5 dev.=0 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 2 | 57.1% | 42.9% | 0% | Very hard | n=7 av.=3.43 dev.=0.53 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 2 | 28.6% | 71.4% 1 1 1 1 1 1 1 1 | 0% | Very hard | n=7 av.=3.71 dev.=0.49 |
| ^{1.32)} Course pace was | Very easy | 0% | 2 | 28.6% | 71.4% 1 4 | 0% | Very hard | n=7 av.=3.71 dev.=0.49 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

- Critical thinking
- Professor Lyles is hilarious and his humor made it much more enjoyable.
- The Socratic teaching method.
- The legal cases discussed and the online wiki

The professor really knew what he was talking about when it came to each lesson and made it interesting to learn about every class

^{2.2)} Please comment on specific aspects of the course that need improvement:

- N/A
- N/a
- None
- Really fast paced course would have been beneficial to have powerpoint tailored to shortened semester as opposed to using same one from 16 week course.

3. STUDENT CHARACTERISTICS

| | 3.5-4; (| 71.4% | n=7 |
|--|------------------------|-------|-----|
| | 3.0-3.49; (| 14.3% | |
| | 2.5-2.99; (| 14.3% | |
| | 2.0-2.49; | 0% | |
| | <2.0 | 0% | |
| | | | |
| ^{3.2)} Primary Reason for taking the course | | | |
| | Major required (| 57.1% | n=7 |
| | Major elective (| 28.6% | |
| G | eneral Ed. requirement | 0% | |
| | Minor/Related field (| 14.3% | |
| | General interest only | 0% | |
| | | | |
| ^{3.3)} Year in school. | | | |
| | 1st | 0% | n=7 |
| | 2nd (| 14.3% | |
| | 3rd (| 28.6% | |
| | 4th (| 57.1% | |
| | 5th | 0% | |
| | Graduate student | 0% | |
| | Professional student | 0% | |
| | | | |

14.3%

0%

0%

| ^{3.4)} Major College | | |
|---|-------|-----|
| Architecture, Design, and the Arts | 0% | n=7 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 0% | |
| Liberal Arts and Sciences | 85.7% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 14.3% | |
| | | |
| ^{3.5)} Expected Grade in this Course | | |
| Α | 71.4% | n=7 |
| В | 14.3% | |

C (

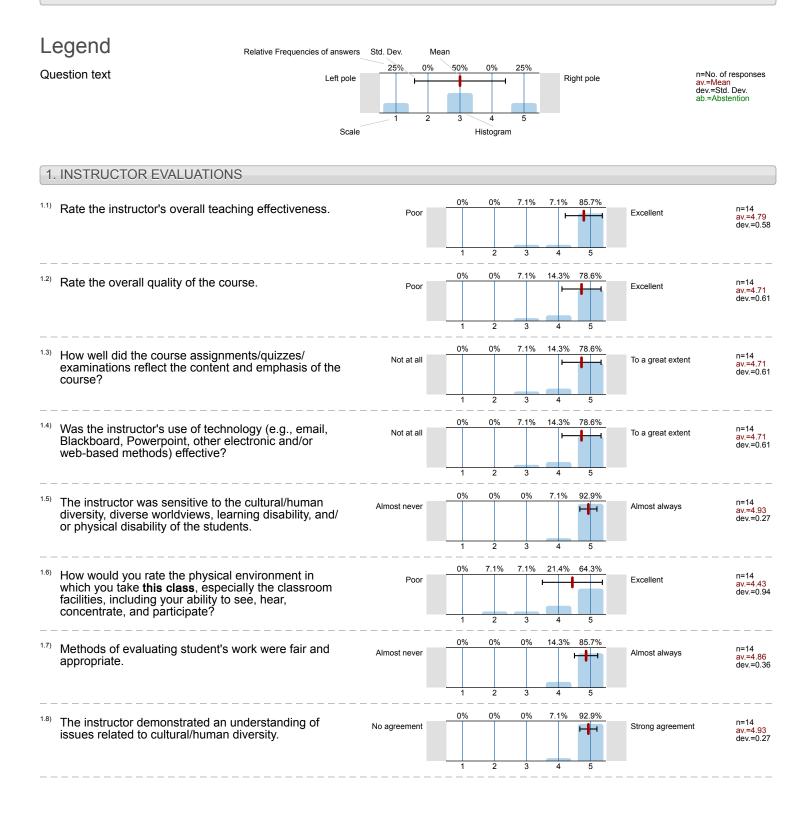
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Lyles_Women, Gender and Law_28466_24451_Spring 2018

Semester = Spring 2018

No. of responses = 15

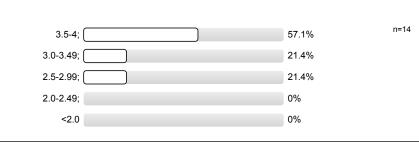


| Poor | 0% | 0% | 7.1% | 0% | 92.9% | Excellent | n=14 av.=4.86 dev.=0.53 |
|------|--|---|--|--|--|--|---|
| Poor | 0% | 0% | 0% 3 | 7.1% | 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| Poor | 0% | 0% | | 14.3% | 85.7% | Excellent | n=14 av.=4.86 dev.=0.36 |
| Poor | 0% | 0% | 7.1% | 21.4% | 71.4% | Excellent | n=14 av.=4.64 dev.=0.63 |
| Poor | 0% | 0% | 7.1% | 7.1% | 85.7% | Excellent | n=14 av.=4.79 dev.=0.58 |
| Poor | 0% | 7.1% | 0% 3 | 0% | 92.9% | Excellent | n=14 av.=4.79 dev.=0.8 |
| Poor | 7.1% | 0% | | 7.1% | 85.7% | Excellent | n=14 av.=4.64 dev.=1.08 |
| Poor | 0% | 0% | 7.1% | 7.1% | 85.7% | Excellent | n=14 av.=4.79 dev.=0.58 |
| Poor | 0% | 7.1% | 0% | 0% | 92.9% | Excellent | n=14 av.=4.79 dev.=0.8 |
| Poor | 7.1% | 0% | | 7.1% | 85.7% | Excellent | n=14 av.=4.64 dev.=1.08 |
| Poor | 0% | 0% | 0% | 7.1% | 92.9% | Excellent | n=14 av.=4.93 dev.=0.27 |
| | | 2 | 3 | 4 | 5 | | |
| | Poor Poor Poor Poor Poor Poor Poor Poor | Poor 0% Poor 0% Poor 0% Poor 0% Poor 0% Poor 1 1 0% Poor 1 1 1 0% Poor 1 1 1 1 0% Poor 1 1 1 1 0% Poor 1 1 1 1 1 0% Poor 1 1 1 1 1 1 1 1 0% Poor 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Poor Poor Poor Poor Poor Poor Poor Poor | Poor | Poor 1 2 3 4 Poor 1 2 3 4 | Poor 1 2 3 4 5 Poor 1 2 3 4 5 0% $0%$ $0%$ $7.1%$ $92.9%1$ 2 3 4 5 Poor 1 2 3 4 5 Poor 1 2 3 4 5 Poor 1 2 3 4 5 Poor 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 Poor 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 Poor 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 Poor 1 2 3 4 5 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 Poor 1 2 3 4 5 Poor 1 2 3 4 5 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 Poor 1 2 3 4 5 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 Poor 1 2 3 4 5 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 0% $0%$ $7.1%$ $85.7%1$ 2 3 4 5 0% $0%$ $7.1%$ $7.1%$ $85.7%1$ 2 3 4 5 0% $0%$ $7.1%$ $92.9%1$ 2 3 4 5 0% $0%$ $7.1%$ $92.9%Poor1$ 2 3 4 5 0% $0%$ $7.1%$ $92.9%1$ 1 $1%$ $1%$ $1%$ $1%$ $1%$ $1%$ 1 | Poor P |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 100% | Excellent | n=14 av.=5 dev.=0 |
|---|-----------|---|-----------|--|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 7.1% 0% 0% 92.9% | Excellent | n=14 av.=4.79 dev.=0.8 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 7.1% 0% 7.1% 85.7% | Excellent | n=14 av.=4.71 dev.=0.83 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 7.1% 7.1% 85.7% | Excellent | n=14 av.=4.79 dev.=0.58 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 7.1% 0% 92.9% | Excellent | n=14 av.=4.86 dev.=0.53 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 7.1% 7.1% 85.7% | Excellent | n=14 av.=4.79 dev.=0.58 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 7.1% 0% 7.1% 7.1% 78.6% 1 2 3 4 5 | Excellent | n=14 av.=4.5 dev.=1.16 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 7.7% 0% 92.3% | Excellent | n=13 av.=4.85 dev.=0.55 ab.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 7.1% 14.3% 78.6% | Excellent | n=14 av.=4.71 dev.=0.61 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 28.6% 50% 21.4% | Very hard | n=14 av.=3.93 dev.=0.73 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 21.4% 50% 28.6% | Very hard | n=14 av.=4.07 dev.=0.73 |
| ^{1.32)} Course pace was | Very easy | | Very hard | n=14 av.=3.86 dev.=0.77 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Content, sensitivity of Prof Lyles to different backgrounds and perspectives, receptiveness of Prof Lyles to students who talked out of turn ("man-splainers"). My fave class out of the 3 Lyles classes I've taken. Love the subject matter and have learned so much and interest has increased as a result of this class
- Created very comfortable environment for discussion
- I enjoyed reading about constitutional law from a gendered perspective.
- I like that so much of the class is online since I feel better sharing my opinions when I can think about it beforehand.... And requiring us to comment on this made it so we had to understand the material
- Interesting cases are discussed in class, wish we would have more time to discuss certain cases in detail. The professor often confuses people when talking about the cases because we don't really know what he is asking.
- Professor Lyles was a fantastic and extremely intelligent professor, and I am sad that I only was able to take this one class with him before graduating. The environment he created in the classroom was that of comfort and safety, and he never shied away from calling students out, which I appreciated. Though I barely spoke in class because I have social anxiety, I absorbed every bit of information he gave us because not one thing felt unimportant. Lyles gave an enthusiastic lecture every time, and was always very kind and helpful.
- The discussions in class on the topics we had to learn about were necessary for the class that we are in.
- The material was very interesting. Lyles was very sensitive and aware of current issues and made sure to accommodate for each student, which is appreciated. The wiki is useful.
- very engaging course
- ²²⁾ Please comment on specific aspects of the course that need improvement:
- A study guide for the midterm would have helped a lot.
- I always like the teams but it doesn't seem like there's much of a penalty when team members all contribute to pages on the Wiki. This is not a problem for me personally, and I'm not sure harsh penalties for those who don't comment is good either (could spur "filler" comments). But maybe more clear expectations for the teams
- Tends to focus on one topic for a long time, which tends to put us behind in the schedule.
- The amount of cases can be reduced to only include the important cases.
- The professor discusses a lot of cases throughout the course and often it is confusing to know what is going to be on the midterm and final. I wished he would have more in class assignments and quizzes that would help or grade.
- There's lot of assignments and you're not always sure which are required to know for exams. Instructor will go through slides too quickly even for very important information.
- none
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- I wished the midterm was earlier to give us a chance to decide if we want to keep the course or not. The midterm took place the day before we had to drop the course, which gave us no time. When using lecture notes he would go to fast and not give us time to take notes.
- N/A

3. STUDENT CHARACTERISTICS



Lyles_African-Americans and the Law_31853_31101_Spring 2018 Semester = Spring 2018 No. of responses = 11 Legend Relative Frequencies of answers Std. Dev. Mean 0% 50% 0% 25% Question text n=No. of responses Left pole Right pole av.=Mean dev.=Std. Dev. ab.=Abstention 2 3 5 4 Scale Histogram 1. INSTRUCTOR EVALUATIONS 0% 0% 0% 0% 100% ^{1.1)} Rate the instructor's overall teaching effectiveness. n=11 av.=5 dev.=0 Poor Excellent 3 5 2 4 0% 0% 0% 100% 0% 1.2) Rate the overall quality of the course. n=11 Excellent Poor av.=5 dev.=0 2 3 Δ 5 0% 0% 0% 9.1% 90.9% 1.3) n=11 av.=4.91 dev.=0.3 How well did the course assignments/quizzes/ Not at all To a great extent examinations reflect the content and emphasis of the course? 2 3 5 4 0% 0% 0% 18.2% 81.8% 1.4) Was the instructor's use of technology (e.g., email, n=11 av.=4.82 Not at all To a great extent Blackboard, Powerpoint, other electronic and/or dev.=0.4 web-based methods) effective? 2 3 5 0% 0% 0% 18.2% 81.8% 1.5) The instructor was sensitive to the cultural/human n=11 av.=4.82 dev.=0.4 Almost never Almost always н diversity, diverse worldviews, learning disability, and/ or physical disability of the students. 2 3 0% 0% 0% 9.1% 90.9% 1.6) How would you rate the physical environment in n=11 av.=4.91 dev.=0.3 Poor Excellent which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate? 2 3 4 5 0% 0% 0% 9.1% 90.9% 1.7) Methods of evaluating student's work were fair and n=11 Almost never Almost always av.=4.91 appropriate. dev.=0.3 3 4 5 2

The instructor demonstrated an understanding of

issues related to cultural/human diversity.

1.8)

No agreement

0%

0%

0%

З

0%

100%

5

Strong agreement

n=11

av.=5 dev.=0

| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 |
|---|------|----|------|-------------|-----------------|-----------------|-----------|------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=11 av.=5 dev.=0 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | | 0% 4 | 100% | Excellent | n=11 av.=5 dev.=0 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | | 4 | 100% | Excellent | n=11 av.=5 dev.=0 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=11 av.=5 dev.=0 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 10% | 90% 90% 5 | Excellent | n=10 av.=4.9 dev.=0.32 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 0% | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 0% 3 | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 0% | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 9.1% | 0% 3 | 0% | 90.9% | Excellent | n=11 av.=4.73 dev.=0.9 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 9.1% | 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| | | 1 | | 3 | 4 | 5 | | |



^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

- Constitutional law is invaluable to a political science education. African-American legal history is integral to understand American history and the political atmosphere.
- I'm extremely glad I had the privilege of taking this course with Professor Lyles. I've gained a greater understanding for African American history and Constitutional law.
- Professor Lyles is one of the greatest uic has to offer the way he designs the class absolutely benefits pre law students like me to be ready for the rigors world of law school. His format of teaching this class is amazing and I couldn't not imagine any other teaching style or professor more amazing and adequate to teach con law at uic
- Socratic style of teaching/lecturing
- The the extra prompts on the wiki that were outside if the cases we were learning about brought up important discussions.
- This course increased my knowledge on the struggles of the African American community. I emjoyed the court

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Better powerpoint slides- goes too fast at times or says its important but skips the slide
- I feel the corse almost needs to be split into 2 semesters. Either pre Civil War and after or Pre/post Brown. It is a lot of info to learn in 16 weeks
- N\a
- Reduced course work.
- The caseload should be reduced.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- N/A
- N/a
- Other than that, everything is good

3. STUDENT CHARACTERISTICS

| 3.5-4; | 45.5% n=11 |
|--|------------|
| 3.0-3.49; | 36.4% |
| 2.5-2.99; | 18.2% |
| 2.0-2.49; | 0% |
| <2.0 | 0% |
| | |
| ^{3.2)} Primary Reason for taking the course | |
| Major required | 27.3% n=11 |
| Major elective | 54.5% |
| General Ed. requirement | 0% |
| Minor/Related field | 9.1% |
| General interest only | 9.1% |
| | |

| | s No. | | | | | | | | |
|------|---|--------------|----------------------|---------------------------|-----------------|-----------------|-----------|-------------------|--|
| | Relative Frequencies of answe estion text Left pole Sca | 25% 0% | ean 50% 3 F | 0% 1 4 Histogram | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | 0% | 0% | 00/ | 0.0% | 400% | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 2 | 0% | 0% 4 | 100% 5 | Excellent | n=10 av.=5 dev.=0 |
| | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 2 | 0% | 10% | 90% | To a great extent | n=10 av.=4.9 dev.=0.32 |
| | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 2 | 20% | 10% | 70% | To a great extent | n=10 av.=4.5 dev.=0.85 |
| | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 2 | 0% | 0% 4 | 100% 5 | Almost always | n=10 av.=5 dev.=0 |
| - | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 0% | 0% 3 | 20% | 80% | Excellent | n=10 av.=4.8 dev.=0.42 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 20% | 80% | Almost always | n=10 av.=4.8 dev.=0.42 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | 0% | 0% 4 | 100% | Strong agreement | n=10 av.=5 dev.=0 |

| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
|--------------|---|------|----|----|-----|----------|-----------------|-----------|------------------------------|
| — — 1.10) | You have learned something which you consider valuable. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 10% | 90% 90% 5 | Excellent | n=10 av.=4.9 dev.=0.32 |
| | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 20% | 80% | Excellent | n=10 av.=4.8 dev.=0.42 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 2 | 0% | 30% ⊢ | 70% | Excellent | n=10 av.=4.7 dev.=0.48 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 2 | 20% | 10% | 70% | Excellent | n=10 av.=4.5 dev.=0.85 |
| — — 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 | 0% | | 100% | Excellent | n=10 av.=5 dev.=0 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 0% | 20% | 80% | Excellent | n=10 av.=4.8 dev.=0.42 |
| | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=10 av.=5 dev.=0 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 2 | 0% | 10% | 90% | Excellent | n=10 av.=4.9 dev.=0.32 |

| | | | | | | | <u>, ,</u> | |
|--|-----------|----|-------|-------|----------------|-------------------|------------|---------------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 20% 8 •••• | 0% 1 5 | Excellent | n=10 av.=4.8 dev.=0.42 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 2 | 10% | 10% 8 4 | 0% | Excellent | n=10 av.=4.7 dev.=0.67 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 10% 9 | 0% | Excellent | n=10 av.=4.9 dev.=0.32 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 10% 9 10% 4 | 0% | Excellent | n=10 av.=4.9 dev.=0.32 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 0% | 0% | 0% 10 | 5 | Excellent | n=10 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 | 0% | | 0% | Excellent | n=10 av.=4.7 dev.=0.48 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 11.1% | 22.2% | 11.1% 55 | 5.6% | Excellent | n=9 av.=4.11 dev.=1.17 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 10% | 20% | 0% 7 | 0% | Excellent | n=10 av.=4.3 dev.=1.16 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 20% 8 +-+ | 0% | Excellent | n=10 av.=4.8 dev.=0.42 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 2 | 11.1% | | 7.8% | Very hard | n=9 av.=4.67 dev.=0.71 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 2 | 10% | 30% 6 | 0% | Very hard | n=10 av.=4.5 dev.=0.71 |
| ^{1.32)} Course pace was | Very easy | 0% | 2 | 20% | 30% 5 | 0% 5 | Very hard | n=10 av.=4.3 dev.=0.82 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Attending class, wiki page, Professor lyles
- Discussion and lecturing style was very helpful
- Drawing maps and diagrams really helped me understand the inner workings and processes of case facts as they related to the different options and decisions. It was also very nice i thought that he professor respected a multitude of identities within the class.
- I originally took the course because I needed to take a 300 level course for my major. I am not planning to go to law school, but I was very interested in Con Law. At first Professor Lyles seemed like a very intense professor, but after a while I realized that he isn't intense as he is passionate about what he teaches and wants his students to learn. He is very knowledgable about the material and he really does care about his students and wants the best for them. I really enjoyed his course, and learned so much. There is a lot of reading in the course but it was all very interesting which made it easier!
- Professor Lyles is an excellent, and entertaining, instructor who has helped me greatly in understanding the complexities and historical significance of Supreme Court case history. He runs a very demanding course with high expectations for students. I enjoy the challenging nature of this course and believe it will be invaluable in preparation for law school. I plan to take as many class with Professor Lyles as possible.
- The professor`s teaching style was different but interesting.
- The readings were very interesting and resonated with me in other classes. I also appreciated having the reading quizzes because it helped understand the reading more.
- Very interesting material and engaged, passionate professor. Lectures always keep you engaged. Tests are very good, except time limit is a little stressful.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- Classes should be longer than 50 minutes. There is not enough time for discussion. Professor Lyles strongly encourages students to participate. This takes longer than giving lectures, but I believe it is a more effective format for a class about law.
- I did not like that the exam was online
- I feel like there is a lot of pressure put on students.
- I felt that sometimes the instructor allowed students to interact in a rude matter when discussing in class.
- I felt that the course was very well organized, I felt that the professor did a great job in keeping people interested especially for being a course that meets once a week for 2.5 hrs.
- Lectures, pace of course
- N/A
- Organizing the slides/updating the website is necessary. I was not able to get good feedback after first test since TA didn't have access to test... so why was there even a TA?
- The only thing that could use work is the powerpoints. They were very well written but SOMETIMES I couldn't finish writing the notes. Apart from that Dr. Lyles was by far one of the best instructors I have had in all UIC.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

The US. Commerce Course sucks!

3. STUDENT CHARACTERISTICS

| | Cor S No. | | | | | | | | |
|-------------|---|--------------|-----------------------|---------|-------------|-----------|---------------------|-------------------|--|
| | estion text Left pol | e 25% 0% | lean 50% 3 H | 0% | 25% | Rigi | nt pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | F | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| 1.2) | Rate the overall quality of the course. | Poor | 1 0% | 2 0% | 3 8.3% | 4 8.3% | 5 83.3% + | Excellent | n=12 av.=4.75 dev.=0.62 |
| — — 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 2 | 0% | 16.7% | | To a great extent | n=12 av.=4.83 dev.=0.39 |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% | 0% | 25% | 75% | To a great extent | n=12 av.=4.75 dev.=0.45 |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 0% | 0% | 8.3% | 91.7% 91.7% 5 | Almost always | n=12 av.=4.92 dev.=0.29 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 2 | 0% | 8.3% | 91.7% •••• | Excellent | n=12 av.=4.92 dev.=0.29 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 2 | 0% 3 | 25% | 75% | Almost always | n=12 av.=4.75 dev.=0.45 |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | 0% | 8.3% | 91.7% | Strong agreemen | t n=12 av.=4.92 dev.=0.29 |

| | | | | | r.e | evin Lyles, i | POLS-354 Constitut | OIT & CIVII LIDEITIE |
|--|------|----|---------|-------------|-----------------|---------------|--------------------|-------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | | 0% 4 | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 2 | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 2 0% | 0% 3 | | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 0% | 0% 3 | 16.7% | 83.3% 5 | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 8.3% | 8.3% | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 2 0% | 0% 3 | 0% 4 | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |

| | | | | | j / | | |
|---|-----------|------|------|------------------|---------------|-----------|-------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 8.3% | 0% 0% | 91.7% | Excellent | n=12 av.=4.75 dev.=0.87 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 2 | 0% 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 2 | 0% 0% 3 4 | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 | 0% 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 8.3% | 2 | 8.3% 8.3% | 75% 1 5 | Excellent | n=12 av.=4.42 dev.=1.24 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 8.3% | 8.3% 8.3% | 5 | Excellent | n=12 av.=4.5 dev.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 2 | 0% 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 16.7% 50% 3 4 | 33.3% | Very hard | n=12 av.=4.17 dev.=0.72 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% 3 | 33.3% 33.3% | <u>33.3%</u> | Very hard | n=12 av.=4 dev.=0.85 |
| ^{1.32)} Course pace was | Very easy | 0% | 2 | 33.3% 33.3% | <u>33.3%</u> | Very hard | n=12 av.=4 dev.=0.85 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Course invites participation
- Discussing various aspects of each case in relation to one another were very helpful
- I find the professors teaching method to be interesting and beneficial. He is a great, but equally difficult, professor.
- It is an important component of the field and really to develop critical analysis of decision making in the Supreme Court and in American politics
- Lecture, discussion, wiki, group work
- Socratic method, understanding of law
- The class was set up to greatly encourage active participation by all students. Lyles made an effort to engage with all students during every class and made sure to challenge every response. His persistent questioning or contradiction of all answers/comments, even those that were "right", really allowed for students to move beyond the textbook answer and instead demonstrate their own understanding of the material. By asking us, the students, to make our own ruling in every case we read, he pushed us to go beyond simply accepting the Court's opinion but instead use our own understanding of the law and the Constitution to come to a decision.
- This class was one of my favorites of all time. The material itself was very engaging, and Professor Lyles helped much in explaining some very thick concepts presented by constitutional questions relating to civil liberties. I will be taking as many classes with him as possible.

■ the multimedia classroom. i like how we are broken up into teams.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- He needs an hour fifteen minute class and not a 50 minute class.
- I feel like there is a lot of pressure on students to omit their opinions
- Need longer classes. Discussion of some cases can last a whole class period, and it seems a shame to cut off a good discussion because of the extremely limited time constraints.
- The help of a TA to be able to practice more
- i think that there is a very unfair distribution of work with teams. some students never show up and when we agreed to each do a portion of the briefs, there were many days when no one posted one. also, sometimes class moves by quickly and there is no time to write down what is on the slide.
- nothing!!!!The best professor

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

Sometimes i feel more comfortable learning without having to give my opinion on the matter.

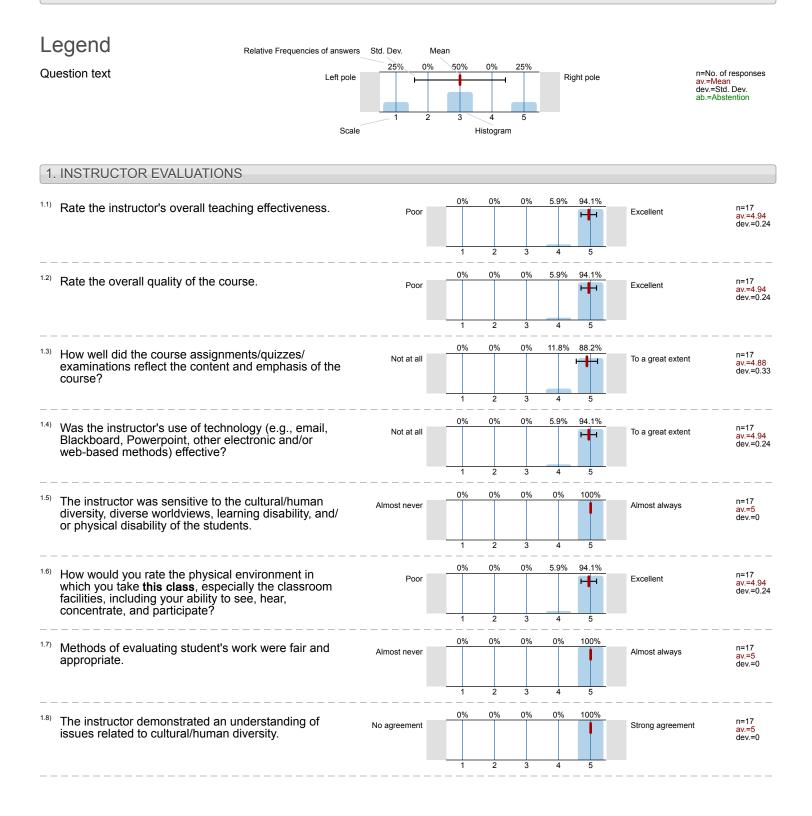
3. STUDENT CHARACTERISTICS

| 3.5-4; | 41.7% ⁿ | =12 |
|-----------|--------------------|-----|
| 3.0-3.49; | 33.3% | |
| 2.5-2.99; | 16.7% | |
| 2.0-2.49; | 8.3% | |
| <2.0 | 0% | |
| | | |

Lyles_Women, Gender and Law_24451_28466

Semester = Spring 2017

No. of responses = 17



| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=17 av.=5 dev.=0 |
|-------|---|------|----|---------|-------------|-----------------|------------|-----------|-------------------------------|
| 1.10) | You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=17 av.=5 dev.=0 |
| 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 2 | 0% | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| | nstructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=17 av.=5 dev.=0 |
| 1.14) | nstructor's style of presentation held your interest during the class. | Poor | 0% | 2 | 0% | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| 1.15) | nstructor's explanations were clear. | Poor | 0% | 0% | 0% | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| 1.16) | Course materials were well prepared. | Poor | 0% | 20% | 0% 3 | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 20% | 5.9% | 17.6% | 76.5% | Excellent | n=17 av.=4.71 dev.=0.59 |
| 1.18) | nstructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 0% 3 | 0% 4 | 100% | Excellent | n=17 av.=5 dev.=0 |
| | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 0% | 3 0% | 4 5.9% 4 | 5 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | | 5.9% | 94.1% | Excellent | n=17 av.=4.94 dev.=0.24 |

| ²¹⁾ Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0% 11.8% 88.2% 1 2 3 4 5 | cellent n=17 av.=4.88 dev.=0.33 |
|--|-----------|--------------------------------------|--|
| .22) Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 0% 11.8% 88.2% 1 2 3 4 5 | cellent n=17 av.=4.88 dev.=0.33 |
| ^{.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 5.9% 0% 94.1% 1 2 3 4 5 | cellent n=17 av.=4.88 dev.=0.49 |
| .24) Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 100% 1 2 3 4 5 | cellent n=17 av.=5 dev.=0 |
| ^{.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 0% 5.9% 94.1% 1 2 3 4 5 | cellent n=17 av.=4.94 dev.=0.24 |
| ^{.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 0% 5.9% 94.1% 1 2 3 4 5 | cellent n=17 av.=4.94 dev.=0.24 |
| ^{.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 6.3% 6.3% 87.5% 1 2 3 4 5 | cellent n=16 av.=4.81 dev.=0.54 ab.=1 |
| ^{.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 0% 100% 1 2 3 4 5 | cellent n=17 av.=5 dev.=0 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 0% 12.5% 87.5% 1 2 3 4 5 | cellent n=16 av.=4.88 dev.=0.34 |
| ^{.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 29.4% 35.3% 35.3% 1 2 3 4 5 | ry hard n=17 av.=4.06 dev.=0.83 |
| . ³¹⁾ Course workload, relative to other courses was | Very easy | 0% 0% 23.5% 35.3% 41.2% 1 2 3 4 5 | ry hard n=17 av.=4.18 dev.=0.81 |
| ^{.32)} Course pace was | Very easy | 0% 0% 29.4% 29.4% 41.2% 1 2 3 4 5 | ry hard n=17 av.=4.12 dev.=0.86 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- 1
- Discussion, class environment, heightened levels of discussion.
- I appreciated the class discussions, and I loved the material that we covered. What I have learned from this class will highly benefit me in the present and the future. The way Dr. Lyles's played "devil's advocate" during class discussions really helped me look at all perspectives, which facilitated critical thinking. He really seems to care about his students and is really enthusiastic about the concepts he teaches. I also really like the wiki because it allows us students to collaborate and share our ideas.
- I enjoy your teaching style.
- I like how much this class has taught me about intersectionality. I can take what I have learned and actually apply it into daily life.
- In class discussions facilitated more ways to learn from other students and instructor.
- Interesting material. Very open-minded course.
- Lyle's is amazing and progressive and respectful. He challenges people, and I like that.
- The characteristics that were most beneficial to me was the fact the professor tries to challenge our thinking by asking questions that we wouldn't think about. He always tries to connect the cases to something we all can understand. With a sensitive topic, the professor did a well job in being sensitive of what he would say. Very professional.
- This class along with other courses I have taken with Lyles, demonstrate a different understanding/perspective of landmark Supreme Court decisions. Without the controversial decisions, this course would not be the way it is.

²²⁾ Please comment on specific aspects of the course that need improvement:

- --
- Even though we were allowed a "cheat sheet", I really struggled with the midterm because there was so much material to cover. I wished we could have slowed down and focused on each individual case, but we had to rush through many of them. I think that the amount of readings and cases needs to be cut down a bit.
- Less blog posting?
- None
- None.
- There was less cases than last semester which made it better to remember the cases. No need for improvement.
- This class should be offered three times a week in order to cover everything!
- more time per slides please, sometimes in class we say it's on the wiki but it isn't so I would rather have more time to see slides in class

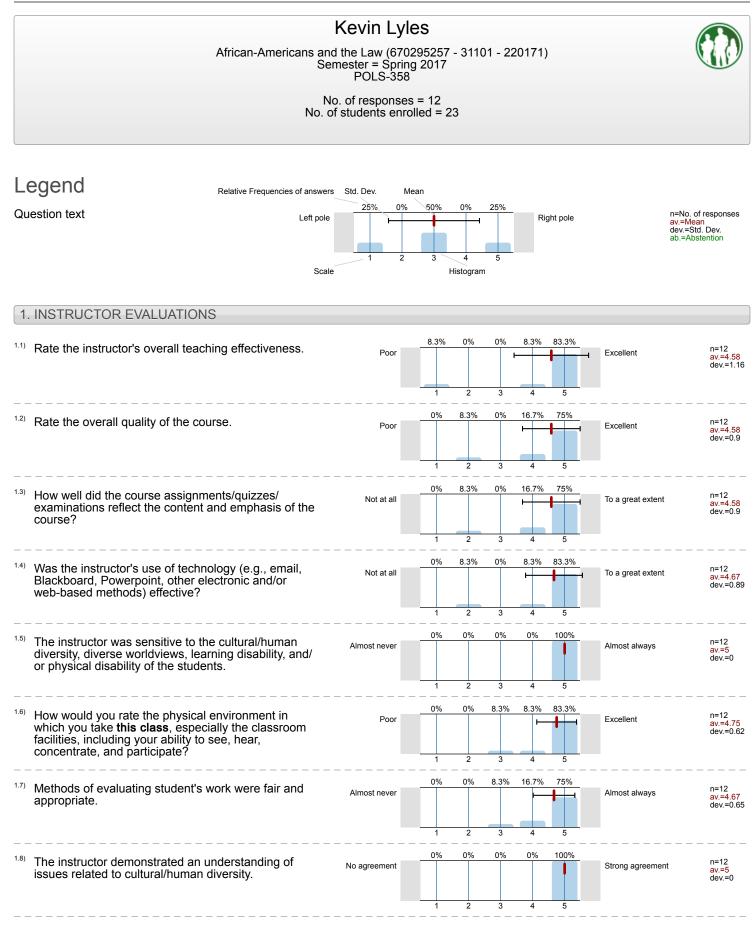
^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

— ---

3. STUDENT CHARACTERISTICS

| 3.0-3.49; 23.5% 2.5-2.99; 17.6% | 3.5-4; (| | 58.8% | n=17 |
|---|-------------|--|-------|------|
| 2.5-2.99; 17.6% | 3.0-3.49; (| | 23.5% | |
| | 2.5-2.99; (| | 17.6% | |
| 2.0-2.49; 0% | 2.0-2.49; | | 0% | |
| <2.0 0% | <2.0 | | 0% | |

| ^{3.2)} Primary Reason for taking the course | | |
|--|-------|------|
| Major required | 41.2% | n=17 |
| Major elective | 35.3% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 5.9% | |
| General interest only | 17.6% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=17 |
| 2nd | 5.9% | |
| 3rd | 29.4% | |
| 4th | 64.7% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% | n=17 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 11.8% | |
| Liberal Arts and Sciences | 88.2% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 5.9% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |
| ^{3.5)} Expected Grade in this Course | | |
| А | 64.7% | n=17 |
| В | 23.5% | |
| С | 11.8% | |
| D | 0% | |
| F | 0% | |
| | | |



| | | ,,. | 020 00 | 07.11104 | | | | <u> </u> |
|--|------|------|--------|-----------------|----------------|---------------------|-----------|-------------------------------|
| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 8.3% | 91.7% 91.7% 5 | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 8.3% | 8.3% F | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 8.3% | 0% | 0% | 8.3% | 83.3% | Excellent | n=12 av.=4.58 dev.=1.16 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 8.3% | 0% | 8.3% | 8.3% | 75% | Excellent | n=12 av.=4.42 dev.=1.24 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 16.7% | 8.3% H | 75% | Excellent | n=12 av.=4.58 dev.=0.79 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 8.3% | 16.7% ⊢ 3 | 0% | 75% | Excellent | n=12 av.=4.42 dev.=1.08 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 8.3% | 0% | 16.7% 16.7% | 75% | Excellent | n=12 av.=4.58 dev.=0.9 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 8.3% | 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| | | | | | | | | |

| | | • • | , | / |
|---|-----------|------------------------|-----------|--|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 8.3% 0% 0% 91.7% | Excellent | n=12 av.=4.75 dev.=0.87 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 0% 16.7% 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 8.3% 8.3% 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% 0% 0% 100% | Excellent | n=12 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% 0% 0% 8.3% 91.7% | Excellent | n=12 av.=4.92 dev.=0.29 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 8.3% 8.3% 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 18.2% 9.1% 72.7% | Excellent | n=11 av.=4.55 dev.=0.82 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 8.3% 16.7% 75% | Excellent | n=12 av.=4.67 dev.=0.65 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 8.3% 8.3% 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 8.3% 66.7% 25% | very hard | n=12 av.=4.17 dev.=0.58 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 33.3% 25% 41.7% | Very hard | n=12 av.=4.08 dev.=0.9 |
| ^{1.32)} Course pace was | Very easy | | Very hard | n=12 av.=4.25 dev.=0.87 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Case Briefs and the overall legal history of African Americans
- I liked sitting in groups, despite the lack of coordination within our group. I liked the Wiki, despite the irregularity of my posting frequency. The content was very interesting. I liked the occasional movies we watched.
- The class as a whole was extremely engaging and a joy to be a part of.
- The discussion we've had in class put into perspective an experience that I have not experienced, but it has had a profound impact in my interpretation of justice and fairness within society. Not only was the class material great, but the professor engaged us in the material, and expected us challenge the material and ourselves.
- The most beneficial characteristics in the course is the professor made sure that the students understood the material that he went over in class. Also the chapters that he wrote for the class went well the class.
- The thing that was the most helpful to me was the sort of simplicity that the course was taught with. Though the material is very difficult, Professor Lyles managed to convey it in an easy to understand manner (most of the time. some of his drawings were atrocious). It made a subject that I knew I was terrible at manageable, and fun to learn.
- great class!
- writing briefs

^{2.2)} Please comment on specific aspects of the course that need improvement:

- N/A
- None
- Nothing
- The amount of reading can be sometimes overwhelming and the lecture tended to be quick-paced.
- The book was WAY too long. I ended up giving up on reading it, and had a hard time keeping up with the Wiki too. I am saddened to know that I was not invited to Lunch w/ Lyles. I am not a fan of the professor announcing exemplary exam scores, because it makes my B+ score seem less important because it's not an A+ score.
- The pace of the courses needs to be slower. I felt like it was rushed in order to cover everything of that particular day and of the semester. It is okay if we do not grt through everything and rushing though the material makes it harder to understanding it. Please slow down next time. Also posting the powerpoint on bb would be a grest benefit. Please consider it. Thanks.
- The problem that I have with the course isn't so much of a problem, but more of a suggestion. While the class has a lot of material, Professor Lyles has trouble keeping up with the timeline that he puts on the wiki. It's not exactly a bad thing because he spends that time making sure that we're understanding the current material, but it starts to show in the last few weeks of school when he starts to go ham on the cases. I understand he wants to get through everything, but it doesn't really help if you rapid fire the cases at us without really explaining what the intricacies of each are. Plus, though it's not the end of the year yet, I'm fairly sure that because we're so far behind, we won't get to the most important part of AALH, the modern african-american. The whole point of studying all this history is to undedrstand the place of AA today, so the whole course is almost moot if we don't get to it. If I wereto suggest one thing, it would be just to cut out a few of the cases. I get you want to cover everything, but everything is glaringly too much.
- n/a

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

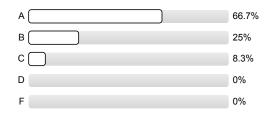
- Great professor. Not an easy course but worth taking, challenges your views and your understanding on issues.
- Slow down, down rush through the material

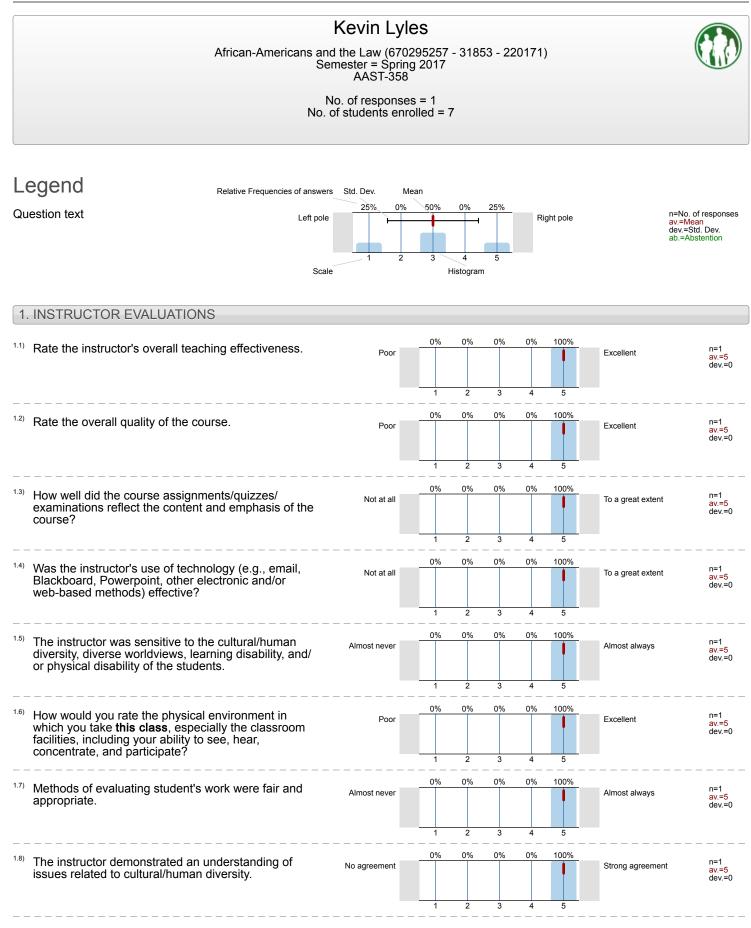
3. STUDENT CHARACTERISTICS

| ^{3.1)} Overall GPA at UIC | | | |
|--|-----------|-----------|----|
| 3.5-4; | | 50% n=1 | 2 |
| 3.0-3.49; | | 33.3% | |
| 2.5-2.99; | | 16.7% | |
| 2.0-2.49; | | 0% | |
| <2.0 | | 0% | |
| | | | |
| ^{3.2)} Primary Reason for taking the course | | | |
| Major required | | 58.3% n=1 | 2 |
| Major elective | | 16.7% | |
| General Ed. requirement | | 0% | |
| Minor/Related field | | 16.7% | |
| General interest only | | 8.3% | |
| ^{3.3)} Year in school. | | | |
| 1st | \square | 8.3% n=1 | 12 |
| 2nd | | 0% | |
| 2rd 3rd | | 25% | |
| 4th | | 66.7% | |
| | | 0% | |
| Graduate student | | 0% | |
| Professional student | | 0% | |
| | | | |
| ^{3.4)} Major College | | | |
| Architecture, Design, and the Arts | | 0% n=1 | 2 |
| Applied Health Sciences | | 0% | |
| Business Administration | | 0% | |
| Dentistry | | 0% | |
| Education | | 0% | |
| Engineering | | 0% | |
| Honors College | | 16.7% | |
| Liberal Arts and Sciences | | 91.7% | |
| Medicine | | 0% | |
| Nursing | | 0% | |
| Pharmacy | | 0% | |
| Public Health | | 0% | |
| Social Work | | 0% | |
| Urban Planning and Public Affairs | | 0% | |
| | | | |

n=12

^{3.5)} Expected Grade in this Course





| | | | | | | , | |
|------|--|--|--|--|-----------|---|---|
| Poor | 0% | 0% | 0% | 0% | 100% 5 | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% 5 | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% 5 | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | | 100% | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | | 100% | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | | 100% | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| | | | | | | | |
| Poor | 0% | 2 | 3 | 4 | 5 | Excellent | n=1 av.=5 dev.=0 |
| | Poor Poor Poor Poor Poor Poor Poor Poor | Poor Poor Poor Poor Poor Poor Poor Poor | Poor Poor Poor Poor Poor Poor Poor Poor | Poor | Poor | Poor 0% | Poor Excellent 1 2 3 4 5 Poor |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
|---|-----------|----|----|---------------|---------|------|-----------|------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 0% 3 | 100% | 0% | Excellent | n=1 av.=4 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% 0% 3 | 0% 4 | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=1 av.=5 dev.=0 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 0% | 0% 4 | 100% | Very hard | n=1 av.=5 dev.=0 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 0% | 0% | 100% | Very hard | n=1 av.=5 dev.=0 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 0% | 0% | 100% | Very hard | n=1 av.=5 dev.=0 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

Case briefs, chapters, wiki

^{2.2)} Please comment on specific aspects of the course that need improvement:

Amount of commenting required, the amount of reading required for each class section, the pace in presenting slides.

3. STUDENT CHARACTERISTICS

^{3.1)} Overall GPA at UIC

| 3.5-4; | 0% n=1 |
|-----------|--------|
| 3.0-3.49; | 100% |
| 2.5-2.99; | 0% |
| 2.0-2.49; | 0% |
| <2.0 | 0% |
| | |

^{3.2)} Primary Reason for taking the course

| Major required | 0% | n=1 |
|---------------------------------|--------|-----|
| Major elective | 0% | |
| General Ed. requirement |) 100% | |
| Minor/Related field | 0% | |
| General interest only | 0% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=1 |
| 2nd | 0% | |
| 3rd |) 100% | |
| 4th | 0% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |

| 3.4) | Major | Col | lege |
|------|-------|-----|------|
|------|-------|-----|------|

| n=1 | 0% | Architecture, Design, and the Arts |
|-----|------|------------------------------------|
| | 0% | Applied Health Sciences |
| | 0% | Business Administration |
| | 0% | Dentistry |
| | 0% | Education |
| | 0% | Engineering |
| | 0% | Honors College |
| | 100% | Liberal Arts and Sciences |
| | 0% | Medicine |
| | 0% | Nursing |
| | 0% | Pharmacy |
| | 0% | Public Health |
| | 0% | Social Work |
| | 0% | Urban Planning and Public Affairs |
| | | |

^{3.5)} Expected Grade in this Course

| A | 100% |
|---|------|
| В | 0% |
| C | 0% |
| D | 0% |
| F | 0% |

05/23/2017

n=1

| | Kevin Lyles Constitutional Law Semester = Summer 2017 POLS-353 17337-220175 No. of responses = 4 No. of students enrolled = 13 | | | | | | | | | |
|-------------|---|--------------|----------------------|----|-----------------|-----|---------|-------------------|--|--|
| | egend Relative Frequencies of answer estion text Left pole | | ean 50% 3 + | 0% | 25% | Rig | ht pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention | |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 25% | 75% | Excellent | n=4 av.=4.75 dev.=0.5 | |
| — — 1.2) | Rate the overall quality of the course. | Poor | 0% | 2 | 0% | 25% | 75% | Excellent | n=4 av.=4.75 dev.=0.5 | |
| 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 2 | 0% | 25% | 75% | To a great extent | n=4 av.=4.75 dev.=0.5 | |
| — — 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% | 0% | 25% | 75% | To a great extent | n=4 av.=4.75 dev.=0.5 | |
| 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students. | Almost never | 0% | 2 | 0% | 25% | 75% | Almost always | n=4 av.=4.75 dev.=0.5 | |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 2 | 0% 3 | 75% | 25% | Excellent | n=4 av.=4.25 dev.=0.5 | |
| — — 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=4 av.=5 dev.=0 | |
| 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 2 | 0% | 0% | 100% | Strong agreemen | t n=4 av.=5 dev.=0 | |

| - | | | | | | | - | | |
|--------------|---|------|----|------|---------|-------------|-----------|-----------|------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| | You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| 1.15) | Instructor's explanations were clear. | Poor | 0% | 2 | 0% | 0% | 100% 5 | Excellent | n=4 av.=5 dev.=0 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 2 0% | 3 | 0% 4 | 100% | Excellent | n=4 av.=5 dev.=0 |
| 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 2 0% | 3 | 40% | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 3 | 4 | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 2 0% | 0% 3 | 0% 4 | 100% 5 | Excellent | n=4 av.=5 dev.=0 |

| | | | | | | | , | |
|---|-----------|----|----|-----------------|-----|-----------|-----------|------------------------------|
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 2 | 0% 3 | 0% | 100% 5 | Excellent | n=4 av.=5 dev.=0 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 2 | 0% | 0% | 100% 5 | Excellent | n=4 av.=5 dev.=0 |
| ^{1.24)} Instructor presented background of ideas/concepts covered in class | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/her own when appropriate. | Poor | 0% | 2 | 0% 3 | 0% | 100% 5 | Excellent | n=4 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 25% | 75% | 0% | Very hard | n=4 av.=3.75 dev.=0.5 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 25% | 25% | 50% | Very hard | n=4 av.=4.25 dev.=0.96 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 50% | 50% | 0% | Very hard | n=4 av.=3.5 dev.=0.58 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

- Great class I admire the talent and ability of our Professor to explain and condense and expand the material to make us understand and learn the subject
- Time was not wasted on irrelevant facts or tangents. Time was always utilized to the fullest extent. In the course, we were immediately confronted with the issues examined by the Supreme Court. These issues were clearly explained and allowed us to understand the changes in our society. We were able to see the progression of the Supreme Court from its inception to modern day.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- None.
- the communication between classmates may improve by working together online projects, may be.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

None.

3. STUDENT CHARACTERISTICS

| 3.5-4; | 50% | n=4 |
|--|------|-----|
| 3.0-3.49; | 0% | |
| 2.5-2.99; | 25% | |
| 2.0-2.49; | 25% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 75% | n=4 |
| Major elective | 25% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 0% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% | n=4 |
| 2nd | 0% | |
| 3rd | 50% | |
| 4th | 50% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |

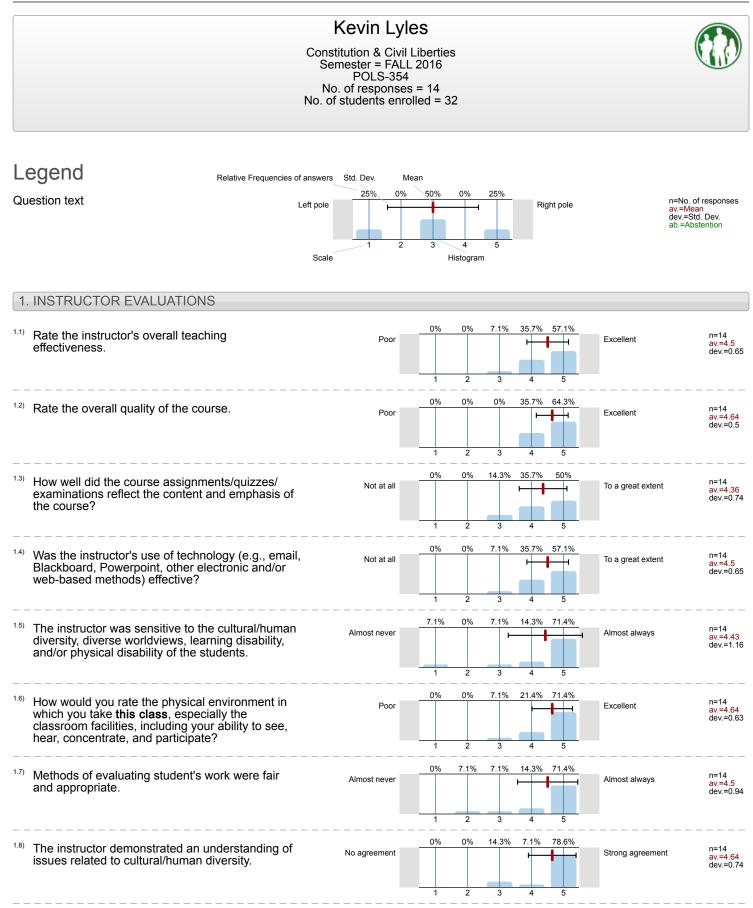
n=4

^{3.4)} Major College

| Architecture, Design, and the Arts | 0% | n=4 |
|------------------------------------|------------|-----|
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 0% | |
| Liberal Arts and Sciences |) 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |

^{3.5)} Expected Grade in this Course

| B 50% |
|-------|
| |
| C 0% |
| D 0% |
| F 0% |



| ^{1.9)} You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | 14.3% | 85.7% + 1 5 | Excellent | n=14 av.=4.86 dev.=0.36 |
|--|------|----|------|-----------------|-------|------------------------|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% 3 | 14.3% | 85.7% | Excellent | n=14 av.=4.86 dev.=0.36 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 14.3% | 85.7% | Excellent | n=14 av.=4.86 dev.=0.36 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 21.4% | 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% 3 | 7.1% | 92.9% +++ 5 | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 14.3% | 85.7% | Excellent | n=14 av.=4.86 dev.=0.36 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 7.1% | 0% | 14.3% | 78.6% | Excellent | n=14 av.=4.64 dev.=0.84 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 7.1% | 14.3% | 78.6% 1 5 | Excellent | n=14 av.=4.71 dev.=0.61 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 7.1% | 28.6% | 64.3% | Excellent | n=14 av.=4.57 dev.=0.65 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 7.1% | 21.4% | 71.4% | Excellent | n=14 av.=4.64 dev.=0.63 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 21.4% | 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 2 | 0% | 7.1% | 92.9% 92.9% 5 | Excellent | n=14 av.=4.93 dev.=0.27 |
| | | | | | | | | |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 7.1% 0% 0% 92.9% | Excellent n=14 av.=4.79 dev.=0.8 |
|---|-----------|--|---|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | | Excellent n=14 av.=4.57 dev.=0.8 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 7.1% 14.3% 78.6% | Excellent n=14 av.=4.71 dev.=0.6 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% 0% 0% 21.4% 78.6% 1 2 3 4 5 | Excellent n=14 av.=4.79 dev.=0.4 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 7.1% 0% 7.1% 14.3% 71.4% 1 2 3 4 5 | Excellent n=14 av.=4.43 dev.=1.1 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 7.1% 14.3% 78.6% | Excellent n=14 av.=4.71 dev.=0.6 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 7.7% 7.7% 7.7% 23.1% 53.8% 1 2 3 4 5 | Excellent n=13 av.=4.08 dev.=1.3 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 7.1% 0% 35.7% 57.1% | Excellent n=14 av.=4.43 dev.=0.8 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | | Excellent n=14 av.=4.71 dev.=0.6 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 7.1% 35.7% 35.7% 21.4% | Very hard n=14 av.=3.71 dev.=0.9 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 7.1% 21.4% 50% 21.4% | Very hard n=14 av.=3.86 dev.=0.8 |
| ^{1.32)} Course pace was | Very easy | | Very hard n=14 av.=3.79 dev.=0.8 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Discussions, lectures, and Tests
- Great classroom (multiple screens to view slides), professor was knowledgeable, many resources were provided
- He constantly had us question our beliefs and presented opposing arguments, which was fantastic. The class was incredible and I wish I could audit his other classes
- I enjoyed the material that we covered.
- The Wiki Extra credit helped a lot
- The class discussions were extremely beneficial.
- The format was generally good, and the class was clearly organized with clear expectations for the most part.
- The teams were helpful in learning/analyzing cases. The textbook provided a detailed analysis of most case and the wiki provided a reference point/discussion area for difficult concepts.

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Focus more on getting through class material rather than stopping for a quick discussion as these take up a lot of time
- I don't think there's anything in particular that required improvement.
- I would have loved more time to take notes from the slides as well as more exam reviews in order to become familiar with how the questions are worded. I understood the cases and knew the answers on the tests but did not understand the questions.
- The organization of the Wiki page and possibly a slower pace/case load.
- The purpose of the wiki was clear, but its effect on the grade of the class and its importance in that sense was less clear, since at various times the wiki was stated to not be of any importance, and at other times it was used to indicate what was and wasn't on the test, and even then it wasn't always clear. If the wiki were available for student comments and questions, without quite so much expected from the wiki in terms of commenting on it, and instead more regularly turned in case briefs were required it might be less vague. As a tool for scheduling stuff and having all of course requirements and docs in one place its definitely more useful than blackboard.

Also, this class would work better in t/r because lots of times otherwise useful discussions had to be truncated for time.

- The time constraint of the class limited discussions and occasionally broke longer discussion up over several days which is disheartening.
- This class was very rushed due to time constraints. It seems as though the end of the semester was rushed, and it was not very fair to students. Also, the professor's own ideologies very much so clouded the way that the material was presented. His personal bias was very evident.

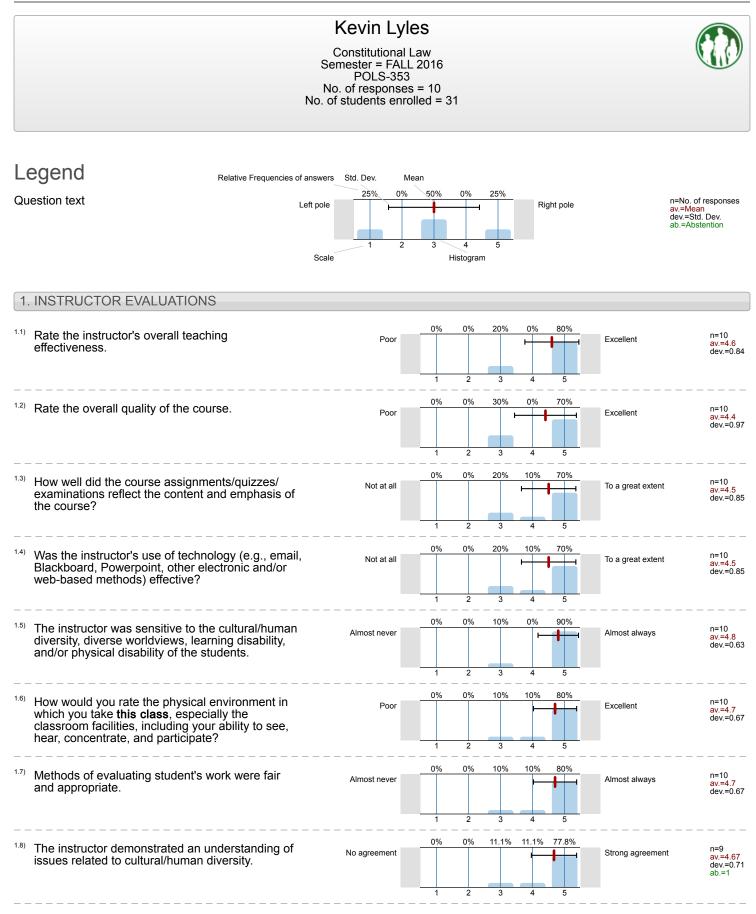
^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- Professor Lyles is undeniably a reasonable man. He is considerate of his students and fosters a positive learning environment.
- This class should not be taken 50 minutes per session. It's simply not enough time for a 300 level course.

3. STUDENT CHARACTERISTICS

| 3.5-4; (| 42.9% | n=14 |
|-------------|-------|------|
| 3.0-3.49; (| 50% | |
| 2.5-2.99; (| 7.1% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |

| ^{3.2)} Primary Reason for taking the course | | |
|--|---------|------|
| Major required | 61.5% r | n=13 |
| Major elective | 7.7% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 0% | |
| General interest only | 30.8% | |
| | | |
| ^{3.3)} Year in school. | | |
| 1st | 0% r | n=14 |
| 2nd | 21.4% | |
| 3rd | 35.7% | |
| 4th | 42.9% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% r | n=14 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 7.1% | |
| Liberal Arts and Sciences |) 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |
| ^{3.5)} Expected Grade in this Course | | |
| А | 50% r | n=14 |
| В | 42.9% | |
| С | 7.1% | |
| D | 0% | |
| F | 0% | |



| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 20% | 0% | 80% | Excellent | n=10 av.=4.6 dev.=0.84 |
|--------------|---|------|----|----|----------|--------|-------|-----------|---------------------------------------|
| — — 1.10) | You have learned something which you consider valuable. | Poor | 0% | 0% | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 10% | 10% | 80% | Excellent | n=10 av.=4.7 dev.=0.67 |
| — — 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 11.1% | 11.1% | 77.8% | Excellent | n=9 av.=4.67 dev.=0.71 ab.=1 |
| — — 1.13) | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 10% | 20% | 70% | Excellent | n=10 av.=4.6 dev.=0.7 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 0% | 10% | 20% | 70% | Excellent | n=10 av.=4.6 dev.=0.7 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 0% | 10% | 10% | 80% | Excellent | n=10 av.=4.7 dev.=0.67 |
| 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 2 | 30% + | | 70% | Excellent | n=10 av.=4.4 dev.=0.97 |
| — — 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 10% | 0% | 90% | Excellent | n=10 av.=4.8 dev.=0.63 |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% 0% 10% 0% 90% 1 2 3 4 5 | Excellent n=10 av.=4.8 dev.=0.63 |
|--|-----------|--|---|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 20% 0% 80% | Excellent n=10 av.=4.6 dev.=0.84 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 10% 0% 90% 1 2 3 4 5 | Excellent n=10 av.=4.8 dev.=0.63 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% 0% 10% 10% 80% | Excellent n=10 av.=4.7 dev.=0.67 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% 0% 10% 0% 90% 1 2 3 4 5 | Excellent n=10 av.=4.8 dev.=0.63 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 11.1% 0% 88.9% | Excellent n=9 av.=4.78 dev.=0.67 ab.=1 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 11.1% 33.3% 11.1% 44.4% | Excellent n=9 av.=3.89 dev.=1.17 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 11.1% 22.2% 66.7% 1 2 3 4 5 | Excellent n=9 av.=4.56 dev=0.73 ab.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent n=10 av.=4.6 dev.=0.7 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Very hard n=10 av.=4.2 dev.=0.79 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 10% 10% 50% 30% | Very hard n=10 av.=4 dev.=0.94 |
| ^{1.32)} Course pace was | Very easy | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Very hard n=10 av.=4 dev.=1.05 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- His socratic method of teaching.
- Prof. Lyles is very open and approachable to all of his students. The only professor at UIC that I felt genuinely cared if I did well in other courses rather than just his. I have seen him take an interest in all of his students which is very much appreciated when there are so many of us. He is a great asset to UIC where you often times feel like a number on campus rather than a person.
- The Wiki helped a lot and I liked that each person of the team was responsible for one specific part of the brief.
- The class discussions
- Writing case briefs helped me understand the cases and their greater implications on constitutional law and American government and society.
- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- 1. There was too much material to go over and we moved through it so quickly that I could barely take notes in class. I would prefer to learn less material but have enough time to learn it well rather than learn a lot without sufficient understanding.

2. If the course load is a requirement then it would be helpful if the slides were on BB or on the Wiki that way I am not so worried about taking notes but have more time to pay attention in class and simply add to the slides.

3. I spent hours studying for the tests and It was still difficult to get an A. I feel like I knew the material well but I did not understand the questions hence I made mistakes on things I actually knew.

- Class period needs to be longer. Tries to fit in a lot of information sometimes.
- From an administrative perspective, this course should be offered T/R for 75 minutes each class for the optimal learning environment and digestion of course material, as opposed to M/W/F for 50 minutes each class.
- The type of exams/what they cover.
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- N/A

3. STUDENT CHARACTERISTICS

| 3.5-4; (| 50% | n=10 |
|--|------|------|
| 3.0-3.49; (| 50% | |
| 2.5-2.99; | 0% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required (| 30% | n=10 |
| Major elective (| 30% | |
| General Ed. requirement | 0% | |
| Minor/Related field (| 20% | |
| General interest only (| 20% | |
| | | |

| ^{3.3)} Year in school. | | |
|---|----------|--|
| 1st | 0% n=10 | |
| 2nd | 0% | |
| 3rd (| 50% | |
| 4th (| 40% | |
| 5th (| 10% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| | | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% n=10 | |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College (| 30% | |
| Liberal Arts and Sciences |) 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| ^{3.5)} Expected Grade in this Course | | |
| A (| 40% n=10 | |

в (

С

D

F

60%

0%

0% 0%

| | Se | Kevin Lyl Law (2003681-17 emester = Summ POLS-353 No. of response . of students enro | 7337-67 er 2016 s = 3 | | 57-44 |) | | | |
|-------------|---|---|-----------------------------|--------|-------------|-------------|----------------|-------------------|--|
| | estion text Left pr | 25% 0% | ean 50% 3 | 0% | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| — — 1.2) | Rate the overall quality of the course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| 1.3) | How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course? | Not at all | 0% | 2 0% | 0% 3 | | 100% 5 | To a great extent | n=3 av,=5 dev.=0 |
| 1.4) | Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective? | Not at all | 0% | 0% | 0% | 0% | 100% | To a great extent | n=3 av.=5 dev.=0 |
| — — 1.5) | The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=3 av.=5 dev.=0 |
| 1.6) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 0% | 33.3% | 0% | 66.7% | Excellent | n=3 av.=4.33 dev.=1.15 |
| 1.7) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 0% 4 | 100% | Almost always | n=3 av.=5 dev.=0 |
| — — 1.8) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | 0% | 33.3% | 66.7% 66.7% | Strong agreemen | t n=3 av.=4.67 dev.=0.58 |

| 0% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 2 3 1% 0% 1 1 2 3 1% 0% | 4 5 33.3% 66.7% 4 5 33.3% 66.7% 4 5 33.3% 66.7% 4 5 33.3% 66.7% 4 5 0% 100% 4 5 0% 100% 4 5 0% 100% 4 5 | Excellent | n=3 av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 n=3 av.=5 dev.=0 n=3 av.=5 dev.=0 |
|---|---|---|--|
| 2 3)% 0% 2 3 | 4 5 33.3% 66.7% 4 5 33.3% 66.7% 4 5 33.3% 66.7% 4 5 0% 100% 4 5 0% 100% 4 5 0% 100% 4 5 | Excellent Excellent Excellent Excellent Excellent | av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 |
| 2 3)% 0% 2 3 | 4 5 33.3% 66.7% 4 5 0 0% 100% 4 5 0 0% 100% 4 5 0 0% 100% 4 5 | Excellent Excellent | av.=4.67 dev.=0.58 n=3 av.=4.67 dev.=0.58 n=3 av.=5 dev.=0 n=3 av.=5 dev.=0 |
| 2 3 2 3 0% 0% 2 3 0% 0% 2 3 0% 0% | 33.3% 66.7% 4 5 0% 100% 4 5 0% 100% 4 5 | Excellent Excellent | av.=4.67 dev.=0.58 |
| 2 3 | 0 0% 100% | Excellent | av.=5 dev.=0 |
| 2 3 | 4 5 | | av.=5 dev.=0 |
| 0% 0% | 33.3% 66.7% | Excellent | n=3 |
| 2 3 | 4 5 | | av.=4.67 dev.=0.58 |
| 2 3 | 0% 100% 4 5 | Excellent | n=3 av.=5 dev.=0 |
| 2 3 | 33.3% 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| 2 3 | 33.3% 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| 2 3 | | Excellent | n=3 av.=4.67 dev.=0.58 |
| 0% 0% | 33.3% 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| 22 | 2 3 2 3 2 3 2 3 2 3 2 3 2 3 | % 0% 33.3% 66.7% 2: 3 4 5 % 0% 33.3% 66.7% 2: 3 4 5 % 0% 33.3% 66.7% 2: 3 4 5 % 0% 33.3% 66.7% 2: 3 4 5 % 0% 33.3% 66.7% 1 1 1 1 2: 3 4 5 | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |

| | | | | , | · |
|--|-----------|-----------|---|-----------|------------------------------|
| ²¹⁾ Students were encouraged to question/challenge the course material. | Poor | 0% 0% 0 | % 33.3% 66.7% Image: Constraint of the second seco | Excellent | n=3 av.=4.67 dev.=0.58 |
| ²²⁾ Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% 0% 0 | % 33.3% 66.7% Image: Constraint of the second seco | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{.23)} Instructor had a genuine interest in individual students. | Poor | 0% 0% 0 | % 0% 100% 3 4 5 | Excellent | n=3 av.=5 dev.=0 |
| ²⁴⁾ Instructor presented background of ideas/ concepts covered in class | Poor | 0% 0% 0 | % 33.3% 66.7% 66.7% 3 4 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| ²⁵⁾ Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% 0% 0 | % 33.3% 66.7% 66.7% 3 4 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| ²⁶⁾ Instructor adequately discussed current developments in the field. | Poor | 0% 0% 0 | % 33.3% 66.7% 66.7% 3 4 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| ²⁷⁾ Feedback on examinations/graded material was valuable. | Poor | | 3% 33.3% 33.3% 3 4 5 | Excellent | n=3 av.=4 dev.=1 |
| ²⁸⁾ Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 0 | % 33.3% 66.7% Image: Constraint of the second sec | Excellent | n=3 av.=4.67 dev.=0.58 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 33. | 3% 0% 66.7% 3 4 5 | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{.30)} Course difficulty, relative to other courses was | Very easy | | 3% 33.3% 33.3% | Very hard | n=3 av.=4 dev.=1 |
| ^{.31)} Course workload, relative to other courses was | Very easy | | 7% 0% 33.3% | Very hard | n=3 av.=3.67 dev.=1.15 |
| ^{.32)} Course pace was | Very easy | | % 66.7% 33.3% 4 5 | Very hard | n=3 av.=4.33 dev.=0.58 |

| 2. OPEN ENDED QUESTIONS | | |
|---|----------------------------------|----------------------|
| ^{2.1)} Please comment on specific characteristics of the course that were r | nost beneficial to you: | |
| 1) team discution of the cases | | |
| I love the tests being online. | | |
| | | |
| ^{2.2)} Please comment on specific aspects of the course that need improve | ement: | |
| ■ n/a | | |
| ^{2.3)} If necessary, clarify any of your previous responses or make addition | | |
| | | |
| This course has so much info for four weeks it makes it challenging but | ut that isn't Prof. Lyles Tault. | |
| 3. STUDENT CHARACTERISTICS | | |
| | | |
| ^{3.1)} Overall GPA at UIC | | n=3 |
| 3.5-4; 3.0-3.49; | | 33.3% ⁿ⁼³ |
| 2.5-2.99; | | 33.3% |
| 2.0-2.49; | | 0% |
| <2.0 | | 0% |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | |) 100% n=3 |
| Major elective | | 0% |
| General Ed. requirement | | 0% |
| Minor/Related field | | 0% |
| General interest only | | 0% |
| ^{3.3)} Year in school. | | |
| 1st | | 0% n=3 |
| 2nd | | 33.3% |
| 3rd | | 33.3% |
| 4th | | 33.3% |
| 5th | | 0% |
| Graduate student | | 0% |
| Professional student | | 0% |

n=3

| Architecture, Design, and the Arts | 0% | n=3 |
|------------------------------------|--------|-----|
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 0% | |
| Liberal Arts and Sciences |) 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |

^{3.5)} Expected Grade in this Course

| Α | 33.3% |
|---|-------|
| В | 66.7% |
| С | 0% |
| D | 0% |
| F | 0% |

08/16/2016

Lyles Women, Gender and Law Spring 2016 No. of responses = 9 Legend Relative Frequencies of answers Std. Dev. Mean 0% 25% 50% 0% 25% n=No. of responses av.=Mean dev.=Std. Dev. Question text Left pole Right pole ab.=Abstention 5 Scale Histogram **1. INSTRUCTOR EVALUATIONS** 0% 11.1% 11.1% 11.1% 66.7% 1.1) n=9 av.=4.33 Rate the instructor's overall teaching Excellent Poor effectiveness. dev.=1.12 2 3 5 4 0% 11.1% 0% 22.2% 66.7% 1.2) n=9 av.=4.44 dev.=1.01 Rate the overall quality of the course. Excellent Pool 2 5 4 11.1% 0% 0% 22.2% 66.7% 1.3) n=9 av.=4.33 dev.=1.32 How well did the course assignments/quizzes/ Not at all To a great extent examinations reflect the content and emphasis of the course? 2 3 5 0% 11 1% 11 1% 11 1% 66.7% 1.4) Was the instructor's use of technology (e.g., email, n=9 av.=4.33 Not at all To a great extent Blackboard, Powerpoint, other electronic and/or dev.=1.12 web-based methods) effective? 2 3 4 5 0% 0% 0% 22.2% 77.8% 1.5) The instructor was sensitive to the cultural/human n=9 Almost never Almost always av.=4.78 H diversity, diverse worldviews, learning disability, dev.=0.44 and/or physical disability of the students. 1 2 3 4 5 0% 0% 33.3% 11.1% 55.6% 1.6) How would you rate the physical environment in n=9 Excellent Poor av.=4.22 which you take this class, especially the dev.=0.97 classroom facilities, including your ability to see, hear, concentrate, and participate? 2 3 5 1 4 0% 0% 11.1% 22.2% 66.7% 1.7) n=9 av.=4.56 dev.=0.73 Methods of evaluating student's work were fair Almost never Almost always and appropriate. 2 3 4 5 1 0% 0% 0% 11.1% 88.9% 1.8) The instructor demonstrated an understanding of n=9 av.=4.89 No agreement Strong agreement issues related to cultural/human diversity. dev.=0.33 2 3 4 5 0% 0% 0% 22.2% 77.8% 1.9) You found the course intellectually challenging n=9 av.=4.78 dev.=0.44 Poor Excellent н and stimulating. 3 5 4

| You have learned something which you consider valuable. | 11.1% 66.7% 4 5 11.1% 66.7% | Excellent | n=9 av.=4.22 dev.=1.3 |
|---|-----------------------------------|-----------|------------------------------|
| result of this course. | 11.1% 66.7% | | |
| | 4 5 | Excellent | n=9 av.=4.22 dev.=1.39 |
| ^{.12)} You have learned and understood the subject materials in this course. | <u>33.3%</u> 66.7% <u>4</u> 5 | Excellent | n=9 av.=4.67 dev.=0.5 |
| ^{.13)} Instructor was enthusiastic about conducting the course. | 22.2% 77.8% 4 5 | Excellent | n=9 av.=4.78 dev.=0.44 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | 22.2% 55.6% | Excellent | n=9 av.=4.33 dev.=0.87 |
| ^{1.15)} Instructor's explanations were clear. | <u>11.1% 66.7%</u> <u>4</u> 5 | Excellent | n=9 av.=4.22 dev.=1.39 |
| ^{.16)} Course materials were well prepared. | <u>11.1%</u> 66.7% <u>4</u> 5 | Excellent | n=9 av.=4.33 dev.=1.12 |
| ^{.17)} The course adequately followed stated course objectives (i.e., course syllabus) $Poor \begin{bmatrix} 0\% & 0\% & 0\% \\ 1 & 1 \end{bmatrix}$ | <u>33.3%</u> 66.7% <u>4</u> 5 | Excellent | n=9 av.=4.67 dev.=0.5 |
| ^{.18)} Instructor gave lectures that facilitated note taking. Poor $ \begin{array}{c} 0\% & 11.1\% & 11.1\% \\ \hline 1 & 2 & 3 \end{array} $ | 4 5 | Excellent | n=9 av.=4.33 dev.=1.12 |
| ^{.19)} Students were invited to share their ideas and knowledge. | 22.2% 66.7% 4 5 | Excellent | n=9 av.=4.33 dev.=1.32 |
| ²⁰⁾ Students were encouraged to ask questions and were given meaningful answers. | <u>33.3%</u> 66.7% <u>4</u> 5 | Excellent | n=9 av.=4.67 dev.=0.5 |
| ^{1.21)} Students were encouraged to question/challenge the course material. | <u>33.3%</u> 66.7% <u>4</u> 5 | Excellent | n=9 av.=4.67 dev.=0.5 |

| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent n=9 av.=4.22 dev.=1.3 |
|---|-----------|---|--|
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | | Excellent n=9 av.=4.33 dev.=1.1: |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | | Excellent n=9 av.=4.56 dev.=0.77 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | | Excellent n=9 av.=4.67 dev.=0.5 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 0% 11.1% 22.2% 66.7% | Excellent n=9 av.=4.56 dev.=0.70 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% 0% 25% 25% 50% 1 2 3 4 5 | Excellent n=8 av.=4.25 dev.=0.8 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Excellent n=9 av.=4 dev.=1.3 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% 0% 11.1% 22.2% 66.7% | Excellent n=9 av.=4.56 dev.=0.7 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Very hard n=9 av.=4.11 dev.=1.0 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% 0% 22.2% 33.3% 44.4% | Very hard n=9 av.=4.22 dev.=0.8 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 22.2% 33.3% 44.4% | Very hard n=9 av.=4.22 dev.=0.8 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

The material was new
 The instructor encouraged all students to think about issues slightly above their own individual comprehension levels

- Professor Lyles has an exciting and edgy teaching style. One of the best educators I have ever had a pleasure of taking in a classroom environment
- The wiki

course was incredibly enjoyable and relevant. learned many new things and it challenged me more than any class has before

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Arithmetic error (1 point) on the midterm exam
 There was a lot of material to cover, which I find engaging, but cramming it in towards the end of the semester prevented us from discussing some of the cases as much as was warranted.
- N/A
- Professor went too fast on power points
- Too much topics covered in a very little time. I felt like the class session was always behind and in a rush.
- none
 - _____

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

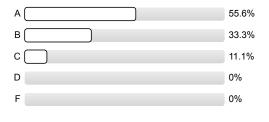
- N/A
- This class was excellent.

3. STUDENT CHARACTERISTICS

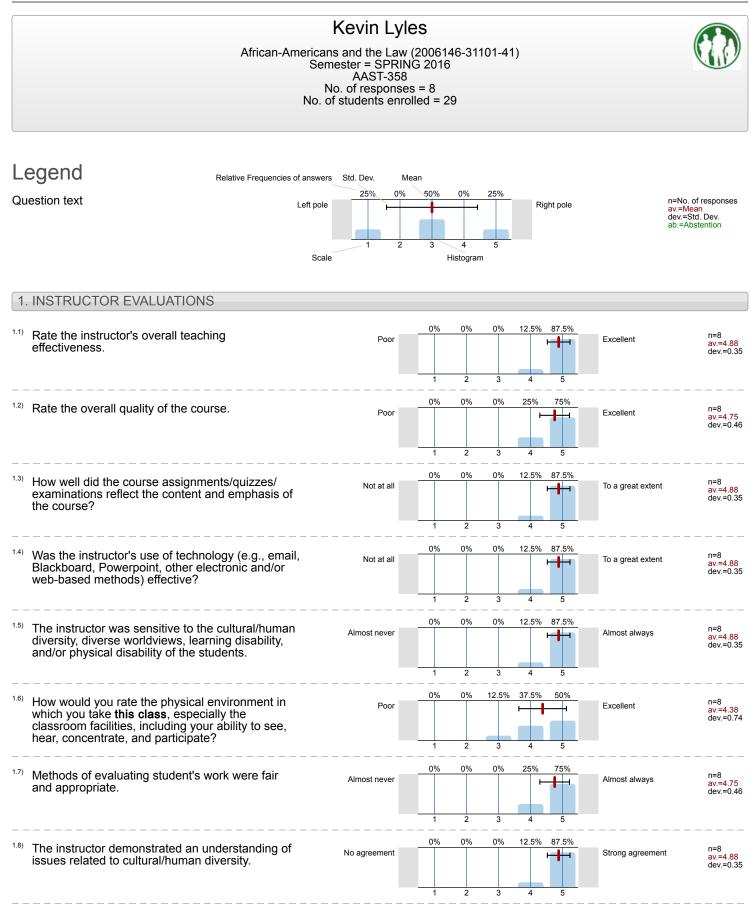
| 3.5-4; | 55.6% | n=9 |
|--|-------------------------------|-----|
| 3.0-3.49; | 11.1% | |
| 2.5-2.99; | 22.2% | |
| 2.0-2.49; | 11.1% | |
| <2.0 | 0% | |
| | | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 55.6% | n=9 |
| Major elective | 22.2% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 22.2% | |
| General interest only | 0% | |
| | | |
| ^{3.3)} Year in school. | | |
| | | |
| 1st | 0% | n=9 |
| 1st 2nd | 0% 0% | n=9 |
| | | n=9 |
| 2nd | 0% | n=9 |
| 2nd 3rd | 0% 22.2% | n=9 |
| 2nd 3rd 4th | 0% 22.2% 44.4% | n=9 |
| 2nd 3rd 4th 5th | 0% 22.2% 44.4% 33.3% | n=9 |

| ^{3.4)} Major College | |
|---------------------------------------|--------|
| Architecture, Design, and the Arts | 0% n=9 |
| Applied Health Sciences | 0% |
| Business Administration | 0% |
| Dentistry | 0% |
| Education | 0% |
| Engineering | 0% |
| Honors College | 22.2% |
| Liberal Arts and Sciences | 100% |
| Medicine | 0% |
| Nursing | 0% |
| Pharmacy | 0% |
| Public Health | 0% |
| Social Work | 0% |
| Urban Planning and Public Affairs | 0% |
| | |
| 35) For a start Quarda in this Quarda | |

⁵⁾ Expected Grade in this Course



n=9



| | | | | | | 100111 | Eyico, / anoan / ano | cheane and the Ear |
|---|--------------|------|----|----|-----------------|--------------------|----------------------|------------------------------|
| ^{1.9)} You found the course intellectually chall and stimulating. | enging | Poor | 0% | 0% | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.10)} You have learned something which you valuable. | consider | Poor | 0% | 0% | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.11)} Your interest in the subject has increase result of this course. | ed as a | Poor | 0% | 0% | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.12)} You have learned and understood the s materials in this course. | ubject | Poor | 0% | 2 | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.13)} Instructor was enthusiastic about conducourse. | icting the | Poor | 0% | 0% | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.14)} Instructor's style of presentation held yo during the class. | our interest | Poor | 0% | 0% | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.15)} Instructor's explanations were clear. | | Poor | 0% | 0% | 0% | 25% 75% | Excellent | n=8 av.=4.75 dev.=0.46 |
| ^{1.16)} Course materials were well prepared. | | Poor | 0% | 0% | 0% | 25% 75% | Excellent | n=8 av.=4.75 dev.=0.46 |
| ^{1.17)} The course adequately followed stated objectives (i.e., course syllabus) | | Poor | 0% | 2 | 0% 3 | 37.5% 62.5% 4 5 | Excellent | n=8 av.=4.63 dev.=0.52 |
| ^{1.18)} Instructor gave lectures that facilitated r | note taking. | Poor | 0% | 0% | 0% 3 | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.19)} Students were invited to share their idea knowledge. | as and | Poor | 0% | 2 | 0% | 12.5% 87.5% 4 5 | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.20)} Students were encouraged to ask ques were given meaningful answers. | tions and | Poor | 0% | 0% | 3 | 12.5% 87.5% | Excellent | n=8 av.=4.88 dev.=0.35 |

| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 12.5% | 87.5% | Excellent | n=8 av.=4.88 dev.=0.35 |
|--|-----------|----|-------|---------|--------------|----------|-----------|------------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 2 | 12.5% | 12.5% | 75% | Excellent | n=8 av.=4.63 dev.=0.74 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 12.5% | 12.5% | 75% | Excellent | n=8 av.=4.63 dev.=0.74 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 0% | 0% | 12.5% | 87.5% | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 0% | 0% | 12.5% | 87.5% | Excellent | n=8 av.=4.88 dev.=0.35 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 12.5% | 12.5% | 75% | Excellent | n=8 av.=4.63 dev.=0.74 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 25% | 25% | 50% | Excellent | n=8 av.=4.25 dev.=0.89 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 12.5% | 37.5% | 25% | 25% H | Excellent | n=8 av.=3.63 dev.=1.06 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 12.5% | 12.5% | 75% | Excellent | n=8 av.=4.63 dev.=0.74 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 12.5% | 37.5% | 50% | Very hard | n=8 av.=4.38 dev.=0.74 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 2 | 12.5% | 25% + + + | 62.5% | Very hard | n=8 av.=4.5 dev.=0.76 |
| ^{1.32)} Course pace was | Very easy | 0% | 12.5% | 25% | 25% | 37.5% | Very hard | n=8 av.=3.88 dev.=1.13 |

| 2.1) | Please comment on s | pecific characteristics | of the course that w | vere most beneficial to v | vou: |
|------|---------------------|-------------------------|----------------------|---------------------------|------|
| | Please comment on s | pecific characteristics | of the course that v | vere most beneficial to | ١ |

- The instructor was absolutely fantastic
 - I had not previously been exposed to most of the material covered in class
 - The materials were presented with a clear "big idea" in mind
- Professor Lyle's lectures are excellent. He makes the material very interesting and creates discussions which are thought-provoking.
- Professor Lyles is the most beneficial thing in this class. He is one of my favorite professors at UIC. His classes are challenging but always worth it.
- The Socratic Method

^{2.2)} Please comment on specific aspects of the course that need improvement:

- The midterm was misgraded
 The midterm was returned extremely late
- Grades for our midterm exam could have been returned somewhat sooner.
- Nothing really needs to be changed.
- The University need to extend the semester so he can have more interesting cases to teach us.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

N/A

The mixup with the midterm, which was returned late and included arithmetic errors in grading, was the only low point in this class. Otherwise, the material and instructor were constantly engaging, and I woke up in the morning looking forward to attending this class.

3. STUDENT CHARACTERISTICS

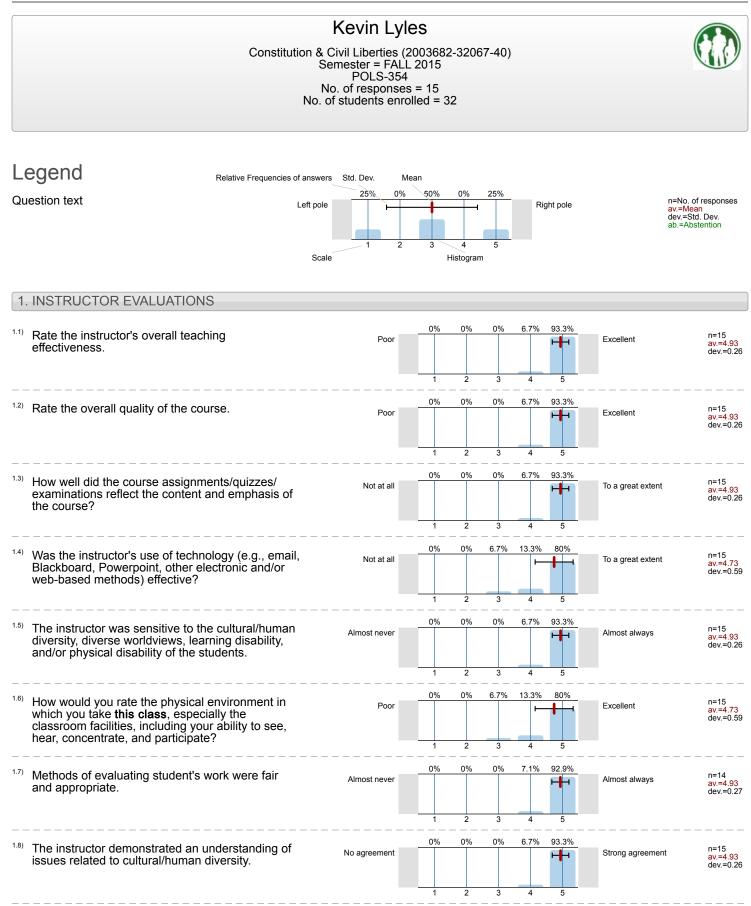
| 3.1) | Overall GPA at UIC | | |
|------|--------------------------------------|-------|-----|
| | 3.5-4; | 75% | n=8 |
| | 3.0-3.49; | 12.5% | |
| | 2.5-2.99; | 0% | |
| | 2.0-2.49; | 12.5% | |
| | <2.0 | 0% | |
| 3.2) | Primary Reason for taking the course | | |
| | Major required | 37.5% | n=8 |
| | Major elective | 50% | |
| | General Ed. requirement | 0% | |
| | Minor/Related field | 12.5% | |
| | General interest only | 0% | |
| | | | |

0%

| ^{3.3)} Year in school. | | |
|---|--------|-----|
| 1st | 0% | n=8 |
| 2nd | 12.5% | |
| 3rd | 50% | |
| 4th | 37.5% | |
| 5th | 0% | |
| Graduate student | 0% | |
| Professional student | 0% | |
| ^{3.4)} Major College | | |
| Architecture, Design, and the Arts | 0% | n=8 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 37.5% | |
| Liberal Arts and Sciences |) 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| ^{3.5)} Expected Grade in this Course | | |
| А | 87.5% | n=8 |
| В | 0% | |
| C | 12.5% | |

D

F



| | | | 00/ | 0% | 00/ | 6 70/ | 02.2% | | |
|--------------|---|------|---------|-------------|-------------|-----------|-------------------|-----------|-------------------------------|
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | | <u>93.3%</u> | Excellent | n=15 av.=4.93 dev.=0.26 |
| — — 1.10) | You have learned something which you consider valuable. | Poor | 1 0% | 2 0% | 3 0% | 4 6.7% | 5 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| — — 1.11) | Your interest in the subject has increased as a result of this course. | | 1 0% | 20% | 3 | 4 6.7% | 5 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| — — 1.12) | You have learned and understood the subject | | 1 | 2 | 3 0% | 4 | <u>5</u> 93.3% | | |
| | materials in this course. | | 1 | 2 | 3 | 4 | 5 | | av.=4.93 dev.=0.26 |
| | Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 6.7% | 93.3% +++ 5 | Excellent | n=15 av.=4.93 dev.=0.26 |
| — — 1.14) | Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 6.7% | 0% F | 93.3% | Excellent | n=15 av.=4.87 dev.=0.52 |
| — — 1.15) | Instructor's explanations were clear. | Poor | 0% | 0% | | 20% | 80% | Excellent | n=15 av.=4.8 dev.=0.41 |
| — — 1.16) | Course materials were well prepared. | Poor | 0% | 0% | 0% | 13.3% | 86.7% 1 | Excellent | n=15 av.=4.87 dev.=0.35 |
| — — 1.17) | The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 0% | 20% | 80% | Excellent | n=15 av.=4.8 dev.=0.41 |
| — — 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 0% | 6.7% | | 20% | 73.3% | Excellent | n=15 av.=4.6 dev.=0.83 |
| — — 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | 2 0% | 0% 3 | | 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 20% | 80% | Excellent | n=15 av.=4.8 dev.=0.41 |

| | | | | | | | , , | |
|---|-----------|----|----|-------|--------|------------------------|-----------|--|
| ⁽²¹⁾ Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 7.1% | 92.9% +++ | Excellent | n=14 av.=4.93 dev.=0.27 |
| ^{.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 6.7% | 0% | 93.3% | Excellent | n=15 av.=4.87 dev.=0.52 |
| ^{.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 0% | 6.7% | 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 0% | 0% | 6.7% | 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ²⁵⁾ Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 0% | 0% | 6.7% | 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 6.7% | 6.7% | 86.7% | Excellent | n=15 av.=4.8 dev.=0.56 |
| ²⁷⁾ Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 8.3% | 8.3% | 83.3% | Excellent | n=12 av.=4.75 dev.=0.62 ab.=3 |
| ²⁸⁾ Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | | 14.3% | 78.6% | Excellent | n=14 av.=4.71 dev.=0.61 ab.=1 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 6.7% | 93.3% | Excellent | n=15 av.=4.93 dev.=0.26 |
| ^{.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 26.7% | 46.7% | 26.7% - 5 | Very hard | n=15 av.=4 dev.=0.76 |
| ^{.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 6.7% | 66.7% | 26.7% | Very hard | n=15 av.=4.2 dev.=0.56 |
| ^{.32)} Course pace was | Very easy | 0% | 0% | 26.7% | 46.7% | 26.7% - 5 | Very hard | n=15 av.=4 dev.=0.76 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- As he warns ahead of time, the style of education in this class was Socratic, and in my case it was incredibly effective.
- Great teacher! One of the best teachers I have ever had.
- I really appreciated how comfortable professor Lyles was with the subject of civil liberties. Most importantly I appreciated the fact that the professor gave his opinion which was always thought-provoking.
- The Wiki and Lecture Slides.
- The ability of Professor Lyles to lead discussion was excellent. He was able to relate to students and make lectures very interactive.
- The material tested relied upon multiple levels of understanding of the material. I always felt like I was being challenged on exams, and that encouraged me to continue studying, as opposed to in other courses, where I can skirt by without studying.
- The method that is used to engage students, which involves questioning an idea from various perspectives, expands our interpretations on material in the course. This course also helped students realize that when they make commitments to class, they have to follow through.
- The open discussion and lecture were helpful and gave students a chance to express ideas and the cases.

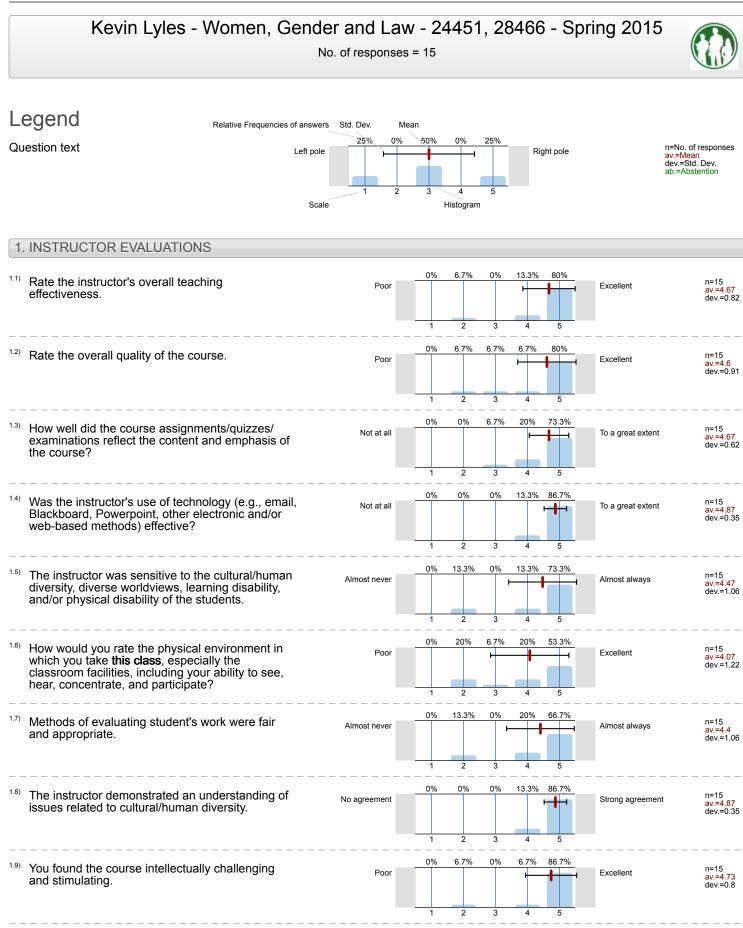
- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- I can't think of anything that can be improved upon. The education was excellent, the class interactive, and the expectations laid out clearly.
- Keeping up with the syllabus was occasionally a struggle. We fell behind a couple of times. I find this mostly forgivable, though, as the reason was usually extended class discussion, which was also very valuable.
- N/A
- None.
- Pace could slow down some. More emphasis on important cases that will be on the test. Cases not as crucial should be left up to the students to read. Also, discuss the impact of the case on society today.
- Professor Lyles would at times not reply to emails.
- The Wiki needs a to be more clear especially for extra credit assignments should be labeled and organized neatly.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- The wiki should not count as a grade but should remain a central part of the class.
- This is the course that, of all those I have taken since returning to college, I've found gave me the "college learning experience" I was looking for. My ideas were always challenged, and the material was challenging, complex, and interesting.

3. STUDENT CHARACTERISTICS

| 3.5-4; | 57.1% n=14 | |
|-----------|------------|--|
| 3.0-3.49; | 28.6% | |
| 2.5-2.99; | 14.3% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| | | |
| | | |



| | | | | | | ., | | |
|---|------|------|-------|----------------|----------------|---------------------|-----------|-------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 6.7% | 6.7% ⊢ 4 | 86.7% | Excellent | n=15 av.=4.8 dev.=0.56 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 6.7% | 0% | 6.7% | 13.3% | 73.3% | Excellent | n=15 av.=4.47 dev.=1.13 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 6.7% | 0% | 26.7% | 66.7% 66.7% 5 | Excellent | n=15 av.=4.53 dev.=0.83 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 20% | 80% | Excellent | n=15 av.=4.8 dev.=0.41 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 6.7% | 0% | 13.3% | 80% | Excellent | n=15 av.=4.67 dev.=0.82 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 20% | 0% | 6.7% | 73.3% | Excellent | n=15 av.=4.33 dev.=1.23 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 13.3% | 0% + 3 | 20% | 66.7% 5 | Excellent | n=15 av.=4.4 dev.=1.06 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 13.3% | 6.7% | 13.3% | 66.7% 5 | Excellent | n=15 av.=4.33 dev.=1.11 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 6.7% | 13.3% | 0% | 13.3% | 66.7% 5 | Excellent | n=15 av.=4.2 dev.=1.37 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 13.3% | 13.3% | 73.3% 1 | Excellent | n=15 av.=4.6 dev.=0.74 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 6.7% | 6.7% | 0% 6 4 | 86.7% | Excellent | n=15 av.=4.67 dev.=0.9 |
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 6.7% | 0% | 0% | 6.7% | 86.7% | Excellent | n=15 av.=4.67 dev.=1.05 |
| | | | | | | | | |

| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 13.3% | 6.7% | 0% | 80% | Excellent | n=15 av.=4.47 dev.=1.13 |
|---|-----------|-------|----------------|----------------|-----------------|----------------|-----------|-------------------------------|
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 13.3% | 0% + 3 | 20% | 66.7% 5 | Excellent | n=15 av.=4.4 dev.=1.06 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 6.7% | 0% | 13.3% H | 80% | Excellent | n=15 av.=4.67 dev.=0.82 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 6.7% | 0% | 13.3% | 80% | Excellent | n=15 av.=4.67 dev.=0.82 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 6.7% | 0% | 26.7% | 66.7% 66.7% | Excellent | n=15 av.=4.53 dev.=0.83 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 13.3% | 6.7% ⊢ 2 | 13.3% | 20% | 46.7% | Excellent | n=15 av.=3.8 dev.=1.47 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 6.7% | 40% | 53.3% | Excellent | n=15 av.=4.47 dev.=0.64 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 26.7% ⊢ 4 | 73.3% | Excellent | n=15 av.=4.73 dev.=0.46 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 6.7% | 0% | 20% | 26.7% | 46.7% | Very hard | n=15 av.=4.07 dev.=1.16 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 6.7% | 20% | 33.3% | 40% | Very hard | n=15 av.=4.07 dev.=0.96 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 33.3% | 20% | 46.7% | Very hard | n=15 av.=4.13 dev.=0.92 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Analyzing a topic. Questioning a topic and or argument.

- Dr. Lyles created a learning environment which was engaging and productive. I think that his style of teaching is innovative and amazing. The classroom setup should be more accommodating to his use of technology to better facilitate discussion. It is obvious from his teaching that he deeply cares about the success of his students. He is one of the best professors in this university and that has something to do with his ability to create a community in the classroom. I would definitely recommend him to any student who wants to make the most of their education at UIC.
- I feel the wiki (and the powerpoints) have been extremely beneficial. And they should continue for future classes.
- I thought that having to read cases before a lecture was beneficial, in that it prepare us for class and help us understand.
- Lectures were the most beneficial aspect to me for this course, the significance of each case/reading was made clear.
- Super interesting and informational about the experience and struggles of women through constitutional perspective. I learned a lot and lyles is a great professor
- The manner of lecture was straightforward an facilitated an understanding of the content.
- The wiki page some a new experience for me and I enjoyed it. It added more student to student interaction outside of the classroom. The instructor always had good lectures. He always made classroom time intriguing and engaging. It was one of my favorite classes at UIC.
- The wiki was very helpful, and helped me look over the readings more effectively.
- Wiki

²²⁾ Please comment on specific aspects of the course that need improvement:

- A amount of work. could not fully understand cases because we were given too many and not able to flesh them all out.
- I think that perhaps the amount of cases we had to do per lecture were more than what we covered in class for the day. So I think that having less cases per lecture would be beneficial so each case is covered accordingly.
- It is intimidating to speak in class. The wiki is very hard to keep up with. It is difficult to compete with the others in class.
- Nothing everything is well done although a more specific midterm/final study guide would be helpful.
- The pace of the class feels a bit rushed at times.
- There is too much material to study for towards the midterm/finals and the course does not leave any time to effectively take notes in class.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- I really enjoyed the class although it was challenging I learned a lot.
- The wiki became more of a study tool than a place for discussion before lecture which was its intention.

3. STUDENT CHARACTERISTICS

| 3.5-4; (| 26.7% | n=15 |
|-------------|-------|------|
| 3.0-3.49; (| 53.3% | |
| 2.5-2.99; (| 13.3% | |
| 2.0-2.49; (| 6.7% | |
| <2.0 | 0% | |
| | | |



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|------|--|--|--|--|--|--|---|
| Poor | 0% | 0% | 0% | 15.4% | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| Poor | 1 0% | 2 0% 2 | 3 0% | 4 | 5 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| Poor | 0% | 0% | 0% | 23.1% | | Excellent | n=13 av.=4.77 dev.=0.44 |
| Poor | 0% | 0% | 0% | 15.4% | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| Poor | 0% | 0% | 0% | | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| Poor | 0% | 0% | 0% | 30.8% | 69.2% | Excellent | n=13 av.=4.69 dev.=0.48 |
| Poor | 0% | 0% | 15.4% | | 61.5% | Excellent | n=13 av.=4.46 dev.=0.78 |
| Poor | 0% | 0% | 7.7% | 4 30.8% | 61.5% | Excellent | n=13 av.=4.54 dev.=0.66 |
| Poor | 7.7% | 7.7% | 0% | | 69.2% | Excellent | n=13 av.=4.31 dev.=1.32 |
| Poor | 0% | 0% | 0% | 15.4% | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| Poor | 0% | 0% | 0% | 16.7% | 83.3% | Excellent | n=12 av.=4.83 dev.=0.39 ab.=1 |
| | • | - | Ũ | • | - | | |
| | Poor Poor Poor Poor Poor Poor Poor Poor | Poor Poor Poor Poor Poor Poor Poor Poor | Poor | Poor | Poor | Poor Poor Poor Poor Poor $ \begin{array}{c} 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 0\% & 30.8\% & 69.2\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 0\% & 30.8\% & 69.2\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 0\% & 15.4\% & 61.5\% \\ \hline 0\% & 0\% & 0\% & 15.4\% & 69.2\% \\ \hline 1 & 2 & 3 & 4 & 5 \\ \hline 0\% & 0\% & 7.7\% & 30.8\% & 61.5\% \\ \hline 0\% & 0\% & 7.7\% & 30.8\% & 61.5\% \\ \hline 0\% & 0\% & 7.7\% & 30.8\% & 61.5\% \\ \hline 0\% & 0\% & 7.7\% & 30.8\% & 61.5\% \\ \hline 0\% & 0\% & 7.7\% & 30.8\% & 61.5\% \\ \hline 0\% & 0\% & 15.4\% & 69.2\% \\ \hline 0\% & 0\% & 15.4\% & 69.2\% \\ \hline 0\% & 0\% & 15.4\% & 69.2\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 84.6\% \\ \hline 0\% & 0\% & 15.4\% & 83.3\% \\ \hline 0\% & 0\% & 0\% & 16.7\% & 83.3\% \\ \hline 0\% & 0\% & 0\% & 16.7\% & 83.3\% \\ \hline 0\% & 0\% & 0\% & 16.7\% & 83.3\% \\ \hline 0\% & 0\% & 0\% & 16.7\% & 83.3\% \\ \hline $ | Poor 1 2 3 4 5 Poor Poor 1 2 3 4 5 Poor 1 2 3 |

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|---|-----------|----|--------------|-------|--------|--|-----------|--|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 25% | 0% | 75% | Excellent | n=12 av.=4.5 dev.=0.9 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 16.7% | 8.3% | 75% | Excellent | n=12 av.=4.58 dev.=0.79 ab.=1 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 2 0% | 0% | 15.4% | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 2 | 0% | 15.4% | 84.6% | Excellent | n=13 av.=4.85 dev.=0.38 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 0% | 15.4% | 84.6% • • • • • • • • • • • • • • • • • • • | Excellent | n=13 av.=4.85 dev.=0.38 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 15.4% | 15.4% | 23.1% | 46.2% | Excellent | n=13 av.=4 dev.=1.15 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 15.4% | 7.7% | 76.9% | Excellent | n=13 av.=4.62 dev.=0.77 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 23.1% | 76.9% | Excellent | n=13 av.=4.77 dev.=0.44 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 16.7% | 50% | 33.3% | Very hard | n=12 av.=4.17 dev.=0.72 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 30.8% | 38.5% | 30.8% | Very hard | n=13 av.=4 dev.=0.82 |
| ^{1.32)} Course pace was | Very easy | 0% | 7.7% | 7.7% | 61.5% | 23.1% | Very hard | n=13 av.=4 dev.=0.82 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Challenging but amazing! By far the best professor I've ever encountered. Thank you UIC for having such a helpful professor! Lyles is the King!
- Class lectures were the most beneficial to me because Professor Lyles clarified what was sinificant about each reading/case.

- Groups.
- I enjoyed many of the wiki articles and materials. I also enjoyed the lively class discussion. I also found the extra-credit assignments to be challenging, but worth completing because they really helped to further expand on the topics discussed in class.
- The energy of the teacher was great, engaging
- Very enthusiastic about material, solid notes.

^{2.2)} Please comment on specific aspects of the course that need improvement:

- I did not like wiki set-up; I spent the first few weeks of the semester in a state of confusion about what I was to post on the wiki and when. I wish Prof. Lyles made better use of blackboard, because that is the tool that most students are pretty comfortable with by now. In addition, although I completely understand Prof. Lyles' reasoning for not splitting up the material between two semester-long courses, I do believe that the pacing of the course meant that important cases were glossed over and that important classroom discussion was routinely cut short.
- Less cases per week.
- More specific with what is required to read.
- None.
- The slides were gone through very quickly. It was difficult to take notes on the most important parts of lecture
- there's a lot of material covered. The course should be broken down into two semesters.

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

The wiki became more of a study tool after the fact, it was very helpful to go back and read others comments but I know that this was not its original intent.

3. STUDENT CHARACTERISTICS

^{3.1)} Overall GPA at UIC

| 3.5-4; | 38.5% | n=13 |
|--|-------|------|
| 3.0-3.49; | 30.8% | |
| 2.5-2.99; | 30.8% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ^{3.2)} Primary Reason for taking the course | | |
| Major required | 30.8% | n=13 |
| Major elective | 46.2% | |
| General Ed. requirement | 7.7% | |
| Minor/Related field | 15.4% | |
| General interest only | 0% | |
| | | |

| | Con | Kevin Lyle stitutional Law (2003 No. of response | 3681-17 | 7337) | | | | | |
|-------------|--|--|----------------------|---------------------------|------|-----------------|-------------------|-------------------|--|
| | egend Relative Frequencies of a estion text Le | ft pole | ean 50% 3 H | 0% 1 4 Histogram | 25% | Ri | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| 1.2) | Rate the overall quality of the course. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| — — 1.3) | How well did the examination questions reflect content and emphasis of the course? | Not at all | 1 0% | 2 0% | 30% | 40% | 5 | To a great extent | n=4 av.=5 dev.=0 |
| 1.4) | Was the instructor's use of technology effective? | Not at all | 0% | 2 0% | | 0% 4 | 100% | To a great extent | n=4 av.=5 dev.=0 |
| — — 1.5) | The instructor was sensitive to student needs. | Almost never | 0% | 0% | 0% | 0% | 100% 5 | Almost always | n=4 av.=5 dev.=0 |
| 1.6) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% | 0% | 0% | 0% | 100% | Almost always | n=4 av.=5 dev.=0 |
| 1.7) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% | 0% | | 0% 4 | 100% | Strong agreemer | nt n=4 av.=5 dev.=0 |
| — — 1.8) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% | 0% | 0% | 25% + | 75% | Excellent | n=4 av.=4.75 dev.=0.5 |
| — — 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% | 0% | 0% | | 100% | Excellent | n=4 av.=5 dev.=0 |

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|--|------|----|----|-----|-----------------|------|-----------|-----------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 25% | 0% | 75% | Excellent | n=4 av.=4.5 dev.=1 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 0% | 25% | 75% | Excellent | n=4 av.=4.75 dev.=0.5 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 2 | 0% | 0% 4 | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 25% | 0% | 75% | Excellent | n=4 av.=4.5 dev.=1 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 25% | 0% | 75% | Excellent | n=4 av.=4.5 dev.=1 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 2 | 0% | | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 0% | 0% 4 | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |

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|--|-----------|----|-----|-------------|-----------------|-------------------|-----------|---------------------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 2 | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 20% | 0% 3 | 0% | 100% 5 | Excellent | n=4 av.=5 dev.=0 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 0% | | 0% 4 | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 0% | 0% 3 | 0% 4 | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=4 av.=5 dev.=0 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 0% | 33.3% | 0% | 66.7% 5 | Excellent | n=3 av.=4.33 dev.=1.15 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% | 33.3% | 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 ab.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 25% | 75% | Excellent | n=4 av.=4.75 dev.=0.5 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 50% | 25% | 25% | Very hard | n=4 av.=3.75 dev.=0.96 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 0% | 50% | 25% | 25% | Very hard | n=4 av.=3.75 dev.=0.96 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 25% | 50% | 25% | Very hard | n=4 av.=4 dev.=0.82 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

■ I think the power point presentation really helped my note taking.

The case briefs and method in which we reviewed cases was most beneficial. Lectures helped me retain the information.

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- None, but should be longer than 4 week probably better as an 8 week course,.
- The pace of the course felt rushed a tad bit. I think this course would be much better suited for an 8 week summer session or a regular 16 week semester.

3. STUDENT CHARACTERISTICS 3.1) Overall GPA at UIC n=4 3.5-4; 0% 3.0-3.49; 75% 2.5-2.99; (25% 2.0-2.49; 0% 0% 3.2) Primary Reason for taking the course n=4 Major required 25% Major elective 50% General Ed. requirement 0% Minor/Related field 0% General interest only 25% ^{3.3)} Year in school. n=4 1st 0% 2nd 25% 25% 3rd 4th 25% 5th 25% Graduate student 0% Professional student 0% 3.4) Major College n=4 Architecture, Design, and the Arts 0% Applied Health Sciences 0% **Business Administration** 0% Dentistry 0% Education 0% Engineering 0% Honors College 25% Liberal Arts and Sciences 100% 0% Medicine Nursing 0% 0% Pharmacy Public Health 0%

| | Women, G | Kevin Lyl ender and Law (No. of response | 2003684-24 | 1451) | | | | |
|-------------|--|---|---------------------------------|-------------------|-------|----------------|-------------------|--|
| | estion text Left po | 25% 0% | lean 50% 0% 3 4 Histog | 5 | Rig | ht pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% 7.7 | F | 15.4% | 61.5% | Excellent | n=13 av.=4.31 dev.=1.03 ab.=1 |
| 1.2) | Rate the overall quality of the course. | Poor | 7.7% 15.4 | | 23.1% | 53.8% | Excellent | n=13 av.=4 dev.=1.41 ab.=1 |
| — — 1.3) | How well did the examination questions reflect content and emphasis of the course? | Not at all | 0% 15.4 | | 23.1% | 53.8% | To a great extent | n=13 av.=4.15 dev.=1.14 ab.=1 |
| 1.4) | Was the instructor's use of technology effective? | Not at all | 0% 0% | ŀ | 25% | 50% | To a great extent | n=12 av.=4.25 dev.=0.87 ab.=1 |
| 1.5) | The instructor was sensitive to student needs. | Almost never | 15.4% 7.7 | % <u>15.4%</u> | 15.4% | 46.2% | Almost always | n=13 av.=3.69 dev.=1.55 ab.=1 |
| — — 1.6) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% 7.7 | | 15.4% | 53.8% | Almost always | n=13 av.=4.15 dev.=1.07 ab.=1 |
| 1.7) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% 7.7 | | 15.4% | 76.9% | Strong agreemen | n=13 av.=4.62 dev.=0.87 ab.=1 |
| 1.8) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 7.7 | % 15.4% ⊢ 3 | 15.4% | 61.5% 61.5% | Excellent | n=13 av.=4.31 dev.=1.03 ab.=1 |
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | 0% 0% | | 30.8% | 61.5% | Excellent | n=13 av.=4.54 dev.=0.66 ab.=1 |

| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% 7.7% 7.7% 23.1% 61.5% | Excellent | n=13 av.=4.38 dev.=0.96 ab.=1 |
|--|------|---|-----------|--|
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 15.4% 7.7% 0% 23.1% 53.8% 1 2 3 4 5 | Excellent | n=13 av.=3.92 dev.=1.55 ab.=1 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% 0% 38.5% 15.4% 46.2% | Excellent | n=13 av.=4.08 dev.=0.95 ab.=1 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% 0% 15.4% 23.1% 61.5% | Excellent | n=13 av.=4.46 dev.=0.78 ab.=1 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 7.7% 7.7% 0% 15.4% 69.2% 1 2 3 4 5 | Excellent | n=13 av.=4.31 dev.=1.32 ab.=1 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 7.7% 0% 15.4% 38.5% 38.5% 1 2 3 4 5 | Excellent | n=13 av.=4 dev.=1.15 ab.=1 |
| ^{1.16)} Course materials were well prepared. | Poor | 7.7% 0% 7.7% 15.4% 69.2% | Excellent | n=13 av.=4.38 dev.=1.19 ab.=1 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 7.7% 15.4% 7.7% 7.7% 61.5% | Excellent | n=13 av.=4 dev.=1.47 ab.=1 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% 23.1% 0% 15.4% 61.5% | Excellent | n=13 av.=4.15 dev.=1.28 ab.=1 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 15.4% 7.7% 0% 15.4% 61.5% 1 2 3 4 5 | Excellent | n=13 av.=4 dev.=1.58 ab.=1 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 15.4% 7.7% 0% 15.4% 61.5% 1 2 3 4 5 | Excellent | n=13 av.=4 dev.=1.58 ab.=1 |
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 15.4% 7.7% 0% 7.7% 69.2% | Excellent | n=13 av.=4.08 dev.=1.61 ab.=1 |
| | | | | |

| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 15.4% 7.7% 7.7% 30.8% 38.5% 1 2 3 4 5 | Excellent | n=13 av.=3.69 dev.=1.49 ab.=1 |
|--|-----------|---|-----------|--|
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% 23.1% 0% 30.8% 46.2% | Excellent | n=13 av.=4 dev.=1.22 ab.=1 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% 0% 0% 46.2% 53.8% | Excellent | n=13 av.=4.54 dev.=0.52 ab.=1 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 7.7% 0% 7.7% 15.4% 69.2% | Excellent | n=13 av.=4,38 dev.=1.19 ab.=1 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% 15.4% 7.7% 23.1% 53.8% | Excellent | n=13 av.=4.15 dev.=1.14 ab.=1 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 7.7% 0% 23.1% 38.5% 30.8% 1 2 3 4 5 | Excellent | n=13 av.=3.85 dev.=1.14 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% 0% 23.1% 23.1% 53.8% | Excellent | n=13 av.=4,31 dev.=0.85 ab.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 7.7% 0% 7.7% 23.1% 61.5% | Excellent | n=13 av.=4.31 dev.=1.18 ab.=1 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% 0% 15.4% 30.8% 53.8% | Very hard | n=13 av.=4.38 dev.=0.77 ab.=1 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | | Very hard | n=13 av.=4.23 dev.=0.83 ab.=1 |
| ^{1.32)} Course pace was | Very easy | 0% 0% 30.8% 38.5% 30.8% | Very hard | n=13 av.=4 dev.=0.82 ab.=1 |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- I feel like the professor conveys an excellent understanding of the material.
- I would say the court cases studied were relevant after the midterm exam were beneficial because I understood them better than the ones before the exam. I just feel that students could understand these court cases better, because the ones before it were confusing. They are

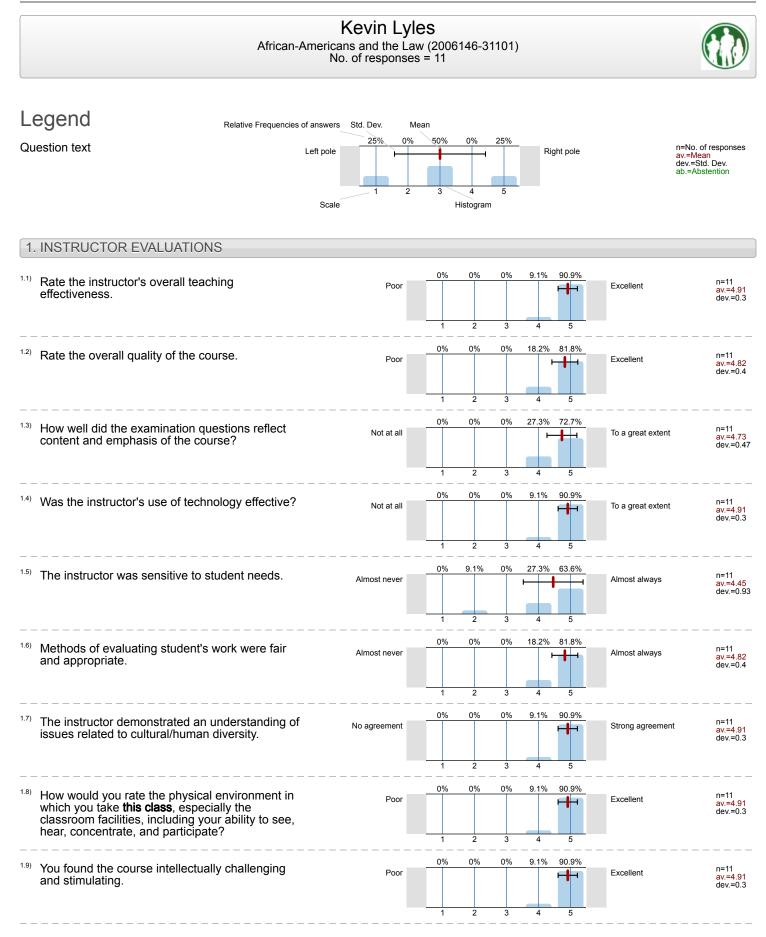
needed, but maybe a better way to understand should be used.

- Instructor is incredibly informed on the topic and provides exciting new discussions every single class. The level of class interaction is bar none the best I have experienced while being at UIC.
- Lectures helped narrow down which details of cases were most important. Wiki page was extremely helpful.
- Lyles is a very passionate teacher and his lectures are always interesting. The information may be a bit much, but it is ALL valuable to understand the wide scope of law and the subjection of it in the judicial system.
- Lyles is the professor with the greatest understanding and most efficient method of teaching, even with a subject as difficult to teach as gender and privacy.
- Professor Lyles provided an extensive amount of material which helped with developing a deeper understanding of the course material, and gave very meaningful and well-researched answers to questions, and invited students to provide information that he himself was not aware of.
- The Wiki posts were very beneficial because the comments and briefs posted by other students helped enhance our understanding of the issues and topics we learned in class. Also, the professor's lectures were capable of capturing the attention and concentration of students in the best possible manner, which a lot of professors fail to achieve often times.
- The material was most beneficial.
- wiki page

- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Clearer instructions at the beginning of the semester re: the structure/schedule of Wiki assignments as well as extra credit assignments would have made the first month of the semester go much more smoothly.
- I feel like this professor is very rude to students, uses too much colorful language that a teacher should not say, is offensive to political groups he doesn't like, speaks in a very loud tone that is unnecessary and at times distracting. Also he is sometimes a jerk to students who don't answer questions correctly.
- I would say there needs to be clarification on what is covered on the midterm exam and what is not. Optional readings should not be in the midterm exam. Also, I think like a study group/discussion group online should be done so, students could help each other out. Also, the final is going to be tough. I am extremely worried about passing this course.
- More preparation for exams. They are very difficult and not everyone can remember the smallest detail about a case when they are also taking 5 classes
- More teachers like Lyles!
- The disposition of the instructor. He was a bit of a bully to some students and favored others. Made for a hostile environment at times.
- The only thing I can see needing to be improved is that sometimes too much time is spent on one case and other cases are not given enough time to be fully explained.
- The professor continuously added assignments and readings on to an already heavy workload. Professor Lyles would cut students off when answering or asking a question and he would move so fast through material that explanations were not clear. The syllabus was disregarded at times, making expectations unclear and planning difficult. As a senior, this was by far the most confusing and stressful class I have ever taken.
- more preparation for midterm, like a study guide or outline, since it is weighed so heavily
- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- In a way this course has increased my knowledge of court cases and how the judicial system works, which is good because I was unaware of how judges base their decisions. However, I really think that students should be given a study guide because this is the first class where I was completely lost what was going on and what to study for, which I think was a reason I did not do that well in the midterm exam as I hoped for.
- ∎ n/a

3. STUDENT CHARACTERISTICS

| 3.5-4; 3.0-3.49; 2.5-2.99; | 28.6% 35.7% | n=14 |
|--|----------------|------|
| | | |
| 2.5-2.99; | | |
| | 35.7% | |
| 2.0-2.49; | 0% | |
| <2.0 | 0% | |
| ²⁾ Primary Reason for taking the course | | |
| Major required | 28.6% | n=14 |
| Major elective | 42.9% | |
| General Ed. requirement | 0% | |
| Minor/Related field | 14.3% | |
| General interest only | 14.3% | |
| ³⁾ Year in school. | | |
| 1st | 0% | n=13 |
| 2nd | 0% | |
| 3rd | 30.8% | |
| 4th | 53.8% | |
| 5th | 7.7% | |
| Graduate student | 0% | |
| Professional student | 7.7% | |
| ⁴⁾ Major College | | |
| Architecture, Design, and the Arts | 0% | n=14 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Dentistry | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Honors College | 7.1% | |
| Liberal Arts and Sciences | 100% | |
| Medicine | 0% | |
| Nursing | 0% | |
| Pharmacy | 0% | |
| Public Health | 0% | |
| Social Work | 0% | |
| Urban Planning and Public Affairs | 0% | |
| | | |



| | | | | | Revin | Lyles, Ameun Ame | |
|------|--|--|---|--|--|--|---|
| Poor | 0% | 0% | 9.1% | 9.1% | 81.8% 1 5 | Excellent | n=11 av.=4.73 dev.=0.65 |
| Poor | 0% | 0% | 0% | 18.2% | 81.8% | Excellent | n=11 av.=4.82 dev.=0.4 |
| Poor | 0% | 0% | 18.2% | 0% | 81.8% | Excellent | n=11 av.=4.64 dev.=0.81 |
| Poor | 0% | 0% | 0% | 18.2% | 81.8% | Excellent | n=11 av.=4.82 dev.=0.4 |
| Poor | 0% | 0% | 0% | 18.2% | 81.8% 1 | Excellent | n=11 av.=4.82 dev.=0.4 |
| Poor | 0% | 0% | 0% | 18.2% | 81.8% 1 1 1 1 1 1 1 1 | Excellent | n=11 av.=4.82 dev.=0.4 |
| Poor | 0% | 0% | 9.1% | 9.1% | 81.8% | Excellent | n=11 av.=4.73 dev.=0.65 |
| Poor | 0% | 0% | 9.1% | 36.4% | 54.5% | Excellent | n=11 av.=4.45 dev.=0.69 |
| Poor | 0% | 0% | 0% | 9.1% | 90.9% 90.9% | Excellent | n=11 av.=4.91 dev.=0.3 |
| Poor | 0% | 0% | 9.1% | 18.2% | 72.7% | Excellent | n=11 av.=4.64 dev.=0.67 |
| Poor | 0% | 0% | 9.1% | 27.3% | 63.6% 63.6% | Excellent | n=11 av.=4.55 dev.=0.69 |
| Poor | 0% | 0% | 0% | 20% | 80% | Excellent | n=10 av.=4.8 dev.=0.42 |
| | Poor Poor Poor Poor Poor Poor Poor Poor | Poor Poor Poor Poor Poor Poor Poor Poor | Poor 0% 0% 1 2 0% 0% Poor 0% 0% 0% Poor 0% 0% 0% 1 2 0% 0% | Poor | Poor 1 2 3 4 Poor 0% 0% 0% 0% 18.2% Poor 1 2 3 4 Poor 1 2 3 4 Poor 1 2 3 4 Poor 0% 0% 0% 18.2% 0% Poor 1 2 3 4 1 1 2 3 4 Poor 0% 0% 0% 0% 18.2% 1 1 2 3 4 Poor 0% 0% 0% 0% 18.2% 1 1 2 3 4 Poor 1 2 3 4 1 1 2 3 4 Poor 0% 0% 0% 9.1% 9.1% 1 1 2 3 4 Poor 0% 0% 0% 9.1% 36.4% 1 1 2 3 4 1 2 3 4 1 2 | Poor | Poor P |

| | | | | | | ILC VI | | |
|---|-----------|------|------|-----------------|-------|--------------------|-----------|-------------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 0% | 10% | 90% | Excellent | n=10 av.=4.9 dev.=0.32 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 9.1% | 0% | 18.2% | | Excellent | n=11 av.=4.55 dev.=0.93 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 0% | 0% 3 | 18.2% | 81.8% | Excellent | n=11 av.=4.82 dev.=0.4 |
| ^{.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 0% | 0% | 9.1% | 90.9% •••• 5 | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 9.1% | 0% | 9.1% | 81.8% | Excellent | n=11 av.=4.64 dev.=0.92 |
| ²⁷⁾ Feedback on examinations/graded material was valuable. | Poor | 0% | 9.1% | 0% | 27.3% | 63.6% | Excellent | n=11 av.=4.45 dev.=0.93 |
| ²⁸⁾ Examinations/graded materials were returned on a timely basis. | Poor | 0% | 0% | 0% | 27.3% | 72.7% | Excellent | n=11 av.=4.73 dev.=0.47 |
| ²⁹⁾ Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 0% | 9.1% | 90.9% •••• 5 | Excellent | n=11 av.=4.91 dev.=0.3 |
| ^{.30)} Course difficulty, relative to other courses was | Very easy | 9.1% | 0% | 0% | 54.5% | 36.4% | Very hard | n=11 av.=4.09 dev.=1.14 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 9.1% | 9.1% | 0% | 36.4% | 45.5% | Very hard | n=11 av.=4 dev.=1.34 |
| ^{1.32)} Course pace was | Very easy | 9.1% | 0% | 9.1% | 45.5% | 36.4% | Very hard | n=11 av.=4 dev.=1.18 |

^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:

I think most of the class was beneficial as it helped me understand that a lot of things were told to me in high school about our presidents which was not true. it helped me realize that our society has a lot more to do with race. A lot of schools in Illinois, specifically mine DGN look like Jim Crow era schools, except for the handful of black people. But we have to do more than just go to the court, it has to be fixed through the legislature.

- I was able to talk with the TA and she was very understanding and very helpful to me
- Professor Lyles is one of the best instructors I have ever had. He made the course interesting, and kept my attention the entire way.
- Professor Lyles' review sessions.
- The information was beneficial.
- The wiki is EXTREMELY beneficial! I love Dr. Lyles' lectures, they also clarified certain points that seemed hard while reading the textbook. He is always available to assist in whichever way he can. I also am very thankful for having Marcie Reynolds as a TA once again. She is also just as helpful as Dr. Lyles.
- reviewing before the exam and seeing the midterm results by going to the TA
- the Wiki page so everyone could contribute and learn about the laws and cases on our own as well as in class. We had multiple ways to learn the material and that was really helpful.

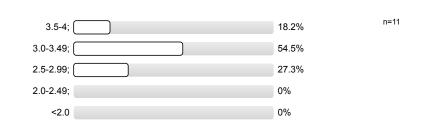
- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- For students who do not have a background in this course. In the beginning the TA should speak to these students to get them acquainted with the Wiki, how to brief cases for first time students in the class. Students who have no prior courses in relation with this course should not take this course. While interesting and fun, its a set up for failure and can create much stress to student. Also these a little delay in responses to email.
- He should respond to emails!
- Maybe a little less back ground information. I feel that most of us already had a general knowledge of slave history, but overall a quick refresher was needed.
- Nothing in this course needs improvement. I think that the students who register for this course should be aware that it is challenging and not an "easy A" course. This course, along with all other courses taught by Dr. Lyles are only to be taken if one is interested in the material and is willing to learn.
- The wiki page was challenging and time consuming
- Too much material, leaves little time for questions. I understand how big this course is...but again almost no time for question.
- getting the midterm back to have would have been helpful.... reducing the amount of cases that we cover during the course would be helpful in focusing on individual cases

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- If a first time student does take this course, then the suggestion should be not to take this course with four other classes because the work load for this class and level of difficulty it way too much. This puts students in a very stressful and compromising predicament.
- Lyles is one of the best professors I've had at UIC, he cares deeply about his students and his teaching. He wants all his students to succeed and worries about their well being. He takes so much time and effort to make sure his notes are well organized and fit the syllabus to ensure that we learn as much as we possibly can in the allotted time. He understands that students come from different backgrounds and makes an emphasis to keep students on the same level, meaning that he doesn't focus on a persons gender, skin color, sexual orientation, etc; to him we are students who are here to learn not to let anything else affect us which I think is a great reflection of his character and what a professor should do. Again, truly amazing and the best professor I've had in my 4 years at this university
- This is my 3rd course with Dr. Lyles. He is the best professor I've had at UIC. He teaches with a passion and truly cares about the material. He has a great teaching style and his lessons are always very informative. I believe everything I was taught will be carried into law school. I am SO upset that I will not be able to take any more classes with Dr. Lyles. He is definitely a rare professor to find. The BEST professor I've ever had.

3. STUDENT CHARACTERISTICS

^{3.1)} Overall GPA at UIC



| 3.2) | Primary Reason for taking the course | | |
|-------------|--------------------------------------|----------|------|
| | Major required | 36.4% | n=11 |
| | Major elective | 36.4% | |
| | General Ed. requirement | 9.1% | |
| | Minor/Related field | 9.1% | |
| | General interest only | 9.1% | |
| | | | |
| 3.3) | Year in school. | | |
| | 1st | 0% | n=11 |
| | 2nd | 9.1% | |
| | 3rd | 36.4% | |
| | 4th | 54.5% | |
| | 5th | 0% | |
| | Graduate student | 0% | |
| | Professional student | 0% | |
| | | | |
| 3.4) | Major College | | |
| | Architecture, Design, and the Arts | 0% | n=11 |
| | Applied Health Sciences | 0% | |
| | Business Administration | 0% | |
| | Dentistry | 0% | |
| | Education | 9.1% | |
| | Engineering | 0% | |
| | Honors College | 0% | |
| | Liberal Arts and Sciences | 90.9% | |
| | Medicine | 0% | |
| | Nursing | 0% | |
| | Pharmacy | 0% | |
| | Public Health | 0% | |
| | Social Work | 0% | |
| | Urban Planning and Public Affairs | 0% | |
| — — 3.5) | Expected Grade in this Course | | |
| | | E 4 E 9/ | n=11 |
| | A | 54.5% | |
| | В | 18.2% | |
| | C | 27.3% | |
| | D | 0% 0% | |
| | F | 0 /0 | |

| | African-Ameri | Kevin Ly cans and the La No. of response | w (2006146-3 | 1853) | | | |
|----------|---|--|------------------------------------|-------------|--------------------|-------------------|--|
| | estion text Left pol | 25% 0% | Nean 50% 0% 3 4 Histogran | 25% 5 | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | INSTRUCTOR EVALUATIONS | | | | | | |
| 1.1) | Rate the instructor's overall teaching effectiveness. | Poor | 0% 0% | 0% | 0% 100% 4 5 | Excellent | n=3 av.=5 dev.=0 |
| 1.2) | Rate the overall quality of the course. | Poor | | 0% | 33.3% 66.7% 4 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| 1.3) | How well did the examination questions reflect content and emphasis of the course? | Not at all | 0% 0% | 0% 3 | 0% 100% 4 5 | To a great extent | t n=3 av.=5 dev.=0 |
| 1.4) | Was the instructor's use of technology effective? | Not at all | 0% 0% | 0% | 0% 100% 4 5 | To a great extent | n=3 av.=5 dev.=0 |
| 1.5) | The instructor was sensitive to student needs. | Almost never | 0% 0% | 33.3% | 0% 66.7% 4 5 | Almost always | n=3 av.=4.33 dev.=1.15 |
| 1.6) | Methods of evaluating student's work were fair and appropriate. | Almost never | 0% 0% | 33.3% | 0% 66.7% 4 5 | Almost always | n=3 av.=4.33 dev.=1.15 |
| 1.7) | The instructor demonstrated an understanding of issues related to cultural/human diversity. | No agreement | 0% 0% | 33.3% | 0% 66.7% 4 5 | Strong agreemen | nt n=3 av.=4.33 dev.=1.15 |
| 1.8) | How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate? | Poor | 0% 0% | 0% | 33.3% 66.7% 4 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| 1.9) | You found the course intellectually challenging and stimulating. | Poor | | 0% | 0% 100% 4 5 | Excellent | n=3 av.=5 dev.=0 |

| | | | | | | Revin | Lyles, Allican-Allie | |
|--|------|----|----|-----------|-------|--|----------------------|------------------------------|
| ^{1.10)} You have learned something which you consider valuable. | Poor | 0% | 0% | 0% | 33.3% | 66.7% + + + + + + + + + + + + + + + + + + + | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.11)} Your interest in the subject has increased as a result of this course. | Poor | 0% | 0% | 33.3% | 0% | 66.7% 5 | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.12)} You have learned and understood the subject materials in this course. | Poor | 0% | 0% | 0% | 66.7% | 33.3% | Excellent | n=3 av.=4.33 dev.=0.58 |
| ^{1.13)} Instructor was enthusiastic about conducting the course. | Poor | 0% | 0% | 0% | 33.3% | 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.14)} Instructor's style of presentation held your interest during the class. | Poor | 0% | 0% | 0% | 33.3% | 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.15)} Instructor's explanations were clear. | Poor | 0% | 0% | 0% | 33.3% | 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.16)} Course materials were well prepared. | Poor | 0% | 0% | 33.3% | 0% | 66.7% 5 | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.17)} The course adequately followed stated course objectives (i.e., course syllabus) | Poor | 0% | 0% | 0% | 33.3% | 66.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.18)} Instructor gave lectures that facilitated note taking. | Poor | 0% | 0% | 0% | 0% | 100% | Excellent | n=3 av.=5 dev.=0 |
| ^{1.19)} Students were invited to share their ideas and knowledge. | Poor | 0% | 0% | 0% | 66.7% | 33.3% | Excellent | n=3 av.=4.33 dev.=0.58 |
| ^{1.20)} Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 0% | 33.3% | 0% | 66.7% 5 | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.21)} Students were encouraged to question/challenge the course material. | Poor | 0% | 0% | 33.3% | 0% | 66.7% 5 | Excellent | n=3 av.=4.33 dev.=1.15 |
| | | | | | | | | |

| | | | | | | | ijiee, / arieari / ar | icricario ana tric Eav |
|---|-----------|----|-------------|-----------|--------------|-----------|-----------------------|------------------------------|
| ^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 0% | 33.3% | 0% 66 | 5.7% | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | 0% | 33.3% | 0% 66 | 5.7% | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class | Poor | 0% | 0% 2 | 0% | 33.3% 66 | 5 | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 0% | 2 | 33.3% | 0% 66 | 3.7% 5 | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 0% | 0% | | 5.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | 2 | 33.3% | 0% 66 | 5.7% | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 0% | 2 | 0% | 33.3% 66 | 5.7% | Excellent | n=3 av.=4.67 dev.=0.58 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | | 33.3% | 0% 66 4 | 5.7% | Excellent | n=3 av.=4.33 dev.=1.15 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | 0% | 33.3% 66 | 5 | Very hard | n=3 av.=4.67 dev.=0.58 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 2 | 33.3% | <u>0%</u> 66 | 5.7% | Very hard | n=3 av.=4.33 dev.=1.15 |
| ^{1.32)} Course pace was | Very easy | 0% | 0% | 33.3% | 0% 66 | 5.7% | Very hard | n=3 av.=4.33 dev.=1.15 |
| 2. OPEN ENDED QUESTIONS | | | | | | | | |

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Lyles, your lectures were very engaging and this is what kept me awake on the days that I may have been sleepy. Having an engaging professor is the one thing needed to learn regardless of interest in the material. Also your breadth of knowledge on the context in which the legal cases were fought were very important to understanding the nature of the African American legal experience.

My professor was very good at explanations

^{2.2)} Please comment on specific aspects of the course that need improvement:

Maybe include a lecture on African Americans legal experience expressed in current hip hop music. This would be another cool tool to have your lectures seem more relevant in the minds of those in the course.

3. STUDENT CHARACTERISTICS ^{3.1)} Overall GPA at UIC n=3 3.5-4; 0% 3.0-3.49; 33.3% 2.5-2.99; 66.7% 2.0-2.49; 0% 0% <2.0 3.2) Primary Reason for taking the course n=3 0% Major required Major elective 33.3% General Ed. requirement 0% Minor/Related field 66.7% General interest only 0% 3.3) Year in school. n=3 0% 1st 2nd 33.3% 0% 3rd 4th 66.7% 5th 0% Graduate student 0% Professional student 0% 3.4) Major College n=3 Architecture, Design, and the Arts 0% Applied Health Sciences 0% **Business Administration** 0% Dentistry 0% Education 0% Engineering 0% Honors College 0% Liberal Arts and Sciences 100% Medicine 0% Nursing 0% Pharmacy 0%

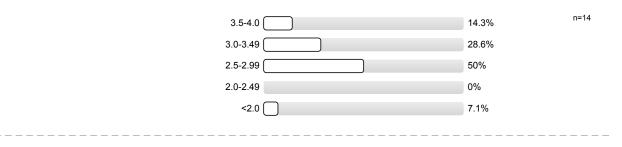
| | Constitution & | Kevin Ly Civil Liberties b. of response | (2003682-32067) | | | |
|---|--|---|--|--|-------------------|--|
| Legend Question text | Relative Frequencies of answers | Std. Dev. M 25% 0% 1 2 | Mean 50% 0% 25% 0% 25% 1 4 5 Histogram | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. INSTRUCTOR EVALUA | TIONS | | | | | |
| ^{1.1)} Rate the instructor's overal effectiveness. | I teaching | Poor | 0% 14.3% 0% | 21.4% 64.3% | Excellent | n=14 av.=4.36 dev.=1.08 ab.=1 |
| ^{1.2)} Rate the overall quality of the second secon | he course. | Poor | | 28.6% 57.1% | Excellent | n=14 av.=4.36 dev.=0.93 ab.=1 |
| ^{1.3)} How well did the examination content and emphasis of the examination of the exa | on questions reflect e course? | Not at all | 7.1% 14.3% 7.1% | 7.1% 64.3% | To a great extent | n=14 av.=4.07 dev.=1.44 ab.=1 |
| ^{1.4)} Was the instructor's use of | technology effective? | Not at all | 7.1% 0% 0% | 14.3% 78.6% 14.3% 78.6% 14.3% 78.6% 14.3% 78.6% 15.3% 78.6% 15.3% | To a great extent | n=14 av.=4.57 dev.=1.09 ab.=1 |
| ^{1.5)} The instructor was sensitive | e to student needs. | Almost never | 0% 0% 23.1% | 6 7.7% 69.2% 4 5 | Almost always | n=13 av.=4.46 dev.=0.88 ab.=2 |
| ^{1.6)} Methods of evaluating stud and appropriate. | ent's work were fair | Almost never | 7.1% 0% 7.1% | 4 5 | Almost always | n=14 av.=4.43 dev.=1.16 ab.=1 |
| ^{1.7)} The instructor demonstrate issues related to cultural/hu | d an understanding of uman diversity. | No agreement | 0% 0% 15.49 | <u>6 0% 84.6%</u> <u>4 5</u> | Strong agreemer | t n=13 av.=4.69 dev.=0.75 ab.=2 |
| ^{1.8)} How would you rate the phy which you take this class , e classroom facilities, includin hear, concentrate, and part | especially the ng your ability to see, | Poor | | 4 5 | Excellent | n=14 av.=3.36 dev.=1.55 ab.=1 |
| ^{1.9)} You found the course intel and stimulating. | llectually challenging | Poor | 0% 7.1% 0% | 21.4% 71.4% 4 5 | Excellent | n=14 av.=4.57 dev.=0.85 ab.=1 |

| | | | | | | | | -,,,, | |
|--------------|--|------------------|------------|--------|-----------------|-------|------------------------|--------------|--|
| 1.10) | You have learned something which you consider valuable. | Poor | 0% | 0% | 15.4% | 7.7% | 76.9% 1 5 | Excellent | n=13 av.=4.62 dev.=0.77 ab.=2 |
| | Your interest in the subject has increased as a result of this course. | Poor | 7.1% | 14.3% | 7.1% | 0% | 71.4% | Excellent | n=14 av.=4.14 dev.=1.46 ab.=1 |
| 1.12) | You have learned and understood the subject materials in this course. | Poor | 0% | 7.1% | 0% | 21.4% | 71.4% | Excellent | n=14 av.=4.57 dev.=0.85 ab.=1 |
| | Instructor was enthusiastic about conducting the course. | Poor | 0% | 7.1% | 0% | 14.3% | 78.6% | Excellent | n=14 av.=4.64 dev.=0.84 ab.=1 |
| | Instructor's style of presentation held your interest T during the class. | Fhe evaluation v | vill not l | be dis | played | due t | o low re | sponse rate. | |
| 1.15) | Instructor's explanations were clear. | Poor | 7.1% | 2 | 7.1% | 14.3% | 71.4% | Excellent | n=14 av.=4.43 dev.=1.16 ab.=1 |
| — — 1.16) | Course materials were well-prepared. | Poor | 0% | 0% | 7.1% | 14.3% | 78.6% | Excellent | n=14 av.=4.71 dev.=0.61 ab.=1 |
| — — 1.17) | The course adequately followed stated course objectives (i.e., course syllabus). | Poor | 7.1% | 0% | 14.3% | 14.3% | 64.3% | Excellent | n=14 av.=4.29 dev.=1.2 ab.=1 |
| 1.18) | Instructor gave lectures that facilitated note taking. | Poor | 7.1% | 0% | 0% | 14.3% | 78.6% | Excellent | n=14 av.=4.57 dev.=1.09 ab.=1 |
| — — 1.19) | Students were invited to share their ideas and knowledge. | Poor | 0% | | 0% 3 | 21.4% | 78.6% | Excellent | n=14 av.=4.79 dev.=0.43 ab.=1 |
| 1.20) | Students were encouraged to ask questions and were given meaningful answers. | Poor | 0% | 14.3% | 7.1% F | 7.1% | 71.4% | Excellent | n=14 av.=4.36 dev.=1.15 ab.=1 |
| — — 1.21) | Students were encouraged to question/challenge the course material. | Poor | 0% | 14.3% | 0% | 14.3% | 71.4% | Excellent | n=14 av.=4.43 dev.=1.09 ab.=1 |
| 1.22) | Instructor made students feel welcome in seeking help/advise in or outside of class. | Poor | 0% | 14.3% | 7.1% | 21.4% | 57.1% | Excellent | n=14 av.=4.21 dev.=1.12 ab.=1 |

| P | | | | | | | | |
|---|-----------|------|---------|-----------|-------|------------|-----------|--|
| ^{1.23)} Instructor had a genuine interest in individual students. | Poor | 0% | | | 14.3% | | Excellent | n=14 av.=4.14 dev.=1.17 ab.=1 |
| ^{1.24)} Instructor presented background of ideas/ concepts covered in class. | Poor | 7.1% | 2 | 3 0% | 4 | 5 64.3% | Excellent | n=14 av.=4.43 dev.=1.09 ab.=1 |
| ^{1.25)} Instructor presented points of view other than his/ her own when appropriate. | Poor | 7.1% | 2 0% | 3 7.1% | 4 | 5 64.3% | Excellent | n=14 av.=4.36 dev.=1.15 ab.=1 |
| ^{1.26)} Instructor adequately discussed current developments in the field. | Poor | 0% | 2 0% | 9.1% | 27.3% | 63.6% | Excellent | n=11 av.=4.55 dev.=0.69 ab.=3 |
| ^{1.27)} Feedback on examinations/graded material was valuable. | Poor | 0% | | | 42.9% | 5 | Excellent | n=14 av.=4.07 dev.=0.92 ab.=1 |
| ^{1.28)} Examinations/graded materials were returned on a timely basis. | Poor | 7.1% | 20% | 7.1% | 21.4% | 64.3% | Excellent | n=14 av.=4.36 dev.=1.15 ab.=1 |
| ^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject. | Poor | 0% | 0% | 14.3% | 7.1% | 78.6% | Excellent | n=14 av.=4.64 dev.=0.74 ab.=1 |
| ^{1.30)} Course difficulty, relative to other courses was | Very easy | 0% | 0% | | 42.9% | | Very hard | n=14 av.=3.86 dev.=0.77 ab.=1 |
| ^{1.31)} Course workload, relative to other courses was | Very easy | 0% | 7.1% | 42.9% | 35.7% | 14.3% | Very hard | n=14 av.=3.57 dev.=0.85 ab.=1 |
| ^{1.32)} Course pace was | Very easy | 0% | 7.1% | | 35.7% | | Very hard | n=14 av.=3.57 dev.=0.85 ab.=1 |

2. STUDENT CHARACTERISTICS

^{2.1)} Overall GPA at UIC



| 2.2) | Primary Reason for taking the course | | |
|----------|--------------------------------------|-------|------|
| | Major required | 40% | n=15 |
| | Major elective | 53.3% | |
| | Gen.ed requirement | 0% | |
| | Minor/related field | 6.7% | |
| | General interest only | 0% | |
| 2.3) | Year in school | | |
| | 1st | 0% | n=15 |
| | 2nd 🗌 | 6.7% | |
| | 3rd (| 40% | |
| | 4th [| 46.7% | |
| | 5th 🗌 | 6.7% | |
| | Graduate student | 0% | |
| | Professional Student | 0% | |
| 2.4) | Major College | | |
| | Liberal Arts and Sciences | 100% | n=15 |
| 2.5) | Expected Grade in this Course | | |
| | Α | 26.7% | n=15 |
| | В | 33.3% | |
| | С | 40% | |
| | D | 0% | |
| | E | 0% | |
| | | | |

- ^{3.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Dr. Lyles' classes are among the best I've taken in the University.
- Going over each case was really beneficial, as just reading the cases ourselves were not always clear.
- I could write a paper about why Lyle's courses are the ones that I always look forward to most but I only get 200 characters. Everything was beneficial and Lyles is one of the best teachers I've had.
- I like how everything was online. It made it extremely easy to refer to past cases and notes for the exams. I also like how there were prepared power point presentations that facilitated note-taking.
- In depth discussions and analysis was great.
- Lyles' is enthusiastic about teaching. His efforts are appreciated. Thanks
- The discussion of cases and examples helped me remember the cases for test time
- The information is great knowledge, and the way it is taught makes it interesting to learn.

^{3.2)} Please comment on specific aspects of the course that need improvement:

Better classroom!

| Organization of Wiki and syllabus, it was confusing trying to fi was easy to lose points because some things werent clear | gure out bo | th at the | same time | . More | clarity a | about Wiki from | the beginning, it |
|---|---------------|-------------|--------------------|-----------|-----------|--------------------|--|
| Professor expects a lot from students which at times is very h other classes that are also very demanding. | ard for stud | lents to k | eep up wit | h the co | ourse w | ork, especially | when they have |
| Some slides could be cleaned up, especially ones with huge | block quote | S. | | | | | |
| The course pace was way too fast. It was difficult to write dow also extremely difficult with too many trick questions | vn all the no | otes that v | were neces | ssary to | do we | ll on exams. The | e exams were |
| There was ALOT of information that was almost completely in | relevant. | | | | | | |
| There was a particular typo around the second exam. It cause | ed me some | e heartac | he. I'm par | tially to | blame | , so I got over it | |
| ■ n/a | | | | | | | |
| ^{3.3)} If necessary, clarify any of your previous responses or make | e additional | commer | nts: | | | | |
| I feel that if a certain case is not important enough to discuss syllabus and lecture notes? | in class, or | put on th | ne test, or b | be the s | ubject | of a quiz, than v | vhy is it in the |
| 4. TEACHING ASSISTANT EVALUATION (IF APPLICAB | LE) | | | | | | |
| ^{4.1)} What is your overall ranking of the teaching assistant? | Poor | 8.3% | 16.7% 41.7% | 8.3% | 25% | Excellent | n=12 av.=3.25 dev.=1.29 ab.=2 |
| ^{4.2)} Teaching assistant's name | | | | | | | |
| ■ ?? | | | | | | | |
| I honestly have no idea | | | | | | | |
| ■ Ion (3 Counts) | | | | | | | |
| ■ Ion | | | | | | | |
| Ion Nimerencu | | | | | | | |
| Ionsomething I forgot. | | | | | | | |
| ■ Yon? | | | | | | | |
| ^{4.3)} The teaching assistant was able to answer student's questions. | Poor | 0% | 2 3 | 30% | 30% | Excellent | n=10 av.=3.8 dev.=1.03 ab.=4 |
| ^{4.4)} The teaching assistant was able to explain material and assist with any other aspects of the course and/or lab. | Poor | 0% | 11.1% 33.3% 2 3 | 11.1% | 44.4% | Excellent | n=9 av.=3.89 dev.=1.17 ab.=4 |

5. OPEN ENDED QUESTIONS (TEACHING ASSISTANT)

- ^{5.1)} Please comment on specific characteristics of the teaching assistant that were most beneficial to you:
- I know we had a teaching assistant and he went over the test with the class once but I never tried seeking help from him. That doesn't mean I couldn't have I just never needed to.
- I like how he went over exams with students. It helped with the overall understanding of the course material
- Very flexible with timing and setting apointments

- ^{5.2)} Please comment on specific aspects of the teaching assistant that need improvement:
- He needed to be more active and present in class. I didn't know who he was until about midway through the semester
- I don't think the TA has a role for Lyles besides grading papers.
- Meet with him more than once

^{5.3)} If necessary, clarify any of your previous responses or make additional comments:

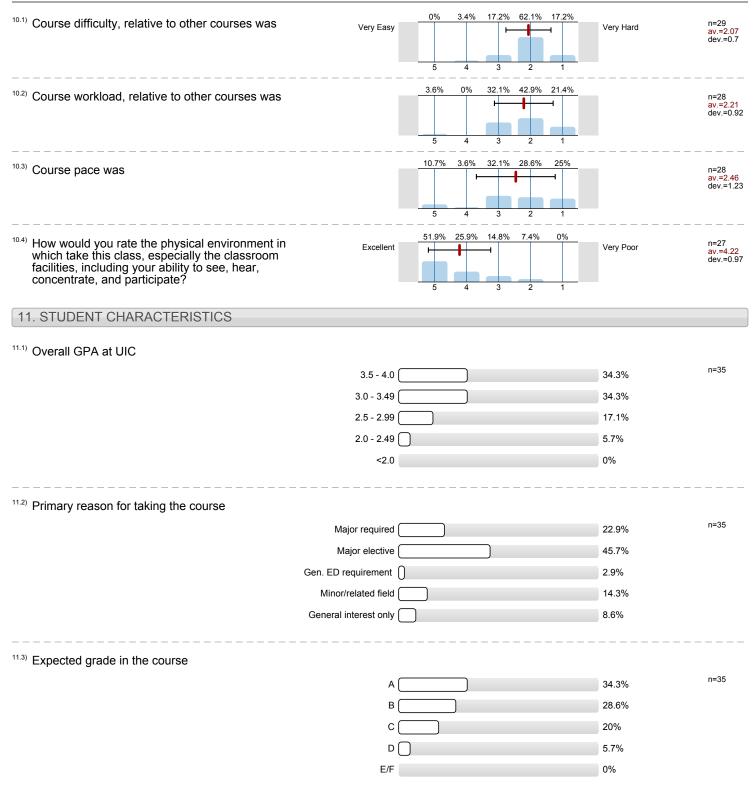
Eh, he wasnt around much, didnt do much in my experience.

| | POLS-356 No | Kevin Lyl 6 (2003684-24 9. of responses | ES 451-220131) 5 = 35 | | | | |
|--|---|---|------------------------------------|--------|----------|-----------|--|
| Legend Question text | Relative Frequencies of answers Left pole Scale | Std. Dev. M 25% 0% 5 4 | ean 50% 0% 3 2 Histogram | 25% | Right po | ole | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. LEARNING | | | | | | | |
| ^{1.1)} You found the course inte and stimulating | ellectually challenging | Excellent | 90.6% 6.3% | 0% 3 | 2 1 | Very Poor | n=32 av.=4.84 dev.=0.5 |
| ^{1.2)} You have learned someth valuable | ning which you consider | | 87.5% 9.4% 5 4 | | 2 | | n=32 av.=4,84 dev.=0.4 |
| ⁽³⁾ Your interest in the subje result of this course | ct has increased as a | | 90.6% 6.3% | | 2 1 | | n=32 av.=4.86 dev.=0.4 |
| ^{1.4)} You have learned and un materials in this course | derstood the subject | | 77.4% 16.1% | 3.2% 3 | 2% 09 | <u>%</u> | n=31 av.=4.68 dev.=0.7 |
| 2. ENTHUSIASM | | | | | | | |
| ⁽¹⁾ Instructor was enthusiast course | ic about conducting the | Excellent | 96.8% 3.2% | 0% (| 2 1 | Very Poor | n=31 av.=4,97 dev.=0.1 |
| ^{2.2)} Instructor's style of prese during the class | ntation held your interest | | 93.8% 6.3% | | 2 1 | | n=32 av.=4.94 dev.=0.2 |
| 3. ORGANIZATION | | | | | | | |
| ^{3.1)} Instructor's explanations | were clear | Excellent | 71.9% 18.8% | 9.4% (| 2 1 | Very Poor | n=32 av.=4,63 dev.=0.6 |
| ^{3.2)} Course materials were w | ell-prepared | | 78.1% 18.8% 5 4 | | .1% 0° | | n=32 av.=4.72 dev.=0.6 |

Page 1

| 3.3) | The course adequately followed stated course objectives (i.e., course syllabus) | | | .8% 3.1 | | 3.1% | | n=32 av.=4.63 dev.=0.83 |
|----------------------|--|-----------|-------------------------------|----------------------------|--|--------------|-----------|---|
| 3.4) | Instructor gave lectures that facilitated note taking | | | 2% 6.7 | | 3.3% | | n=30 av.=4.63 dev.=0.89 |
| 4. | GROUP INTERACTION | | | | | | | |
| 4.1) | Students were encouraged to participate in class discussion | Excellent | H+ | 3% 0° | | 0% | Very Poor | n=30 av.=4.97 dev.=0.18 |
| 4.2) | Students were invited to share their ideas and knowledge | | H+ | 1% 0 [°] | | 0% | | n=32 av.=4.97 dev.=0.18 |
| 4.3) | Students were encouraged to ask questions and were given meaningful answers | | | 0% 0° | | 0% | | n=30 av.=4.8 dev.=0.61 |
| 4.4) | Students were encouraged to question/challenge the course material | | | 4% 04 | | 0% | | n=32 av.=4.91 dev.=0.3 |
| 5. | INDIVIDUAL RAPPORT | | | | | | | |
| 5.1) | Instructor was friendly towards individual students | Excellent | | 3% 3.1 | | 0% | Very Poor | n=32 av.=4.88 dev.=0.42 |
| 5.2) | | | | | 2 | 1 | | |
| | Instructor made students feel welcome in seeking help/advise in or outside of class | | 84.4% 12. | .5% 3.1 | 1% 0% | 1 0% 1 | | n=32 av.=4.81 dev.=0.47 |
| — — 5.3) | Instructor made students feel welcome in seeking help/advise in or outside of class | | 84.4% 12. 5 4 80.6% 19. | 4 3 | 3 2 % 0% | 0% | | av.=4.81 |
| 5.3) 5.4) | help/advise in or outside of class | | | 4 3 | 1% 0% 3 2 % 0% 3 2 % 0% % 0% | 0% | | av.=4.81 dev.=0.47 |
| 5.4) | help/advise in or outside of class | | | 4 3 4 3 4 3 8% 00 | 1% 0% 3 2 % 0% 3 2 % 0% % 0% | | | av.=4.81 dev.=0.47 n=31 av.=4.81 dev.=0.4 |

| her dwn when appropriate a d d d d d d d d d d d d d d d d d d d | | | | | | | | Kevir | 1 Lyles, POLS-356 |
|--|---|--------------|-----------|--------------|------------|---|------|-----------|-------------------|
| A instructor adequately discussed current developments in the field developments developments in the field developments d | ^{6.2)} Instructor presented points of view othe her own when appropriate | r than his/ | | F | | | | | av.=4.9 |
| ⁷³¹ Feedback on examinations/graded material was contents as emphasized by the instructor of evaluable ⁷³² Methods of evaluating student's work was fair and appropriate ⁷³³ Methods of evaluating student's work was fair and appropriate ⁷³⁴ Examinations/graded materials covered course contents as emphasized by the instructor ⁷³⁵ Examinations/graded materials were returned on a timely basis ⁷³⁶ Required readings/text were valuable ⁷³⁷ Required readings/text were valuable ⁷³⁸ Required readings/text were valuable ⁷³⁹ Required readings/text were valuable ⁷³⁰ Subject ⁷³¹ Subject ⁷³¹ Subject ⁷³¹ Subject ⁷³² Subject ⁷³² Subject ⁷³³ Subject ⁷³⁴ Subject ⁷³⁴ Subject ⁷³⁴ Subject ⁷³⁵ Subject ⁷³⁵ Subject ⁷³⁵ Subject ⁷³⁶ Subject ⁷³⁶ Subject ⁷³⁷ Subject ⁷³¹ Subject ⁷³¹ Subject ⁷³¹ Subject ⁷³² Subject ⁷³³ Subject ⁷³⁴ Subject ⁷³⁴ Subject ⁷³⁵ Subject ⁷³⁵ Subject ⁷³⁵ Subject ⁷³⁶ Subject ⁷³⁶ Subject ⁷³⁶ Subject ⁷³⁷ Subject ⁷³⁷ Subject ⁷³⁸ Subject ⁷³⁹ Subject ⁷³⁹ Subject ⁷³⁹ Subject ⁷³⁹ Subject | ^{6.3)} Instructor adequately discussed current developments in the field | | | | | | | | av.=4.9 |
| ¹³⁷ Peedback on examinations/graded material was booten for the second of evaluable for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of evaluating student's work was fair and appropriate for the second of t | 7. EXAMINATIONS | | | | | | | | |
| ¹²¹ Methods of evaluating student's work was fair and appropriate ¹²² Methods of evaluating student's work was fair and appropriate ¹²³ Examinations/graded materials covered course contents as emphasized by the instructor ¹²⁴ Examinations/graded materials were returned on a timely basis ¹²⁵ Methods of evaluable ¹²⁵ Methods of evaluable ¹²⁶ Examinations/graded materials were returned on a timely basis ¹²⁷ Required readings/text were valuable ¹²⁸ Readings, homework, etc. contributed to appreciation and understanding of subject ¹²⁹ OVERALL ¹²⁰ OVERALL ¹²⁰ OVERALL ¹²⁰ Over and the evaluation of the | 7.1) Feedback on examinations/graded mate valuable | erial was | Excellent | | | 1 | | Very Poor | av.=4.31 |
| ¹³⁰ Examinations/graded materials covered course contents as emphasized by the instructor ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴⁰ Examinations/graded materials were returned on a timely basis ¹⁴¹ Examinations/graded materials were returned on a timely basis ¹⁴² Examinations/graded materials were returned on a timely basis ¹⁴² Prove Poor ¹⁴³ Prove Poor ¹⁴³ Prove Poor ¹⁴ | 7.2) Methods of evaluating student's work was appropriate | as fair and | | | 18.8% | | 3.1% | | av.=4.44 |
| ¹⁰⁷ Examinations/graded materials were returned on a timely basis 8. ASSIGNMENTS 8.1) Required readings/text were valuable ^{142%} 226% 0% 32% 0% of a 22% 0% | 7.3) Examinations/graded materials covered contents as emphasized by the instructor | course or | | ۲ ـ ۴ | | | | | av.=4.71 |
| 8.1) Required readings/text were valuable Excellent $122,6\%$ 0% 3.2% 0% 12,5% 0% $3.2%$ 0% 12,5% 0% $3.2%$ 0% 12,5% 0% $3.2%$ 0% 12,5% 0% $0%$ 0% 12,5% 0% $1.5%$ 0% $1.5%$ 0% 13,5% 0% $1.5%$ 0% $1.5%$ 0% 13,5% 0% $1.5%$ 0% 13,5% 0% $1.5%$ 0% 13,5% 0% 13 | ^{7.4)} Examinations/graded materials were ref a timely basis | urned on | | -+- | + | | | | av.=4.81 |
| Excellent | 8. ASSIGNMENTS | | | | | | | | |
| P=29 appreciation and understanding of subject 9. OVERALL 9. OVERALL 9.1 Compared with other courses you have taken at UIC this course was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instructors you have had at UIC this instructor was 9.2 Compared with other instru | ^{8.1)} Required readings/text were valuable | | Excellent | | | | 0% | Very Poor | av.=4.68 |
| ^{9.1)} Compared with other courses you have taken at UIC this course was $^{9.1)}$ Compared with other instructors you have had at UIC this instructor was $^{9.2)}$ Compared with other instructors you have had at UIC this instructor was $^{9.2)}$ Compared with other instructors you have had at | | o ect | | 75.9% | 24.1% H | | 0% | | av.=4.76 |
| Excellent UIC this course was $1^{-3.1}$ UIC this course was $1^{-3.1}$ $1^{-4.87}$ $1^$ | 9. OVERALL | | | | | | | | |
| UIC this instructor was $n=32$ UIC this instructor was $n=32$ $dev.=0.57$ | ^{9.1)} Compared with other courses you have UIC this course was | taken at | Excellent | | | | | Very Poor | av.=4.87 |
| 10. COURSE / CLASSROOM CHARACTERISTICS | ^{9.2)} Compared with other instructors you ha UIC this instructor was | ve had at | | | + | | 0% | | av.=4.84 |
| | 10. COURSE / CLASSROOM CHARA | CTERISTICS | | | | | | | |



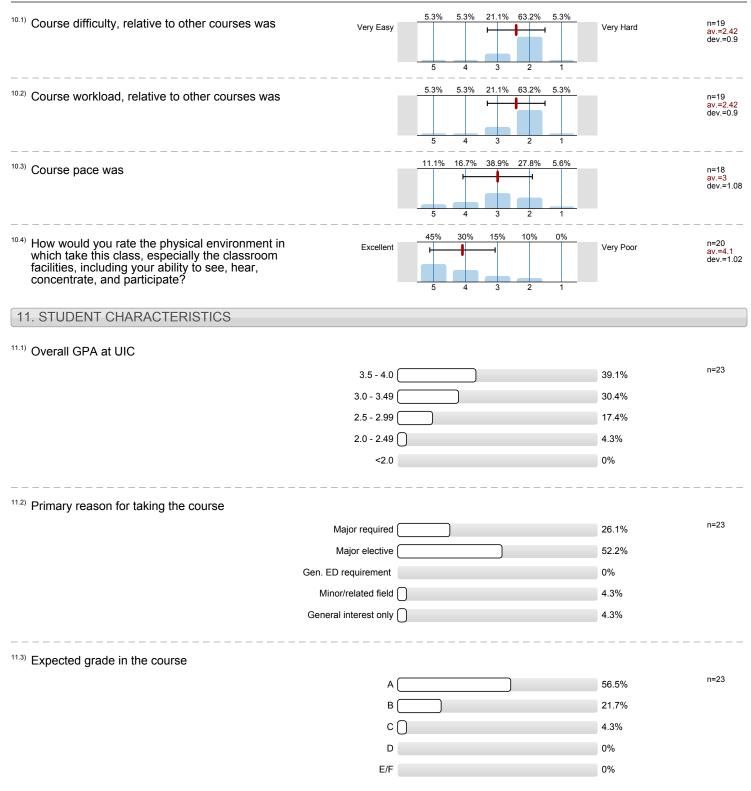
0%

| ^{11.4)} Year in school | | | |
|---------------------------------|---|-------|------|
| 1st | 0 | 2.9% | n=35 |
| 2nd | | 5.7% | |
| 3rd | | 31.4% | |
| 4th | | 42.9% | |
| 5+ | | 8.6% | |
| Graduate | | 0% | |
| Professional student | | 0% | |
| ^{11.5)} Major College | | | |
| Architecture and the Arts | 0 | 2.9% | n=35 |
| Applied Health Sciences | | 0% | |
| Business Administration | | 0% | |
| Education | 0 | 2.9% | |
| Engineering | | 0% | |
| Social Work | | 0% | |
| Liberal Arts & Sciences | | 80% | |
| Nursing | | 0% | |

| | ۲ POLS-358 No. | Kevin Lyl (2006146-31 of responses | ƏS 101-220 5 = 23 | 131) | | | | | |
|---|---|--|--------------------------------|---------------------|------|---------|----------|-----------|--|
| Legend Question text | Relative Frequencies of answers Left pole Scale | Std. Dev. M 25% 0% 5 4 | ean 50% 3 Hi | 0% 2 istogram | 25% | Riç | ght pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. LEARNING | | | | | | | | | |
| ^{1.1)} You found the course inte and stimulating | ellectually challenging | Excellent | 100% | 0% | 0% | 0% | 0% | Very Poor | n=20 av.=5 dev.=0 |
| ^{1.2)} You have learned someth valuable | ning which you consider | | 95.2% | 0% | 4.8% | 0% 2 | 0% | | n=21 av.=4.9 dev.=0.44 |
| ³⁾ Your interest in the subje result of this course | ct has increased as a | | 95.2% | 0% | 4.8% | 0% 2 | 0% | | n=21 av.=4.9 dev.=0.44 |
| ^{1.4)} You have learned and un materials in this course | derstood the subject | | 85% | 15% | 0% | 0% | 0% | | n=20 av.=4.85 dev.=0.37 |
| 2. ENTHUSIASM | | | | | | | | | |
| ^{2.1)} Instructor was enthusiast course | ic about conducting the | Excellent | 100% | 0% | 0% | 0% | 0% | Very Poor | n=20 av.=5 dev.=0 |
| 2.2) Instructor's style of prese during the class | ntation held your interest | | 100% | 0% | 0% | 0% | 0% | | n=21 av.=5 dev.=0 |
| 3. ORGANIZATION | | | | | | | | | |
| ^{3.1)} Instructor's explanations | were clear | Excellent | 90% | 10% | 0% | 0% | 0% | Very Poor | n=20 av.=4.9 dev.=0.31 |
| ^{3.2)} Course materials were w | ell-prepared | | 95% | 5% | 0% | 0% | 0% | | n=20 av.=4.95 dev.=0.22 |

| | | | | | | | | ,, |
|-------------|---|-----------|--------------------------|-----------------|----|----|-----------|-------------------------------|
| 3.3) | The course adequately followed stated course objectives (i.e., course syllabus) | | 73.7% 21.1% | 5.3% | 0% | 0% | | n=19 av.=4.68 dev.=0.58 |
| 3.4) | Instructor gave lectures that facilitated note taking | | 100% 0% 5 4 | 0% | 0% | 0% | | n=19 av.=5 dev.=0 |
| 4. | GROUP INTERACTION | | | | | | | |
| 4.1) | Students were encouraged to participate in class discussion | Excellent | 90% 10% | 0% | 0% | 0% | Very Poor | n=20 av.=4.9 dev.=0.31 |
| 4.2) | Students were invited to share their ideas and knowledge | | 90.5% 4.8% | 4.8% | 2 | 0% | | n=21 av.=4.86 dev.=0.48 |
| 4.3) | Students were encouraged to ask questions and were given meaningful answers | | 85.7% 14.3% | 0% 3 | 2 | 0% | | n=21 av.=4.86 dev.=0.36 |
| 4.4) | Students were encouraged to question/challenge the course material | | 85% 10% | 5% | 0% | 0% | | n=20 av.=4.8 dev.=0.52 |
| 5. | INDIVIDUAL RAPPORT | | | | | | | |
| 5.1) | Instructor was friendly towards individual students | Excellent | 89.5% 10.5% | 0% | 2 | 0% | Very Poor | n=19 av.=4.89 dev.=0.32 |
| 5.2) | Instructor made students feel welcome in seeking help/advise in or outside of class | | 90.5% 9.5% | 0% | 2 | 0% | | n=21 av.=4.9 dev.=0.3 |
| — — 5.3) | Instructor had a genuine interest in individual students | | 90.5% 9.5% | 0% | 2 | 0% | | n=21 av.=4.9 dev.=0.3 |
| 5.4) | Instructor was adequately accessible to students during office hours or after class | | 85.7% 9.5% 5 4 | 4.8% | 0% | 0% | | n=21 av.=4.81 dev.=0.51 |
| 6. | BREADTH | | | | | | | |
| | | | | | | | | |

| $^{2)}$ Instructor procented points of view other than his/ | | |
|---|--|-------------------------------|
| ²⁾ Instructor presented points of view other than his/ her own when appropriate | 89.5% 10.5% 0% 0% 0% 5 4 3 2 1 | n=19 av.=4.89 dev.=0.32 |
| ³⁾ Instructor adequately discussed current developments in the field | | n=17 av.=5 dev.=0 |
| 7. EXAMINATIONS | | |
| ¹⁾ Feedback on examinations/graded material was _{Excell} | 63.2% 21.1% 15.8% 0% 0% 63.2% 21.1% 15.8% 0% 0% Very Poor 5 4 3 2 1 | n=19 av.=4.47 dev.=0.77 |
| ²⁾ Methods of evaluating student's work was fair and appropriate | 78.9% 21.1% 0% 0% 5 4 3 2 1 | n=19 av.=4.79 dev.=0.42 |
| ³⁾ Examinations/graded materials covered course contents as emphasized by the instructor | 88.2% 11.8% 0% 0% 0% 5 4 3 2 1 | n=17 av.=4.88 dev.=0.33 |
| ⁴⁾ Examinations/graded materials were returned on a timely basis | 78.9% 21.1% 0% 0% 5 4 3 2 1 | n=19 av.=4.79 dev.=0.42 |
| 8. ASSIGNMENTS | | |
| ¹⁾ Required readings/text were valuable Excell | 78.9% 21.1% 0% 0% 0% 1 1 1 1 1 5 4 3 2 1 | n=19 av.=4.79 dev.=0.42 |
| ²⁾ Readings, homework, etc. contributed to appreciation and understanding of subject | 78.9% 15.8% 5.3% 0% 0% 5 4 3 2 1 | n=19 av.=4.74 dev.=0.56 |
| 9. OVERALL | | |
| ¹⁾ Compared with other courses you have taken at Excell UIC this course was | 94.7% 5.3% 0% 0% 0% ent 94.7% 5.3% 0% 0% 0% 5 4 3 2 1 | n=19 av.=4.95 dev.=0.23 |
| ²⁾ Compared with other instructors you have had at UIC this instructor was | 100% 0% 0% 0% 100% 0% 0% 0% <td>n=19 av.=5 dev.=0</td> | n=19 av.=5 dev.=0 |
| | | |

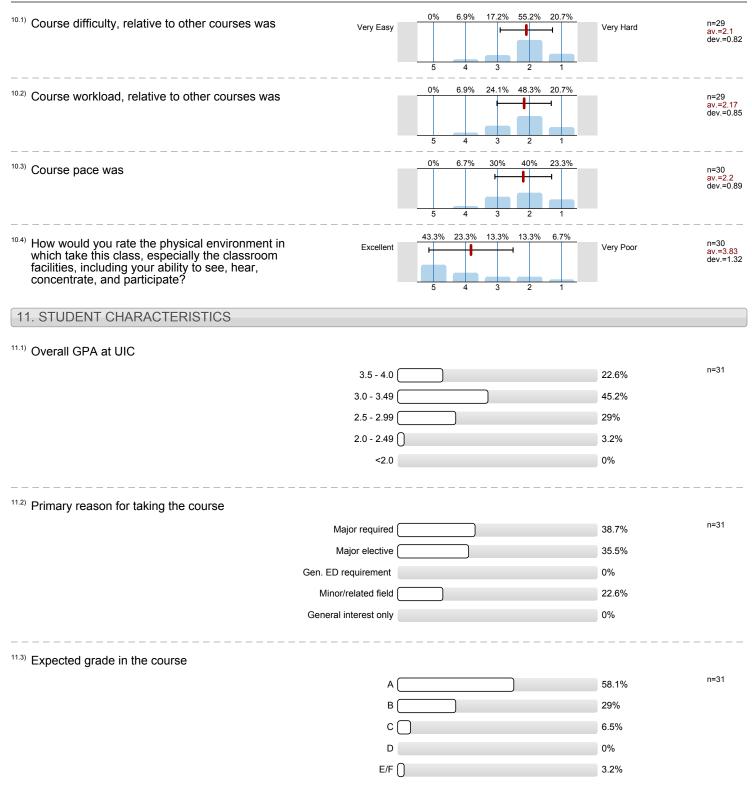


| ^{11.4)} Year in school | | |
|---------------------------------|-------|------|
| 1st | 0% | n=23 |
| 2nd (| 4.3% | |
| 3rd (| 34.8% | |
| 4th (| 39.1% | |
| 5+ (| 4.3% | |
| Graduate | 0% | |
| Professional student (| 4.3% | |
| ^{11.5)} Major College | | |
| Architecture and the Arts | 0% | n=23 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Education | 4.3% | |
| Engineering | 0% | |
| Social Work | 0% | |
| Liberal Arts & Sciences (| 78.3% | |
| Nursing | 0% | |
| | 0% | |

| | POLS-354 No | Kevin Lyl (2003682-32 of responses | es 2067-220128) s = 31 | | | | |
|--|---|--|---|-----|------------|-----------|--|
| Legend Question text | Relative Frequencies of answers Left pole Scale | Std. Dev. M 25% 0% 5 4 | lean 50% 0% 3 2 Histogram | 25% | Right pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. LEARNING | | | | | | | |
| ^{1.1)} You found the course interand stimulating | ellectually challenging | Excellent | 86.7% 10% | | 2 1 | Very Poor | n=30 av.=4.83 dev.=0.46 |
| ^{1.2)} You have learned someth valuable | ning which you consider | | 86.7% 10% 5 4 | | 2 1 | | n=30 av.=4.83 dev.=0.46 |
| ^{1.3)} Your interest in the subject result of this course | ct has increased as a | | 80% 13.3% | | 2 1 | | n=30 av.=4.73 dev.=0.58 |
| ^{1.4)} You have learned and un materials in this course | derstood the subject | | 77.4% 16.1% 5 4 | | 2 1 | | n=31 av.=4.71 dev.=0.59 |
| 2. ENTHUSIASM | | | | | | | |
| ^{2.1)} Instructor was enthusiasti course | ic about conducting the | Excellent | 96.8% 3.2% | | 2 1 | Very Poor | n=31 av.=4.97 dev.=0.18 |
| ^{2.2)} Instructor's style of prese during the class | ntation held your interest | | 87.1% 6.5% 5 4 | | 2 1 | | n=31 av.=4.81 dev.=0.54 |
| 3. ORGANIZATION | | | | | | | |
| ^{3.1)} Instructor's explanations v | were clear | Excellent | 76.7% 20% 5 4 | | 2 1 | Very Poor | n=30 av.=4.73 dev.=0.52 |
| 3.2) Course materials were we | ell-prepared | | 80.6% 16.1% | | 2 1 | | n=31 av.=4.77 dev.=0.5 |
| | | | | | | | |



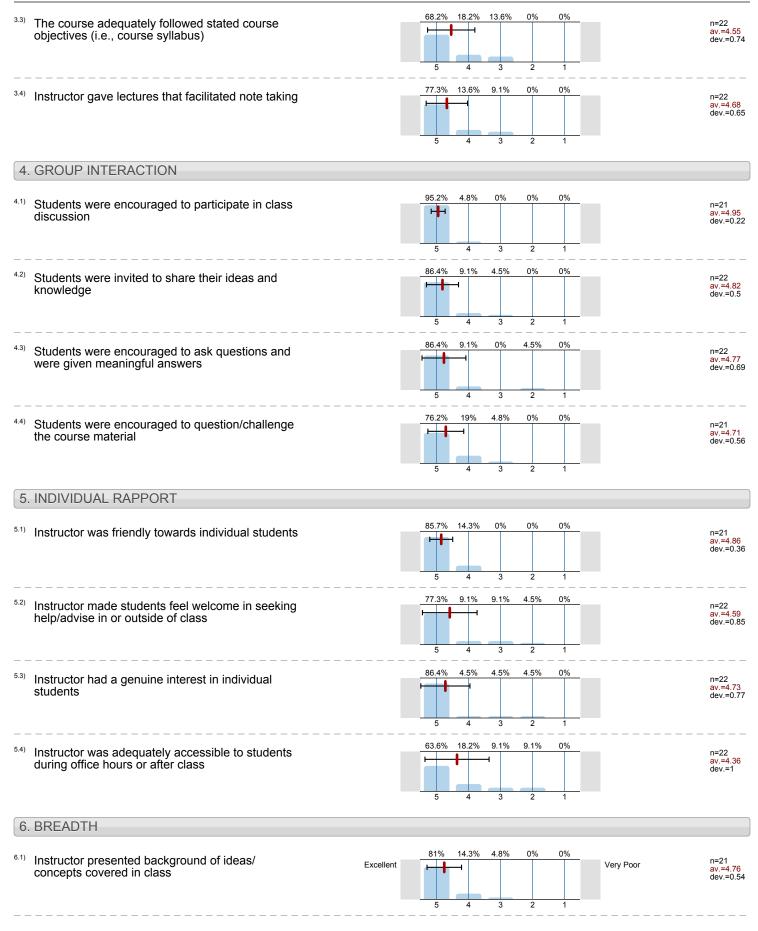




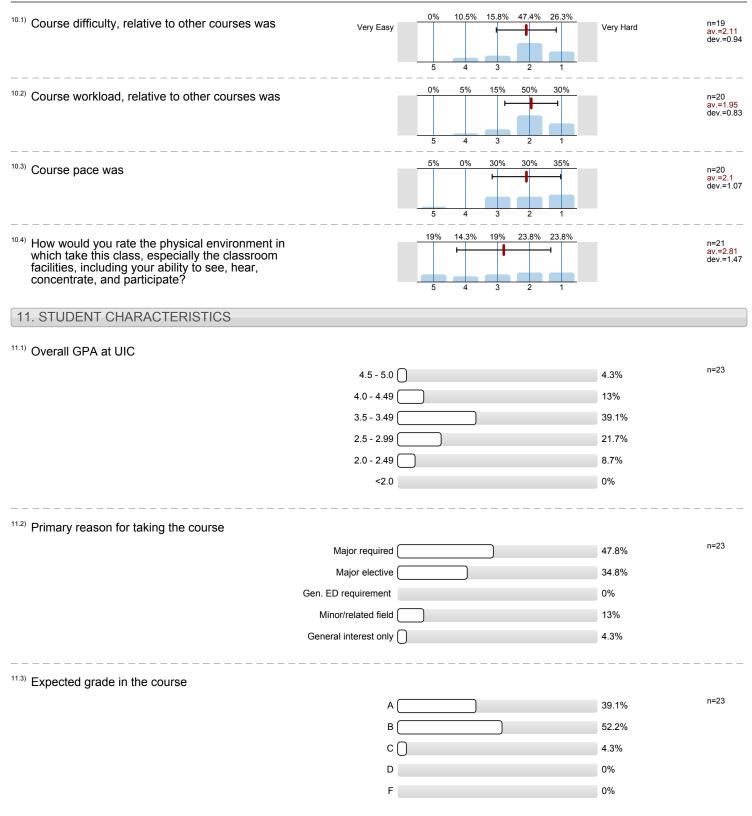
| ^{11.4)} Year in school | | |
|---------------------------------|-------|------|
| 1st | 0% | n=31 |
| 2nd | 0% | |
| 3rd | 16.1% | |
| 4th | 61.3% | |
| 5+ | 19.4% | |
| Graduate | 0% | |
| Professional student | 0% | |
| ^{11.5} Major College | | |
| Architecture and the Arts | 0% | n=31 |
| Applied Health Sciences | 0% | |
| Business Administration | 0% | |
| Education | 0% | |
| Engineering | 0% | |
| Social Work | 0% | |
| Liberal Arts & Sciences | 96.8% | |
| Nursing | 0% | |
| | 0% | |

| | POLS-35 No | Kevin Lyl 3 (2003681-17 5. of response | es 7337-2201 5 = 23 | 25) | | | | | |
|------|--|--|----------------------------------|---------------------|------|-----------|---------|-----------|--|
| | estion text Left pole | 25% 0% | 3 | 0% 2 2 togram | 1 | Rigt | it pole | | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. | LEARNING | | | | | | | | |
| 1.1) | You found the course intellectually challenging and stimulating | Excellent | 82.6% | 13% 4 I | 4.3% | 2 | 0% | Very Poor | n=23 av.=4.78 dev.=0.52 |
| 1.2) | You have learned something which you consider valuable | | 77.3% 1 | 3.6% 9 | 3 | <u>0%</u> | 0% | | n=22 av.=4.68 dev.=0.65 |
| 1.3) | Your interest in the subject has increased as a result of this course | | 81.8% 1 | 3.6% 4 I 4 | 4.5% | 2 | 0% | | n=22 av.=4.77 dev.=0.53 |
| 1.4) | You have learned and understood the subject materials in this course | | 73.7% 2 | 21.1% 5 | 3 | 2 | 0% | | n=19 av.=4.68 dev.=0.58 |
| 2. | ENTHUSIASM | | | | | | | | |
| 2.1) | Instructor was enthusiastic about conducting the course | | 90.9% | 4.5% 4 | 4.5% | 2 | 0% | | n=22 av.=4.86 dev.=0.47 |
| 2.2) | Instructor's style of presentation held your interest during the class | | 89.5% 1 | 4 | 0% | 2 | 0% | | n=19 av.=4.89 dev.=0.32 |
| 3. | ORGANIZATION | | | | | | | | |
| 3.1) | Instructor's explanations were clear | | 70% | 15% | 3 | 2 | 0% | | n=20 av.=4.5 dev.=0.89 |
| 3.2) | Course materials were well-prepared | | 63.6% 2 | 27.3% 9 | 3 | 0% 2 | 0% | | n=22 av.=4.55 dev.=0.67 |

Page 1



| | | Reviil Lyles, FOL3-355 |
|---|---|-------------------------------|
| ^{6.2)} Instructor presented points of view other than his/ her own when appropriate | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | n=22 av.=4.55 dev.=0.86 |
| ^{6.3)} Instructor adequately discussed current developments in the field | 71.4% 19% 9.5% 0% 0% 5 4 3 2 1 | n=21 av.=4.62 dev.=0.67 |
| 7. EXAMINATIONS | | |
| ^{7.1)} Feedback on examinations/graded material was valuable | 38.1% 9.5% 23.8% 14.3% 14.3% 5 4 3 2 1 | n=21 av.=3.43 dev.=1.5 |
| ^{7.2)} Methods of evaluating student's work was fair and appropriate | 52.4% 23.8% 23.8% 0% 0% 5 4 3 2 1 | n=21 av.=4.29 dev.=0.85 |
| ^{7.3)} Examinations/graded materials covered course contents as emphasized by the instructor | 59.1% 27.3% 13.6% 0% 0% 1 1 1 1 1 5 4 3 2 1 | n=22 av.=4.45 dev.=0.74 |
| ^{7.4)} Examinations/graded materials were returned on a timely basis | 50% 9.1% 36.4% 0% 4.5% 5 4 3 2 1 | n=22 av.=4 dev.=1.15 |
| 8. ASSIGNMENTS | | |
| ^{8.1)} Required readings/text were valuable | 66.7% 28.6% 4.8% 0% 0% 1 1 1 1 1 5 4 3 2 1 | n=21 av.=4.62 dev.=0.59 |
| ^{8.2)} Readings, homework, etc. contributed to appreciation and understanding of subject | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | n=21 av.=4.52 dev.=0.75 |
| 9. OVERALL | | |
| ^{9.1)} Compared with other courses you have taken at UIC this course was | 66.7% 28.6% 4.8% 0% 0% 5 4 3 2 1 | n=21 av.=4.62 dev.=0.59 |
| ^{9.2)} Compared with other instructors you have had at UIC this instructor was | 75% 20% 0% 5% 0% 5 4 3 2 1 | n=20 av.=4.65 dev.=0.75 |
| 10. COURSE / CLASSROOM CHARACTERISTICS | | |
| | | |

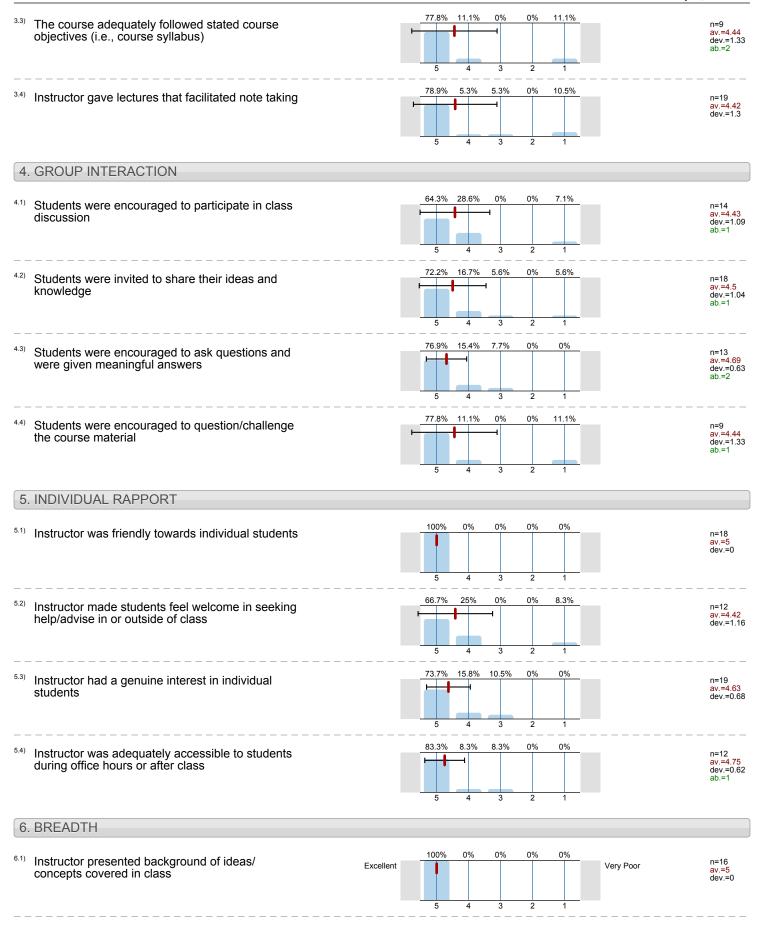


| ^{11.4)} Year in school | | | |
|-------------------------------------|---|-------|------|
| 1st | | 0% | n=23 |
| 2nd | | 0% | |
| 3rd | | 34.8% | |
| 4th | | 47.8% | |
| 5+ | 0 | 4.3% | |
| Graduate | | 0% | |
| Professional student | | 0% | |
| | | | |
| ^{11.5)} Major College | | | |
| Architecture and the Arts | | 0% | n=23 |
| Health & Human Development Services | | 0% | |
| Business Administration | | 0% | |
| Education | | 0% | |
| Engineering | 0 | 4.3% | |
| Social Work | | 0% | |
| Liberal Arts & Sciences | | 91.3% | |
| Nursing | | 0% | |
| | | | |

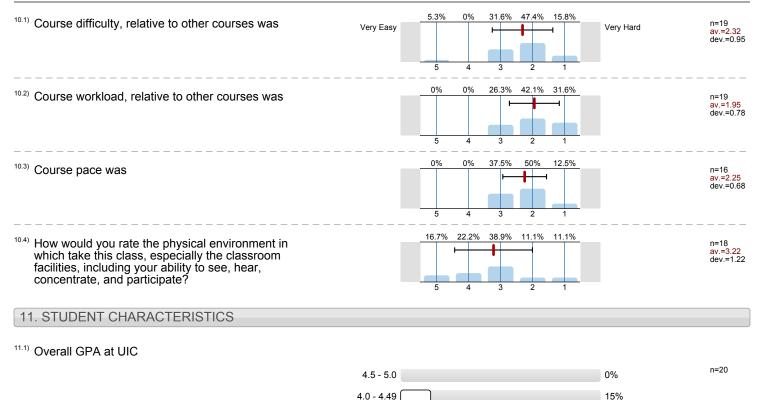
12. OPEN ENDED QUESTIONS/COMMENTS

| | Kevii POLS-358 (2006 No. of res | 1 Lyles 146-31101-220121) ponses = 20 | | | |
|--|---|--|---------------|----------|--|
| Legend Question text | Relative Frequencies of answers Std. Dev Left pole | | 1 | it pole | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. LEARNING | | | | | |
| ^{1.1)} You found the course inte and stimulating | llectually challenging _{Ex} | cellent 100% 0% | 0% 0% | 0%Very P | oor n=16 av.=5 dev.=0 |
| ^{1.2)} You have learned someth valuable | ing which you consider | | 0% 0% 3 2 | 6.7% | n=15 av.=4.6 dev.=1.06 |
| ^{1.3)} Your interest in the subject result of this course | t has increased as a | 80% 0% 5 4 | 10% 0% 3 2 | 10% | n=10 av.=4,4 dev.=1.35 ab.=1 |
| ^{1.4)} You have learned and und materials in this course | derstood the subject | 94.7% 5.3% | 0% 0% 3 2 | 0% | n=19 av.=4.95 dev.=0.23 |
| 2. ENTHUSIASM | | | | | |
| 2.1) Instructor was enthusiasti course | c about conducting the | 84.6% 15.4% | 0% 0% 3 2 | 0% | n=13 av.=4.85 dev.=0.38 |
| ^{2.2)} Instructor's style of preser during the class | ntation held your interest | 94.7% 5.3% | 0% 0% 3 2 | 0% | n=19 av.=4.95 dev.=0.23 |
| 3. ORGANIZATION | | | | | |
| ^{3.1)} Instructor's explanations v | vere clear | 60% 10% | 0% 10% 3 2 | 20% | n=10 av.=3.8 dev.=1.75 |
| ^{3.2)} Course materials were we | ll-prepared | | 0% 0% 3 2 | 6.3% | n=16 av.=4.56 dev.=1.03 ab.=1 |

Page 1



| | ۴ | kevin Lyles, POLS-358 |
|---|--|-------------------------------|
| ^{6.2)} Instructor presented points of view other than his/ her own when appropriate | 90% 5% 0% 0% 5% | n=20 av.=4.75 dev.=0.91 |
| 6.3) Instructor adequately discussed current | 5 4 3 2 1 85% 10% 5% 0% 0% | |
| ^{6.3)} Instructor adequately discussed current developments in the field | | n=20 av.=4.8 dev.=0.52 |
| 7. EXAMINATIONS | | |
| ^{7.1)} Feedback on examinations/graded material was valuable | 72.2% 16.7% 11.1% 0% 0% 5 4 3 2 1 | n=18 av.=4.61 dev.=0.7 |
| ^{7.2)} Methods of evaluating student's work was fair and appropriate | 85% 15% 0% 0% 0% 5 4 3 2 1 | n=20 av.=4.85 dev.=0.37 |
| ^{7.3)} Examinations/graded materials covered course contents as emphasized by the instructor | 95% 5% 0% 0% 0% 5 4 3 2 1 | n=20 av.=4.95 dev.=0.22 |
| ^{7.4)} Examinations/graded materials were returned on a timely basis | 90% 5% 0% 5% 0% 5 4 3 2 1 | n=20 av.=4.8 dev.=0.7 |
| 8. ASSIGNMENTS | | |
| ^{8.1)} Required readings/text were valuable | 76.5% 17.6% 5.9% 0% 0% 5 4 3 2 1 | n=17 av.=4.71 dev.=0.59 |
| ^{8.2)} Readings, homework, etc. contributed to appreciation and understanding of subject | 85% 10% 5% 0% 0% 5 4 3 2 1 | n=20 av.=4.8 dev.=0.52 |
| 9. OVERALL | | |
| ^{9.1)} Compared with other courses you have taken at UIC this course was | 88.9% 5.6% 0% 5.6% 0% 5 4 3 2 1 | n=18 av.=4.78 dev.=0.73 |
| ^{9.2)} Compared with other instructors you have had at UIC this instructor was | 90% 10% 0% 0% 90% 10% 0% 0% 5 4 3 2 1 | n=20 av.=4.9 dev.=0.31 |
| 10. COURSE / CLASSROOM CHARACTERISTICS | | |
| | | |



| | | 10,0 | |
|---|-----|-------|------|
| 3.5 - 3.4 | 49 | 60% | |
| 2.5 - 2.5 | 99 | 20% | |
| 2.0 - 2.4 | 49 | 5% | |
| <2 | 2.0 | 0% | |
| | | | |
| ^{11.2)} Primary reason for taking the course | | | |
| Major require | ed | 20% n | า=20 |
| Major electiv | ve | 55% | |
| Gen. ED requiremen | nt | 0% | |
| Minor/related fie | eld | 10% | |
| General interest or | hly | 0% | |
| | | | |
| ^{11.3)} Expected grade in the course | | | |
| | A | 45% n | า=20 |
| | В | 45% | |
| | с | 5% | |
| | D | 0% | |
| | F | 0% | |
| | | | |

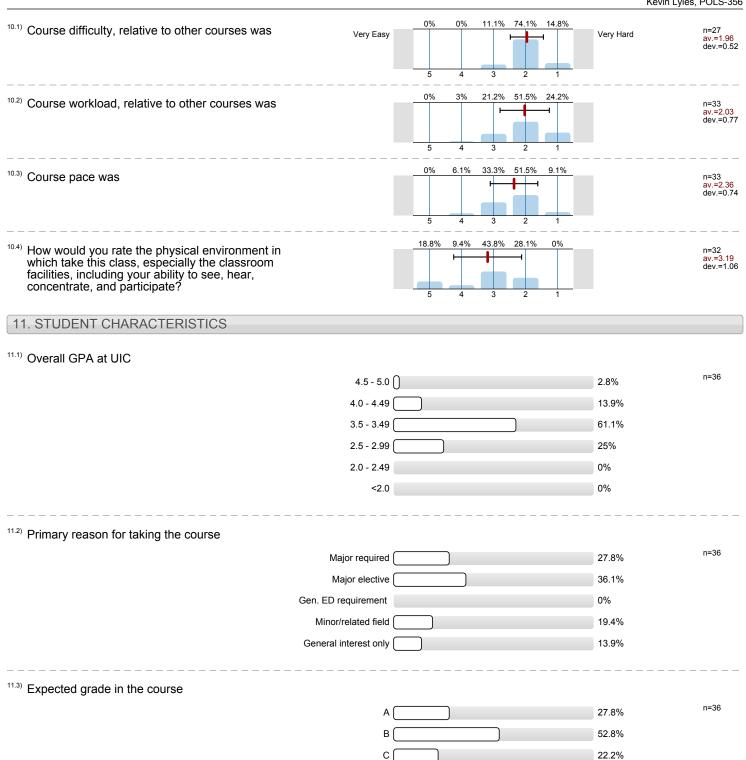
| ^{11.4)} Year in school | | | |
|-------------------------------------|--|-----|------|
| 1s | t | 0% | n=20 |
| 2nd | | 5% | |
| 3rd | | 25% | |
| 4ti | | 50% | |
| 5- | | 10% | |
| Graduate | | 0% | |
| Professional studen | t 🗋 | 5% | |
| ^{11.5)} Major College | | | |
| Architecture and the Art | | 0% | n=20 |
| Health & Human Development Service: | 5 | 0% | |
| Business Administration | 1 | 0% | |
| Education | | 0% | |
| Engineering | | 0% | |
| Social Worl | s la | 0% | |
| Liberal Arts & Science | | 95% | |
| Nursing | | 0% | |
| | | | |

12. OPEN ENDED QUESTIONS/COMMENTS

| K POLS-356 (No. 0 | evin Lyles (2003684-24451-220121) of responses = 36 | |
|--|---|--|
| Legend Relative Frequencies of answers S Question text Left pole Scale | Std. Dev. Mean 25% 0% 50% 0% 25% Fight pole 5 4 3 2 1 Histogram | n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention |
| 1. LEARNING | | |
| ^{1.1)} You found the course intellectually challenging and stimulating | Excellent | n=27 av.=4.19 dev.=1.44 |
| ^{1.2)} You have learned something which you consider valuable | 65.2% 21.7% 0% 0% 13% 5 4 3 2 1 | n=23 av.=4.26 dev.=1.36 |
| ^{1.3)} Your interest in the subject has increased as a result of this course | 63% 25.9% 0% 0% 11.1% 5 4 3 2 1 | n=27 av.=4.3 dev.=1.27 ab.=1 |
| ^{1.4)} You have learned and understood the subject materials in this course | $54.8\% 38.7\% 3.2\% 0\% 3.2\% \\ \hline 5 4 3 2 1$ | n=31 av.=4.42 dev.=0.85 |
| 2. ENTHUSIASM | | |
| ^{2.1)} Instructor was enthusiastic about conducting the course | 68.8% 6.3% 0% 6.3% 18.8% 5 4 3 2 1 | n=16 av.=4 dev.=1.67 ab.=1 |
| ^{2.2)} Instructor's style of presentation held your interest during the class | 86.7% 6.7% 6.7% 0% 0% 5 4 3 2 1 | n=30 av.=4.8 dev.=0.55 |
| 3. ORGANIZATION | | |
| ^{3.1)} Instructor's explanations were clear | 57.9% 31.6% 0% 0% 10.5% 5 4 3 2 1 | n=19 av.=4.26 dev.=1.24 ab.=2 |
| ^{3.2)} Course materials were well-prepared | 53.3% 40% 0% 0% 6.7% 5 4 3 2 1 | n=30 av.=4.33 dev.=1.03 |
| | | |

| ^{3.3)} The course adequately followed stated course objectives (i.e., course syllabus) | 52.9% 17.6% 0% 5.9% 23.5% 5 4 3 2 1 | n=17 av.=3.71 dev.=1.72 |
|---|--|--|
| ^{3.4)} Instructor gave lectures that facilitated note taking | 60.6% 27.3% 3% 3% 6.1% 5 4 3 2 1 | n=33 av.=4.33 dev.=1.11 |
| 4. GROUP INTERACTION | | |
| ^{4.1)} Students were encouraged to participate in class discussion | 57.9% 31.6% 10.5% 0% 0% 5 4 3 2 1 | n=19 av.=4.47 dev.=0.7 ab.=2 |
| ^{4.2)} Students were invited to share their ideas and knowledge | 78.1% 15.6% 3.1% 0% 3.1% 5 4 3 2 1 | n=32 av.=4.66 dev.=0.83 ab.=1 |
| ^{4.3)} Students were encouraged to ask questions and were given meaningful answers | 69.2% 23.1% 7.7% 0% 0% 5 4 3 2 1 | n=13 av.=4.62 dev.=0.65 ab.=3 |
| ^{4.4)} Students were encouraged to question/challenge the course material | 68.4% 10.5% 10.5% 0% 10.5% 5 4 3 2 1 | n=19 av.=4.26 dev.=1.33 ab.=2 |
| 5. INDIVIDUAL RAPPORT | | |
| ^{5.1)} Instructor was friendly towards individual students | 79.2% 12.5% 0% 4.2% 4.2% 5 4 3 2 1 | n=24 av.=4.58 dev.=1.02 ab.=1 |
| ^{5.2)} Instructor made students feel welcome in seeking help/advise in or outside of class | 63.2% 21.1% 5.3% 0% 10.5% 5 4 3 2 1 | n=19 av.=4.26 dev.=1.28 |
| ^{5.3)} Instructor had a genuine interest in individual students | 64.5% 19.4% 12.9% 3.2% 0% 5 4 3 2 1 | n=31 av.=4.45 dev.=0.85 |
| ^{5.4)} Instructor was adequately accessible to students during office hours or after class | 50% 25% 8.3% 8.3% 8.3% 5 4 3 2 1 | n=24 av.=4 dev.=1.32 |
| 6. BREADTH | | |
| ^{6.1)} Instructor presented background of ideas/ Excell concepts covered in class | 76.9% 23.1% 0% 0% 0% | n=26 av.=4.77 dev.=0.43 |

| | | Revin Lyles, FOLS-550 |
|---|--|--|
| ^{6.2)} Instructor presented points of view other than his/ her own when appropriate | 85.3% 11.8% 2.9% 0% 0% 5 4 3 2 1 | n=34 av.=4.82 dev.=0.46 |
| ^{6.3)} Instructor adequately discussed current developments in the field | 72.2% 27.8% 0% 0% 1 1 1 5 4 3 2 | n=36 av.=4.72 dev.=0.45 |
| 7. EXAMINATIONS | | |
| ^{7.1)} Feedback on examinations/graded material was valuable | 36.7% 33.3% 20% 6.7% 3.3% 5 4 3 2 1 | n=30 av.=3.93 dev.=1.08 |
| ^{7.2)} Methods of evaluating student's work was fair and appropriate | 57.1% 31.4% 11.4% 0% 0% 5 4 3 2 1 | n=35 av.=4.46 dev.=0.7 ab.=1 |
| ^{7.3)} Examinations/graded materials covered course contents as emphasized by the instructor | 71.4% 22.9% 5.7% 0% 0% 5 4 3 2 1 | n=35 av.=4.66 dev.=0.59 ab.=1 |
| ^{7.4)} Examinations/graded materials were returned on a timely basis | 65.7% 25.7% 5.7% 0% 2.9% 5 4 3 2 1 | n=35 av.=4.51 dev.=0.85 ab.=1 |
| 8. ASSIGNMENTS | | |
| ^{8.1)} Required readings/text were valuable | 67.7% 19.4% 12.9% 0% 0% 5 4 3 2 1 | n=31 av.=4.55 dev.=0.72 |
| ^{8.2)} Readings, homework, etc. contributed to appreciation and understanding of subject | 77.1% 14.3% 8.6% 0% 0% 5 4 3 2 1 | n=35 av.=4.69 dev.=0.63 |
| 9. OVERALL | | |
| ^{9.1)} Compared with other courses you have taken at UIC this course was | 66.7% 27.3% 3% 3% 0% 1 1 1 1 1 5 4 3 2 1 | n=33 av.=4.58 dev.=0.71 |
| ^{9.2)} Compared with other instructors you have had at UIC this instructor was | 77.1% 20% 0% 2.9% 0% 5 4 3 2 1 | n=35 av.=4.71 dev.=0.62 |
| 10. COURSE / CLASSROOM CHARACTERISTICS | | |
| | | |



D

F

2.8% 0%

| ^{11.4)} Year in school | | | |
|-------------------------------------|---|-------|------|
| 1st | | 0% | n=36 |
| 2nd | | 0% | |
| 3rd (| | 33.3% | |
| 4th (| | 58.3% | |
| 5+ (| | 5.6% | |
| Graduate | | 0% | |
| Professional student (|) | 2.8% | |
| ^{11.5)} Major College | | | |
| Architecture and the Arts (|) | 2.8% | n=36 |
| Health & Human Development Services | | 0% | |
| Business Administration (|) | 2.8% | |
| Education | | 0% | |
| Engineering | | 0% | |
| Social Work | | 0% | |
| Liberal Arts & Sciences (| | 91.7% | |
| Nursing |] | 2.8% | |
| | | | |

12. OPEN ENDED QUESTIONS/COMMENTS

Instructor: LYLES

INSTRUCTOR SUMMARY SHEET SPRING - 2011

Department: POLS Course: 358

#of Evals: 32 Call Number: 31101

| Learning | | Std. | Exc. | Good | Avg. | Poor | V.P. | NA |
|---|------------------|----------------|---------------------|------------------------|--------------------|------------|---------------|----------|
| . | Mean | Dev | (5) | (4) | (3) | (2) | (1) | (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.84 | 0.37 | 27 | 5 | 0 | 0 | 0 | 0 |
| You have learned something which you consider valuable: | 4.88 | 0.34 | 28 | 4 | 0 | 0 | 0 | 0 |
| Your interest in the subject has increased as a result of this course: | 4.84 | 0.37 | 27 | 5 | 0 | 0 | 0 | 0 |
| You have learned and understood the subject materials in this course: | 4.75 | 0.44 | 24 | 8 | 0 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| Instructor was enthusiastic about conducting the course: | 4.91 | 0.30 | 29 | 3 | 0 | 0 | 0 | 0 |
| Instructor's style of presentation held your attention during class: | 4.88 | 0.34 | 28 | 4 | 0 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.63 | 0.66 | 23 | 6 | 3 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.65 | 0.61 | 22 | 7 | 2 | 0 | 0 | 1 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.63 | 0.55 | 21 | 10 | 1 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.75 | 0.44 | 24 | 8 | 0 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.75 | 0.57 | 26 | 4 | 2 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.78 | 0.49 | 26 | 5 | 1 | 0 | 0 | 0 |
| Students were encouraged to ask questions and were given meaningful answers: | 4.66 | 0.60 | 23 | 7 | 2 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.78 | 0.42 | 25 | 7 | 0 | 0 | 0 | 0 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.88 | 0.34 | 28 | 4 | 0 | 0 | 0 | 0 |
| Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.78 | 0.49 | 26 | 5 | 1 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.87 | 0.34 | 27 | 4 | 0 | Ō | 0 | 1 |
| 18. Instructor was adequately accessible to students during office hours or after class: | 4.84 | 0.45 | 28 | 3 | 1 | 0 | 0 | 0 |
| Breadth | - | | | <u> </u> | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.84 | 0.37 | 27 | 5 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.81 | 0.40 | 26 | 6 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.88 | 0.34 | 28 | 4 | 0 | 0 | Ö | ŏ |
| Examinations | | 0.04 | 20 | | | | <u> </u> | |
| 22. Feedback on examinations/graded material was valuable: | 4.53 | 0.67 | 20 | 9 | 3 | 0 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.66 | 0.60 | 23 | 7 | 2 | 0 | 1 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.69 | 0.59 | 24 | 6 | 2 | 1 0 | t õ | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.69 | 0.59 | 24 | 6 | 2 | 0 | 0 | 0 |
| Assignments | 1.00 | 0.00 | | † | | _ <u> </u> | + | |
| 26. Required readings were valuable: | 4.75 | 0.44 | 24 | 8 | 0 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.78 | 0.42 | 25 | 7 | 0 | 0 | 0 | 0 |
| Overall Comparison | <u> </u> | | | + | | | + | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4 70 | 0.42 | 25 | 7 | 0 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.78 | 0.42 | 25 28 | 2 | 1 | 0 | 0 | 1 |
| Course Characteristics | 4.07 | 0.43 | 20 | <u> </u> | + + | + - | | |
| 30. Course difficulty, compared to other courses, was: | _ | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 2.22 | 0.66 | 0 | 1 | 8 | 20 | 3 | 0 |
| Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): | 2.28 | 0.68 | 0 | 1 | 10 | 18 | 3 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.66 | 0.55 | 0 | 1 | 19 | 12 | 0 | 0 |
| Extra Questions | | _ | | 1 | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 32 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 32 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 32 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 32 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 32 |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 10 3.0-3.49: 1 34. Primary Reason for Taking the Course: Major (required): 14 Gen. Ed. | (require | d): 13 | | 2.49: 2 2 neral Int | < 2.0: terest O | | I/A: 2 | |
| Major (elective): 3 Minor/Re | ated Fie | ld: 2 | N/A | : 0 | | - | | |
| 35. Year in School: 1 st year: 0 2 nd Year: 6 3 rd Year: 5 4 th Year: 19 5 th 36. Expected Grade In Course: A: 12 B: 14 C: 6 D: 0 E | ' + Year: : 0 | 2 Gi N/A: 1 | raduate 0 | :0 P | rofessio | onal: 0 | N/A: | 0 |

 36. Expected Grade In Course: A: 12
 B: 14
 C: 6
 D: 0
 E: 0
 N/A: 0

 37. Major College: Architecture & the Arts: 1
 Health & Human Development Sciences: 0
 Business Administration: 0

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 29 Nursing: 0 N/A: 2

Instructor: LYLES

INSTRUCTOR SUMMARY SHEET SPRING - 2011

Department: POLS

Course: 356

#of Evals: 30 Call Number: 24451

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|--|----------|-------------|----------------|-----------------------------|-------------------|-------------|---------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.83 | 0.38 | 25 | 5 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.83 | 0.38 | 25 | 5 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.63 | 0.67 | 22 | 5 | 3 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.63 | 0.56 | 18 | 8 | 1 | 0 | 0 | 3 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.80 | 0.76 | 27 | 2 | 0 | 0 | 1 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.77 | 0.77 | 26 | 3 | 0 | 0 | 1 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.20 | 1.00 | 14 | 11 | 3 | 1 | 1 | 0 |
| 8. Course materials were well-prepared: | 4.50 | 0.68 | 18 | 9 | 3 | 0 | o i | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.23 | 1.07 | 17 | 6 | 5 | 1 | 1 | 0 |
| The course adequately followed stated course objectives(i.e.course synabuls). Instructor gave lectures that facilitated note taking: | 4.74 | 0.53 | 21 | 5 | 1 | 0 | 0 | 3 |
| | | 0.00 | ~ 1 | | 1 | | | |
| Group Interaction | 4 02 | 0.38 | 25 | 5 | 0 | 0 | 0 | 0 |
| 11. Students were encouraged to participate in class discussions: | 4.83 | | 25 | 4 | 1 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.80 | 0.48 | 25 | 4 | 1 | | 0 | U |
| 13. Students were encouraged to ask questions and were given meaningful answers: | 4.77 | 0.50 | 24 | 5 | 1 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.77 | 0.50 | 24 | 5 | 1 | 0 | 0 | 0 |
| Individual Rapport | | | | | 1 | | | |
| 15. Instructor was friendly toward individual students: | 4.73 | 0.78 | 25 | 4 | 0 | 0 | 1 | 0 |
| Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.63 | 0.81 | 22 | 7 | 0 | 0 | 1 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.66 | 0.81 | 22 | 6 | 0 | 0 | 1 | 1 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.62 | 0.82 | 21 | 7 | 0 | 0 | 1 | 1 |
| | | | | | | - | | |
| Breadth | | | | | | ļ | | <u> </u> |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.66 | 0.81 | 22 | 6 | 0 | 0 | 1 | 1 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.57 | 0.88 | 20 | 6 | 1 | 0 | 1 | 2 |
| 21. Instructor adequately discussed current developments in the field: | 4.62 | 0.86 | 22 | 5 | 1 | 0 | 1 | 1 |
| Examinations | | | | L | | | | ļ |
| 22. Feedback on examinations/graded material was valuable; | 4.32 | 1.06 | 17 | 6 | 3 | 1 | 1 | 2 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.29 | 1.01 | 16 | 6 | 5 | 0 | 1 | 2 |
| 24. Examinations/graded material covered course content : | 4.41 | 0.95 | 18 | 7 | 3 | 0 | 1 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.57 | 0.88 | 20 | 6 | 1 | 0 | 1 | 2 |
| Assignments | | | | | | 1 | | |
| 26. Required readings were valuable: | 4.53 | 0.68 | 19 | 8 | 3 | 0 | 0 | 0 |
| Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.57 | 0.63 | 19 | 9 | 2 | 0 | 0 | 0 |
| Overall Comparison | + | <u> </u> | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.52 | 0.83 | 18 | 10 | 0 | 0 | 1 | 1 |
| 29. Compared with other instructors you have taken at OIC, this instructor was: | 4.79 | | 24 | 4 | 1 | 0 | 0 | 1 |
| Course Characteristics | + | 0.43 | - 27 | | 1 | | + | ' |
| | | <u> </u> | | + | | - | | |
| 30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard): | 1.93 | 0.64 | 0 | 0 | 5 | 18 | 7 | C |
| Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): | 1.73 | 0.78 | 0 | 0 | 6 | 10 | 14 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.37 | 0.76 | 0 | 1 | 13 | 12 | 4 | (|
| Extra Questions | 1 | | 1 | | - | | 1 | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 3 |
| 39. Extra Question 2: | 0.00 | 0.00 | Ö | 0 | 0 | 0 | 0 | 3 |
| 40. Extra Question 3: | 0.00 | 0.00 | | 0 | 0 | 0 | 0 | 3 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 3 |
| 42. Extra Question 5: | 0.00 | 0.00 | | | | 0 | | 3 |
| Student Characteristics (Questions 33-37) | 1 0.00 | 1.00 | | | <u> </u> | | | |
| 33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 1 34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. | | | | 2. 49: 2 neral In | < 2.0 terest C | | i/A: 2 | |
| Major (elective): 2 Minor/Rel 35. Year in School: 1 st year: 0 2 nd Year: 0 3 rd Year: 9 4 th Year: 18 5 th | ated Fie | ld: 2 | N/A raduate | A: 1 | rofessio | - | N/A: | 0 |

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 **Business Administration: 0** Social Work: 0 Education: 0 Engineering: 0 Liberal Arts and Sciences: 28 Nursing: 0 N/A: 2

Instructor: LYLES

INSTRUCTOR SUMMARY SHEET

FALL Department: POLS

- 2010 **Course:** 354

#of Evals: 30 Call Number: 32067

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|--|----------------------|------------------------|-------------|-------------|--------------------------------|-------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.83 | 0.47 | 25 | 3 | 1 | 0 | 0 | 1 |
| 2. You have learned something which you consider valuable: | 4.76 | 0.58 | 24 | 3 | 2 | 0 | 0 | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.64 | 0.73 | 22 | 2 | 4 | 0 | 0 | 2 |
| 4. You have learned and understood the subject materials in this course: | 4.79 | 0.49 | 24 | 4 | 1 | 0 | 0 | 1 |
| Enthusiasm | | | | · · · · · · | | | | ·· |
| 5. Instructor was enthusiastic about conducting the course: | 4.82 | 0.55 | 25 | 1 | 2 | 0 | 0 | 2 |
| 5. Instructor's style of presentation held your attention during class: | 4.62 | 0.68 | 21 | 5 | 3 | 0 | 0 | 1 |
| Organization | | | | | - | | | |
| 7. Instructor's explanations were clear: | 4.61 | 0.69 | 20 | 5 | 3 | 0 | 0 | 2 |
| B. Course materials were well-prepared: | 4.55 | 0.03 | 19 | 8 | 1 | 1 | 0 | 1 |
| | | _ | 17 | | 7 | 1 | 0 | 1 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.28 | 0.96 | | 4 | | | _ | |
| 10. Instructor gave lectures that facilitated note taking: | 4.60 | 0.67 | 21 | 6 | 3 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.57 | 0.68 | 20 | 7 | 3 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.60 | 0.72 | 22 | 4 | 4 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful answers: | 4.60 | 0.72 | 22 | 4 | 4 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.60 | 0.77 | 22 | 5 | 2 | 1 | 0 | 0 |
| ndividual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.76 | 0.51 | 23 | 5 | 1 | 0 | 0 | 1 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | | | | | _ | - | - | _ |
| outside of class: | 4.73 | 0.58 | 24 | 4 | 2 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.70 | 0.54 | 20 | 6 | 1 | 0 | 0 | 3 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.66 | 0.61 | 21 | 6 | 2 | 0 | 0 | 1 |
| | | - | | | | | | |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.66 | 0.61 | 21 | 6 | 2 | 0 | 0 | 1 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.66 | 0.55 | 20 | 8 | 1 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: | 4.71 | 0.53 | 21 | 6 | 1 | 0 | 0 | 2 |
| Examinations | | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.59 | 0.63 | 19 | 8 | 2 | 0 | 0 | 1 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.59 | 0.63 | 19 | 8 | 2 | 0 | Ō | 1 |
| 24. Examinations/graded material covered course content : | 4.66 | 0.61 | 21 | 6 | 2 | 0 | Ŏ | 1 |
| | | | | | | | | |
| 25. Examinations/graded materials were returned in a timely manner: | 4.68 | 0.55 | 20 | 7 | 1 | 0 | <u> </u> | 2 |
| Assignments | | | | - | - | - | | <u>-</u> |
| 26. Required readings were valuable: | 4.57 | 0.69 | 19 | 6 | 3 | 0 | 0 | 2 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.56 | 0.70 | 18 | 6 | 3 | 0 | 0 | 3 |
| the subject: | | 00 | | | | | | ļ |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.69 | 0.60 | 22 | 5 | 2 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.75 | 0.59 | 23 | 3 | 2 | 0 | 0 | 2 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 2.21 | 0.68 | 0 | 0 | 10 | 15 | 4 | 1 |
| 31. Course workload, compared to other courses, was: | | | | | | | | |
| | 1.97 | 0.68 | 0 | 0 | 6 | 16 | 7 | 1 |
| (5 = Very Light to 1 = Very Heavy): | 0.00 | 0.70 | - | 0 | 45 | 10 | - | C |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.33 | 0.76 | 0 | U | 15 | 10 | 5 | |
| Extra Questions | | | | | | | | <u> </u> |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 30 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 30 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 30 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 3 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 30 |
| Student Characteristics (Questions 33-37) | | | | | | | • | · |
| 33. Overall GPA at UIC: 4.5-5.0 : 0 4.0-4.49: 2 3.5-3.99: 8 3.0-3.49: 14 34. Primary Reason for Taking the Course: Major (required): 10 Gen. Ed. (Major (elective): 1 Minor/Rel 35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 9 4th Year: 17 5th | (require ated Fie | d): 17 Id: 0 | Gei N/A | N: 1 | < 2.0; terest O rofessio | nly: 1 | I/A: 0 N/A: | : 0 |

Social Work: 0 Education: 0 Engineering: 0 Liberal Arts and Sciences: 29 Nursing: 0 **N/A:** 1

INSTRUCTOR SUMMARY SHEETSUMMER2010Department:POLSCourse

Instructor: LYLES

Course: 353

#of Evals: 18 Call Number: 17337

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|--------------------------|----------------|----------------------------|---------------------------------------|-------------------|-------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.72 | 0.46 | 13 | 5 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.65 | 0.49 | 11 | 6 | 0 | 0 | 0 | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.61 | 0.61 | 12 | 5 | 1 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.44 | 0.62 | 9 | 8 | 1 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.83 | 0.38 | 15 | 3 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.56 | 0.70 | 12 | 4 | 2 | 0 | 0 | 0 |
| Organization | | | | · · · · · · · · · · · · · · · · · · · | ~ | <u> </u> | | |
| 7. Instructor's explanations were clear: | 4.39 | 0.85 | 10 | 6 | 1 | 1 | 0 | 0 |
| B. Course materials were well-prepared: | 4.67 | 0.59 | 13 | 4 | 1 | 0 | 0 | Ū |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.61 | 0.61 | 12 | 5 | 1 | 0 | 0 | 0 |
| Instructor gave lectures that facilitated note taking: | 4.35 | 1.06 | 10 | 5 | 1 | 0 | 1 | 1 |
| Group Interaction | | 1.00 | 10 | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.61 | 0.70 | 13 | 3 | 2 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.61 | 0.70 | 12 | 5 | 1 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.01 | 0.01 | 12 | | 1 | | 0 | |
| answers; | 4.61 | 0.70 | 13 | 3 | 2 | 0 | 0 | 0 |
| 14. Students were encouraged to guestion/challenge the course material: | 4.67 | 0.59 | 13 | 4 | 1 | 0 | 0 | 0 |
| Individual Rapport | | | | i | | | | |
| 15. Instructor was friendly toward individual students: | 4.83 | 0.38 | 15 | 3 | 0 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.78 | 0.43 | 14 | 4 | 0 | 0 | 0 | 0 |
| outside of class: | | | | | | | | 0 |
| Instructor had a genuine interest in individual students: Instructor was adequately accessible to students during office hours or after | 4.67 | 0.59 | 13 | 4 | 1 | 0 | 0 | |
| class: | 4.44 | 0.73 | 9 | 5 | 2 | 0 | 0 | 2 |
| Breadth | | | | | | | 1 | l |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.72 | 0.46 | 13 | 5 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.67 | 0.49 | 12 | 6 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.61 | 0.50 | 11 | 7 | 0 | 0 | 0 | 0 |
| Examinations | 4.01 | 0.00 | | , / | 0 | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.31 | 0.79 | 8 | 5 | 3 | 0 | 0 | 2 |
| | 4.31 | 0.75 | 8 | 7 | 3 | 0 | 0 | |
| 23. Methods of evaluating student work were fair and appropriate: | | 0.70 | 10 | | 2 | | | 0 |
| 24. Examinations/graded material covered course content : | 4.44 | | | 6 | | 0 | 0 | |
| 25. Examinations/graded materials were returned in a timely manner: | 4.44 | 0.73 | 9 | 5 | 2 | 0 | 0 | 2 |
| Assignments | 1 50 | 0.00 | | ļ | | | | |
| 26. Required readings were valuable: | 4.56 | 0.62 | 11 | 6 | 1 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.56 | 0.62 | 11 | 6 | 1 | 0 | 0 | 0 |
| the subject: Overall Comparison | | | | | | <u> </u> | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.76 | 0.56 | 14 | 2 | 1 | 0 | 0 | 1 |
| 29. Compared with other instructors you have taken at OIC, this course was: | 4.76 | 0.30 | 13 | 4 | 0 | 0 | 0 | 1 |
| Course Characteristics | 4.70 | 0.44 | 13 | 4 | | 0 | | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 2.11 | 0.76 | 0 | 1 | 3 | 11 | 3 | 0 |
| 31. Course workload, compared to other courses, was: | 0.47 | 0.70 | | - | | | - | |
| (5 = Very Light to 1 = Very Heavy): | 2.17 | 0.79 | 0 | 0 | 7 | 7 | 4 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 1.94 | 0.80 | 0 | 0 | 5 | 7 | 6 | 0 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 18 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 18 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 18 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 18 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 18 |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 8 3.0-3.49: 6 34. Primary Reason for Taking the Course: Major (required): 8 Gen. Ed. Major (elective): 0 Minor/Rel | (require | | Ger | . 49 : 0 neral Int | < 2.0: erest O | | I/A : 0 | |
| 35. Year in School: 1 st year: 0 2 nd Year: 0 3 rd Year: 7 4 th Year: 9 5 th | + Year: 0 ent Scie | 2 Gr N/A: (| r <mark>aduate</mark> D | | rofessio | onal: 0 | N/A: | 0 |

INSTRUCTOR SUMMARY SHEET SPRING - 2010

Instructor: LYLES

Department: POLS

- 2010 Course: 359

#of Evals: 27 Call Number: 29849

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|----------|-------------|----------------|---------------------|-------------|------------------|---------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.85 | 0.36 | 23 | 4 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.85 | 0.36 | 23 | 4 | 0 | 0 | 0 | 0 |
| B. Your interest in the subject has increased as a result of this course: | 4.81 | 0.48 | 23 | 3 | 1 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.78 | 0.51 | 22 | 4 | 1 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | - | - |
| 5. Instructor was enthusiastic about conducting the course: | 4.78 | 0.42 | 21 | 6 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.78 | 0.42 | 21 | 6 | 0 | 0 | 0 | 0 |
| Organization | | | | | | | 1 | |
| 7. Instructor's explanations were clear: | 4.67 | 0.62 | 20 | 5 | 2 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | 4.70 | 0.47 | 19 | 8 | 0 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.70 | 0.47 | 19 | 8 | 0 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.74 | 0.45 | 20 | 7 | 0 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.85 | 0.37 | 22 | 4 | 0 | 0 | 0 | 1 |
| 12. Students were invited to share their ideas and knowledge: | 4.85 | 0.36 | 23 | 4 | 0 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | | | | | | | † | |
| answers: | 4.89 | 0.32 | 24 | 3 | 0 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.88 | 0.33 | 23 | 3 | 0 | 0 | 0 | 1 |
| Individual Rapport | | 0.00 | | ļ | | | 1 | · · |
| 15. Instructor was friendly toward individual students: | 4.78 | 0.51 | 22 | 4 | 1 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | | | | | 1 | | 1 | |
| outside of class: | 4.74 | 0.53 | 21 | 5 | 1 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.74 | 0.53 | 21 | 5 | 1 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | | | | | | | 1 | |
| class: | 4.81 | 0.49 | 22 | 3 | 1 | 0 | 0 | 1 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.78 | 0.42 | 21 | 6 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.81 | 0.40 | 22 | 5 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.78 | 0.40 | 21 | 6 | 0 | 0 | 0 | |
| Examinations | 4.70 | 0.42 | | 0 | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.48 | 1.05 | 20 | 3 | 2 | 1 | 1 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.56 | 0.89 | 19 | 6 | 1 | 0 | 1 | 0 |
| 24. Examinations/graded material covered course content : | 4.63 | 0.69 | 19 | 7 | 0 | 1 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.36 | 1.15 | 17 | 4 | 1 | 2 | 1 | 2 |
| Assignments | 7.00 | 1.10 | | | ····· | <u> </u> | ' | <u> </u> |
| 26. Required readings were valuable: | 4.59 | 0.64 | 18 | 7 | 2 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 1 | | | | | | | |
| the subject: | 4.74 | 0.45 | 20 | 7 | 0 | 0 | 0 | 0 |
| Overall Comparison | | | | | | | + | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.67 | 0.55 | 19 | 7 | 1 | 0 | 0 | 0 |
| 29. Compared with other instructors you have taken at UIC, this instructor was: | 4.73 | 0.60 | 21 | 3 | 2 | 0 | 0 | 1 |
| Course Characteristics | | 0.00 | ~ 1 | <u> </u> | L | | +- <u>·</u> - | · · · |
| 30. Course difficulty, compared to other courses, was: | | | | | | 1 | + | |
| (5 = Very Easy to 1 = Very Hard): | 2.22 | 0.75 | 0 | 1 | 8 | 14 | 4 | 0 |
| 31. Course workload, compared to other courses, was: | + | | | | | + | - | + |
| (5 = Very Light to 1 = Very Heavy): | 2.30 | 0.72 | 0 | 0 | 12 | 11 | 4 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.37 | 0.63 | 0 | 0 | 12 | 13 | 2 | 0 |
| Extra Questions | 2.07 | 0.00 | - <u> </u> | | 12 | - 10 | ć | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 41. Extra Question 4: | | 0.00 | | 0 | | | | 27 |
| 41. Extra Question 4: 42. Extra Question 5: | 0.00 | f | 0 | | 0 | 0 | 0 | |
| Student Characteristics (Questions 33-37) | 0.00 | 0.00 | U | 0 | U | 0 | 0 | 27 |
| | 0 9 5 5 | 00. = | | 40. 1 | 100 | • | 1/4- 2 | |
| Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 8 3.0-3.49: 1 Primary Reason for Taking the Course: Major (required): 14 Gen. Ed. 4 | | | | .49: 1 Joral Int | < 2.0: | | I/A: 2 | |
| Major (elective): 1 Minor/Rel | | | | teral Int V: 1 | erest O | - iiy : ∪ | | |
| 35. Year in School: 1 st year: 0 2 nd Year: 1 3 rd Year: 11 4 th Year: 10 5 th | + Yoar | 1 Cr | Awı oteube: | • ∩ ¤ | rofessio | nal: 0 | N/A: | 1 |
| | + rear. | 4 Gr | | . U P | 0162210 | andi. U | IN/743 | I |
| B7. Major College: Architecture & the Arts: 0 Health & Human Developm | ent Scie | | | | | | | |

Instructor: LYLES

INSTRUCTOR SUMMARY SHEET SPRING - 2010

Department: POLS

2010 #of Evals: 26 Course: 356 Call Number: 24451

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|--------------------------|-------------|-------------|-------------------------------------|-------------|---------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.92 | 0.27 | 24 | 2 | 0 | 0 | 0 | 0 |
| You have learned something which you consider valuable: | 4.85 | 0.37 | 22 | 4 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.58 | 0.90 | 19 | 5 | 1 | 0 | 1 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.23 | 1.03 | 13 | 9 | 2 | 1 | 1 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.88 | 0.43 | 24 | 1 | 1 | 0 | 0 | 0 |
| 5. Instructor's style of presentation held your attention during class: | 4.65 | 0.63 | 19 | 5 | 2 | 0 | 0 | 0 |
| Drganization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.46 | 0.65 | 14 | 10 | 2 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | 4.58 | 0.58 | 16 | 9 | 1 | 0 | 0 | 0 |
| The course adequately followed stated course objectives(i.e.course syllabus): | 4.27 | 1.00 | 15 | 5 | 4 | 2 | 0 | Ū |
| 10. Instructor gave lectures that facilitated note taking: | 4.58 | 0.64 | 17 | 7 | 2 | 0 | 0 | 0 |
| Group Interaction | 4.00 | 0.01 | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.77 | 0.51 | 21 | 4 | 1 | 0 | 0 | 0 |
| | 4.69 | 0.68 | 21 | 2 | 3 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.09 | 0.08 | 21 | 2 | <u> </u> | 0 | U | U |
| 13. Students were encouraged to ask questions and were given meaningful | 4.54 | 0.76 | 18 | 4 | 4 | 0 | 0 | 0 |
| answers: | | | | | | | | |
| 14. Students were encouraged to question/challenge the course material: | 4.58 | 0.70 | 18 | 5 | 3 | 0 | 0 | 0 |
| ndividual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.46 | 0.81 | 17 | 4 | 5 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.44 | 0.77 | 15 | 6 | 4 | 0 | 0 | 1 |
| outside of class: | | 0.77 | | U U | 4 | U | 0 | · · |
| Instructor had a genuine interest in individual students: | 4.44 | 0.82 | 16 | 4 | 5 | 0 | 0 | 1 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.42 | 0.88 | 15 | 5 | 3 | 1 | 0 | 2 |
| class: | 4.42 | 0.00 | 15 | 5 | 3 | 1 | 0 | 2 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.54 | 0.65 | 16 | 8 | 2 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.62 | 0.70 | 19 | 4 | 3 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.62 | 0.57 | 17 | 8 | 1 | 0 | 0 | 0 |
| Examinations | | 0.0. | • • • | | ····· | | | |
| 22. Feedback on examinations/graded material was valuable: | 3.60 | 1.32 | 10 | 3 | 4 | 8 | 0 | 1 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.24 | 0.88 | 12 | 8 | 4 | 1 | 0 | 1 |
| 24. Examinations/graded material covered course content : | 4.23 | 0.00 | 14 | 6 | 4 | 2 | 0 | 0 |
| | 3.72 | 1.46 | 14 | 3 | 3 | 5 | 2 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 3.12 | 1.40 | 12 | 3 | <u> </u> | | <u> </u> | |
| Assignments | 1.50 | 0.05 | 45 | | | 0 | | |
| 26. Required readings were valuable: | 4.50 | 0.65 | 15 | 9 | 2 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.54 | 0.65 | 16 | 8 | 2 | 0 | 0 | 0 |
| the subject: | ļ | | | | ļ | | ļ | ļ |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.36 | 1.04 | 16 | 4 | 4 | 0 | 1 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.50 | 0.72 | 15 | 6 | 3 | 0 | 0 | 2 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 1 0 4 | 0.75 | 0 | 0 | E | 4.4 | 0 | 4 |
| (5 = Very Easy to 1 = Very Hard): | 1.84 | 0.75 | 0 | 0 | 5 | 11 | 9 | 1 |
| 31. Course workload, compared to other courses, was: | 4 70 | 0.70 | 0 | 0 | | 4.4 | 10 | 4 |
| (5 = Very Light to 1 = Very Heavy): | 1.76 | 0.72 | 0 | 0 | 4 | 11 | 10 | 1 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast); | 2.25 | 0.79 | 0 | 0 | 11 | 8 | 5 | 2 |
| Extra Questions | | | | | | | 1 | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | | 0 | 26 |
| Student Characteristics (Questions 33-37) | 1 0.00 | 0.00 | 0 | | 0 | 1 0 | U | 2 |
| 3. Overall GPA at UIC: 4,5-5.0: 1 4.0-4,49: 1 3.5-3.99: 12 3.0-3.49: 9 4. Primary Reason for Taking the Course: Major (required): 10 Gen. Ed. (Major (elective): 3 Minor/Rel | require | ld: 3 | Gei N/A | . 49: 0 neral Inf N: 2 | | nly: 0 | I /A: 2 | |
| | + Year: 0 ent Scie | N/A: 1 | 1 | :0 Pi usiness | | | N/A: | 1 |

INSTRUCTOR SUMMARY SHEET SUMMER 2009 Department: POLS Course:

Instructor: LYLES

#of Evals: 17 Course: 353 Call Number: 17337

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|-----------------------|-------------|---------------------------------------|------------------|-------------|-------------|--------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.59 | 0.62 | 11 | 5 | 1 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.65 | 0.61 | 12 | 4 | 1 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.35 | 0.79 | 9 | 5 | 3 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.56 | 0.63 | 10 | 5 | 1 | 0 | 0 | 1 |
| Enthusiasm | 1 | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.88 | 0.33 | 15 | 2 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.65 | 0.49 | 11 | 6 | 0 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.35 | 0.70 | 8 | 7 | 2 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.29 | 0.77 | 8 | 6 | 3 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.35 | 0.79 | 9 | 5 | 3 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.59 | 0.62 | 11 | 5 | 1 | 0 | 0 | 0 |
| Group Interaction | 1 | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.82 | 0.39 | 14 | 3 | 0 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.82 | 0.53 | 15 | 1 | 1 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4 74 | 0.00 | 40 | • | | 0 | - | 0 |
| answers: | 4.71 | 0.59 | 13 | 3 | 1 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.82 | 0.39 | 14 | 3 | 0 | 0 | 0 | 0 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.88 | 0.34 | 14 | 2 | 0 | 0 | 0 | 1 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.79 | 0.43 | 11 | 3 | 0 | 0 | 0 | 3 |
| outside of class: | | | 11 | 3 | U | 0 | | |
| 17. Instructor had a genuine interest in individual students: | 4.73 | 0.46 | 11 | 4 | 0 | 0 | 0 | 2 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.67 | 0.65 | 9 | 2 | 1 | 0 | 0 | 5 |
| class: | 4.07 | 0.00 | , , , , , , , , , , , , , , , , , , , | ~ | | <u> </u> | ļ | |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.47 | 0.62 | 9 | 7 | 1 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.65 | 0.61 | 12 | 4 | 1 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.41 | 0.71 | 9 | 6 | 2 | 0 | 0 | 0 |
| Examinations | l | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.07 | 0.96 | 7 | 2 | 6 | 0 | 0 | 2 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.60 | 0.63 | 10 | 4 | 1 | 0 | 0 | 2 |
| 24. Examinations/graded material covered course content : | 4.71 | 0.47 | 10 | 4 | 0 | 0 | 0 | 3 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.50 | 0.73 | 10 | 4 | 2 | 0 | 0 | 1 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 4.41 | 0.71 | 9 | 6 | 2 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.41 | 0.80 | 10 | 4 | 3 | 0 | 0 | 0 |
| the subject: | | | | | | | ļ | |
| Overall Comparison | 1.00 | 0.00 | 40 | - | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.83 | 0.39 | 10 | 2 | 0 | 0 | 0 | 5 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.91 | 0.30 | 10 | 1 | 0 | 0 | | 6 |
| Course Characteristics | | | | | | + | | |
| 30. Course difficulty, compared to other courses, was: | 2.27 | 0.88 | 0 | 1 | 5 | 6 | 3 | 2 |
| (5 = Very Easy to 1 = Very Hard): | | | | | | | | |
| 31. Course workload, compared to other courses, was:(5 = Very Light to 1 = Very Heavy): | 2.06 | 0.77 | 0 | 0 | 5 | 7 | 4 | 1 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.29 | 0.77 | 0 | 0 | 8 | 6 | 3 | 0 |
| Extra Questions | 2.29 | 0.77 | | 0 | 0 | 0 | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 17 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 17 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 17 |
| 40. Extra Question 3. 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 17 |
| 41. Extra Question 4. | 0.00 | 0.00 | 0 | 0 | 0 | | 0 | 17 |
| 42. Exita Question 5. Student Characteristics (Questions 33-37) | 0.00 | 0.00 | 0 | <u> </u> | 0 | | 0 | 17 |
| 33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 3 3.0-3.49: 7 34. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. (Major (elective): 2 Minor/Relation | required ated Fiel | d: 2 | Ger N/A | eral Inte : 2 | | nly: 0 | /A: 3 | |
| 35. Year in School: 1 st year: 1 2 nd Year: 1 3 rd Year: 4 4 th Year: 9 5 th 36. Expected Grade In Course: A: 6 B: 7 C: 1 D: 0 E: 37. Major College: Architecture & the Arts: 0 Health & Human Developme | ent Sciel | N/A: 3 | Bu | isiness | Admini | | N/A: n: 0 | T |

Instructor: LYLES

INSTRUCTOR SUMMARY SHEET SPRING -

Department: POLS

- 2009 Course: 356

#of Evals: 41 Call Number: 24451

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|----------|-----------------|-------------|-------------|-------------|-------------|----------------|------------|
| 1. You found the course intellectually challenging and stimulating: | 4.85 | 0.36 | 34 | 6 | 0 | 0 | 0 | 1 |
| 2. You have learned something which you consider valuable: | 4.78 | 0.58 | 33 | 6 | 0 | 1 | Ō | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.59 | 0.82 | 28 | 8 | 2 | 0 | 1 | 2 |
| 4. You have learned and understood the subject materials in this course: | 4.58 | 0.68 | 27 | 9 | 4 | 0 | Ó | 1 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.78 | 0.48 | 32 | 7 | 1 | 0 | 0 | 1 |
| 3. Instructor's style of presentation held your attention during class: | 4.73 | 0.55 | 31 | 7 | 2 | 0 | 0 | 1 |
| Organization | | | | | | | | • |
| 7. Instructor's explanations were clear: | 4.43 | 0.87 | 24 | 11 | 4 | 0 | 1 | 1 |
| 8. Course materials were well-prepared: | 4.63 | 0.73 | 31 | 6 | 3 | 1 | Ō | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.53 | 0.72 | 25 | 12 | 2 | 1 | Ō | 1 |
| 10. Instructor gave lectures that facilitated note taking: | 4.55 | 0.81 | 27 | 10 | 2 | 0 | 1 | <u>-</u> 1 |
| Group Interaction | | | | <u> </u> | | | <u> </u> | i |
| 11. Students were encouraged to participate in class discussions: | 4.73 | 0.51 | 30 | 9 | 1 | 0 | 0 | 1 |
| 12. Students were invited to share their ideas and knowledge: | 4.73 | 0.51 | 30 | 9 | 1 | ŏ | 0 | 1 |
| 13. Students were encouraged to ask questions and were given meaningful | | | | | 1 | <u> </u> | | , |
| answers; | 4.73 | 0.51 | 30 | 9 | 1 | 0 | 0 | 1 |
| 14. Students were encouraged to question/challenge the course material: | 4.80 | 0.46 | 33 | 6 | 1 | 0 | 0 | 1 |
| Individual Rapport | 4.00 | 0.40 | | | · · · | + | | |
| 15. Instructor was friendly toward individual students: | 4.70 | 0.52 | 29 | 10 | 1 | 0 | 0 | 1 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.10 | | 23 | 10 | 1 | | - <u> </u> | |
| outside of class: | 4.63 | 0.63 | 28 | 9 | 3 | 0 | 0 | 1 |
| 17. Instructor had a genuine interest in individual students: | 4.63 | 0.49 | 26 | 15 | 0 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.03 | 0.43 | 20 | 10 | <u> </u> | <u> </u> | | <u> </u> |
| | 4.53 | 0.80 | 26 | 7 | 4 | 1 | 0 | 3 |
| class:Breadth | | | | | | + | | |
| | 4.76 | 0.40 | 20 | | | | 0 | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.76 | 0.49 | 32 | 8 | 1 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.76 | 0.43 | 31 | 10 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.68 | 0.52 | 29 | 11 | 1 | 0 | 0 | 0 |
| Examinations | 1.05 | 0.00 | 45 | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.05 | 0.90 | 15 | 11 | 11 | 1 | 0 | 3 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.41 | 0.87 | 26 | 7 | 7 | 1 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.51 | 0.75 | 27 | 8 | 6 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.31 | 1.00 | 22 | 11 | 3 | 2 | 1 | 2 |
| Assignments | | | | | | ļ | | |
| 26. Required readings were valuable: | 4.73 | 0.51 | 30 | 9 | 1 | 0 | 0 | 1 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.68 | 0.66 | 30 | 8 | 1 | 1 | 0 | 1 |
| the subject: | | | | | | | | |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.60 | 0.67 | 28 | 8 | 4 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.64 | 0.63 | 28 | 8 | 3 | 0 | 0 | 2 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 1.83 | 0.81 | 0 | 1 | 7 | 16 | 16 | 1 |
| (5 = Very Easy to 1 = Very Hard): | 1.00 | 0.01 | | | | 10 | 1 | · · |
| 31. Course workload, compared to other courses, was: | 1.65 | 0.74 | 0 | 0 | 6 | 14 | 20 | 1 |
| (5 = Very Light to 1 = Very Heavy): | | | | | | | | ' |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.20 | 0.76 | 0 | 1 | 13 | 19 | 7 | 1 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 4.26 | 0.95 | 19 | 8 | 6 | 2 | 0 | 6 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 |
| 42. Extra Question 5: | 4.26 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 |
| Student Characteristics (Questions 33-37) | | | - | ****** | • | - | | • |
| 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 16 3.0-3.49: 1 | 7 2.5-2 | . 99 : 5 | 2.0-2 | .49: 1 | < 2.0: | : 0 N | I/A : 1 | |
| | | | | neral Int | | | | |
| Major (elective): 9 Minor/Rel | ated Fie | ld: 1 | N/A | : 6 | | | | |
| 35. Year in School: 1 st year: 0 2 nd Year: 2 3 rd Year: 15 4 th Year: 20 5 th | + Year: | 3 Gr | aduate | : 0 P | rofessio | onal: 0 | N/A: | 1 |
| | : 0 | N/A: | | | | | | • |
| | - | | | | | | | |

Instructor: LYLES K

INSTRUCTOR SUMMARY SHEET FALL Department: POLS

ALL - 2008 Course

2008 #of Evals: 17 Course: 251 Call Number: 26755

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|--------------|-------------------------------|----------------------|-------------|-------------------|-------------|---------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.71 | 0.59 | 13 | 3 | 1 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.76 | 0.56 | 14 | 2 | 1 | 0 | 0 | 0 |
| Your interest in the subject has increased as a result of this course: | 4.76 | 0.56 | 14 | 2 | 1 | 0 | 0 | 0 |
| You have learned and understood the subject materials in this course: | 4.65 | 0.61 | 12 | 4 | 1 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.82 | 0.53 | 15 | 1 | 1 | 0 | 0 | 0 |
| Instructor's style of presentation held your attention during class: | 4.76 | 0.56 | 14 | 2 | 1 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.53 | 0.72 | 11 | 4 | 2 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | 4.18 | 0.88 | 8 | 4 | 5 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 3.88 | 1.20 | 7 | 3 | 3 | 3 | 0 | 1 |
| 10. Instructor gave lectures that facilitated note taking: | 4.59 | 0.71 | 12 | 3 | 2 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.53 | 0.72 | 11 | 4 | 2 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.53 | 0.72 | 11 | 4 | 2 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | | <u> </u> | 10 | - | 0 | | | |
| answers: | 4.47 | 0.72 | 10 | 5 | 2 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.47 | 0.72 | 10 | 5 | 2 | 0 | 0 | 0 |
| ndividual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.35 | 1.22 | 12 | 2 | 1 | 1 | 1 | C |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | | | | | 0 | | 0 | |
| outside of class: | 4.53 | 0.72 | 11 | 4 | 2 | 0 | 0 | j 0 |
| 17. Instructor had a genuine interest in individual students: | 4.41 | 1.06 | 11 | 4 | 1 | 0 | 1 | C |
| 18. Instructor was adequately accessible to students during office hours or after | | | 0 | | 4 | 0 | | |
| class: | 4.00 | 1.15 | 8 | 2 | 4 | 2 | 0 | 1 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.65 | 0.61 | 12 | 4 | 1 | 0 | 0 | C |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.41 | 1.12 | 12 | 2 | 2 | 0 | 1 | C |
| 21. Instructor adequately discussed current developments in the field: | 4.50 | 0.73 | 10 | 4 | 2 | 0 | 0 | 1 |
| Examinations | | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.12 | 0.86 | 7 | 5 | 5 | 0 | 0 | C |
| 23. Methods of evaluating student work were fair and appropriate: | 4.53 | 0.62 | 10 | 6 | 1 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.59 | 0.71 | 12 | 3 | 2 | 0 | 0 | C |
| 25. Examinations/graded materials were returned in a timely manner: | 4.18 | 1.01 | 9 | 3 | 4 | . 1 | 0 | |
| Assignments | | | | | | | 0 | |
| 26. Required readings were valuable: | 4.63 | 0.62 | 11 | 4 | 1 | 0 | 0 | 1 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | | | | | | 1 | | |
| the subject: | 4.69 | 0.60 | 12 | 3 | 1 | 0 | 0 | 1 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.41 | 0.71 | 9 | 6 | 2 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.53 | 0.62 | 10 | 6 | 1 | 0 | 0 | C |
| Course Characteristics | | 0.02 | | Ŭ | | | Ŭ | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 1.94 | 0.75 | 0 | 0 | 4 | 8 | 5 | 0 |
| 31. Course workload, compared to other courses, was: | | 0 - 0 | - | | | | _ | |
| (5 = Very Light to 1 = Very Heavy): | 2.00 | 0.79 | 0 | 0 | 5 | 7 | 5 | C |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.47 | 0.74 | 0 | 0 | 9 | 4 | 2 | 2 |
| Extra Questions | | | | | | | - | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 1 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 1 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 1 |
| I1. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 1 |
| 2. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 1 |
| Student Characteristics (Questions 33-37) | 0.00 | 0.00 | | | 0 | 0 | | |
| 3. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 0 3.5-3.99: 6 3.0-3.49: 6 4. Primary Reason for Taking the Course: Major (required): 5 Major (elective): 1 Gen. Ed. I | (required | . 99: 4 d):6 d:2 | 2.0-2. Gen N/A | eral Inte | < 2.0: erest O | | / A: 0 | |
| 5. Year in School: 1 st year: 1 2 nd Year: 0 3 rd Year: 6 4 th Year: 8 5 th | + Year: 0 | 2 Gra N/A: 0 | aduate: | | | | N/A: | 0 |

INSTRUCTOR SUMMARY SHEET

Instructor: LYLES K

FALL Department: POLS

- 2008

#of Evals: 40 Course: 354 Call Number: 23216

| 4.80 4.70 4.63 4.43 4.70 4.70 4.70 4.25 4.50 4.60 | Dev 0.69 0.76 0.84 1.03 0.79 0.79 | (5) 35 32 31 27 33 33 32 | (4) 4 6 5 7 4 | (3) 0 1 3 4 | (2) 0 0 0 | (1) 1 1 | 0 |
|--|--|---|--|---|--|---|---|
| 4.63 4.43 4.70 4.70 4.25 4.25 4.50 | 0.76 0.84 1.03 0.79 0.76 | 32 31 27 33 | 5 | 3 | 0 | | 0 |
| 4.43 4.70 4.70 4.25 4.25 4.50 | 1.03 0.79 0.76 | 27 33 | 7 | | | 1 | v |
| 4.70 4.70 4.25 4.50 | 0.79 | 33 | | | 0 | 1 | 0 |
| 4.70 4.25 4.50 | 0.76 | | 4 | | 0 | 2 | 0 |
| 4.70 4.25 4.50 | 0.76 | | 4 | | | | |
| 4.70 4.25 4.50 | 0.76 | | | 2 | 0 | 1 | 0 |
| 4.50 | | 02 | 6 | 1 | 0 | 1 | 0 |
| 4.50 | | | | | | | |
| | 1.08 | 23 | 8 | 7 | 0 | 2 | 0 |
| 4.60 | 0.96 | 29 | 5 | 4 | 1 | 1 | 0 |
| | 0.84 | 30 | 6 | 3 | 0 | 1 | 0 |
| 4.55 | 1.01 | 31 | 4 | 3 | 0 | 2 | 0 |
| | | | | | | | |
| 4.74 | 0.64 | 32 | 5 | 1 | 1 | 0 | 1 |
| 4.74 | 0.64 | 32 | 5 | 1 | 1 | 0 | 1 |
| | | | 0 | | 0 | | |
| 4.70 | 0.76 | 32 | 6 | 1 | 0 | 1 | 0 |
| 4.67 | 0.81 | 31 | 5 | 2 | 0 | 1 | 1 |
| | | | | | | | |
| 4.64 | 0.84 | 31 | 4 | 3 | 0 | 1 | 1 |
| | | | | | | | |
| 4.53 | 0.96 | 30 | 4 | 4 | 1 | 1 | 0 |
| 4.69 | 0.80 | 32 | 4 | 2 | 0 | 1 | 1 |
| | | | 6 | | | 0 | |
| 4.41 | 1.12 | 26 | 5 | 3 | 1 | 2 | 3 |
| | | | | | | | |
| 4.63 | 0.84 | 31 | 5 | 3 | 0 | 1 | 0 |
| - | | | 4 | | 0 | 1 | 0 |
| | | | 4 | | 0 | | 0 |
| | | | | | | | |
| 4,18 | 1.14 | 22 | 7 | 7 | 1 | 2 | 1 |
| | | | | | 0 | | 0 |
| | | | | | | 1 | 0 |
| | | | | | 0 | 1 | 2 |
| | | | | | | | |
| 4.58 | 0.81 | 28 | 9 | 2 | 0 | 1 | 0 |
| | | | | | | | |
| 4.65 | 0.77 | 30 | 8 | 1 | 0 | 1 | 0 |
| | | | | | | | |
| 4.50 | 0.88 | 27 | 8 | 4 | 0 | 1 | 0 |
| - | | | 8 | 2 | .0 | 1 | 0 |
| | | | | _ | | | |
| | | _ | _ | - | | | |
| 1.82 | 0.72 | 0 | 0 | 7 | 18 | 14 | 1 |
| 4 70 | 0.70 | 0 | 0 | 0 | 10 | | |
| 1.79 | 0.70 | 0 | 0 | 6 | 18 | 14 | 2 |
| 2.46 | 0.72 | 0 | 0 | 23 | 11 | 5 | 1 |
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| 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 40 |
| | | - | - | 0 | 0 | 0 | 40 |
| | | - | - | | - | - | 40 |
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| 0.00 | 0.00 | | | | | | |
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| (| 4.67 4.64 4.63 4.69 4.41 4.63 4.69 4.41 4.63 4.70 4.65 4.18 4.35 4.40 4.50 4.50 4.50 4.50 4.50 4.50 4.65 4.65 4.65 4.65 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.60 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.65 4.60 4.60 4.60 4.65 4.60 4.60 4.65 4.65 4.60 4.65 5.66 6.00 | 4.67 0.81 4.64 0.84 4.53 0.96 4.69 0.80 4.41 1.12 4.63 0.84 4.70 0.79 4.65 0.83 4.18 1.14 4.35 1.05 4.40 1.01 4.50 0.92 4.58 0.81 4.65 0.77 4.50 0.88 4.60 0.81 4.50 0.72 1.82 0.72 1.79 0.70 2.46 0.72 0.00 0.00 0.00 0.00 9 2.5-2.99: 8 (required): 18 18 ated Field: 2 + + Year: 2 Gr 0 N/A: 10 | 4.67 0.81 31 4.64 0.84 31 4.64 0.84 31 4.69 0.80 32 4.41 1.12 26 4.63 0.84 31 4.70 0.79 33 4.65 0.83 32 4.18 1.14 22 4.35 1.05 25 4.40 1.01 26 4.50 0.92 27 4.58 0.81 28 4.50 0.92 27 4.58 0.81 28 4.65 0.77 30 4.50 0.88 27 4.60 0.81 29 1.82 0.72 0 1.79 0.70 0 2.46 0.72 0 0.00 0.00 0 0.00 0.00 0 0.00 0.00 0 0.00 0.00 0 0.00 0.00 0 0 0.00 | 4.67 0.81 31 5 4.64 0.84 31 4 4.53 0.96 30 4 4.69 0.80 32 4 4.41 1.12 26 5 4.63 0.84 31 5 4.63 0.84 31 5 4.63 0.84 31 5 4.70 0.79 33 4 4.65 0.83 32 4 4.18 1.14 22 7 4.55 0.83 32 4 4.18 1.14 22 7 4.55 0.83 32 4 4.50 0.92 27 5 4.50 0.92 27 5 4.65 0.77 30 8 4.50 0.88 27 8 4.60 0.81 29 8 1.82 0.72 0 0 1.82 0.72 0 0 0.00 0.00 0 </td <td>4.67 0.81 31 5 2 4.64 0.84 31 4 3 4.53 0.96 30 4 4 4.69 0.80 32 4 2 4.41 1.12 26 5 3 4.63 0.84 31 5 3 4.63 0.84 31 5 3 4.65 0.83 32 4 2 4.65 0.83 32 4 3 4.65 0.83 32 4 3 4.65 0.83 32 4 3 4.50 0.84 31 5 5 4.40 1.01 26 8 3 4.50 0.92 27 5 5 4.65 0.77 30 8 1 4.50 0.88 27 8 4 4.60 0.81 29 8 2 1.82 0.72 0 0 7 1.82 <t< td=""><td>4.67 0.81 31 5 2 0 4.64 0.84 31 4 3 0 4.64 0.84 31 4 3 0 4.63 0.96 30 4 4 1 4.69 0.80 32 4 2 0 4.41 1.12 26 5 3 1 4.63 0.84 31 5 3 0 4.65 0.83 32 4 3 0 4.65 0.83 32 4 3 0 4.18 1.14 22 7 7 1 4.35 1.05 25 8 5 0 4.40 1.01 26 8 3 2 4.50 0.92 27 5 5 0 4.50 0.88 27 8 4 0 4.50 0.88 27 8 4 0 4.60 0.72 0 0 7 18<!--</td--><td>4.67 0.81 31 5 2 0 1 4.64 0.84 31 4 3 0 1 4.53 0.96 30 4 4 1 1 4.69 0.80 32 4 2 0 1 4.69 0.80 32 4 2 0 1 4.41 1.12 26 5 3 1 2 4.63 0.84 31 5 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.55 0.83 32 7 7 1 2 4.35 1.05 25 8 5 0 2 4.40 1.01 26 8 3 2 1 4.50 0.81 29 8 2 0 1</td></td></t<></td> | 4.67 0.81 31 5 2 4.64 0.84 31 4 3 4.53 0.96 30 4 4 4.69 0.80 32 4 2 4.41 1.12 26 5 3 4.63 0.84 31 5 3 4.63 0.84 31 5 3 4.65 0.83 32 4 2 4.65 0.83 32 4 3 4.65 0.83 32 4 3 4.65 0.83 32 4 3 4.50 0.84 31 5 5 4.40 1.01 26 8 3 4.50 0.92 27 5 5 4.65 0.77 30 8 1 4.50 0.88 27 8 4 4.60 0.81 29 8 2 1.82 0.72 0 0 7 1.82 <t< td=""><td>4.67 0.81 31 5 2 0 4.64 0.84 31 4 3 0 4.64 0.84 31 4 3 0 4.63 0.96 30 4 4 1 4.69 0.80 32 4 2 0 4.41 1.12 26 5 3 1 4.63 0.84 31 5 3 0 4.65 0.83 32 4 3 0 4.65 0.83 32 4 3 0 4.18 1.14 22 7 7 1 4.35 1.05 25 8 5 0 4.40 1.01 26 8 3 2 4.50 0.92 27 5 5 0 4.50 0.88 27 8 4 0 4.50 0.88 27 8 4 0 4.60 0.72 0 0 7 18<!--</td--><td>4.67 0.81 31 5 2 0 1 4.64 0.84 31 4 3 0 1 4.53 0.96 30 4 4 1 1 4.69 0.80 32 4 2 0 1 4.69 0.80 32 4 2 0 1 4.41 1.12 26 5 3 1 2 4.63 0.84 31 5 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.55 0.83 32 7 7 1 2 4.35 1.05 25 8 5 0 2 4.40 1.01 26 8 3 2 1 4.50 0.81 29 8 2 0 1</td></td></t<> | 4.67 0.81 31 5 2 0 4.64 0.84 31 4 3 0 4.64 0.84 31 4 3 0 4.63 0.96 30 4 4 1 4.69 0.80 32 4 2 0 4.41 1.12 26 5 3 1 4.63 0.84 31 5 3 0 4.65 0.83 32 4 3 0 4.65 0.83 32 4 3 0 4.18 1.14 22 7 7 1 4.35 1.05 25 8 5 0 4.40 1.01 26 8 3 2 4.50 0.92 27 5 5 0 4.50 0.88 27 8 4 0 4.50 0.88 27 8 4 0 4.60 0.72 0 0 7 18 </td <td>4.67 0.81 31 5 2 0 1 4.64 0.84 31 4 3 0 1 4.53 0.96 30 4 4 1 1 4.69 0.80 32 4 2 0 1 4.69 0.80 32 4 2 0 1 4.41 1.12 26 5 3 1 2 4.63 0.84 31 5 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.55 0.83 32 7 7 1 2 4.35 1.05 25 8 5 0 2 4.40 1.01 26 8 3 2 1 4.50 0.81 29 8 2 0 1</td> | 4.67 0.81 31 5 2 0 1 4.64 0.84 31 4 3 0 1 4.53 0.96 30 4 4 1 1 4.69 0.80 32 4 2 0 1 4.69 0.80 32 4 2 0 1 4.41 1.12 26 5 3 1 2 4.63 0.84 31 5 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.65 0.83 32 4 3 0 1 4.55 0.83 32 7 7 1 2 4.35 1.05 25 8 5 0 2 4.40 1.01 26 8 3 2 1 4.50 0.81 29 8 2 0 1 |

Instructor: LYLESE KEVIN B

INSTRUCTOR SUMMARY SHEETSPRINGBDepartment:POLS

- 2008 Course: 252

#of Evals: 28 Call Number: 21144

| Learning | Mean | Std. | Exc. | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|----------------------------|-----------------------|-----------------|---------------------------------------|--------------------|-------------|---------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.86 | Dev 0.36 | (5) 24 | 4 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.89 | 0.30 | 24 | 3 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.89 | 0.31 | 26 | 2 | 0 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.93 | 0.20 | 20 | 4 | 0 | 0 | 0 | 0 |
| Enthusiasm | 4.00 | 0.30 | | 4 | 0 | | | |
| | 4.86 | 0.45 | 25 | 2 | 1 | 0 | 0 | 0 |
| 5. Instructor was enthusiastic about conducting the course: 6. Instructor's style of presentation held your attention during class: | | 0.45 | 25 | 2 | 0 | 0 | 0 | 1 |
| | 4.78 | 0.42 | 21 | 0 | 0 | 0 | | - |
| Organization 7. Instructor's explanations were clear: | A 5 A | 0.64 | 17 | 9 | | 0 | 0 | 0 |
| | 4.54 | 0.64 | <u>17</u> 18 | 8 | 22 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | | 0.63 | 18 | | | | | |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.57 4.79 | 0.63 | 24 | 8 | 2 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.79 | 0.03 | 24 | | 0 | 1 | | 0 |
| Group Interaction | 4.64 | 0.62 | 10 | | 2 | | 0 | 0 |
| 11. Students were encouraged to participate in class discussions: | 4.61 | 0.63 | 19 18 | 7 | 2 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.57 | 0.63 | 18 | 8 | 2 | 0 | | |
| 13. Students were encouraged to ask questions and were given meaningful | 4.75 | 0.52 | 22 | 5 | 1 | 0 | 0 | 0 |
| answers: | 1.00 | 0.55 | | | | | | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.68 | 0.55 | 20 | 7 | 1 | 0 | 0 | 0 |
| Individual Rapport | 4.70 | 0.50 | | | | | | - |
| 15. Instructor was friendly toward individual students: | 4.79 | 0.50 | 23 | 4 | 1 | 0 | 0 | 0 |
| Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.82 | 0.48 | 24 | 3 | 1 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.71 | 0.53 | 21 | 6 | 1 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.65 | 0.56 | 18 | 7 | 1 | 0 | 0 | 2 |
| | | | | | | | <u> </u> | |
| Breadth | 4.70 | 0.40 | | | | - | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.79 | 0.42 | 22 | 6 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.64 | 0.73 | 21 | 5 | 1 | 1 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.74 | 0.53 | 21 | 5 | 1 | 0 | 0 | 1 |
| Examinations | | | | <u> </u> | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.64 | 0.68 | 21 | 4 | 3 | 0 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.64 | 0.56 | 19 | 8 | 1 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.79 | 0.42 | 22 | 6 | 0 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.52 | 0.89 | 19 | 5 | 1 | 2 | 0 | 1 |
| Assignments | | | | | | <u> </u> | | <u> </u> |
| 26. Required readings were valuable: | 4.70 | 0.54 | 20 | 6 | 1 | 0 | 0 | 1 |
| Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.62 | 0.64 | 18 | 6 | 2 | 0 | 0 | 2 |
| Overall Comparison | | | | · · · · · · · · · · · · · · · · · · · | | | | <u> </u> |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.78 | 0.42 | 21 | 6 | 0 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.78 | 0.51 | 22 | 4 | 1 | 0 | 0 | 1 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | - | | | | | | _ | <u> </u> |
| (5 = Very Easy to 1 = Very Hard): | 2.22 | 0.64 | 0 | 0 | 9 | 15 | 3 | 1 |
| 31. Course workload, compared to other courses, was: | 1 00 | 0.00 | | | | 45 | -7 | |
| (5 = Very Light to 1 = Very Heavy): | 1.93 | 0.68 | 0 | 0 | 5 | 15 | 7 | 1 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.41 | 0.57 | 0 | 0 | 12 | 14 | 1 | 1 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 28 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 \ | 0 | Ō | 0 | 0 | 28 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 28 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 28 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 28 |
| Student Characteristics (Questions 33-37) | | | | · | | | | |
| 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 11 3.0-3.49: 9 | | | Ge | 2.49: 1 neral Inf | < 2.0: terest O | | I/A: 1 | |
| 34. Primary Reason for Taking the Course: Major (required): 6 Gen. Ed. Major (elective): 0 Minor/Rel | ated Fie | ld: 3 | N/A | A: 3 | | | | |
| 34. Primary Reason for Taking the Course: Major (required): 6Gen. Ed.Major (elective): 0Minor/Rel35. Year in School: 1 st year: 12 nd Year: 33 rd Year: 134 th Year: 95 th | ated Fie + Year: : 0 | ld: 3 1 Gi N/A: | aduate | 4:3 :0 P | rofessio | onal: 0 | N/A: | 1 |

INSTRUCTOR SUMMARY SHEET SPRING - 2008

Instructor: LYLESB KEVIN E**E

Department: POLS

#of Evals: 36 Course: 356 Call Number: 24451

| Learning | | Std. | Exc. | Good | Avg. | Poor | V.P. | NA |
|---|----------|---------------|---------|--------------------------------------|-------------------|----------|----------------|----------|
| Learning | Mean | Dev | (5) | (4) | (3) | (2) | (1) | (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.83 | 0.38 | 30 | 6 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.86 | 0.35 | 31 | 5 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.69 | 0.58 | 27 | 7 | 2 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.50 | 0.65 | 21 | 12 | 3 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.86 | 0.35 | 31 | 5 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.61 | 0.69 | 25 | 9 | 1 | 1 | 0 | 0 |
| Organization | _ | | | | | | | |
| 7. Instructor's explanations were clear: | 4.44 | 0.69 | 19 | 15 | 1 | 1 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.53 | 0.74 | 23 | 10 | 2 | 1 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.34 | 0.91 | 20 | 9 | 4 | 2 | 0 | 1 |
| 10. Instructor gave lectures that facilitated note taking: | 4.66 | 0.64 | 26 | 6 | 3 | 0 | 0 | 1 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.89 | 0.32 | 32 | 4 | 0 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.81 | 0.40 | 29 | 7 | 0 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.69 | 0.52 | 26 | 9 | 1 | 0 | 0 | 0 |
| answers: | | | | 9 | | 0 | | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.72 | 0.51 | 27 | 8 | 1 | 0 | 0 | 0 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.67 | 0.53 | 25 | 10 | 1 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.56 | 0.69 | 23 | 11 | 1 | 1 | 0 | 0 |
| outside of class: | | | | | | | - | - |
| 17. Instructor had a genuine interest in individual students: | 4.56 | 0.69 | 24 | 8 | 4 | 0 | 0_ | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.14 | 1.03 | 18 | 7 | 7 | 3 | 0 | 1 |
| class: | 7.14 | 1.00 | .0 | , ' | , <u>'</u> | | Ŭ, | <u> </u> |
| Breadth | | | | | | | | |
| Instructor presented background of ideas/concepts covered in class: | 4.75 | 0.50 | 28 | 7 | 1 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.81 | 0.58 | 31 | 4 | 0 | 1 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.69 | 0.58 | 27 | 7 | 2 | 0 | 0 | 0 |
| Examinations | | | | | | | | <u> </u> |
| 22. Feedback on examinations/graded material was valuable: | 4.06 | 0.91 | 14 | 10 | 10 | 1 | 0 | 1 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.39 | 0.73 | 19 | 12 | 5 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.56 | 0.65 | 23 | 10 | 3 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.11 | 0.95 | 17 | 7 | 11 | 1 | 0 | 0 |
| Assignments | | | | | | | | <u> </u> |
| 26. Required readings were valuable: | 4.78 | 0.42 | 28 | 8 | 0 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.83 | 0.38 | 29 | 6 | 0 | 0 | 0 | 1 |
| the subject: | | | | | | | | ļ |
| Overall Comparison | | | | 1.0 | | | | <u> </u> |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.54 | 0.61 | 21 | 12 | 2 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.65 | 0.65 | 25 | 6 | 3 | 0 | 0 | 2 |
| Course Characteristics | | | | | | <u> </u> | | <u> </u> |
| 30. Course difficulty, compared to other courses, was: | 1.80 | 0.83 | 0 | 1 | 6 | 13 | 15 | 1 |
| (5 = Very Easy to 1 = Very Hard): | | | | | | | | · · |
| 31. Course workload, compared to other courses, was: | 1.63 | 0.69 | 0 | 0 | 4 | 14 | 17 | 1 |
| (5 = Very Light to 1 = Very Heavy): | | | | | 4.5 | 47 | | <u> </u> |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.34 | 0.64 | 0 | 0 | 15 | 17 | 3 | 1 |
| Extra Questions | | 0.00 | | | | - | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 41. Extra Question 4: | 0.00 | | 0 | 0 | 0 | 0 | 0 | 36 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 1 | 1 25 | | | 40. 0 | | | 1/4. 0 | |
| 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 1 34. Primary Reason for Taking the Course: Major (required): 14 Gen. Ed. Major (elective): 2 Minor/Rel | (require | d): 13 | Gei | 2. 49: 2 neral Int A: 3 | < 2.0 terest C | | I/A : 2 | |
| 35. Year in School: 1 st year: 0 2 nd Year: 3 3 rd Year: 8 4 th Year: 21 5 th | + Year: | 2 G | raduate | :0 P | rofessio | onal: 0 | N/A: | 2 |
| | 0 | N/A: | | | | | | _ |
| 37. Major College: Architecture & the Arts: 0 Health & Human Developm | | | | usiness | Admin | istratio | n: 0 | |
| | Liberal | | | | | sing: 0 | | : 6 |

Instructor: LYLES KEVIN

INSTRUCTOR SUMMARY SHEETFALLDepartment:POLS

- 2007

#of Evals: 25 Course: 251 Call Number: 26755

| 0.00 0.00 0.00 0.00 0.00 0.00 0.28 0.20 0.00 0.20 0.33 0.20 0.20 0.20 0.20 | (5) 25 25 25 25 25 25 25 25 23 24 23 24 25 25 22 22 24 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 | 0 0 0 0 0 | 0 0 0 0 0 |
|--|---|---|---|--|--|--|
| 0.00 0.00 0.00 0.00 0.28 0.20 0.00 0.33 0.20 0.00 0.33 0.20 0.00 0.20 0.00 0.20 | 25 25 25 25 25 23 24 25 25 25 22 22 24 | 0 0 0 2 1 0 0 | 0 0 0 0 0 0 0 0 | 0 0 0 0 | 0 0 0 0 | 0 0 |
| 0.00 0.00 0.00 0.28 0.20 0.00 0.00 0.33 0.20 0.00 0.33 0.20 0.00 0.20 | 25 25 25 23 24 25 25 25 22 24 | 0 0 0 2 1 0 0 | 0 0 0 0 0 0 | 0 0 0 | 0 0 0 | 0 |
| 0.00 0.00 0.28 0.20 0.00 0.00 0.33 0.20 0.00 0.00 0.20 | 25 25 23 24 25 25 25 22 24 | 0 0 2 1 0 0 | 0 0 0 0 0 | 0 0 0 | 0 | 0 |
| 0.00 0.28 0.20 0.00 0.00 0.33 0.20 0.00 0.20 | 25 23 24 25 25 25 22 24 | 0 2 1 0 0 | 0 0 0 0 | 0 | 0 | |
| 0.00 0.28 0.20 0.00 0.00 0.33 0.20 0.00 0.20 | 25 23 24 25 25 25 22 24 | 0 2 1 0 0 | 0 0 0 0 | 0 | 0 | |
| 0.28 0.20 0.00 0.00 0.33 0.20 0.00 0.00 | 23 24 25 25 25 22 22 24 | 2 1 0 0 | 0 0 0 | 0 | | 0 |
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| 0.00 0.00 0.33 0.20 0.00 0.20 | 25 25 22 22 24 | 0 | 0 | 0 | | 0 |
| 0.00 0.33 0.20 0.00 0.20 | 25 22 24 | 0 | | | 0 | 0 |
| 0.33 0.20 0.00 0.20 | 22 24 | | 0 | 0 | 0 | Ō |
| 0.20 0.00 0.20 | 24 | 3 | | 0 | 0 | 0 |
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| 0.20 0.00 0.20 | 24 | | 0 | 0 | 0 | 0 |
| 0.00 | | 1 | 0 | 0 | 0 | 0 |
| 0.20 | | | | | | |
| | 25 | 0 | 0 | 0 | 0 | 0 |
| | 24 | 1 | 0 | 0 | 0 | 0 |
| 0.20 | | , | | | | |
| | 24 | 1 | 0 | 0 | 0 | 0 |
| | | | | | | |
| 0.00 | 25 | 0 | 0 | 0 | 0 | 0 |
| 0.00 | 25 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | |
| 0.00 | 25 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | |
| 0.20 | 24 | 1 | 0 | 0 | 0 | 0 |
| 0.20 | 25 | 0 | 0 | 0 | 0 | 0 |
| 0.20 | 25 | 1 | 0 | 0 | 0 | 0 |
| 0.20 | 24 | | 0 | 0 | U | |
| 0.33 | 22 | 3 | 0 | 0 | 0 | |
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| 0.00 | 25 | 0 | 0 | 0 | 0 | 0 |
| 0.00 | 25 | 0 | 0 | 0 | 0 | 0 |
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| ~ | | | | - <u> </u> | - | - |
| 0.44 | 23 | 1 | 1 | 0 | 0 | 0 |
| 0.00 | 25 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | |
| 0.80 | 0 | 2 | 7 | 13 | 3 | lo |
| 0.00 | • | - | ' | 10 | Š | |
| 0.65 | 0 | 0 | 8 | 14 | 3 | l c |
| | | _ | | | Ť | |
| 0.65 | 0 | 1 | 14 | 8 | 1 | 1 |
| | | | | | _ | |
| 0.00 | 0 | 0 | 0 | 0 | 0 | 2 |
| 0.00 | 0 | 0 | 0 | 0 | 0 | 2 |
| 0.00 | 0 | 0 | 0 | 0 | 0 | 2: |
| 0.00 | 0 | 0 | 0 | 0 | 0 | 2: |
| 0.00 | 0 | 0 | 0 | 0 | 0 | 2 |
| | Ger N/A aduate: | nerai Int | terest O | nly: 2 | | 2 |
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Instructor: LYLES KEVIN

INSTRUCTOR SUMMARY SHEET FALL Department: POLS

- 2007

#of Evals: 26 Course: 354 Call Number: 23216

| Learning | Mean | Std. | Exc. | Good | Avg. | Poor | VP. | NA |
|--|--------------------------|-----------------|------------|--------------------------|----------|-----------|----------------|----------|
| - | | Dev | (5) | (4) | (3) | (2) | (1) | (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.54 | 0.65 | 16 | 8 | 2 | 0 | 0 | Õ |
| 2. You have learned something which you consider valuable: | 4.46 | 0.71 | 15 | 8 | 3 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.24 | 0.93 | 12 | 9 | 2 | 2 | 0 | 1 |
| 4. You have learned and understood the subject materials in this course: | 4.12 | 0.77 | 9 | 11 | 6 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.38 | 0.70 | 13 | 10 | 3 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.23 | 0.71 | 10 | 12 | 4 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.31 | 0.79 | 13 | 8 | 5 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.48 | 0.71 | 15 | 7 | 3 | 0 | 0 | 1 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.27 | 0.72 | 11 | 11 | 4 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.35 | 0.80 | 14 | 7 | 5 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions; | 4.46 | 0.71 | 15 | 8 | 3 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.42 | 0.70 | 14 | 9 | 3 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | | | | | | | | |
| answers: | 4.42 | 0.70 | 14 | 9 | 3 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material; | 4.31 | 0.74 | 12 | 10 | 4 | 0 | 0 | 0 |
| Individual Rapport | | | | | | 1 | | |
| 15. Instructor was friendly toward individual students: | 4.24 | 0.78 | 11 | 9 | 5 | 0 | 0 | 1 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | | | | | | | | |
| outside of class: | 4.12 | 0.78 | 9 | 10 | 6 | 0 | 0 | 1 |
| 17. Instructor had a genuine interest in individual students: | 4.15 | 0.78 | 10 | 10 | 6 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | • | | | | | | | - |
| class: | 3.69 | 0.93 | 5 | 11 | 7 | 3 | 0 | 0 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.46 | 0.76 | 16 | 6 | 4 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.31 | 0.79 | 13 | 8 | 5 | 0 | ō | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.48 | 0.77 | 16 | 5 | 4 | 0 | 0 | 1 |
| Examinations | 4.40 | 0.77 | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 3.68 | 1.03 | 6 | 8 | 9 | 1 | 1 | 1 |
| 23. Methods of evaluating student work were fair and appropriate: | 3.85 | 0.83 | 7 | 8 | 11 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.04 | 0.82 | 9 | 9 | 8 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 3.69 | 1.12 | 6 | 11 | 6 | 1 | 2 | 0 |
| Assignments | 0.00 | 1.12 | | | V | <u> '</u> | ~ | |
| 26. Required readings were valuable: | 4.42 | 0.76 | 15 | 7 | 4 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | | | | | | 1 | | |
| the subject: | 4.40 | 0.87 | 15 | 6 | 3 | 1 | 0 | 1 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.04 | 0.98 | 10 | 8 | 5 | 2 | 0 | 1 |
| 29. Compared with other instructors you have taken at OIC, this instructor was: | 4.28 | 0.84 | 12 | 9 | 3 | 1 | | 1 |
| Course Characteristics | 4.20 | 0.04 | 12 | | | | | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | <u> </u> |
| (5 = Very Easy to 1 = Very Hard); | 1.60 | 0.65 | 0 | 0 | 2 | 11 | 12 | 1 |
| 31. Course workload, compared to other courses, was: | | | | | | | | <u> </u> |
| (5 = Very Light to 1 = Very Heavy): | 1.69 | 0.79 | 0 | 0 | 5 | 8 | 13 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.00 | 0.90 | 0 | 1 | 5 | 13 | 7 | |
| | 2.00 | 0.80 | 0 | 1 | 5 | 13 | / | 0 |
| Extra Questions | 0.00 | 0.00 | - | 0 | | | - | 00 |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 26 |
| Student Characteristics (Questions 33-37) | | | . . | - | | | | |
| 33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 0 3.5-3.99: 12 3.0-3.49: 6 | | . 99 : 4 | | .49 : 2 | < 2.0: | | I /A: 1 | |
| | require | | | neral Inf | erest O | nly: 1 | | |
| 34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. | | | | | | | | |
| 34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. Major (elective): 2 Minor/Rel | ated Fie | ld: 1 | N/A | . 1 | | | | |
| 34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. Major (elective): 2 Minor/Rel 35. Year in School: 1 st year: 0 2 nd Year: 1 3 rd Year: 6 4 th Year: 16 5 th | ated Fie + Year: | 3 G r | aduate | 1:0 P | rofessio | onal: 0 | N/A: | 0 |
| 34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. Major (elective): 2 Minor/Rel 35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 6 4th Year: 16 5th | ated Fie + Year: 0 | 3 Gr N/A: 1 | aduate: | N: 1 ; 0 P Usiness | | | | 0 |

Instructor: LYLES KEVIN

INSTRUCTOR SUMMARY SHEET SPRING - 2007

Department: POLS

2007 #of Evals: 35 Course: 252 Call Number: 21144

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|----------|-----------------|---------------------|-------------------|-------------------|-------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.83 | 0.38 | 29 | 6 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.80 | 0.41 | 28 | 7 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.80 | 0.47 | 29 | 5 | 1 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.73 | 0.52 | 25 | 7 | 1 | 0 | 0 | 2 |
| Enthusiasm | 4.75 | 0.02 | 2.0 | , | | | | - |
| 5. Instructor was enthusiastic about conducting the course: | 4.86 | 0.36 | 30 | 5 | 0 | 0 | 0 | 0 |
| Instructor was enablastic about conducting the course. Instructor's style of presentation held your attention during class: | 4.86 | 0.36 | 30 | 5 | 0 | 0 | 0 | 0 |
| | 4.00 | 0.30 | 30 | 5 | 0 | 0 | | |
| Organization | 4.77 | 0.49 | 28 | 6 | 1 | 0 | 0 | 0 |
| 7. Instructor's explanations were clear: | 4.77 | 0.49 | 20 | 5 | 1 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | | 0.47 | 30 | 4 | 1 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.83 | | 33 | 4 | 1 | 0 | | |
| 10. Instructor gave lectures that facilitated note taking: | 4.91 | 0.37 | - 33 | | 1 | 0 | | |
| Group Interaction | 4.00 | 0.00 | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.88 | 0.33 | 30 | 4 | 0 | 0 | 0 | 1 |
| 12. Students were invited to share their ideas and knowledge: | 4.88 | 0.33 | 30 | 4 | 0 | 0 | 0 | 1 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.85 | 0.36 | 29 | 5 | 0 | 0 | 0 | 1 |
| answers: | | | | - | | - | | |
| 14. Students were encouraged to question/challenge the course material: | 4.85 | 0.36 | 28 | 5 | 0 | 0 | 0 | 2 |
| ndividual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.82 | 0.39 | 28_ | 6 | 0 | 0 | 0 | 1 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.74 | 0.45 | 25 | 9 | 0 | 0 | 0 | 1 |
| outside of class: | 4.74 | | | 9 | U | 0 | 0 | |
| 17. Instructor had a genuine interest in individual students: | 4.82 | 0.39 | 28 | 6 | 0 | 0 | 0 | 1 |
| 8. Instructor was adequately accessible to students during office hours or after | 4.74 | 0.45 | 25 | 9 | 0 | 0 | 0 | 1 |
| class: | 4.74 | 0.45 | 20 | 9 | 0 | 0 | 0 | ' |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.94 | 0.35 | 32 | 0 | 1 | 0 | 0 | 2 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.85 | 0.44 | 30 | 3 | 1 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: | 4.91 | 0.38 | 32 | 1 | 1 | 0 | 0 | 1 |
| Examinations | | | | | | | | <u> </u> |
| 22. Feedback on examinations/graded material was valuable: | 4.50 | 0.75 | 22 | 7 | 5 | 0 | 0 | 1 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.56 | 0.66 | 22 | 9 | 3 | 0 | 0 | 1 |
| 24. Examinations/graded material covered course content : | 4.65 | 0.60 | 24 | 8 | 2 | 0 | 0 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.62 | 0.60 | 23 | 9 | 2 | 0 | 0 | 1 |
| Assignments | 4.02 | 0.00 | | | <u> </u> | | | <u> </u> |
| 26. Required readings were valuable: | 4.88 | 0.33 | 30 | 4 | 0 | 0 | 0 | 1 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | | | | | 0 | | | <u> </u> |
| the subject: | 4.91 | 0.29 | 30 | 3 | 0 | 0 | 0 | 2 |
| Dverall Comparison | | | | | | | | |
| | 474 | 0.57 | | E | | | | 4 |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.74 | 0.57 | 27 | 5 | 2 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.74 | 0.57 | 27 | 5 | 2 | 0 | 0 | 1 |
| Course Characteristics | | | | | | | | I |
| 30. Course difficulty, compared to other courses, was: | 2.24 | 0.85 | 0 | 1 | 14 | 11 | 8 | 1 |
| (5 = Very Easy to 1 = Very Hard): | | | | | | | | |
| 31. Course workload, compared to other courses, was: | 2.18 | 0.87 | 0 | 1 | 13 | 11 | 9 | 1 |
| (5 = Very Light to 1 = Very Heavy): | | | | | | | | |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.47 | 0.75 | 0 | 0 | 21 | 8 | 5 | 1 |
| Extra Questions | | | | | | | | <u> </u> |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 0. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 1. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 2. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 3. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 1 3.5-3.99: 3 3.0-3.49: 15 4. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. (Major (elective): 3 Minor/Relation | required | d): 12 | 2.0-2 Gen N/A | eral Inte | < 2.0: erest O | | / A : 1 | |
| 5. Year in School: 1 st year: 2 2 nd Year: 5 3 rd Year: 10 4 th Year: 14 5 th | + Year: | 3 Gra N/A: 3 | aduate: | 0 Pr | ofessio | nal: 0 | N/A: | 1 |
| 7. Major College: Architecture & the Arts: 0 Health & Human Developme | ent Scie | | Βι | isiness es: 31 | | stration | n: 0 N/A | • २ |

Instructor: LYLES KEVIN

INSTRUCTOR SUMMARY SHEET SPRING - 2007

Department: POLS

#of Evals: 43 Course: 356 Call Number: 24451

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|--|----------------|------------------|-------------|------------------|-------------|-------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.58 | 0.63 | 28 | 12 | 3 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.58 | 0.63 | 28 | 12 | 3 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.51 | 0.77 | 29 | 7 | 7 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.40 | 0.69 | 22 | 16 | 5 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.67 | 0.64 | 33 | 6 | 4 | 0 | 0 | 0 |
| Instructor's style of presentation held your attention during class: | 4.58 | 0.76 | 32 | 4 | 7 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.44 | 0.70 | 24 | 14 | 5 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | 4.30 | 1.04 | 26 | 8 | 6 | 2 | 1 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 3.93 | 1.12 | 19 | 8 | 10 | 6 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.52 | 0.71 | 27 | 10 | 5 | 0 | 0 | 1 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.63 | 0.76 | 33 | 5 | 4 | 1 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.65 | 0.75 | 34 | 4 | 4 | 1 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | | | | | | | | |
| answers: | 4.56 | 0.80 | 31 | 6 | 5 | 1 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.64 | 0.76 | 33 | 4 | 4 | 1 | 0 | 1 |
| ndividual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.58 | 0.70 | 30 | 8 | 5 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | | | | | | | - | - |
| outside of class: | 4.51 | 0.77 | 29 | 7 | 7 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.49 | 0.77 | 28 | 8 | 7 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | | | | | - | | - | |
| class: | 4.31 | 0.87 | 22 | 13 | 5 | 2 | 0 | 1 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.67 | 0.64 | 33 | 6 | 4 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.63 | 0.66 | 31 | 8 | 4 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.58 | 0.66 | 29 | 10 | 4 | 0 | 0 | 0 |
| Examinations | | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 3.88 | 0.98 | 14 | 14 | 11 | 4 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.12 | 0.98 | 20 | 11 | 9 | 3 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.26 | 0.95 | 23 | 11 | 6 | 3 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.19 | 0.94 | 20 | 13 | 6 | 3 | 0 | 1 |
| Assignments | _ | | | | | | | |
| 26. Required readings were valuable: | 4.44 | 0.87 | 25 | 12 | 1 | 3 | 0 | 2 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | | | | | | | | |
| the subject: | 4.42 | 0.88 | 26 | 12 | 2 | 3 | 0 | 0 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.30 | 0.86 | 22 | 14 | 5 | 2 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.43 | 0.86 | 26 | 10 | 4 | 2 | 0 | 1 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 4.00 | 0.77 | | | | 10 | 10 | |
| (5 = Very Easy to 1 = Very Hard): | 1.98 | 0.77 | 0 | 0 | 12 | 18 | 13 | 0 |
| 31. Course workload, compared to other courses, was: | 1.79 | 0.80 | 0 | 0 | 10 | 14 | 19 | 0 |
| (5 = Very Light to 1 = Very Heavy): | 1.79 | 0.00 | 0 | 0 | 10 | 14 | 19 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.35 | 0.97 | 1 | 2 | 18 | 12 | 10 | 0 |
| Extra Questions | _ | | | | | | | |
| 38. Extra Question 1: | 4.78 | 0.42 | 32 | 9 | 0 | 0 | 0 | 2 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 43 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 43 |
| 11. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 43 |
| 12. Extra Question 5: | 4.78 | 0.00 | 0 | 0 | 0 | 0 | 0 | 43 |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 3. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 16 | 6 2.5-2 | . 99 : 10 | | | < 2.0: | | / A : 3 | |
| 34. Primary Reason for Taking the Course: Major (required): 17 Gen. Ed. (Major (elective): 4 Minor/Relation) | ated Fiel | d: 1 | N/A | eral Inte : 4 | | • | | |
| 5. Year in School: 1 st year: 0 2 nd Year: 2 3 rd Year: 12 4 th Year: 22 5 th | + Year: | 5 Gr | aduate: | 0 P r | ofessio | nal: 0 | N/A: | 2 |
| 6. Expected Grade In Course: A: 9 B: 19 C: 12 D: 0 E: | 0 | N/A: 3 | 1 | | | | | |
| 6. Expected Grade In Course: A: 9 B: 19 C: 12 D: 0 E: | 0 | 10/A. 0 | , | | | | | |

INSTRUCTOR SUMMARY SHEET

Instructor: LYLES KEVIN

Department: POLS

FALL - 2006

2006 #of Evals: 40 Course: 354 Call Number: 23216

| Learning | Mean | Std. | Exc. | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|---------|--------------------|-----------|-----------------|-------------|-------------|---------------|-----------|
| | 4.90 | Dev 0.30 | (5) 36 | 4 | 0 | 0 | 0 | 0 |
| 1. You found the course intellectually challenging and stimulating: | | | | 4 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.90 | 0.30 | 36 | | 0 | 0 | 0 | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.79 | 0.41 | 31 29 | 8 | 1 | 0 | 0 | 1 |
| 4. You have learned and understood the subject materials in this course: | 4.72 | 0.51 | 29 | 9 | 1 | 0 | 0 | |
| Enthusiasm | 1.00 | | | | | - | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.90 | 0.30 | 36 | 4 | 0 | 0 | 0 | 0 |
| Instructor's style of presentation held your attention during class: | 4.90 | 0.30 | 36 | 4 | 0 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.77 | 0.43 | 30 | 9 | 0 | 0 | 0 | 1 |
| 8. Course materials were well-prepared: | 4.72 | 0.60 | 31 | 5 | 3 | 0 | 0 | · 1 |
| 9. The course adequately followed stated course objectives (i.e. course syllabus): | 4.53 | 0.72 | 26 | 9 | 5 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.75 | 0.54 | 32 | 6 | 2 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.73 | 0.60 | 32 | 5 | 3 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.83 | 0.45 | 34 | 5 | 1 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.75 | 0.54 | 32 | 6 | 2 | 0 | 0 | 0 |
| answers: | 1 90 | 0.52 | 34 | 4 | 2 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.80 | 0.52 | - 34 | 4 | 2 | 0 | | |
| Individual Rapport | 4.07 | 0.44 | 25 | 2 | 4 | 0 | 0 | 1 |
| 15. Instructor was friendly toward individual students: | 4.87 | 0.41 | 35 | 3 | 1 | 0 | U | |
| 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.69 | 0.61 | 30 | 6 | 3 | 0 | 0 | 1 |
| 17. Instructor had a genuine interest in individual students: | 4.74 | 0.55 | 31 | 6 | 2 | 0 | 0 | 1 |
| Instructor was adequately accessible to students during office hours or after class: | 4.59 | 0.72 | 27 | 9 | 2 | 1 | 0 | 1 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.83 | 0.45 | 34 | 5 | 1 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.90 | 0.38 | 36 | 2 | 1 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: | 4.88 | 0.40 | 36 | 3 | 1 | 0 | 0 | 0 |
| Examinations | 1.00 | 0110 | 00 | | | | | <u> </u> |
| 22. Feedback on examinations/graded material was valuable: | 4.56 | 0.82 | 28 | 7 | 2 | 2 | 0 | 1 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.50 | 0.65 | 22 | 13 | 3 | 0 | 0 | 2 |
| 24. Examinations/graded material covered course content : | 4.67 | 0.62 | 29 | 7 | 3 | 0 | 0 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.66 | 0.62 | 28 | 7 | 3 | | 0 | 2 |
| | 4.00 | 0.03 | 20 | | | | 0 | 2 |
| Assignments | 4.58 | 0.76 | 27 | 7 | 3 | 1 | 0 | 2 |
| 26. Required readings were valuable: | | 0.70 | 21 | | - 3 | <u>├ '</u> | 0 | Z |
| Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.62 | 0.76 | 28 | 5 | 3 | 1 | 0 | 3 |
| Overall Comparison | | | | | | <u> </u> | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.73 | 0.51 | 30 | 9 | 1 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.73 | 0.31 | 33 | 5 | | | 0 | 1 |
| | 4.02 | 0.43 | | - 5 | | | 0 | 1 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 2.35 | 0.95 | 2 | 0 | 15 | 16 | 7 | 0 |
| (5 = Very Easy to 1 = Very Hard): | | | | | | | | |
| 31. Course workload, compared to other courses, was: | 2.00 | 1.01 | 1 | 1 | 11 | 11 | 16 | 0 |
| (5 = Very Light to 1 = Very Heavy): | 2.60 | 0.62 | 0 | 0 | 27 | 10 | 3 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): Extra Questions | 2.60 | 0.63 | 0 | 0 | 21 | 10 | 3 | 0 |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 40 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | Ŏ | 40 |
| 40. Extra Question 3: | - 0.00 | 0.00 | 0 | 0. | 0 | 0 | 0 | 40 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 40 |
| 41. Extra Question 4. 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 40 |
| Student Characteristics (Questions 33-37) | 0.00 | 0.00 | | | 0 | | | 0 |
| 33. Overall GPA at UIC: 4.5-5.0: 5 4.0-4.49: 3 3.5-3.99: 5 3.0-3.49: 1- | 4 2 5-2 | • • • • | 2 0-2 | . 49 : 3 | < 2.0: | 0 N | I/A: 1 | |
| 34. Primary Reason for Taking the Course: Major (required): 11 Gen. Ed. (| | | - | neral Int | | | | |
| Major (elective): 3 Minor/Rel | | | | 1: 1 | 0.000 | | | |
| 35. Year in School: 1 st year: 1 2 nd Year: 0 3 rd Year: 11 4 th Year: 21 5 th | + Year | 6 G | | | rofessio | onal: 0 | N/A: | 1 |
| | 0 | N/A: | | | | | | • |
| 37. Major College: Architecture & the Arts: 0 Health & Human Developm | - | | | usiness | Admin | istration | a: 0 | |
| Education: 0 Engineering: 0 Social Work: 0 | | | | | | sing: 0 | | : 3 |

INSTRUCTOR SUMMARY SHEET

Instructor: LYLES KEVIN

ARY SHEET FALL Department: POLS

- 2006 # Course: 251 C

#of Evals: 21 Call Number: 23222

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V <i>.</i> P. (1) | NA (0) |
|---|-----------------------|---------------|-------------|--------------------------------------|-------------|-----------------|----------------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | - |
| 5. Instructor was enthusiastic about conducting the course: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| Organization | | 0.00 | | | Ű | | | |
| 7. Instructor's explanations were clear: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.76 | 0.44 | 16 | 5 | 0 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.85 | 0.37 | 17 | 3 | 0 | 0 | 0 | 1 |
| Group Interaction | 1.00 | 0.01 | | 0 | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.76 | 0.44 | 16 | 5 | 0 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 13. Students were encouraged to ask guestions and were given meaningful | | | | | | | 0 | 0 |
| answers: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| Individual Rapport | 4.01 | 0.40 | 17 | 4 | | | | 0 |
| 15. Instructor was friendly toward individual students: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.90 | | 19 | 2 | | 0 | 0 | 0 |
| outside of class: | 4.86 | 0.36 | 18 | 3 | 0 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.01 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| class: | 4.78 | 0.43 | 14 | 4 | 0 | 0 | 0 | 3 |
| Breadth | | | | | | | | |
| | 4.00 | 0.20 | 10 | 2 | | 0 | 0 | 0 |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.90 | 0.30 | 19 | 2 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| Examinations | 4.07 | 0.50 | 15 | - | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.67 | 0.58 | 15 | 5 | 1 | 0 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.71 | 0.56 | 16 | 4 | 1 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.67 | 0.58 | 15 | 5 | 1 | 0 | 0 | 0 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 4.81 | 0.40 | 17 | 4 | 0 | 0 | 0 | 0 |
| Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.76 | 0.54 | 17 | 3 | 1 | 0 | 0 | 0 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.76 | 0.54 | 17 | 3 | 1 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.80 | 0.52 | 17 | 2 | 1 | 0 | 0 | 1 |
| Course Characteristics | | 0.02 | ., | ~ | | | 0 | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 2.43 | 0.81 | 0 | 1 | 10 | 7 | 3 | 0 |
| 31. Course workload, compared to other courses, was: | | | | | | | | |
| (5 = Very Light to 1 = Very Heavy): | 2.45 | 0.89 | 0 | 1 | 11 | 4 | 4 | 1 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 3.00 | 0.32 | 0 | 1 | 19 | 1 | 0 | 0 |
| Extra Questions | 3.00 | 0.52 | 0 | | 13 | 1 | 0 | 0 |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | | 0 | 21 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | |
| 40. Extra Question 3: | -0.00 | 0.00 | 0 | 0., | 0 | 0 | 0 | 21 |
| 41. Extra Question 4: | | | | | | | | 21 |
| 41. Extra Question 4 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 21 |
| Student Characteristics (Questions 33-37) | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 21 |
| | 250 | 00. = | 200 | 40. 0 | - 0.0. | 0 11 | 14. 0 | |
| 34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. (Major (elective): 0 Minor/Rela | required Ited Fiel | d: 5 | Gen N/A | . 49 : 2 Ieral Inte : 0 | | nl y : 3 | / A : 0 | |
| 35. Year in School: 1 st year: 1 2 nd Year: 0 3 rd Year: 6 4 th Year: 9 5 th | + Year: | 5 Gr a | aduate: | 0 P r | ofessio | nal: 0 | N/A: | 0 |
| 36. Expected Grade In Course: A: 8 B: 7 C: 6 D: 0 E: | 0 | N/A: 0 |) | | | | | |
| 37 Major College: Architecture & the Arts: 0 Health & Human Developme | | nces: 0 | | | | | | |

Instructor: LYLES KEVIN

INSTRUCTOR SUMMARY SHEET SPRING Department: POLS

- 2006 Gourse: 354 C

#of Evals: 41 Call Number: 22753

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|---------|-------------|-------------|----------------|-------------|----------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.76 | 0.43 | 31 | 10 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.78 | 0.42 | 31 | 9 | 0 | 0 | 0 | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.66 | 0.57 | 29 | 10 | 2 . | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.54 | 0.60 | 24 | 15 | 2 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.83 | 0.38 | 34 | 7 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.76 | 0.49 | 32 | 8 | 1 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.54 | 0.55 | 23 | 17 | 1 | 0 | 0 | 0 |
| B. Course materials were well-prepared: | 4.48 | 0.68 | 23 | 13 | 4 | 0 | 0 | 1 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.39 | 0.80 | 22 | 15 | 2 | 2 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.63 | 0.63 | 28 | 9 | 3 | 0 | 0 | 1 |
| Group Interaction | 4.00 | 0.00 | 20 | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.80 | 0.40 | 33 | 8 | 0 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.00 | 0.40 | 32 | 9 | 0 | 0 | 0 | 0 |
| | 4.70 | 0.42 | 32 | 9 | 0 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.66 | 0.53 | 28 | 12 | 1 | 0 | 0 | 0 |
| answers: | 4.74 | 0.50 | - 24 | 0 | | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.71 | 0.56 | 31 | 8 | 2 | 0 | 0 | 0 |
| Individual Rapport | 4.70 | 0.50 | 0.1 | | 4 | | | |
| 15. Instructor was friendly toward individual students: | 4.73 | 0.50 | 31 | 9 | 1 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.71 | 0.46 | 29 | 12 | 0 | 0 | 0 | 0 |
| outside of class: | | | | | | - | | |
| 17. Instructor had a genuine interest in individual students: | 4.71 | 0.51 | 30 | 10 | 1 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.63 | 0.58 | 28 | 11 | 2 | 0 | 0 | 0 |
| class: | | | | | | | | |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.68 | 0.52 | 29 | 11 | 1 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.76 | 0.43 | 31 | 10 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.54 | 0.74 | 27 | 10 | 3 | 1 | 0 | 0 |
| Examinations | | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.10 | 0.99 | 17 | 12 | 8 | 1 | 1 | 2 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.30 | 0.82 | 20 | 13 | 6 | 1 | 0 | 1 |
| 24. Examinations/graded material covered course content : | 4.55 | 0.68 | 26 | 10 | 4 | 0 | 0 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.61 | 0.59 | 25 | 11 | 2 | 0 | 0 | 3 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 4.55 | 0.60 | 24 | 14 | 2 | 0 | 0 | 1 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | 4.60 | 0.50 | | 10 | 0 | 0 | 0 | 4 |
| the subject: | 4.60 | 0.50 | 24 | 16 | 0 | | 0 | 1 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.53 | 0.68 | 25 | 11 | 4 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.68 | 0.53 | 28 | 11 | 1 | 0 | 0 | 1 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 2.45 | 0.64 | 0 | 1 | 18 | 19 | 2 | 1 |
| 31. Course workload, compared to other courses, was: | | | | | | | | |
| (5 = Very Light to 1 = Very Heavy): | 2.30 | 0.76 | 0 | 0 | 19 | 14 | 7 | 1 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.65 | 0.58 | 0 | 0 | 28 | 10 | 2 | 1 |
| Extra Questions | 2.00 | 0.00 | | | | | ~ | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | | 0 | 0 | 4 |
| 40. Extra Question 5 | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 4 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 4 4 |
| | 0.00 | 0.00 | | U | U | 0 | 0 | 4 |
| Student Characteristics (Questions 33-37) | 1 252 | 00. 0 | 200 | 40- 4 | 100 | 0 | 1.4. 2 | |
| 33. Overall GPA at UIC: 4.5-5.0 : 8 4.0-4.49 : 3 3.5-3.99 : 10 3.0-3.49 : 14 | | | | . 49: 1 | < 2.0: | | / A : 2 | |
| 34. Primary Reason for Taking the Course: Major (required): 13 Gen. Ed. (| | | | | erest O | ni y: 1 | | |
| Major (elective): 6 Minor/Rela 35. Year in School: 1 st year: 0 2 nd Year: 1 3 rd Year: 12 4 th Year: 19 5 th | | a c- | N/A | :1 •• •• | | nol: 4 | NI/ A - | 0 |
| | + Year: | 6 Gr | | U PI | oiessic | mai: 1 | N/A: | 2 |
| | | IN/A: 2 | r | | | | | |

| SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor: LYLES KEVIN LYLES KEVIN | | ING | - 2(Cou | irse: 2 | 252 Call Number: 21 252 21 | | | | |
|--|-----------------------------------|-------------------|---------------------|------------------------------------|--------------------------------------|-----------------|----------------|-----------|--|
| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) | |
| 1. You found the course intellectually challenging and stimulating: | 4.71 | 0.46 | 22 | 9 | 0 | 0 | 0 | 0 | |
| You have learned something which you consider valuable: | 4.73 | 0.52 | 23 | 6 | 1 | 0 | 0 | 1 | |
| 3. Your interest in the subject has increased as a result of this course: | 4.80 | 0.41 | 24 | 6 | 0. | 0 | 0 | 1 | |
| 4. You have learned and understood the subject materials in this course: | 4.53 | 0.63 | 18 | 10 | 2 | 0 | 0 | 1 | |
| Enthusiasm | | | | | | | | | |
| Instructor was enthusiastic about conducting the course: | 4.68 | 0.54 | 22 | 8 | 1 | 0 | 0 | 0 | |
| Instructor's style of presentation held your attention during class: | 4.70 | 0.53 | 22 | 7 | 1 | 0 | 0 | 1 | |
| Organization | | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.53 | 0.68 | 19 | 8 | 3 | 0 | 0 | 1 | |
| 8. Course materials were well-prepared: | 4.74 | 0.44 | 23 | 8 | 0 | 0 | 0 | 0 | |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.77 | 0.43 | 23 | 7 | 0 | 0 | 0 | 1 | |
| 10. Instructor gave lectures that facilitated note taking: | 4.73 | 0.52 | 23 | 6 | 1 | 0 | 0 | 1 | |
| Group Interaction | | | | | | | | L | |
| 11. Students were encouraged to participate in class discussions: | 4.66 | 0.55 | 20 | 8 | 1 | 0 | 0 | 2 | |
| 12. Students were invited to share their ideas and knowledge: | 4.57 | 0.63 | 19 | 9 | 2 | 0 | 0 | 1 | |
| Students were encouraged to ask questions and were given meaningful answers: | 4.70 | 0.53 | 22 | 7 | 1 | 0 | 0 | 1 | |
| 14. Students were encouraged to question/challenge the course material: | 4.70 | 0.53 | 22 | 7 | 1 | 0 | 0 | 1 | |
| ndividual Rapport | | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.71 | 0.53 | 23 | 7 | 1 | 0 | 0 | 0 | |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.73 | 0.52 | 23 | 6 | 1 | 0 | 0 | 1 | |
| outside of class: | | | | _ | | | | | |
| 17. Instructor had a genuine interest in individual students: | 4.50 | 0.78 | 19 | 8 | 2 | 1 | 0 | 1 | |
| 18. Instructor was adequately accessible to students during office hours or after class: | 4.79 | 0.41 | 23 | 6 | 0 | 0 | 0 | 2 | |
| Breadth | | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.76 | 0.44 | 22 | 7 | 0 | 0 | 0 | 2 | |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.72 | 0.45 | 21 | 8 | 0 | 0 | 0 | 2 | |
| 21. Instructor adequately discussed current developments in the field: | 4.82 | 0.39 | 23 | 5 | 0 | 0 | 0 | 3 | |
| 22. Feedback on examinations/graded material was valuable: | 4.35 | 0.85 | 14 | 8 | 3 | 1 | 0 | 5 | |
| 23. Methods of evaluating student work were fair and appropriate: | 4.52 | 0.69 | 18 | 8 | 3 | 0 | 0 | 2 | |
| 24. Examinations/graded material covered course content : | 4.60 | 0.62 | 20 | 8 | 2 | 0 | 0 | 1 | |
| 25. Examinations/graded materials were returned in a timely manner: | 4.52 | 0.69 | 18 | 8 | 3 | 0 | 0 | 2 | |
| Assignments | | | | | | | | | |
| 26. Required readings were valuable: | 4.77 | 0.50 | 24 | 5 | 1 | 0 | 0 | 1 | |
| Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.69 | 0.60 | 22 | 5 | 2 | 0 | 0 | 2 | |
| Overall Comparison | | _ | | | | _ | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.63 | 0.49 | 19 | 11 | 0 | 0 | 0 | 1 | |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.70 | 0.47 | 21 | 9 | 0 | 0 | 0 | 1 | |
| Course Characteristics | | | | | | | | | |
| Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard): | 2.31 | 0.93 | 1 | 2 | 6 | 16 | 4 | 2 | |
| Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): | 2.28 | 0.70 | 0 | 1 | 9 | 16 | 3 | 2 | |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.69 | 0.71 | 0 | 3 | 15 | 10 | 1 | 2 | |
| Extra Questions | 0.00 | 0.00 | | | - | | - | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 31 | |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 31 | |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 31 | |
| 41. Extra Question 4:42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 31 | |
| Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 2 3.5-3.99: 6 3.0-3.49: 1 34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. Major (required): 5 Gen. Ed. Major (elective): 4 Minor/Rel 35. Year in School: 1 st year: 0 2 nd Year: 5 3 rd Year: 12 | 3 2.5-2 (required) ated Fie | | 2.0-2 Gei N/A | 49 : 1 heral Int A: 6 | < 2.0 erest | 0:1 N Only:2 | I/A: 2 N/A: | 1 | |
| Biggin Construction in Section 2 (1997) Biggin Construction 2 (1997) Biggin | : 0 ent Scie | N/A: (nces: (| 3) B i | usiness | Admi | nistration | | | |

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

17

| LYLES KEVIN AAST 356 23 Learning Mean Std. Exc. Good (4) (3) (2) (1) (1) You found the course intellectually challenging and simulating: 4.88 0.41 28 2 1 0 0 You have learned something which you consider valuable: 4.88 0.41 28 2 1 0 0 Toru have learned and understood the subject materials in this course: 4.68 0.74 23 5 2 1 0 0 Instructor's signarations were clear: 4.53 0.75 21 8 1 0 0 Torus rearries and understool tabel your attention during cleas: 4.61 0.66 21 7 2 0 0 Thestructor's explanations were clear: 4.51 0.75 1 8 4 0 0 0 Sours materials were welp-repared: 4.64 0.65 22 5 0 1 0 Studatos were encouraged to ask questions and were giv | Instructor: LYLES KEVIN Department: | | | Cou | irse: 3 | | | | | | |
|--|---|-----------|------------------|--------|---------|--------|---------|----------------|-----------|--|--|
| Learning Near Std. Exc. Good Avg. Poor V.P. N. 1. You found the course intellectually challenging and stimulating: 4.88 0.53 27 2 1 0 0 2. You have learned something which you consider valuable: 4.84 0.71 19 9 2 0 0 1. You have learned and understood the subject materials in this course: 4.48 0.71 19 9 2 0 0 1. Instructor's skip of presentation held your attention during class: 4.61 0.76 21 4 2 1 0 0 1. Instructor's skip of presentation held your attention during class: 4.61 0.76 21 7 2 0 | LYLES KEVIN | GWS | | | | | | | | | |
| Mean Dave (6) (4) (5) (2) (1) (0) 2. You have learned something which you consider valuable: 4.82 0.53 27 2 1 0 0 3. Your interest in the subject has increased as a result of this course: 4.48 0.71 19 9 2 0 0 4. You have learned and understood the subject materials in this course: 4.48 0.71 19 9 2 0 0 5. Instructor's style of presentation held your attention during class: 4.61 0.76 2 1 0 0 3. Ourse materials were well-prepared: 4.63 0.75 1 8 4 0 0 1. Studers were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 1. Students were encouraged to ask questions and were given meaningful 4.66 0.65 22 5 2 0 0 1. Students were encouraged to ask questions and were given meaningful 4.66 0.65 22 5 | LYLES KEVIN | AASI | | | 3 | 000 | | | 2325 | | |
| 1. You found the course intellectually challenging and simulating: 4.88 0.41 28 2 1 0 0 2. You have learned something which you consider valuable: 4.82 0.53 27 2 1 0 0 3. You interest in the subject has increased as a result of this course: 4.64 0.74 23 5 2 0 0 Fintuctor was enthusiastic about conducting the course: 4.65 0.60 22 8 1 0 0 5. Instructor was enthusiastic about conducting the course: 4.65 0.60 22 8 1 0 0 7. Instructor was enthusiastic about conducting the course: 4.65 0.61 24 7 2 0 0 10. Instructor gave lectures that facilitated note taking: 4.66 0.65 22 5 0 1 0 0 3. Students were encouraged to participate in class discussions: 4.75 0.61 24 5 0 1 0 0 4. Students were encouraged to sametheria dasa and knowledge: <td< th=""><th>Learning</th><th>Mean</th><th></th><th></th><th></th><th></th><th></th><th></th><th>NA (0)</th></td<> | Learning | Mean | | | | | | | NA (0) | | |
| 3. Your interest in the subject has increased as a result of this course: 4.64 0.74 23 5 2 0 0 4. You have learned and understood the subject materials in this course: 4.48 0.71 19 9 2 0 0 Finthuctor's style of presentation held your attention during class: 4.65 0.60 22 8 1 0 0 7. Instructor was enthusiastic about conducting the course: 4.65 0.75 21 8 1 0 0 7. Instructor sciplantations were clear: 4.53 0.75 18 8 1 0 0 10. Instructor gave lectures that facillated note taking: 4.66 0.65 22 6 2 0 0 11. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 12. Students were encouraged to question/challenge the course material: 4.66 0.65 22 5 1 0 0 14. Students were encouraged to question/challenge the course material: 4.67 | 1. You found the course intellectually challenging and stimulating: | 4.88 | | 28 | | 1 | 0 | 0 | Ō | | |
| 4. You have learned and understood the subject materials in this course: 4.48 0.71 19 9 2 0 0 5. Instructor was enthusiastic about conducting the course: 4.65 0.60 22 8 1 0 0 5. Instructor systeph of presentation held your attention during class: 4.61 0.79 22 8 1 0 0 7. Instructor's systeph of presentation held your attention during class: 4.61 0.76 18 8 1 0 0 3. Course materials were well-prepared: 4.61 0.76 18 8 4 0 0 10. Instructor systemation state course object/ves(i.e.course syllabus): 4.45 0.75 18 8 4 0 0 13. Students were encouraged to ask questions and were given meaningful 4.66 0.65 22 5 1 1 0 14. Students were encouraged to ask questions and were given meaningful 4.66 0.65 22 5 1 1 0 15. Instructor was frendly toward individual students: 4.19 <td>You have learned something which you consider valuable:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>1</td> | You have learned something which you consider valuable: | | | | | | | 0 | 1 | | |
| Enthusians Image: Construction was enthusiastic about conducting the course: 4.65 0.60 22 8 1 0 5. Instructor's style of presentation held your attention during class: 4.61 0.79 23 4 2 1 0 7. Instructor's explanations were clear. 4.53 0.75 21 8 1 1 0 3. Course adequately followed stated course objectives(j.course syllabus): 4.45 0.75 18 8 4 0 0 10. Instructor gave tectures that facilitated note taking: 4.76 0.61 24 5 0 1 0 12. Students were enocuraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 13. Students were enocuraged to question/challenge the course material: 4.69 0.69 22 5 1 1 0 16. Instructor was adequately accessible to students during office hours or after 4.10 0.92 20 4 3 2 0 16. Instructor was adequately accessible to students during office hours | | | | | | | _ | | 1 | | |
| 5. Instructor vase enthusiastic about conducting the corrse: 4.65 0.60 22 8 1 0 0 Organization 4.61 0.79 23 4 2 1 0 Organization 4.61 0.76 23 4 2 1 0 Course materials were vell-prepared: 4.61 0.66 21 7 2 0 0 10. Instructor gave lectures that facilitated note taking: 4.64 0.65 22 6 2 0 0 13. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 13. Students were encouraged to ask questions and were given meaningful 4.66 0.66 22 5 1 1 0 0 14. Students were encouraged to question/challenge the course material: 4.69 0.69 22 5 1 1 0 0 15. Instructor was fiendly toward individual students: 4.59 0.71 21 4 4 0 | · · · · · · · · · · · · · · · · · · · | 4.48 | 0.71 | 19 | 9 | 2 | 0 | 0 | 1 | | |
| 3. Instructor's style of presentation held your attention during class: 4.61 0.76 23 4 2 1 0 7. Instructor's explanations were clear: 4.53 0.75 21 8 1 1 0 0. Course materials were vell-prepared: 4.64 0.66 21 7 2 0 0 1. Instructor gree lectures that facilitated note taking: 4.64 0.65 22 6 2 0 0 1. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 2. Students were encouraged to ask questions and were given meaningful answers: 4.69 0.69 22 5 1 1 0 1. Instructor made students feer comortable in seeking help/advice both in and outside of class: 4.59 0.71 21 4 4 0 0 1. Instructor made students feer comortable in seeking help/advice both in and outside of class: 4.21 0.89 17 7 2 0 0 1. Instructor ade a genuine interest in individual students: | | | | | | | | | | | |
| Organization 4.53 0.75 21 8 1 1 0 3. Course materials were well-prepared: 4.61 0.66 21 7 2 0 0 3. Course materials were well-prepared: 4.61 0.66 21 7 2 0 0 10. Instructor gave lectures that facilitated note taking: 4.64 0.65 22 6 2 0 0 15. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 13. Students were encouraged to ask questions and were given meaningful answers: 4.76 0.61 24 5 0 1 0 14. Students were encouraged to ask questions and were given meaningful answers: 4.96 0.65 22 5 1 1 0 15. Instructor was finedity toward individual students: 4.99 0.71 21 4 4 0 0 0 16. Instructor was adequately accessible to students fiel/dowice but in negroprizate: 4.61 0.67 19 | | | | | | - | | | 0 | | |
| Instructor's explanations were clear: 4.53 0.75 21 8 1 1 0 3. Course adequately followed stated course objectives[i.e.course syllabus]: 4.61 0.66 21 7 2 0 0 0. Instructor gave lectures that facilitated note taking: 4.64 0.65 22 6 2 0 0 11. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 12. Students were encouraged to ask questions and were given meaningful 4.66 0.65 22 5 1 1 0 13. Students were encouraged to question/challenge the course material: 4.69 0.69 22 5 1 1 0 14. Students were encouraged to question/challenge the course material: 4.69 0.61 22 5 1 1 0 15. Instructor was friendly toward individual students: 4.47 0.29 0 4 3 2 0 16. Instructor made students feed comfortable in seeking help/advice both in and outside of class: | | 4.61 | 0.79 | 23 | 4 | 2 | 1 | 0 | 1 | | |
| 3: Course materials were well-prepared: 461 0.66 2 7 2 0 0 10: Instructor gave loctures that facilitated note taking: 445 0.76 18 8 4 0 0 11: Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 13: Students were invited to share their ideas and knowledge: 4.75 0.62 23 5 0 1 0 14: Students were encouraged to garticipate in class discussions: 4.66 0.66 22 5 1 1 0 15: Instructor ware encouraged to garticipate in class discussions: 4.76 0.62 22 5 1 1 0 16: Instructor ware striendly toward individual students: 4.50 0.71 21 4 4 0 0 17: Instructor ware striendly toward individual students: 4.42 0.89 17 7 2 2 0 16: Instructor ware striendly toward individual students: 4.42 0.89 17 7 3 2 0 17: Instructor was striendly toward individ | | 4.53 | 0.75 | 21 | 8 | 1 | 1 | 0 | 0 | | |
| 1. The course adequately followed stated course objectives(i.e.course syllabus): 4.45 0.75 18 8 4 0 0 Chould on landbox operation of the structure of t | | | | | - | | | - | 1 | | |
| 10. Instructor gave lectures that facilitated note taking: 4.64 0.65 2 6 2 0 0 11. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 12. Students were invited to share their ideas and knowledge: 4.75 0.62 23 5 0 1 0 13. Students were encouraged to guestion/challenge the course material: 4.69 0.66 22 5 1 1 0 Individual Rapport 1 0 6.65 22 5 1 1 0 16. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor was striendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor was adequately accessible to students during office hours or after 4.59 0.77 7 2 2 0 17. Instructor was adequately accessible to students during office hours or after 4.41 0.80 1 0 0 1 0 1 0 1 | | | | | | | - | | 1 | | |
| Group Interaction Image: Constraint of the incluse discussions: 4.76 0.61 2.4 5 0 1 0 12. Students were encouraged to participate in class discussions: 4.75 0.62 23 5 0 1 0 13. Students were encouraged to ask questions and were given meaningful answers: 4.75 0.62 23 5 0 1 0 14. Students were encouraged to question/challenge the course material: 4.69 0.63 22 5 1 1 0 15. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor was dequately accessible to students during office hours or after class: 4.21 0.89 17 7 2 0 0 19. Instructor had a genuine interest in individual students: 4.61 0.61 20 8 2 0 0 21. Instructor had a genuine interest in individual students 4.61 0.61 20 8 2 0 0 21. Instructor adequately discused current deve | | | | | | | - | - | 1 | | |
| 11. Students were encouraged to participate in class discussions: 4.76 0.61 24 5 0 1 0 12. Students were encouraged to ask questions and were given meaningful answers: 4.66 0.65 22 5 2 0 0 13. Students were encouraged to question/challenge the course material: 4.66 0.69 22 5 1 1 0 15. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor was adequately accessible to students during office hours or after class: 4.42 0.89 17 7 2 2 0 0 17. Instructor was adequately accessible to students during office hours or after class: 4.61 0.61 20 8 2 0 0 19. Instructor presented background of ideas/concepts covered in class: 4.61 0.61 20 8 2 0 0 0 20. Instructor decquately discussed current developments in the field: 4.41 0.80 18 7 4 0 0 23. Methods of evaluating student work were fair and appropriate: 4.53 0.76 | | | 0.00 | | | | | | | | |
| 12 Students were invited to share their ideas and knowledge: 4.75 0.62 23 5 0 1 0 13. Students were encouraged to ask questions and were given meaningful answers: 4.66 0.65 22 5 2 0 0 14. Students were encouraged to question/challenge the course material: 4.66 0.66 22 5 1 1 0 15. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: 0.47 0.92 20 4 3 2 0 17. Instructor had a genuine interest in individual students: 4.42 0.89 17 7 2 2 0 0 18. Instructor presented points of view other than her/his own when appropriate: 4.61 0.61 20 8 2 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 | | 4.76 | 0.61 | 24 | 5 | 0 | 1 | 0 | 1 | | |
| 13. Students were encouraged to ask questions and were given meaningful answers: 4.66 0.65 22 5 2 0 0 14. Students were encouraged to question/challenge the course material: 4.69 0.69 22 5 1 1 0 15. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor was friendly toward individual students: 4.42 0.89 17 7 2 2 0 17. Instructor was adequately accessible to students during office hours or after class: 4.31 0.93 17 7 3 2 0 18. Instructor was adequately accessible to students during office hours or after class: 4.61 0.61 20 8 2 0 0 20. Instructor presented background of ideas/concepts covered in class: 4.61 0.61 18 7 4 0 0 0 22. Feedback on examinations/graded material was valuable: 4.13 1.18 15 6 4 1 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | | - | 2 | | |
| 14. Students were encouraged to question/challenge the course material: 4.69 0.69 22 5 1 1 0 ninividual Rapport 4.59 0.71 21 4 4 0 0 16. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor was friendly toward individual students: 4.42 0.89 17 7 2 2 0 17. Instructor had a genuine interest in individual students: 4.42 0.89 17 7 3 2 0 18. Instructor presented background of ideas/concepts covered in class: 4.61 0.61 20 8 2 0 0 20. Instructor presented points of view other than her/his own when appropriate: 4.61 0.67 19 8 0 1 0 0 0 21. Instructor adequately discussed current developments in the field: 4.11 1.88 15 6 4 2 1 0 0 0 0 0 0 0 0 2 2 0 0 0 0 | 13. Students were encouraged to ask questions and were given meaningful | | | | 5 | · | | | 2 | | |
| 15. Instructor was friendly toward individual students: 4.59 0.71 21 4 4 0 0 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: 4.47 0.92 20 4 3 2 0 17. Instructor had a genuine interest in individual students: 4.42 0.89 17 7 2 2 0 18. Instructor was adequately accessible to students during office hours or after class: 4.61 0.61 20 8 2 0 0 19. Instructor presented points of view other than her/his own when appropriate: 4.61 0.67 19 8 0 1 0 0 21. Instructor adequately accessible to students diving office hours or after class: 4.61 0.67 19 8 0 1 0 0 22. Instructor adequately discussed current developments in the field: 4.41 0.80 17 5 5 1 0 23. Methods of evaluating student work were fair and appropriate: 4.26 1.00 17 5 5 1 0 24. Examinations/graded materials ware valuable: 4.58 0.66 <td>14. Students were encouraged to question/challenge the course material:</td> <td>4.69</td> <td>0.69</td> <td>22</td> <td>5</td> <td>1</td> <td>1</td> <td>0</td> <td>2</td> | 14. Students were encouraged to question/challenge the course material: | 4.69 | 0.69 | 22 | 5 | 1 | 1 | 0 | 2 | | |
| 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: 4.47 0.92 20 4 3 2 0 17. Instructor made agenuine interest in individual students: 4.42 0.89 17 7 2 2 0 18. Instructor was adequately accessible to students during office hours or after class: 4.61 0.61 20 8 2 0 0 19. Instructor presented background of ideas/concepts covered in class: 4.61 0.61 20 8 2 0 0 20. Instructor presented points of view other than her/his own when appropriate: 4.61 0.67 19 8 0 1 0 21. Instructor adequately discussed current developments in the field: 4.41 1.18 15 6 4 2 1 22. Feedback on examinations/graded material over ef air and appropriate: 4.53 0.76 20 5 4 0 0 24. Examinations/graded material over ef air and appropriate: 4.58 0.66 21 7 2 0 0 24. Examinations/graded material over ef air and appropriate: 4.58 0.66 21 | | 4 50 | 0.71 | 21 | 4 | 1 | - 0 | 0 | 2 | | |
| 0.015/00 - 01/0000000000000000000000000000000 | | | | _ | 4 | | | | 2 | | |
| 17. Instructor had a genuine interest in individual students: 4.42 0.89 17 7 2 2 0 18. Instructor was adequately accessible to students during office hours or after class: 4.31 0.93 17 7 3 2 0 Breadth | | 4.47 | 0.92 | 20 | 4 | 3 | 2 | 0 | 2 | | |
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| Dass: | 18. Instructor was adequately accessible to students during office hours or after | | | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: 4.61 0.61 20 8 2 0 0 20. Instructor presented points of view other than her/his own when appropriate: 4.61 0.67 19 8 0 1 0 20. Instructor presented points of view other than her/his own when appropriate: 4.61 0.67 19 8 0 1 0 21. Instructor adequately discussed current developments in the field: 4.41 0.80 18 7 4 0 0 22. Feedback on examinations/graded material was valuable: 4.13 1.18 15 6 4 2 1 23. Methods of evaluating student work were fair and appropriate: 4.53 0.76 20 5 4 0 0 24. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 3 0 26. Required readings were valuable: 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.59 0.67 20 7 2 0< | class: | 4.31 | 0.93 | 17 | | 3 | 2 | 0 | 2 | | |
| 20. Instructor presented points of view other than her/his own when appropriate: 4.61 0.67 19 8 0 1 0 21. Instructor adequately discussed current developments in the field: 4.41 0.80 18 7 4 0 0 22. Feedback on examinations/graded material was valuable: 4.13 1.18 15 6 4 2 1 23. Methods of evaluating student work were fair and appropriate: 4.26 1.00 17 5 1 0 24. Examinations/graded material overed course content : 4.53 0.76 20 5 4 0 0 25. Examinations/graded material overed course content : 4.58 0.66 21 7 2 0 0 26. Required readings were valuable: 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.59 0.67 20 7 2 0 0 28. Compared with other instructors you have taken at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 | Breadth | | | | | | | | _ | | |
| 21. Instructor adequately discussed current developments in the field: 4.41 0.80 18 7 4 0 0 Examinations 4.13 1.18 15 6 4 2 1 22. Feedback on examinations/graded material was valuable: 4.13 1.18 15 6 4 2 1 23. Methods of evaluating student work were fair and appropriate: 4.63 0.76 20 5 4 0 0 24. Examinations/graded material overed course content: 4.53 0.76 20 5 4 0 0 25. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 3 0 26. Required readings were valuable: 4.58 0.66 21 7 2 0 0 28. Compared with other courses you have taken at UIC, this course was: 4.61 0.72 21 4 3 0 0 28. Compared with other courses, was: (5 = Very Easy to 1 = Very Hard): 1.79 0.60 0 3 18 9 31. Ocourse difficulty, compared to other courses, was: | 19. Instructor presented background of ideas/concepts covered in class: | 4.61 | 0.61 | | _ | 2 | _ | 0 | 1 | | |
| Examinations 4.13 1.18 15 6 4 2 1 22. Feedback on examinations/graded material was valuable: 4.13 1.18 15 6 4 2 1 23. Methods of evaluating student work were fair and appropriate: 4.53 0.76 20 5 4 0 0 24. Examinations/graded material covered course content : 4.53 0.76 20 5 4 0 0 25. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 3 0 Assignments 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.58 0.66 21 7 2 0 0 with other courses you have taken at UIC, this course was: 4.61 0.72 21 4 3 0 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 20. Course difficulty, compared to other course | | | | | | - | | - | 3 | | |
| 22. Feedback on examinations/graded material was valuable: 4.13 1.18 15 6 4 2 1 23. Methods of evaluating student work were fair and appropriate: 4.26 1.00 17 5 5 1 0 24. Examinations/graded material course content : 4.53 0.76 20 5 4 0 0 25. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 3 0 Assignments 4.58 0.66 21 7 2 0 0 26. Required readings, homework, etc contributed to appreciation and understanding of the subject: 4.58 0.66 11 2 1 0 0 Operating with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 29. Conservertistics 1.79 0.60 0 0 3 18 9 3 16 10 <td></td> <td>4.41</td> <td>0.80</td> <td>18</td> <td>7</td> <td>4</td> <td>0</td> <td>0</td> <td>2</td> | | 4.41 | 0.80 | 18 | 7 | 4 | 0 | 0 | 2 | | |
| 23. Methods of evaluating student work were fair and appropriate: 4.26 1.00 17 5 5 1 0 24. Examinations/graded material covered course content : 4.53 0.76 20 5 4 0 0 25. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 0 Assignments 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.59 0.67 20 7 2 0 0 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 20. Conser difficulty, compared to other courses, was: 1.79 0.60 0 0 3 18 9 31. Course workload, compared to other courses, was: 1.55 0.71 0 0 1 1 4 2 22. Course pace was: (5 | | 1.10 | 1.10 | 15 | | | | | | | |
| 24. Examinations/graded material covered course content : 4.53 0.76 20 5 4 0 0 25. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 3 0 Assignments 4.58 0.66 21 7 2 0 0 26. Required readings were valuable: 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.59 0.67 20 7 2 0 0 28. Comparison 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 20 0 0 20 20 | | - | | | - | | _ | | 3 | | |
| 25. Examinations/graded materials were returned in a timely manner: 4.19 1.01 14 8 3 3 0 Assignments 4.58 0.66 21 7 2 0 0 26. Required readings, homework, etc contributed to appreciation and understanding of the subject: 4.58 0.66 21 7 2 0 0 Overall Comparison 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 Course difficulty, compared to other courses, was: 1.79 0.60 0 0 3 18 9 31. Course workload, compared to other courses, was: 1.55 0.71 0 0 4 10 16 S2. course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 15 11 4 4 36. Extra Question 3: 0.00 0.00 0 0 0 0 0 0 | | | | | | | | | 3 | | |
| Assignments 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.58 0.66 21 7 2 0 0 Overall Comparison 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 20. Course Characteristics 1.79 0.60 0 0 3 18 9 30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard): 1.79 0.60 0 0 3 18 9 31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): 1.55 0.71 0 0 4 10 16 22. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | | | 2 | | |
| 26. Required readings were valuable: 4.58 0.66 21 7 2 0 0 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.59 0.67 20 7 2 0 0 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 20. Course Characteristics 1.79 0.60 0 0 3 18 9 30. Course difficulty, compared to other courses, was: 1.79 0.60 0 0 4 10 16 52. Very Light to 1 = Very Hard): 1.55 0.71 0 0 4 10 16 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 0 0 0 3 33. Extra Question 1: 0.00 0.00 0.00 0 0 0 0 0 0 0 0 0 0 0 </td <td></td> <td>4.13</td> <td>1.01</td> <td>14</td> <td>0</td> <td>3</td> <td>- 3</td> <td></td> <td>3</td> | | 4.13 | 1.01 | 14 | 0 | 3 | - 3 | | 3 | | |
| 27. Readings, homework, etc contributed to appreciation and understanding of the subject: 4.59 0.67 20 7 2 0 0 Overall Comparison 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 Course Characteristics 30. Course difficulty, compared to other courses, was: 1.79 0.60 0 0 3 18 9 31. Course workload, compared to other courses, was: 1.55 0.71 0 0 4 10 16 22. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 0 0 3 38. Extra Question 1: 0.00 0.00 0 0 0 0 3 3 30. Extra Question 3: 0.00 0.00 0 0 0 0 0 3 33. Extra Question 1: 0.00 0.00 0 0 0 | | 4.58 | 0.66 | 21 | 7 | 2 | 0 | 0 | 1 | | |
| Deverall Comparison 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 20. Course Characteristics 30. Course difficulty, compared to other courses, was: 1.79 0.60 0 0 3 18 9 30. Course workload, compared to other courses, was: 1.79 0.60 0 0 4 10 16 22. Course pace was: (5 = Very Light to 1 = Very Heavy): 1.55 0.71 0 0 4 10 16 22. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 11 4 24. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 | 27. Readings, homework, etc contributed to appreciation and understanding of | | | | | | | | 2 | | |
| 28. Compared with other courses you have taken at UIC, this course was: 4.31 0.86 15 11 2 1 0 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 29. Course Characteristics | | | • | | | | | | | | |
| 29. Compared with other instructors you have had at UIC, this instructor was: 4.61 0.72 21 4 3 0 0 Course Characteristics 30. Course difficulty, compared to other courses, was: 1.79 0.60 0 0 3 18 9 31. Course workload, compared to other courses, was: 1.79 0.60 0 0 4 10 16 32. Course workload, compared to other courses, was: 1.55 0.71 0 0 4 10 16 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0< | | 4.31 | 0.86 | 15 | 11 | 2 | 1 | 0 | 2 | | |
| Course Characteristics 1.79 0.60 0 3 18 9 30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard): 1.79 0.60 0 0 3 18 9 31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): 1.55 0.71 0 0 4 10 16 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 15 11 4 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 0 0 0 3 16 33. Extra Question 1: 0.00 0.00 0.00 | 29. Compared with other instructors you have had at UIC, this instructor was: | | | | | | 0 | | 3 | | |
| (5 = Very Easy to 1 = Very Hard): 1.79 0.60 0 3 18 9 31. Course workload, compared to other courses, was: 1.55 0.71 0 0 4 10 16 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 4 10 16 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 15 11 4 Extra Questions 0.00 0.00 0 0 0 0 0 0 3 14 39. Extra Question 1: 0.00 0.00 0.00 0 <td>Course Characteristics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | Course Characteristics | | | | | | | | | | |
| (5 = Very Light to 1 = Very Heavy): 1.35 0.71 0 0 4 10 16 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 15 11 4 Extra Questions 0.00 0.00 </td <td></td> <td>1.79</td> <td>0.60</td> <td>0</td> <td>0</td> <td>3</td> <td>18</td> <td>9</td> <td>1</td> | | 1.79 | 0.60 | 0 | 0 | 3 | 18 | 9 | 1 | | |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 0.71 0 0 15 11 4 Extra Questions 0.00 0.00 | 31. Course workload, compared to other courses, was: | 1.55 | 0.71 | 0 | 0 | 4 | 10 | 16 | 1 | | |
| Extra Questions 0.00 0.00 | 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.42 | 0.71 | 0 | 0 | 15 | 11 | 4 | 1 | | |
| 39. Extra Question 2: 0.00 0.00 | Extra Questions | | | | | | | | | | |
| 40. Extra Question 3: 0.00 0.00 | | | | | 0 | 0 | 0 | 0 | 31 | | |
| 41. Extra Question 4: 0.00 0.00 | | | | | | | | | 31 | | |
| 42. Extra Question 5: 0.00 0.00 | | | | - | _ | - | | | 31 | | |
| Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 5 3.5-3.99: 5 3.0-3.49: 9 2.5-2.99: 3 2.0-2.49: 3 < 2.0: 0 | | | | | | | | | 31 | | |
| B4. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. (required): 11 General Interest Only: 0 Major (elective): 3 Minor/Related Field: 6 N/A: 2 B5. Year in School: 1 st year: 0 2 nd Year: 0 3 rd Year: 4 4 th Year: 21 5 th + Year: 4 Graduate: 0 Professional: 0 N/A: 2 | Student Characteristics (Questions 33-37) | , | | | _ | | | | 31 | | |
| 5. Year in School: 1 st year: 0 2 rd Year: 0 3 rd Year: 4 4 rd Year: 21 5 rd + Year: 4 Graduate: 0 Professional: 0 N/A: 2 | 33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 5 3.5-3.99: 5 3.0-3.49: 9 34. Primary Reason for Taking the Course: Maior (required): 9 Gen. Ed. 4 | 2.5-2 | .99: 3 I)· 11 | | | | | / A : 3 | | | |
| 5. Year in School: 1 st year: 0 2 rd Year: 0 3 rd Year: 4 4 rd Year: 21 5 rd + Year: 4 Graduate: 0 Professional: 0 N/A: 2 | Major (required): 9 Gen. Ed. (Major (required): 9 Minor/Rel: | ated Fiel | d: 6 | N/A | 2 | | 2 | | | | |
| 6 Expected Grade In Course A: 8 B: 11 C: 10 D: 0 E: 0 N/A: 2 | 35. Year in School: 1 st year: 0 2 nd Year: 0 3 rd Year: 4 4 th Year: 21 5 th | + Year | 4 Gr | aduate | 0 Pr | ofessi | onal: 0 | N/A· | 2 | | |
| | 36. Expected Grade In Course: A: 8 B: 11 C: 10 D: 0 E: | 0 | N/A: 2 | | ÷ | 2.0001 | | | 2 | | |

Instructor: LYLES KEVIN

INSTRUCTOR SUMMARY SHEET FALL

Department: POLS

- 2005

#of Evals: 24 **Course:** 251 Call Number: 23222

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|-----------------------|---------------|-------------|-------------|---------------------------|-------------|---------------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.71 | 0.55 | 18 | 5 | 1 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.71 | 0.55 | 18 | 5 | 1 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.58 | 0.65 | 16 | 6 | 2 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.50 | 0.78 | 15 | 7 | 1 | 1 | 0 | 0 |
| Enthusiasm | 4.00 | 0.70 | 10 | | <u> </u> | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.58 | 0.65 | 16 | 6 | 2 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.21 | 0.98 | 13 | 4 | 6 | 1 | 0 | 0 |
| Organization | 4.21 | 0.30 | 15 | | | . ' | 0 | |
| 7. Instructor's explanations were clear: | 4.04 | 1.04 | 10 | 8 | 3 | 3 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.25 | 0.79 | 11 | 8 | 5 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.25 | 0.79 | 11 | 8 | 5 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.23 | 0.79 | 13 | 7 | 4 | | 0 | 0 |
| Group Interaction | 4.30 | 0.77 | 13 | 1 | 4 | 0 | | 0 |
| | 4.46 | 0.70 | 4.4 | 7 | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.46 | 0.72 | 14 14 | 7 | 3 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.50 | 0.66 | 14 | 8 | 2 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.50 | 0.66 | 14 | 8 | 2 | 0 | 0 | 0 |
| answers: | | | | | | | | |
| 14. Students were encouraged to question/challenge the course material: | 4.46 | 0.51 | 11 | 13 | 0 | 0 | 0 | 0 |
| Individual Rapport | | 0.50 | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.58 | 0.58 | 15 | 8 | 1 | 0 | 0 | 0 |
| Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.50 | 0.66 | 14 | 8 | 2 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.43 | 0.66 | 12 | 9 | 2 | 0 | 0 | 1 |
| 18. Instructor was adequately accessible to students during office hours or after | | | | _ | | | | |
| class: | 4.43 | 0.73 | 13 | 7 | 3 | 0 | 0 | 1 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.67 | 0.48 | 16 | 8 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.42 | 0.72 | 13 | 8 | 3 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.33 | 0.87 | 13 | 7 | 3 | 1 | 0 | 0 |
| Examinations | 4.00 | 0.07 | 15 | ' | | | 0 | 0 |
| 22. Feedback on examinations/graded material was valuable: | 3.96 | 1.12 | 10 | 7 | 3 | 4 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.17 | 0.87 | 10 | 9 | 4 | 1 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.17 | 0.90 | 12 | 7 | | | | |
| 25. Examinations/graded materials were returned in a timely manner: | 3.83 | | 8 | 8 | 4 | 1 | 0 | 0 |
| Assignments | 3.03 | 1.13 | 0 | 8 | 5 | 2 | 1 | 0 |
| 26. Required readings were valuable: | 4.50 | 0.70 | 45 | - | | | | |
| | 4.50 | 0.72 | 15 | 6 | 3 | 0 | 0 | 0 |
| Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.30 | 0.88 | 12 | 7 | 3 | 1 | 0 | 1 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.29 | 0.86 | 13 | 5 | 6 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.38 | 0.82 | 14 | 5 | 5 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard): | 2.43 | 0.66 | 0 | 0 | 12 | 9 | 2 | 1 |
| 31. Course workload, compared to other courses, was: | 2.46 | 0.88 | 0 | 1 | 14 | 4 | 5 | 0 |
| (5 = Very Light to 1 = Very Heavy): | | | 0 | | 14 | | | _ |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.91 | 0.43 | 0 | 1 | 18 | 3 | 0 | 2 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 24 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 24 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 24 |
| 1. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 24 |
| 2. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 24 |
| tudent Characteristics (Questions 33-37) | | | | | | | | _ |
| 3. Overall GPA at UIC: 4.5-5.0 : 1 4.0-4.49 : 1 3.5-3.99 : 3 3.0-3.49 : 7 4. Primary Reason for Taking the Course: Major (required): 2 Gen. Ed. (Major (elective): 2 Minor/Rela | required ated Fiel | d : 10 | Gen N/A | eral Inte | | nly: 2 | / A : 0 | |
| Year in School: 1st year: 0 2nd Year: 1 3rd Year: 8 4th Year: 12 5th Expected Grade In Course: A: 5 B: 11 C: 8 D: 0 E: Major College: Architecture & the Arts: 1 Health & Human Developme Education: 2 Engineering: 1 Social Work: 0 L | 0 | N/A: 0 | Bu | siness | ofessio Admini Nurs | stration | N/A: : 0 N/A: | 0 |

INSTRUCTOR SUMMARY SHEET **SPRING**

Instructor: LYLES KEVIN

Department: POLS

- 2005

#of Evals: 36 Call Number: 21144 **Course:** 252

| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|---|-----------------------|-----------------|-------------|--------------|-------------------|-------------|----------------|-----------|
| 1. You found the course intellectually challenging and stimulating: | 4.75 | 0.50 | 28 | 7 | 1 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.81 | 0.40 | 29 | 7 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.67 | 0.68 | 27 | 7 | 1 | 1 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.61 | 0.60 | 24 | 10 | 2 | 0 | 0 | 0 |
| Enthusiasm | 1.01 | 0.00 | ~ . | 10 | - | | Ŭ | |
| 5. Instructor was enthusiastic about conducting the course: | 4.75 | 0.44 | 27 | 9 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.56 | 0.69 | 23 | 11 | 1 | 1 | 0 | 0 |
| | 4.50 | 0.09 | 23 | | | | 0 | 0 |
| Organization | 4.50 | 0.05 | 04 | 10 | | - | 0 | 0 |
| 7. Instructor's explanations were clear: | 4.50 | 0.65 | 21 | 12 | 3 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.47 | 0.70 | 21 | 11 | 4 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.42 | 0.87 | 21 | 11 | 3 | 0 | 1 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.69 | 0.52 | 26 | 9 | 1 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.81 | 0.47 | 30 | 5 | 1 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.74 | 0.56 | 28 | 5 | 2 | 0 | 0 | 1 |
| Students were encouraged to ask questions and were given meaningful answers: | 4.72 | 0.57 | 28 | 6 | 2 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.71 | 0.52 | 26 | 8 | 1 | 0 | 0 | 1 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.78 | 0.42 | 28 | 8 | 0 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.74 | 0.51 | 27 | 7 | 1 | 0 | 0 | 1 |
| 17. Instructor had a genuine interest in individual students: | 4.77 | 0.43 | 27 | 8 | 0 | 0 | 0 | 1 |
| Instructor was adequately accessible to students during office hours or after class: | 4.60 | 0.69 | 25 | 6 | 4 | 0 | 0 | 1 |
| Breadth | | | | · · · · | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.78 | 0.42 | 28 | 8 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.69 | 0.53 | 25 | 9 | 1 | 0 | 0 | 1 |
| | 4.69 | 0.53 | 25 | 9 | 1 | 0 | 0 | |
| 21. Instructor adequately discussed current developments in the field: | 4.09 | 0.52 | 20 | 9 | | 0 | 0 | 0 |
| Examinations | 4.50 | 0.70 | 05 | | - | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.58 | 0.73 | 25 | 8 | 2 | 1 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.69 | 0.52 | 26 | 9 | 1 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.72 | 0.51 | 27 | 8 | 1 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.71 | 0.63 | 26 | 7 | 0 | 1 | 0 | 2 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 4.75 | 0.44 | 27 | 9 | 0 | 0 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of the subject: | 4.75 | 0.44 | 27 | 9 | 0 | 0 | 0 | 0 |
| Overall Comparison | | | | | | | | |
| | 4.67 | 0.50 | 25 | 10 | 1 | | 0 | 0 |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.67 | 0.53 | 25 | 10 | 1 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.67 | 0.53 | 25 | 10 | 1 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard): | 2.31 | 0.67 | 0 | 1 | 12 | 20 | 3 | 0 |
| Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): | 2.50 | 0.81 | 0 | 2 | 19 | 10 | 5 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.78 | 0.48 | 0 | 0 | 29 | 6 | 1 | 0 |
| Extra Questions | | | | Ű | | | · | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| | | | - | | | | | |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 4 3.5-3.99: 5 3.0-3.49: 9 34. Primary Reason for Taking the Course: Major (required): 8 Gen. Ed. (Major (elective): 4 Minor/Relation 35. Year in School: 1 st year: 0 2 nd Year: 7 3 rd Year: 14 4 th Year: 9 5 th | required ated Fiel | d : 6 | Gen N/A | : 1 | < 2.0: erest O | nly: 7 | / A : 0 | 0 |
| | + Year: 0 | 6 Gra N/A: 0 | aduate: | 0 P r | ofessio Admini | | N/A: | 0 |

37. Major College: Architecture & the Arts: 0 Education: 1 Engineeri Health & Human Development Sciences: 0 **Business Administration:** 1 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 32 Nursing: 0 N/A: 2

| SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor: LYLES KEVIN LYLES KEVIN | | ING | - 20 Cou | irse: 2 | 257 257 | #of Ev Call Nu | | |
|---|--------------|-----------------------------|-------------|---------------------------|------------------|-------------------|----------------|-----------|
| Learning | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.63 | 0.71 | 29 | 4 | 5 | 0 | 0 | 1 |
| 2. You have learned something which you consider valuable: | 4.61 | 0.64 | 26 | 9 | 3 | 0 | 0 | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.51 | 0.79 | 26 | 8 | 4 | 1 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.49 | 0.80 | 24 | 8 | 4 | 1 | 0 | 2 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.64 | 0.63 | 28 | 8 | 3 | 0 | 0 | 0 |
| Instructor's style of presentation held your attention during class: | 4.53 | 0.73 | 24 | 11 | 2 | 1 | 0 | 1 |
| Organization | | | | 1 | | | | |
| 7. Instructor's explanations were clear: | 4.44 | 0.68 | 21 | 14 | 4 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.21 | 1.00 | 19 | 13 | 4 | 2 | 1 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 3.84 | 1.22 | 15 | 10 | 7 | 4 | 2 | 1 |
| 10. Instructor gave lectures that facilitated note taking: | 4.16 | 0.92 | 18 | 9 | 10 | 1 | 0 | 1 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.74 | 0.55 | 31 | 6 | 2 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.72 | 0.56 | 30 | 7 | 2 | 0 | 0 | 0 |
| Students were encouraged to ask questions and were given meaningful answers: | 4.71 | 0.57 | 29 | 7 | 2 | 0 | 0 | 1 |
| 14. Students were encouraged to question/challenge the course material: | 4.79 | 0.53 | 32 | 4 | 2 | 0 | 0 | 1 |
| ndividual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.58 | 0.60 | 24 | 12 | 2 | 0 | 0 | 1 |
| Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.35 | 0.89 | 22 | 7 | 7 | 1 | 0 | 2 |
| Instructor had a genuine interest in individual students: | 4.39 | 0.82 | 23 | 7 | 8 | 0 | 0 | 1 |
| Instructor was adequately accessible to students during office hours or after class: | 4.05 | 1.12 | 19 | 8 | 8 | 3 | 1 | 0 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.62 | 0.54 | 25 | 13 | 1 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.53 | 0.65 | 23 | 12 | 3 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: | 4.53 | 0.76 | 25 | 9 | 3 | 1 | 0 | 1 |
| Examinations | - | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 3.74 | 1.27 | 16 | 6 | 10 | 5 | 2 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 3.95 | 1.07 | 16 | 9 | 11 | 2 | 1 | 0 |
| 24. Examinations/graded material covered course content : | 4.21 | 0.93 | 18 | 12 | 7 | 0 | 1 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.05 | 1.18 | 17 | 13 | 4 | 1 | 3 | 1 |
| Assignments | 1 2 2 | 0.00 | | 0 | 7 | | | 4 |
| 26. Required readings were valuable: 27. Readings, homework, etc contributed to appreciation and understanding of | 4.32 | 0.96 | 22 | 8 | 7 | 0 | 1 | 1 |
| the subject: | 4.38 | 0.76 | 20 | 11 | 6 | 0 | 0 | 2 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.08 | 0.96 | 16 | 13 | 7 | 3 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.34 | 0.88 | 21 | 11 | 4 | 2 | 0 | 1 |
| Course Characteristics 30. Course difficulty, compared to other courses, was: | 2.08 | 0.81 | 0 | 1 | 11 | 17 | 10 | 0 |
| (5 = Very Easy to 1 = Very Hard): 31. Course workload, compared to other courses, was: | 1.97 | 0.87 | 0 | 1 | 11 | 13 | 10 | 0 |
| (5 = Very Light to 1 = Very Heavy): 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.62 | 0.88 | 0 | 4 | 22 | 7 | 6 | 0 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 39 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 39 |
| 0. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 39 |
| 11. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 39 |
| 2. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 39 |
| Student Characteristics (Questions 33-37) 3. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 1 3.5-3.99: 5 3.0-3.49: 9 4. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. | require | 2. 99 : 12 d): 13 | Gen | neral Int | < 2.0 erest (|):0 N Only:4 | / A : 3 | |
| Major (elective):6Minor/Rel5. Year in School:1 st year:22 nd Year:83 rd Year:114 th Year:145 th 6. Expected Grade In Course:A:8B:20C:7D:3E:7. Major College:Architecture & the Arts:0Health & Human Developm | + Year: 0 | 3 Gr N/A: 1 | aduate: | :: 2 : 0 Pi usiness | | | N/A: | 1 |

 37. Major College: Architecture & the Arts: 0
 Health & Human Development Sciences: 0
 Business Administration: 1

 Education: 0
 Engineering: 0
 Social Work: 0
 Liberal Arts and Sciences: 36
 Nursing: 0
 N

 Nursing: 0 N/A: 2

INSTRUCTOR SUMMARY SHEET Department: POLS SIT PROGRAM - 2004 FALL

Instructor: LYLES KEVIN

#of Evals: 36 **Course:** 254 Call Number: 13219

| Learning | Mean | Std. | Exc. | Good | Avg. | Poor | V.P. | NA |
|---|------------------------|-----------------------------------|----------|-----------|----------|---------------|----------------|-----|
| | | Dev | (5) | (4) | (3) | (2) | (1) | (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.61 | 0.69 | 26 | 6 | 4 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.58 | 0.69 | 25 | 7 | 4 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.44 | 0.94 | 25 | 4 | 5 | 2 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.47 | 0.74 | 22 | 9 | 5 | 0 | 0 | 0 |
| Enthusiasm | 1.00 | 0.05 | 0.5 | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.63 | 0.65 | 25 | 7 | 3 | 0 | 0 | 1 |
| 6. Instructor's style of presentation held your attention during class: | 4.51 | 0.78 | 23 | 8 | 3 | 1 | 0 | 1 |
| Organization | 4.04 | 0.00 | 10 | 10 | | | 0 | |
| 7. Instructor's explanations were clear: | 4.31 | 0.86 | 19 | 10 | 6 | 1 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.47 | 0.70 | 20 | 14 | 1 | 1 | 0 | 0 |
| 9. The course adequately followed stated course objectives (i.e. course syllabus): | 4.42 | 0.91 0.80 | 23 21 | 7 | 4 | 2 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.39 | 0.60 | 21 | 0 | | 0 | 0 | 0 |
| Group Interaction | 4.81 | 0.47 | 30 | F | 1 | | | 0 |
| 11. Students were encouraged to participate in class discussions: | | | 30 | 5 | 1 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.78 | 0.54 | 30 | 4 | 2 | 0 | 0 | 0 |
| Students were encouraged to ask questions and were given meaningful answers; | 4.58 | 0.69 | 25 | 7 | 4 | 0 | 0 | 0 |
| | 4.69 | 0.67 | 28 | 6 | 1 | 1 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: Individual Rapport | 4.09 | 0.07 | 20 | 0 | 1 | 1 | 0 | 0 |
| 15. Instructor was friendly toward individual students: | 4.67 | 0.53 | 25 | 10 | 1 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.07 | 0.55 | 25 | 10 | ••••• | 0 | 0 | 0 |
| outside of class: | 4.42 | 0.91 | 23 | 7 | 4 | 2 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.39 | 0.73 | 19 | 12 | 5 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | | | | | | | 0 | |
| class: | 3.92 | 1.18 | 16 | 7 | 8 | 4 | 1 | 0 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.36 | 0.76 | 18 | 14 | 3 | 1 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.58 | 0.69 | 24 | 10 | 1 | 1 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.28 | 0.03 | 17 | 13 | 5 | 1 | 0 | 0 |
| Examinations | 4.20 | 0.01 | | 15 | | • | 0 | 0 |
| 22. Feedback on examinations/graded material was valuable: | 3.86 | 1.17 | 14 | 10 | 6 | 5 | 1 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.19 | 0.86 | 16 | 12 | 7 | 1 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.19 | 0.93 | 22 | 8 | 5 | 0 | 1 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.23 | 1.00 | 18 | 10 | 5 | 1 | 1 | 1 |
| Assignments | 4.20 | 1.00 | 10 | 10 | | 1 | | 1 |
| 26. Required readings were valuable: | 4.39 | 0.90 | 22 | 8 | 4 | 2 | 0 | 0 |
| 27. Readings, homework, etc contributed to appreciation and understanding of | | | | | | | | |
| the subject: | 4.42 | 0.87 | 22 | 9 | 3 | 2 | 0 | 0 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.33 | 0.83 | 19 | 11 | 5 | 1 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.41 | 0.86 | 20 | 10 | 2 | 2 | 0 | 2 |
| Course Characteristics | | 0.00 | | - 10 | <u> </u> | <u> </u> | | |
| 30. Course difficulty, compared to other courses, was: | | | | | | | | |
| (5 = Very Easy to 1 = Very Hard): | 2.14 | 0.65 | 0 | 0 | 10 | 20 | 5 | 1 |
| 31. Course workload, compared to other courses, was: | | | | | | | | |
| (5 = Very Light to 1 = Very Heavy): | 1.81 | 0.86 | 0 | 1 | 7 | 12 | 16 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.34 | 0.68 | 0 | 0 | 16 | 15 | 4 | 1 |
| Extra Questions | 2.01 | 0.00 | U | | 10 | 10 | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 36 |
| Student Characteristics (Questions 33-37) | | 3.00 | Ū. | ĭ | Ŭ | | L ♥ | 00 |
| 33. Overall GPA at UIC: 4.5-5.0: 8 4.0-4.49: 11 3.5-3.99: 8 3.0-3.49: 4 34. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. Gen. Ed. Major (elective): 2 Minor/Rel | (required ated Fiel | . 99 : 2 d): 20 d: 3 | N/A | eral Inte | | nly: 0 | / A : 2 | |
| 35. Year in School: 1 st year: 0 2 nd Year: 0 3 rd Year: 10 4 th Year: 20 5 th | + Year: 0 | 5 Gr a N/A: 1 | aduate: | 0 Pr | | | N/A: | 1 |

INSTRUCTOR SUMMARY SHEET

Instructor: LYLES KEVIN

IMARY SHEETSPRING - 2004#of Evals: 7Department: POLSCourse: 112Call Number: 91004

| Learning | Mean | Std. | Exc. | Good | Avg. | Poor | V.P. | NA (0) |
|--|----------------------------------|-----------------------------------|------------|-----------------|---------|--------|------------------------|-----------|
| | | Dev | (5) | (4) | (3) | (2) | (1) | (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.71 | 0.49 | 5 | 2 | 0 | 0 | | 0 |
| 2. You have learned something which you consider valuable: | 4.86 | 0.38 | 6 | 1 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.86 | 0.38 | 6 | 1 | 0 | 0 | 0 | 0 |
| You have learned and understood the subject materials in this course: | 4.57 | 0.53 | 4 | 3 | 0 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.86 | 0.38 | 6 | 1 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.14 | 0.69 | 2 | 4 | 1 | 0 | 0 | 0 |
| Organization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.14 | 0.69 | 2 | 4 | 1 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.14 | 0.69 | 2 | 4 | 1 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 3.86 | 0.69 | 1 | 4 | 2 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.57 | 0.53 | 4 | 3 | 0 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 3.29 | 1.11 | 1 | 2 | 2 | 2 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 3.57 | 0.79 | 1 | 2 | 4 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | | | | | | | | |
| answers: | 3.71 | 0.76 | 1 | 3 | 3 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 3.71 | 0.76 | 1 | 3 | 3 | 0 | 0 | 0 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.57 | 0.53 | 4 | 3 | 0 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.00 | 1.15 | 3 | 2 | 1 | 1 | 0 | 0 |
| outside of class: 17. Instructor had a genuine interest in individual students: | 4.29 | 0.76 | | | | | | |
| | 4.29 | 0.70 | 3 | 3 | 1 | 0 | 0 | 0 |
| Instructor was adequately accessible to students during office hours or after class; | 3.57 | 1.13 | 2 | 1 | 3 | 1 | 0 | 0 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.71 | 0.49 | 5 | 2 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.57 | 0.79 | 5 | 1 | 1 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.71 | 0.49 | 5 | 2 | 0 | 0 | 0 | 0 |
| Examinations | -4.71 | 0.40 | | 2 | | 0 | | |
| | 2.00 | 0.69 | 1 | 4 | 2 | 0 | 0 | 0 |
| 22. Feedback on examinations/graded material was valuable: | 3.86 | 0.82 | 2 | 3 | 2 | Ö | Ő | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.00 | 0.02 | 2 | 3 | 2 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.00 | 0.62 | | | | - | | |
| 25. Examinations/graded materials were returned in a timely manner: | 3.86 | 0.09 | 1 | 4 | 2 | 0 | 0 | 0 |
| Assignments | - | 4.07 | | | | | | |
| 26. Required readings were valuable: | 4.14 | 1.07 | 3 | 3 | 0 | 1 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | 4.14 | 1.07 | 3 | 3 | 0 | 1 | 0 | 0 |
| the subject: | | | | | | | | |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.43 | 0.79 | 4 | 2 | 1 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.43 | 0.53 | 3 | 4 | 0 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 2.43 | 0.79 | 0 | 0 | 4 | 2 | 1 | 0 |
| (5 = Very Easy to 1 = Very Hard): | 2.43 | 0.75 | 0 | Ŭ | | - | | - |
| 31. Course workload, compared to other courses, was: | | | | | | | | |
| (5 = Very Light to 1 = Very Heavy): | 2.83 | 0.98 | 0 | 1 | 4 | 0 | 1 | 1 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.43 | 0.79 | 0 | 0 | 4 | 2 | 1 | 0 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| | | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| 41. Extra Question 4: | 0.00 | | 0 | 0 | | U | 0 | |
| 41. Extra Question 4: 42. Extra Question 5: | 0.00 | 0.00 | - | | | | | |
| 41. Extra Question 4: 42. Extra Question 5: Student Characteristics (Questions 33-37) | | | 200 | 10. 0 | < 2.0. | 0 | /. 1 | |
| 41. Extra Question 4: 42. Extra Question 5: Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 2 | 2.5-2 | . 99 : 2 | | . 49 : 0 | | | / A: 1 | |
| 41. Extra Question 4:42. Extra Question 5:Student Characteristics (Questions 33-37)33. Overall GPA at UIC: 4.5-5.0: 04.0-4.49: 234. Primary Reason for Taking the Course: Major (required): 0Gen. Ed. | 2.5-2 (required | . .99 : 2 d): 0 | Ger | eral Int | | | / A: 1 | |
| 41. Extra Question 4: 42. Extra Question 5: Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 2 34. Primary Reason for Taking the Course: Major (required): 0 Gen. Ed. Minor/Re | 2.5-2 (required) ated Fiel | . .99: 2 d): 0 ld: 6 | Ger N/A | eral Int : 0 | erest O | nly: 1 | | 0 |
| 41. Extra Question 4: 42. Extra Question 5: Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 2 34. Primary Reason for Taking the Course: Major (required): 0 Gen. Ed. Major (elective): 0 Minor/Re 35. Year in School: 1 st year: 0 2 nd Year: 2 3 rd Year: 0 4 th Year: 5 5 th | 2.5-2 (required | . .99: 2 d): 0 ld: 6 | Ger N/A | eral Int : 0 | | nly: 1 | / A : 1 N/A: | 0 |

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 1 Business Administration: 2 Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 3 Nursing: 0 N/A: 1

INSTRUCTOR SUMMARY SHEET SPRING - 2004

Instructor: LYLES KEVIN

#of Evals: 7 Department: AAST Course: 103 Call Number: 10010

| Learning | Mean | Dev (5) (4) (3) (2) (1) (0) 0.00 7 0 0 0 0 0 0.38 6 1 0 0 0 0 0.49 5 2 0 0 0 0 0.49 5 2 0 0 0 0 0.79 4 2 1 0 0 0 0.79 4 2 1 0 0 0 0.79 4 2 1 0 0 0 0.79 4 2 1 0 0 0 0.79 4 2 1 0 0 0 1.00 3 1 3 0 0 0 1.00 3 1 1 0 0 0 0.79 4 2 1 0 0 0 | NA (0) | | | | | |
|---|--|---|------------|-----------|---------|---------------|--------------|---|
| | Mean Dev (5) (4) (3) (2) (1) (0) 5.00 0.00 7 0 0 0 0 0 0 4.86 0.38 6 1 0 0 0 0 0 4.71 0.49 5 2 0 0 0 0 4.71 0.49 5 2 0 0 0 0 4.71 0.49 5 2 0 0 0 0 4.43 0.79 4 2 1 0 0 0 4.43 0.79 4 2 1 0 0 0 4.43 0.79 4 2 1 0 0 0 4.43 0.79 4 2 1 0 0 0 4.00 1.00 3 1 3 0 0 0 4.40 1.0< | | | | | | | |
| 1. You found the course intellectually challenging and stimulating: | | | | | | - | - | |
| 2. You have learned something which you consider valuable: | | | | | | | | |
| Your interest in the subject has increased as a result of this course: | | | | | 0 | - | | 0 |
| You have learned and understood the subject materials in this course: | course: 4.86 0.38 6 1 0 0 0 0 his course: 4.71 0.49 5 2 0 0 0 0 4.71 0.49 5 2 0 0 0 0 0 0 4.71 0.49 5 2 0 0 0 0 0 4.71 0.49 5 2 0 0 0 0 0 4.71 0.49 5 2 0 0 0 0 0 4.83 0.79 4 2 1 0 0 0 0 course syllabus): 4.14 0.69 2 4 1 0 0 0 4.00 1.00 3 1 3 0 0 0 4.00 1.00 3 1 3 0 0 0 4.43 0.79 4 2 1 0 0 0 . | 0 | | | | | | |
| Enthusiasm | | | | | | | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.71 | 0.49 | 5 | 2 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.57 | 0.79 | 5 | 1 | 1 | 0 | 0 | |
| Organization | | | - | | | | | |
| 7. Instructor's explanations were clear: | 4 4 3 | 0.79 | 4 | 2 | 1 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | | | | | | - | | |
| | | | | 1 | | - | | |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | | | | | - | | | |
| 10. Instructor gave lectures that facilitated note taking: | 4.43 | 0.79 | 4 | 2 | 1 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| Students were encouraged to participate in class discussions: | 4.00 | 1.00 | | 1 | 3 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 3.86 | 1.07 | 3 | 0 | 4 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | | | | | | - | | |
| answers: | 4.00 | 1.00 | 3 | 1 | 3 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | <u> </u> | 0.90 | 3 | 2 | 2 | 0 | 0 | 0 |
| Individual Rapport | 7.14 | 0.00 | | | 2 | | ····· | |
| 15. Instructor was friendly toward individual students: | 4.40 | 0.70 | | | 4 | 0 | | 0 |
| | 4.43 | 0.79 | 4 | | 1 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.43 | 1.13 | 5 | 1 | 0 | 1 | 0 | 0 |
| outside of class: | | | | | | | | |
| 17. Instructor had a genuine interest in individual students: | 4.14 | 1.21 | 4 | 1 | 1 | 1 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 271 | 0.05 | 1 | 4 | 1 | 1 | | 0 |
| class: | 3.71 | 0.95 | 1 | 4 | | ' | | - |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 171 | 0.49 | 5 | 2 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | | | | | | | | - |
| | | | | | | | - | |
| 21. Instructor adequately discussed current developments in the field: | 4.45 | 0.79 | 4 | Z | | | | 0 |
| Examinations | | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | | | | _ | | - | | 0 |
| Methods of evaluating student work were fair and appropriate: | 4.00 | | | | | - | , , | 0 |
| 24. Examinations/graded material covered course content : | 4.14 | 1.07 | 4 | 0 | 3 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.29 | 0.95 | 4 | 1 | 2 | 0 | 0 | 0 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 1 11 | 0.90 | 3 | 2 | 2 | 0 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | | | | | | | | |
| | 4.14 | 0.90 | 3 | 2 | 2 | 0 | 0 | 0 |
| the subject: | | | | | | | | |
| Overall Comparison | | 0.50 | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | | | | 1 | _ | | | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.43 | 0.79 | 4 | 2 | 1 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 0.40 | 0.70 | 0 | 0 | 1 | 2 | 1 | 0 |
| (5 = Very Easy to 1 = Very Hard): | 2.43 | 0.79 | 0 | 0 | 4 | 2 | ' | 0 |
| 31. Course workload, compared to other courses, was: | | | | | | | | |
| (5 = Very Light to 1 = Very Heavy): | 2.71 | 0.95 | 0 | 1 | 4 | 1 | 1 | 0 |
| | 2.71 | | | 0 | E | | 0 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.71 | 0.49 | 0 | 0 | 5 | Z | 0 | 0 |
| Extra Questions | ļ | | - | | | | | _ |
| 38. Extra Question 1: | 0.00 | | | | | | | 7 |
| 39. Extra Question 2: | 0.00 | 0.00 | | | _ | | | 7 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| 11. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 7 |
| | 1 0.00 | 0.00 | | | | | | , |
| 42. Extra Question 5: | | | | | | | | |
| 42. Extra Question 5: Student Characteristics (Questions 33-37) | 252 | 00.0 | 202 | 10. 0 | < 2 0. | 0 14 | / • • | 0 |
| Image: Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 1 | | . 99: 2 | | 49: 0 | < 2.0: | | / A : | 0 |
| 2. Extra Question 5:tudent Characteristics (Questions 33-37)3. Overall GPA at UIC: 4.5-5.0: 14. Primary Reason for Taking the Course: Major (required): 0Gen. Ed. (| required | d): 2 | Ger | eral Int | | | /A: | 0 |
| 2. Extra Question 5: tudent Characteristics (Questions 33-37) 3. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 1 4. Primary Reason for Taking the Course: Major (required): 0 Gen. Ed. (Major (elective): 0 Minor/Relation | required | d): 2 d: 2 | Ger N/A | ieral Int | erest O | nly: 2 | | |
| 2. Extra Question 5: tudent Characteristics (Questions 33-37) 3. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 1 4. Primary Reason for Taking the Course: Major (required): 0 Gen. Ed. (Major (elective): 0 Minor/Relations 5. Year in School: 1 st year: 0 2 nd Year: 1 3 rd Year: 4 4 th Year: 1 5 th | required | d): 2 d: 2 | Ger N/A | ieral Int | | nly: 2 | /A: N/A: | - |

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 1 Education: 1 Engineering: 1 Social Work: 0 Liberal Arts and Sciences: 3 Nursing: 1 Nursing: 1 N/A: 0

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

INSTRUCTOR SUMMARY SHEET

Instructor: LYLES KEVIN

#of Evals: 35 **SPRING - 2004** Department: POLS Course: 257 Call Number: 91248

| Learning | Mean | Std. | Exc. | Good | Avg. | Poor | V.P. | NA |
|---|-----------|-------------|--------|--------------|----------|----------|----------------|-----------------|
| - | wean | Dev | (5) | (4) | (3) | (2) | (1) | (0) |
| 1. You found the course intellectually challenging and stimulating: | 4.74 | 0.66 | 29 | 4 | 1 | 1 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.77 | 0.65 | 30 | 3 | 1 | 1 | 0 | 0 |
| Your interest in the subject has increased as a result of this course: | 4.54 | 0.74 | 23 | 9 | 2 | 1 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.43 | 0.85 | 21 | 10 | 2 | 2 | 0 | 0 |
| Enthusiasm | 4.01 | 0.00 | 20 | 2 | <u> </u> | | 0 | 0 |
| 5. Instructor was enthusiastic about conducting the course: | 4.91 | 0.28 | 32 | 3 | 0 | 0 | | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.83 | 0.38 | 29 | 6 | 0 | 0 | 0 | 0 |
| Organization 7. Instructor's explanations were clear: | 4.71 | 0.52 | 26 | 8 | 1 | 0 | 0 | 0 |
| 8. Course materials were well-prepared: | 4.71 | 0.52 | 26 | 9 | 0 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.74 | 0.44 | 20 | 7 | 1 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.54 | 0.66 | 22 | 10 | 3 | 0 | 0 | 0 |
| Group Interaction | 4.54 | 0.00 | | 10 | | <u> </u> | | |
| 11. Students were encouraged to participate in class discussions: | 4.80 | 0.47 | 29 | 5 | 1 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.82 | 0.39 | 28 | 6 | 0 | Ö | 0 | 1 |
| 13. Students were encouraged to ask questions and were given meaningful | 1 | | | | | _ | | |
| answers: | 4.80 | 0.41 | 28 | 7 | 0 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.77 | 0.49 | 28 | 6 | 1 | 0 | 0 | 0 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.86 | 0.36 | 30 | 5 | 0 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.74 | 0.44 | 26 | 9 | 0 | 0 | 0 | 0 |
| outside of class: | 4.74 | 0.44 | 20 | 9 | 0 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.77 | 0.60 | 29 | 5 | 0 | 1 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.60 | 0.81 | 25 | 8 | 1 | 0 | 1 | 0 |
| class: | 4.00 | 0.01 | 25 | | | | · · | 0 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.82 | 0.39 | 28 | 6 | 0 | 0 | 0 | 1 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.80 | 0.41 | 28 | 7 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.74 | 0.62 | 28 | 3 | 3 | 0 | 0 | 1 |
| Examinations | 1.50 | 0.83 | 22 | 9 | 1 | 2 | 0 | 1 |
| 22. Feedback on examinations/graded material was valuable: | 4.50 | 0.83 | 25 | 7 | 2 | 1 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate:24. Examinations/graded material covered course content : | 4.60 | 0.69 | 25 | 8 | 1 | 1 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.63 | 0.65 | 22 | 12 | 0 | 1 | 0 | 0 |
| Assignments | 4.57 | 0.00 | | 12 | | 1 | 0 | |
| 26. Required readings were valuable: | 4.49 | 0.89 | 24 | 6 | 3 | 2 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | 1 | 0.74 | 24 | 8 | 2 | 1 | 0 | 0 |
| the subject: | 4.57 | 0.74 | 24 | 0 | 2 | | 0 | U U |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.49 | 0.92 | 23 | 9 | 1 | 1 | 1 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.74 | 0.44 | 26 | 9 | 0 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 1.94 | 0.64 | 0 | 0 | 6 | 21 | 8 | 0 |
| (5 = Very Easy to 1 = Very Hard): | 1.54 | | | | | | | |
| 31. Course workload, compared to other courses, was: | 1.74 | 0.70 | ~ | 0 | _ | 10 | 44 | 0 |
| (5 = Very Light to 1 = Very Heavy): | | 0.70 | 0 | | 5 | 16 | 14 | |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.43 | 0.65 | 0 | 0 | 18 | 14 | 3 | 0 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 40. Extra Question 3: 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 35 |
| 41. Extra Question 4: 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | <u>35</u> 35 |
| 42. Extra Question 5. Student Characteristics (Questions 33-37) | 0.00 | 0.00 | 0 | | | | U | 55 |
| 33. Overall GPA at UIC: 4.5-5.0: 7 4.0-4.49: 10 3.5-3.99: 3.0-3.49: 6 | 2 5 2 | .99: 1 | 2 0-2 | 49: 0 | < 2.0: | 0 N | / A: 3 | |
| 34. Primary Reason for Taking the Course: Major (required): 7 Gen. Ed. (| | | | - | erest O | | / A . 0 | |
| Major (elective): 4 Minor/Rela | | | N/A | | | | | |
| 35. Year in School: 1 st vear: 1 2 nd Year: 10 3 rd Year: 9 4 th Year: 11 5 th | + Year: | 3 Gr | | | rofessio | nal: 0 | N/A: | 1 |
| 36. Expected Grade In Course: A: 8 B: 17 C: 7 D: 1 E: | 0 | N/A: 2 | | _ | | | | |
| 37. Major College: Architecture & the Arts: 1 Health & Human Developme | | | | | Admini | | | |
| Education: 0 Engineering: 0 Social Work: 1 L | iberal A. | rts and | Scienc | es:31 | Nurs | sing: () | N/A | : 2 |

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor:LYLES KEVIN Department:POLS Course

Course: 255

of Evals: 22 Call No.: 53606

| | | Std | Exc. | Good | Avg. | encies Poor | V.P. | |
|--|---------------------|---------------|------|---------------------|--------------------|----------------|------------|--------|
| Learning | Mean | Dev | (5) | (4) | (3) | (2) | (1) | |
| 1. You found the course intellectually challenging and stimulating: | 4.81 | .4 | 17 | 4 | 0 | 0 | 0 | |
| 2. You have learned something which you consider valuable: | 4.8 | .41 | 16 | 4 | 0 | 0 | 0 | |
| 3. Your interest in the subject has increased as a result of this course: | 4.7 | .47 | 14 | 6 | 0 | 0 | 0 | |
| 4. You have learned and understood the subject materials in this course: | 4.7 | .47 | 14 | 6 | 0 | 0 | 0 | ┢ |
| Enthusiasm | 1 | | | | | - | | t |
| 5. Instructor was enthusiastic about conducting the course: | 4.62 | .59 | 14 | 6 | 1 | 0 | 0 | ┢ |
| 6. Instructor's style of presentation held your attention during class: | 4.5 | .76 | 12 | 7 | 0 | 1 | 0 | \top |
| Organization | | | 1 | | | | | Γ |
| 7. Instructor's explanations were clear: | 4.43 | .81 | 12 | 7 | 1 | 1 | 0 | |
| B. Course materials were well-prepared: | 4.45 | 1 | 13 | 5 | 1 | 0 | 1 | |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.25 | 1.07 | 11 | 5 | 3 | 0 | 1 | |
| 10. Instructor gave lectures that facilitated note taking: | 4.65 | .49 | 13 | 7 | 0 | 0 | 0 | |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.55 | .94 | 14 | 5 | 0 | 0 | 1 | 1 |
| 12. Students were invited to share their ideas and knowledge: | 4.42 | .96 | 11 | 7 | 0 | 0 | 1 | Ļ |
| Students were encouraged to ask questions and were given meaningful answers: | 4.58 | .96 | 14 | 4 | 0 | 0 | 1 | ; |
| 14. Students were encouraged to question/challenge the course material: | 4.63 | .6 | 13 | 5 | 1 | 0 | 0 | 1 |
| ndividual Rapport | | | | | | | | Γ |
| 15. Instructor was friendly toward individual students: | 4.52 | .75 | 13 | 7 | 0 | 1 | 0 | |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.5 | .76 | 12 | 7 | 0 | 1 | 0 | |
| outside of class: | | | | | | | | |
| 17. Instructor had a genuine interest in individual students: | 4.45 | .6 | 10 | 9 | 1 | 0 | 0 | |
| 18. Instructor was adequately accessible to students during office hours or after | 4.65 | .49 | 13 | 7 | 0 | 0 | 0 | |
| | | | | | L . | | ļ Ū | Ļ |
| Breadth | 4 07 | | | | | | | + |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.67 | .66 | 16 | 3 | 2 | 0 | 0 | + |
| 20. Instructor presented points of view other than her/his own when appropriate: 21. Instructor adequately discussed current developments in the field: | 4.75 | .44 | 15 | 5 8 | 0 | 0 | 0 | |
| Examinations | 4.5 | .61 | | 0 | | | 10 | + |
| 22. Feedback on examinations/graded material was valuable: | 4.24 | .62 | 7 | 12 | 2 | 0 | 0 | + - |
| 23. Methods of evaluating student work were fair and appropriate: | 4.55 | .6 | 12 | 7 | 1 | 0 | 0 | 12 |
| 24. Examinations/graded material covered course content : | 4.5 | .61 | 11 | 8 | 1 | 0 | 0 | |
| 25. Examinations/graded materials were returned in a timely manner: | 4.45 | .69 | 11 | 7 | 2 | 0 | 0 | |
| Assignments | | | | | | | Ť | f |
| 26. Required readings were valuable: | 4.57 | .68 | 14 | 5 | 2 | 0 | 0 | 1. |
| 27. Readings, homework. etc contributed to appreciation and understanding of | | 0 | 10 | | 4 | | | 12 |
| the subject: | 4.6 | .6 | 13 | 6 | | 0 | 0 | 1 |
| Overall Comparison | | | | | | | | Γ |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.38 | .92 | 11 | 9 | 0 | 0 | 1 | |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.43 | .93 | 12 | 8 | 0 | 0 | 1 | |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was | 1.71 | .72 | 0 | 0 | 3 | 9 | 9 | |
| (5 = Very Easy to 1 = Very Hard) : 31. Course workload, compared to other courses, was | | | | | | | | ╞ |
| (5 = Very Light to 1 = Very Heavy): | 1.86 | .73 | 0 | 0 | 4 | 10 | 7 | |
| 32. Course pace was (5 = Too Slow to 1 = Too Fast): | 2.48 | .68 | 0 | 0 | 12 | 7 | 2 | + |
| Extra Questions $(3 = 100 \text{ slow to } 1 = 100 \text{ Past}).$ | 2.40 | .00 | | | 12 | | 2 | ┢ |
| 38. Extra Question 1: | 0 | 0 | | | | | | 2 |
| 39. Extra Question 2: | 0 | 0 | | | | | | 2 |
| 40. Extra Question 3: | 0 | 0 | | <u> </u> | | | | 2 |
| 41. Extra Question 4: | 0 | 0 | | | | | | 2 |
| 12. Extra Question 5: | 0 | 0 | | | | | | 2 |
| Ansatz Construction Constructing Construction Constr | require ated Fie | | Ger | .49: 0 neral Int | | nly:0 N/A:2 | N/A: 2 | |
| B. Year in School: I year: 0 2 Year: 3 3 Year: 7 4 Year: 7 5 Expected Grade In Course: A: 3 B: 11 C: 6 D: 0 E: 0 F. Major College: Architecture & the Arts: 0 Health & Human Developme Education: 0 Engineering: 0 Social Work: 1 L | - | N/A: 2 | | usiness | rofessio Admini | | N/# 1:1 | 41 ° |

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor:LYLES KEVIN Department:POLS

SPRING-2003 Course: 257

of Evals: 24 Call No.: 16386

| | | Std | Exc. | Good | Avg. | Poor | V.P. | N |
|--|-----------|---------------|------------|----------------|----------|----------|---------------|----------------|
| Learning | Mean | Dev | (5) | (4) | (3) | (2) | (1) | (0 |
| 1. You found the course intellectually challenging and stimulating: | 4.71 | .75 | 20 | 2 | 1 | 1 | 0 | to |
| 2. You have learned something which you consider valuable: | 4.65 | .78 | 18 | 3 | 1 | 1 | 0 | 1 |
| 3. Your interest in the subject has increased as a result of this course: | 4.48 | .95 | 16 | 4 | 1 | 2 | 0 | 1 |
| 4. You have learned and understood the subject materials in this course: | 4.3 | .82 | 11 | 9 | 2 | 1 | 0 | |
| Enthusiasm | 4.0 | .02 | <u> </u> | | <u> </u> | <u> </u> | <u> </u> | + <u>'</u> |
| 5. Instructor was enthusiastic about conducting the course: | 4.79 | .51 | 20 | 3 | 1 | 0 | 0 | |
| 6. Instructor's style of presentation held your attention during class: | 4.75 | .7 | 18 | 4 | 0 | | 0 | |
| Organization | 4.7 | | 10 | | | <u> </u> | <u>ا</u> م | <u>+</u> |
| 7. Instructor's explanations were clear: | 4.54 | .78 | 16 | 6 | 1 | 1 | 0 | |
| 8. Course materials were well-prepared: | 4.65 | .65 | 17 | 4 | 2 | 0 | 0 | |
| | 4.05 | .56 | 17 | 5 | 1 | 0 | 0 | |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.7 | .90 | 16 | 2 | 3 | 1 | 0 | 2 |
| 10. Instructor gave lectures that facilitated note taking: | 4.5 | .91 | 10 | 2 | - 3 | | 10 | +- |
| Group Interaction | 4 71 | - 60 | 10 | 4 | | 1 | | 10 |
| 11. Students were encouraged to participate in class discussions: | 4.71 | .69 | 19 | 4 | 0 | 1 | 0 | <u> </u> |
| 12. Students were invited to share their ideas and knowledge: | 4.61 | .84 | 18 | 2 | 2 | 1 | 0 | 1 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.57 | .84 | 17 | 3 | 2 | 1 | 0 | 1 |
| answers: | 1.05 | | | | | | | \vdash |
| 14. Students were encouraged to question/challenge the course material: | 4.65 | .78 | 18 | 3 | 1 | 1 | 0 | 1 |
| Individual Rapport | | | | | | | | 1 |
| 15. Instructor was friendly toward individual students: | 4.58 | .83 | 18 | 3 | 2 | 1 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.5 | .86 | 15 | 4 | 2 | 1 | 0 | 2 |
| outside of class: | | | | | | | | |
| 17. Instructor had a genuine interest in individual students: | 4.43 | .84 | 14 | 6 | 2 | 1 | 0 | 1 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.41 | .96 | 14 | 5 | 1 | 2 | 0 | 2 |
| class: | | | | | | - | Ľ | |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.71 | .62 | 19 | 3 | 2 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.78 | .52 | 19 | 3 | 1 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: | 4.7 | .7 | 18 | 4 | 0 | 1 | 0 | 1 |
| Examinations | | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 4.14 | .99 | 10 | 7 | 3 | 2 | 0 | 2 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.48 | .85 | 16 | 2 | 5 | 0 | 0 | 1 |
| 24. Examinations/graded material covered course content : | 4.61 | .72 | 17 | 3 | 3 | 0 | 0 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.35 | .78 | 12 | 7 | 4 | 0 | 0 | 1 |
| Assignments | | | | | | | | \square |
| 26. Required readings were valuable: | 4.5 | .83 | 16 | 5 | 2 | 1 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | | 70 | | | | | | |
| the subject: | 4.61 | .72 | 16 | 6 | 0 | 1 | 0 | 1 |
| Overall Comparison | | | | | | | | ┢ |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.5 | .93 | 16 | 6 | 1 | 0 | 1 | |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.48 | .95 | 15 | 6 | 1 | 0 | 1 | |
| Course Characteristics | 1.10 | .00 | | - Ŭ | · | | <u> </u> | ا ا |
| 30. Course difficulty, compared to other courses, was | | | | | | | | ┢ |
| (5 = Very Easy to 1 = Very Hard): | 1.71 | .86 | 0 | 1 | 3 | 8 | 12 | C |
| 31. Course workload, compared to other courses, was | | | | | | | | \vdash |
| (5 = Very Light to 1 = Very Heavy): | 1.63 | .88 | 0 | 1 | 3 | 6 | 14 | |
| 32. Course pace was (5 = Too Slow to 1 = Too Fast): | 2.17 | .7 | 0 | 0 | 8 | 12 | 4 | $\frac{1}{c}$ |
| Extra Questions | 2.17 | ./ | - <u> </u> | | | 12 | | ┢ |
| 38. Extra Question 1: | 0 | 0 | | | | | | 2 |
| 39. Extra Question 2: | 0 | 0 | | | | | | 2 |
| 40. Extra Question 3: | | | <u> </u> | | | | | _ |
| | 0 | 0 | | | | | | 2 |
| 41. Extra Question 4: | 0 | 0 | | | | | | 2 |
| 42. Extra Question 5: | 0 | 0 | | | | | | 24 |
| Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 9 3.5-3.99: 6 3.0-3.49: 2 | 2.5-2 | .99: 3 | 2.0-2 | . 49: 0 | < 2.0: | 0 | I/A: 1 | |
| 34. Primary Reason for Taking the Course: Major (required): 3 Gen. Ed. (| | | | | erest O | | | |
| Major (elective): 5 Minor/Rela | | | | | | N/A:0 | | |
| 35. Year in School: 1 st year: 1 2 nd Year: 1 3 rd Year: 11 4 th Year: 6 5 th | + Year: | | aduate: | 0 Pr | rofessio | - | N// | 1:0 |
| 36. Expected Grade In Course: A:9 B:9 C:5 D:0 E: | | N/A: 1 | | 5 11 | 0.00010 | | | |
| | | | B | isiness | Admini | stration | n: 0 | |
| 37. Major College: Architecture & the Arts: 0 Health & Human Development | sill ocie | | | | | | | |

INSTRUCTOR SUMMARY SHEET Department: POLS

Instructor: LYLES KEVIN

#of Evals: 27 FALL - 2003 Course: 254 Call Number: 63299

| Learning | Mean | Std. | Exc. | Good | Avg. | Poor | V.P. | NA (0) |
|--|---------------------|--------|-----------------|--------------------|----------|----------|---------------|-----------|
| | 1.00 | Dev | (5) | (4) | (3) | (2) | (1) 0 | 1 |
| 1. You found the course intellectually challenging and stimulating: | 4.69 | 0.47 | 18 | 8 | | - | | |
| 2. You have learned something which you consider valuable: | - | 0.42 | <u>21</u> 19 | 6 7 | 01 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.67 | | 19 | 9 | 1 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: Enthusiasm | 4.59 | 0.57 | 17 | 9 | <u>_</u> | 0 | 0 | |
| | 4.74 | 0.45 | 20 | 7 | 0 | 0 | 0 | 0 |
| 5. Instructor was enthusiastic about conducting the course: | 4.74 | 0.45 | 19 | 8 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: Organization | 4.70 | 0.47 | 19 | 0 | | 0 | 0 | 0 |
| 7. Instructor's explanations were clear: | 4.62 | 0.50 | 16 | 10 | 0 | 0 | 0 | 1 |
| 8. Course materials were well-prepared: | 4.70 | 0.50 | 20 | 6 | 1 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.70 | 0.54 | 20 | 4 | 3 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.56 | 0.09 | 18 | 6 | 3 | 0 | 0 | 0 |
| Group Interaction | 4.00 | 0.70 | 18 | 6 | | 0 | U | 0 |
| 11. Students were encouraged to participate in class discussions: | 4.04 | 0.40 | 22 | E | 0 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | <u>4.81</u> 4.70 | 0.40 | 19 | 5 8 | 0 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.70 | 0.47 | 19 | <u>0</u> | 0 | 0 | | |
| answers: | 4.59 | 0.57 | 17 | 9 | 1 | 0 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.58 | 0.70 | 18 | 5 | 3 | 0 | 0 | 1 |
| Individual Rapport | | | | | | | | |
| 15. Instructor was friendly toward individual students: | 4.72 | 0.61 | 20 | 3 | 2 | 0 | 0 | 2 |
| Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.52 | 0.75 | 18 | 5 | 4 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.60 | 0.76 | 19 | 2 | 4 | 0 | 0 | 2 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.54 | 0.71 | 17 | 6 | 3 | 0 | 0 | 1 |
| class: Breadth | | | | | | | | |
| | 1.00 | 0.55 | 19 | 6 | 1 | 0 | 0 | 1 |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.69 | | | - | 1 | - | 1 | |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.58 4.60 | 0.64 | 17 16 | 7 8 | 2 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: Examinations | 4.00 | 0.00 | 10 | 0 | ~· | 0 | 0 | 2 |
| | 4.40 | 1.12 | 13 | 4 | 4 | 3 | 0 | 3 |
| 22. Feedback on examinations/graded material was valuable: | 4.13 | 1.12 | 12 | 6 | 7 | 2 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.04 | 0.97 | 15 | 4 | 7 | 1 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.22 | 0.97 | 10 | 8 | 7 | 1 | 0 | 1 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.04 | 0.52 | 10 | 0 | | <u> </u> | 0 | - 1 |
| Assignments | 4 5 0 | 0.64 | 17 | 7 | 2 | 0 | | 1 |
| 26. Required readings were valuable: | 4.58 | | | | 2 | - | 0 | |
| Readings, homework. etc contributed to appreciation and understanding of the subject: | 4.52 | 0.64 | 16 | 9 | 2 | 0 | 0 | 0 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.48 | 0.75 | 17 | 6 | 4 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.58 | 0.70 | 18 | 5 | 3 | 0 | 0 | 1 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 2.04 | 0.60 | 0 | 0 | 5 | 17 | 4 | 1 |
| (5 = Very Easy to 1 = Very Hard): | 2.04 | | | | | | | |
| 31. Course workload, compared to other courses, was: | 1.89 | 0.05 | _ | 1 | _ | 44 | 10 | 0 |
| (5 = Very Light to 1 = Very Heavy): | L | 0.85 | 0 | | 5 | 11 | 10 | _ |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.52 | 0.64 | 0 | 0 | 16 | 9 | 2 | 0 |
| Extra Questions | | 0.00 | | | | | | 07 |
| 38. Extra Question 1: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 39. Extra Question 2: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 40. Extra Question 3: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 41. Extra Question 4: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| 42. Extra Question 5: | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 27 |
| Student Characteristics (Questions 33-37) | 252 | 00.4 | | 40. 0 | | 0 N | /A. 0 | |
| 33. Overall GPA at UIC: 4.5-5.0: 7 4.0-4.49: 10 3.5-3.99: 3.0-3.49: 3 34. Primary Reason for Taking the Course: Major (required):8 Gen. Ed. (Major (elective): 4 Minor/Relation | require | | | .49: 0 eral Int | | | / A: 0 | |
| 35. Year in School: 1 st year: 0 2 nd Year: 3 3 rd Year: 7 4 th Year: 14 5 th | + Year | 3 Gr | A/vi aduate | () Þr | ofessio | nal· 0 | N/A: | 0 |
| on real routino in year. 0 2 real. 0 0 real. 1 4 real. 14 3 | 0 | N/A: 1 | uuuale. | V FI | 0100010 | | | 0 |
| 36 Expected Grade in Course: A: 5 R: 1/ C: = D: 26 E: | | IN/A: | | | | | | |
| 36. Expected Grade In Course: A: 5B: 14C: 7D: 0E:37. Major College: Architecture & the Arts: 1Health & Human Development | | |) 📭. | isiness | Admini | stration | h 0 | |

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor:LYLES KEVIN Department:POLS



of Evals: 33 Call No.: 92809

| | | | | | Freque | | | |
|---|--------------|-----------------|----------|-----------------|-------------|-------------|---------------|-------------|
| Looming | Mean | Std Dev | Exc. | Good (4) | Avg. (3) | Poor (2) | V.P. | NA (0) |
| Learning 1. You found the course intellectually challenging and stimulating: | 4.73 | .45 | (5) | 9 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.73 | .43 | 24 | 7 | 0 | 0 | 0 | 0 |
| | 4.79 | | 20 | 1 | 4 | 0 | 1 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.59 | .93 .62 | 19 | 8 12 | 2 | 0 | 0 | |
| 4. You have learned and understood the subject materials in this course: Enthusiasm | 4.52 | .02 | 19 | 12 | 2 | 0 | <u> </u> | +0 |
| | 4.00 | 40 | 20 | | 4 | 0 | 0 | 0 |
| 5. Instructor was enthusiastic about conducting the course: | 4.82 | .46 .56 | 28 | 4 | 1 | 0 | 0 | |
| 6. Instructor's style of presentation held your attention during class: Organization | 4.70 | .00 | 21 | | | | | + |
| | 4.52 | .62 | 19 | 12 | 2 | 0 | 0 | 0 |
| 7. Instructor's explanations were clear: | 4.52 | .02 | 24 | 8 | 2 | 0 | 0 | |
| 8. Course materials were well-prepared: | | .44 | 23 | 9 | 1 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.67 4.55 | .62 | 20 | 11 | 2 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: Group Interaction | 4.55 | .02 | 20 | | 2 | 0 | | +- |
| | 4.82 | .46 | 28 | 4 | 1 | 0 | 0 | 0 |
| 11. Students were encouraged to participate in class discussions:12. Students were invited to share their ideas and knowledge: | 4.64 | .40 | 23 | 8 | 2 | 0 | 0 | 0 |
| | 4.04 | .0 | | 1 | | | | -0 |
| Students were encouraged to ask questions and were given meaningful answers: | 4.58 | .75 | 23 | 7 | 2 | 1 | 0 | 0 |
| 14. Students were encouraged to question/challenge the course material: | 4.58 | .66 | 22 | 8 | 3 | 0 | 0 | 0 |
| Individual Rapport | 4.50 | .00 | 22 | 0 | 5 | 0 | 0 | +- |
| 15. Instructor was friendly toward individual students: | 4.7 | .59 | 25 | 6 | 2 | 0 | 0 | 0 |
| | 4.7 | .59 | 20 | 0 | 2 | 0 | 0 | |
| 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 4.45 | .87 | 21 | 8 | 2 | 2 | 0 | 0 |
| | 1 55 | .71 | 22 | 7 | 4 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.55 | ./1 | 22 | / | 4 | 0 | 0 | 10 |
| Instructor was adequately accessible to students during office hours or after class: | 4.21 | .93 | 15 | 12 | 5 | 0 | 1 | 0 |
| Breadth | | | | | | | | |
| | 4.00 | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.69 | .59 | 24 | 6 | 2 | 0 | 0 | 1 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.59 | .56 | 20 | 11 | 1 | 0 | 0 | 1 |
| 21. Instructor adequately discussed current developments in the field: | 4.34 | .79 | 17 | 9 | 6 | 0 | 0 | 1 |
| Examinations | 0.04 | 00 | 44 | 10 | 4.4 | | | |
| 22. Feedback on examinations/graded material was valuable: | 3.91 | .98 | 11 | 10 | 11 | 0 | 1 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.21 | .82 | 14 | 13 | 5 | 1 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.42 | .66 | 17 | 13 | 3 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.15 | .91 | 15 | 9 | 8 | 1 | 0 | 0 |
| Assignments | 4.07 | | | | | 0 | | + |
| 26. Required readings were valuable: | 4.67 | .6 | 24 | 7 | 2 | 0 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | 4.67 | .6 | 24 | 7 | 2 | 0 | 0 | 0 |
| the subject: | | | | | | | | |
| Overall Comparison | 4.50 | | 10 | 44 | | | - | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.53 | .62 .6 | 19 23 | 11 | 2 | 0 | 0 | 1 |
| 29. Compared with other instructors you have had at UIC, this instructor was: Course Characteristics | 4.66 | .0 | 23 | | 2 | 0 | 0 | 1 |
| | | | | | | | | ─ |
| 30. Course difficulty, compared to other courses, was | 1.88 | .61 | 0 | 0 | 4 | 20 | 8 | 1 |
| (5 = Very Easy to 1 = Very Hard): | | | | | | | | |
| 31. Course workload, compared to other courses, was | 1.59 | .67 | 0 | 0 | 3 | 13 | 16 | 1 |
| (5 = Very Light to 1 = Very Heavy): | 0.40 | 6 | 0 | | 0 | 04 | 4 | |
| 32. Course pace was (5 = Too Slow to 1 = Too Fast): Extra Questions | 2.12 | .6 | 0 | 0 | 8 | 21 | 4 | 0 |
| | _ | 0 | | | | | | - 22 |
| 38. Extra Question 1: | 0 | 0 | | | | | | 33 |
| 39. Extra Question 2: | 0 | 0 | | | | | | 33 |
| 40. Extra Question 3: | 0 | 0 | | | | | | 33 |
| 41. Extra Question 4: | 0 | 0 | | | | | | 33 |
| 42. Extra Question 5: | 0 | 0 | | | | | | 33 |
| Student Characteristics (Questions 33-37) | | | | 40.0 | | | | |
| 33. Overall GPA at UIC: 4.5-5.0 : 9 4.0-4.49 : 14 3.5-3.99 : 5 3.0-3.49 : 4 | | . 99 : 0 | | . 49 : 0 | < 2.0: | | N/A: 1 | |
| 34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. (| | | Ger | ieral Int | erest O | - | | |
| Major (elective): 4 Minor/Rela 35. Year in School: 1 st year: 0 2 nd Year: 1 3 rd Year: 14 4 th Year: 12 5 th | | | n dur 4- | | | V/A:0 | K1 /4 | |
| | + Year: | | aduate: | U PI | ofessio | nal:0 | N/A | A :0 |
| | | N/A: 0 | D. | ininen- | Admini | otrotio- | | |
| | | | | | Admini | | - | A |
| Education: 0 Engineering: 1 Social Work: 0 L NOTE : N/A refers to student selecting N/A option, the response was unreadable by | iberal A | rts and | l Scienc | :es: 32 | Nurs | ing: 0 | N | |

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor:LYLES KEVIN Department:POLS



of Evals: 25 Call No.: 92823

| | | 644 | | Coord | Freque | | | I NI |
|--|----------|----------------|----------|---------------------------------------|-------------|---------------|---------------|-------------|
| | Mean | Std Dev | Exc. | Good (4) | Avg. (3) | Poor (2) | V.P. | N/ (0 |
| Learning | 4.00 | | (5) | 8 | 0 | 0 | 0 | 0 |
| 1. You found the course intellectually challenging and stimulating: | 4.68 | .48 | 17 21 | 4 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.84 | | | 4 | | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.64 | .57 | 17 | | 1 | 0 | 0 | - |
| 4. You have learned and understood the subject materials in this course: | 4.65 | .57 | 16 | 6 | 1 | | 0 | 2 |
| Enthusiasm | 4 = 0 | | | | | - | | |
| 5. Instructor was enthusiastic about conducting the course: | 4.79 | .41 | 19 | 5 | 0 | 0 | 0 | 1 |
| 6. Instructor's style of presentation held your attention during class: | 4.75 | .68 | 20 | 3 | 0 | 1 | 0 | 1 |
| Organization | 4.50 | 0.5 | 10 | - | - | | | - |
| 7. Instructor's explanations were clear: | 4.56 | .65 | 16 | 7 | 2 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | 4.38 | .77 | 13 | 7 | 4 | 0 | 0 | 1 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.44 | .65 | 13 | 10 | 2 | 0 | 0 | 0 |
| 10. Instructor gave lectures that facilitated note taking: | 4.5 | .59 | 13 | 10 | 1 | 0 | 0 | 1 |
| Group Interaction | | | | | | | | 1 |
| 11. Students were encouraged to participate in class discussions: | 4.21 | .83 | 10 | 10 | 3 | 1 | 0 | 1 |
| 12. Students were invited to share their ideas and knowledge: | 3.88 | .83 | 6 | 11 | 7 | 1 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.08 | .86 | 8 | 13 | 2 | 2 | 0 | 0 |
| answers: 14. Students were encouraged to question/challenge the course material: | 4.28 | .84 | 12 | 9 | 3 | 1 | 0 | 0 |
| ndividual Rapport | 4.20 | .04 | 112 | 3 | | | | \vdash |
| 15. Instructor was friendly toward individual students: | 4.64 | .64 | 18 | 5 | 2 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.04 | .04 | 10 | 5 | <u> </u> | 0 | | 1 |
| outside of class: | 4.7 | .56 | 17 | 5 | 1 | 0 | 0 | 2 |
| | 4.63 | .58 | 16 | 7 | 1 | 0 | 0 | 1 |
| 17. Instructor had a genuine interest in individual students: | 4.03 | .56 | 10 | | | 0 | 0 | + ' |
| Instructor was adequately accessible to students during office hours or after class: | 4.61 | .72 | 16 | 6 | 0 | 1 | 0 | 2 |
| Breadth | | | ··· · | · · · · · · · · · · · · · · · · · · · | | | | |
| | 4.75 | 4.4 | 10 | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.75 | .44 | 18 | 6 | 0 | 0 | 0 | 1 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.7 | .56 | 17 | 5 | 1 | 0 | 0 | 2 |
| 21. Instructor adequately discussed current developments in the field: | 4.76 | .44 | 19 | 6 | 0 | 0 | 0 | 0 |
| Examinations | 4.40 | | 4.0 | - | | | | - |
| 22. Feedback on examinations/graded material was valuable: | 4.13 | .92 | 10 | 7 | 5 | 1 | 0 | 2 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.13 | .87 | 9 | 9 | 4 | 1 | 0 | 2 |
| 24. Examinations/graded material covered course content : | 4.13 | .87 | 9 | 9 | 4 | 1 | 0 | 2 |
| 25. Examinations/graded materials were returned in a timely manner: | 3.88 | 1.15 | 10 | 5 | 5 | 4 | 0 | 1 |
| Assignments | | | | - | | | | |
| 26. Required readings were valuable: | 4.48 | .71 | 15 | 7 | 3 | 0 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | 4.48 | .71 | 15 | 7 | 3 | 0 | 0 | 0 |
| the subject: | | | | | | | | <u> </u> |
| Overall Comparison | 4.40 | 05 | | | | | | - |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.48 | .65 | 14 | 9 | 2 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.75 | .53 | 19 | 4 | 1 | 0 | 0 | 1 |
| Course Characteristics | 1 | | | | | | | |
| 30. Course difficulty, compared to other courses, was | 2.08 | .86 | 0 | 1 | 7 | 10 | 7 | 0 |
| (5 = Very Easy to 1 = Very Hard) : | <u> </u> | | <u> </u> | | | | | |
| 31. Course workload, compared to other courses, was | 2.08 | .81 | 0 | 0 | 9 | 9 | 7 | 0 |
| (5 = Very Light to 1 = Very Heavy): | | 50 | | | | | | <u> </u> |
| 32. Course pace was (5 = Too Slow to 1 = Too Fast): | 2.42 | .58 | 0 | 0 | 11 | 12 | 1 | 1 |
| Extra Questions | | | ļ | | | | | 1 |
| 38. Extra Question 1: | 0 | 0 | ļ | | | | | 25 |
| 39. Extra Question 2: | 0 | 0 | · · · | | | | | 25 |
| 0. Extra Question 3: | 0 | 0 | ŕ | | | | | 25 |
| 1. Extra Question 4: | 0 | 0 | | | | | L | 25 |
| 2. Extra Question 5: | 0 | 0 | | | | | | 25 |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 3. Overall GPA at UIC: 4.5-5.0: 7 4.0-4.49: 6 3.5-3.99: 10 3.0-3.49: 2 | | . 99: 0 | 2.0-2 | | < 2.0: | | \/A: 0 | |
| 4. Primary Reason for Taking the Course: Major (required): 6 Gen. Ed. (| | | Gen | eral Inte | erest O | nly:1 | | |
| Major (elective): 1 Minor/Rela | | | _ | | | N/A: 0 | _ | _ |
| | + Year: | | aduate: | 0 Pr | ofessio | nal:0 | N/A | \ :0 |
| 6. Expected Grade In Course: A: 9 B: 6 C: 7 D: 2 E: | 0 | N/A: 1 | _ | | _ | | | |
| 7. Major College: Architecture & the Arts: 1 Health & Human Developme | . – | | | isiness | | | | |

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor: LYLES KEVIN Department: POLS SPRING - 2002 Course: 256

of Evals: 19 Call No.: 08649

| | ·_· | 644 | F air | Good | | Poor | V.P. | N/ |
|--|----------|---------------------------------------|--------------|-----------------|-------------|-------------|---------------|---------------|
| | Mean | Std Dev | Exc. | Good (4) | Avg. (3) | Poor (2) | (1) | (0) |
| Learning | 4.05 | .23 | (5) | 1 | 0 | 0 | 0 | 0 |
| 1. You found the course intellectually challenging and stimulating: | 4.95 | | 17 | 2 | 0 | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.89 | .32 | | | - | - | | - |
| 3. Your interest in the subject has increased as a result of this course: | 4.74 | .65 | 16 | 1 | 2 | 0 | 0 | 0 |
| 4. You have learned and understood the subject materials in this course: | 4.53 | .51 | 10 | 9 | 0 | 0 | 0 | 0 |
| Enthusiasm | | | | | | | | <u> </u> |
| 5. Instructor was enthusiastic about conducting the course: | 4.95 | .23 | 18 | 1 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.89 | .32 | 17 | 2 | 0 | 0 | 0 | 0 |
| Drganization | | | | | | | | |
| 7. Instructor's explanations were clear: | 4.74 | .45 | 14 | 5 | 0 | 0 | 0 | 0 |
| 3. Course materials were well-prepared: | 4.74 | .45 | 14 | 5 | 0 | 0 | 0 | 0 |
| D. The course adequately followed stated course objectives (i.e. course syllabus): | 4.42 | .77 | 11 | 5 | 3 | 0 | 0 | 0 |
| Instructor gave lectures that facilitated note taking: | 4.42 | .77 | 11 | 5 | 3 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.79 | .54 | 16 | 2 | 1 | 0 | 0 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.89 | .32 | 17 | 2 | 0 | 0 | 0 | 0 |
| 13. Students were encouraged to ask questions and were given meaningful | 4.74 | 70 | 16 | 2 | 0 | 1 | 0 | 0 |
| answers: | 4.74 | .73 | 10 | 2 | | ' | 0 | 10 |
| 14. Students were encouraged to question/challenge the course material: | 4.78 | .43 | 14 | 4 | 0 | 0 | 0 | 1 |
| ndividual Rapport | | | | | | | | 1 |
| 15. Instructor was friendly toward individual students: | 4.74 | .56 | 15 | 3 | 1 | 0 | 0 | 0 |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | | | | | | | | <u> </u> |
| outside of class: | 4.68 | .67 | 15 | 2 | 2 | 0 | 0 | 0 |
| 17. Instructor had a genuine interest in individual students: | 4.58 | .77 | 14 | 2 | 3 | 0 | 0 | 0 |
| 18. Instructor was adequately accessible to students during office hours or after | 4.00 | | 14 | 2 | <u> </u> | | | ان |
| class: | 4.44 | .86 | 11 | 5 | 1 | 1 | 0 | 1 |
| Breadth | | | | | | | | + |
| | 4.70 | 42 | 15 | 4 | 0 | 0 | 0 | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.79 | .42 | 15 | | - | - | | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.79 | .42 | 15 | 4 | 0 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.74 | .45 | 14 | 5 | 0 | 0 | 0 | 0 |
| Examinations | <u> </u> | | | | | | | <u> </u> |
| 22. Feedback on examinations/graded material was valuable: | 4 | 1 | 8 | 4 | 6 | 1 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.42 | .77 | 11 | 5 | 3 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.53 | .61 | 11 | 7 | 1 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.21 | .79 | 8 | 7 | 4 | 0 | 0 | 0 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 4.68 | .48 | 13 | 6 | 0 | 0 | 0 | 0 |
| 7. Readings, homework. etc contributed to appreciation and understanding of | 4.68 | .48 | 13 | 6 | 0 | 0 | 0 | 0 |
| the subject: | 4.00 | .40 | 13 | 0 | | | | 1 |
| Dverall Comparison | | · · · · · · · · · · · · · · · · · · · | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.74 | .56 | 15 | 3 | 1 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.74 | .56 | 15 | 3 | 1 | 0 | 0 | 0 |
| Course Characteristics | 1 | | | | | | 1 | Ť |
| 30. Course difficulty, compared to other courses, was | | | | | | | | + |
| (5 = Very Easy to 1 = Very Hard) : | 1.89 | .74 | 0 | 0 | 4 | 9 | 6 | 0 |
| 31. Course workload, compared to other courses, was | | | | | | | | + |
| (5 = Very Light to 1 = Very Heavy): | 1.95 | .78 | 0 | 0 | 5 | 8 | 6 | 0 |
| 32. Course pace was (5 = Too Slow to 1 = Too Fast): | 2.32 | .75 | 0 | 0 | 9 | 7 | 3 | 0 |
| | 2.32 | .75 | 0 | 0 | 9 | 1 | 3 | 1.0 |
| Extra Questions | | | | | | | ļ | + |
| 38. Extra Question 1: | 0 | 0 | | | | | | - |
| 39. Extra Question 2: | 0 | 0 | | | | | | <u> </u> |
| 40. Extra Question 3: | 0 | 0 | | | | | | <u> </u> |
| 1. Extra Question 4: | 0 | 0 | | | | | | |
| 2. Extra Question 5: | 0 | 0 | | | | | | |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 3. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 5 3.5-3.99: 8 3.0-3.49: 2 | | . 99 : 0 | | . 49 : 0 | < 2.0: | | I/A: 1 | |
| Primary Reason for Taking the Course: Major (required): 6 Gen. Ed. (| required | d): 9 | Ger | neral Int | erest O | nly:0 | | |
| Major (elective): 1 Minor/Rela | | | | | 1 | N/A:0 | | |
| 5. Year in School: 1 st year: 1 2 nd Year: 5 3 rd Year: 6 4 th Year: 4 5 th | + Year: | 2 Gr | aduate | 0 Pr | ofessio | nal:1 | N/A | A: 0 |
| | | N/A: 0 | | | | - | | - |
| C. Expected Glade III Course. A. 0 B. 0 C. 5 D. 0 E. | • | | | | | | | |
| 7. Major College: Architecture & the Arts: 0 Health & Human Developme | - | | Bu | usiness | Admini | stratior | 1:0 | |

PROGRAM

INSTRUCTOR SUMMARY SHEET

| Instructor: LYLES KEVIN Department: POLS | | | Course | | Call Nu | mber: § | 90794 | |
|---|----------|--------------------|-----------|-----------------|-------------|-------------|-------------|--------------------|
| Semester: 1 Year: 2001 Total | Number | | uations | :19 | - | | | |
| Learning | <u> </u> | Std. Dev. | | Cood | Freque | | | |
| Learning | Mean | DOV. | Exc. | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
| 1. You found the course intellectually challenging and stimulating: | 4 90 | 22 | (5) 17 | 2 | | 0 | 0 | 0 |
| 2. You have learned something which you consider valuable: | 4.89 | . <u>32</u> .32 | 17 | 2 | 0 | 0 | 0 | 0 |
| 3. Your interest in the subject has increased as a result of this course: | 4.89 | .5 | 17 | 1 | 1 | 0 | | |
| 4. You have learned and understood the subject materials in this course: | 4.04 | .56 | 15 | 3 | 1 | 0 | 0 | 0 |
| Enthusiasm | 4.74 | | 15 | <u> </u> | <u> </u> | | - <u> </u> | |
| 5. Instructor was enthusiastic about conducting the course: | 4.79 | .42 | 15 | 4 | 0 | 0 | 0 | 0 |
| 6. Instructor's style of presentation held your attention during class: | 4.63 | .6 | 13 | 5 | 1 | 0 | 0 | Ō |
| Organization | 1.00 | | | | | | | Ť |
| 7. Instructor's explanations were clear: | 4.78 | .43 | 14 | 4 | 0 | 0 | 0 | 1 |
| 8. Course materials were well-prepared: | 4.58 | .51 | 11 | 8 | 0 | 0 | 0 | 0 |
| 9. The course adequately followed stated course objectives(i.e.course syllabus): | 4.26 | ,93 | 10 | 5 | 3 | 1 | Ō | Ŏ |
| 10. Instructor gave lectures that facilitated note taking: | 4.79 | .54 | 16 | 2 | 1 | 0 | 0 | 0 |
| Group Interaction | | | | | | | | |
| 11. Students were encouraged to participate in class discussions: | 4.37 | 1.01 | 11 | 6 | 1 | 0 | 1 | 0 |
| 12. Students were invited to share their ideas and knowledge: | 4.32 | 1.06 | 11 | 5 | 2 | 0 | 1 | 0 |
| Students were encouraged to ask questions and were given meaningful answers; | 4.26 | 1.15 | 11 | 5 | 1 | 1 | 1 | 0 |
| 14. Students were encouraged to question/challenge the course material: | | | | | | | | <u> </u> |
| Individual Rapport | 4.05 | 1.18 | 9 | 5 | 3 | 1 | 1 | 0 |
| 15. Instructor was friendly toward individual students: | (00 | E 4 | 40 | - | | | | |
| 16. Instructor made students feel comfortable in seeking help/advice both in and | 4.83 | .51 | 16 | 1 | 11 | 0 | 0 | 1 |
| outside of class: | 4.94 | .24 | 16 | 1 | 0 | 0 | 0 | 2 |
| 17. Instructor had a genuine interest in individual students: | 4.67 | .69 | 14 | 2 | 2 | 0 | 0 | 1 |
| Instructor was adequately accessible to students during office hours or after class: | 4.5 | .86 | 13 | 1 | 4 | 0 | 0 | 1 |
| Breadth | | | | | | | | |
| 19. Instructor presented background of ideas/concepts covered in class: | 4.89 | .32 | 17 | 2 | 0 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.63 | .52 | 13 | 5 | 1 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.03 | .45 | 14 | 5 | 0 | 0 | 0 | 0 |
| Examinations | <u> </u> | | 17 | | | | <u> </u> | |
| 22. Feedback on examinations/graded material was valuable: | 4.11 | .88 | 8 | 5 | 6 | 0 | 0 | 0 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.26 | .81 | 9 | 6 | 4 | 0 | 0 | 0 |
| 24. Examinations/graded material covered course content : | 4.63 | .6 | 13 | 5 | 1 | 0 | 0 | 0 |
| 25. Examinations/graded materials were returned in a timely manner: | 4.44 | .78 | 11 | 4 | 3 | 0 | Ő | 1 |
| Assignments | <u> </u> | | | | Ť | | | |
| 26. Required readings were valuable: | 4.68 | .58 | 14 | 4 | 1 | 0 | 0 | 0 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | | | | | | | | |
| the subject: | 4.58 | .69 | 13 | 4 | 2 | 0 | 0 | 0 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.68 | .48 | 13 | 6 | 0 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.63 | .68 | 14 | 3 | 2 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 1.68 | .67 | 0 | 0 | 2 | 9 | 8 | 0 |
| (5 = Very Easy to 1 = Very Hard: | 1.00 | .07 | 0 | 0 | 2 | 9 | 0 | 0 |
| Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy): | 1.89 | .81 | 0 | 0 | 5 | 7 | 7 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.37 | .76 | 0 | 1 | 7 | 9 | 2 | 0 |
| Extra Questions | 2.37 | .70 | <u> </u> | | / | 9 | 2 | |
| 38. Extra Question 1: | 0 | 0 | | | | | <u> </u> | |
| 39. Extra Question 2: | 0 | 0 | | | | | | |
| 40. Extra Question 3: | 0 | 0 | | | | | | t |
| 41. Extra Question 4: | 0 | 0 | | | - | | | <u> </u> |
| 42. Extra Question 5: | 0 | 0 | | | | | | $\left - \right $ |
| Student Characteristics (Questions 33-37) | | 0 | | L | 1 | L | I | í |
| 33. Overall GPA at UIC: 4.5-5.0 : 3 4.0-4.49 : 7 3.5-3.99 : 5 3.0-3.49 : 2 | 2.5-2 | .99:1 | 2.0-2 | . 49 : ∩ | < 2.0: | 0 | | |
| | | • | | | terest O | ~ | | |
| Major (elective): 14 Minor/Rel | | | | | | | | |
| 35. Year in School: 1 st year: 0 2 nd Year: 2 3 rd Year: 8 4 th Year: 6 5 th | + Year: | | aduate: | 0 P | rofessio | onal: 0 | | |
| 36. Expected Grade In Course: A: 4 B: 7 C: 5 D: 1 E: | | | | | | - | | |

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Education: 0 Engineering: 0 Social Work: 2 Liberal Arts and Sciences: 16 Business Administration: 0 ences: 16 Nursing: 0

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor: LYLES KEVIN Department: POLS Course: 254 Call Number: 54178 Year: 2001 Total Number of Evaluations: 12 Semester: 1 Std. Frequencies Dev. Learning Exc. Good Avg. Poor V.P. NA Mean (4) (3)(2) (1)(0) (5) 1. You found the course intellectually challenging and stimulating: 4.75 You have learned something which you consider valuable: 4.58 3. Your interest in the subject has increased as a result of this course: 4.58 4. You have learned and understood the subject materials in this course: .67 4.42 Enthusiasm Instructor was enthusiastic about conducting the course: 4.5 6. Instructor's style of presentation held your attention during class: 4.5 Organization 7. Instructor's explanations were clear: 4.08 8. Course materials were well-prepared: 4.08 9. The course adequately followed stated course objectives(i.e.course syllabus): 3.92 .9 10. Instructor gave lectures that facilitated note taking: 4.25 Group Interaction 11. Students were encouraged to participate in class discussions: 12. Students were invited to share their ideas and knowledge: 13. Students were encouraged to ask questions and were given meaningful 4.83 answers: 14. Students were encouraged to guestion/challenge the course material: 4.83 Individual Rapport 15. Instructor was friendly toward individual students: 4.75 16. Instructor made students feel comfortable in seeking help/advice both in and 4.33 .98 outside of class: 17. Instructor had a genuine interest in individual students: 4.17 1.03 18. Instructor was adequately accessible to students during office hours or after 3.64 1.36 class: Breadth 19. Instructor presented background of ideas/concepts covered in class: 4.25 .75 20. Instructor presented points of view other than her/his own when appropriate: 4.33 21. Instructor adequately discussed current developments in the field: 4.08 .9 Examinations 22. Feedback on examinations/graded material was valuable: 2.82 1.25 23. Methods of evaluating student work were fair and appropriate: 3.42 .9 24. Examinations/graded material covered course content : 3.75 .87 25. Examinations/graded materials were returned in a timely manner: 3.55 1.13 Assignments 26. Required readings were valuable: 4.08 27. Readings, homework. etc contributed to appreciation and understanding of 4.17 .58 the subject: Overall Comparison 28. Compared with other courses you have taken at UIC, this course was: 4.42 29. Compared with other instructors you have had at UIC, this instructor was: 4.25 **Course Characteristics** 30. Course difficulty, compared to other courses, was: 1.83 .72 (5 = Very Easy to 1 = Very Hard; 31. Course workload, compared to other courses, was: 1.83 .72 (5 = Very Light to 1 = Very Heavy): 32. Course pace was: (5 = Too Slow to 1 = Too Fast): 2.42 Extra Questions 38. Extra Question 1: 39. Extra Question 2: 40. Extra Question 3: 41. Extra Question 4: 42. Extra Question 5: Student Characteristics (Questions 33-37) 33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49:3 3.5-3.99:7 3.0-3.49:0 2.5-2.99:0 2.0-2.49:0 < 2.0: 0 34. Primary Reason for Taking the Course: Major (required): 3 Gen. Ed. (required): 0 General Interest Only: 1 Major (elective): 4 Minor/Related Field: 3

35. Year in School: 1st year: 1 2nd Year: 1 3rd Year: 3 4th Year: 5 5th + Year: 2 Graduate: 0 Professional: 0 36. Expected Grade In Course: A: 2 B: 7 C: 3 D: 0 E: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0 Education: 2 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 9 Nursing: 0

SIT PROGRAM INSTRUCTOR SUMMARY SHEET Instructor: LYLES KEVIN Department: LAS Course: 100 Call Number: 60124 Year: 2001 Total Number of Evaluations: 18 Semester: 1 Std. Frequencies Dev. Good Avg. Poor V.P. NA Learning Exc. Mean (4) (3) (2) (1)(0) (5) 1. You found the course intellectually challenging and stimulating: 3.88 78 7 6 0 0 4 2. You have learned something which you consider valuable: 4.72 57 14 3 1 0 0 3. Your interest in the subject has increased as a result of this course: 4.47 .8 11 3 3 0 0 4. You have learned and understood the subject materials in this course: 4.53 .62 10 6 1 0 0 Enthusiasm 5. Instructor was enthusiastic about conducting the course: 4.28 75 8 7 3 0 0 6. Instructor's style of presentation held your attention during class: 3.88 5 5 7 .86 0 0 Organization 7. Instructor's explanations were clear: 4.33 8 8 2 0 0 69 8. Course materials were well-prepared: 4.35 86 10 3 4 0 0 9. The course adequately followed stated course objectives(i.e.course syllabus): 3.64 74 0 2 5 0 7 10. Instructor gave lectures that facilitated note taking: 4.67 13 0 0 .59 4 1 Group Interaction 11. Students were encouraged to participate in class discussions: 3.83 1.04 2 0 6 5 5 12. Students were invited to share their ideas and knowledge: 4.06 8. 6 7 5 0 0 13. Students were encouraged to ask questions and were given meaningful 4 1.08 8 4 4 2 0 answers: 14. Students were encouraged to question/challenge the course material: 4 .91 7 4 7 0 0 Individual Rapport 15. Instructor was friendly toward individual students: 2 4.5 71 11 5 0 0 16. Instructor made students feel comfortable in seeking help/advice both in and 4.47 .8 11 3 3 0 0 outside of class: 17. Instructor had a genuine interest in individual students: 4 6 6 6 0 0 84 18. Instructor was adequately accessible to students during office hours or after 4.25 7 3 0 .77 6 0 class:

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| Breadth | | | | | | | | |
|--|-----------|----------------|-------|--------------|---------|--------|---|----|
| 19. Instructor presented background of ideas/concepts covered in class: | 4.33 | .69 | 8 | 8 | 2 | 0 | 0 | 0 |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.39 | .61 | 8 | 9 | 1 | 0 | 0 | 0 |
| 21. Instructor adequately discussed current developments in the field: | 4.06 | 1.16 | 9 | 3 | 5 | 0 | 1 | 0 |
| Examinations | 1 | | | | | | | |
| 22. Feedback on examinations/graded material was valuable: | 3.83 | 1.17 | 2 | 2 | 1 | 1 | 0 | 12 |
| 23. Methods of evaluating student work were fair and appropriate: | 4.2 | .84 | 2 | 2 | 1 | 0 | 0 | 13 |
| 24. Examinations/graded material covered course content : | 4.2 | .84 | 2 | 2 | 1 | 0 | 0 | 13 |
| 25. Examinations/graded materials were returned in a timely manner: | 4 | .82 | 1 | 2 | 1 | 0 | 0 | 14 |
| Assignments | | | | | | | | |
| 26. Required readings were valuable: | 3.5 | .71 | 0 | 1 | 1 | 0 | 0 | 16 |
| 27. Readings, homework. etc contributed to appreciation and understanding of | | 0.0 | 0 | - | | | | |
| the subject: | 4.33 | .82 | 3 | 2 | 1 | 0 | 0 | 12 |
| Overall Comparison | | | | | | | | |
| 28. Compared with other courses you have taken at UIC, this course was: | 4.06 | .87 | 7 | 5 | 6 | 0 | 0 | 0 |
| 29. Compared with other instructors you have had at UIC, this instructor was: | 4.61 | .61 | 12 | 5 | 1 | 0 | 0 | 0 |
| Course Characteristics | | | | | | | | |
| 30. Course difficulty, compared to other courses, was: | 4.5 | | 11 | 2 | 3 | 0 | | |
| (5 = Very Easy to 1 = Very Hard: | 4.5 | .82 | 11 | 2 | 3 | 0 | 0 | 2 |
| 31. Course workload, compared to other courses, was: | 4.78 | .55 | 15 | 2 | 1 | 0 | 0 | 0 |
| (5 = Very Light to 1 = Very Heavy): | 4.70 | .55 | 15 | 2 | | U | 0 | 0 |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast): | 3 | .34 | 0 | 1 | 16 | 1 | 0 | 0 |
| Extra Questions | | | | | | | | |
| 38. Extra Question 1: | 0 | 0 | | | | | | |
| 39. Extra Question 2: | 0 | 0 | | | | | | |
| 40. Extra Question 3: | 0 | 0 | | | | | | |
| 41. Extra Question 4: | 0 | 0 | | | | | | |
| 42. Extra Question 5: | 0 | 0 | | | | | | |
| Student Characteristics (Questions 33-37) | | | | | | | | |
| 33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 0 3.0-3.49: 1 | 2.5-2 | . 99: 0 | 2.0-2 | 49: 0 | < 2.0: | 0 | | |
| 34. Primary Reason for Taking the Course: Major (required): 4 Gen. Ed. (| | , | Ger | ieral Int | erest O | nly: 7 | | |
| Major (elective): 0 Minor/Rela | ated Fiel | ld: 0 | | | | | | |

35. Year in School: 1st year: 18 2nd Year: 0 3rd Year: 0 4th Year: 0 5th + Year: 0 Graduate: 0 Professional: 0 36. Expected Grade In Course: A: 16 **C**: 0 **B**: 2 **D**: 0 E: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 1 **Business Administration:** 0 Education: 2 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 15 Nursing: 0

INSTRUCTOR SUMMARY SHEET Department: LAS

Course:

Course: 100 Call Number: 60159

| | | Std. | | | · · · · · · · · · · · · · · · · · · · | | 1= | |
|--|---------|-----------------|----------------|--|---------------------------------------|-------------|-------------|---------|
| earning | Mean | Dev. | Exc. | | | Poor (2) | V.P. (1) | N ((|
| Vey found the source intellectually shallonging and stimulating: | 4 4 1 | 62 | (5) | | | 0 | 0 | |
| You found the course intellectually challenging and stimulating: You have learned something which you consider valuable: | 4.41 | .62 | 8 | 1 | | 0 | 0 | - |
| . Your interest in the subject has increased as a result of this course: | 4.09 | . <u>48</u> | 7 | | | 0 | 0 | +- |
| You have learned and understood the subject materials in this course: | 4.5 | .7 | 8 | S: 17 Freque Good Avg. (4) (3) 8 1 5 0 7 2 8 0 7 2 8 0 5 0 8 1 9 2 6 3 4 0 3 0 2 1 4 1 3 0 4 1 5 3 8 1 7 1 7 3 4 1 3 0 4 1 3 0 4 1 3 0 4 1 3 0 4 1 3 0 4 1 7 1 7 0 5 3 1 0 | | 0 | 0 | + |
| nthusiasm | 4.5 | .52 | .0 | 0 | 0 | 0 | | + |
| . Instructor was enthusiastic about conducting the course: | 4.71 | .47 | 12 | 5 | 0 | 0 | 0 | |
| . Instructor's style of presentation held your attention during class: | 4.41 | .62 | 8 | | | 0 | 0 | ┢ |
| Organization | | .02 | | | ' | V | Ŭ | + |
| . Instructor's explanations were clear: | 4.41 | .62 | 8 | 8 | 1 | 0 | 0 | \top |
| Course materials were well-prepared: | 4.19 | .66 | 5 | | 2 | 0 | 0 | 1 |
| . The course adequately followed stated course objectives(i.e.course syllabus): | 3,85 | .9 | 3 | | | 1 | 0 | Γ |
| 0. Instructor gave lectures that facilitated note taking: | 4.75 | .45 | 12 | | | 0 | 0 | |
| Broup Interaction | | | | | | | | |
| 1. Students were encouraged to participate in class discussions: | 4.82 | .39 | 14 | 3 | 0 | 0 | 0 | |
| Students were invited to share their ideas and knowledge: | 4.76 | .56 | 14 | 2 | 1 | 0 | 0 | |
| 3. Students were encouraged to ask questions and were given meaningful | 4.65 | .61 | 12 | 4 | 1 | 0 | 0 | |
| answers: | 4.05 | .01 | 12 | 4 | | L | 0 | \perp |
| Students were encouraged to question/challenge the course material: | 4.82 | .39 | 14 | 3 | 0 | 0 | 0 | \perp |
| ndividual Rapport | | | | | | _ | | \perp |
| 5. Instructor was friendly toward individual students: | 4.53 | .72 | 11 | 4 | 2 | 0 | 0 | |
| 6. Instructor made students feel comfortable in seeking help/advice both in and | 4.82 | .53 | 15 | 1 | 1 | 0 | 0 | |
| outside of class: | | | | ļ. ' | | | - | _ |
| 7. Instructor had a genuine interest in individual students: | 4.35 | .79 | 9 | 5 | 3 | 0 | 0 | + |
| 8. Instructor was adequately accessible to students during office hours or after | 4.41 | .62 | 8 | 8 | 1 | 0 | 0 | |
| class: | | | | | | | - | + |
| Breadth | | | | | | | + | + |
| 9. Instructor presented background of ideas/concepts covered in class: | 4.63 | .62 | | | | 0 | 0 | + |
| 20. Instructor presented points of view other than her/his own when appropriate: | 4.44 | .81 | 10 | | | 0 | 0 | + |
| 21. Instructor adequately discussed current developments in the field: | 4.73 | .46 | 11 | 4 | 0 | 0 | 0 | + |
| Examinations | 4.00 | - 50 | | | - | | | +- |
| 22. Feedback on examinations/graded material was valuable: | 4.63 | .52 | 5 | | | 0 | 0 | +- |
| Methods of evaluating student work were fair and appropriate: Examinations/graded material covered course content : | 4.56 | .53 | 5 | | | 0 | 0 | + |
| 25. Examinations/graded materials were returned in a timely manner: | 4.22 | .83 | 4 5 | | | 0 | 0 | + |
| Assignments | 4.63 | .52 | -) | | +V | | | + |
| 6. Required readings were valuable: | 4.33 | .71 | 4 | 1 | 1 | 0 | 0 | + |
| 7. Readings, homework, etc contributed to appreciation and understanding of | 4.55 | ./1 | 4 | 4 | <u> </u> | | | + |
| the subject: | 4.54 | .66 | 8 | 4 | 1 | 0 | 0 | |
| Overall Comparison | | | + | | | | | + |
| 8. Compared with other courses you have taken at UIC, this course was: | 4.44 | .63 | 8 | 7 | 1 | 0 | 0 | + |
| 9. Compared with other instructors you have had at UIC, this instructor was: | 4.59 | .51 | 10 | | | 0 | 0 | + |
| Course Characteristics | 7.55 | | - 10 | 1 | | | | + |
| 30. Course difficulty, compared to other courses, was: | | | | _ | | | | 1 |
| (5 = Very Easy to 1 = Very Hard: | 4.35 | .79 | 9 | 5 | 3 | 0 | 0 | |
| 1. Course workload, compared to other courses, was: | 4.04 | 0.4 | 40 | | 0 | 0 | | + |
| (5 = Very Light to 1 = Very Heavy): | 4.94 | .24 | 16 | 1 | 0 | 0 | 0 | |
| 2. Course pace was: (5 = Too Slow to 1 = Too Fast): | 2.88 | .6 | 0 | 1 | 14 | 1 | 1 | |
| Extra Questions | | | | | | | | |
| 8. Extra Question 1: | 0 | 0 | | | | | | |
| 9. Extra Question 2: | 0 | 0 | | | | | | Ι |
| 0. Extra Question 3: | 0 | 0 | | | | | | |
| 1. Extra Question 4: | 0 | 0 | | | | | | |
| 2. Extra Question 5: | 0 | 0 | | | | | | |
| tudent Characteristics (Questions 33-37) | + | | | | | | | |
| 3. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 5 3.0-3.49: 4 | | 2. 99: 2 | | .49: 0 | < 2.0 | | | |
| 4. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. | | | Gei | neral Inf | terest C | nly: 8 | | |
| Major (elective): 0 Minor/Rel | | | | | | _ | | |
| 5. Year in School: 1 st year: 17 2 nd Year: 0 3 rd Year: 0 4 th Year: 0 5 th | + Year: | 0 G | raduate | :0 P | rofessi | onal: 0 | | |
| | 0 | | | | | | | |

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 14 Nursing: 2

| SIT PROGRA | AM | | | ••••• | Undergradi | iate Stud | lent Government | | | | Design | ed & Pro | gramed | by Jame | s Saldar | ia | |
|--|-------------------------------|------------|-------------------------------------|--------|---------------------------------|--------------|--------------------------|----------|--|--------------|------------------------------|-----------|---------------------------|-----------|-----------------|----------|----------------------|
| INSTRUCTOR: LYLES | | | DEPARTMEN | T: LAS | COURSE | : 100 A , | CALL NUMBER: | 70582 | SEMESTER | 1=Fa 2=Sp | 11, | ÆAR: | 2000 | | BER OF UATIO | | ; |
| LEARNING 1) You found the coutse intellectua 2) You have learned something whi 3) Your interest in the subject has in | ch you consider val | iable | | .etj. | 4.06 4.47 4.53 | | Legend | - | tions 1 through 2 missions & mult | | 5=Excellent ers are not o | | | - | | Very Poo | ſ |
| 4) You have learned and understood | | | | | 4.55 | | BREADTH | | | | | | | | | | |
| ENTHUSIASM 5) Instructor was enthusiastic about 6) Instructor's style of presentation | conducting the cou | гsе | | | 4.24 4.38 | | 20) Instruct | or prese | nted background nted points of vi uately discussed | ew other | than her/hi | s own wh | ien appro | opriate | | | 4.53 4.53 4.44 |
| | | | | | | | | | | | | | | | | | |
| ORGANIZATION | | | | | | | | | xaminations/gra luating student's | | | | | | | | 3.87 |
| 7) Instructor's explanations were cl 8) Course materials were well-prep | | | | | 4.41 3.76 | | | | graded materials | | | | | d by the | instruct | or | 4.13 4.29 |
| 9) The course adequately followed s | | res (i.e., | course syllabus) | | 4.06 | | | | , graded materials | | | | | | | | 3.73 |
| 10) Instructor gave lectures that fac | | | course synas us) | | 4.63 | | | | | | | | | | | | |
| | 0 | | | | | | ASSIGNME | ents | | | | | | | | | |
| GROUP INTERACTION | | | | | | | | | ngs/text were va | | | | | | | | 3.92 |
| 11) Students were encouraged to pa | | | | | 4.5 | | 27) Reading | s, home | work, etc. contri | buted to | appreciation | n and un | derstand | ing of su | bject | | 3.93 |
| 12) Students were invited to share the | | | | | 4.5 | | | | | | | | | | | | |
| 13) Student were encouraged to ask | - | | | | 4.5 | | OVERALL (| | | | | | | | | | |
| 14) Students were encouraged to qu | estion challenge the | course | material | | 4.35 | | | | other courses yo | | | | | | | | 4.44 |
| INDIVIDUAL RAPPORT | | | | | | | 29) Compar | ed with | other instructor | s you hav | e had at UI | C this in | structor | was | · • | | 4.59 |
| 15) Instructor was friendly towards | in dividual and an a | | | | 4.59 | | COURSEC | | CTERISTICS* | | | | | | | | |
| 16) Instructor made students feel we | | | e in or outside of a | 1255 | 4.59 | | | | , relative to othe | CONFERS | was: *(1-V | en For | 5-Vor | Hard) | | | 3.81 |
| 17) Instructor had a genuine interes | 0 | • | a morouside ore | 1435 | 4.18 | | | | l, relative to othe | | | | | |) | : ``: | 5.81 4.24 |
| 18) Instructor was adequately access | | | ce hours or after cla | LSS | 4 | | | | : *(1=Too Slow, | | | | | ,,, | , , | | 2.93 |
| | | | • | | | | | | | | | | | | | | |
| STUDENT CHARACTERISTICS | | 0 | | 2 | CD4 (2.2. 2.2) | | 004/00 00 | 0 | 004 (40 | 0 | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 9 | GPA (4.0 - 4.5): | | GPA (3.0 - 3.9): | 0 | GPA (2.0 - 2.9): | | GPA (< 2.0): | 0 | | | | | | | |
| 34) Ptimary reason for taking the coutse: | Major (required): | 3 | Major (elective): | 1 | Gen. Ed. (required): | 6 | Minor/ related field: | 0 | General interest only: | 5 | | | | | | | |
| 35) Year in school: | 1st Year: | 16 | 2nd Year: | 0 | 3rd Year: | 0 | 4th Year: | 0 | 5th + Year: | 0 | Graduate | . 0 | Profes | ssional S | tudent: | 0 | |
| 36) Expected grade in course: | Grade of A: | 17 | Grade of B: | 0 | Grade of C: | 0 | Grade of D: | 0 | Grade of F: | 0 | | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 (| Health & Human Dev. Services: | Ö | Business Administration : | 0 | Education: | 0 | Engineering : | 0 | Social Work: | 0 | Liber Arts a Scienc | and | 16 N | Nursing: | 0 |

SIT PROGRAM ..

Undergraduate Student Government

Designed & Programed by James Saldana

| INSTRUCTOR: LYLES | | | DEPARTMEN | T: L/ | AS COURSE: | 100 | CALL NUMBER: | 70557 | SEMESTER | $1 = F_1$ $2 = S_1$ | | EAR: 2 | | NUMBEI EVALUA | | 19 |
|---|--|-----------|-------------------------------------|-------|---------------------------------|-----|---|-----------|---------------------------|------------------------|------------------|------------|------------------------------|------------------|--------------|------|
| LEARNING | | | | | | | Legend | for ques | tions 1 through 29 |). | 5=Excellent, | 4=Good | 3=Aver | re. 2=Poo | r. 1=Verv Po | oor |
| 1) You found the course intellectu | ually challenging and s | timulati | ng | | 3.83 | | | | missions & multi | | | | | | | |
| 2) You have learned something w | hich you consider valu | able | 1 | | 4.5 | | 1.0 | 10 | massions of march | pie ansv | | uculated | | is of avera | ges.) | |
| 3) Your interest in the subject has | increased as a result o | f this co | urse | | 4.17 | | DDEADTH | | | | | | | | | |
| 4) You have learned and understo | od the subject materia | ls in thi | s course | | 4.61 | | BREADTH | OF DER | ented background | ofider | clean centre cou | rariad in | claic | | | 4.6 |
| ENTHUSIASM | | | | | | | | - | ented points of vio | | - | | | oriate | | 4.5 |
| 5) Instructor was enthusiasric about | ut conducting the cou | | | | (72 | | | - | juately discussed | | | | | | | 4.5 |
| | - | | -less | | 4.72 | | | | | | | | | | | |
| 6) Instructor's style of presentation | n neid your interest du | ring the | class | | 4.67 | | EXAMINA | TION | S | | | | | | | |
| ORGANIZATION | | | | | | | | | examinations/grad | ded mai | erial was valu | iable | | | | 3.80 |
| 7) Instructor's explanations were | clear | | | | 4.56 | | | | aluating student's | | | | te | | | 4.4 |
| - | rse materials were well-prepared | | | | | | 24) Examinations/graded materials covered course contents as emphasized by the in | | | | | | | by the ins | tructor | 4.3 |
| · • | course adequately followed stated course objectives (i.e., course syllabus) | | | | 4.28 4.25 | | | | graded materials | | | | - | | | 4.2 |
| | course adequately followed stated course objectives (i.e., course syllabus) structor gave lectures that facilitated note taking | | | | | | | | | | | | | | | |
| <i>0</i> , | | | | | 4.67 | | ASSIGNME | ents | | | | | | | | |
| GROUP INTERACTION | | | | | | | 26) Require | ed teadi | ings/text were val | uable | | | | | | 4.2 |
| 11) Students were encouraged to j | participate in class disc | ussion | | | 4.61 | | 27) Reading | gs, hom | ework, etc. contri | buted to | appreciation | and und | derstandir | ng of subje | ct | 4.2 |
| | were invited to share their ideas and knowledge 4.5 | | | | | | | | | | | | | | | |
| 13) Student were encouraged to a | sk questions and were | given m | eaningful answers | | 4.59 | | OVERALL | СОМР | ARISON | | | | | | | |
| 14) Students were encouraged to a | question challenge the | course i | material | | 4.31 | | 28) Compar | red with | other courses yo | u have t | aken at UIC t | his cours | se was | | | 3.9 |
| | | | | | | | 29) Compar | red with | n other instructors | you ha | ve had at UIC | C this ins | tructor w | /as | | 4.5 |
| INDIVIDUAL RAPPORT | | | | | | | | | | | | | | | | |
| 15) Instructor was friendly toward | ds individual students. | | | | 4.67 | | COURSE C | HARA | CTERISTICS* | | | | | | | |
| 16) Instructor made students feel | welcome in seeking he | lp/advic | e in or outside of cl | lass | 4.63 | | 30) Course of | difficult | y, relative to othe | r course | s was: *(1=Ve | егу Easy, | 5=Very I | Hard) | | 3.69 |
| 17) Instructor had a genuine inter | | | | | 4.44 | | | | d, relative to othe | | | ery Light | t, 5=Very | Heavy) | | 4.00 |
| 18) Instructor was adequately acco | essible to students dur | ing offic | e hours or after cla | ss | 4.24 | | 32) Course p | pace was | s: *(1=Too Slow, | 5=Too I | Fast) | | | | | 3.00 |
| STUDENT CHARACTERISTIC | CS | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 0 | GPA (4.0 - 4.5): | 6 | GPA (3.0 - 3.9): | 4 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | |
| 34) Primary reason for taking the course: | Major (required): | 2 | Major (elective): | 1 | Gen. Ed. (required): | 6 | Minor/ related field: | 1 | General interest only: | 5 | | | | | | |
| 35) Year in school: | 1st Year: | 15 | 2nd Year: | 0 | 3rd Year: | 0 | 4th Year: | 0 | 5th + Year: | 0 | Graduate: | 0 | Profess | ional Stud | ent: 0 | |
| 36) Expected grade in course: | Grade of A: | 13 | Grade of B: | 1 | Grade of C: | 0 | Grade of D: | 0 | Grade of F: | 0 | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Hcalth & Human Dev. Services: | 1 | Business Administration : | 0 | Education: | 1 | Engineering : | 0 | Social Work: | 0 | Libera Arts ar Science | nd | Nursing | ; 0 |

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Services:

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Undergraduate Student Government

Sciences:

| INSTRUCTOR: LYLES KEVIN | N | 9ď | DEPARTMENT | Γ: PO | LS COURSE: | 256 | CALL Number: | 05852 | SEMESTER: | 1=Fa 2=Sp | Ш, | EAR: 2 | 2000 NUMB Evalu | ER OF Ations: | 39 | |
|--|-------------------------------|-----------|--|-------|----------------------------|-----|--------------------------|------------|---------------------------|--------------|-----------------|------------|-----------------------|--------------------|-------|------|
| LEARNING | | | | | | | Legend fo | or questi | ions 1 through 29 |): | 5=Excellent, 4 | 4=Good | , 3=Average, 2=Pe | 901, 1=Very | Poor | |
| 1) You found the course intellectu | ally challenging and sti | mulati | ng | | 4.64 | | U | (Оп | nissions & multi | ple answ | ers are not ca | lculated | into totals or ave | rages.) | | |
| 2) You have learned something w | hich you consider valua | ble | | | 4.66 | | | (| | F | | | | 0 | | |
| 3) Your interest in the subject has | | | | | 4.47 | | BREADTH | | | | | | | | | - |
| 4) You have learned and understo | od the subject materials | in thi | s course | | 4.24 | | | T Dreser | nted background | ofideas | concents cov | vered in i | lass | | | 4.59 |
| | | | | | | | | | nted points of vie | | | | | | | 4.45 |
| ENTHUSIASM | | | | | | | | | ately discussed o | | | | - · · · · | | | 4.61 |
| 5) Instructor was enthusiastic abou | | | | | 4.85 | | | | ····· | | I | | | | | |
| 6) Instructor's style of presentation | n held your interest dur | ing the | class | | 4.61 | | EXAMINAT | TIONS | | | | | | | | |
| | | | | | | | | | caminations/grac | led mar | erial was valu | able | | | | 4.11 |
| ORGANIZATION | | | | | | | | | luating student's | | | | -0 | | | 4.32 |
| 7) Instructor's explanations were | clear | | | | 4.41 | | | | | | | | nphasized by the i | nstructor | | 4.32 |
| 8) Course materials were well-pro | • | | and the second s | | 4.58 | | | | graded materials | | | | | instructor | | 4.42 |
| 9) The course adequately followed | | s (i.e., | course syllabus) | | 4.53 | | 2)) Examina | action are | stander materials | were rec | united on a c | unery ou | 5 | | | |
| 10). Instructor gave lectures that f | acilitated note taking | | | | 4.55 | | ASSIGNME | NTS | | | | | | | | |
| | | | | | | | | | ngs/text were val | uable | | | | | | 4.58 |
| GROUP INTERACTION | | | | | 4.9 | | - | | | | appreciation | and und | lerstanding of sul | oject | | 4.46 |
| 11) Students were encouraged to j | | | 1517.5 | | 4.9 4.89 | | 27) 11000018 | | 01010-010 | | | | 0, ,. | , | | 5. T |
| 12) Students were invited to share | | | | 1 | 4.87 | | OVERALL (| OMP | ARISON | | | | | | | |
| 13) Student were encouraged to a | | | - | • | 4.74 | | | | othet courses you | u have t | aken at LIIC t | this cour | se was | | | 4.46 |
| 14) Students were encouraged to (| question chanenge the c | ourse | matemai | | | | · 1 | | other instructors | | | | | -10 | | 4.56 |
| INDIVIDUAL RAPPORT | | | | | | | 2)) Compar | cu mun | o mor mou dotor | | | | * | | 1.1 | |
| | 1. to 11. the 1 and a sec | | | | 4.72 | | COURSE CI | HARAC | TERISTICS* | | | | | | | |
| 15) Instructor was friendly toward16) Instructor made students feel | | | n in ar ourside of cl | lass | 4.66 | | | | , relative to othe | r course | s was: _*(1=Ve | erv Fasv. | 5=Very Hard) | | | 1.82 |
| 10) Instructor made students reel 17) Instructor had a genuine inter | | | te in or outside of er | ld55 | 4.66 | | | | | | | | t, 5=Very Heavy) | | | 1.66 |
| 18) Instructor was adequately acountered | | | ce hours or after cla | ss | 4.58 | | | | : *(1=Too Slow, | | | / 0 | | | | 2.49 |
| 10) Histricion was adequately ace | costore to students, dur. | ing on in | | | | | | _ | | | | | | | | |
| STUDENT CHARACTERISTIC | CS | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 5 | GPA (4.0 - 4.5): | 14 | GPA (3.0 - 3.9): | 14 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 1 | | | | | | |
| 34) Primary reason for taking the course: | Major (required): | 5 | Major (elective): | 19 | Gen. Ed. (required): | 4 | Minor/ retated field: | 3 | General interest only: | 3 | | | | | | |
| 35) Year in school: | 1st Year: | 1 | 2nd Year: | 4 | 3rd Year: | 9 | 4th Year: | 14 | 5th + Year: | 6 | Graduate | : 0 | Professional S | udent: 0 | | |
| 36) Expected grade in course: | Grade of A: | 12 | Grade of B: | 7 | Grade of C: | 14 | G ade of D: | 0 | Grade of F: | 0 | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Health & Human Dev. | 0 | Business Administration | 0 | Education: | 0 | Engineering : | 0 | Social Work: | 0 | Liberal 3 Arts and | 3 Nur | sing: | 0 |

SIT PROGRAM

Undergraduate Student Government

| INSTRUCTOR: LYLES KEVI | N | | DEPARTMEN | T: PO | LS COURSE: | 255 | CALL NUMBER: | 87149 | SEMESTER: | 2 I=Fal 2=Spr 3=Sur | l, ing, | AR: 2 | | JMBER C ALUATIO | | ! |
|---|--|----------|-------------------------------------|--------|---------------------------------|-----|--------------------------|----------|---------------------------|------------------------------|-----------------|-----------|----------------------------------|--------------------|----------|------|
| LEARNING | | | | | | | Trends" | | | | F () | 6.0.1 | 2.4 | | | 1 |
| 1) You found the course intellectu | ally challenging and s | timulati | ng | | 4.82 | | Legend P | 1 miles | ions 1 through 29 | | =Excellent, 4 | | • | | | r. |
| You have learned something wl | | | | | 4.82 | | 1 | (On | nissions & multi | ple answe | rs are not ca | lculated | into totals o | r averages. | .) | |
| Your interest in the subject has | | | urse | | 4.77 | | | | | | | | | | | |
| 4) You have learned and understo | | | | | 4.55 | | BREADTH | | | | | | | | | |
| | . , | | | | | | | | nted background | | - | | | | | 4.82 |
| ENTHUSIASM | | | | | | | | | nted points of vie | | | | | te | | 4.55 |
| 5) Instructor was enthusiastic abou | it conducting the cou | rse | | | 4.82 | | 21) Instruct | or adeq | uately discussed of | utrent d | welopments | in the fa | d | v | | 4.64 |
| 6) Instructor's style of presentation | | | class | | 4.68 | | | | | | | | | | | |
| A CONTRACT OF | | 679 | | | | | EXAMINA | TIONS | | | | | | | | |
| ORGANIZATION | | | | | | | 22) Feedbac | ck on e | xaminations/grad | led mate | rial was valu | able | | | | 4 |
| 7) Instructor's explanations were | clear | | | | 4.59 | | 23) Method | s of eva | luating student's | work wa | s fair and ap | propriate | | 10 | 1911 | 4,36 |
| - | se materials were well-prepared | | | | | | 24) Examina | ations/g | raded materials of | covered c | ourse conten | ts as em | phasized by | the instru | ctor | 4.36 |
| | course adequately followed stated course objectives (i.e., course syllabus). | | | | | | 25) Examin | ations/g | graded materials | were retu | rned on a ti | mely bas | is | | | 4.55 |
| Instructor gave lectutes that fa | | | | | 4.64 4.77 | | | | | | | | | | | |
| and a second | , | | 404006-960 | | | | ASSIGNME | ENTS | | | | | | | | |
| GROUP INTERACTION | | | | | | | 26) Require | d readii | ngs/text were val | uable | | | | | | 4.64 |
| 11) Students were encouraged to p | participate in class disc | russion | | | 4.41 | | 27) Reading | s, home | work, etc. contril | outed to a | appreciation : | and und | erstanding o | f subject. | | 4.77 |
| 12) Students were invited to share | - | | | | 4.41 | | | | | | | | | | | |
| Students were invited to share Student were encouraged to as | | - | aningful answers | | 4.45 | | OVERALL (| СОМР | ARISON | | | | | | | |
| Students were encouraged to a | | | 100 100 100 100 | | 4.59 | | 28) Compare | ed with | other courses you | ı have tal | en at UIC t | his cours | e was | | | 4.59 |
| | lannan enange une | | | | | | | | other instructors | | | | | | | 4.68 |
| INDIVIDUAL RAPPORT | | | | | | | _, | | | , | | | | | | |
| 15) Instructor was friendly toward | le individual students | | | | 4.64 | | COURSE C | HARAC | CTERISTICS* | | | | | | | |
| 16) Instructor made students feel | | | r in or ourside of c | lass | 4.64 | | | | , relative to othe | r courses | was: *(1=Ve | rv Fasy. | 5=Verv Han | d) | | 1.68 |
| 17) Instructor had a genuine inter | + | - | a mor outside or e | .10.00 | 4.55 | | | | d, relative to othe | | | | | | | 1.45 |
| 18) Instructor was adequately acco | | | ce hours or after cla | 155 | 4.52 | | | | : *(1=Too Slow, 1 | | | | | | | 2.32 |
| | | | | | | | , | | | | | | | | | |
| STUDENT CHARACTERISTIC | | - | CDL/LA LA | 7 | CDA (2.0. 2.0) | 0 | CDA (2.0. 2.0) | 0 | CDA (-2.0) | 1 | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 5 | GPA (4.0 - 4.5): | / | GPA (3.0 - 3.9): | 9 | GPA (2.0 - 2.9): | | GPA (< 2.0): | I | | | | | | |
| Primary reason for taking the course: | Major (required): | 0 | Major (elective): | 13 | Gen. Ed. (required): | 2 | Minor/ related field: | 3 | General interest only: | 4 | | | | | | |
| 35) Year in school: | 1st Year: | 0 | 2nd Year: | 3 | 3rd Year: | 10 | 4th Year: | 7 | 5th + Year: | 2 | Graduate: | 0 | Profession | al Studen | t: 0 | |
| 36) Expected grade in course: | Grade of A: | 4 | Grade of B: | 8 | Grade of C: | 10 | Grade of D: | 0 | Grade of F: | 0 | | | | | | |
| 57) Major Department: | Architecture and the Arts: | 0 | Health & Human Dev. Services: | 0 | Business Administration : | 1 | Education: | 0 | Engineering : | 0 | Social Work: | 3 | Liberal Arts and Sciences: | 18 | Nursing: | 0 |

and the Arts:

Services:

Human Dev.

:

Administration

:

Work:

Arts and

Sciences:

Undergraduate Student Government

| INSTRUCTOR: LYLES | | | DEPARTMEN | NT: PO | | 253 | CALL NUMBER: | 66 33 6 | SEMESTE | 1 = F 2=S | | EAR: | | NUMBER (EVALUAT) | | 19 |
|---|--------------------------|-----------|-----------------------|--------|----------------------------|-----|--------------------------|----------------|---------------------------|--------------|----------------|------------|-------------|----------------------|-----------|------|
| LEARNING | | | | | | | Legend | for quest | ions 1 through 2 | ·Q. | 5=Excellent, | Á-Cood | 3-4-4 | and 2-Poor | 1-Voru Do | |
| 1) You found the course intellect | ually challenging and | stimula | ıting | | 4.84 | | Ligend | _ | - | | | | | ~ | • | ЮГ |
| 2) You have learned something w | | | | | 4.89 | | | | nissions & mul | ipie ans | wers are not c | alculated | i into tota | lis or average | s.) | |
| 3) Your interest in the subject has | | | | | 4.63 | | DDFADTU | | | | | | | | | |
| 4) You have learned and understo | ood the subject materi | als in tl | his course | | 4.37 | | BREADTH | | | 1 | | | | | | |
| | | | | | | | | | nted backgroun | | | | | | | 4.53 |
| ENTHUSIASM | | | | | | | | | nred points of vi | | | | | priate | | 4.44 |
| 5) Instructor was enthusiastic abo | - | | | | 4.79 | | 21) Instruct | for adeq | uately discussed | current | development | s in the f | neld | | | 4.47 |
| 6) Instructor's style of presentatio | n held your interest d | uring tł | ne class | | 4.84 | | | | | | | | | | | |
| | | | | | | | EXAMINA | | | | | , | | | | |
| ORGANIZATION | | | | | | | | | xaminations/gra | | | | | | | 4.05 |
| 7) Instructor's explanations were | | | | | 4.33 | | | | luating student' | | | | | | | 4.21 |
| 8) Course materials were well-pr | | | | | 4.68 | | | | raded materials | | | | | by the instr | uctor | 4.5 |
| 9) The course adequately followed | | | , course syllabus) | | 4.53 | | 25) Examin | ations/§ | graded materials | were re | turned on a 1 | timely ba | asis | · | * . | 4 |
| 10) Instructor gave lectures that | facilitated note taking | | | | 4.58 | | ASSIGNME | ENTS | | | | | | | | |
| GROUP INTERACTION | | | | | | | | | ngs/text were va | luable | | | | | | 4.74 |
| 11) Students were encouraged to | participate in class dis | cussion | | | 4.68 | | | | work, etc. contr | | appreciation | and unc | derstandir | ng of subject. | | 4.74 |
| 12) Students were invited to share | | | | | 4.28 | | | | | | | | | 0 | | |
| 13) Student were encouraged to a | | | | s | 4.16 | | OVERALL (| СОМР | ARISON | | | | | | | |
| 14) Students were encouraged to | | <i>w</i> | 0 | | 4.11 | | | | other courses yo | ou have t | aken at UIC | this cour | se was | | | 4.47 |
| 0 | | | | | | | | | other instructor | | | | | /35 | | 4.47 |
| INDIVIDUAL RAPPORT | | | | | | | ſ | | | | | | | | | |
| 15) Instructor was friendly toward | ds individual students | | | | 4.68 | | COURSE C | HARAG | TERISTICS* | | | | | | | |
| 16) Instructor made students feel | | | ice in or outside of | class | 4.58 | | | | , relative to othe | er course | s was: *(1=V | erv Fasv. | 5=Verv I | -lard) | | 1.67 |
| 17) Instructor had a genuine inter | | | | | 4.37 | | | | l, relative to othe | | | | | | | 1.68 |
| 18) Instructor was adequately acc | | | ice hours or after cl | ass | 4.32 | | | | *(]=Too Slow, | | | | .,,,,,,, | ,, | | 2.33 |
| STUDENT CHARACTERISTIC | | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 7 | GPA (4.0 - 4.5) | : 3 | GPA (3.0 - 3.9): | 0 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | |
| 34) Primary reason for taking the course: | Major (required): | 2 | Major (elective): | 12 | Gen. Ed. (required): | 1 | Minor/ related field: | 3 | General interest only: | 1 | | | | | | |
| 35) Year in school: | lst Year: | 0 | 2nd Year: | 4 | 3rd Year: | 2 | 4th Year: | 10 | 5th + Year: | 3 | Graduate | : 0 | Profess | ional Studen | r: 0 | |
| 36) Expected grade in course: | Grade of A: | 7 | Grade of B: | 7 | Grade of C: | 4 | Grade of D: | 0 | Grade of F: | 0 | Ginadate | | 1 101033 | ional oruden | | |
| 37) Major Department: | Architecture | 0 | Health & | 0 | Business Administration | 0 | Education: | 0 | Engineering | 0 | Social | 0 | Libera | 1 19 | Nursing: | 0 |

| SIT PROGR | AM | | | •••• | Undergradu | ate Stud | lent Government | | | | Designe | d & Prog | gramed b | y James Sal | dana | |
|---|---------------------------|-----------|------------------------|--------------|----------------------------|--|--------------------------|------------|---------------------------------------|---------------|-----------------|------------|------------------|-------------------|-----------|--------------|
| INSTRUCTOR: LYLES | | | DEPARTMENT | : POLS | COURSE: | 255 | CALL NUMBER: | 00371 | SEMESTER: | 1=Fa 2=Spr | 11, | EAR: | | NUMBER Evaluat | - | 2 |
| LEARNING | | | | | | | Legend fr | or quest | ions 1 through 29 | | 5=Excellent, | 4=Good | 3=Avera | ige 2=Poor | 1=Very Po | or |
| 1) You found the course intellectu | ally challenging and st | imulat | ing | | 4.77 | | Legendin | - | nissions & multip | | | | | | | 01 |
| 2) You have learned something wh | | | | | 4.86 | | eset i | (Off | missions & mum | pie alisw | ers are not c | aiculateu | | is of averag | | |
| 3) Your interest in the subject has | increased as a result of | this co | ourse | | 4.73 | | | | | | | | | | | |
| 4) You have learned and understoo | od the subject material | ls in th | is course | | 4.45 | | BREADTH | | | | | 1.1 | | | | in |
| | | | | | | | | | nted background nted points of vie | | | | | priore | | 4.64 4.45 |
| ENTHUSIASM | | | | | | | | - | | | | | | priate | | 4.45 |
| 5) Instructor was enthusiastic abou | it conducting the cours | se | | | 4.73 | | 21) Instructo | or adequ | uately discussed c | urrent d | evelopment | s in the f | ieiu | | | 4.08 |
| 6) Instructor's style of presentation | n held your intetest du | ring th | e class | | 4.64 | | | | | | | | | | | |
| | | | | | | | EXAMINAT | | | | | | | | | |
| ORGANIZATION | | | | | | | | | aminations/grad | | | | | | | 3.81 |
| 7) Instructor's explanations were | clear | | | | 4.41 | | | | luating student's | | | | | | | 4 |
| 8) Course materials were well-pre | epared | | | | 4.55 | | | ÷. – | raded materials c | | | | | by the inst | ructor | 4 |
| 9) The course adequately followed | stated course objective | es (i.e., | course syllabus) | | 4.36 | | 25) Examina | ations/g | raded materials | were ret | urned on a | timely ba | asıs | | | 3.95 |
| 10) Instructor gave lectures that fa | acilitated note taking | | | | 4.32 | | ASSIGNME | INTS | | | | | | | | |
| GROUP INTERACTION | | | | | | | 26) Require | d readir | ngs/text were val | uable | | | | | | 4.36 |
| 11) Students were encouraged to p | participate in class disc | ussion. | | | 3.95 | | 27) Reading | s, home | work, etc. contril | outed to | appreciation | n and und | derstandir | ng of subjec | t | 4.32 |
| 12) Students were invited to share | | | | | 4 | | | | | | | | | | | |
| 13) Student were encouraged to as | | | | | 3.95 | | OVERALL O | COMPA | ARISON | | | | | | | |
| 14) Students were encouraged to q | - | - | - | | 3.95 | | 28) Compare | ed with | other coutses you | 1 have ta | ken at UIC | this cour | se was | | | 4.45 |
| | | | | | | | 29) Compare | ed with | other instructors | you hav | e had at UI | C this ins | structor w | vas | | 4.55 |
| INDIVIDUAL RAPPORT | | | | | | | | | | | | | | | | |
| 15) Instructor was friendly toward | ls individual students. | | | | 4.59 | | COURSE CI | HARAC | CTERISTICS* | | | | | | | |
| 16) Instructor made students feel v | welcome in seeking hel | lp/advi | ce in or outside of cl | ass | 4.41 | | 30) Course d | lifficulty | , relative to other | courses | was: *(1=V | ′егу Easy, | 5=Very l | Hard) | | 1.82 |
| 17) Instructor had a genuine inter- | est in individual stude | nts | | | 4.32 | 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | | | | | | | 1.64 | | | |
| 18) Instructor was adequately acce | s | 3.95 | | 32) Course p | ace was: | *(1=Too Slow, f | 5=Too F | ast) | | | | | 2.18 | | | |
| STUDENT CHARACTERISTIC | xs | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 2 | GPA (4.0 - 4.5): | 2 | GPA (3.0 - 3.9): | 0 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | |
| 34) Primary reason for taking the course: | Major (required): | 3 | Major (elective): | | Gen. Ed. (required): | 0 | Minor/ related field: | 3 | General interest only: | 3 | | | | | | |
| 35) Year in school: | lst Year: | 0 | 2nd Year: | 3 | 3rd Year: | 8 | 4th Year: | 8 | 5th + Year: | 3 | Graduate | e: 0 | Profes | sional Stude | ent: 0 | |
| 36) Expected grade in course: | Grade of A: | 6 | Grade of B: | 7 | Grade of C: | 6 | Grade of D: | 1 | Grade of F: | 0 | | | | | | |
| 37) Major Department: | Architecture | 0 | Health & | 0 | Business Administration | 0 | Education: | 0 | Engineering | 0 | Social Work: | 2 | Libera Arts a | | Nursing | : 0 |
| | and the Arts: | | Human Dev. | | | | | | · | | | | Scienc | | | |

Services:

:

Sciences:

SIT PROGRAM

INSTRUCTOR: LYLES KEVIN COURSE: 255

DEPARTMENT: POLS TOTAL # of EVALS: 22

LEARNING

1) You found the course intellectually challenging and stimulating... 4.86 2) You have learned something which you consider valuable ... 4.82 3) Your interest in the subject has increased as a result of this course... 4.82 4) You have learned and understood the subject materials in this course ... 4.32 **ENTHUSIASM** 5) Instructor was enthusiastic about conducting the course... 5 6) Instructor's style of presentation held your interest during the class... 4.86 ORGANIZATION 4.5 7) Instructor's explanations were clear ... 8) Course materials were well-prepared ... 4.77 9) The course adequately followed stated course objectives (i.e., course syllabus)... 4.55 10) Instructor gave lectures that facilitated note taking ... 4.68 GROUP INTERACTION 4.55 11) Students were encouraged to participate in class discussion... 12) Students were invited to share their ideas and knowledge... 4.27 4.33 13) Student were encouraged to ask questions and were given meaningful answers... 4.09 14) Students were encouraged to question challenge the course material... INDIVIDUAL RAPPORT 4.86 15) Instructor was friendly towards individual students... 16) Instructor made students feel welcome in seeking help/advice in or outside of class... 4.86 17) Instructor had a genuine interest in individual students... 4.73

18) Instructor was adequately accessible to students during office hours or after class...

STUDENT CHARACTERISTICS (Totals)

| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 7 | GPA (4.0 - 4.5): | 6 | GPA (3.0 - 3.9): | ; |
|--|-------------------------------|---|-------------------------------------|----|-----------------------------|---|
| 34) Primary reason for taking the course: | Major (required): | 5 | Major (elective): | 12 | Gen. Ed. (required): | (|
| 35) Year in school: | lst Year: | 1 | 2nd Year: | 2 | 3rd Year: | (|
| 36) Expected grade in course: | Grade of A: | 6 | Grade of B: | 7 | Grade of C: | 7 |
| 37) Major Department: | Architecture and the Arts: | 0 | Health & Human Dev. Services: | 0 | Business Administration: | (|

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor (Omissions & multiple answers are not calculated into totals or averages.) BREADTH 19) Instructor presented background of ideas/concepts covered in class... 20) Instructor presented points of view other than her/his own when appropriate... 21) Instructor adequately discussed current developments in the field... **EXAMINATIONS** 22) Feedback on examinations/graded material was valuable... 23) Methods of evaluating student's work was fair and appropriate ... 24) Examinations/graded materials covered course contents as emphasized by the instructor...

25) Examinations/graded materials were returned on a timely basis...

ASSIGNMENTS

4.57

8 0

9

7

0

Grade of D:

Education:

0

0

CALL #: 08574

| 26) Required readings/text were valuable | 4.77 |
|---|------|
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject | 4.68 |
| OVERALL COMPARISON | |
| 28) Compared with other courses you have taken at UIC this course was | 4.82 |
| 29) Compared with other instructors you have had at UIC this instructor was | 4.82 |
| COURSE CHARACTERISTICS* | |
| 30) Course difficulty, relative to other courses was: '(1=Very Easy, 5=Very Hard) | 1.59 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 1.77 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.33 |
| | |

| GPA (2.0 - 2.9); | 0 | GPA (< 2.0): | 0 | | | | |
|--------------------------|---|---------------------------|---|-----------|---|-----------------------|---|
| Minor/ related field: | l | General interest only: | 3 | | | | |
| 4th Year: | 7 | 5th + Year | 2 | Graduate: | 0 | Professional Student: | 0 |

| Grade of F: | 0 | | | | | |
|-------------|---|-----------------|---|----------------------------------|-----|----------|
| Engineering | 0 | Social Work: | 4 | Liberal Arts and Sciences: | ·17 | Nursing: |

(1=Fall, 2=Spring, 3=Summer)

SEMESTER: 1

1999 YEAR:

4.86

4.73

4.55

4.05

4.41

4.73

4.77

0

SIT PROGRAM

Undergraduate Student Government

| INSTRUCTOR: | LYLES | COURSE: 254 | CALL #: 0864 | <u>í</u> 4 | (1=Fall, 2= | Spring, 3=Summer) | | |
|-------------|-------|----------------------|--------------|------------|-------------|-------------------|-------|------|
| DEPARTMENT: | POLS | TOTAL # of EVALS: 11 | | | SEMESTER: | 1 | YEAR: | 1999 |

LEARNING

| 1) You found the course intellectually challenging and stimulating | 4.45 |
|---|------|
| 2) You have learned something which you consider valuable | 4.64 |
| 3) Your interest in the subject has increased as a result of this course | 4.45 |
| 4) You have learned and understood the subject materials in this course | 4.55 |
| ENTHUSIASM | |
| 5) Instructor was enthusiastic about conducting the course | 4.64 |
| 6) Instructor's style of presentation held your interest during the class | 4.55 |
| ORGANIZATION | |
| 7) Instructor's explanations were clear | 4.55 |
| 8) Course materials were well-prepared | 4.64 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus) | 4.45 |
| 10) Instructor gave lectures that facilitated note taking | 4.64 |
| GROUP INTERACTION | |
| 11) Students were encouraged to participate in class discussion | 4.73 |
| 12) Students were invited to share their ideas and knowledge | 4.91 |
| 13) Student were encouraged to ask questions and were given meaningful answers | 4.73 |
| 14) Students were encouraged to question challenge the course material | 4.64 |
| INDIVIDUAL RAPPORT | |
| 15) Instructor was friendly towards individual students | 4.64 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class | 4.73 |
| 17) Instructor had a genuine interest in individual students | 4.64 |
| 18) Instructor was adequately accessible to students during office hours or after class | 4.4 |
| | |

STUDENT CHARACTERISTICS (Totals)

| STUDENT CHARACTERISTICS (Tota | aus) | | | | | | | | | | | | | | | |
|--|-------------------------------|---|-------------------------------------|---|-----------------------------|---|--------------------------|---|---------------------------|---|-----------------|---|----------------------------------|--------|----------|---|
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 2 | GPA (4.0 - 4.5): | 4 | GPA (3.0 - 3.9): | 5 | GľA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | |
| 34) Primary reason for taking the course: | Major (required): | 1 | Major (elective): | 8 | Gen. Ed. (required): | 1 | Minor/ related field: | 1 | General interest only: | 0 | | | | | | |
| 35) Year in school: | lst Year: | 0 | 2nd Year: | 0 | 3rd Year: | 7 | 4th Year: | 4 | 5th + Year | 0 | Graduate: | 0 | Professional | Studen | .: 0 | |
| 36) Expected grade in course: | Grade of A: | 2 | Grade of B: | 2 | Grade of C: | 6 | Grade of D: | 0 | Grade of F: | 0 | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Health & Human Dev. Services: | 0 | Business Administration: | 0 | Education: | 1 | Engineering | 0 | Social Work: | 0 | Liberal Arts and Sciences: | 10 | Nursing: | 0 |

| Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor | | | | | | | | | | |
|---|------|--|--|--|--|--|--|--|--|--|
| (Omissions & multiple answers are not calculated into totals or averages.) | | | | | | | | | | |
| | | | | | | | | | | |
| BREADTH | | | | | | | | | | |
| 19) Instructor presented background of ideas/concepts covered in class | 4.73 | | | | | | | | | |
| 20) Instructor presented points of view other than her/his own when appropriate | 4.73 | | | | | | | | | |
| 21) Instructor adequately discussed current developments in the field | 4 | | | | | | | | | |
| EXAMINATIONS | | | | | | | | | | |
| 22) Feedback on examinations/graded material was valuable | 3.91 | | | | | | | | | |
| 23) Methods of evaluating student's work was fair and appropriate | 4.27 | | | | | | | | | |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor | 4.6 | | | | | | | | | |
| 25) Examinations/graded materials were returned on a timely basis | 4.36 | | | | | | | | | |
| ASSIGNMENTS | | | | | | | | | | |
| 26) Required readings/text were valuable | 4.64 | | | | | | | | | |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject | 4.82 | | | | | | | | | |
| OVERALL COMPARISON | | | | | | | | | | |
| 28) Compared with other courses you have taken at UIC this course was | 4.36 | | | | | | | | | |
| 29) Compared with other instructors you have had at UIC this instructor was | 4.45 | | | | | | | | | |
| COURSE CHARACTERISTICS* | | | | | | | | | | |
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 2.27 | | | | | | | | | |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 1.45 | | | | | | | | | |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.55 | | | | | | | | | |

DEPARTMENT: POLS

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Undergraduate Student Government

Re-Designed & Programed by James Saldana - USG Chief-of-Staff

INSTRUCTOR: LYLES KEVIN COU

COURSE: 254

TOTAL # of EVALS: 8

CALL #: 55814

SUMMER SEMESTER 1999

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| LEARNING | | | | | | | Legend for q | uestion | s 1 through 29: | 5=E | xcellent, 4 | 4=Good | , 3=Aver | age, 2=Po | oor, 1= | Very Po | or | | | | |
|--|---|-----------|--|---|--|---|--|---|---------------------------|---------|-----------------|---------|---------------|----------------------|---------|---------|--------|--|--|--|--|
| 1) You found the course intellectually | challenging and stim | ulating. | | | 4.8 | | (Omissions & multiple answers are not calculated into totals or averages.) | | | | | | | | | | | | | | |
| 2) You have learned something which | you consider valuable | 2 | | | 4.8 | 4.8 | | | | | | | | | | | | | | | |
| 3) Your interest in the subject has incl | reased as a result of thi | s cours | e | | 4.8 | | BREADTH | | | | | | | | | | | | | | |
| 4) You have learned and understood t | he subject materials in | n this co | ourse | | 4.75 | 4.75 19) Instructor presented background of ideas/concepts covered in class | | | | | | | | | 4.75 | | | | | | |
| ENTHUSIASM | | | | | | 20) Instructor presented points of view other than het/his own when appropriate | | | | | | | | | | 4.75 | | | | | |
| 5) Instructor was enthusiastic about co | onducting the course | | | | 5 | | 21) Instructor adequately discussed current developments in the field | | | | | | | | | | 4.75 | | | | |
| 6) Instructor's style of presentation he | ld your interest during | g the cla | 155 | | 5 | | | | | | | | | | | | | | | | |
| | , | | | | EXAMINATIONS | | | | | | | | | | | | | | | | |
| ORGANIZATION | | | | | | | 22) Feedback on examinations/graded material was valuable | | | | | | | | | 4.5 | | | | | |
| 7) Instructor's explanations were clea | ۱۲ | | 4.8 | | 23) Methods of | evalua | ting student's wo | rk was fa | air and ap | propria | re | | | 4.75 | | | | | | | |
| 8) Course materials were well-prepar | | 4.8 | | 24) Examinations/graded materials covered course contents as emphasized by the in | | | | | | | | nstruct | structor 4.75 | | | | | | | | |
| 9) The course adequately followed sta | | 4.8 | | 25) Examinations/graded materials were returned on a timely basis | | | | | | | | | | 4.75 | | | | | | | |
| • • | 10) Instructor gave lectures that facilitated note taking | | | | | | | | | | | | | | | | | | | | |
| Ū. | | | | ASSIGNMENTS | | | | | | | | | | | | | | | | | |
| GROUP INTERACTION | | | | | 26) Required readings/text were valuable | | | | | | | | | | 4.75 | | | | | | |
| 11) Students were encouraged to part | 11) Students were encouraged to participate in class discussion | | | | | | | 27) Readings, homework, etc. contributed to appreciation and understanding of subject | | | | | | | | | 4.75 | | | | |
| 12) Students were invited to share the | - | | | | 5 | | | | | | | | | | | | | | | | |
| 13) Student were encouraged to ask q | uestions and were give | en mea | ningful answers | | 5 | | OVERALL COMPARISON | | | | | | | | | | | | | | |
| I4) Students were encouraged to ques | stion challenge the cou | irse ma | terial | | 5 | | 28) Compared with other courses you have taken at UIC this course was | | | | | | | | 5 | | | | | | |
| | | | | | | | 29) Compared with othet instructors you have had at UIC this instructor was | | | | | | | | 5 | | | | | | |
| INDIVIDUAL RAPPORT | | | | | | | | | | | | | | | | | | | | | |
| 15) Instructor was friendly towards in | ndividual students | | | | 5 | | COURSE CHARACTERISTICS* | | | | | | | | | | | | | | |
| 16) Instructor made students feel web | come in seeking help/a | dvice i | n or outside of class. | | 5 | | 30) Course difficulty, relative to othet courses was: *(1=Very Easy, 5=Very Hard) | | | | | | | | | | 1.5 | | | | |
| 17) Instructor had a genuine interest | in individual students. | | | | 5 | | 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | | | | | | | | | 1.5 | | | | | |
| 18) Instructor was adequately accessil | ole to students during | office l | nours or after class | | 5 | | 32) Course pace was: *(1=Too Slow, 5=Too Fast) | | | | | | | | | | 2.25 | | | | |
| STUDENT CHARACTERISTICS (| Totals) | | | | | | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | ł | GPA (4.0 - 4.5): | 2 | GPA (3.0 - 3.9): | 1 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | | | | | | |
| 34) Reason for talking for course: | Major (required): | 2 | Majot (elective): | 2 | Gen. Ed. (required): | 0 | Minor/ related field: | 0 | Genetal interest only: | 0 | | | | | | | | | | | |
| 35) Year in school: | Freshman: | 0 | Sophomore: | 0 | Junior: | 1 | Senior | 1 | | | | | | | | | | | | | |
| 36) Expected grade in course: | Grade of A: | 1 | Grade of B: | 3 | Grade of C: | 0 | Grade of D: | 0 | Grade of F: | 0 | | | | | | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Associated Health Professionals: | 0 | Business Administration: | 0 | Education: | 0 | Engineering | 0 | Social Work: | 0 | | al Arts Sciences: | 4 | Nurs | ing: 0 | | | | |

.

20

TOTAL # of EVALS:

Undergraduate Student Government

CALL #: 88352

Re-Designed & Programed by James Saldana - USG Chief-of-Staff

INSTRUCTOR: LYLES COURSE: 253

LEARNING

35) Year in school:

36) Expected grade in course:

37) Major Department:

DEPARTMENT: POLS

1) You found the course intellectually challenging and stimulating ... 4.95 2) You have learned something which you consider valuable ... 4.9 3) Your interest in the subject has increased as a result of this course... 4.65 4) You have learned and understood the subject materials in this course ... 4.75 **ENTHUSIASM** 5) Instructor was enthusiastic about conducting the course... 4.85 6) Instructor's style of presentation held your interest during the class... 4.89 ORGANIZATION 4.75 7) Instructor's explanations were clear ... 8) Course materials were well-prepared ... 4.75 9) The course adequately followed stated course objectives (i.e., course syllabus)... 4.75 4.79 10) Instructor gave lectures that facilitated note taking ... GROUP INTERACTION 4.85 11) Students were encouraged to participate in class discussion ... 4.7 12) Students were invited to share their ideas and knowledge... 4.75 13) Student were encouraged to ask questions and were given meaningful answers... 4.8 14) Srudents were encouraged to question challenge the course material... INDIVIDUAL RAPPORT 4.85 15) Instructor was friendly towards individual students... 4.8 16) Instructor made students feel welcome in seeking help/advice in or outside of class... 17) Instructor had a genuine interest in individual students... 4.8 18) Instructor was adequately accessible to students during office hours or after class... 4.7 STUDENT CHARACTERISTICS (Totals) GPA (4.6 - 5.0): 5 GPA (4.0 - 4.5): 6 GPA (3.0 - 3.9): 33) Overall GPA at UIC: 34) Reason for talking for course: Major 2 Major 9 Gen. Ed. (elective): (requited): (required):

Freshman:

Grade of A:

Architecture

and the Arts:

0

5

1

Sophomore:

Grade of B:

Associated

Professionals:

Health

l

12

0

Junior:

Business

Grade of C:

Administration:

12

2

0

Senior

Grade of D:

Education:

12

0

0

Grade of F:

Engineering

0

0

Social 0

Work:

Liberal Arts

and Sciences:

18

Nursing: 0



| BREADTH | |
|---|-----|
| 19) Instructor presented background of ideas/concepts covered in class | 4.9 |
| 20) Instructor presented points of view other than het/his own when appropriate | 4.7 |
| 21) Instructor adequately discussed current developments in the field | 4.7 |
| EXAMINATIONS | |
| 22) Feedback on examinations/graded material was valuable | 4.7 |
| 23) Methods of evaluating student's work was fair and appropriate | 4.6 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor | 4.8 |
| 25) Examinations/graded materials were returned on a timely basis | 4.8 |
| ASSIGNMENTS | |
| 26) Required readings/text were valuable | 4.8 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject | 4.6 |
| OVERALL COMPARISON | |
| 28) Compared with other courses you have taken at UIC this course was | 4.8 |
| 29) Compared with other instructors you have had at UIC this instructor was | 4.9 |
| COURSE CHARACTERISTICS* | |
| 30) Course difficulty, relative to other courses was: "(1=Very Easy, 5=Very Hard) | 2.2 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 2.4 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.7 |

INSTRUCTOR: LYLES

DEPARTMENT: POLS

COURSE: 25 (255)

TOTAL # of EVALS: 26

Undergraduate Student Government

CALL #: 30

Redesigned & Programed by James Saldana - USG Chief-of-Staff

Processed & Delivered by Tim Williams - SIT Assistant Coordinator

http://usg.uic.edu

SPRING SEMESTER 1998

| LEARNING | Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor | | | | | | | | | | | эг | | | | | | | | | |
|---|--|-----------|--|--|-----------------------------|---|---|----------|---------------------------|---|-----------------|------------|----------|-----------------------|------|-------|-------|--|--|--|--|
| I) You found the course intellectually | challenging and stim | | 4.88 | (Omissions & multiple answers are not calculated into totals or avetages.) | | | | | | | | | | | | | | | | | |
| 2) You have learned something which | you consider valuable | e | × . | 4.85 | | | | | | | | | | | | | | | | | |
| 3) Your interest in the subject has incr | eased as a result of thi | is cours | c | | 4.81 | | | | | | | | | | | | | | | | |
| 4) You have learned and understood t | he subject materials ir | 1 this co | ourse | | 4.58 | | BREADTH | | | | | | | | | | 4.81 | | | | |
| | | | | | | | 19) Instructor presented background of ideas/concepts covered in class | | | | | | | | | | | | | | |
| ENTHUSIASM | | | | | | | 20) Instructor presented points of view other than her/his own when appropriate21) Instructor adequately discussed current developments in the field | | | | | | | | | | | | | | |
| 5) Instructor was enthusiastic about co | e | | | | 4.85 | | 21) Instructor adequately discussed current developments in the held | | | | | | | | | 4.5 | | | | | |
| 6) Insttuctor's style of presentation hel | 4.69 | | EXAMINATIONS | | | | | | | | | | | | | | | | | | |
| ORGANIZATION | | | | | | 22) Feedback on examinations/graded material was valuable | | | | | | | | | 4.42 | | | | | | |
| 7) Instructor's explanations were clea | 4.73 | | 23) Methods of evaluating student's work was fair and appropriate | | | | | | | | 4.46 | | | | | | | | | | |
| 8) Course materials were well-prepar | 4.73 | | 24) Examinations/graded materials covered course contents as emphasized by the instruc | | | | | | | | instruci | tor 4.65 | | | | | | | | | |
| 9) The course adequately followed stat | ed course objectives (| i.e., cou | ırse syllabus) | | 4.58 | | 25) Examinatio | ns/grad | led materials we | e return | ed on a t | imely ba | asis | | | | 4.69 | | | | |
| 10) Instructor gave lectures that facili | 4.73 | | | | | | | | | | | | | | | | | | | | |
| | | | ASSIGNMENTS | | | | | | | | 4.65 | | | | | | | | | | |
| GROUP INTERACTION | | | 6.45 | 26) Required readings/text were valuable 27) Reading how much an exactly build as approximiting of automatical sectors. | | | | | | | | hiset | | 4.58 | | | | | | | |
| 11) Students were encouraged to parti | | 4.65 | | 27) Readings, homework, etc. contributed to appreciation and understanding of subject | | | | | | | | ojeci | | 4.90 | | | | | | | |
| 12) Students were invited to share the | - | | | | 4.54 | | | | | | | | | | | | | | | | |
| 13) Student were encouraged to ask q | - | | - | | 4.62 | | OVERALL COMPARISON | | | | | | | | | | | | | | |
| 14) Students were encouraged to ques | tion challenge the cou | irse mai | terial | | 4.65 | | 28) Compared with other courses you have taken at UIC this course was29) Compared with other instructors you have had at UIC this instructor was | | | | | | | 4.64 | | | | | | | |
| | | | | | | | 29) Compared v | vith oth | her instructors yo | u have h | ad at UIC | C this ins | structor | was | | | 4.88 | | | | |
| INDIVIDUAL RAPPORT | | | | | | | | | | | | | | | | | | | | | |
| 15) Instructor was friendly towards in | | | | | 4.77 | | COURSE CHARACTERISTICS* | | | | | | | | | | | | | | |
| 16) Instructor made students feel welc | | | n or outside of class. | •• | 4.69 | | | | | as: *(1=Very Easy, 5=Very Hard) | | | | | | 2.19 | | | | | |
| 17) Instructor had a genuine interest i | | | <u> </u> | | 4.52 | | | | | tive to other courses, was: *(1=Very Light, 5=Very Heavy) | | | | | | | 2.35 | | | | |
| 18) Instructor was adequately accessib | le to students during | office F | ours ot after class | | 4.38 | | 32) Course pace | was: *(| 1=1 oo Slow, 5=1 | l'oo Fast) | | | | | | | 2.72 | | | | |
| STUDENT CHARACTERISTICS (1 | , | | | | | | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 0 | GPA (4.0 - 4.5): | 11 | GPA (3.0 - 3.9): | 13 | GPA (2.0 - 2.9): | 1 | GPA (< 2.0): | 0 | | | | | | | | | | | |
| 34) Reason for talking for course: | Major (tequired): | 4 | Major (elective): | 13 | Gen. Ed. (required): | 0 | Minor/ related field: | 0 | General interest only: | 7 | | | | | | | | | | | |
| 35) Year in school: | Freshman: | 0 | Sophomore: | 2 | Junior: | 13 | Senior | 13 | | | | | | | | | | | | | |
| 36) Expected grade in course: | Grade of A: | 5 | Grade of B: | 10 | Grade of C: | 7 | Grade of D: | 0 | Grade of F: | 0 | | | | | | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Associated Health Professionals: | 0 | Business Administration: | 1 | Education: | 0 | Engineering | 0 | Social Work: | | | ral Arts Sciences: | 23 | Nursi | ng: 0 | | | | |

INSTRUCTOR: LYLES

DEPARTMENT: POLS

COURSE: 253

TOTAL # of EVALS: 24

Undergraduate Student Government

CALL #: 86176

Redesigned & Programed by James Saldana - USG Chief-of-Sraff

Processed & Delivered by Tim Williams - SIT Assistant Coordinator

http://usg.uic.edu

FALL SEMESTER 1997

| LEARNING | Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor | | | | | | | | | | | D r | | | | | | | | | |
|--|--|-----------|--|------------------|---|-------------------------------------|--|---------------|---------------------------|-----------|-----------------|-------------|------------|---------------------|------|-------|--------------|--|--|--|--|
| 1) You found the course intellectually | challenging and stime | ilating. | | | 4.7 | | (Omissions & multiple answers are not calculated into totals or averages. | | | | | | | | | | | | | | |
| 2) You have learned something which | ı you consider valuable | 2 | | | 4.78 | | | | | | | | | | | | | | | | |
| 3) Your interest in the subject has incl | reased as a result of thi | s cours | e | | 4.61 | | BREADTH | | | | | | | | | | | | | | |
| 4) You have learned and understood t | the subject materials in | 1 this co | ourse | | 4.35 | | | | | | | | | | | | | | | | |
| | | | | | | | 19) Instructor presented background of ideas/concepts covered in class | | | | | | | | | | | | | | |
| ENTHUSIASM | | | | | | | 20) Instructor presented points of view other than her/his own when appropriate 21) Instructor adequately discussed current developments in the field | | | | | | | | | | 4.52 4.09 | | | | |
| 5) Instructor was enthusiastic about co | onducting the course | | | | 4.83 | | 21) Instructor adequately discussed current developments in the field | | | | | | | | | | 4.09 | | | | |
| 6) Instructor's style of presentation he | ld your interest during | | 4.87 | | | | | | | | | | | | | | | | | | |
| | | | | | EXAMINATIONS 22) Feedback on examinations/graded material was valuable | | | | | | | | 4.52 | | | | | | | | |
| ORGANIZATION | | | | | | | | | | | | | | | 4.52 | | | | | | |
| 7) Instructor's explanations were clea | 4.78 | | 23) Methods of evaluating student's work was fair and appropriate | | | | | | | | | | | | | | | | | | |
| 8) Course materials were well-prepar | 4.7 | | Examinations/graded materials covered course contents as emphasized by the instru Examinations/graded materials were returned on a timely basis | | | | | | | | instruct | 4./ 4.22 | | | | | | | | | |
| 9) The course adequately followed sta | | 4.26 | | 23) Examinatio | ns/grad | ed materials wer | e returne | eu on a n | intery ba | 1515 | | | | 4.22 | | | | | | | |
| 10) Instructor gave lectures that facili | itated note taking | | | | 4.61 | | ASSIGNMENT | 2. | | | | | | | | | | | | | |
| | | | | | | | 26) Requited readings/text were valuable | | | | | | | | 4.35 | | | | | | |
| GROUP INTERACTION | | | | (62 | | 20) Required ic 27) Readings, ho | - | | | rociation | and und | leretandi | ng of sub | viect | | 4.5 | | | | | |
| 11) Students were encouraged to part | | 4.83 | | 27) Readings, in | JIIICWO | k, etc. contribute | u to app | reclation | | reistandi | ing or sur | | | 4.7 | | | | | | | |
| 12) Students were invited to share the | | | | | 4.74 | | OVERALL COL | LL COMPARISON | | | | | | | | | | | | | |
| 13) Student were encouraged to ask q | | | | | 4.78 | | OVERALL COMPARISON | | | | | | | | | 1.50 | | | | | |
| 14) Students were encouraged to ques | stion challenge the cou | rse mai | terial | | 4.7 | | 28) Compared with other courses you have taken at UIC this course was29) Compared with other instructors you have had at UIC this instructor was | | | | | | | 4.52 4.61 | | | | | | | |
| NEWPENN RAPPORT | | | | | | | 29) Compared v | vith oth | er instructors you | a nave na | ad at UIC | , this ins | srructor v | was | | | 4.01 | | | | |
| INDIVIDUAL RAPPORT | | | | | 4 70 | | COLIDSE CHAR | DACTI | DISTICS | | | | | | | | | | | | |
| 15) Instructor was friendly towards in | | 1 | 1.01 | | 4.78 | | COURSE CHARACTERISTICS* | | | | | | | | | 2.04 | | | | | |
| 16) Instructor made students feel web | e : | | n or outside of class. | | 4.61 4.57 | | 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | | | | | | | | | | 1.7 | | | | |
| I7) Instructor had a genuine interestI8) Instructor was adequately accessib | | | ours or ofter class | | 4.04 | | 31) Course pace was: *(1=Too Slow, 5=Too Fast) | | | | | | (Ticavy) | | | 2.35 | | | | | |
| 10) Instructor was adequately accession | sie to students during | oncen | | | 4.04 | | (J2) Course pace | was. (| 1-100 Slow, 9-1 | 00 1 ast/ | | | | | | | 2.07 | | | | |
| STUDENT CHARACTERISTICS (| Totals) | | | | | | | | | | | | | | | | | | | | |
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 2 | GPA (4.0 - 4.5): | 5 | GPA (3.0 - 3.9): | 15 | GPA (2.0 - 2.9): | l | GPA (< 2.0): | 0 | | | | | | | | | | | |
| 34) Reason for talking for course: | Major (required): | 5 | Major (elective): | 11 | Gen. Ed. (required): | 1 | Minor/ related field: | 2 | General interest only: | 4 | | | | | | | | | | | |
| 35) Year in school: | Freshman: | 0 | Sophomore: | 1 | Junior: | 13 | Senior | 13 | | | | | | | | | | | | | |
| 36) Expected grade in course: | Grade of A: | 2 | Grade of B: | 12 | Grade of C: | 9 | Grade of D: | 0 | Grade of F: | 0 | | | | | | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Associated Health Professionals: | 0 | Business Administration: | 0 | Education: | 0 | Engineering | 0 | Social Work: | 0 | | al Arts ciences: | 22 | Nursi | ing: 0 | | | | |

SIT PROGRAM

••••••

TOTAL # of EVALS: 20

Undergraduate Student Government

Re-Designed & Programed by James Saldana - USG Chief-of-Staff

INSTRUCTOR: LYLES COURSE: 253

CALL #: 88352

Senior

0

Grade of D:

Education:

12

Grade of F: 0

0

Engineering

0

0

LEARNING

DEPARTMENT: POLS

37) Major Department:

| | LEARNING | | | | | | |
|---|--|------------------------|-----------|-----------------------|----|-------------------------|----|
| | 1) You found the course intellectually ch | | 4.95 | | | | |
| | 2) You have learned something which y | ou consider valuable | | | | 4.9 | |
| | 3) Your interest in the subject has increa | sed as a result of thi | s cours | e | | 4.65 | |
| | 4) You have learned and understood the | subject materials in | this o | ourse | | 4.75 | |
| | ENTHUSIASM | | | | | | |
| | 5) Instructor was enthusiastic about cond | ducting the course | | | | 4.85 | |
| | 6) Instructor's style of presentation held | yout interest during | g the cl | 255 | | 4.89 | |
| | ORGANIZATION | | | | | | |
| | 7) Instructor's explanations were clear | | | | | 4.75 | |
| | 8) Course materials were well-prepared | | | | | 4.75 | |
| | 9) The course adequately followed stated | l course objectives (i | i.e., cou | ursc syllabus) | | 4.75 | |
| | 10) Instructor gave lectures that facilita | | 4.79 | | | | |
| | GROUP INTERACTION | | | | | | |
| | 11) Students were encouraged to partici | pate in class discussi | on | | | 4.85 | |
| | 12) Students were invited to share their | ideas and knowledg | | | | 4.7 | |
| | 13) Student were encouraged to ask que | stions and wete give | en mea | ningful answers | | 4.75 | |
| | 14) Students were encouraged to question | on challenge the cou | rse ma | terial | | 4.8 | |
| | INDIVIDUAL RAPPORT | | | | | | |
| | 15) Instructor was friendly towards indi | vidual students | | | | 4.85 | |
| | 16) Instructor made students feel welcor | ne in seeking help/a | dvice i | n or outside of class | | 4.8 | |
| | 17) Instructor had a genuine interest in | individual students. | | | | 4.8 | |
| | 18) Instructor was adequately accessible | to students during | office l | hours or after class | | 4.7 | |
| 1 | STUDENT CHARACTERISTICS (To | tals) | | | | | |
| | 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 5 | GPA (4.0 - 4.5): | 6 | GPA (3.0 - 3.9): | 8 |
| | 34) Reason for talking for course: | Major (required): | 2 | Major (elective): | 9 | Gen. Ed. (required): | 2 |
| | 35) Year in school: | Freshman: | 0 | Sophomore: | 1 | Junior: | 12 |
| | 36) Expected grade in course: | Grade of A: | 5 | Grade of B: | 12 | Grade of C: | 2 |
| | | | | | | | |

Architecture

and the Arts:

1

Associated

Professionals:

Hcalth

0

Business

Administration:

| 19) Instructor p | resented background of ideas/concepts covered in class | 4.9 |
|-------------------|---|------|
| 20) Instructor p | resented points of view other than her/his own when appropriate | 4.7 |
| 21) Instructor a | dequately discussed current developments in the field | 4.7 |
| EXAMINATIO | DNS | |
| 22) Feedback o | n examinations/graded material was valuable | 4.7 |
| 23) Methods of | evaluating student's work was fair and appropriate | 4.65 |
| 24) Examinatio | ns/graded materials covered course contents as emphasized by the instructor | 4.84 |
| 25) Examinatio | ns/graded materials were returned on a timely basis | 4.85 |
| ASSIGNMENT | .2 | |
| 26) Required re | eadings/text were valuable | 4.8 |
| 27) Readings, h | onework, etc. contributed to appreciation and understanding of subject | 4.6 |
| OVERALL CO | MPARISON | |
| 28) Compared v | vith other courses you have taken at UIC this course was | 4.8 |
| 29) Compared v | with other instructors you have had at UIC this instructor was | 4.9 |
| COURSE CHA | RACTERISTICS* | |
| 30) Course diffic | ulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 2.21 |
| 1) Course work | load, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 2.45 |
| 32) Course pace | was: *(1=Too Slow, 5=Too Fast) | 2.79 |

Social 0

Work:

Liberal Arts 18

and Sciences:

Nursing: 0

| IN | STRUCTOR | NAME : | LYLES | | | DE | PT: POLS | COURS | E: 253 | | CALL N | UMBER : | 98178 | | TOTAL 1 | NUMBER | F EV | ALUATIC | N: 33 |
|----------------|----------|--------|-------------------------|----------|--------|-------|----------|--------|--------|----------|--------|---------|---------|--------|---------|----------|-------|---------|-------|
| | | DESC | RIPTION | OF STUDE | NTS BY | CLASS | | | | | | DESC | RIPTION | I OF S | TUDENT | S BY COI | LEGE | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | AHP | BADM | EDUC | ENGR | LAS | NURS | PHARM | s₩ | OTHER | OMIT |
| N | 1 | 2 | 2 15 10 1 0 4 N 0 0 0 0 | | | | | | 0 | 29 | 0 | 0 | 0 | 0 | 4 | | | | |
| ٤ | 3 | 6 | 45 | 30 | 3 | 0 | 12 | ٤ | 0 | 0 | 0 | 0 | 0 | 88 | 0 | 0 | 0 | 0 | 12 |
| | | | | | | | | REASON | COURS | E WAS TA | KEN | | | | | | | | |
| | | | | | | | | | | | RE | QUIRED |) | REQU | IRED | ELI | ECTIV | Ē | OMIT |
| | A | в | С | D | E | OMI | т | | | | | | | BUT C | HOICE | | | | |
| N 6 16 6 0 0 5 | | | | | | | 5 | N | | | | 0 | | 1 | 4 | | 15 | | 4 |
| ٤ | 18 | 48 | 18 | 0 | 0 | 1 | 5 | * | | | | 0 | | 4 | 2 | | 45 | | 12 |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5-1

| | | 1 | choo | sing | ratin | ıg | |
|---------|--|----|------|------|-------|----|-------------------|
| Average | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.33 | 1. Rate the course contentVERY POOR | 0 | 3 | 6 | 45 | 45 | EXCELLENT |
| 4.64 | 2. Rate the instructorVERY POOR | 0 | 6 | 0 | 18 | 76 | EXCELLENT |
| 4.30 | 3. Rate the course in generalVERY POOR | 0 | 3 | 6 | 48 | 42 | EXCELLENT |
| 4.59 | 4. The course objectives wereVERY UNCLEAR | 0 | 0 | 3 | 34 | 62 | VERY CLEAR |
| 3.30 | 5. The amount of work required by the course wasUNREASONABLE | 9 | 15 | 33 | 21 | 21 | REASONABLE |
| 4.03 | 6. How beneficial were the homework assignments?JUST BUSY WORK | 0 | 6 | 21 | 36 | 36 | VERY BENEFICIAL |
| 3.03 | 7. Rate the instructional material used in this courseVERY POOR | 18 | 18 | 21 | 27 | 15 | EXCELLENT |
| 4.30 | 8. How well did the readings, lecture and discussions cover announced objectives? | 0 | 3 | 12 | 36 | 48 | BALANCED COVERAGE |
| 4.52 | 9. How well did the examination questions reflect content/emphasis of the course | 0 | 0 | 12 | 24 | 64 | WELL RELATED |
| 4.67 | 10. The instructor's ability to explain wasVERY POOR | 0 | 3 | 3 | 18 | 76 | EXCELLENT |
| 4.88 | 11. The instructor's facility with English wasVERY POOR | 0 | 0 | 3 | 6 | 91 | EXCELLENT |
| 4.18 | 12. The instructor thoroughly answered students' questionsALMOST NEVER | 0 | 3 | 18 | 36 | 42 | ALMOST ALWAYS |
| 4.52 | 13. The presentation of concepts and theories wasVERY UNCLEAR | 0 | 3 | 9 | 21 | 67 | VERY CLEAR |
| 4.32 | 14. There was a positive interaction between students and instructorALMOST NEVER | 0 | 0 | 16 | 35 | 48 | ALMOST ALWAYS |
| 4.23 | 15. How accessible was instructor for consultations?RARELY ACCESSIBLE | 0 | 3 | 19 | 29 | 48 | VERY ACCESSIBLE |
| 4.61 | 16. Would you recommend this course to other students?NO | 10 | | | | 90 | YES |

| INS | STRUCTOR | NAME : | LYLEN | | | DE | PT: POLS | COURSE | E: 255 | | CALL N | UMBER: | 05254 | | TOTAL | NUMBER (| OF EV | ALUATIO | N: 17 |
|---------------|----------|--------|----------|----------|--------|-------|----------|--------|--------|--------|--------|----------|--------|--------|--------|----------|-------|---------|-------|
| | | DESC | RIPTION | OF STUDE | NTS BY | CLASS | | | | | | DESC | RIPTIO | I OF S | TUDENT | S BY COL | LLEGE | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | AHP | BADM | EDUC | ENGR | LAS | NURS | PHARM | SW | OTHER | OMIT |
| N | 0 | 1 | 9 | 7 | 0 | 0 | 0 | N | 0 | 0 | 0 | 0 | 0 | 15 | 1 | 0 | 1 | 0 | 0 |
| * | 0 | 6 | 53 | 41 | 0 | 0 | 0 | * | 0 | 0 | 0 | 0 | 0 | 88 | 6 | 0 | 6 | 0 | 0 |
| | | EXP | ECTED GR | | | | | | 1 | REASON | COURS | E WAS TA | AKEN | | | | | | |
| | | | | | | | | | | | RE | QUIREE |) | REQU | IRED | EL | ECTIV | Е | OMIT |
| | А | в | С | D | Е | OMI | т | | | | | | | BUT C | HOICE | | | | |
| N 5 6 3 2 0 1 | | | | | | | | N | | | | 1 | | | 6 | | 10 | | 0 |
| * | 29 | 35 | 18 | 12 | 0 | | 6 | * | | | | 6 | | 3 | 5 | | 59 | | 0 |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5-1 5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

| | | 1 | choo | sing | ratin | ng | |
|---------|---|---|------|------|-------|-----|-------------------|
| Average | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.59 | 1. Rate the course contentVERY POOR | 0 | 0 | 6 | 29 | 65 | EXCELLENT |
| 4.71 | 2. Rate the instructorVERY POOR | 0 | 0 | 0 | 29 | 71 | EXCELLENT |
| 4.31 | 3. Rate the course in generalVERY POOR | 0 | 0 | 12 | 44 | 44 | EXCELLENT |
| 4.53 | 4. The course objectives wereVERY UNCLEAR | 0 | 0 | 12 | 24 | 65 | VERY CLEAR |
| 3.12 | 5. The amount of work required by the course was | 0 | 29 | 35 | 29 | 6 | REASONABLE |
| 4.25 | 6. How beneficial were the homework assignments?JUST BUSY WORK | 0 | 0 | 12 | 50 | 38 | VERY BENEFICIAL |
| 4.35 | 7. Rate the instructional material used in this courseVERY POOR | 0 | 0 | 6 | 53 | 41 | EXCELLENT |
| 4.47 | How well did the readings, lecture and discussions cover announced objectives?UNBALANCED COVERAGE | 0 | 0 | 0 | 53 | 47 | BALANCED COVERAGE |
| 4.24 | 9. How well did the examination questions reflect content/emphasis of the coursePOORLY RELATED | 6 | 0 | 0 | 53 | 41 | WELL RELATED |
| 4.71 | 10. The instructor's ability to explain wasVERY POOR | 0 | 0 | 6 | 18 | 76 | EXCELLENT |
| 5.00 | 11. The instructor's facility with English wasVERY POOR | 0 | 0 | 0 | 0 | 100 | EXCELLENT |
| 4.18 | 12. The instructor thoroughly answered students' questionsALMOST NEVER | 0 | 0 | 24 | 35 | 41 | ALMOST ALWAYS |
| 4.29 | 13. The presentation of concepts and theories wasVERY UNCLEAR | 0 | 0 | 6 | 59 | 35 | VERY CLEAR |
| 4.65 | 14. There was a positive interaction between students and instructorALMOST NEVER | 0 | 0 | 12 | 12 | 76 | ALMOST ALWAYS |
| 3.94 | 15. How accessible was instructor for consultations?RARELY ACCESSIELE | 0 | 6 | 18 | 53 | 24 | VERY ACCESSIBLE |
| 4.75 | 16. Would you recommend this course to other students?NO | 6 | | | | 94 | YES |

| IN | NSTRUCTOR NAME: LYLES | | | | | DE | PT: POLS | COURSE | 255 | | CALL N | IUMBER : | 05247 | | TOTAL | NUMBER | OF EV | ALUATIO | N: 22 |
|---------------|-----------------------|------|----------|----------|--------|-------|----------|--------|------|-----|--------|----------|-------------------|--------|--------|---------|-------|---------|-------|
| | | DESC | RIPTION | OF STUDE | NTS BY | CLASS | | | | | | DESC | RIPTIO | N OF S | TUDENT | S BY CO | LEGE | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | AHP | BADM | EDUC | ENGR | LAS | NURS | PHARM | SW | OTHER | OMIT |
| N | 0 | 1 | 10 | 11 | 0 | 0 | 0 | N | 1 | 0 | 0 | 0 | 0 | 20 | 0 | 0 | 1 | 0 | 0 |
| ¥ | 0 | 5 | 45 | 50 | 0 | 0 | 0 | 8 | 5 | 0 | 0 | 0 | 0 | 91 | 0 | 0 | 5 | 0 | 0 |
| | | | | | | | | | | | | | | | | | | | |
| | | EXP | ECTED GR | ADE IN C | OURSE | | | | | | | | 1 | REASON | COURS | E WAS T | AKEN | | |
| | | | | | | | | | | | RE | QUIRED |) | REQU | JIRED | EL | ECTIV | Έ | OMIT |
| | A | В | С | D | Е | OMI | T | | | | | | | BUT C | HOICE | | | | |
| N 3 7 7 1 1 3 | | | | | | | N | | | | 3 | | 1 | .0 | | 8 | | 1 | |
| * | 14 | 32 | 32 | 5 | 5 | 1 | 14 | Ŷ | | | | 14 | | 4 | 5 | | 36 | | 5 |
| | | | | | | | | | | | | | · · · · · · · · · | | | | | | |

Ratings range from 5-1 5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

| | | * | choo | sing | ratin | a | |
|---------|---|----|------|------|-------|----|-------------------|
| Average | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.27 | 1. Rate the course contentVERY POOR | 0 | 5 | 9 | 41 | 45 | EXCELLENT |
| 4.18 | 2. Rate the instructorVERY POOR | 5 | 0 | 9 | 45 | 41 | EXCELLENT |
| 4.18 | 3. Rate the course in general | 5 | 5 | 5 | 41 | 45 | EXCELLENT |
| 4.05 | 4. The course objectives wereVERY UNCLEAR | 5 | 5 | 9 | 45 | 36 | VERY CLEAR |
| 3.27 | 5. The amount of work required by the course was | 18 | 5 | 32 | 23 | 23 | REASONABLE |
| 3.86 | 6. How beneficial were the homework assignments?JUST BUSY WORK | 9 | 0 | 18 | 41 | 32 | VERY BENEFICIAL |
| 4.10 | 7. Rate the instructional material used in this courseVERY POOR | 5 | 5 | 5 | 48 | 38 | EXCELLENT |
| 4.23 | 8. How well did the readings, lecture and discussions cover announced objectives?UNBALANCED COVERAGE | 0 | 5 | 18 | 27 | 50 | BALANCED COVERAGE |
| 4.09 | 9. How well did the examination questions reflect content/emphasis of the course | 9 | 0 | 14 | 27 | 50 | WELL RELATED |
| 4.36 | 10. The instructor's ability to explain wasVERY POOR | 5 | 0 | 9 | 27 | 59 | EXCELLENT |
| 4.59 | 11. The instructor's facility with English wasVERY POOR | 5 | 0 | 5 | 14 | 77 | EXCELLENT |
| 3.86 | 12. The instructor thoroughly answered students' questionsALMOST NEVER | 5 | 0 | 32 | 32 | 32 | ALMOST ALWAYS |
| 4.18 | 13. The presentation of concepts and theories wasverY UNCLEAR | 5 | 0 | 14 | 36 | 45 | VERY CLEAR |
| 4.23 | 14. There was a positive interaction between students and instructorALMOST NEVER | 0 | 0 | 18 | 41 | 41 | ALMOST ALWAYS |
| 3.91 | 15. How accessible was instructor for consultations?RARELY ACCESSIBLE | 5 | 9 | 14 | 36 | 36 | VERY ACCESSIBLE |
| 4.16 | 16. Would you recommend this course to other students? | 21 | | | | 79 | YES |

| INS | STRUCTOR | NAME : | LYLES | | | DE | PT: POLS | COURSI | E: 254 | | CALL N | UMBER : | 79307 | | TOTAL | NUMBER C | F EV | ALUATIC |)N: 2 |
|-----|----------|----------------------------|----------|-----------|--------|-------|----------|--------|--------|-----|--------|---------|--------|--------|--------|----------|------|---------|-------|
| | | DESC | RIPTION | OF STUDE | NTS BY | CLASS | | | | | | DESC | RIPTIO | N OF S | TUDENT | S BY COI | LEGE | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | AHP | BADM | EDUC | ENGR | LAS | NURS | PHARM | SW | OTHER | OMI |
| N | 0 | 1 | 12 | 8 | 0 | 0 | 1 | N | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 0 | 0 | 0 | |
| ÷ | 0 | 5 55 36 0 0 5 % 0 0 0 0 91 | | | | | | | | | | 0 | 0 | 0 | 0 | | | | |
| | | EXP | ECTED GR | LADE IN C | OURSE | | | | | | | | | REASON | COURS | E WAS TA | KEN | | |
| | | | | | | | | | | | RE | QUIRED | , | REQU | IRED | ELF | CTIV | Е | OMI |
| | А | в | С | D | Е | OMI | Т | | | | | | | BUT C | HOICE | | | | |
| N | 5 | 10 | 4 | 0 | 0 | | 3 | N | | | | 0 | | 1 | 0 | | 10 | | |
| * | 23 | 45 | 18 | 0 | 0 | 1 | 4 | ŕ | | | | 0 | | 4 | 5 | | 45 | | |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5-1

| | | 1 | choo | sing | rati | ıg | |
|---------|--|----|--------|------|------|-----|------------------|
| Average | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.64 | 1. Rate the course contentVERY POOR | 0 | 0 | 9 | 18 | 73 | EXCELLENT |
| 4.55 | 2. Rate the instructorVERY POOR | 0 | 5 | 5 | 23 | 68 | EXCELLENT |
| 4.55 | 3. Rate the course in generalVERY POOR | 0 | 0 | 9 | 27 | 64 | EXCELLENT |
| 4.41 | 4. The course objectives wereVERY UNCLEAR | 0 | 0 | 14 | 32 | 55 | VERY CLEAR |
| 3.55 | 5. The amount of work required by the course was | 14 | 14 | 18 | 14 | 41 | REASONABLE |
| 4.32 | 6. How beneficial were the homework assignments?JUST BUSY WORK | 0 | 9 | 9 | 23 | 59 | VERY BENEFICIAL |
| 4.55 | 7. Rate the instructional material used in this courseVERY POOR | 0 | 0 | 9 | 27 | 64 | EXCELLENT |
| 4.27 | 8. How well did the readings, lecture and discussions cover announced objectives? | 0 | 0 | 14 | 45 | 41 | BALANCED COVERAC |
| 4.45 | 9. How well did the examination questions reflect content/emphasis of the course | 0 | 0 | 18 | 18 | 64 | WELL RELATED |
| 4.64 | 10. The instructor's ability to explain was | 0 | 0 | 9 | 18 | 73 | EXCELLENT |
| 4.91 | 11. The instructor's facility with English wasVERY POOR | 0 | 0 | 0 | 9 | 91 | EXCELLENT |
| 4.55 | 12. The instructor thoroughly answered students' questionsALMOST NEVER | 0 | 5 | 9 | 14 | 73 | ALMOST ALWAYS |
| 4.41 | 13. The presentation of concepts and theories was | 0 | , 0 | 5 | 50 | 45 | VERY CLEAR |
| 4.59 | 14. There was a positive interaction between students and instructorALMOST NEVER | 0 | 0 | 9 | 23 | 68 | ALMOST ALWAYS |
| 4.14 | 15. How accessible was instructor for consultations?RARELY ACCESSIBLE | 0 | 5 | 23 | 27 | 45 | VERY ACCESSIBLE |
| 5.00 | 16. Would you recommend this course to other students?NO | 0 | | | | 100 | YES |

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UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SPRING 1995

| INS | TRUCTOR | NAME : | LYLES | | | DE | PT: POLS | COURSE | : 255 | | CALL N | UMBER : | 79315 | | TOTAL | NUMBER | OF EV | ALUATIC | N: 31 |
|--------------------------|---------|--------|---------|----------|--------|-------|----------|-------------|-------|---------|--------|---------|---------|--------|--------|----------|-------|---------|-------|
| | | DESC | RIFTION | OF STUDE | NTS BY | CLASS | | | | | | DESC | RIPTION | I OF S | TUDENT | S BY COI | LEGE | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | AHP | BADM | EDUC | ENGR | LAS | NURS | PHARM | SW | OTHER | OMIT |
| N | 0 | 3 | 14 | 14 | 0 | 0 | 0 | 0 N 0 0 2 0 | | | | | 0 | 28 | 0 | 0 | 1 | 0 | C |
| ł | 0 | 10 | 45 | 45 | 0 | 0 | 0 | ŝ | 0 | 0 0 6 0 | | | | 90 | 0 | 0 | 3 | 0 | ξ |
| EXPECTED GRADE IN COURSE | | | | | | | | | | | | | F | REASON | COURS | E WAS TA | AKEN | | |
| | | | | | | | | | | | RE | QUIRED |) | REQU | IRED | ELI | ECTIV | Έ | OMIT |
| | A | B | С | D | E | OMI | Т | | | | | | | BUT C | HOICE | | | | |
| N | 2 | 10 | 14 | 3 | 0 | | 2 | N | N 1 | | | | | | .5 | | 13 | | ź |
| ş | 6 | 32 | 45 | 10 | 0 | | 6 | ş | | 3 | | | | 4 | 8 | | 42 | | ÷ |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5-1

| | | 1 | cho | osing | ratir | ng | |
|---------|---|----|--------|-------|-------|----|------------------|
| Average | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.39 | 1. Rate the course contentVERY POOR | 0 | 0 | 13 | 35 | 52 | EXCELLENT |
| 4.16 | 2. Rate the instructorVERY POOR | 0 | 6 | 19 | 26 | 48 | EXCELLENT |
| 4.03 | 3. Rate the course in generalVERY POOR | 0 | 6 | 19 | 39 | 35 | EXCELLENT |
| 3.94 | 4. The course objectives wereVERY UNCLEAR | 3 | 3 | 26 | 32 | 35 | VERY CLEAR |
| 3.23 | 5. The amount of work required by the course wasUNREASONABLE | 10 | 19 | 32 | 16 | 23 | REASONABLE |
| 3.61 | $\pmb{\varepsilon}$. How beneficial were the homework assignments?JUST BUSY WORK | 3 | 6 | 39 | 29 | 23 | VERY BENEFICIAL |
| 4.00 | 7. Rate the instructional material used in this courseVERY POOR | 0 | 6 | 26 | 29 | 39 | EXCELLENT |
| 4.06 | 8. How well did the readings, lecture and discussions cover announced objectives?UNBALANCED COVERAGE | 3 | 3 | 23 | 26 | 45 | BALANCED COVERAG |
| 3.94 | 9. How well did the examination questions reflect content/emphasis of the course | 0 | 13 | 26 | 16 | 45 | WELL RELATED |
| 4.29 | 10. The instructor's ability to explain wasVERY POOR | 0 | 3 | 19 | 23 | 55 | EXCELLENT |
| 4.74 | 11. The instructor's facility with English wasVERY POOR | 0 | 0 | 6 | 13 | 81 | EXCELLENT |
| 3.94 | 12. The instructor thoroughly answered students' questionsALMOST NEVER | 3 | 3 | 23 | 39 | 32 | ALMOST ALWAYS |
| 4.28 | 13. The presentation of concepts and theories wasVERY UNCLEAR | 0 | , 3 | 10 | 41 | 45 | VERY CLEAR |
| 4.16 | 14. There was a positive interaction between students and instructorALMOST NEVER | 0 | 3 | 26 | 23 | 48 | ALMOST ALWAYS |
| 3.77 | 15. How accessible was instructor for consultations?RARELY ACCESSIBLE | 0 | 10 | 30 | 33 | 27 | VERY ACCESSIBLE |
| 4.17 | 16. Would you recommend this course to other students?NO | 21 | | | | 79 | YES |

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24 POL, POLS

UIC STUDENT GOVERNMENT

10. The instructor's ability to explain was(5=Excellent) 1. Rate the instructor.....(5=Excellent) 11. The instructor's facility with English was(5=Excellent) 2. Rate the course in general.....(5=Excellent) 12. Instructor thoroughly answered questions(5=Almost Always) 3. 13. The presentation of concepts and theories was(5=Excellent) 4. The course objectives(5=Very Clear) 5. Amount of work required by course(5 Reasonable) 14. Positive interaction between students/instructor....(5=Almost Always) Were homework assignment beneficial?.....(5=Very Beneficial) 15. Was instructor accessible for consultations?(5=Very Accessible) 6. 16. Would you recommend course to other students?(5=Yes, 1=No) Instructional materials used?(5=Excellent) 7 Readings, lectures/discussions cover objectives?(5=Balanced) 17. General rating.....(5=Excellent) 8. 9. Did exam questions reflect contents/emphasis of class?(5=Well)

Ratings range from 5 to 1; 5=Highest, 4=Above Average, 3=Average, 2=Below Average, 1=Lowest

Average Ratings for Each Question (Refer to box above for full question description)

POLISH (POL) (continued)

| Instructor | Croo | Sam | Num Eval | 4 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|------------------------|-------------|------|-------------|------|------|------|------|-------|------|------|------|------|------|-------|------|------|------|--------------|------|----|
| Instructor KURCZABA | Crse 115 | | 35 | 4.49 | 4.83 | 4.60 | 4.60 | 4.91 | 3.97 | 4.26 | 4,57 | 4.69 | 4.77 | 4.97 | 4.83 | 4.63 | 4.86 | 4.57 | 5.00 | 51 |
| KUNUZADA | 115 | 194 | 33 | 4.43 | 4.05 | 4.00 | 4.00 | 4,51 | 5.97 | 4,20 | 4.57 | 4.05 | 4.77 | 4.57 | 4.00 | 4.05 | 4.00 | 4.57 | J.00 | 5 |
| KURCZABA | 150 | F94 | 15 | 4.60 | 4.80 | 4.50 | 4.53 | 4.87 | 4.73 | 4.69 | 4.87 | 4.93 | 4.73 | 5.00 | 4.93 | 4.80 | 4.87 | 5.00 | 5.00 | 5* |
| | 001 | 0.05 | 0 | 4.88 | 5.00 | 4.75 | 4 00 | 4 0 0 | 4.63 | 4.50 | 4.75 | 4.71 | 5.00 | 5.00 | 5.00 | 4.75 | 4 00 | 4.63 | 5.00 | 5* |
| KURZCABA | 321 | S95 | 8 | 4.00 | 5.00 | 4.75 | 4.88 | 4.88 | 4.03 | 4.50 | 4.75 | 4.71 | 5.00 | 5.00 | 5.00 | 4.70 | 4.88 | 4.03 | 3.00 | Э |
| RADWANSKA | 410 | S95 | 3 | 4.33 | 3.67 | 3.33 | 3.67 | 4.33 | 3.33 | 3.33 | 3.67 | 3.67 | 4.33 | 5.00 | 5.00 | 3.67 | 5.00 | 5.00 | 3.67 | 4* |
| | | | | | | | | | | | | | | 5 0 0 | | | | | | - |
| KURZCABA | 450 | S95 | 3 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 4.67 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.0 0 | 5.00 | 5* |

POLITICAL SCIENCE (POLS)

| | | | Num | | | | | | | | | | | | | | | | | |
|-------------------|------------|------------|---------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------|
| Instructor | Crse | Sem | Eval | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| DAVIS | 101 | F94 | 25 | 4.44 | 4.56 | 4.40 | 4.52 | 4.88 | 4.38 | 4.52 | 4.68 | 4.52 | 4.44 | 4.96 | 4.60 | 4.50 | 4.92 | 4.68 | 4.84 | 5* |
| DAVIS | 101 | S95 | 28 | 4.00 | 4.04 | 4.04 | 4.21 | 4.25 | 3.79 | 3.82 | 4.00 | 4.07 | 3.92 | 4.74 | 4.30 | 3.96 | 4.19 | 4.08 | 4.17 | 4* |
| DEFOUR | 101 | F94 | 66 | 4.15 | 4.15 | 3.97 | 4.25 | 4.61 | 3.67 | 4.08 | 4.40 | 4.22 | 4.32 | 4.18 | 4.53 | 4.23 | 4.02 | 4.20 | 4.56 | 4* |
| DUFOUR | 101 | F94 | 105 | 3.98 | 4.21 | 3.93 | 4.24 | 4.58 | 3.86 | 3.92 | 4.34 | 4.24 | 4.22 | 4.16 | 4.54 | 4.23 | 4.12 | 4.04 | 4.76 | 4* |
| DUFOUR | 101 | S95 | 60 | 4.03 | 4.03 | 3.90 | 4. 1 3 | 4.17 | 3.61 | 3.90 | 4.35 | 4.23 | 4.15 | 3.90 | 4.39 | 4.17 | 4.10 | 4.02 | 4.38 | 4* |
| KOTULAK | 101 | F94 | 140 | 4.50 | 4.79 | 4.39 | 4.49 | 4.72 | 4.00 | 4.27 | 4.54 | 4.42 | 4.78 | 4.94 | 4.88 | 4.67 | 4.73 | 4.07 | 4.85 | 5* |
| KOTULAK | 101 | S95 | 77 | 4.39 | 4.65 | 4.30 | 4.47 | 4.55 | 3.90 | 4.04 | 4.58 | 4.23 | 4.78 | 4.92 | 4.90 | 4.62 | 4.77 | 4.17 | 4.84 | 5* |
| KOTULAK | 101 | S95 | 82 | 4.37 | 4.50 | 4.20 | 4.33 | 4.59 | 3.88 | 4.01 | 4.39 | 4.35 | 4.66 | 4.93 | 4.84 | 4.53 | 4.62 | 3.99 | 4.70 | 5* |
| GARDINER | 111 | F94 | 37 | 3.92 | 4.27 | 3.78 | 4.00 | 4.54 | 3.79 | 3.43 | 4.11 | 4.44 | 4.19 | 4.78 | 4.49 | 4.25 | 4.57 | 4.26 | 4.67 | 4* |
| BOLE | 184 | S95 | 36 | 4.47 | 4.67 | 4.22 | 4.44 | 3.83 | 3.94 | 4.39 | 4.69 | 4.44 | 4.72 | 4.64 | 4.81 | 4.53 | 4.72 | 4.67 | 4.78 | 5. |
| MURER | 184 | U94 | 36 | 4.34 | 4.63 | 4.22 | 4.46 | 4.26 | 3.94 | 4.06 | 4.62 | 4.39 | 4.59 | 4.88 | 4.85 | 4,61 | 4.75 | 4.31 | 5.00 | 5* |
| BOLE | 190 | F94 | 29 | 3.90 | 4.38 | 3.90 | 4.07 | 4.38 | 4.34 | 3.76 | 4.45 | 4.66 | 4.62 | 4.38 | 4.69 | 4.34 | 4.57 | 4.48 | 4.69 | 4. |
| DOWNEY | 190 | F94 | 14 | 3.93 | 3.93 | 3.85 | 3.79 | 4.64 | 4.07 | 3.92 | 4.29 | 4.00 | 3.57 | 4.79 | 3.93 | 3.64 | 3.79 | 4.21 | 4.43 | 4* |
| DRUGAN | 190 | F94 | 11 | 4.18 | 4.55 | 4.00 | 4.18 | 4.55 | 4.00 | 4.00 | 4.27 | 4.73 | 4.45 | 4.82 | 4.64 | 4.27 | 4.73 | 4.45 | 5.00 | 5° |
| LANE | 190 | F94 | 20 | 3.70 | 3.80 | 3.45 | 3.55 | 4.11 | 3.80 | 3.74 | 3.95 | 3.89 | 4.00 | 4.80 | 4.25 | 3.85 | 4.35 | 4.40 | 4.40 | 4* |
| LANE | 190 | S95 | 16 | 3.19 | 3.00 | 3.06 | 2.81 | 3.00 | 3.06 | 3.38 | 3.06 | 2.88 | 2.88 | 4.06 | 3.31 | 3.06 | 3.88 | 3.81 | 3.25 | 3. |
| MCGAHAN | 201 | S95 | 13 | 4.17 | 4.58 | 3.83 | 4.25 | 4.54 | 4.67 | 3.69 | 4.42 | 4.60 | 4.67 | 4.85 | 4.67 | 4.33 | 4.85 | 4.69 | 4.67 | 5* |
| JOHNSON | 210 | S95 | 10 | 4.70 | 4.80 | 4.50 | 5.00 | 3.00 | 4.56 | 4.60 | 5.00 | 5.00 | 5.00 | 5.00 | 4.90 | 4.80 | 5.00 | 4.56 | 5.00 | 5* |
| SIMPSON | 211 | S95 | 28 | 4.23 | 4.19 | 4.19 | 3.92 | 4.08 | 3.83 | 3.88 | 4.38 | 4.19 | 4.31 | 4.76 | 4.46 | 4.24 | 4.19 | 4.12 | 4.84 | 4- |
| КОН | 232 | S95 | 16 | 4.19 | 4.19 | 4.25 | 4.38 | 4.00 | 3.94 | 4.25 | 4.38 | 4.25 | 4.31 | 4.00 | 4.31 | 4.53 | 4.20 | 4.06 | 4.25 | 4* |
| KARKLINS | 235 | S95 | 22 | 4.59 | 4.68 | 4.36 | 4.18 | 4.62 | 4.37 | 4.14 | 4.36 | 4.23 | 4.45 | 4.59 | 4.59 | 4.50 | 4.55 | 4.18 | 4.45 | 5* |
| TACHAU | 243 | S95 | 3 | 4.33 | 4.33 | 4.00 | 4.00 | 4,67 | 4.67 | 4.33 | 4.00 | 4.33 | 4.33 | 5.00 | 5.00 | 4.33 | 4.67 | 5.00 | 5.00 | 4• |
| MCKENZIE | 253 | S95 | 17 | 4.35 | 4.53 | 4.06 | 4.24 | 3.18 | 3.41 | 3.88 | 4.56 | 4.06 | 4.59 | 5.00 | 4.53 | 4.35 | 4.71 | 4.44 | 5.00 | 5* |
| LYLES MCKENZIE | 254 254 | S95 F94 | 22 4 | 4.64 4.75 | 4.55 5.00 | 4.55 4.75 | 4.41 4.50 | 3.55 3.25 | 4.32 3.75 | 4.55 4.75 | 4.27 4.75 | 4.45 4.50 | 4.64 5.00 | 4.91 5.00 | 4.55 5.00 | 4.41 4.50 | 4.59 4.50 | 4.14 5.00 | 5.00 5.00 | 5* 5* |
| LYLES | 255 | S95 | 31 | 4.39 | 4.16 | 4.03 | 3.94 | 3.23 | 3.61 | 4.00 | 4.06 | 3.94 | 4.29 | 4.74 | 3.94 | 4.28 | 4.16 | 3.77 | 4.17 | 4* |

93-94

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24 POL. POLS

UIC STUDENT GOVERNMEN

- 1. Rate the course content (5=Excellent)
- Rate the instructor (5=Excellent)
- 3. Rate the course in general (5=Excellent)
- 4. The course objectives (5=Very Clear)
- 5. Amount of work required by course (5=Reasonable)
- 6. Were homework assignments beneficial? (5=Very Beneficial)
- 7. Instructional materials used? (5=Excellent)
- 8. Readings, lectures/discussions cover objectives? (5=Balanced)
- 9. Did exam questions reflect content/emphasis of class? (5=Well)

- 10. The instructor's ability to explain was (5=Excellent)
- 11. The instructor's facility with English was (5=Excellent)
- 12. Instructor thoroughly answered questions (5=Almost Always)
- 13. The presentation of concepts and theories was (5=Very Clear)
- 14. Positive interaction btwn. students/instructor (5=Almost Always)
- 15. Was instructor accessible for consultations? (5=Very Accessible)
- 16. Would you recommend course to other students? (5=Yes, 1=No)
- 17. General Rating (5=Excellent)

RATINGS RANGE FROM 5 TO 1; 5=HIGHEST, 4=ABOVE AVERAGE, 3=AVERAGE, 2=BELOW AVERAGE, 1=LOWEST

Average Ratings for Each Question (Refer to box above for full question description)

POLISH (POL) (continued)

| | | | | Num | | | | | | | | | | | | | | | | |
|----|----------|------|------|------|------|------|------|--------|------|------|------|------|------|-------|------|------|------|------|------|------|
| In | structor | Crse | Sem | Eval | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 12 | 13 | 14 | 15 | 16 |
| E | YRCYN | 102 | \$94 | 41 | 3.89 | 3.78 | 4.11 | 3.78 | 4.00 | 3.86 | 3.00 | 3.89 | 3.60 | 3.44 | 4,22 | 3.44 | 3.56 | 3.44 | 3.63 | 3.4 |
| ĸ | URCZABA | 150 | F93 | 10 | 4.89 | 4.89 | 4.67 | . 4.67 | 4,89 | 4.56 | 5.00 | 4.89 | 4.89 | 4.89 | 4.89 | 4,89 | 4.89 | 4.89 | 4,78 | 5.0 |
| λ | 4ORUZZI | 290 | F93 | 24 | 4.61 | 4.83 | 4.52 | 4.57 | 4.26 | 4.65 | 4.61 | 4.74 | 4.87 | -1.87 | 5.00 | 4.83 | 4.83 | 4 65 | 4 74 | 5.0 |
| ۲ | URCZABA | 460 | F93 | 6 | 5.00 | 5.00 | 5.00 | 4.80 | 4.80 | 4.80 | 4,80 | 5.00 | 4.80 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5 () |

POLITICAL SCIENCE (POLS)

| | | | Num | | | | | | | | | | | | | | | | |
|------------|------|------|------|-------|------|------|------|-------|-------|------|------|-------|-------|------|------|------|------|------|-------|
| Instructor | Crse | Sem | Eval | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| DUFOUR | 101 | 594 | 96 | 4.15 | 4.43 | 4.08 | 4.25 | 4.62 | 3.74 | 4.02 | 4.51 | 4.40 | 4.47 | 4.21 | 4.58 | 4.36 | 4.50 | 4.18 | 1,91 |
| KOTULAK | 101 | \$94 | .35 | 4.58 | 4,77 | 4.52 | 4.90 | 4.7.3 | 4.25 | 4.20 | 4.81 | 4.73 | 4.85 | 4.94 | 4.93 | 4.71 | 4.97 | 4.28 | .5.CK |
| KOTULAK | 101 | S94 | 83 | 4.30 | 4.71 | 4.21 | 4.44 | 4.65 | 3.79 | 4.00 | 4.65 | 4.59 | 4.78 | 4.95 | 4.83 | 4.58 | 4.70 | 4.15 | 4.8) |
| GARDINER | 111 | F93 | .57 | 3.61 | 3.86 | 3.51 | 3.55 | 3.23 | 3.,34 | 3,45 | 3.79 | 3.67 | 4.05 | 4.75 | 4.29 | 3.79 | 4.20 | 4.08 | 3.71 |
| BEAM | 262 | \$94 | 20 | 3.67 | 3,68 | 3.61 | 3 50 | 3,89 | 3.76 | 3.76 | 3.72 | 3.63 | 4.00 | 4.72 | 4.00 | 3.65 | 3.50 | 3,68 | 3.54 |
| K1.OTZ | 284 | F93 | 2.3 | 4.27 | 4.50 | 4.14 | 4.27 | 4.18 | 4.15 | 3.82 | 4.50 | 4,48 | 4,59 | 4,90 | 4.62 | 4.47 | 4.52 | 4,40 | 5 08 |
| MORUZZI | 291 | \$94 | 31 | 4,86 | 4.93 | 4.68 | 4,76 | 4.24 | 4,60 | 4.61 | 4,90 | 4.93 | 4.97 | 4.97 | 4.96 | 4.85 | 4.97 | 4.86 | 5.00 |
| BALBUS | 29,3 | F9,3 | 20 | 4.26 | 4.58 | 4.32 | 4.16 | 4.37 | 4.24 | 4.28 | 4.47 | 4.62 | 4,47 | 4.89 | 4,68 | 4.44 | 4.63 | 1.61 | 5.(8) |
| BALBUS | 295 | F93 | 16 | 4.47 | 4.80 | 4,43 | 4.27 | 4,40 | 4,00 | 4.29 | 4.53 | 4.4() | 4.53 | 5,00 | 4.87 | 4.47 | 4.80 | 4.53 | 5.00 |
| BALBUS | 396 | \$94 | 16 | 4.33 | 4,00 | 4.33 | 4.75 | 4,60 | 4.75 | 4.00 | 5.00 | 5.00 | 4.00 | 5.00 | 4.33 | 4.33 | 5.00 | 5.00 | 4.00 |
| JOHNSON | 460 | F93 | 10 | 4 44 | 4.89 | 4.56 | 4.44 | 4.78 | 4.56 | 4.78 | 4.50 | 4.89 | 4.89 | 5.00 | 4.89 | 4.67 | 5.00 | 4 78 | 5.00 |
| JOHNSON | 482 | £9,3 | 8 | 4.29 | 4.57 | 4.43 | 4,14 | 4,14 | 4.43 | 4.29 | 4.57 | 4.57 | 4.4.3 | 4.86 | 4.57 | 4 43 | 5.00 | 4.57 | 5.00 |
| MORRUZZI | 485 | F93 | 9 | 4.75 | 4.88 | 4.50 | 4.38 | 4.00 | 4.25 | 4.50 | 4,50 | 4.33 | 4.75 | 5,00 | 4.88 | 4.63 | 4.38 | 4.50 | 5.00 |
| RUNDQUIST | 541 | \$94 | 8 | 4.4.3 | 4.14 | 4.00 | 4,00 | 3.71 | 4.50 | 3.71 | 4.14 | 4.29 | 3.86 | 5.00 | 4.57 | 4.29 | 4,43 | 3.29 | 3.67 |
| RUNDQUIST | 562 | F9,3 | 10 | 4.67 | 4.67 | 4.67 | 4.78 | 4,44 | 4.78 | 4.89 | 4.67 | 4.89 | 4.67 | 4.89 | 4.89 | 4.78 | 4,78 | 4.67 | 5.00 |
| LYLES | 564 | F93 | .5 | 4.75 | 4.75 | 5.00 | 4.50 | 4.00 | 4.50 | 5,00 | 5.00 | 4.50 | 4.75 | 5.00 | 4.75 | 4.75 | 5.00 | 4.25 | 5.00 |

92-93

CLASS-INSTRUCTOR EVALUATION

- 1. Rate the course content (5=Excellent)9. Did exam questions reflect content/emphasis of class? (5=Well)2. Rate the instructor (5=Excellent)10. The instructor's ability to explain was (5=Excellent)3. Rate the course in general (5=Excellent)11. The instructor's facility with English was (5=Excellent)4. The course objectives (5=Very Clear)12. Instructor thoroughly answered questions (5=Almost Always)5. Amount of work required by course (5=Reasonable)13. The presentation of concepts and theories was (5=Very Clear)6. Were homework assignments beneficial? (5=Very Beneficial)14. Positive interaction btwn. students/instructor (5=Almost Always)
 - 7. Instructional materials used? (5=Excellent)
- 8. Readings, lectures/discussions cover objectives? (5=Balanced)
- 15. Was instructor accessible for consultations? (5=Very Accessible)
- 16. Would you recommend course to other students? (5=Yes, 1=No)

RATINGS RANGE FROM 5 TO 1; 5=HIGHEST, 4=ABOVE AVERAGE, 3=AVERAGE, 2=BELOW AVERAGE, 1=LOWEST

Average Ratings for Each Question (Refer to box above for full question description)

PHYSICS (PHYS) (continued)

| | | | Num | | | | | | | | | | | | | | | | |
|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Instructor | Crse | Sem | Eval | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| CARHART | 502 | \$93 | 14 | 4.71 | 4.64 | 4.64 | 4.79 | 4.50 | 4.36 | 4.69 | 4.62 | 4.69 | 4.43 | 4.86 | 4.79 | 4.50 | 4.86 | 4.92 | 5.00 |
| IMBO | 511 | F92 | 12 | 4.25 | 4,42 | 4.08 | 4.08 | 3.75 | 3.67 | 3.27 | 4.08 | 4.42 | 4.75 | 4.92 | 4.67 | 4.33 | 4.83 | 4.58 | 4.67 |
| IMBO | 512 | S93 | 11 | 4.55 | 4.91 | 4.45 | 4.09 | 4.36 | 4.36 | 3.60 | 4.00 | 4.36 | 4.73 | 4.73 | 4.73 | 4.45 | 4.82 | 4.73 | 5.00 |
| PAGNAMENTA | 513 | F92 | 7 | 4.57 | 4.00 | 4.14 | 4.29 | 4.57 | 4.00 | 4.14 | 4.29 | 4.71 | 4.43 | 4.86 | 4.71 | 4.57 | 4.86 | 4.86 | 5.00 |
| PAGNAMENTA | 514 | \$93 | 10 | 4.50 | 4.50 | 4.50 | 4.50 | 4.70 | 4.20 | 4.30 | 4.40 | 4.80 | 4.60 | 4.80 | 4.80 | 4.50 | 4.80 | 4.78 | 5.00 |
| LUK | 521 | F92 | 6 | 4.67 | 4.60 | 4.33 | 4.50 | 4.67 | 4.20 | 4.50 | 4.67 | 4.50 | 4,50 | 4.50 | 4.67 | 4.50 | 5.00 | 4.67 | 4.33 |

POLISH (POL)

| | | | Num | | | | | | | | | | | | | | | | |
|------------|------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Instructor | Crse | Sem | Eval | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| IRZYK | 101 | F92 | 14 | 2.64 | 2.50 | 2.71 | 2.57 | 3.71 | 3.21 | 2.57 | 2.64 | 3.07 | 2.50 | 3.21 | 2.86 | 2.86 | 2.07 | 2.21 | 2.33 |
| IRZYK | 102 | S93 | 7 | 4.43 | 4.43 | 4.29 | 4.00 | 5.00 | 4.71 | 3.57 | 4.57 | 4.43 | 4.43 | 4,71 | 4.71 | 4.57 | 4.29 | 4.57 | 4.43 |
| GASIENICA | 103 | F92 | 22 | 4.19 | 4.23 | 4.05 | 3.91 | 3.77 | 4.09 | 4.05 | 4.09 | 4.32 | 4.32 | 4.36 | 4.41 | 4.00 | 4.23 | 4.23 | 5.00 |
| GASIENICA | 104 | S93 | 22 | 4.14 | 4.23 | 4.09 | 4.23 | 4.23 | 4.09 | 4.09 | 4.23 | 4.32 | 4.36 | 4.38 | 4.48 | 4.36 | 4.41 | 4.14 | 4.82 |
| ZALUSKI | 104 | \$93 | 7 | 4.00 | 4.67 | 3.83 | 4.17 | 4.50 | 4.17 | 3.67 | 4.83 | 5.00 | 4.67 | 5.00 | 5.00 | 4.67 | 4.67 | 4.50 | 5.00 |
| ZALUSKI | 120 | F92 | 23 | 4.22 | 4.35 | 4.00 | 4.09 | 4.57 | 4.26 | 4.22 | 4.26 | 4.52 | 4.65 | 4.70 | 4.48 | 4.13 | 4.52 | 4.23 | 4.83 |
| KUJAWINSKI | 130 | S93 | 7 | 4.86 | 5.00 | 5.00 | 5.00 | 5.00 | 4.57 | 4.71 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 |
| ZALUŠKI | 241 | \$93 | 19 | 4.47 | 4.53 | 4.47 | 4.53 | 4.53 | 4.26 | 4.56 | 4.63 | 4.74 | 4.68 | 4.89 | 4.61 | 4.67 | 4.58 | 4.37 | 4.79 |
| ZALUSKI | 302 | S93 | 7 | 4.71 | 4.71 | 4.57 | 4.57 | 4.86 | 4.57 | 4.83 | 4.86 | 4.71 | 4.86 | 4.86 | 4.71 | 4.86 | 5.00 | 5.00 | 5.00 |

POLITICAL SCIENCE (POLS)

| | | | | Num | | | | | | | | | | | | | | | | | |
|---------|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|--|
| | Instructor | Crse | Sem | Eval | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | GARDNER | 111 | F92 | 30 | 4.07 | 4.43 | 3.97 | 4.30 | 4.33 | 4.13 | 4.07 | 4.40 | 4.31 | 4.50 | 4.77 | 4.73 | 4.31 | 4.60 | 4.43 | 5.00 | |
| \star | LYLES | 253 | F92 | 31 | 4.23 | 4.48 | 4.19 | 4.39 | 3.19 | 4.00 | 3,93 | 4.32 | 4,39 | 4.52 | 4.81 | 4.42 | 4.32 | 4.68 | 4.32 | 4.60 | |
| X | LYLES | 255 | U92 | 7 | 4.86 | 4.86 | 4.71 | 4.43 | 1.86 | 4.43 | 4.29 | 4.29 | 4.71 | 4.86 | 5.00 | 4.43 | 4.57 | 4.29 | 4.14 | 5.00 | |
| | MORUZZI | 291 | \$93 | 26 | 4.62 | 4.81 | 4.48 | 4.64 | 4.73 | 4.17 | 4,38 | 4.88 | 4,88 | 4.77 | 4.96 | 4.85 | 4.65 | 4.85 | 4.27 | 5.00 | |

| INS | TRUCTOR | NAME: | LYLES | | | | DEPT: | POIS | COURSE | : 254 | CALL | NUMBER | R: 8134 | 1 TOT | AL NUM | BER C | F EVALU | ATIONS: | 28 |
|-----|---------|--------|----------|---------|------|-------|-------|------|--------|--------|--------|--------|---------|-------|--------|-------|---------|---------|----|
| | | DESCRI | PTION OF | STUDENT | SBYC | LASS | | | | DES | CRIPTI | ON OF | STUDEN | TS BY | COLLEG | E | | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | BADM | EDUC | ENGR | GRAD | HPER | SOCW | LAS | OTHER | OMIT | |
| N | 0 | 1 | 14 | 10 | 0 | 0 | 3 | N | 0 | 0 | 1 | 0 | 23 | 0 | 0 | 1 | 0 | 3 | |
| % | 0 | 4 | 50 | 36 | 0 | 0 | 11 | % | 0 | 0 | 4 | 0 | 82 | 0 | 0 | 4 | 0 | 11 | |
| | EXPEC | TED GR | ADE IN C | OURSE | | | | | | REASON | COURS | E WAS | TAKEN | | | | | | |
| | | | | | | | | | REQU | IRED | REQUI | RED | ELE | CTIVE | OMI | т | | | |
| | A | в | с | D E | OM | IIT | | | | | BUT CH | OICE | | | | | | | |
| N | 2 | 9 | 9 | 0 0 | | 8 | | N | | 1 | | 13 | | 10 | | 4 | | | |
| % | 7 | 32 | 32 | 0 0 | | 29 | | % | | 4 | | 46 | | 36 | 1 | 4 | | | |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5~1

| | | 9 | choo | bsing | ratin | ig | |
|---------|---|----|------|-------|-------|----|-------------------|
| Average | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.58 | 1. Rate the course contentVERY FOOR | 0 | 0 | 8 | 27 | 65 | EXCELLENT |
| 4.44 | 2. Rate the instructorVERY FOOR | 0 | 4 | 11 | 22 | 63 | EXCELLENT |
| 4.23 | 3. Rate the course in generalVERY FOOR | 0 | 8 | 8 | 38 | 46 | EXCELLENT |
| 4.15 | 4. The course objectives wereVERY UNCLEAR | 0 | 0 | 26 | 33 | 41 | VERY CLEAR |
| 3.00 | 5. The amount of work required by the course wasUNREASONABLE | 19 | 8 | 42 | 15 | 15 | REASONABLE |
| 3.79 | 6. How beneficial were the homework assignments?JUST BUSY WORK | 0 | 12 | 17 | 50 | 21 | VERY BENEFICIAL |
| 4.33 | 7. Rate the instructional material used in this courseVERY POOR | 0 | 0 | 15 | 37 | 48 | EXCELLENT |
| 4.12 | 8. How well did the readings, lectures andUNBALANCED COVERAGE | 0 | 12 | 12 | 28 | 48 | BALANCED COVERAGE |
| | discussions cover announced objectives? | | | | | | |
| 4.36 | 9. How well did the examination questionsPOORLY RELATED | 0 | 0 | 16 | 32 | 52 | WELL RELATED |
| | reflect content/emphasis of the course? | | | | | | |
| 4.50 1 | 0. The instructor's ability to explain wasVERY POOR | 0 | 0 | 12 | 27 | 62 | EXCELLENT |
| 4.92 1 | 1. The instructor's facility with English wasVERY POOR | 0 | 0 | 0 | 8 | 92 | EXCELLENT |
| 3.76 1 | 2. The instructor thoroughly answered students' questionsALMOST NEVER | 4 | 4 | 40 | 16 | 36 | ALMOST ALWAYS |
| 4.31 1 | 3. The presentation of concepts and theories wasVERY UNCLEAR | 0 | 4 | 12 | 35 | 50 | VERY CLEAR |
| 4.15 1 | 4. There was a positive interactionALMOST NEVER | 4 | 4 | 12 | 35 | 46 | ALMOST ALWAYS |
| | between students and instructors | | | | | | |
| 4.00 1 | 5. How accessible was instructor for consultations?RARELY ACCESSIBLE | 5 | 9 | 9 | 36 | 41 | VERY ACCESSIBLE |
| 4.33 1 | 6. Would you recommend this course to other students?NO | 17 | | | | 83 | YES |
| | | | | | | | |

| INS | TRUCTOR | NAME: | LYLES | | | | DEPT: | POLS | COURSE | : 564 | CALL | NUMBER | : 0 | TOT | AL NUM | BER O | F EVALU | ATIONS: | 5 |
|-----|---------|--------|----------|---------|--------|-------|-------|------|--------|--------|--------|--------|--------|-------|--------|-------|---------|---------|---|
| | | DESCRI | PTION OF | STUDENT | S BY C | LASS | | | | DES | CRIPTI | ON OF | STUDEN | TS BY | COLLEG | E | | | |
| | FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | BADM | EDUC | ENGR | GRAD | HPER | SOCW | LAS | OTHER | OMIT | |
| N | 0 | 0 | 0 | 0 | 4 | 0 | 1 | N | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 1 | |
| % | 0 | 0 | 0 | 0 | 80 | 0 | 20 | * | 0 | 0 | 0 | 0 | 40 | 0 | 0 | 0 | 40 | 20 | |
| | EXPEC | TED GR | ADE IN C | OURSE | | | | | | REASON | COURS | E WAS | TAKEN | | | | | | |
| | | | | | | | | | REQU | IRED | REQUI | RED | ELE | CTIVE | OMI | т | | | |
| | А | в | C | D E | OM | IT | | | | | вит сн | OICE | | | | | | | |
| N | 3 | 1 | 0 | 0 0 | | 1 | | N | | 0 | | 2 | | 2 | | 1 | | | |
| 36 | 60 | 20 | 0 | 0 0 | | 20 | | % | | 0 | | 40 | | 40 | 2 | 0 | | | |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5-1

| J-nighest, w-nuove average, J-nverage, x-betow average, 1-howest | | | | | | |
|---|---|------|-------|------|-----|-------------------|
| | % | choo | osing | rati | ng | |
| Average Question | 1 | 2 | 3 | 4 | 5 | |
| 4.75 1. Rate the course contentVERY POOR | 0 | 0 | 0 | 25 | 75 | EXCELLENT |
| 4.75 2. Rate the instructorVERY POOR | 0 | 0 | 0 | 25 | 75 | EXCELLENT |
| 5.00 3. Rate the course in generalVERY POOR | 0 | 0 | 0 | 0 | 100 | EXCELLENT |
| 4.50 4. The course objectives wereVERY UNCLEAR | 0 | 0 | 0 | 50 | 50 | VERY CLEAR |
| 4.00 5. The amount of work required by the course wasUNREASONABLE | 0 | 0 | 25 | 50 | 25 | REASONABLE |
| 4.50 6. How beneficial were the homework assignments?JUST BUSY WORK | 0 | 0 | 0 | 50 | 50 | VERY BENEFICIAL |
| 5.00 7. Rate the instructional material used in this courseVERY POOR | 0 | 0 | 0 | 0 | 100 | EXCELLENT |
| 5.00 8. How well did the readings, lectures andUNBALANCED COVERAGE | 0 | 0 | 0 | 0 | 100 | BALANCED COVERAGE |
| discussions cover announced objectives? | | | | | | |
| 4.50 9. How well did the examination questionsPOORLY RELATED | 0 | 0 | 25 | 0 | 75 | WELL RELATED |
| reflect content/emphasis of the course? | | | | | | |
| 4.75 10. The instructor's ability to explain wasVERY POOR | 0 | 0 | 0 | 25 | 75 | EXCELLENT |
| 5.00 11. The instructor's facility with English wasVERY POOR | 0 | 0 | 0 | 0 | 100 | EXCELLENT |
| 4.75 12. The instructor thoroughly answered students' questionsALMOST NEVER | 0 | 0 | 0 | 25 | 75 | ALMOST ALWAYS |
| 4.75 13. The presentation of concepts and theories wasVERY UNCLEAR | 0 | 0 | 0 | 25 | 75 | VERY CLEAR |
| 5.00 14. There was a positive interaction | 0 | 0 | 0 | 0 | 100 | ALMOST ALWAYS |
| between students and instructors | | | | | | |
| 4.25 15. How accessible was instructor for consultations?RARELY ACCESSIBLE | 0 | 0 | 25 | 25 | 50 | VERY ACCESSIBLE |
| 5.00 16. Would you recommend this course to other students?NO | 0 | | | | 100 | YES |
| | | | | | | |

| UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SUMMER 1992 | | UIC | STUDENT | GOVERNMENT | INSTRUCTOR | EVALUATION | ~ | SUMMER | 1992 | |
|--|--|-----|---------|------------|------------|------------|---|--------|------|--|
|--|--|-----|---------|------------|------------|------------|---|--------|------|--|

| INS | TRUCTO | R NAME | : LY | LE | | | | DEPT | POLS | COURSE | 1 255 | CALL | NUMBER | 4733 | 4 TOT | AL NOM | DER C | P EVALU | ATIONS |
|-----|-----------|-------------|------|-------|---------|--------|-------|------|------|--------|--------|----------------|--------|--------|-------|--------|-------|---------|--------|
| | | DESCR | IPTI | ON OF | STUDENT | S BY C | LASS | | | | DES | CRIPTI | ON OF | STUDEN | TS BY | COLLEG | E | | |
| | FRESH | SOPH | ່ວບ | INIOR | SENIOR | GRAD | OTHER | OMIT | | AAUP | BADM | EDUC | ENGR | GRAD | HPER | SOCA | LAS | OTHER | OMIT |
| N | 0 | 1 | | 0 | 5 | 0 | 0 | 1 | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 1 |
| ٩, | 0 | 14 | | 0 | 71 | 0 | 0 | 14 | * | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 86 | 0 | 14 |
| | | | | | | | - | | - | | | | | | • | - | ••• | | |
| | EXPE | CTED G | | IN CO | URSE | | - | | - | | REASON | COURS | E WAS | TAKEN | · | - | | | |
| | EXPE | CTED G | | | URSE | | - | | | REQU | | COURS REQUI | | | CTIVE | OMI | | | |
| | EXPE A | CTED G B | | IN CO | | ом | - | | - | | IRED | | RED | | - | OMI | | | |
| N | | | RADE | IN CO | | ом | - | | И | | IRED | REQUI | RED | | - | | | | |

Ratings range from 5-1

| | | | , | cho | osing | rati | ng | |
|-------|-----|--|----|-----|-------|------|-----|-------------------|
| Avera | ge | Question | 1 | 2 | 3 | 4 | 5 | |
| 4.86 | 1. | Rate the course contentVERY POOR | ٥ | 0 | 0 | 14 | 86 | EXCELLENT |
| 4.86 | 2. | Rate the instructorVERY POOR | 0 | 0 | 0 | 14 | 86 | EXCELLENT |
| 4.71 | З. | Rate the course in generalVERY POOR | 0 | 0 | 0 | 29 | 71 | EXCELLENT |
| 4.43 | 4. | The course objectives wereVERY UNCLEAR | 0 | 0 | 14 | 29 | 57 | VERY CLEAR |
| 1.86 | 5. | The amount of work required by the course wereUNREASONABLE | 29 | 57 | 14 | 0 | 0 | REASONABLE |
| 4.43 | 6. | How beneficial were the homework assignments?JUST BUSY WORK | 0 | 0 | 14 | 29 | 57 | VERY BENEFICIAL |
| 4.29 | 7. | Rate the instructional materials used in this courseVERY POOR | 0 | 0 | 14 | 43 | 43 | EXCELLENT |
| 4.29 | 8. | How well did the readings, lectures andUNBALANCES COVERAGE | 0 | ٥ | 14 | 43 | 43 | BALANCED COVERAGE |
| | | discussions cover announced objectives? | | | | | | |
| 4.71 | 9. | How ell did the examination guestionsPOORLY RELATED | 0 | 0 | 0 | 29 | 71 | WELL RELATED |
| | | reflect content/emphasis of the course? | | | | | | |
| 4.86 | 10. | The instructor's ability to explain wasVERY POOR | 0 | 0 | 0 | 14 | 86 | EXCELLENT |
| 5.00 | 11. | The instructor's facility with English wasVERY POOR | 0 | 0 | 0 | 0 | 100 | EXCELLENT |
| 4.43 | 12. | The instructor thoroughly answered student's questionsALMOST NEVER | 0 | 0 | 14 | 29 | 57 | ALMOST ALWAYS |
| 4.57 | 13. | The presentation of concepts and theories was | 0 | 0 | 0 | 43 | 57 | VERY CLEAR |
| 4.29 | 14. | There was a positive interaction | 0 | 0 | 14 | 43 | 43 | ALMOST ALWAYS |
| | | between students and instructors | | | | | | |
| 4.14 | 15. | How accessible was instructor for consultations?RARELY ACCESSIBLE | 0 | 14 | 14 | 14 | 57 | VERY ACCESSIBLE |
| 5.00 | 16. | Would you recommend this course to other students?NO | 0 | | | | 100 | YES |

| | UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - PALL 1992 | | | | | | | | | | | | | | | | | | |
|-----|---|--------|----------|--------|------|-------|--------|------|--------|--------|--------|--------|---------|-------|--------|-------|---------|---------|----|
| INS | TRUCTOF | NAME: | LYLES | | | | DEPT : | POLS | COURSE | S: 253 | CALL | NUMBER | R: 7789 | 7 TOT | AL NUM | BER C | F EVALU | ATIONS: | 31 |
| | DESCRIPTION OF STUDENTS BY CLASS DESCRIPTION OF STUDENTS BY COLLEGE | | | | | | | | | | | | | | | | | | |
| | FRESH | BOPH | JUNIOR | SENIOR | ORAD | OTHER | OMIT | | AAUP | BADN | EDUC | ENGR | ORAD | HPER | SOCM | LAS | OTHER | ONIT | |
| N | 0 | 2 | 15 | 13 | 0 | 0 | 1 | N | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 27 | 1 | 2 | |
| * | 0 | 6 | 48 | 42 | 0 | 0 | 3 | * | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 87 | 3 | 6 | |
| | EXPEC | TED GR | ADE IN C | OURSE | | | | | | REASON | COURS | E WAS | TAKEN | | | | | | |
| | | | | | | | | | REQU | IRED | REQUI | RED | ELE | CTIVE | OMI | т | | | |
| | х | в | с | DE | OM | IT | | | | | вит сн | OICE | | | | | | | |
| พ | 5 | 15 | 4 | 1 0 | | 6 | | N | | 0 | | 17 | | 12 | | 2 | | | |
| * | 16 | 48 | 13 | 3 0 | | 19 | | % | | 0 | | 55 | | 39 | | 6 | | | |
| | | | | | | | | | | | | | | | | | | | |

Ratings range from 5-1

| | | | | % choosing rating | | | | | | | |
|-------|-----|--|----|-------------------|----|----|----|-------------------|--|--|--|
| Avera | ge | Question | 1 | 2 | 3 | 4 | 5 | | | | |
| 4.23 | 1. | Rate the course contentVERY POOR | 0 | 0 | 19 | 39 | 42 | EXCELLENT | | | |
| 4.48 | 2. | Rate the instructorVERY POOR | 0 | 0 | 6 | 39 | 55 | EXCELLENT | | | |
| 4.19 | з. | Rate the course in general | 0 | 0 | 10 | 61 | 29 | EXCELLENT | | | |
| 4.39 | 4. | The course objectives wereVERY UNCLEAR | 0 | 3 | 3 | 45 | 48 | VERY CLEAR | | | |
| 3.19 | 5. | The amount of work required by the course wereUNREASONABLE | 13 | 19 | 19 | 32 | 16 | REASONABLE | | | |
| 4.00 | 6. | How beneficial were the homework assignments?JUST BUSY WORK | 3 | 0 | 26 | 35 | 35 | VERY BENEFICIAL | | | |
| 3.93 | 7. | Rate the instructional materials used in this courseVERY POOR | 0 | 3 | 23 | 50 | 23 | EXCELLENT | | | |
| 4.32 | 8. | How well did the readings, lectures andUNBALANCES COVERAGE | 0 | 0 | 16 | 35 | 48 | BALANCED COVERAGE | | | |
| | | discussions cover announced objectives? | | | | | | | | | |
| 4.39 | 9. | How ell did the examination questionsPOORLY RELATED | D | 0 | 16 | 29 | 55 | WELL RELATED | | | |
| | | reflect content/emphasis of the course? | | | | | | | | | |
| 4.52 | 10. | The instructor's ability to explain wasVERY POOR | 0 | 0 | 6 | 35 | 58 | EXCELLENT | | | |
| 4.81 | 11. | The instructor's facility with English wasVERY POOR | 0 | 0 | 3 | 13 | 84 | EXCELLENT | | | |
| 4.42 | 12. | The instructor thoroughly answered student's questionsALMOST NEVER | 3 | 0 | 6 | 32 | 58 | ALMOST ALWAYS | | | |
| 4.32 | 13. | The presentation of concepts and theories wasVERY UNCLEAR | 0 | 3 | 10 | 39 | 48 | VERY CLEAR | | | |
| 4.68 | 14. | There was a positive interactionALMOST NEVER | 0 | 0 | 3 | 26 | 71 | ALMOST ALWAYS | | | |
| | | between students and instructors | | | | | | | | | |
| 4.32 | 15. | How accessible was instructor for consultations?RARELY ACCESSIBLE | 0 | 3 | 13 | 32 | 52 | VERY ACCESSIBLE | | | |
| 4.60 | 16. | Would you recommend this course to other students?NO | 10 | | | | 90 | YES | | | |