

Kevin Lyles

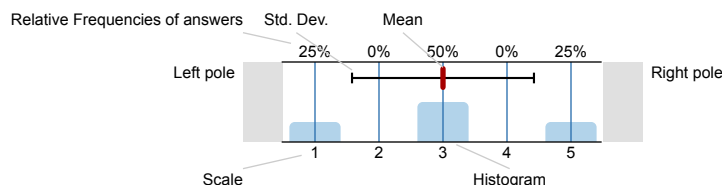
Constitution & Civil Liberties
Semester = Fall 2023
POLS-354
32067-220238



No. of responses = 12
No. of students enrolled = 39

Legend

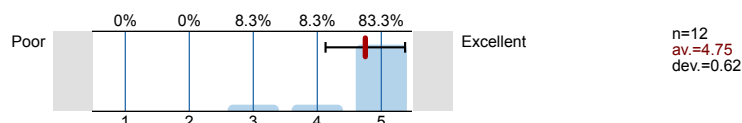
Question text



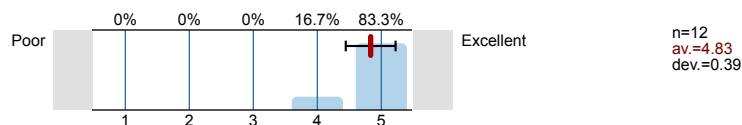
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

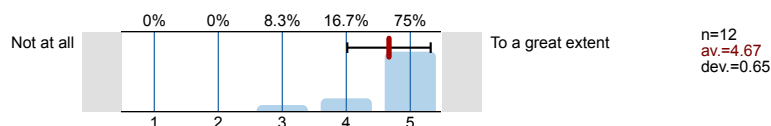
1.1) Rate the instructor's overall teaching effectiveness.



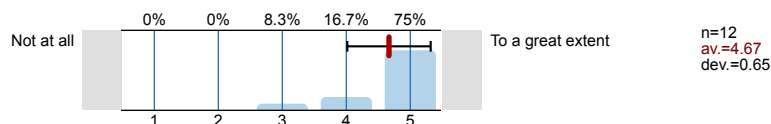
1.2) Rate the overall quality of the course.



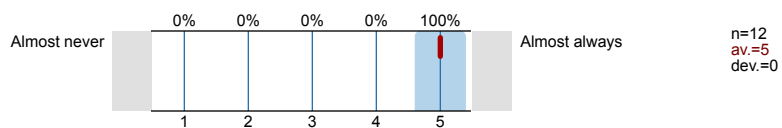
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



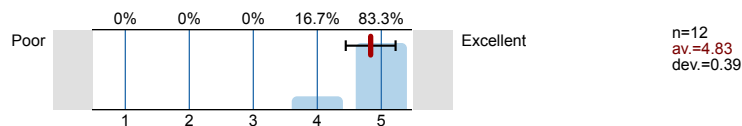
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



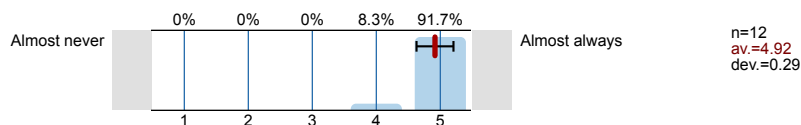
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



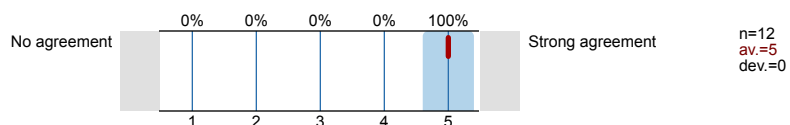
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



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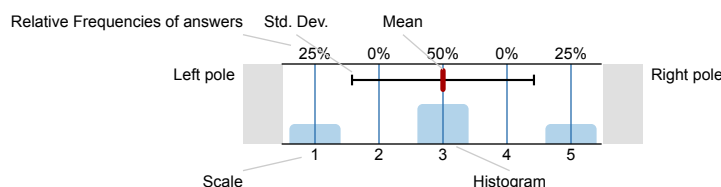
Constitutional Law
Semester = Fall 2023
POLS-353
24888-220238



No. of responses = 16
No. of students enrolled = 43

Legend

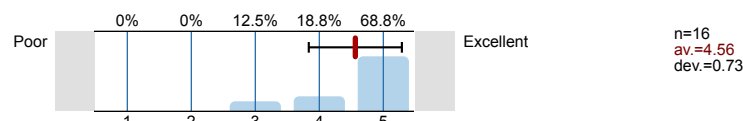
Question text



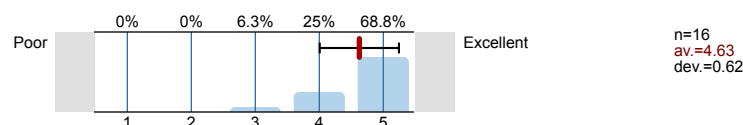
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

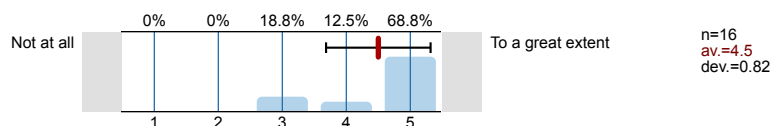
1.1) Rate the instructor's overall teaching effectiveness.



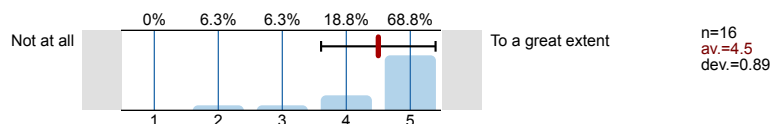
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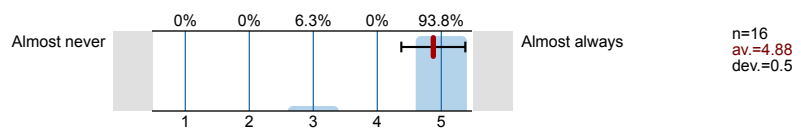
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



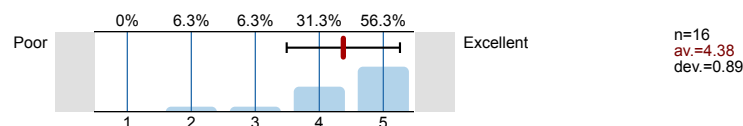
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



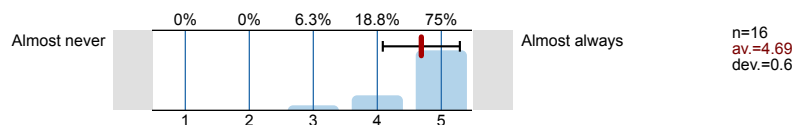
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



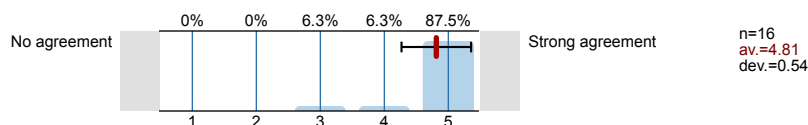
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



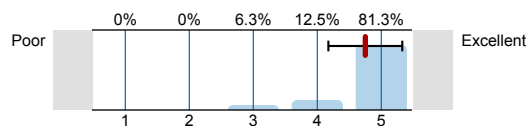
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

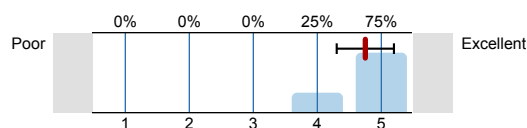


1.9) You found the course intellectually challenging and stimulating.



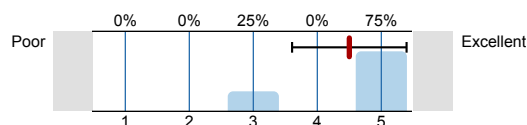
n=16
av.=4.75
dev.=0.58

1.10) You have learned something which you consider valuable.



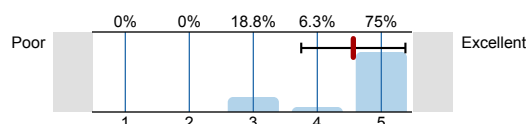
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dev.=0.45

1.11) Your interest in the subject has increased as a result of this course.



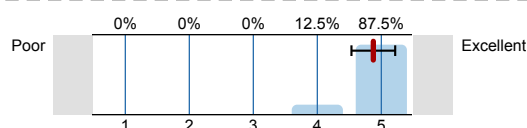
n=16
av.=4.5
dev.=0.89

1.12) You have learned and understood the subject materials in this course.



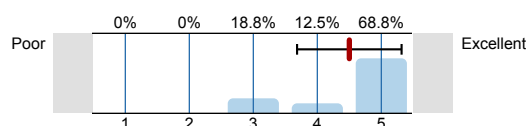
n=16
av.=4.56
dev.=0.81

1.13) Instructor was enthusiastic about conducting the course.



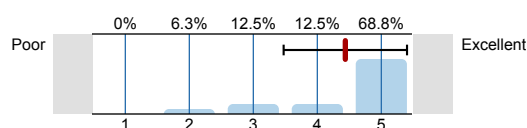
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dev.=0.34

1.14) Instructor's style of presentation held your interest during the class.



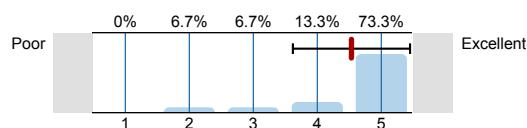
n=16
av.=4.5
dev.=0.82

1.15) Instructor's explanations were clear.



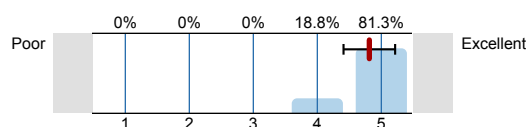
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av.=4.44
dev.=0.96

1.16) Course materials were well prepared.



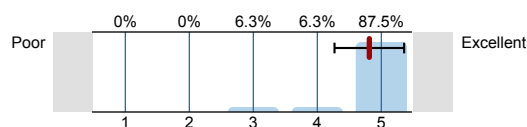
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dev.=0.92
ab.=1

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



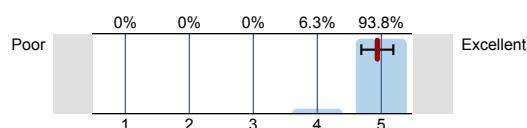
n=16
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dev.=0.4

1.18) Instructor gave lectures that facilitated note taking.



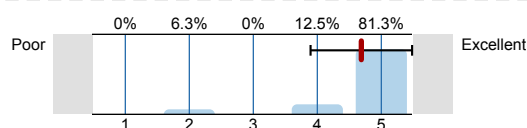
n=16
av.=4.81
dev.=0.54

1.19) Students were invited to share their ideas and knowledge.



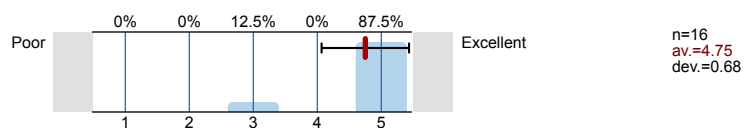
n=16
av.=4.94
dev.=0.25

1.20) Students were encouraged to ask questions and were given meaningful answers.

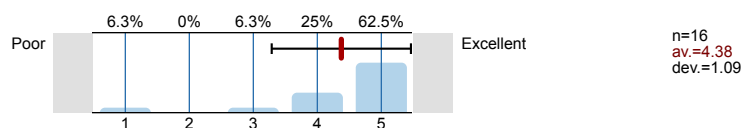


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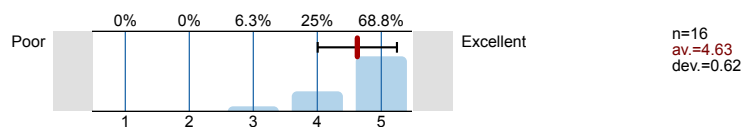
1.21) Students were encouraged to question/challenge the course material.



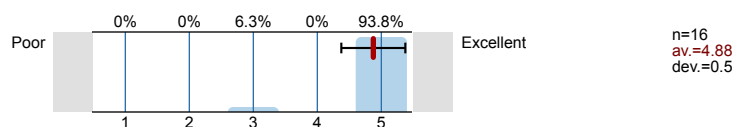
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



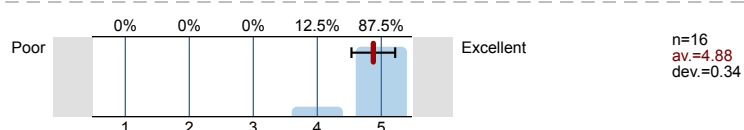
1.23) Instructor had a genuine interest in individual students.



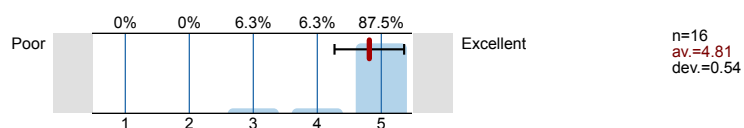
1.24) Instructor presented background of ideas/concepts covered in class



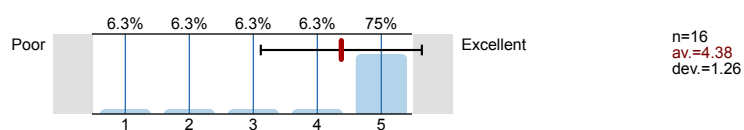
1.25) Instructor presented points of view other than his/her own when appropriate.



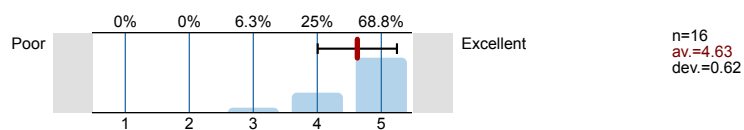
1.26) Instructor adequately discussed current developments in the field.



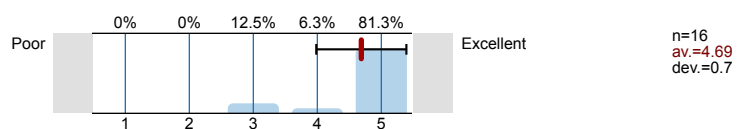
1.27) Feedback on examinations/graded material was valuable.



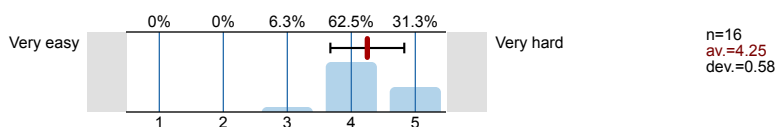
1.28) Examinations/graded materials were returned on a timely basis.



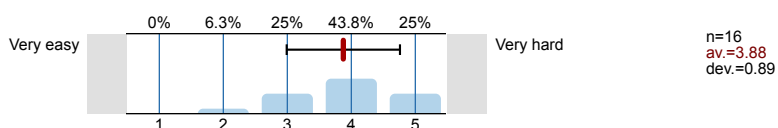
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



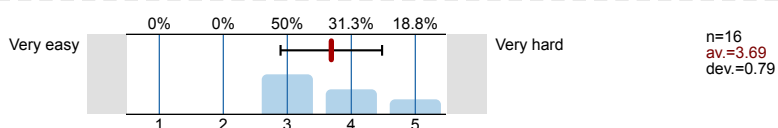
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- A sneak preview into law school
- Discussions and lectures.
- I do believe that the knowledge gained helped me understand constitutional law
- I enjoyed being in his class because he explained everything very clearly and made very funny jokes going along with the course material to help you learn it and remember it for the tests.
- I genuinely enjoy coming to Prof. Lyles's classes every other day and I always walk away learning a lot. His courses are always engaging and his classes have led me to develop a sincere interest in Constitutional Law. While the course content is challenging and there is a lot of it he really sets his students up to be successful by making the long list of cases memorable. The pacing of this course was also a bit slower than some of his other courses which made it seem a bit less overwhelming at times.
- Learning more court cases was fascinating.
- Professor Lyles is good at facilitating discussions around the cases covered in class as well as connect the past
- Professor Lyles is the most influential professor at the university I appreciate everything he has to say or talk about his classes are so powerful
- The professor is dedicated to getting students engaged and teaches the class in a manner that promotes student engagement and helps us further understand the content. I truly appreciated his efforts and dedication to getting students engaged, it pushes students to understand the material further and understand how the subjects discussed affect contemporary issues.
- The socratic method and passion of prof
- There is a lot of cases covered in this course which is great, but I focused too much on the cases instead of the readings because I thought the book material was tied into the lecture and the mid-term was all stuff we covered in the first 3 weeks, which was review for many students. There were also questions on the exam I felt I got right, but were marked wrong. Also, in the review I felt like wrong answers were given to see if we really knew the answer, which is misleading.
- really good classroom control and way of leading discussion, powerpoints were effective, WordPress was clear in its layout, very knowledgeable professor

2.2) Please comment on specific aspects of the course that need improvement:

- I don't really like the cold call Socratic method. The law schools I've sat in on don't really use it, instead they have assigned discussants for the day. The lectures sometimes were boring - the professor would ramble or not be as prepared. The exams also asked basic questions about the cases and a lot of the questions are "trick questions" designed to confuse students, not questions that genuinely expand upon. I also feel that fewer cases should be assigned and more discussion had on those cases as opposed to just reviewing the facts of the case in class.
- No improvement needed.
- None
- The syllabus could be better organized and some expectations could be communicated more clearly or more in advance but it's really just small housekeeping things. While I do like the table set up of Taft 120, the room is so wide it makes it hard to hear classmates at times, and it doesn't help when the lawnmowers are going right outside the window. While I appreciate that unlike a lot of classrooms at UIC, Taft 120 does have windows, the activity outside the classroom is sometimes a bit distracting.
- The wordpress is a little confusing, but since it is for our personal usage to put our briefs and see what other students have to say about the course work I suppose it helps a little bit, but if it was for assignments it would be an absolute nightmare to navigate.
- Time management or changing to a 75 minute class.
- We focused a lot on individual cases (90% of the time), but the midterm covered a lot of things that weren't specific to the cases (30% of the content on the midterm). He always seemed busy and like he did not have time to respond to emails or meet with students individually (which he probably was busy. I'm not doubting). I think at the beginning of the semester he could have been more clear about his expectations for students who have not had a class with him before.
- at times the pacing in class was difficult only because we moved quickly at times to cover cases at the end of class
- exams were excruciating
- the only thing i would say is that the course load is superheavy and it makes it hard to keep on pace for the class.

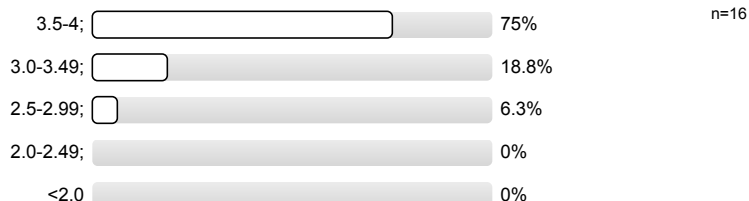
2.3) If necessary, clarify any of your previous responses or make additional comments:

- I felt like my mid-term grade should have been higher because there were a lot of questions I know I got right that were marked wrong. The course pace is fine, but Lyles is a little vague when it comes to what exactly he expects us to do. I think he might do this to see what we each will individually do, but it definitely is a puzzling course some days. There is a lot of material covered and Lyles does a pretty good job of presenting it, but some days its almost as if he is trying to confuse us by leaving questions open and not giving a definitive answer.

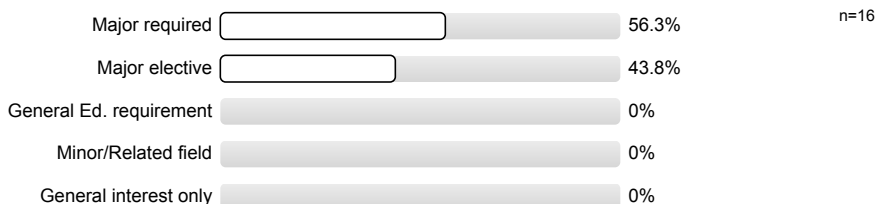
■ None

3. STUDENT CHARACTERISTICS

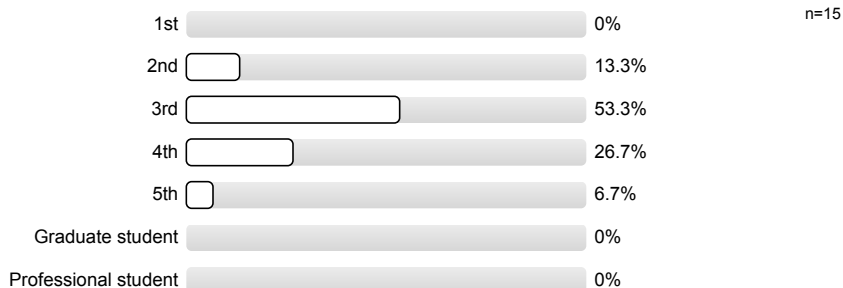
3.1) Overall GPA at UIC



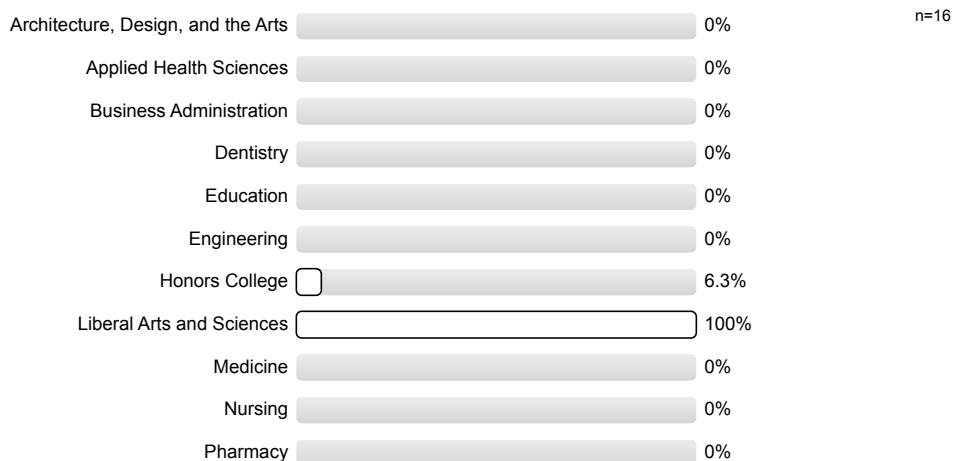
3.2) Primary Reason for taking the course



3.3) Year in school.

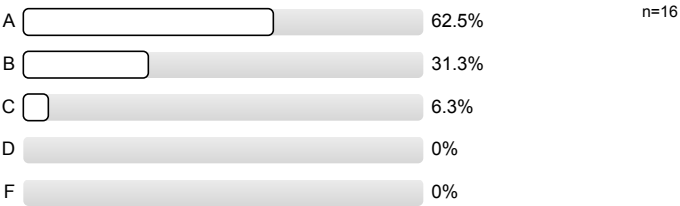


3.4) Major College

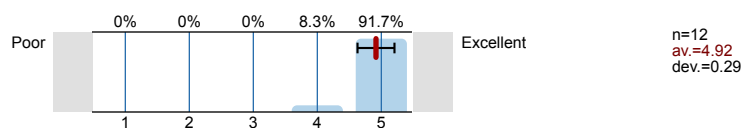




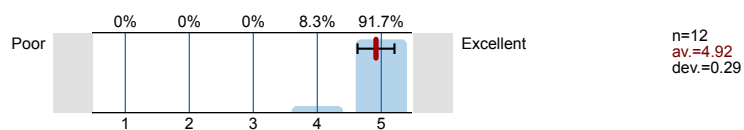
3.5) Expected Grade in this Course



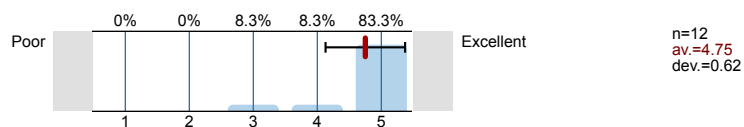
1.9) You found the course intellectually challenging and stimulating.



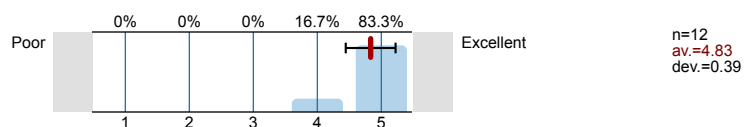
1.10) You have learned something which you consider valuable.



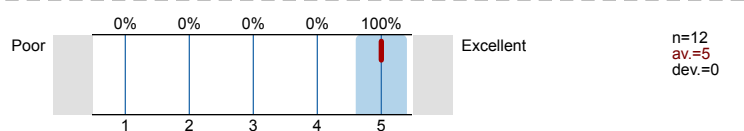
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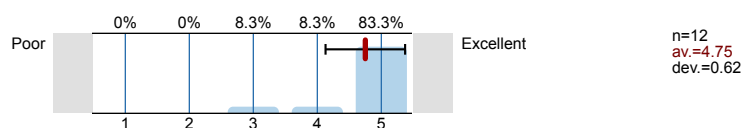
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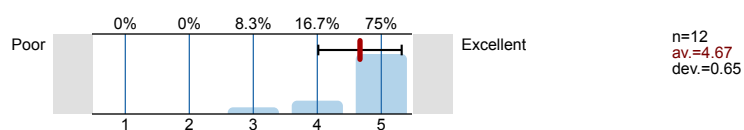
1.13) Instructor was enthusiastic about conducting the course.



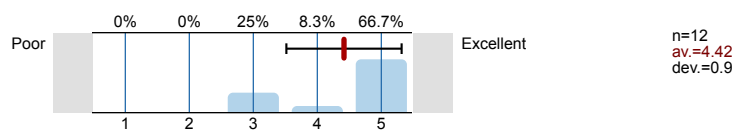
1.14) Instructor's style of presentation held your interest during the class.



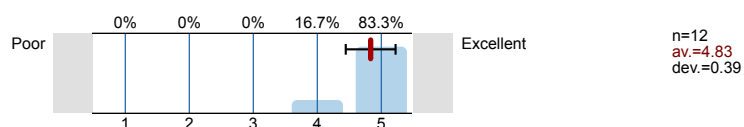
1.15) Instructor's explanations were clear.



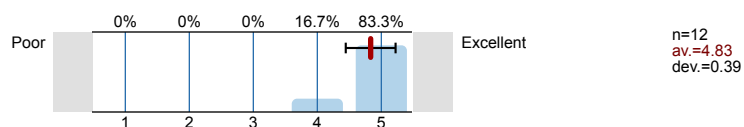
1.16) Course materials were well prepared.



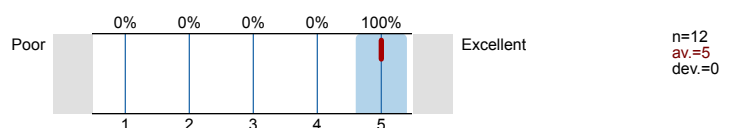
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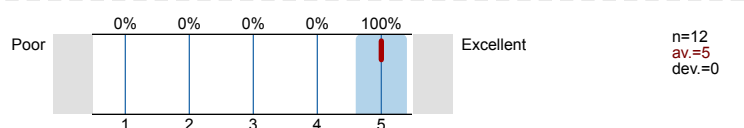
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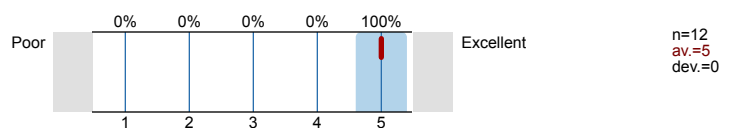
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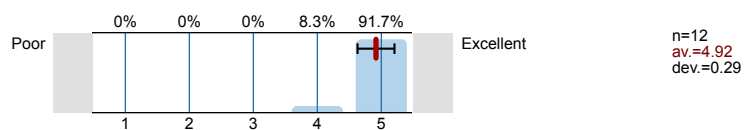
1.20) Students were encouraged to ask questions and were given meaningful answers.



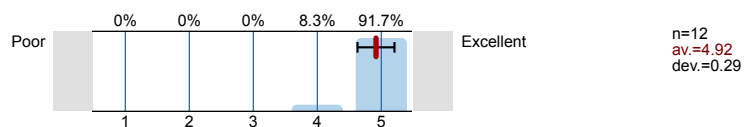
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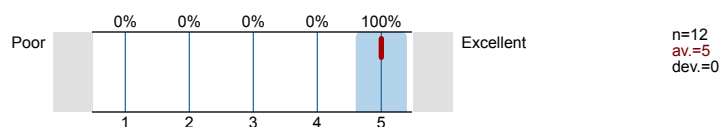
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



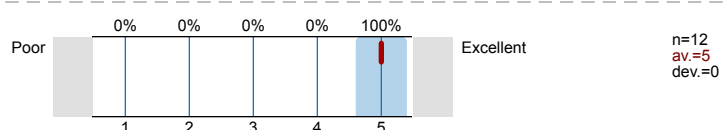
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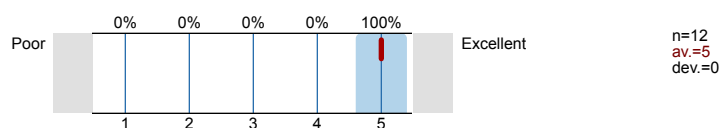
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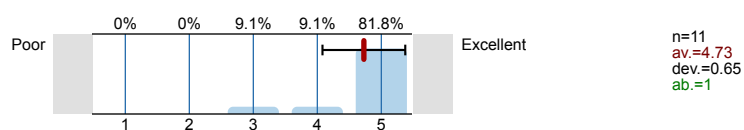
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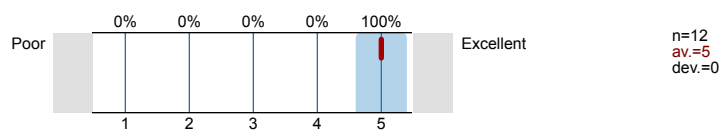
1.26) Instructor adequately discussed current developments in the field.



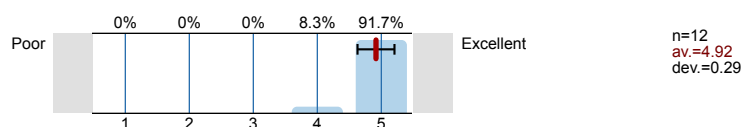
1.27) Feedback on examinations/graded material was valuable.



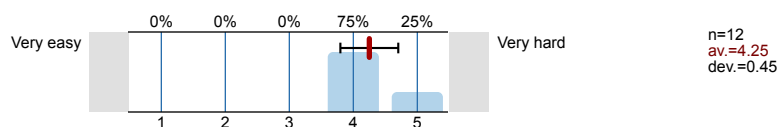
1.28) Examinations/graded materials were returned on a timely basis.



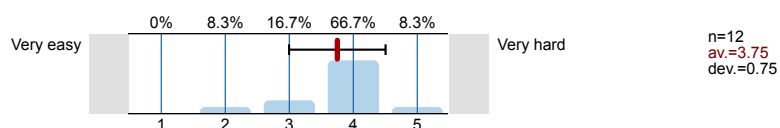
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



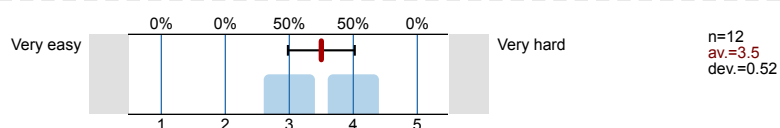
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Discussions were great. Learning the case material was also cool.
- Great professor, who has a very nice points, like the idea of Socratic teaching, as it is very good for studying such topics.
- I really enjoy the way Professor Lyles teaches, he is able to keep students engaged and interested throughout the whole semester, and you can tell he really enjoys not just the content of the course but teaching the course and sharing his knowledge on the subject.
- Lectures are very informative and involved.
- Most beneficial to me is how some of the case still hold importance and really learning about how the court uses the constitution
- Professor Lyles's style of teaching is extremely helpful in aiding in understanding the subject matter and having a more comprehensive grasp on the overall function of law
- The course was fantastic

2.2) Please comment on specific aspects of the course that need improvement:

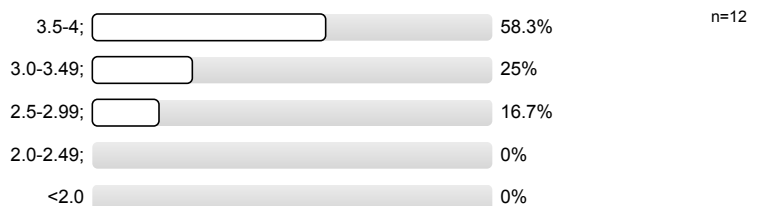
- Having the PowerPoints available on the Wordpress and telling students a minimum of discussion post they should do
- I don't really like the cold call Socratic method. The law schools I've sat in on don't really use it, instead they have assigned discussants for the day. The lectures sometimes were boring - the professor would ramble or not be as prepared. The exams also asked basic questions about the cases and a lot of the questions are "trick questions" designed to confuse students, not questions that genuinely expand upon. I also feel that fewer cases should be assigned and more discussion had on those cases as opposed to just reviewing the facts of the case in class.
- Just minor things regarding course organization and communication of expectations. Also with his teaching style and his dedication to getting students involved in class, it would be helpful if the room was less wide so it would be easier to hear classmates speak. Taft 120 is just so spread out that when some of my more soft-spoken classmates were speaking it was hard for me to hear them, although I do like the table format because it does make you interact with your classmates and get to know them.
- No need to change
- None.

2.3) If necessary, clarify any of your previous responses or make additional comments:

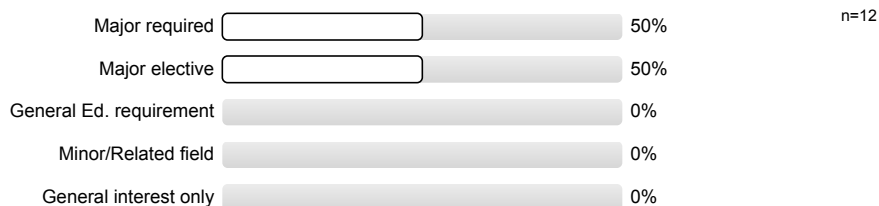
- During class sometimes we would speed through the PowerPoint so you could easily miss something and sometimes the professor would not go back. For the discussion post I think it would be nice if there was an expected number of post at the start of term instead of telling us last minute
- I enjoyed the class. Very informative and needed. It should be mandatory to everyone.
- None.

3. STUDENT CHARACTERISTICS

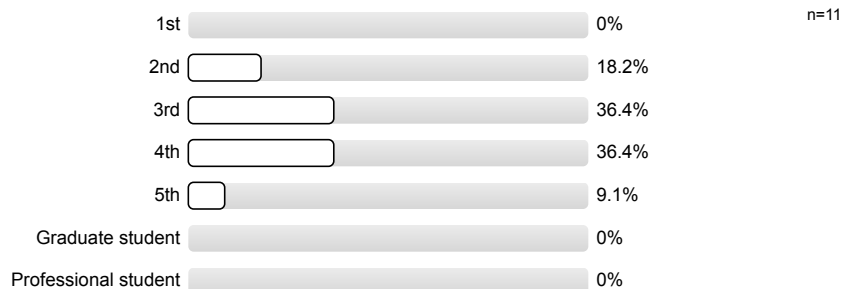
3.1) Overall GPA at UIC



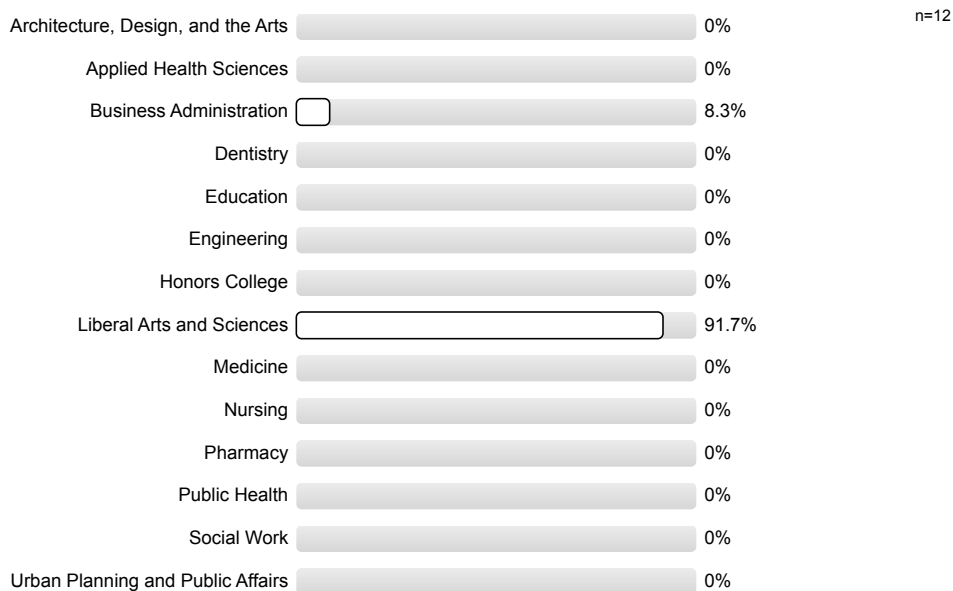
3.2) Primary Reason for taking the course



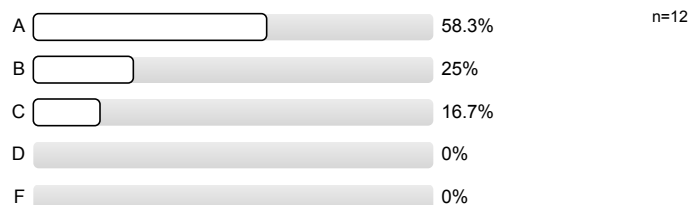
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

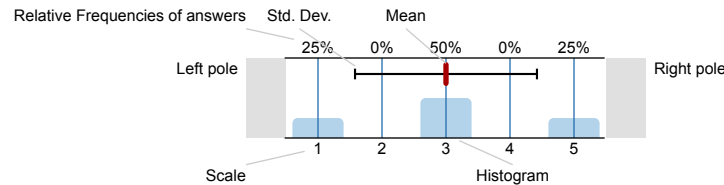
Women, Gender and Law
Semester = Spring 2023
POLS-356
24451-220231



No. of responses = 13
No. of students enrolled = 43

Legend

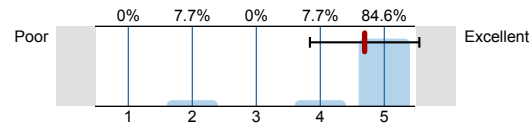
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

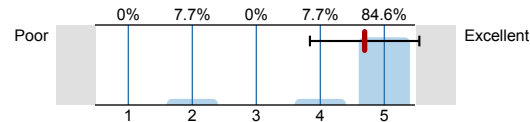
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



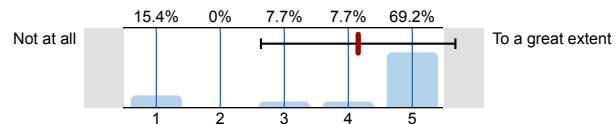
n=13
av.=4.69
dev.=0.85

1.2) Rate the overall quality of the course.



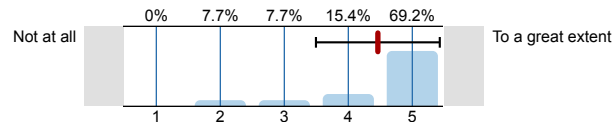
n=13
av.=4.69
dev.=0.85

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



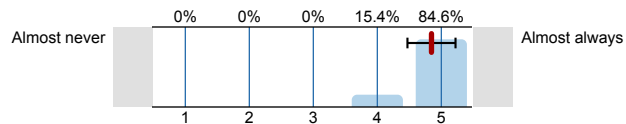
n=13
av.=4.15
dev.=1.52

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



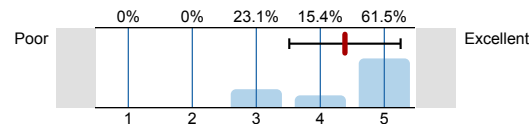
n=13
av.=4.46
dev.=0.97

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



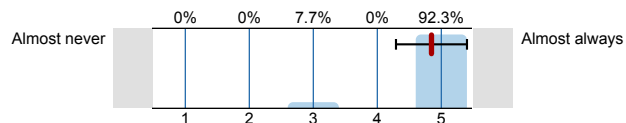
n=13
av.=4.85
dev.=0.38

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



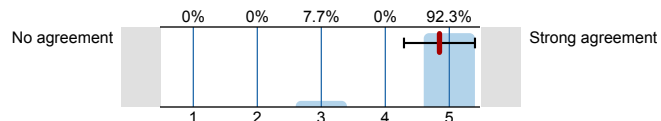
n=13
av.=4.38
dev.=0.87

1.7) Methods of evaluating student's work were fair and appropriate.



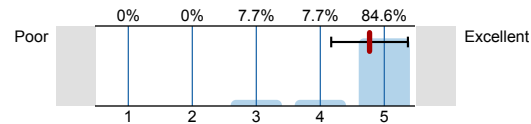
n=13
av.=4.85
dev.=0.55

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



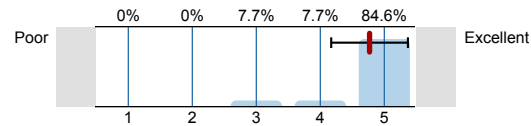
n=13
av.=4.85
dev.=0.55

1.9) You found the course intellectually challenging and stimulating.



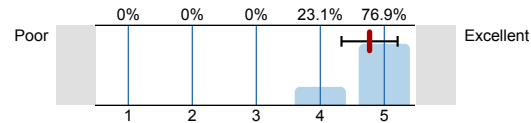
n=13
av.=4.77
dev.=0.6

1.10) You have learned something which you consider valuable.



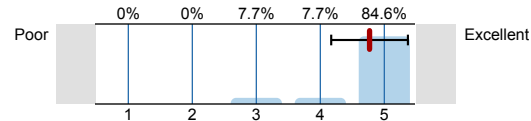
n=13
av.=4.77
dev.=0.6

1.11) Your interest in the subject has increased as a result of this course.



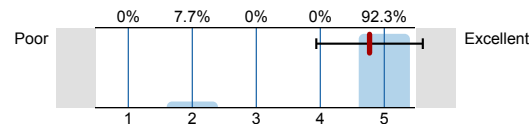
n=13
av.=4.77
dev.=0.44

1.12) You have learned and understood the subject materials in this course.



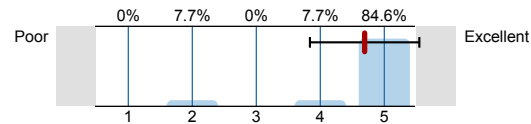
n=13
av.=4.77
dev.=0.6

1.13) Instructor was enthusiastic about conducting the course.



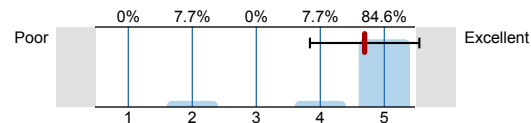
n=13
av.=4.77
dev.=0.83

1.14) Instructor's style of presentation held your interest during the class.



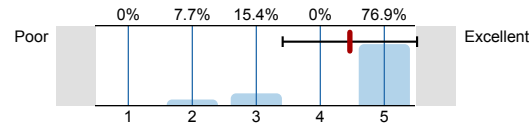
n=13
av.=4.69
dev.=0.85

1.15) Instructor's explanations were clear.



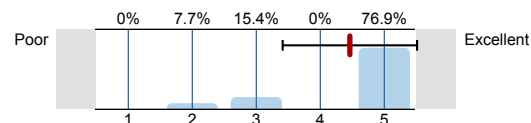
n=13
av.=4.69
dev.=0.85

1.16) Course materials were well prepared.



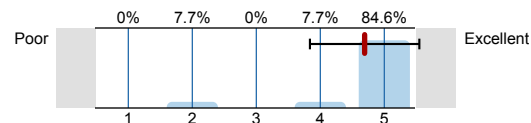
n=13
av.=4.46
dev.=1.05

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



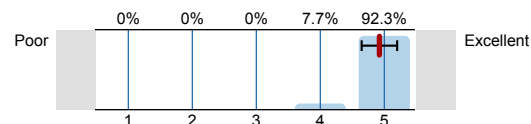
n=13
av.=4.46
dev.=1.05

1.18) Instructor gave lectures that facilitated note taking.



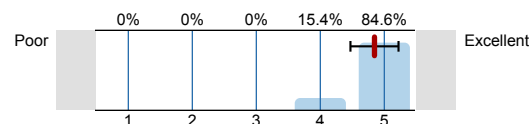
n=13
av.=4.69
dev.=0.85

1.19) Students were invited to share their ideas and knowledge.



n=13
av.=4.92
dev.=0.28

1.20) Students were encouraged to ask questions and were given meaningful answers.



n=13
av.=4.85
dev.=0.38

1.21) Students were encouraged to question/challenge the course material.		n=13 av.=4.77 dev.=0.6
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=13 av.=4.77 dev.=0.6
1.23) Instructor had a genuine interest in individual students.		n=13 av.=4.85 dev.=0.55
1.24) Instructor presented background of ideas/concepts covered in class		n=13 av.=4.92 dev.=0.28
1.25) Instructor presented points of view other than his/her own when appropriate.		n=13 av.=5 dev.=0
1.26) Instructor adequately discussed current developments in the field.		n=13 av.=4.77 dev.=0.83
1.27) Feedback on examinations/graded material was valuable.		n=13 av.=4.23 dev.=1.17
1.28) Examinations/graded materials were returned on a timely basis.		n=13 av.=4.46 dev.=1.2
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=13 av.=4.54 dev.=1.13
1.30) Course difficulty, relative to other courses was		n=13 av.=4.23 dev.=0.6
1.31) Course workload, relative to other courses was		n=13 av.=4.46 dev.=0.52
1.32) Course pace was		n=13 av.=3.62 dev.=0.65

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I love the content of this course. Lyles truly cares what he is talking about and urges his students to care too. You can tell he is trying to impact students to make change.
- I've been at UIC for four years, 170 credits, two colleges within the university. Prof. Lyles is the best and it's not close.
- Love the course
- Plenty of cases that initially seemed less relevant were clearly connected to precedent for the course.
- Professor Lyles is a fun professor whose courses are packed with knowledge and perspective. His teaching style is captivating and intriguing, which makes it easy to focus on the subjects he teaches.
- Professor Lyles style of teaching was very fair, while at times he would specify whether when a stance mentioned was not his own, he encouraged understanding other perspectives. I was very impressed at how he handled when disrespectful comments were said and encouraged the students to disagree respectfully. This class was very in depth about how cases impact one another and made me more interested in the law.
- Really liked the content.
- The class discussions were very interesting and enriching.
- The instructors lectures are impactful, they move you in a way one can't describe. His lectures are the reason I continue to take his courses. He is understanding and woke and just gets it like no other professors do.
- lectures and class discussions

2.2) Please comment on specific aspects of the course that need improvement:

- All is well
- I think this course assigned more material than we had time for. This caused us to rush a lot of the material, when it could have been cut down in the beginning. This left students feeling somewhat uneasy going into the final, since we did not cover topics as in depth towards the end.
- Many distractions happened in class that made the course fall behind, including covering optional/supplemental material during a "teach the final" week to catch-up. Improved expediency can be appreciated.
- Maybe less workload so we can focus on more important topics.
- Possibly the course length, this class is one I would pay more for just to get more time in class with him. 1.15 hours is not enough to fully dissect and discuss ongoing developments.
- Slides and wordpress site both could use a big update. Would also help to stick to the schedule prescribed on WP, or at least structure it differently so the course isn't always moving at a different pace from WP. Just gets confusing. Consider working on a structure of "instruction days" (1, 2, 3..) rather than "Tuesday 4/18, Thursday 4/20, etc.."
- Test grading system.
- The class ended up being behind the schedule on the syllabus which led to our midterm being pushed back. This has caused some stress in preparing for the final since it is a large amount of information to study in a shorter period than initially stated.
- The course workload is a little tough. It's hard to keep up with all of the readings with other classes and commitments to balance. This doesn't necessarily hinder one's ability to be successful on the midterm or final, but it does make it difficult to stay on track.
- You do so much work for this class and the only thing that has a significant grade is the exams and there only 2. You spend all year learning so much information just so it won't count for shit at the end. the teacher is harsh. He's very smart but he's so sarcastic that you can't help but get offended sometimes.
- less Wordpress links

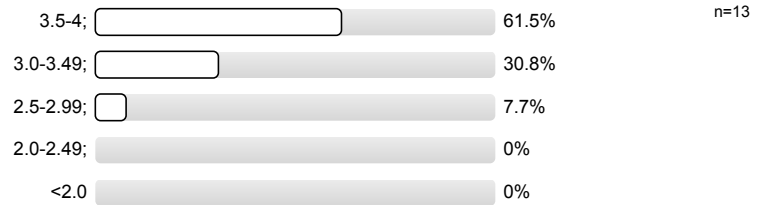
2.3) If necessary, clarify any of your previous responses or make additional comments:

- I love Professor Lyles, his teaching style, and his classes. For as difficult as it can be, I'm sure I'll look back at this class from law school and wonder why I thought this was difficult.
- It was a good class I enjoyed it.

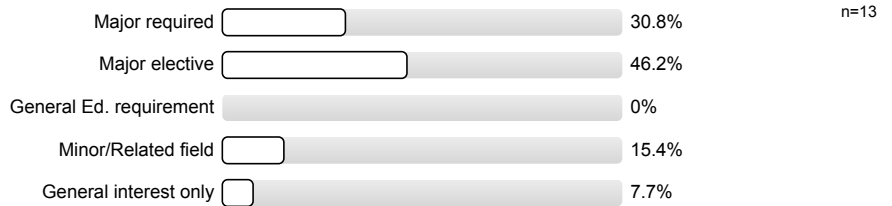
- Lyles is a wonderful professor and I adore his classes and work.
- No need
- Prof. Lyles is always deliberate about representing both sides of a case, but I think he has a tendency to strawman the side that he disagrees with.
- Professor Lyles is great, I learned so much from him and I would absolutely take a class with him again.
- Taft 120 is badly designed, making it hard to hear classmates on opposing sides of the classroom

3. STUDENT CHARACTERISTICS

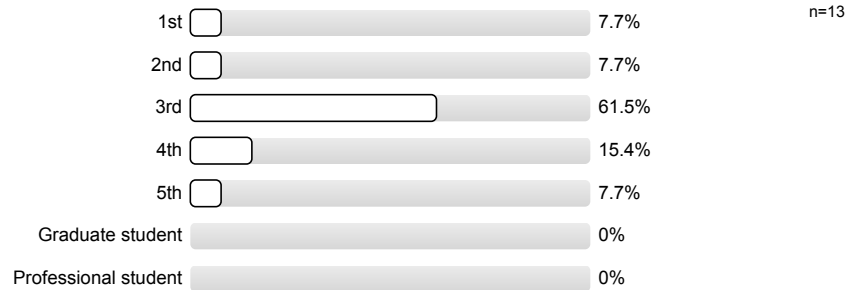
3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



3.3) Year in school.



Kevin Lyles

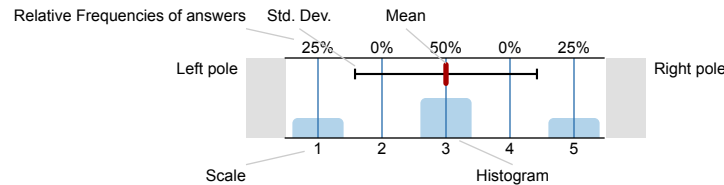
African-Americans and the Law
Semester = Spring 2023
POLS-358
31101-220231



No. of responses = 15
No. of students enrolled = 43

Legend

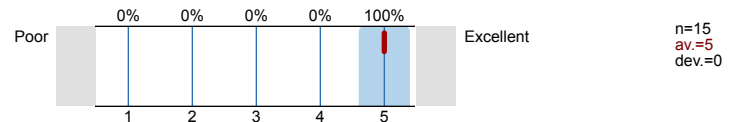
Question text



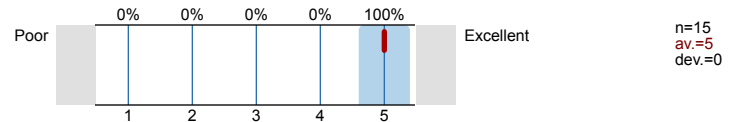
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

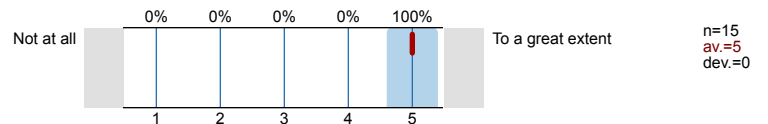
1.1) Rate the instructor's overall teaching effectiveness.



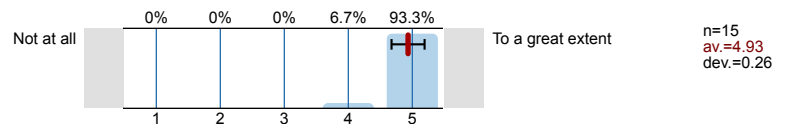
1.2) Rate the overall quality of the course.



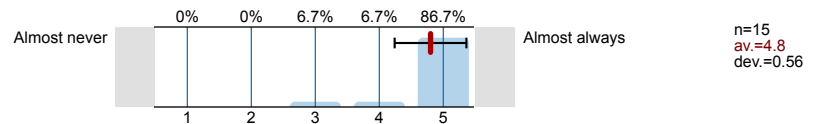
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



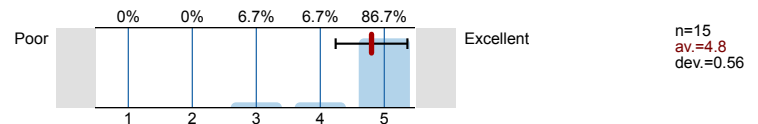
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



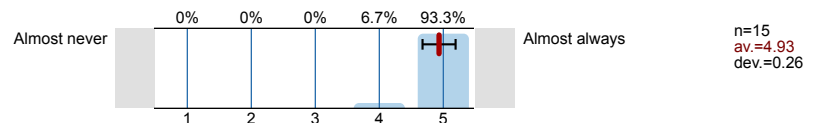
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



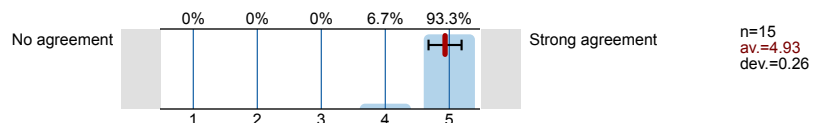
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=15 av.=4.87 dev.=0.35
1.10) You have learned something which you consider valuable.		n=15 av.=4.93 dev.=0.26
1.11) Your interest in the subject has increased as a result of this course.		n=15 av.=4.87 dev.=0.35
1.12) You have learned and understood the subject materials in this course.		n=15 av.=4.87 dev.=0.35
1.13) Instructor was enthusiastic about conducting the course.		n=15 av.=4.93 dev.=0.26
1.14) Instructor's style of presentation held your interest during the class.		n=15 av.=4.93 dev.=0.26
1.15) Instructor's explanations were clear.		n=15 av.=4.87 dev.=0.35
1.16) Course materials were well prepared.		n=15 av.=4.8 dev.=0.41
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=15 av.=4.87 dev.=0.35
1.18) Instructor gave lectures that facilitated note taking.		n=15 av.=4.8 dev.=0.41
1.19) Students were invited to share their ideas and knowledge.		n=15 av.=4.87 dev.=0.35
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=15 av.=4.87 dev.=0.35

1.21) Students were encouraged to question/challenge the course material.		n=15 av.=4.87 dev.=0.35
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=15 av.=4.87 dev.=0.35
1.23) Instructor had a genuine interest in individual students.		n=15 av.=4.87 dev.=0.35
1.24) Instructor presented background of ideas/concepts covered in class		n=15 av.=4.87 dev.=0.35
1.25) Instructor presented points of view other than his/her own when appropriate.		n=15 av.=4.93 dev.=0.26
1.26) Instructor adequately discussed current developments in the field.		n=15 av.=4.87 dev.=0.35
1.27) Feedback on examinations/graded material was valuable.		n=15 av.=4.8 dev.=0.41
1.28) Examinations/graded materials were returned on a timely basis.		n=15 av.=4.87 dev.=0.35
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=15 av.=4.87 dev.=0.35
1.30) Course difficulty, relative to other courses was		n=15 av.=3.93 dev.=0.88
1.31) Course workload, relative to other courses was		n=15 av.=4.07 dev.=0.88
1.32) Course pace was		n=15 av.=3.8 dev.=0.77

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- ☒ Everything about Professor Lyles class prepares you for law school in briefing supreme court cases. He is a professor who cares about students not failing his class for giving them extra support in extra credit.
- ☒ His passion for the topics was contagious and inspiring to students and he explained the material in a manner that made it easy for students to grasp an understanding of the content
- ☒ I loved Professor Lyles!!!!
- ☒ I really like Professor Lyles class I feel his way of teaching is what's the true meaning of a professor teaching us everything that is the truth into today's society. He is straight forward and straight to the point. He really cares about his student mental health and always encourages us to do our best.
- ☒ I truly do believe that Professor Lyles is the best professor I have ever had. He is incredibly passionate about what he is teaching and is also concerned with the opinions and feelings of his students. I wish I could take him again!
- ☒ Lectures were clear and concise and provided context regarding the cases discussed. Prof always explained anything we were unclear/had questions about. Also, it's nice to have a prof that is personally passionate about what he is teaching. Good sense of humor too.
- ☒ N/A
- ☒ Professor Lyles is the best instructor I've ever had at UIC. I'm so grateful to be learning from him. He is passionate when teaching, and about his workplace.

2.2) Please comment on specific aspects of the course that need improvement:

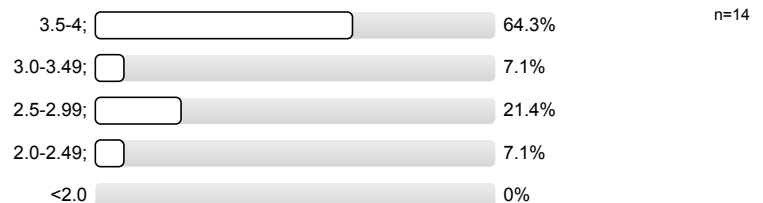
- ☒ I just wish there were more opportunities to fix your grade through smaller assignments throughout the semester, instead of a few big assignments.
- ☒ I know we missed a week because of the strike, so the rest of the course went pretty fast, but I really would have liked more time for discussion between students in class.
- ☒ N/A
- ☒ None
- ☒ Syllabus could be a bit more organized/ focused (Prof acknowledged this.)
- ☒ nothing. The professor is a gem at UIC.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- ☒ I would say his class is a work load but since it's a constitutional law class and with a short time being in 4 months he tries his best to teach us everything, and prepare some of us if we want to go to law school
- ☒ N/A
- ☒ Taft 120 has a horrible layout, difficult to hear classmates on other side of the classroom.
- ☒ none

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



Kevin Lyles

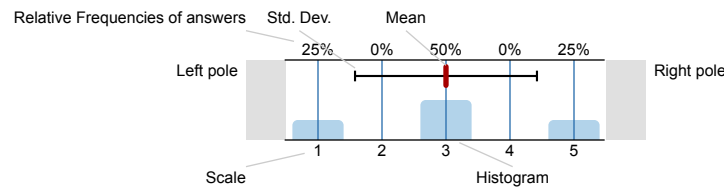
African-Americans and the Law
Semester = Spring 2023
BLST-358
44220-220231



No. of responses = 3
No. of students enrolled = 3

Legend

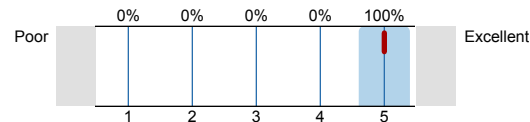
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

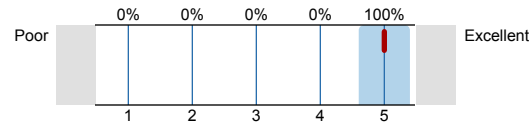
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



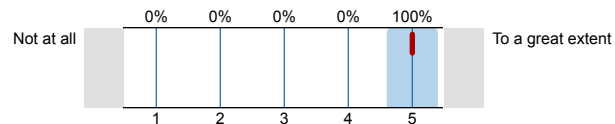
n=3
av.=5
dev.=0

1.2) Rate the overall quality of the course.



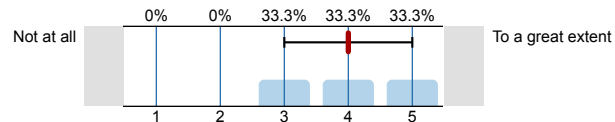
n=3
av.=5
dev.=0

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



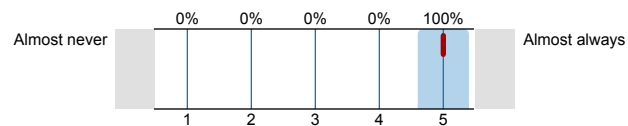
n=2
av.=5
dev.=0

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



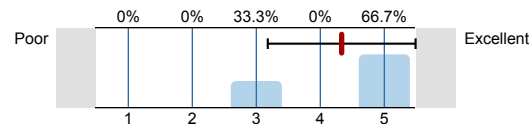
n=3
av.=4
dev.=1

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



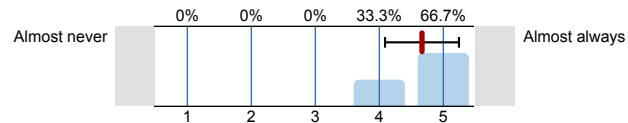
n=3
av.=5
dev.=0

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



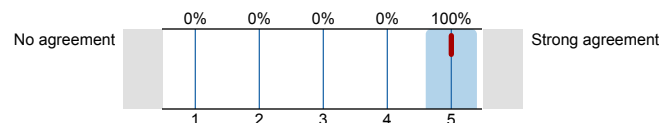
n=3
av.=4.33
dev.=1.15

1.7) Methods of evaluating student's work were fair and appropriate.



n=3
av.=4.67
dev.=0.58

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



n=3
av.=5
dev.=0

1.9) You found the course intellectually challenging and stimulating.		n=3 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		n=3 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		n=3 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		n=3 av.=5 dev.=0
1.13) Instructor was enthusiastic about conducting the course.		n=3 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=3 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=3 av.=5 dev.=0
1.16) Course materials were well prepared.		n=3 av.=4.67 dev.=0.58
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=3 av.=4.67 dev.=0.58
1.18) Instructor gave lectures that facilitated note taking.		n=3 av.=5 dev.=0
1.19) Students were invited to share their ideas and knowledge.		n=3 av.=4.67 dev.=0.58
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=3 av.=5 dev.=0

1.21) Students were encouraged to question/challenge the course material.		n=3 av.=4.67 dev.=0.58
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=3 av.=4.33 dev.=1.15
1.23) Instructor had a genuine interest in individual students.		n=3 av.=4 dev.=1.73
1.24) Instructor presented background of ideas/concepts covered in class		n=3 av.=5 dev.=0
1.25) Instructor presented points of view other than his/her own when appropriate.		n=3 av.=4.67 dev.=0.58
1.26) Instructor adequately discussed current developments in the field.		n=3 av.=4.67 dev.=0.58
1.27) Feedback on examinations/graded material was valuable.		n=3 av.=3.67 dev.=1.53
1.28) Examinations/graded materials were returned on a timely basis.		n=3 av.=4 dev.=1
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=2 av.=4.5 dev.=0.71
1.30) Course difficulty, relative to other courses was		n=3 av.=3.33 dev.=0.58
1.31) Course workload, relative to other courses was		n=3 av.=3.67 dev.=1.15
1.32) Course pace was		n=3 av.=3.33 dev.=0.58

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Learning the different cases were interesting. Most of those cases I never heard before, so getting to hear about those cases were interesting.
- Professor is so ingrained in the topic, it was a delight to be taught by him. The topics were always mentally stimulating. All questions were answered directly and precisely. 10/10.

2.2) Please comment on specific aspects of the course that need improvement:

- N/A
- Post the notes maybe on blackboard or Wordpress.

2.3) If necessary, clarify any of your previous responses or make additional comments:

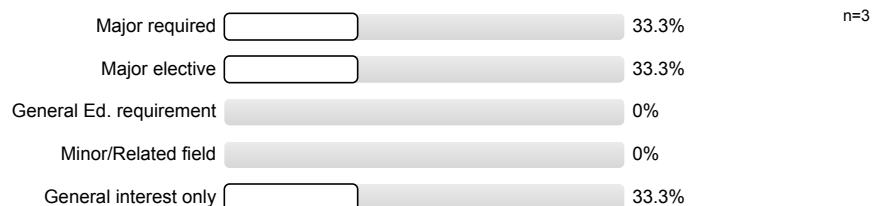
- Lyles is an excellent instructor and the courses he offers at UIC are invaluable to the University. One of the few overwhelmingly positive experiences I've had with tenured professors.
- N/A

3. STUDENT CHARACTERISTICS

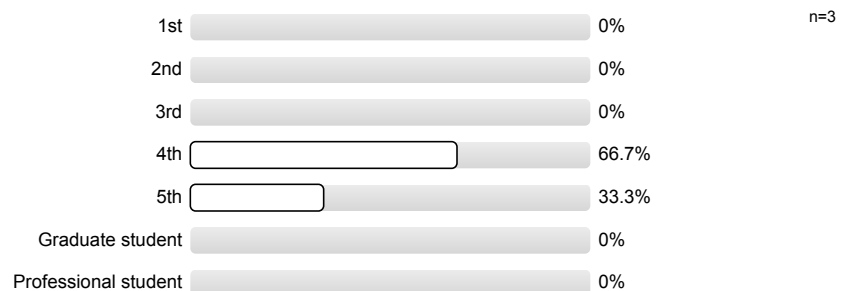
3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



3.3) Year in school.



Kevin Lyles

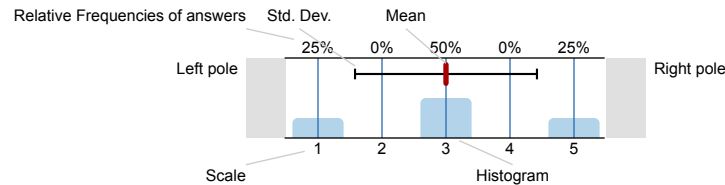
Constitution & Civil Liberties
Semester = Fall 2022
POLS-354
32067-220228



No. of responses = 22
No. of students enrolled = 47

Legend

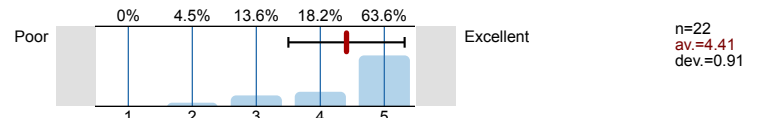
Question text



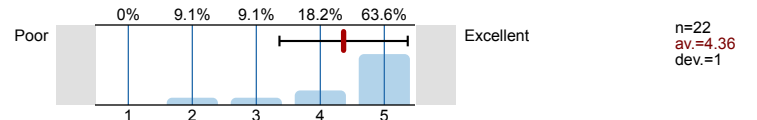
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

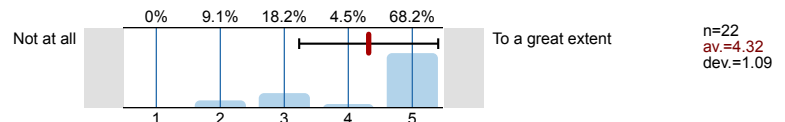
1.1) Rate the instructor's overall teaching effectiveness.



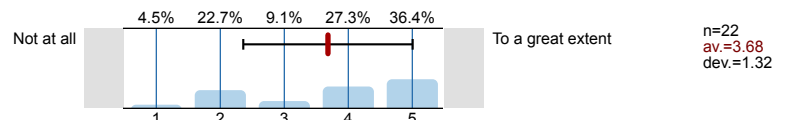
1.2) Rate the overall quality of the course.



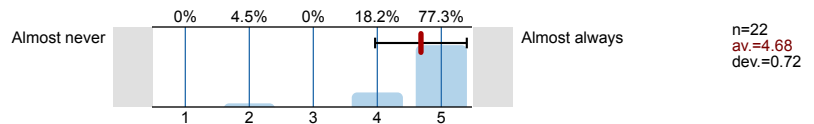
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



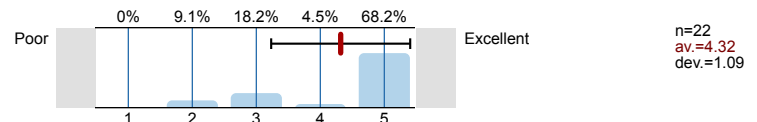
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



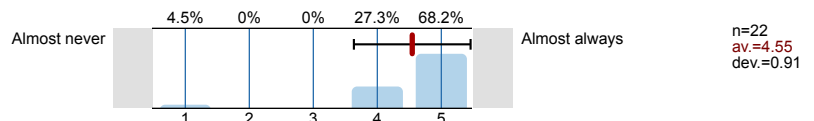
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



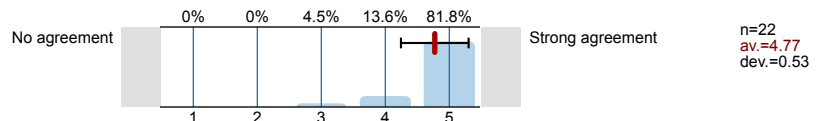
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



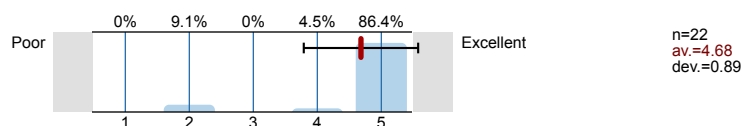
1.7) Methods of evaluating student's work were fair and appropriate.



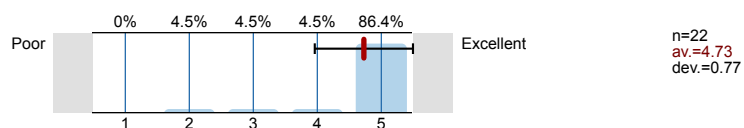
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



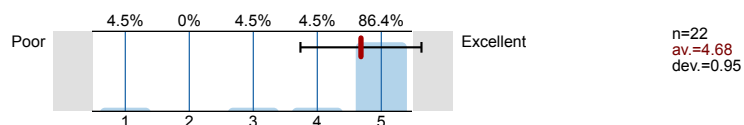
1.9) You found the course intellectually challenging and stimulating.



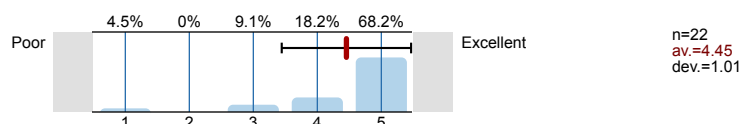
1.10) You have learned something which you consider valuable.



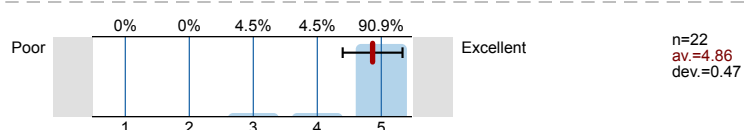
1.11) Your interest in the subject has increased as a result of this course.



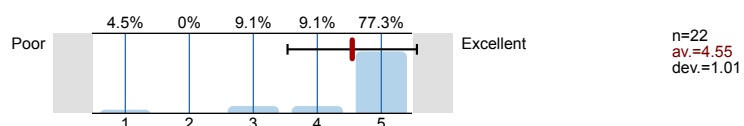
1.12) You have learned and understood the subject materials in this course.



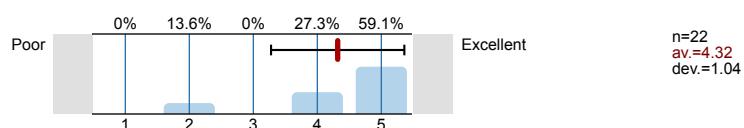
1.13) Instructor was enthusiastic about conducting the course.



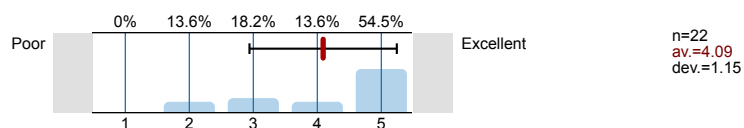
1.14) Instructor's style of presentation held your interest during the class.



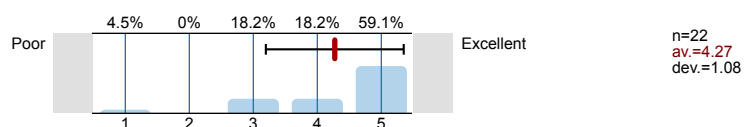
1.15) Instructor's explanations were clear.



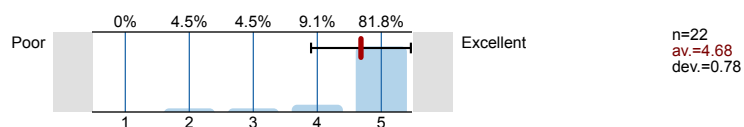
1.16) Course materials were well prepared.



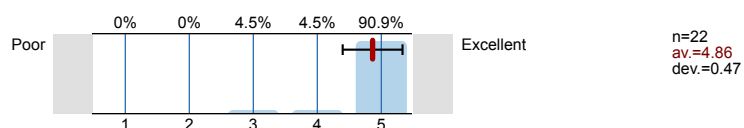
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



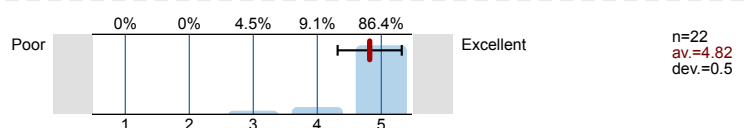
1.18) Instructor gave lectures that facilitated note taking.



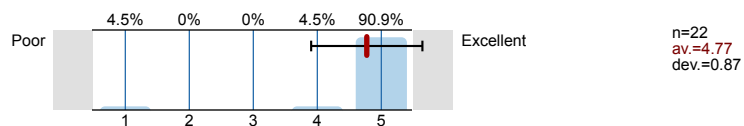
1.19) Students were invited to share their ideas and knowledge.



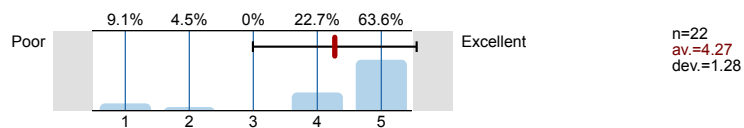
1.20) Students were encouraged to ask questions and were given meaningful answers.



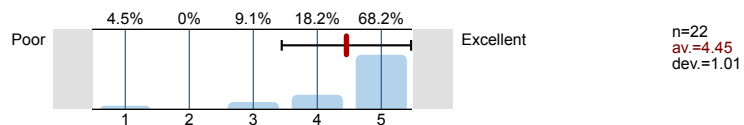
1.21) Students were encouraged to question/challenge the course material.



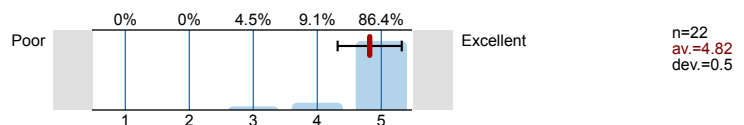
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



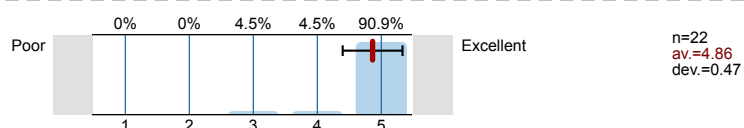
1.23) Instructor had a genuine interest in individual students.



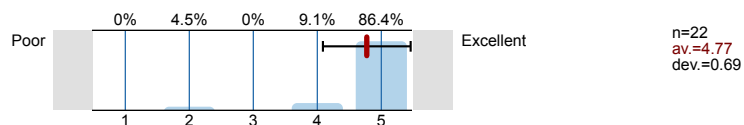
1.24) Instructor presented background of ideas/concepts covered in class



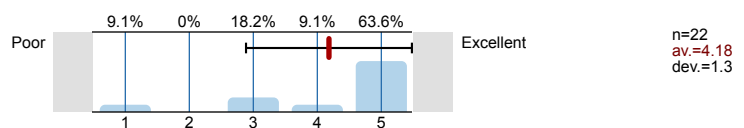
1.25) Instructor presented points of view other than his/her own when appropriate.



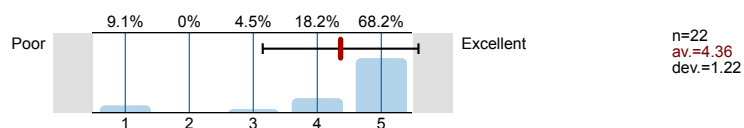
1.26) Instructor adequately discussed current developments in the field.



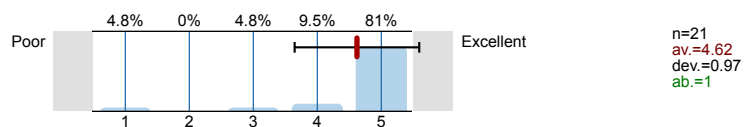
1.27) Feedback on examinations/graded material was valuable.



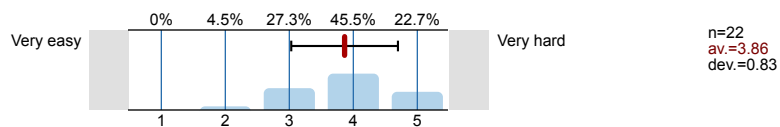
1.28) Examinations/graded materials were returned on a timely basis.



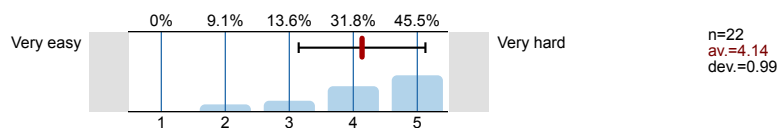
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



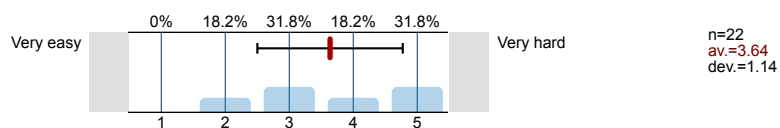
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Case briefs
- Class lectures were great, I love that you point out to students what will appear on the midterms and final - it makes us feel reassured on what to study.
- For me, talking about the cases in class was the most beneficial
- Great Professor!!
- Having time to complete discussion board posts.
- His teaching style is entirely great. He's very passionate about teaching. His credibility is incredible and he makes you feel safe by asking opposing questions. He pushes you to build up your argument in a more intellectual manner.
- I think that the lecture slides were beneficial to me. It kept me on track, focused, and attentive to where we are. That being said, sometimes it was hard to pay attention to what is being said in class because I want to type things off the slides. I really liked hearing other students' perspectives on the cases, sometimes it was nice to hear them break it down rather than Lyles--just in generic terms and from another student's perspective rather than someone who is so expert in the subject.
- I think the class discussions were very helpful and I liked the way we had tables to work with.
- Knowledge of constitutional law
- Lyles is incredibly intelligent and made knowledgeable on the subject of law
- Overall lyles was a good professor he challenged us to defend what we said in class and often played devil's advocate so that we could challenge him using what we learned in class
- The Lectures and the discussions regarding topics on the powerpoints so that we can further understand them
- The Socratic teaching method was great. It helped push me to work hard and to understand law in a way I couldn't before taking the course. I also enjoyed being in a group at my table, where we could all give each other feedback and work together.
- The class discussions and lectures were most beneficial.
- The connections of real life current events to the material on the syllabus.
- Understanding where both sides are coming from no matter who is right or wrong
- Very passionate about subject
- n/a

2.2) Please comment on specific aspects of the course that need improvement:

- Amazing course
- I couldn't follow very well the syllabus
- I think a review day before exams could be helpful.
- I think the organization of WordPress could be cleaned up. Reading things in different colors, fonts, bolds/underlines/etc, was hard to see what was needed. I think the important notes/announcements should be at the bottom like they mostly were in the bolder font, optional cases should be at the middle of each week, and that the mandatory cases should be at the top for the week.
- More discussion time within individual groups.
- N/A
- No more WordPress please. Or at least update it to remove everything that's striked through. Please no more WordPress. Nice website but yeah no thank you.
- The course was difficult, namely because of the structure of 6-8 case briefs due at the start of each week that made it almost impossible to keep up with all of them.
- The number of cases due are an extreme amount and should be reduced.

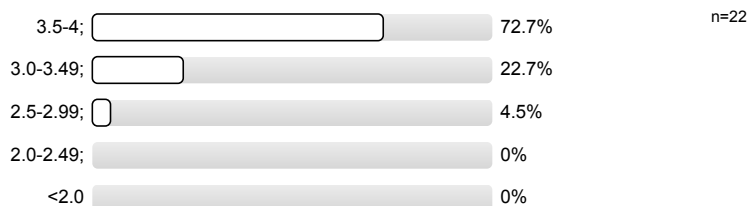
- The professor should have been more conscious of the workload he was giving students. Compared to other classes, the reading and assignments in the course equated that of two 3-credit classes. It was difficult for students like myself to always stay on track. It came to a point that I just sped through the readings just to get them done on time. The syllabus needs to be updated, better organized, and the professor needs to notify students ahead of time if he is making changes. For half of the semester, students were under the impression that the midterm exam would be open note until the professor changed his mind the week before. He did not prepare a study guide nor did he clearly explain what readings, concepts, and cases would be included in the exam. He also made a case we learned about the previous class an essential part of the exam.
- The use of the WordPress blog was really confusing for me. It took a few weeks for me to realize we are supposed to comment on blog posts for participation. I was also confused trying to figure out where to find each case, as some blog posts had the cases in them but others would either be blank or would just have a comic on them. It made it difficult to be prepared for lecture. This made it so that often I was caught off guard when being called upon, because I had a hard time figuring out what I should have prepared in the first place.
- Too heavy on the workload. The amount of homework tends to show a lack of interest in students' life outside of the classroom. Way too many cases to memorize for a final. Overall very badly organized.
- Wordpress can be confusing but once you have the hang of it, its fine
- Wordpress, the amount of material expected for students to read each week, perhaps use blackboard instead of wordpress to present the weekly content.
- blackboard should be used as well if wordpress is used. an organized set of which and what cases to talk on too many to read in one night with other classes/assignments
- nA

2.3) If necessary, clarify any of your previous responses or make additional comments:

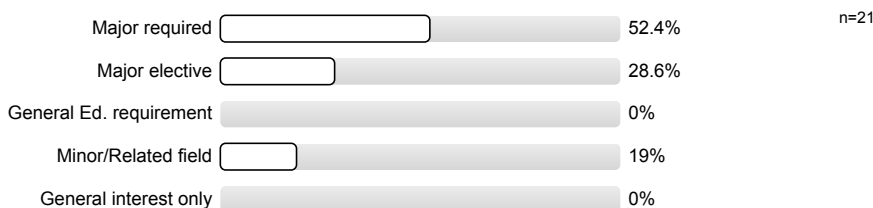
- Exaggerated amount of work and information for a such little amount of time. Workload makes it difficult to work on other classes and work at a job.
- I loved the teaching methods, the content of the course, and Lyle's lectures. I feel like I could sit in his lecture all day and never get bored. I'm looking forward to taking his other courses. However, the WordPress aspect was really confusing for me as well as other students. I think that aspect needs improvement.
- More discussion time in order to engage and talk with people who don't speak in class
- N/A
- NA
- One of the best professors in all of UIC
- Overall, Lyles is a great professor who has pushed me and challenged me to really learn for myself but also facilitate great discussion. I will be taking more of his classes.

3. STUDENT CHARACTERISTICS

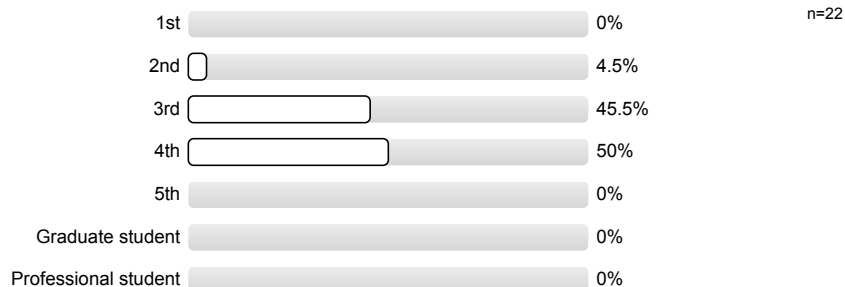
3.1) Overall GPA at UIC



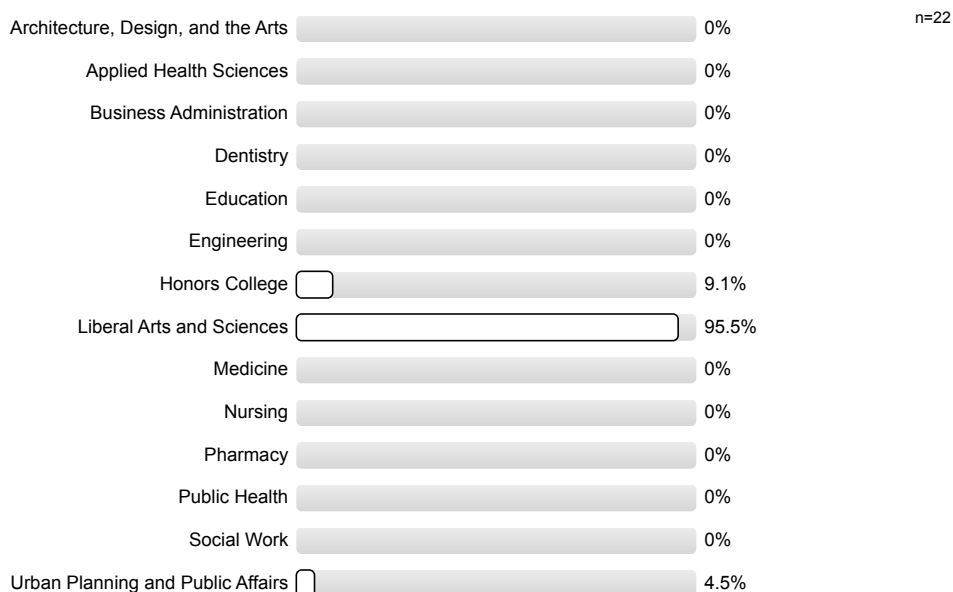
3.2) Primary Reason for taking the course



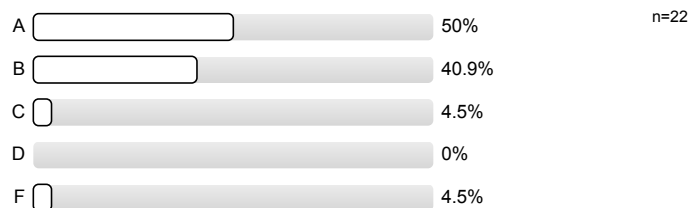
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

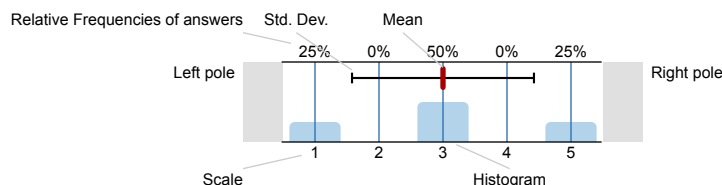
Con Law: Voting/Election Law
Semester = Fall 2022
POLS-359
43549-220228



No. of responses = 7
No. of students enrolled = 24

Legend

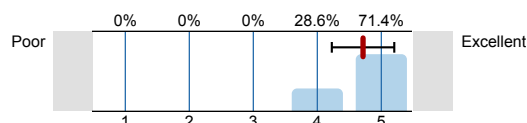
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

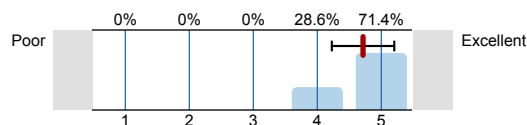
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



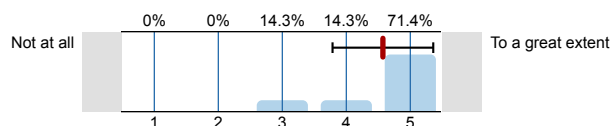
n=7
av.=4.71
dev.=0.49

1.2) Rate the overall quality of the course.



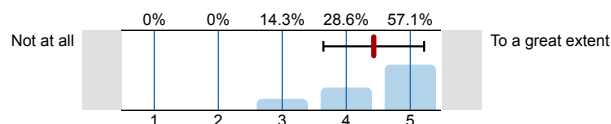
n=7
av.=4.71
dev.=0.49

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



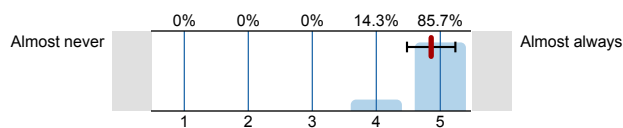
n=7
av.=4.57
dev.=0.79

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



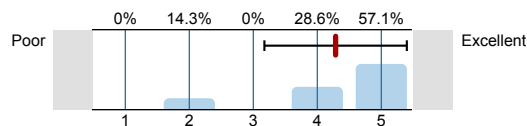
n=7
av.=4.43
dev.=0.79

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



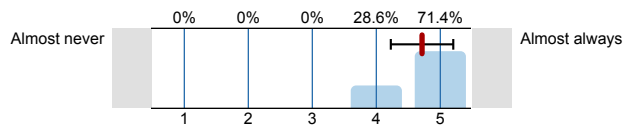
n=7
av.=4.86
dev.=0.38

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



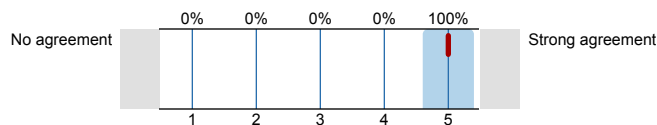
n=7
av.=4.29
dev.=1.11

1.7) Methods of evaluating student's work were fair and appropriate.



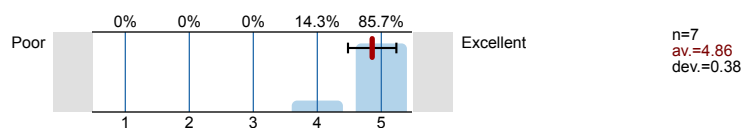
n=7
av.=4.71
dev.=0.49

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

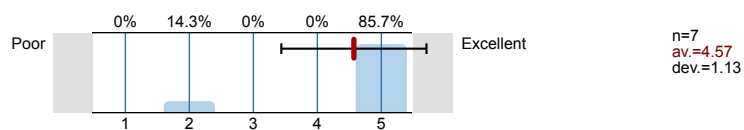


n=7
av.=5
dev.=0

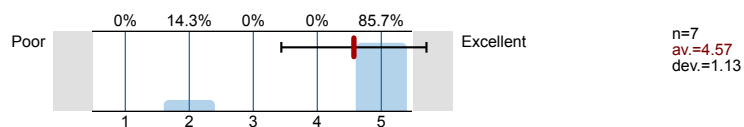
1.9) You found the course intellectually challenging and stimulating.



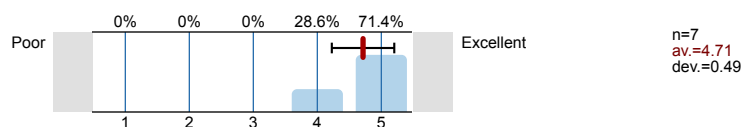
1.10) You have learned something which you consider valuable.



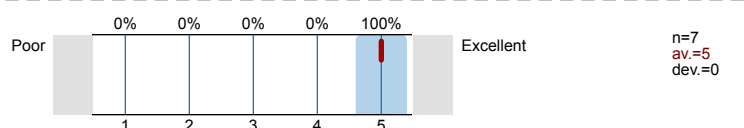
1.11) Your interest in the subject has increased as a result of this course.



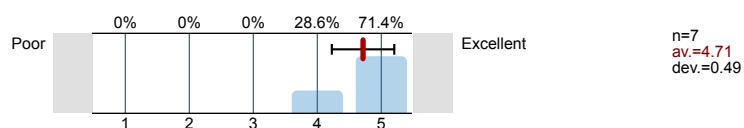
1.12) You have learned and understood the subject materials in this course.



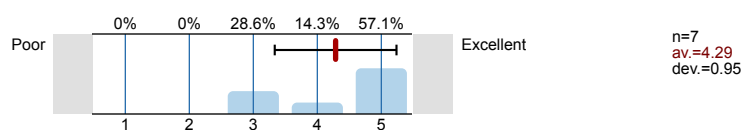
1.13) Instructor was enthusiastic about conducting the course.



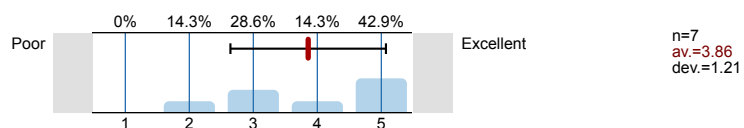
1.14) Instructor's style of presentation held your interest during the class.



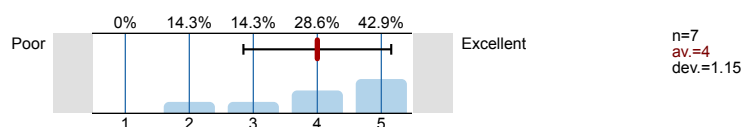
1.15) Instructor's explanations were clear.



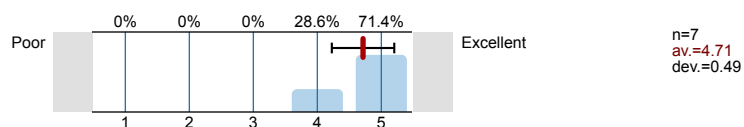
1.16) Course materials were well prepared.



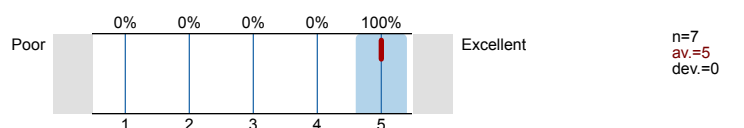
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



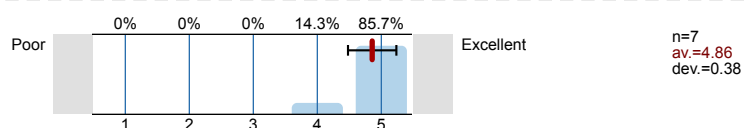
1.18) Instructor gave lectures that facilitated note taking.



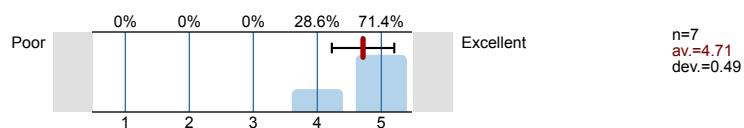
1.19) Students were invited to share their ideas and knowledge.



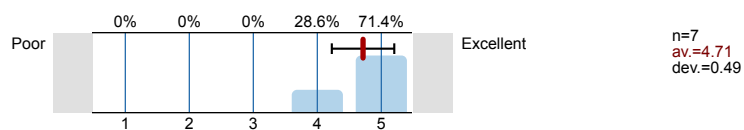
1.20) Students were encouraged to ask questions and were given meaningful answers.



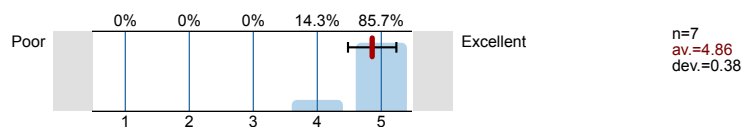
1.21) Students were encouraged to question/challenge the course material.



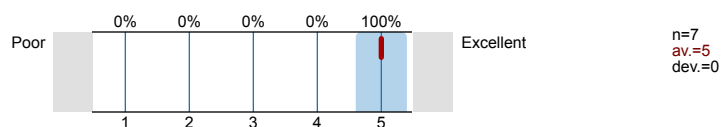
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



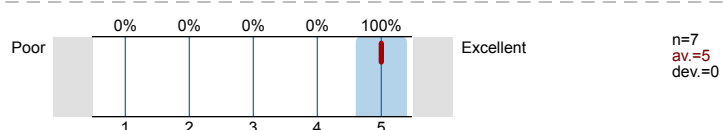
1.23) Instructor had a genuine interest in individual students.



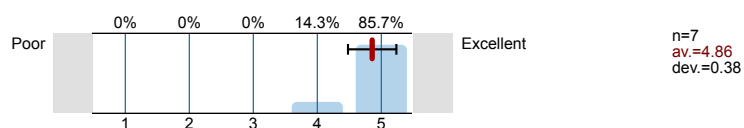
1.24) Instructor presented background of ideas/concepts covered in class



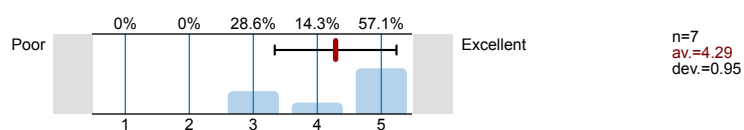
1.25) Instructor presented points of view other than his/her own when appropriate.



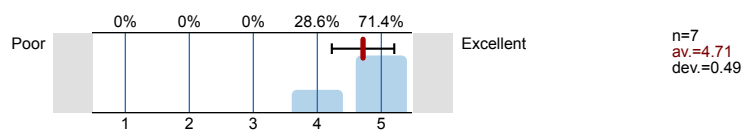
1.26) Instructor adequately discussed current developments in the field.



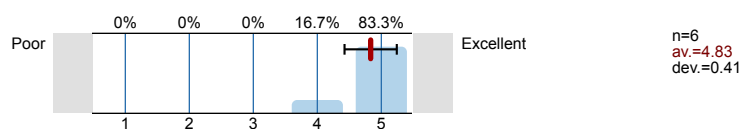
1.27) Feedback on examinations/graded material was valuable.



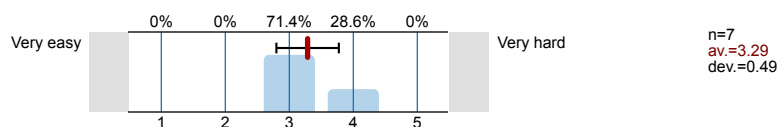
1.28) Examinations/graded materials were returned on a timely basis.



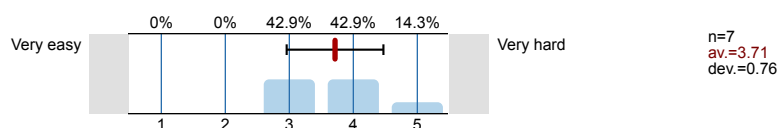
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



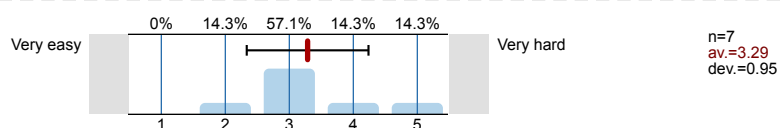
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Cases discussions
- N/A
- Professor Lyles is a great lecturer and is very knowledgeable and passionate about what he is teaching, I learn best by listening and participating, so his teaching style worked really well for me. The content was fascinating, I just wish we had more time to cover the more recent developments in Election Law, like the 2020 elections.
- The movies and material he had us view pertaining to the subjects gone over in class.

2.2) Please comment on specific aspects of the course that need improvement:

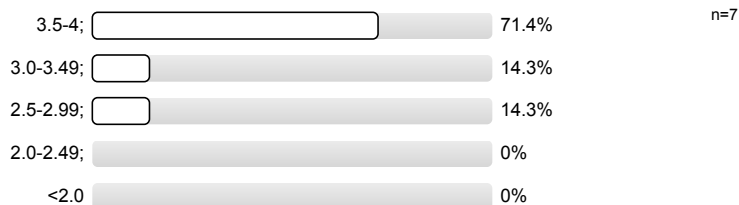
- Case workload distributions
- Deciding which material to cover in class and to leave optional.
- N/A
- The course materials were not very well organized and some of the dates were wrong on the syllabus. Instructions for assignments were not always clear. 120 Taft hall was quite possibly one of the worse rooms for this class, not because it smelled like sewage for most of the semester, but it was also really hard to hear other student's contributions to the class since the room was so wide, although I enjoyed sitting in tables. There is so much content in this course that I wish it was a 4-hour course that met more often or was at least worth more credit because his courses are far richer in content than any other POLS course I've taken.

2.3) If necessary, clarify any of your previous responses or make additional comments:

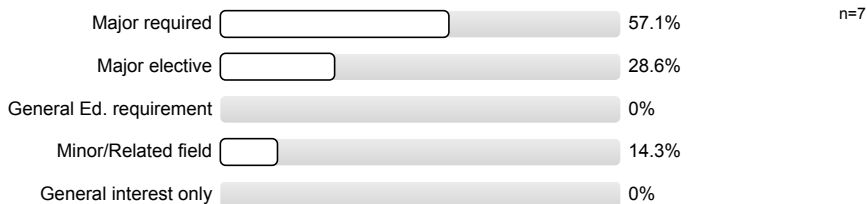
- I did enjoy this course
- I learned so much in this course and I look forward to taking more of Professor Lyles's courses next semester.
- N/A

3. STUDENT CHARACTERISTICS

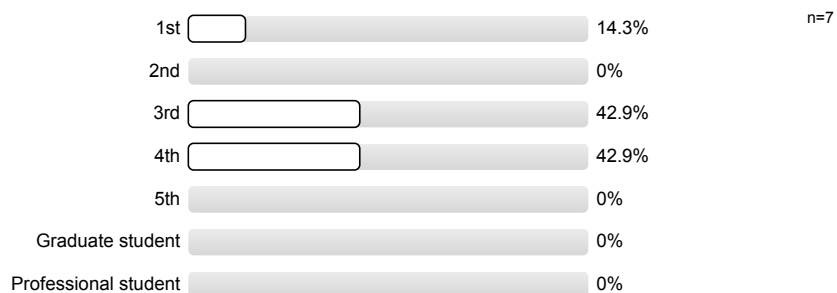
3.1) Overall GPA at UIC



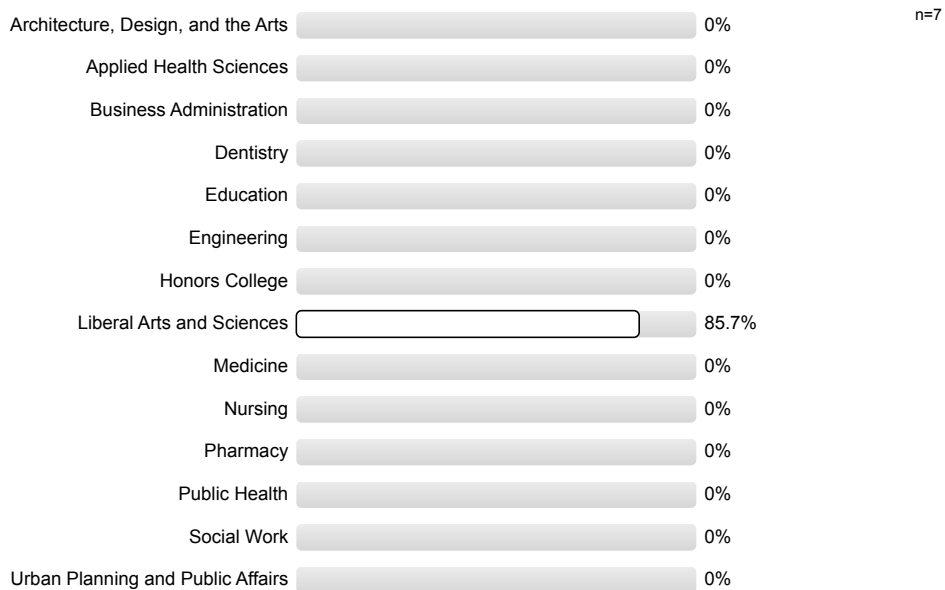
3.2) Primary Reason for taking the course



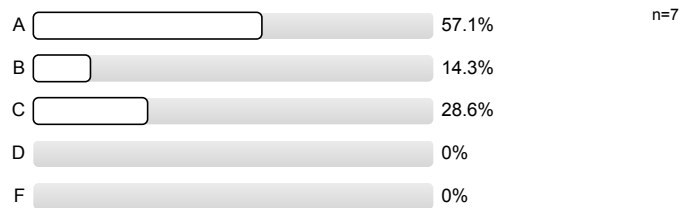
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

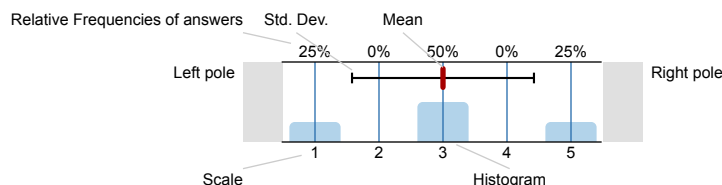
Constitutional Law
Semester = Summer 2022
POLS-353
17337-220225



No. of responses = 2
No. of students enrolled = 14

Legend

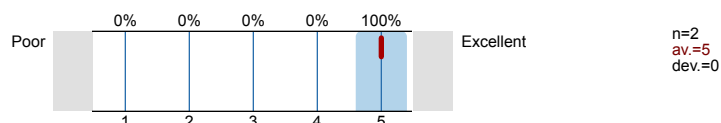
Question text



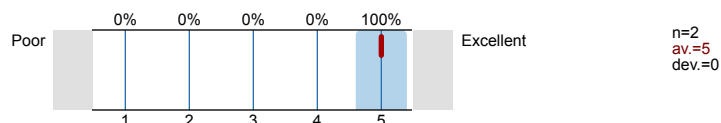
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

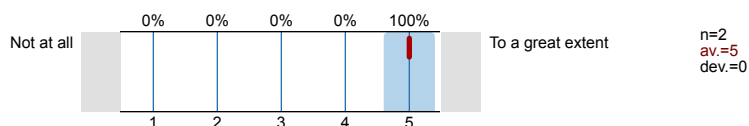
1.1) Rate the instructor's overall teaching effectiveness.



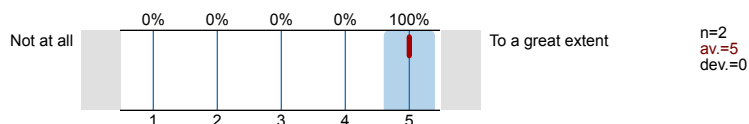
1.2) Rate the overall quality of the course.



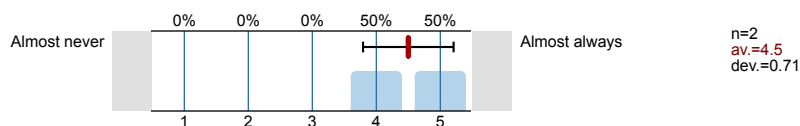
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



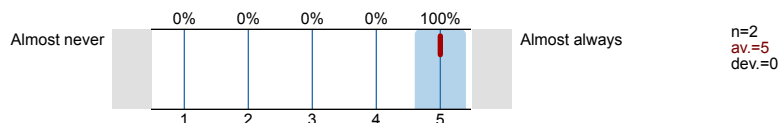
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



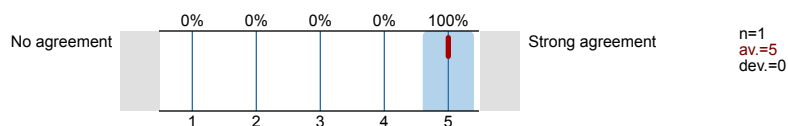
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

The evaluation will not be displayed due to low response rate.

1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=2 av.=4.5 dev.=0.71
1.10) You have learned something which you consider valuable.		n=2 av.=4.5 dev.=0.71
1.11) Your interest in the subject has increased as a result of this course.		n=2 av.=4.5 dev.=0.71
1.12) You have learned and understood the subject materials in this course.		n=2 av.=4.5 dev.=0.71
1.13) Instructor was enthusiastic about conducting the course.		n=2 av.=4.5 dev.=0.71
1.14) Instructor's style of presentation held your interest during the class.		n=2 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=2 av.=4.5 dev.=0.71
1.16) Course materials were well prepared.		n=2 av.=4.5 dev.=0.71
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=2 av.=5 dev.=0
1.18) Instructor gave lectures that facilitated note taking.		n=2 av.=4.5 dev.=0.71
1.19) Students were invited to share their ideas and knowledge.		n=2 av.=4.5 dev.=0.71
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=2 av.=5 dev.=0

1.21) Students were encouraged to question/challenge the course material.	Poor		Excellent	n=2 av.=4.5 dev.=0.71
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor		Excellent	n=2 av.=4.5 dev.=0.71
1.23) Instructor had a genuine interest in individual students.	Poor		Excellent	n=2 av.=4.5 dev.=0.71
1.24) Instructor presented background of ideas/concepts covered in class	Poor		Excellent	n=2 av.=5 dev.=0
1.25) Instructor presented points of view other than his/her own when appropriate.	Poor		Excellent	n=2 av.=4.5 dev.=0.71
1.26) Instructor adequately discussed current developments in the field.	Poor		Excellent	n=2 av.=5 dev.=0
1.27) Feedback on examinations/graded material was valuable.	Poor		Excellent	n=2 av.=4.5 dev.=0.71
1.28) Examinations/graded materials were returned on a timely basis.	Poor		Excellent	n=2 av.=5 dev.=0
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor		Excellent	n=2 av.=4.5 dev.=0.71
1.30) Course difficulty, relative to other courses was	Very easy		Very hard	n=2 av.=3.5 dev.=0.71
1.31) Course workload, relative to other courses was	Very easy		Very hard	n=2 av.=4.5 dev.=0.71
1.32) Course pace was	Very easy		Very hard	n=2 av.=4.5 dev.=0.71

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

■ Exam reviews

■ Prof Lyles has been, by far, the best instructor I have had in 3 years at UIC. Beyond his personal teaching acumen, I think that the course itself was taught in a way that helped students think through complex issues and facilitated their learning very well.

2.2) Please comment on specific aspects of the course that need improvement:

■ I understand the 4 week summer session is intense, but having up to 11 cases to prepare for in a given night is too much. If I'm in class for 3 hours, and it takes 20 minutes (minimum) to familiarize myself with a case, write up my brief, and comment on Prof Lyles' website, you're looking at nearly 7 hours of school work in a day. Even if that were a reasonable amount of time to spend on a single class (let alone a second course, that course's homework, and a job), the case prep stops being useful to students long before hour 3 of case briefs, and we cut corners.

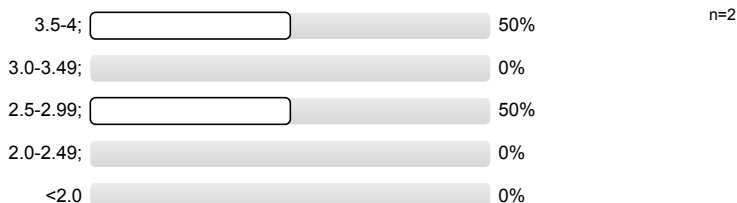
■ N/A

2.3) If necessary, clarify any of your previous responses or make additional comments:

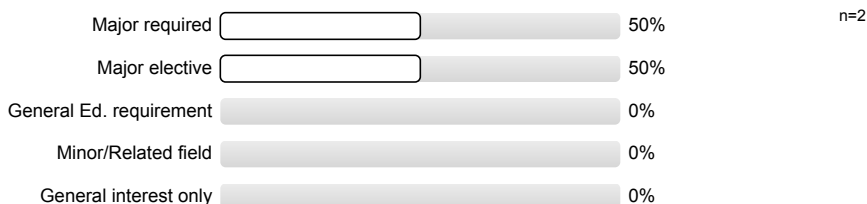
■ N/A

3. STUDENT CHARACTERISTICS

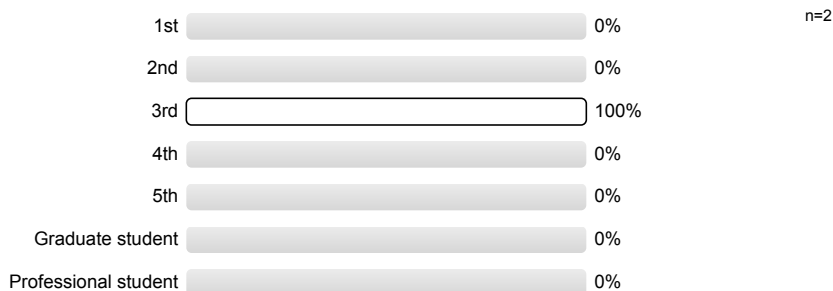
3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



3.3) Year in school.



Kevin Lyles

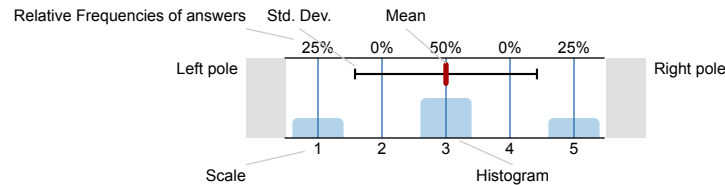
African-Americans and the Law
Semester = Spring 2022
POLS-358
31101-220221



No. of responses = 14
No. of students enrolled = 35

Legend

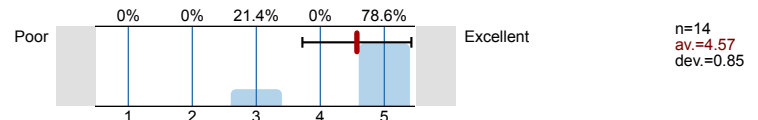
Question text



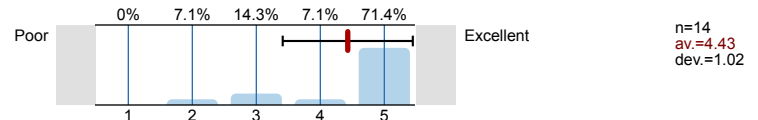
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

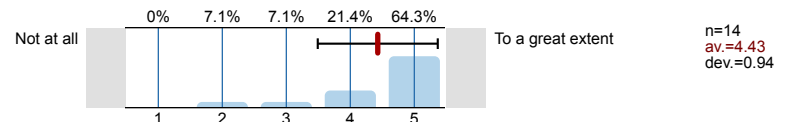
1.1) Rate the instructor's overall teaching effectiveness.



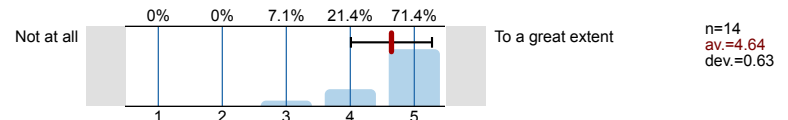
1.2) Rate the overall quality of the course.



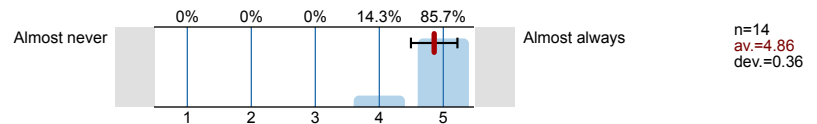
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



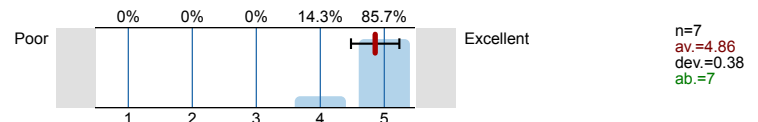
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



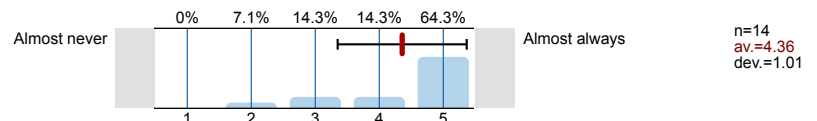
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



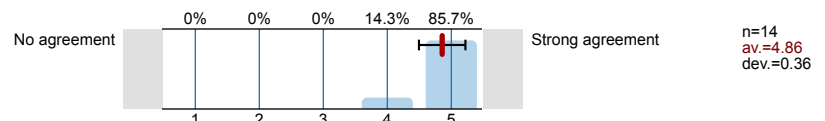
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=14 av.=4.71 dev.=0.61
1.10) You have learned something which you consider valuable.		n=14 av.=4.93 dev.=0.27
1.11) Your interest in the subject has increased as a result of this course.		n=14 av.=4.79 dev.=0.43
1.12) You have learned and understood the subject materials in this course.		n=14 av.=4.79 dev.=0.43
1.13) Instructor was enthusiastic about conducting the course.		n=14 av.=4.93 dev.=0.27
1.14) Instructor's style of presentation held your interest during the class.		n=14 av.=4.57 dev.=0.85
1.15) Instructor's explanations were clear.		n=14 av.=4.36 dev.=1.15
1.16) Course materials were well prepared.		n=14 av.=4.43 dev.=0.94
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=14 av.=4.14 dev.=1.17
1.18) Instructor gave lectures that facilitated note taking.		n=14 av.=4.64 dev.=0.5
1.19) Students were invited to share their ideas and knowledge.		n=14 av.=4.86 dev.=0.36
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=14 av.=4.79 dev.=0.43

1.21)	Students were encouraged to question/challenge the course material.		n=14 av.=4.57 dev.=0.85
1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=14 av.=4.21 dev.=1.25
1.23)	Instructor had a genuine interest in individual students.		n=14 av.=4.57 dev.=0.76
1.24)	Instructor presented background of ideas/concepts covered in class		n=14 av.=4.93 dev.=0.27
1.25)	Instructor presented points of view other than his/her own when appropriate.		n=14 av.=4.93 dev.=0.27
1.26)	Instructor adequately discussed current developments in the field.		n=14 av.=4.71 dev.=0.61
1.27)	Feedback on examinations/graded material was valuable.		n=13 av.=4.31 dev.=1.03 ab.=1
1.28)	Examinations/graded materials were returned on a timely basis.		n=14 av.=4.29 dev.=0.91
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=14 av.=4.64 dev.=0.63
1.30)	Course difficulty, relative to other courses was		n=14 av.=4.07 dev.=0.92
1.31)	Course workload, relative to other courses was		n=14 av.=4.29 dev.=0.91
1.32)	Course pace was		n=13 av.=4 dev.=0.71 ab.=1

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Amazing Course, I learned so so much and will be forever grateful to have a professor like you in my life.
- Direct links to all readings provided.
- I really enjoyed being able to refer to recorded lectures. This was helpful for any class I might have missed and in preparing my study guide for the exam.
- Kevin Lyles is a gift. I don't know a single student that hasn't been immensely enriched from taking a course with him. This is a once in a lifetime kind of professor, please value (and pay) him like that. This class was such an in-depth and profoundly enlightening study of case law, it inspired me to go to law school.
- Professor Lyles is extremely knowledgeable on the subject matter and was able to explain concepts thoroughly in an understandable way.
- Professor Lyles was an incredibly insightful professor with engaging lectures and a deep background of the course material.
- Professor Lyles' lectures were very informative and engaging, and easily facilitated note taking. Lyles' is by far the most insightful professor I've had at UIC. His courses and teaching style have been my favorite during my time at UIC.
- The primary sources were the most enjoyable and enlightening.
- good at keep students entertained while also providing insightful information
- learning the true concepts of law and constitution.
- na

2.2) Please comment on specific aspects of the course that need improvement:

- I always felt very intimidated to participate in this class. Professor Lyles would challenge students' comments in a way that came off as harsh and, at times, accusatory. I don't believe that this was his intention, but it made it incredibly nerve-wracking to speak even once per class.
- I only wish it was in person! maybe add a discussion section?? idk
- I think the syllabus needs to be more organized, as at times expectations were unclear.
- N/A
- Speeding up in class when running behind.
- The class lacked organization, especially the syllabus, making it confusing and frustrating when trying to figure out when assignments were due. The syllabus needs to be more clear, marking assignments with due dates and separating optional assignments from required ones.
- The only 'issue' I encountered were the sudden changed to the 'syllabus'. At times certain cases or content was added or removed which was a little difficult come test time.
- The syllabus for the course was very hard to understand--although there was detail it seemed a little messy. Secondly, I think that professor could have done better in answering emails from students. I emailed the the professor 3 times and in each time he never replied even though some emails would say urgent.
- The syllabus needs help. It's somewhat hard to read and overwhelming. Please organize the weeks into a folder and/or install a search bar to find postings or readings in faster manner.
- There was nothing I would change about this course. I enjoyed every aspect of it.
- n/a
- na
- pacing, we fell behind and had a pretty long lecture we had to make in order to make for that during finals week which is quite stressful.

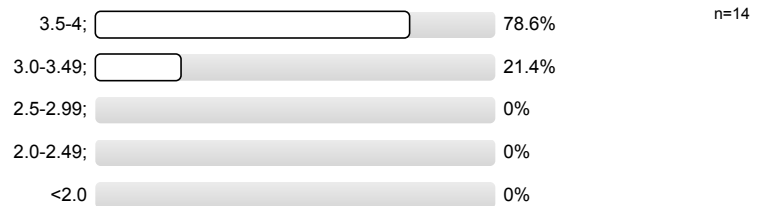
2.3) If necessary, clarify any of your previous responses or make additional comments:

- Great course, the professor deserves their tenure position.

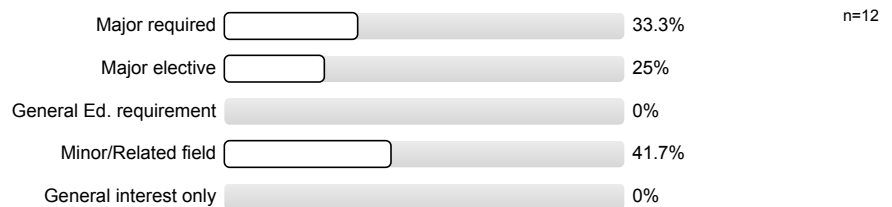
- N/A
- N/A.
- would appreciate quicker response to emails- the TA never answered me

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



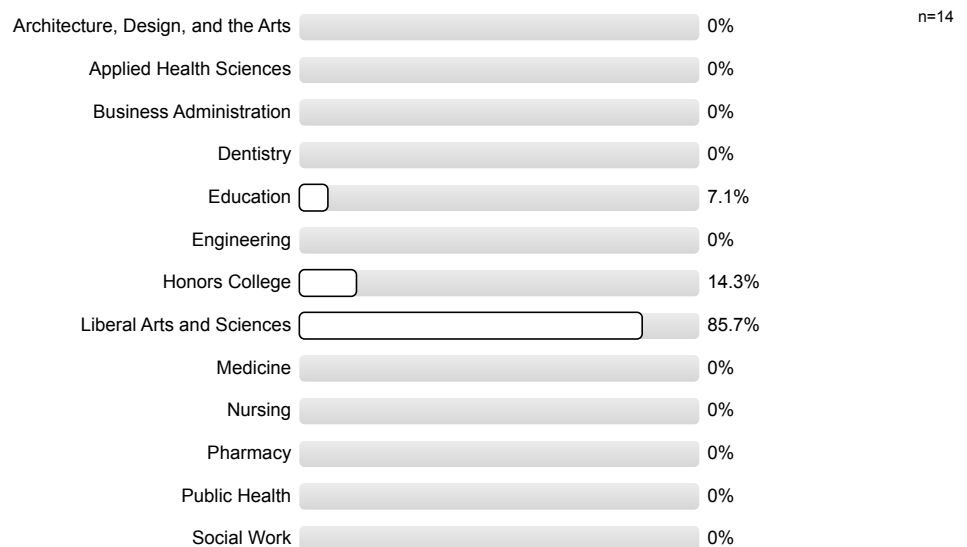
3.2) Primary Reason for taking the course



3.3) Year in school.

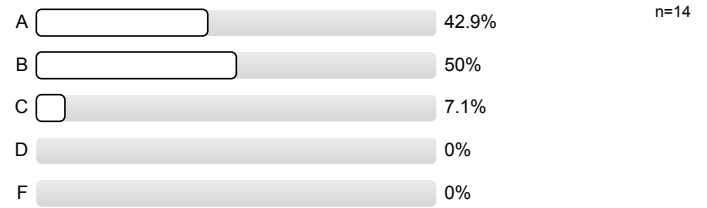


3.4) Major College



Urban Planning and Public Affairs ☐ 7.1%

3.5) Expected Grade in this Course



Kevin Lyles

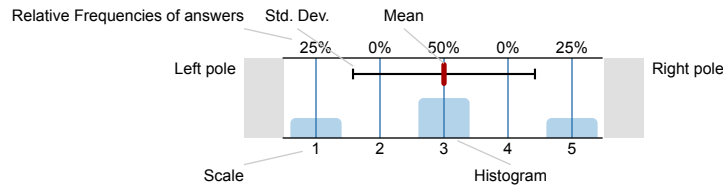
Women, Gender and Law
Semester = Spring 2022
POLS-356
24451-220221



No. of responses = 14
No. of students enrolled = 42

Legend

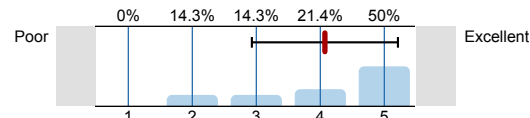
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

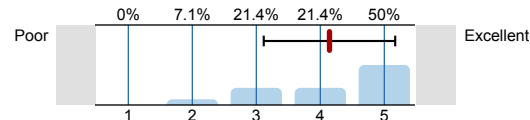
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



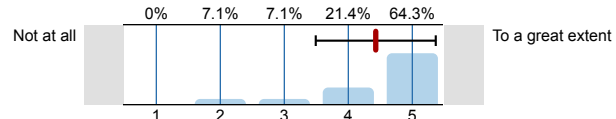
n=14
av.=4.07
dev.=1.14

1.2) Rate the overall quality of the course.



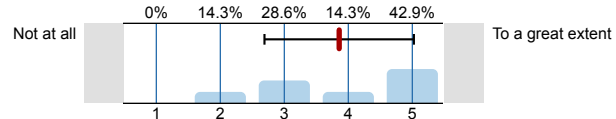
n=14
av.=4.14
dev.=1.03

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



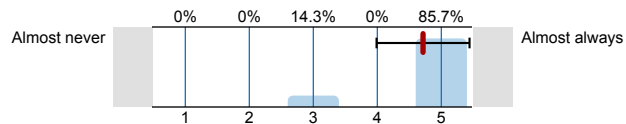
n=14
av.=4.43
dev.=0.94

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



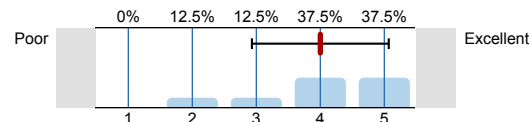
n=14
av.=3.86
dev.=1.17

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



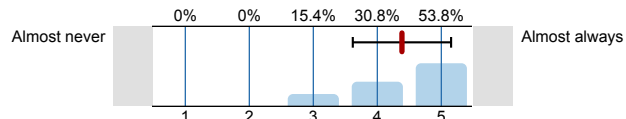
n=14
av.=4.71
dev.=0.73

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



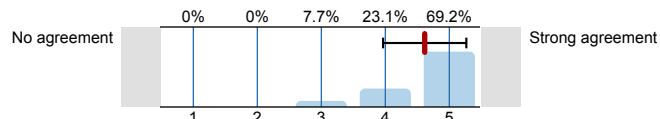
n=8
av.=4
dev.=1.07
ab.=6

1.7) Methods of evaluating student's work were fair and appropriate.



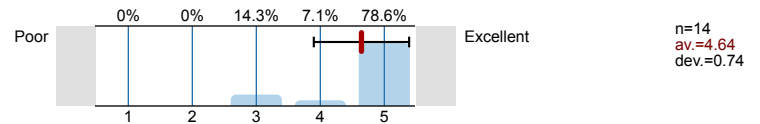
n=13
av.=4.38
dev.=0.77
ab.=1

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

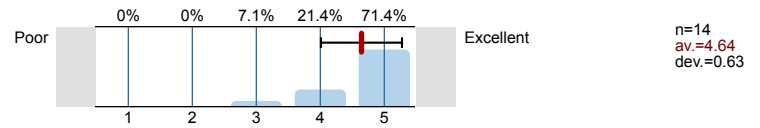


n=13
av.=4.62
dev.=0.65

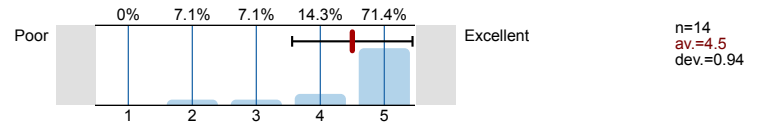
1.9) You found the course intellectually challenging and stimulating.



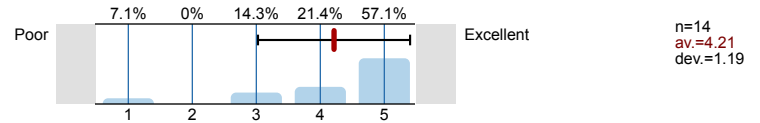
1.10) You have learned something which you consider valuable.



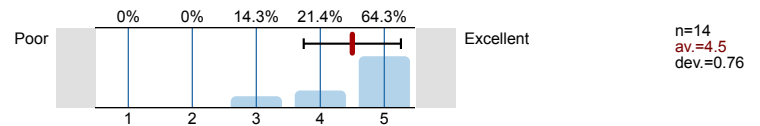
1.11) Your interest in the subject has increased as a result of this course.



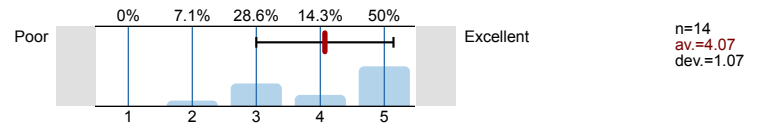
1.12) You have learned and understood the subject materials in this course.



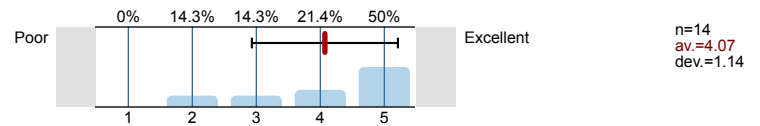
1.13) Instructor was enthusiastic about conducting the course.



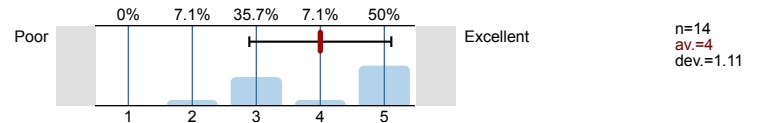
1.14) Instructor's style of presentation held your interest during the class.



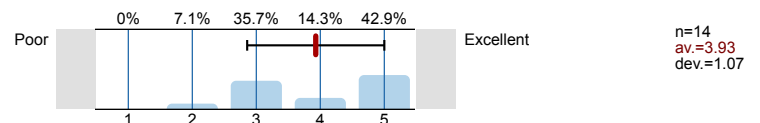
1.15) Instructor's explanations were clear.



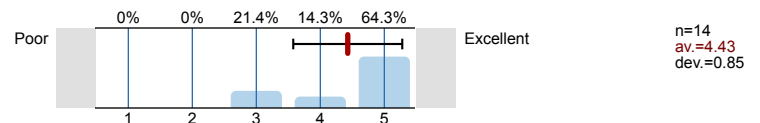
1.16) Course materials were well prepared.



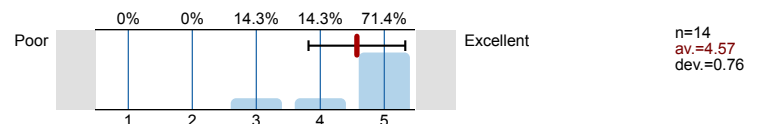
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



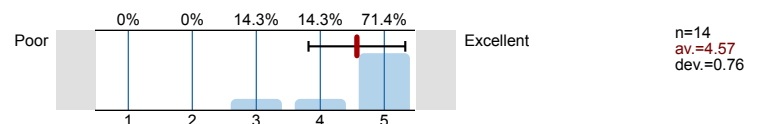
1.18) Instructor gave lectures that facilitated note taking.



1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.	Poor		Excellent	n=14 av.=4.57 dev.=0.65
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor		Excellent	n=14 av.=3.79 dev.=1.42
1.23) Instructor had a genuine interest in individual students.	Poor		Excellent	n=14 av.=4.07 dev.=1.33
1.24) Instructor presented background of ideas/concepts covered in class	Poor		Excellent	n=13 av.=4.46 dev.=0.78
1.25) Instructor presented points of view other than his/her own when appropriate.	Poor		Excellent	n=14 av.=4.43 dev.=0.94
1.26) Instructor adequately discussed current developments in the field.	Poor		Excellent	n=14 av.=4.36 dev.=1.01
1.27) Feedback on examinations/graded material was valuable.	Poor		Excellent	n=14 av.=3.71 dev.=0.83
1.28) Examinations/graded materials were returned on a timely basis.	Poor		Excellent	n=14 av.=4 dev.=0.88
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor		Excellent	n=14 av.=4.43 dev.=0.85
1.30) Course difficulty, relative to other courses was	Very easy		Very hard	n=14 av.=3.71 dev.=0.47
1.31) Course workload, relative to other courses was	Very easy		Very hard	n=14 av.=3.64 dev.=0.63
1.32) Course pace was	Very easy		Very hard	n=14 av.=3.64 dev.=0.74

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Direct links provided to
- I enjoyed class discussion and challenging questions because it pushed me to think beyond the course material and reflect on society in general
- N/A
- Professor Lyles was an incredibly insightful professor with engaging lectures and a deep background of the course material.
- The in-class discussion of cases was very beneficial to developing my understanding of the material.
- The information would've been more useful if we would've known exactly what material we would cover in class but it was never clear to me.

2.2) Please comment on specific aspects of the course that need improvement:

- Going over the material that is going to be presented in class. A lot of times the teacher used cases and showed slides that we couldn't read or would give it less importance and expect us to go back to the recording to be able to read them.
- I appreciate the class being virtual but I would prefer for it to be on campus. I would also prefer if everything was on blackboard and not on the separate blog.
- I enjoyed prof. Lyles class a lot and his courses are very valuable academic wise. I would just say he needs to redo his whole syllabus. I was so lost the whole semester because of how intense the syllabus was. It is very messy to look at. I like a clear syllabus that has a header and clear instruction. I just think if he got rid of less important information there would be a lot more participation i.e less readings on things that won't be discussed and having 3 of the more important topic be on week's discussion. If there was less reading of things we won't discussed, we would be able to focus on the main topic and have more meaningful discussions because I felt sometimes our discussions weren't productive. I know there are a lot of topics that political science classes needs, however if he just take off a few things on his syllabus, it would be a solid class. I appreciate prof. Lyle's effort to make it a good class despite it being online. I know participation online is hard, but I think he did his best. Perhaps my criticism isn't fair due to the fact that he is set up to be an in person teacher, which we both recognized. It's a bummer I won't be taking his classes in person as I am graduating. Best of luck to him!
- I think the syllabus needs to be more organized, as at times expectations were unclear.
- Participation requirements need improvement and he needs to add more assignments to the syllabus to help students boost their grade. The only grades counted for are participation, attendance, and exams. There aren't any small assignments/assessments to help students improve their grades.
- Speed up when falling behind in material / spend too much time on some topics.
- The professor was almost impossible to communicate with outside of class which was frustrating. He never responded to emails. I also wished that we could have received better preparation for the final exam. The course was overall great, but the instructor could be a bit combative which discouraged some students from engaging in discussion. He was a very knowledgeable professor and I learned a lot from him, however.
- We didn't cover all the material, which is understandable, so perhaps prioritizing certain topics over others would be helpful

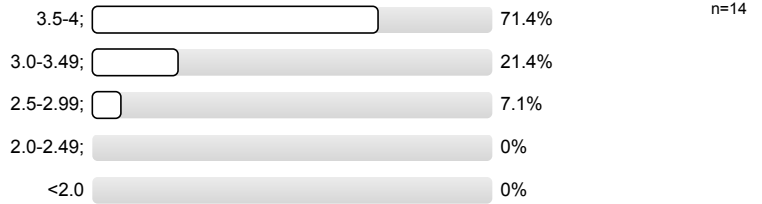
2.3) If necessary, clarify any of your previous responses or make additional comments:

- In the beginning of the semester I had emailed professor Lyles about my grandfather's passing to ask for extensions for my assignments and for my absences to be excused. I've never received a response back and I was penalized for not attending class.

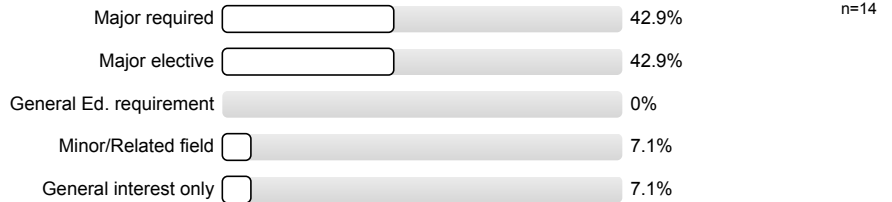
He forces students to participate and gets upset whenever a student is incorrect or their opinion doesn't resonate with his.

3. STUDENT CHARACTERISTICS

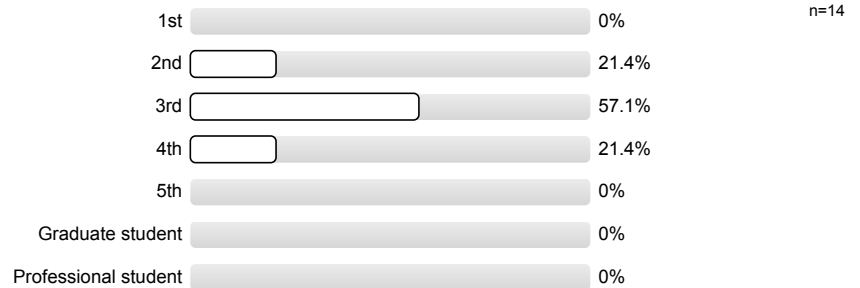
3.1) Overall GPA at UIC



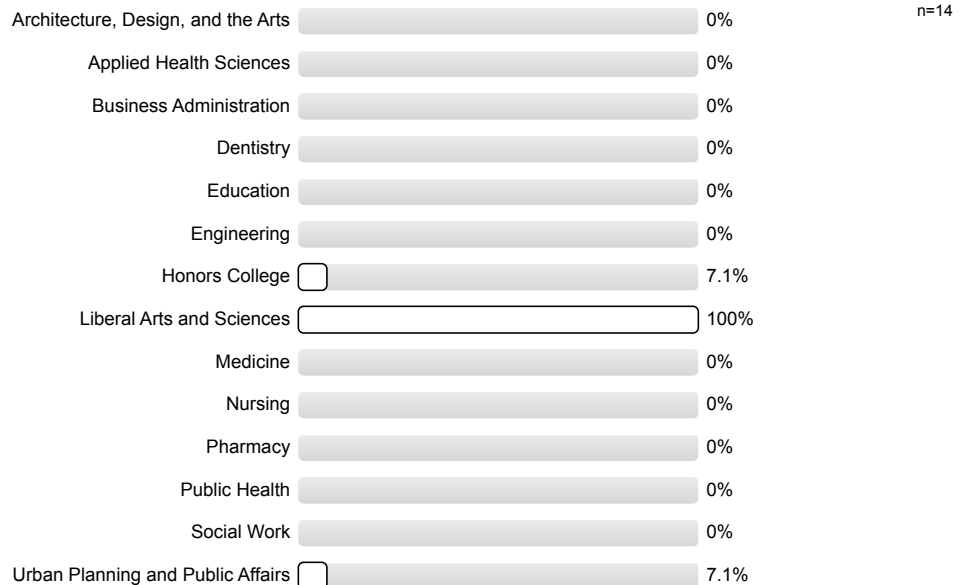
3.2) Primary Reason for taking the course



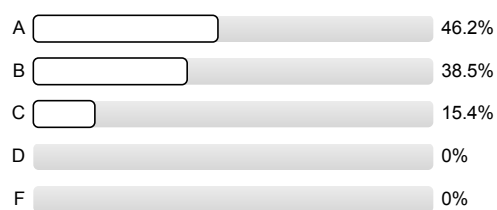
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

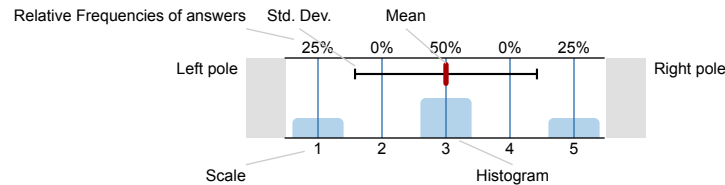
Constitution & Civil Liberties
Semester = Fall 2021
POLS-354
32067-220218



No. of responses = 12
No. of students enrolled = 44

Legend

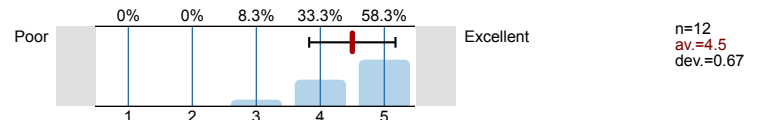
Question text



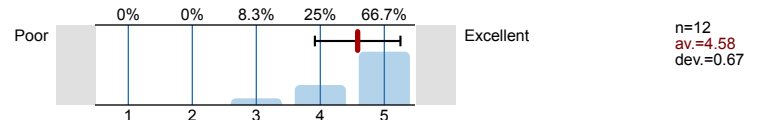
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

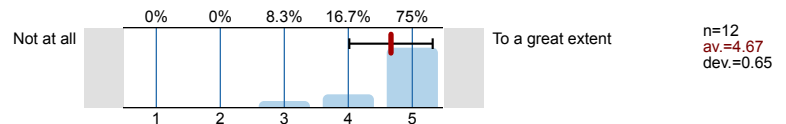
1.1) Rate the instructor's overall teaching effectiveness.



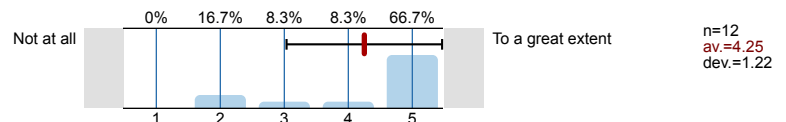
1.2) Rate the overall quality of the course.



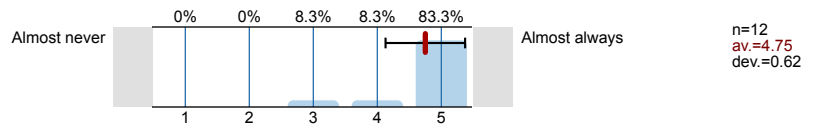
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



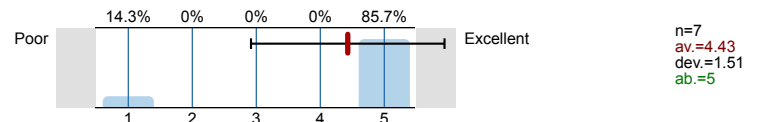
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



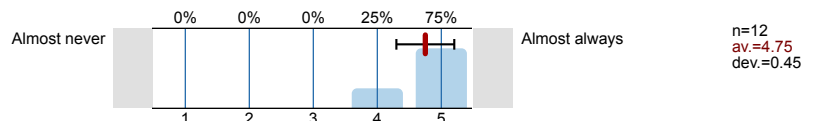
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



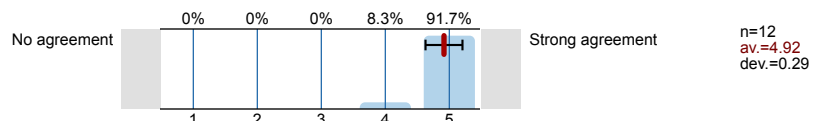
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



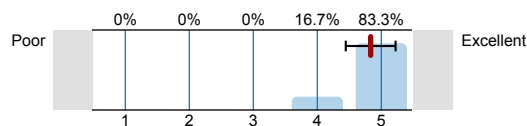
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

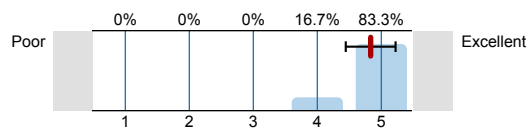


1.9) You found the course intellectually challenging and stimulating.



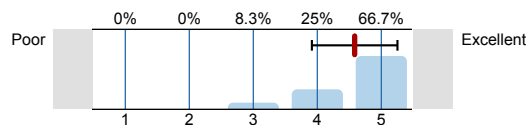
n=12
av.=4.83
dev.=0.39

1.10) You have learned something which you consider valuable.



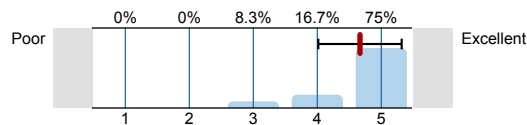
n=12
av.=4.83
dev.=0.39

1.11) Your interest in the subject has increased as a result of this course.



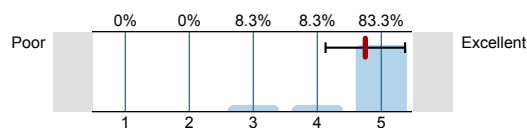
n=12
av.=4.58
dev.=0.67

1.12) You have learned and understood the subject materials in this course.



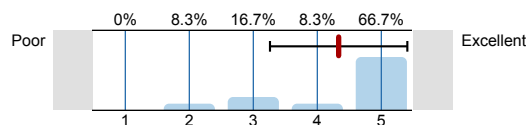
n=12
av.=4.67
dev.=0.65

1.13) Instructor was enthusiastic about conducting the course.



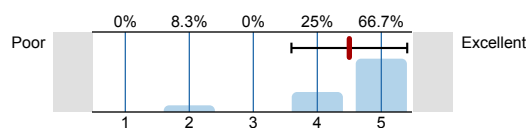
n=12
av.=4.75
dev.=0.62

1.14) Instructor's style of presentation held your interest during the class.



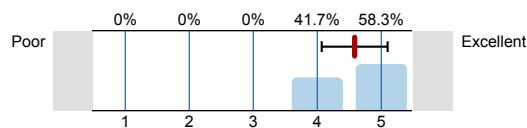
n=12
av.=4.33
dev.=1.07

1.15) Instructor's explanations were clear.



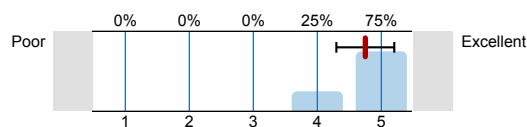
n=12
av.=4.5
dev.=0.9

1.16) Course materials were well prepared.



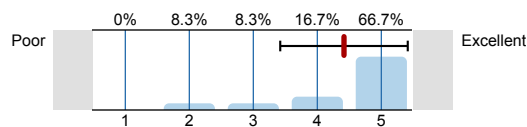
n=12
av.=4.58
dev.=0.51

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



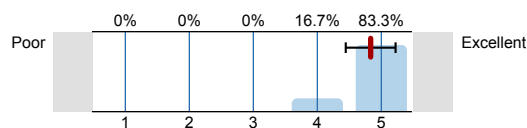
n=12
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dev.=0.45

1.18) Instructor gave lectures that facilitated note taking.



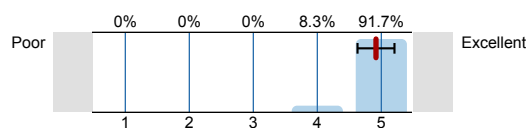
n=12
av.=4.42
dev.=1

1.19) Students were invited to share their ideas and knowledge.



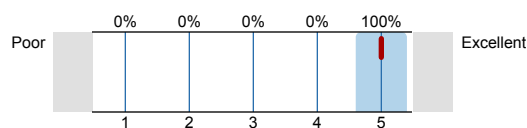
n=12
av.=4.83
dev.=0.39

1.20) Students were encouraged to ask questions and were given meaningful answers.



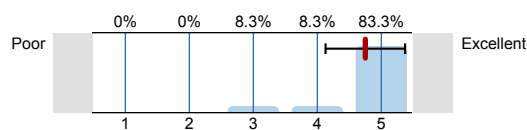
n=12
av.=4.92
dev.=0.29

1.21) Students were encouraged to question/challenge the course material.



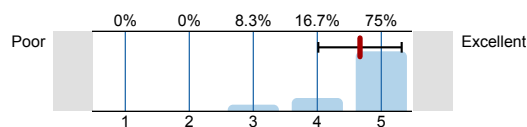
n=12
av.=5
dev.=0

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



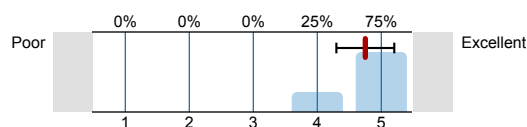
n=12
av.=4.75
dev.=0.62

1.23) Instructor had a genuine interest in individual students.



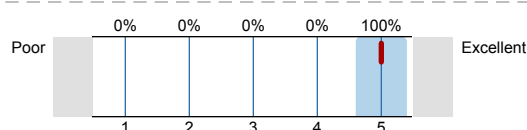
n=12
av.=4.67
dev.=0.65

1.24) Instructor presented background of ideas/concepts covered in class



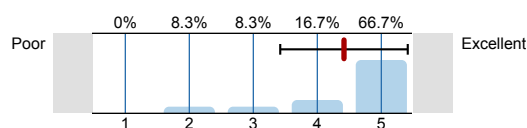
n=12
av.=4.75
dev.=0.45

1.25) Instructor presented points of view other than his/her own when appropriate.



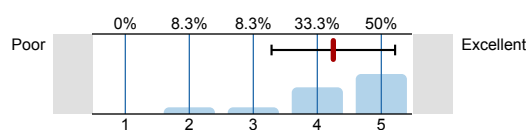
n=12
av.=5
dev.=0

1.26) Instructor adequately discussed current developments in the field.



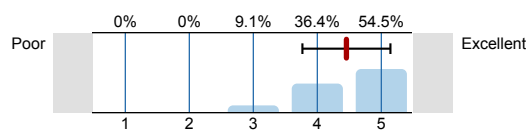
n=12
av.=4.42
dev.=1

1.27) Feedback on examinations/graded material was valuable.



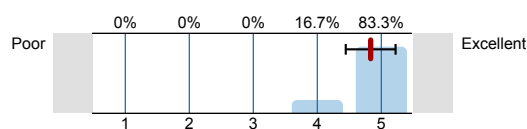
n=12
av.=4.25
dev.=0.97

1.28) Examinations/graded materials were returned on a timely basis.



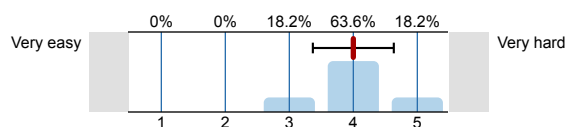
n=11
av.=4.45
dev.=0.69

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



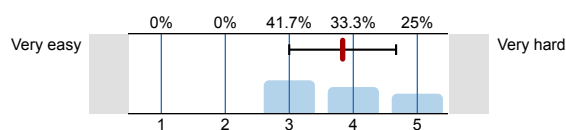
n=12
av.=4.83
dev.=0.39

1.30) Course difficulty, relative to other courses was



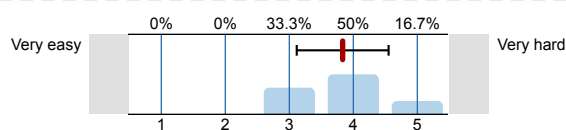
n=11
av.=4
dev.=0.63

1.31) Course workload, relative to other courses was



n=12
av.=3.83
dev.=0.83

1.32) Course pace was



n=12
av.=3.83
dev.=0.72

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Being able to watch recorded lectures
- Dr. Lyles is one in a million. You can tell he is extremely knowledgeable on the subject and extremely enthusiastic about it. He's of the few Professors I have seen that genuine interest in students as individuals, remembering students that have taken his previous courses and taking the time to interact with any new students he does not recognize. Workload was challenging, engaging and this was one of the better courses I've had the honor of taking in my time at UIC
- Going over ever clause and provision of the first amendment was extremely beneficial. I always took them for granted and never thought about how their interpretation changed throughout history.
- I believe that the connection of the wide variety of cases we covered to the two topics we covered really did increase my appreciation of those topics in general for the course. It really gave me the deepest of deepest dives into the topics in general, something that I can really respect. I also liked the moments where the professor did inject himself and his stories into the class, stories that often were tied deeply to the very cases we were covering.
- I loved hearing the professor lecture and the conversations that he facilitated were great.
- I really like the Socratic method used in this course and how it was all discussion. The discussion really helps me to learn more and it is fun to share ideas with others and understand how to create arguments and think critically about the material.
- I really liked the discussion aspect it allowed for more analysis of the cases
- The extra credit assignments helped me the most. They allowed me to dive deeper into the content we were learning.
- The format of this course was effective and challenging, it was one of the best courses I have taken all through college. The required participation made this class very engaging as well as the passion given by Professor Lyles.
- the veteran students are always a bit helpful. Also having lecture recordings is very helpful to study

2.2) Please comment on specific aspects of the course that need improvement:

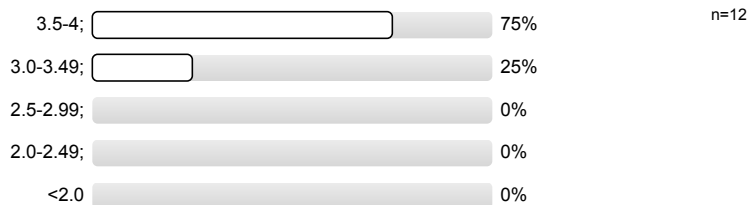
- I cannot think of how this class could possibly get any better, other than it being in person. This class should stay in-person, rather than remotely.
- I dont think the online format works well with this class.
- I felt the class suffered from pacing issues where we often got stuck on a few cases for a particularly long time and thus had to breeze through other cases, an issue that even the professor has acknowledged. I also feel there was a lack of incentive to keep up with the cases when we weren't really being graded that much for doing our briefs overall.
- Keeping up with the syllabus dates
- My absolute only suggestion would be to take more time on each slide. Sometimes the professor scrolls through the slides very fast, making it hard to take notes. It's not a big deal for online classes because we can always go back to the recording. However, the fast scrolling will be difficult for students taking the course in person.
- Nothing, can't wait for it to be online!
- The use of the wiki page is confusing and disorganized. It would be very helpful to have the dates in which the readings are covered rather than the weeks because we are never on track with the weeks on the wiki page. Moving things to the blackboard could be easier to organize. Creating study guides would be very helpful, just because there are so many cases covered and so much information covered.
- This is not necessarily Dr.Lyles fault, it comes with the territory of the major and the inherently controversial nature of the topic of the course, but I felt much class time was wasted on hypotheticals. It seems slightly reductive to have students argue based on personally held beliefs (especially against Supreme Court precedent when everyone in the course lacks the qualifications to truly challenge it) but again, Dr. Lyles really has no control over this, and he is under an obligation to be mindful and respectful of the topics we discuss

2.3) If necessary, clarify any of your previous responses or make additional comments:

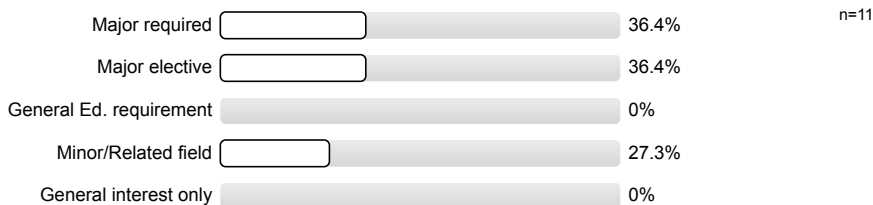
- Dr. Lyles is my favorite professor. He is fair and I love that he has students debate on the court cases he presents.
- For a remote class Professor Lyles excelled every aspect of what a perfect learning environment is like. This man needs a raise! Professor of the year! (Along with Professor McKenzie)
- n/a

3. STUDENT CHARACTERISTICS

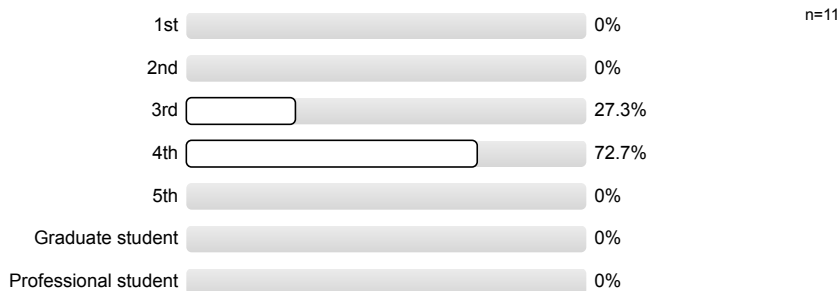
3.1) Overall GPA at UIC



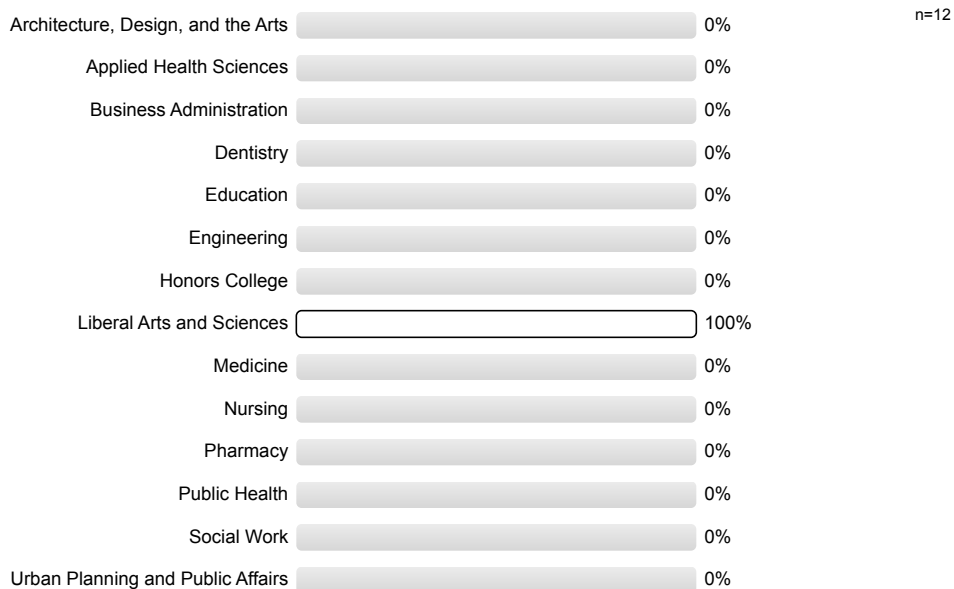
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



Kevin Lyles

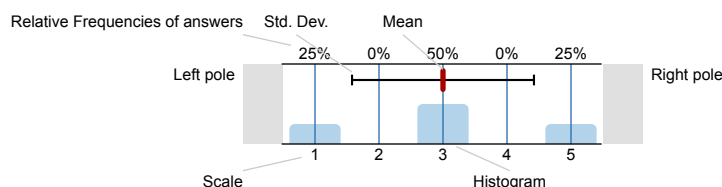
Topics in Public Law
Semester = Fall 2021
POLS-359
43549-220218



No. of responses = 11
No. of students enrolled = 39

Legend

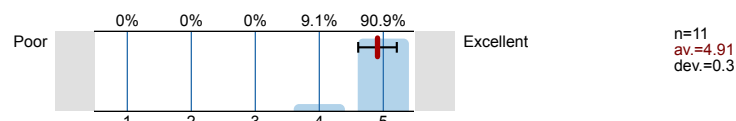
Question text



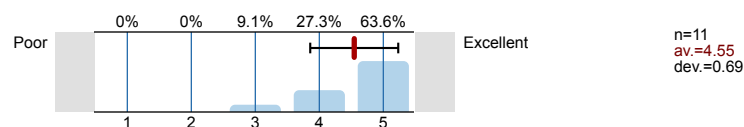
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

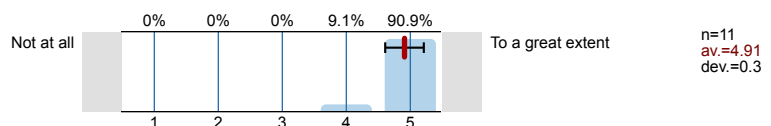
1.1) Rate the instructor's overall teaching effectiveness.



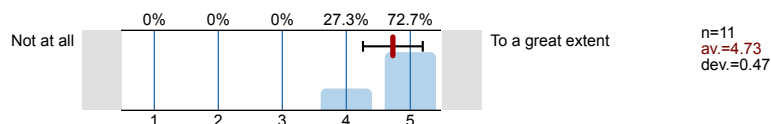
1.2) Rate the overall quality of the course.



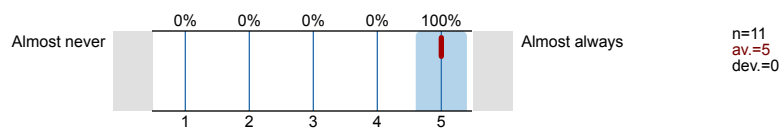
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



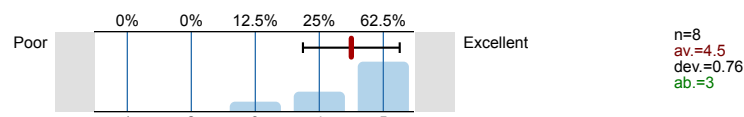
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



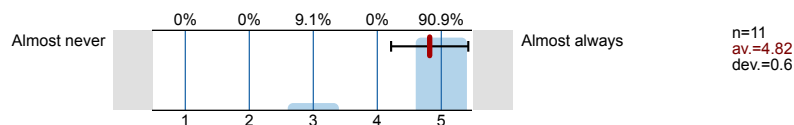
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



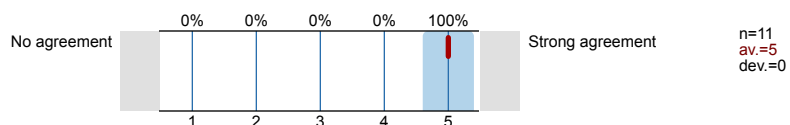
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



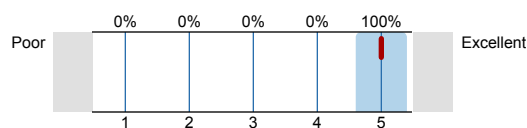
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

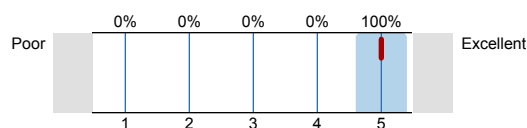


1.9) You found the course intellectually challenging and stimulating.



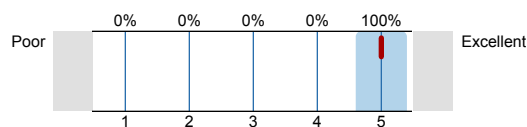
n=11
av.=5
dev.=0

1.10) You have learned something which you consider valuable.



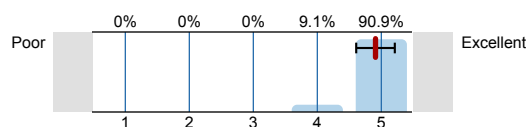
n=11
av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.



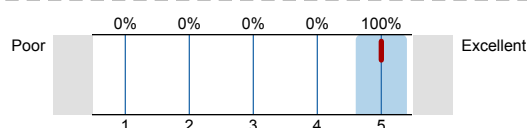
n=11
av.=5
dev.=0

1.12) You have learned and understood the subject materials in this course.



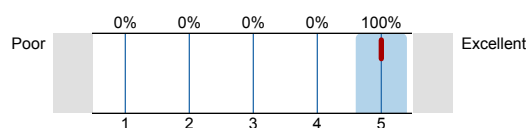
n=11
av.=4.91
dev.=0.3

1.13) Instructor was enthusiastic about conducting the course.



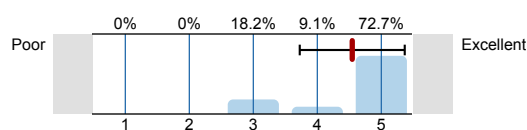
n=11
av.=5
dev.=0

1.14) Instructor's style of presentation held your interest during the class.



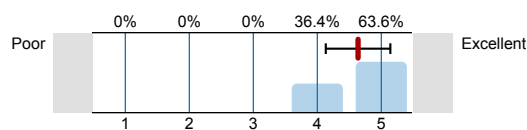
n=11
av.=5
dev.=0

1.15) Instructor's explanations were clear.



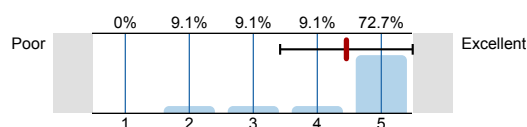
n=11
av.=4.55
dev.=0.82

1.16) Course materials were well prepared.



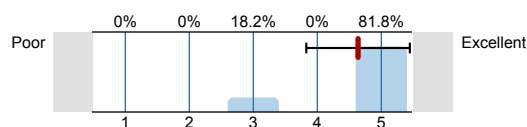
n=11
av.=4.64
dev.=0.5

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



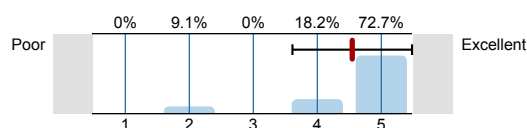
n=11
av.=4.45
dev.=1.04

1.18) Instructor gave lectures that facilitated note taking.



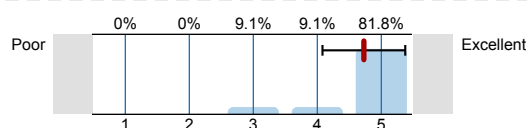
n=11
av.=4.64
dev.=0.81

1.19) Students were invited to share their ideas and knowledge.



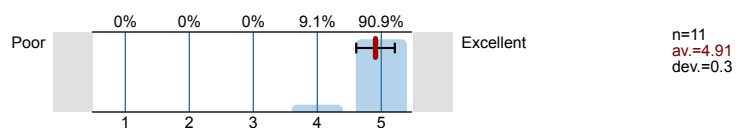
n=11
av.=4.55
dev.=0.93

1.20) Students were encouraged to ask questions and were given meaningful answers.

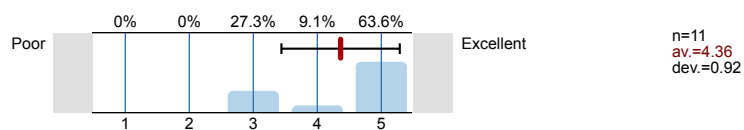


n=11
av.=4.73
dev.=0.65

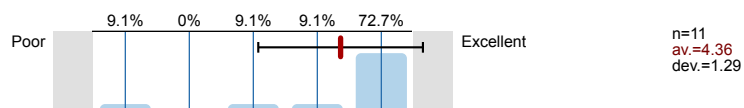
1.21) Students were encouraged to question/challenge the course material.



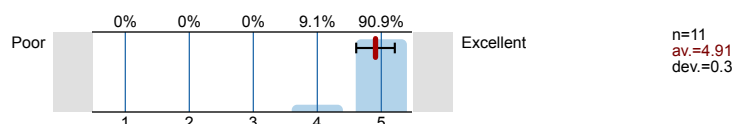
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



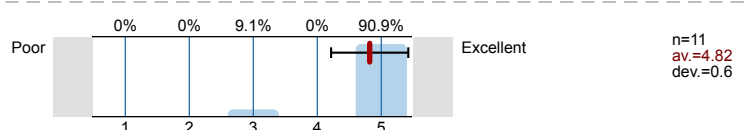
1.23) Instructor had a genuine interest in individual students.



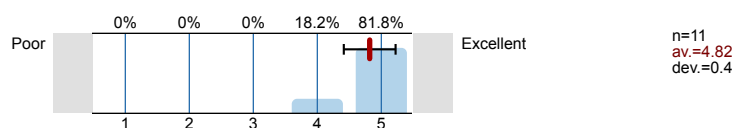
1.24) Instructor presented background of ideas/concepts covered in class



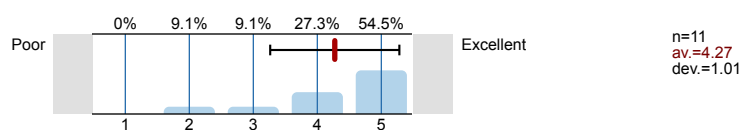
1.25) Instructor presented points of view other than his/her own when appropriate.



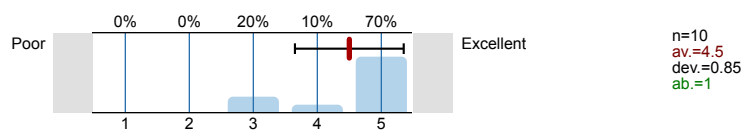
1.26) Instructor adequately discussed current developments in the field.



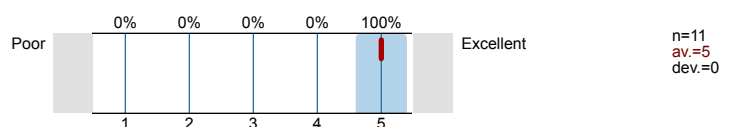
1.27) Feedback on examinations/graded material was valuable.



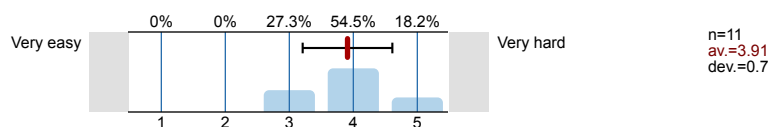
1.28) Examinations/graded materials were returned on a timely basis.



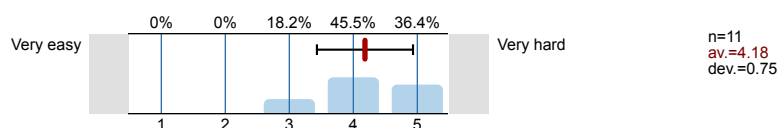
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



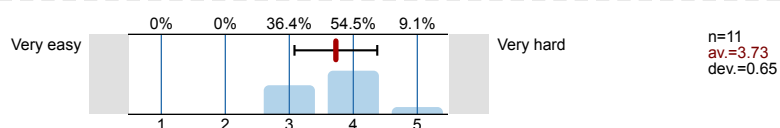
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- After taking 4 courses with Professor Lyles, I can confidently say that he is one of the greatest professors at UIC. His instruction style and class structure are truly profound; he does such a comprehensive and thorough job in ensuring that all of his students are gaining as much as possible. He teaches history in tandem with constitutional law that is typically left out and neglected in other courses and traditional U.S. education. He is so encouraging and inspirational, you leave each class with a better understanding of yourself and the world around you. So much love for Professor Lyles!!!!
- Experiencing the Socratic method for the first time really forced me to engage with the material in a different way in fear of not being able to fully participate in the class discussion. Also, I appreciated that you were very intellectually critical of everyone as they presented their view points and interpretations of cases. You really taught me that "less is more" and the importance of getting straight to the point in discussion about cases and law.
- I appreciate the way that he assigns homework. It encourages discussion among students if they take advantage of the opportunity.
- I appreciated having to comment on each case because it kept me accountable. Without that requirement I probably wouldn't have prepared as much for each class. I also appreciated that the professor recorded each session because there were times I had to go back to the recording to complete my notes or to go over a case I didn't fully comprehend.
- I really enjoyed that we had the chance to read the cases we did because some of them just sounded so horrible to be true, but reading them made the situations even more real. I really liked that we were encouraged to speak about the case in order to understand why the Court would decide the way the did. Online classes might not have been the best place to facilitate a conversation, but I think we did well considering.
- I think Prof. Lyles is one of the best teachers I've had and while it is challenging, but not to the point where it isn't impossible to understand the material
- Love his teaching style
- Most beneficial were the syllabus's explanation of the cases. Becuase I was able to read and analyze them
- Professor Lyles is the best professor at UIC and I am so thankful to have taken 4 classes with him. His passion about what he teaches and the discussions he promotes in his classes are so intriguing and valuable.

2.2) Please comment on specific aspects of the course that need improvement:

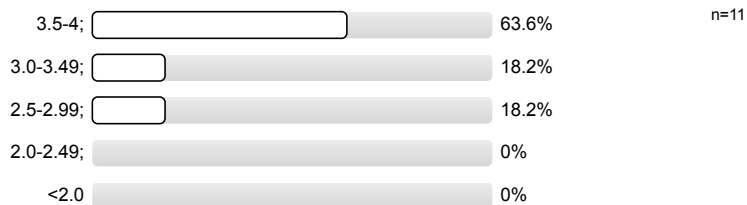
- Because the class only had 50 minutes each time we met, we were unable to cover everything we wanted and if we did cover something as time was running out, it wasn't an in-depth explanation. I would improve the time management of the class so that we are on track and have the chance to discuss everything we want to.
- Instructor could be more responsive to emails and encourage office hours for further discussion on content.
- It's relatively difficult to keep up with the readings and work load since the pace at which we cover cases in class fluctuates substantively each week
- N/A
- None
- Nothing
- Specifying due dates for each class and explaining since the beginning of the semester how the comments for the cases are supposed to be like
- The syllabus is confusing, some assignments due dates change mid semester which may annoy some people, and sometimes your grading method is hard to understand (example would be how you grade essays). Also, ambiguous in the speed at which you respond to emails. Also you ramble a lot which may prevent all of the cases on the syllabus from being covered which may or may not be a good thing depending on the context of the class.
- online sucks

2.3) If necessary, clarify any of your previous responses or make additional comments:

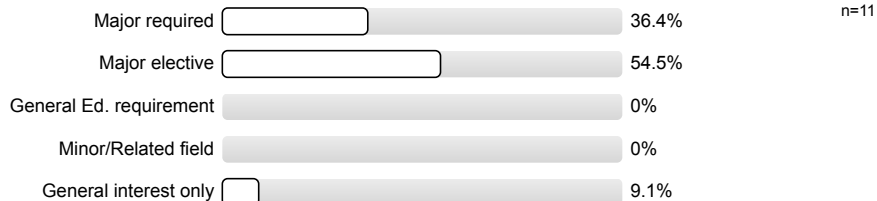
- N/A (2 Counts)
- n/a

3. STUDENT CHARACTERISTICS

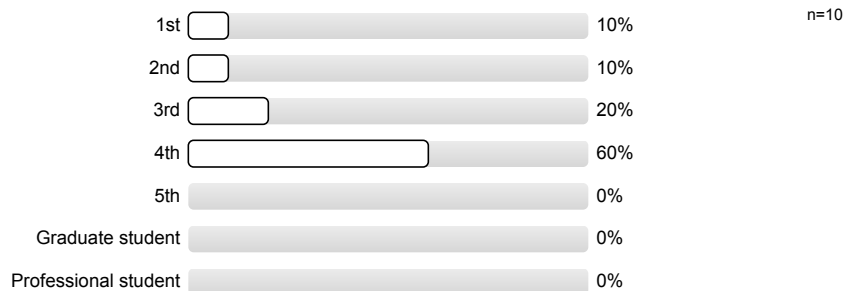
3.1) Overall GPA at UIC



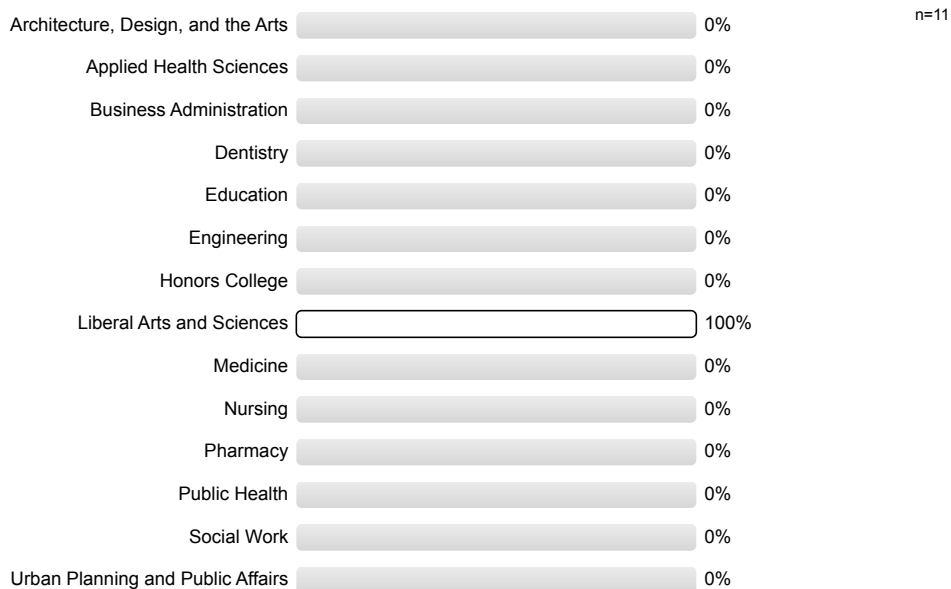
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



Kevin Lyles

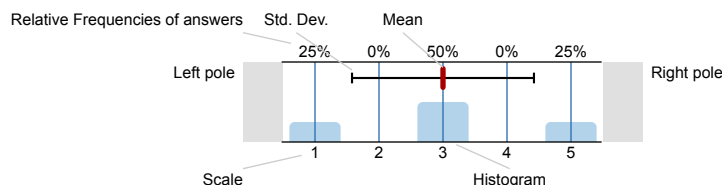
Constitutional Law
Semester = Summer 2021
POLS-353
17337-220215



No. of responses = 7
No. of students enrolled = 19

Legend

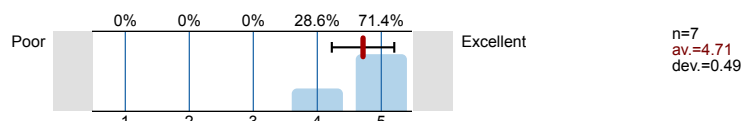
Question text



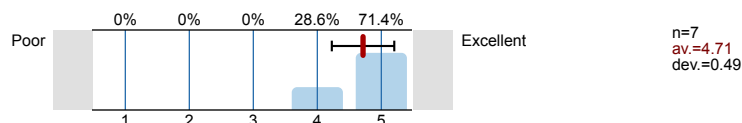
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

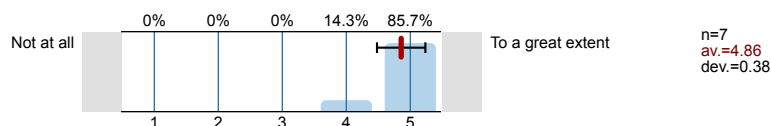
1.1) Rate the instructor's overall teaching effectiveness.



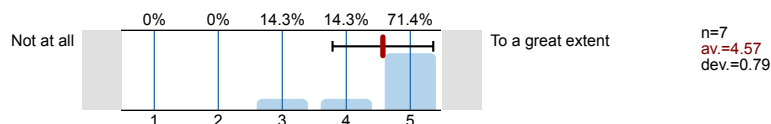
1.2) Rate the overall quality of the course.



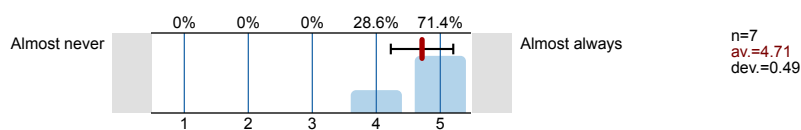
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



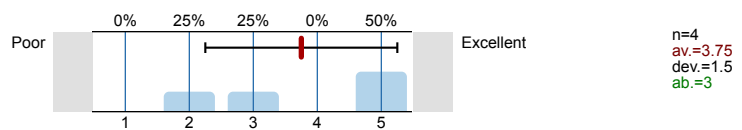
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



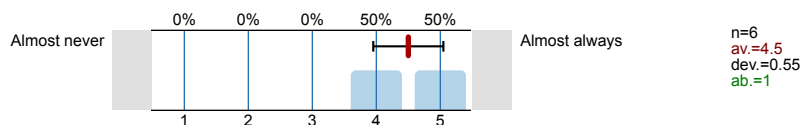
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



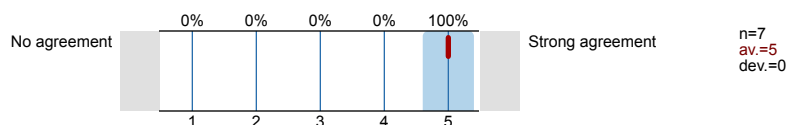
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.

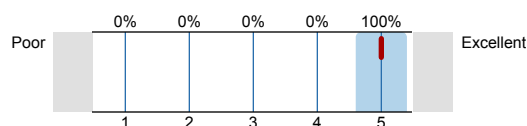


1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



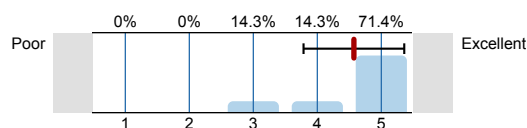
1.9) You found the course intellectually challenging and stimulating.		n=7 av.=4.86 dev.=0.38
1.10) You have learned something which you consider valuable.		n=7 av.=4.86 dev.=0.38
1.11) Your interest in the subject has increased as a result of this course.		n=7 av.=4.71 dev.=0.49
1.12) You have learned and understood the subject materials in this course.		n=7 av.=4.57 dev.=0.53
1.13) Instructor was enthusiastic about conducting the course.		n=7 av.=4.57 dev.=0.53
1.14) Instructor's style of presentation held your interest during the class.		n=7 av.=4.57 dev.=0.53
1.15) Instructor's explanations were clear.		n=7 av.=4.43 dev.=0.79
1.16) Course materials were well prepared.		n=7 av.=4.86 dev.=0.38
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=7 av.=4.86 dev.=0.38
1.18) Instructor gave lectures that facilitated note taking.		n=7 av.=5 dev.=0
1.19) Students were invited to share their ideas and knowledge.		n=7 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=7 av.=5 dev.=0

1.21) Students were encouraged to question/challenge the course material.



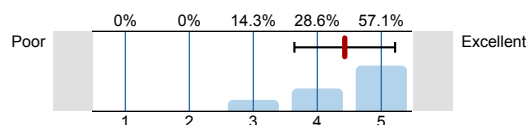
n=7
av.=5
dev.=0

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



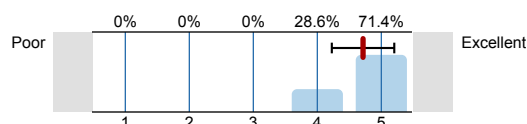
n=7
av.=4.57
dev.=0.79

1.23) Instructor had a genuine interest in individual students.



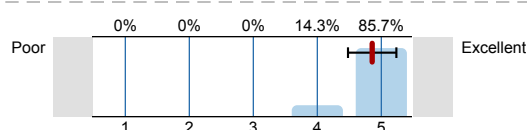
n=7
av.=4.43
dev.=0.79

1.24) Instructor presented background of ideas/concepts covered in class



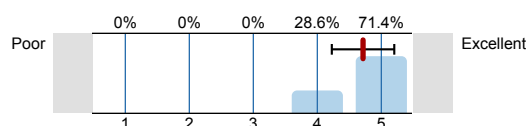
n=7
av.=4.71
dev.=0.49

1.25) Instructor presented points of view other than his/her own when appropriate.



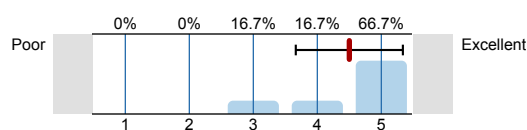
n=7
av.=4.86
dev.=0.38

1.26) Instructor adequately discussed current developments in the field.



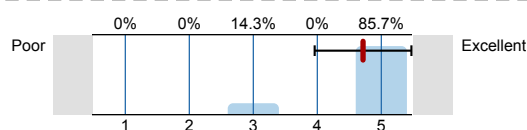
n=7
av.=4.71
dev.=0.49

1.27) Feedback on examinations/graded material was valuable.



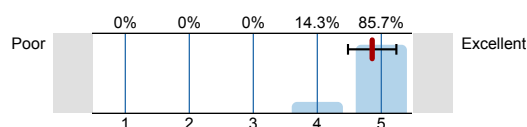
n=6
av.=4.5
dev.=0.84
ab.=1

1.28) Examinations/graded materials were returned on a timely basis.



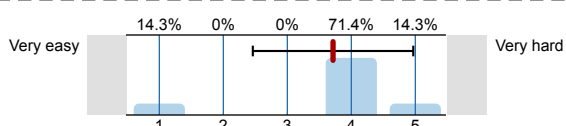
n=7
av.=4.71
dev.=0.76

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



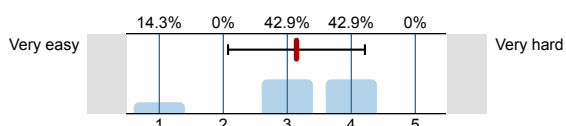
n=7
av.=4.86
dev.=0.38

1.30) Course difficulty, relative to other courses was



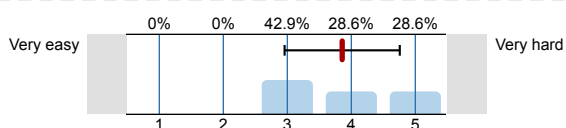
n=7
av.=3.71
dev.=1.25

1.31) Course workload, relative to other courses was



n=7
av.=3.14
dev.=1.07

1.32) Course pace was



n=7
av.=3.86
dev.=0.9

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Being able to have discussions in class to understand more in depth the concepts
- I enjoy going over all the landmark cases in class. I appreciate learning how to do a case brief because it helps be break down the law behind each argument. I love going over the cases in class because different view points are brought up that sometimes change my mind on how I originally felt about the decision of the case.
- I have learned about American law, which international students mostly do not know.
- I liked the readings we were assigned. We had to do them on our own, and then come to class prepared with the knowledge that we had about our assignments. It forced me understand the readings and therefore was very effective once the professor elaborated on them.
- I really appreciated that the professor spoke to us in a way we would understand and feel comfortable.
- The "Socratic Method".

2.2) Please comment on specific aspects of the course that need improvement:

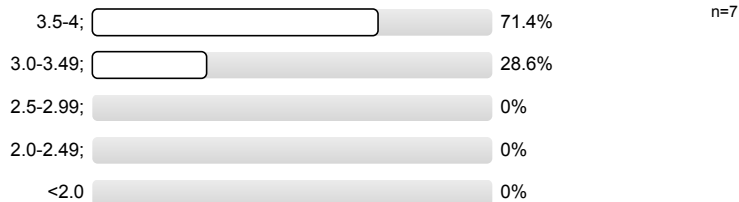
- I honestly love the course and wish I had taken it in person. I could only image what the classroom energy is like. I am taking two additional classes with professor Lyles next semester, but unfortunately they are online. Either way, I'm sure I will enjoy those as well.
- I would not suggest that anyone takes a class this dense over the 4 week summer course. Not a knock on the professor, just hard to get a genuine grasp on the content in such short time. Would have loved to taken this course over the regular school year.
- I would say that when we turned in our essays for the midterm, we didn't receive any feedback that would be beneficial for a better essay next time
- The course was very....fast paced. Understandably so, considering it's a 16 week course shortened into 4 weeks. I wouldn't say that needs improvement, but it was still a challenge. I also wish the Professor would speed up in his lectures, because I thought that sometimes certain cases were give too much attention and that made things feel even more fast paced for me.
- Well, in person class would be much better.

2.3) If necessary, clarify any of your previous responses or make additional comments:

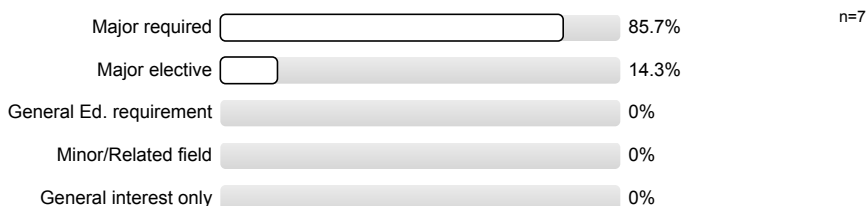
- NA

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



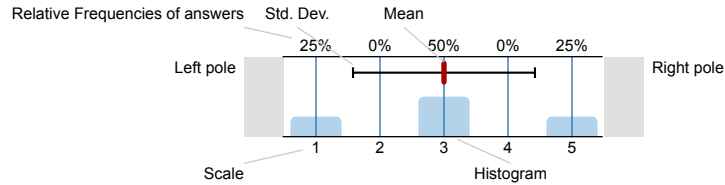
3.2) Primary Reason for taking the course





Legend

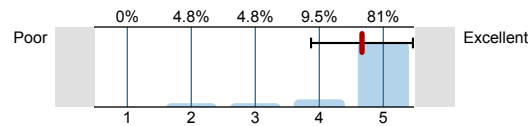
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

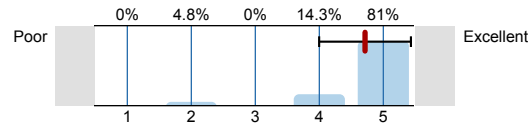
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



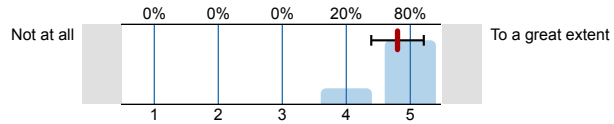
n=21
av.=4.67
dev.=0.8

1.2) Rate the overall quality of the course.



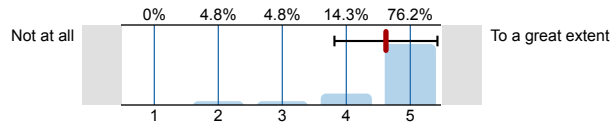
n=21
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dev.=0.72

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



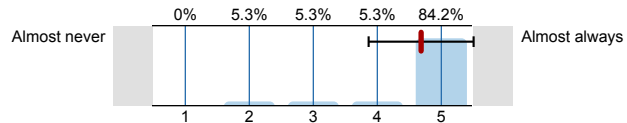
n=20
av.=4.8
dev.=0.41

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



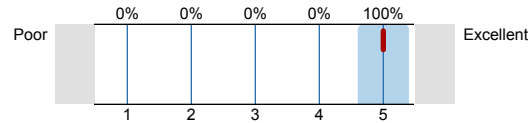
n=21
av.=4.62
dev.=0.8

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.



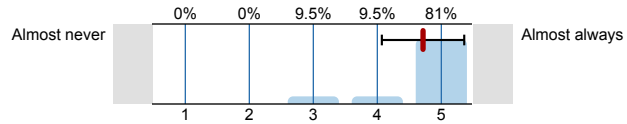
n=19
av.=4.68
dev.=0.82

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



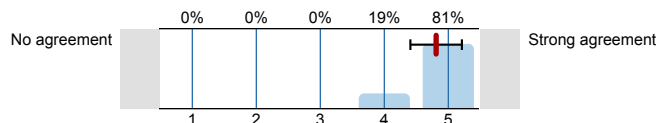
n=7
av.=5
dev.=0
ab.=14

1.7) Methods of evaluating student's work were fair and appropriate.



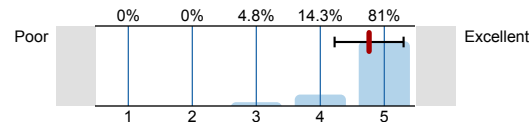
n=21
av.=4.71
dev.=0.64

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



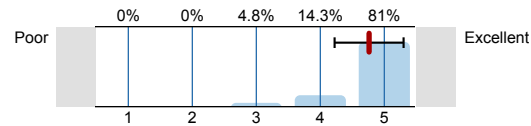
n=21
av.=4.81
dev.=0.4

1.9) You found the course intellectually challenging and stimulating.



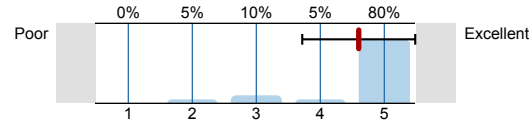
n=21
av.=4.76
dev.=0.54

1.10) You have learned something which you consider valuable.



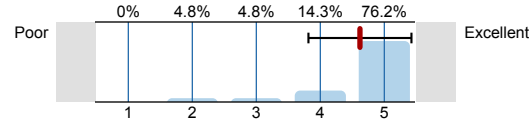
n=21
av.=4.76
dev.=0.54

1.11) Your interest in the subject has increased as a result of this course.



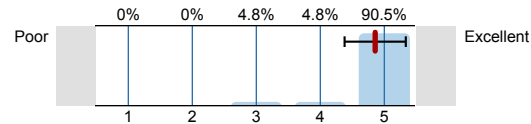
n=20
av.=4.6
dev.=0.88

1.12) You have learned and understood the subject materials in this course.



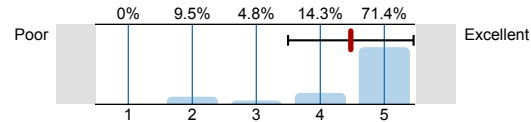
n=21
av.=4.62
dev.=0.8

1.13) Instructor was enthusiastic about conducting the course.



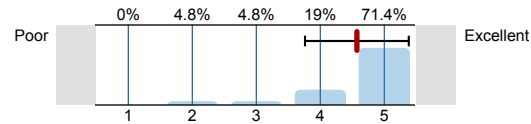
n=21
av.=4.86
dev.=0.48

1.14) Instructor's style of presentation held your interest during the class.



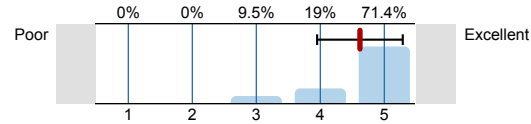
n=21
av.=4.48
dev.=0.98

1.15) Instructor's explanations were clear.



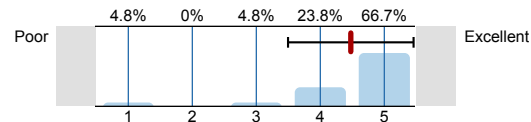
n=21
av.=4.57
dev.=0.81

1.16) Course materials were well prepared.



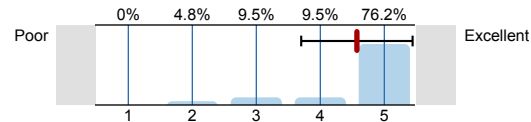
n=21
av.=4.62
dev.=0.67

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



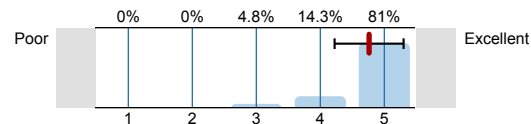
n=21
av.=4.48
dev.=0.98

1.18) Instructor gave lectures that facilitated note taking.



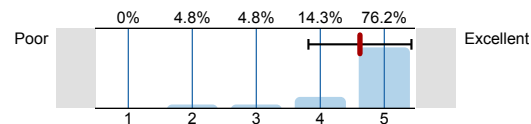
n=21
av.=4.57
dev.=0.87

1.19) Students were invited to share their ideas and knowledge.



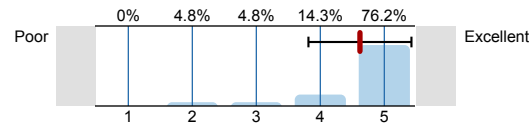
n=21
av.=4.76
dev.=0.54

1.20) Students were encouraged to ask questions and were given meaningful answers.



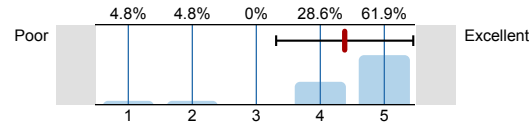
n=21
av.=4.62
dev.=0.8

1.21) Students were encouraged to question/challenge the course material.



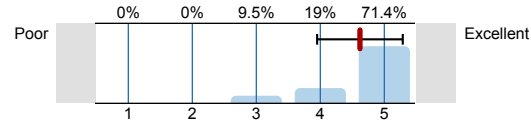
n=21
av.=4.62
dev.=0.8

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



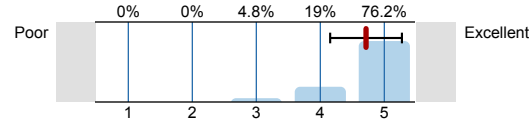
n=21
av.=4.38
dev.=1.07

1.23) Instructor had a genuine interest in individual students.



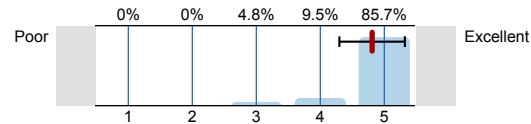
n=21
av.=4.62
dev.=0.67

1.24) Instructor presented background of ideas/concepts covered in class



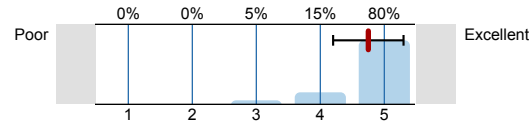
n=21
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dev.=0.56

1.25) Instructor presented points of view other than his/her own when appropriate.



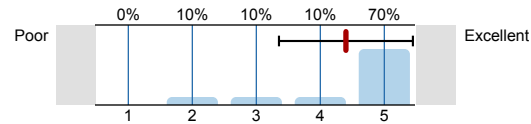
n=21
av.=4.81
dev.=0.51

1.26) Instructor adequately discussed current developments in the field.



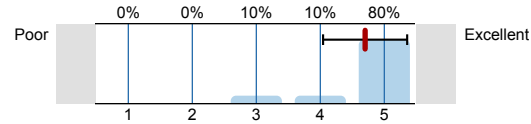
n=20
av.=4.75
dev.=0.55
ab.=1

1.27) Feedback on examinations/graded material was valuable.



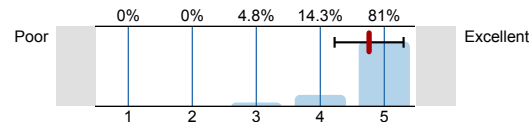
n=20
av.=4.4
dev.=1.05
ab.=1

1.28) Examinations/graded materials were returned on a timely basis.



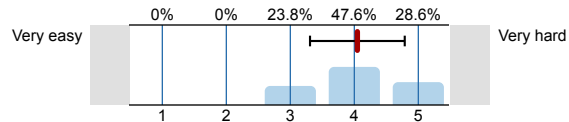
n=20
av.=4.7
dev.=0.66
ab.=1

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



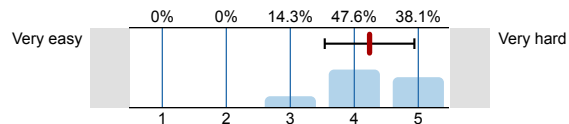
n=21
av.=4.76
dev.=0.54

1.30) Course difficulty, relative to other courses was



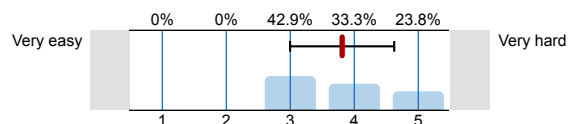
n=21
av.=4.05
dev.=0.74

1.31) Course workload, relative to other courses was



n=21
av.=4.24
dev.=0.7

1.32) Course pace was



n=21
av.=3.81
dev.=0.81

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Extra credit opportunities were plentiful thankfully
- Great discussions and extra credit
- I absolutely LOVED this class and grew very fond of the instructor for his style in teaching. He asked often how students felt about the material and used his engagement with the class to try and lead them into making connections for themselves rather than automatically providing the answers he was looking for. He also did his best to be as inclusive as possible, not just with the students but also in issues of gender identity, sexual orientation, women's rights, and race relations. Often, he would reiterate that "we're speaking on a gender binary here" in acknowledgement of gender fluid people. It certainly wasn't something that I would have expected in a law class, especially because law does function on a gender binary, meaning that it was a personal choice that he made unrelated to the content of the class.

I would recommend his classes to anyone interested in law but be aware that the workload can be heavy, both in regards to the content and the amount of work to be done.
- I enjoyed the class website/wiki page where we got to post discussion comments as well as engage with the thoughts of our peers.
- I, like many others, have taken several class with Prof. Lyles. He is the best professor I have taken a class with because his content is so engaging and interesting. He is really great at explaining things and facilitating discussions, and I also really appreciate the changes he made this semester in comparison to last semester.
- Professor Lyles conducts his classes in a socratic method which is extremely beneficial to the entire class. We are able to learn from one another and express out thoughts / opinions. Taking 3 classes with Lyles was not nearly enough!!
- Professor Lyles is always trying to challenge his students to think deeper.
- Professor was passionate, one of the most prepared and knowledgeable professors I have had at UIC. Also, materials included videos, pictures and movies, as a visual learned this helped a lot.
- Review was the most helpful to me because we were able to cover all the cases and have a more concise image of one affected the other.
- The professor provided feedback and challenged students on ideas not based on feeling of what's right or wrong but on the basis of constitutionality. It seems like students are very easy to forget the lenses of how they approach the material.

2.2) Please comment on specific aspects of the course that need improvement:

- Difficult to find a focused direction in lecture
- I can't think of anything that can be improved upon.
- I took this course during the pandemic and I was extremely stressed and had anxiety all the time. He is a great professor and he is experienced and knowledgeable in his subject but there were some things that needed improvement. We were very behind according to the syllabus and I think he should have cut off certain assignments to catch up instead of rush through them. Also, the final was completely changed from a regular exam to an essay exam and I think that was a bit insensitive because of the situation right now. Overall, the class was very challenging which I like but it shouldn't have been as stressful especially at a time like this. I personally would not have minded the hard work if it was an in person class but because it was online, it was a bit more difficult for me to focus.
- I would appreciate having access to slides. The slides presented sometimes had outdated info and having to rewatch lectures to pick apart the specific pieces that Lyles wanted us to know was difficult.
- N/A
- Office hours should be consistent, emails could be responded to a lot quicker, following the schedule/avoiding tangents during class
- Perhaps it's due to the online learning environment, but if discussion isn't going the way that it's plan or has stalled, the professor needs to pick up the pace and expedite things since the class was behind in course material.
- Perhaps switching to zoom instead of blackboard collaborate
- There was A LOT to do, it was very hard to keep up, every class we had to write about 5-10 comments, read multiple cases and articles, it was very very hard to keep up.
- This course was honestly one of the hardest courses I've ever taken at UIC. While I do feel like I've learned more about this material than I knew before, I do think that this course could've been simplified and made less difficult at the discretion of the instructor. Yes there were opportunities for extra credit, but the multitude of extra credit assignments and how many need to be submitted in order to have a positive effect on the student's grade suggest that the course content was unnecessarily complicated. The midterm exam could have used more time. The professor can go slow some days in lecture but then move very fast in other days. It was hard for me to take live notes during class. Almost always had to revisit regarded lectures for notes. This course requires a lot of free time which I just didn't have this semester. Unfortunately this course was emotionally and mentally exhausting for me. Not at all what I thought it would be. But I did learn. And there

Lyles_African-Americans and the Law_44220 & 31101_Spring 2021

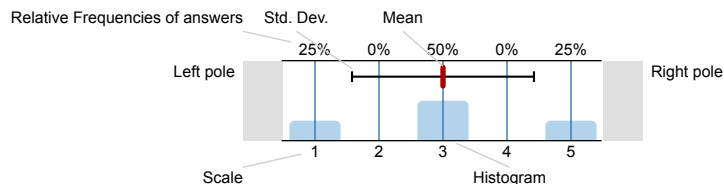
Semester = Spring 2021

No. of responses = 12



Legend

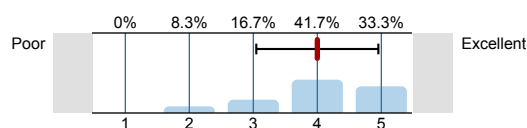
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

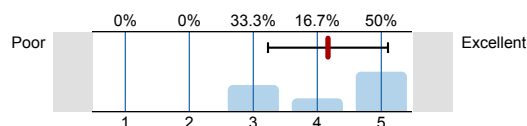
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



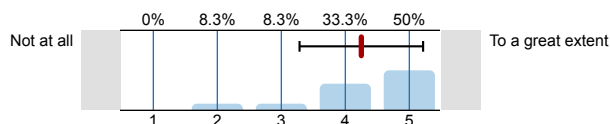
n=12
av.=4
dev.=0.95

1.2) Rate the overall quality of the course.



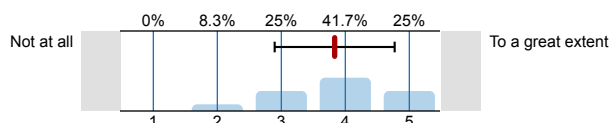
n=12
av.=4.17
dev.=0.94

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



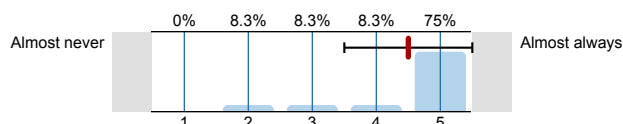
n=12
av.=4.25
dev.=0.97

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



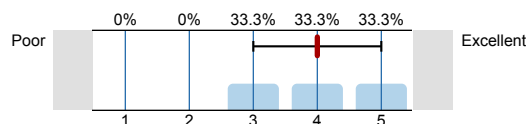
n=12
av.=3.83
dev.=0.94

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.



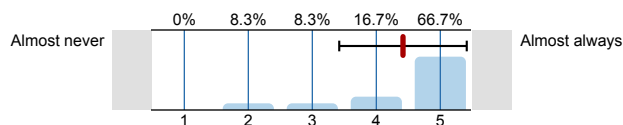
n=12
av.=4.5
dev.=1

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



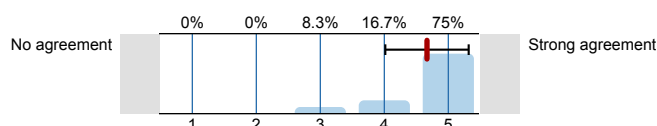
n=3
av.=4
dev.=1
ab.=9

1.7) Methods of evaluating student's work were fair and appropriate.



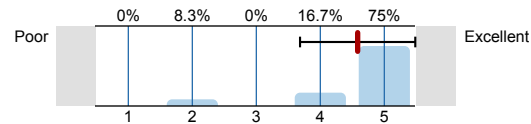
n=12
av.=4.42
dev.=1

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



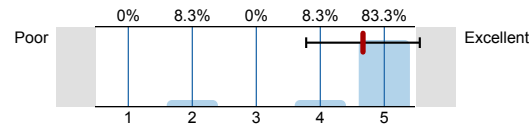
n=12
av.=4.67
dev.=0.65

1.9) You found the course intellectually challenging and stimulating.



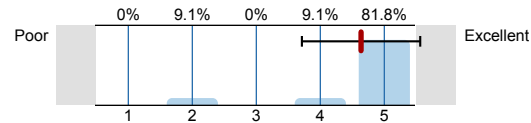
n=12
av.=4.58
dev.=0.9

1.10) You have learned something which you consider valuable.



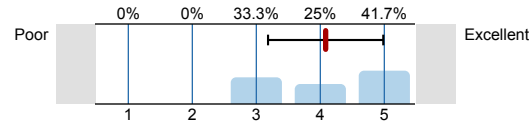
n=12
av.=4.67
dev.=0.89

1.11) Your interest in the subject has increased as a result of this course.



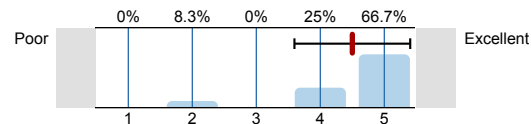
n=11
av.=4.64
dev.=0.92

1.12) You have learned and understood the subject materials in this course.



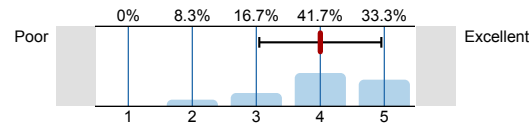
n=12
av.=4.08
dev.=0.9

1.13) Instructor was enthusiastic about conducting the course.



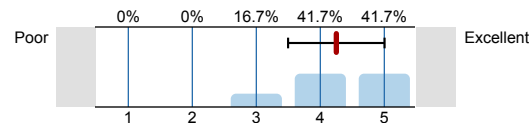
n=12
av.=4.5
dev.=0.9

1.14) Instructor's style of presentation held your interest during the class.



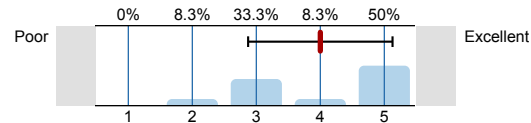
n=12
av.=4
dev.=0.95

1.15) Instructor's explanations were clear.



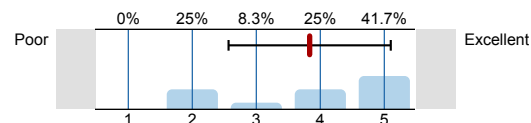
n=12
av.=4.25
dev.=0.75

1.16) Course materials were well prepared.



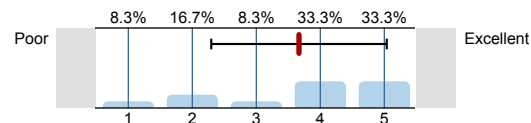
n=12
av.=4
dev.=1.13

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



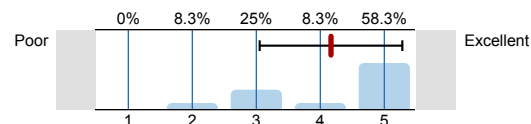
n=12
av.=3.83
dev.=1.27

1.18) Instructor gave lectures that facilitated note taking.



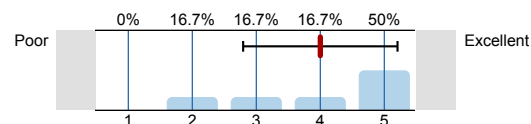
n=12
av.=3.67
dev.=1.37

1.19) Students were invited to share their ideas and knowledge.



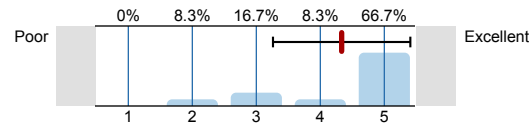
n=12
av.=4.17
dev.=1.11

1.20) Students were encouraged to ask questions and were given meaningful answers.



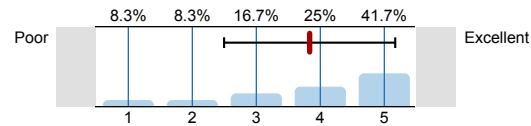
n=12
av.=4
dev.=1.21

1.21) Students were encouraged to question/challenge the course material.



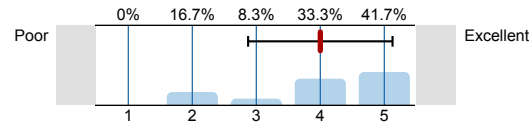
n=12
av.=4.33
dev.=1.07

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



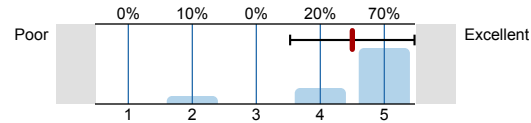
n=12
av.=3.83
dev.=1.34

1.23) Instructor had a genuine interest in individual students.



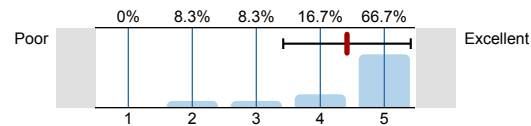
n=12
av.=4
dev.=1.13

1.24) Instructor presented background of ideas/concepts covered in class



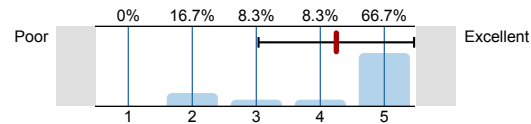
n=10
av.=4.5
dev.=0.97

1.25) Instructor presented points of view other than his/her own when appropriate.



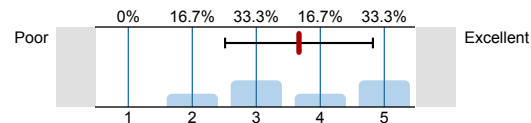
n=12
av.=4.42
dev.=1

1.26) Instructor adequately discussed current developments in the field.



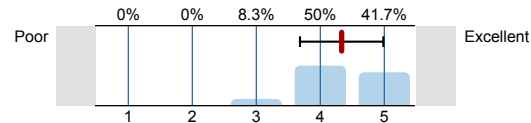
n=12
av.=4.25
dev.=1.22

1.27) Feedback on examinations/graded material was valuable.



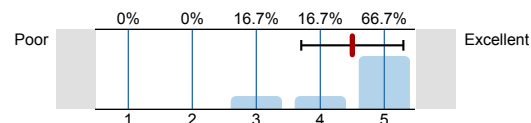
n=12
av.=3.67
dev.=1.15

1.28) Examinations/graded materials were returned on a timely basis.



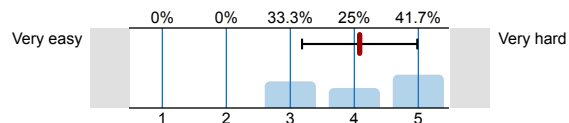
n=12
av.=4.33
dev.=0.65

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



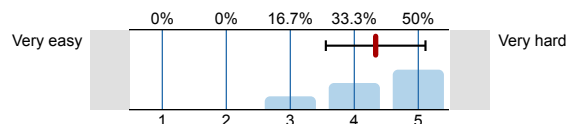
n=12
av.=4.5
dev.=0.8

1.30) Course difficulty, relative to other courses was



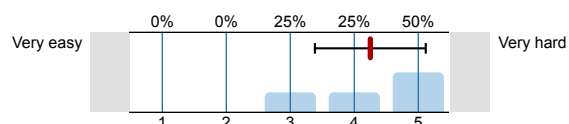
n=12
av.=4.08
dev.=0.9

1.31) Course workload, relative to other courses was



n=12
av.=4.33
dev.=0.78

1.32) Course pace was



n=12
av.=4.25
dev.=0.87

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Extra credit opportunistic were appreciated.
 - I enjoyed this class since it provided me with new knowledge in regards the constitution and US politics.
 - No
 - The content of the course was very informative and eye-opening. One really gets a thorough and detailed understanding of the history of African-Americans in the legal system and why things are what they are today. The professor was very enthusiastic and understanding and I really appreciated that about them.
 - The instructor taught the class in a form of a narrative that made the course material very understanding. He would clarify any questions about the course material whenever needed during class and made sure we all understood what was being taught.
 - Thorough lectures, excellent textbook, and a thoughtful professor.
 - What I found most important about this class was how overtime the law was used to limit what African Americans could do.
 - a great class of African American legal history
-

2.2) Please comment on specific aspects of the course that need improvement:

- I felt that the coursework on the wiki (where readings are assigned and we have to comment about it) was extremely heavy. After speaking to several of my classmates a lot of us have fallen behind on weeks or months work of reading and commenting because we felt that it was just too intense to do so much reading and commenting. We have other classes that also need time and dedication and I felt that if the homework was more bearable a lot of us would prioritize the homework. Great material to learn but it was just too much work to do.
 - I really like Professor Lyles, but I feel like being online really limits this class. Due to technical issues, we fell behind so there wasn't much of chance to ask questions. Another problem is its hard to catch up on important cases in Lyles book due to reading other subjects that led up to the case. In the end, I ended up just jumping to the topic I needed to read instead of reading the whole chapter. Also you absolutely to white a little brief on each case to keep track. This is not Lyles fought, this is more my fault by not writing briefs at the start. This the first time I took this type of class. I think I thought the brief were to turned in, not a method of notetaking for law cases. I would take this class with this professor again, but only if it was in person.
 - It was too fast paced.
 - No
 - Slides and wiki should be overhauled, both could be more specific to the individual semester. Could streamline in class and online learning.
 - The professor was not responsive to emails. There were times when I and other students would reach out to him via email and egarding personal and class related issues, and he would simply not reply. The course moved fast some days and slow others. Note taking was hard during lecture because of the inconsistent tempo and lecture style. The professor contends that this course moves faster in person which would make sense.
 - There was just way too much to read in the course that not just were students falling behind, but so was the professor. I get that the topic is complicated, but it seemed to me that the course was not changed to adhere to the online class format.
 - may need to teach a little bit slow because we rushed for the most part which make understanding the material difficult.
-

2.3) If necessary, clarify any of your previous responses or make additional comments:

- An important class which should be given preference to be taught on campus. Lyles and his students deserve for his courses be taught in person in the Fall.
- My last comment is not to say that the course work was boring but it was just too much while we are in a pandemic, working, have other classes, and other external obligations/issues that have come up. He is a great professor!
- No
- over all it was a very interesting and informative class

Kevin Lyles

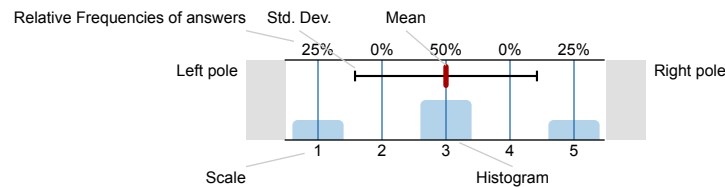
Topics in Public Law
Semester = Fall 2020
POLS-359
43549-220208



No. of responses = 9
No. of students enrolled = 32

Legend

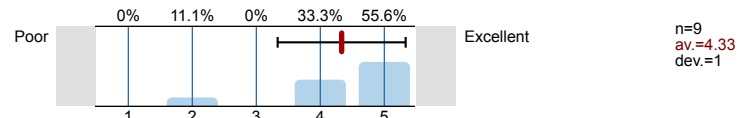
Question text



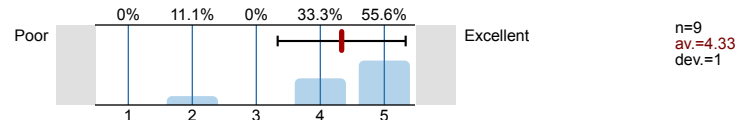
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

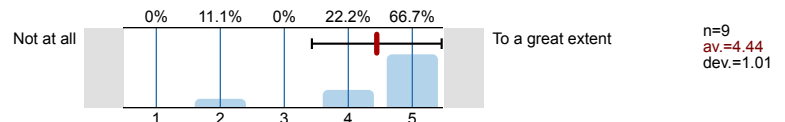
1.1) Rate the instructor's overall teaching effectiveness.



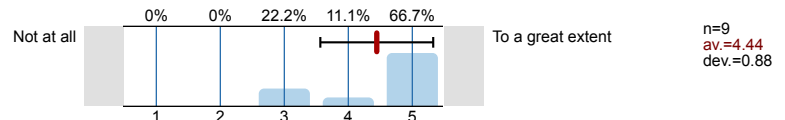
1.2) Rate the overall quality of the course.



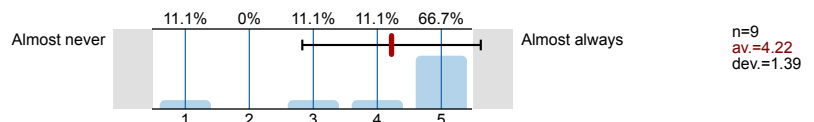
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



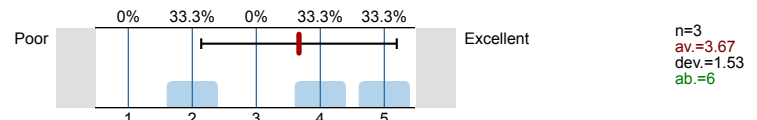
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



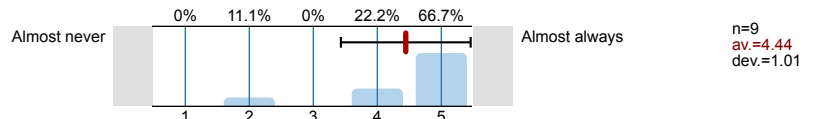
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



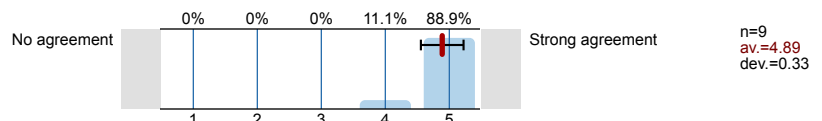
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.

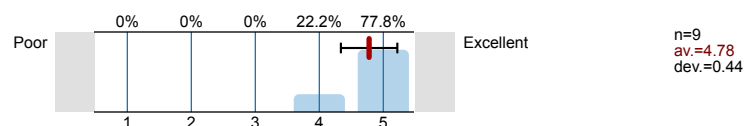


1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

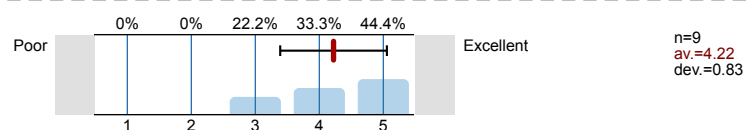


1.9) You found the course intellectually challenging and stimulating.		n=9 av.=4.89 dev.=0.33
1.10) You have learned something which you consider valuable.		n=9 av.=4.89 dev.=0.33
1.11) Your interest in the subject has increased as a result of this course.		n=9 av.=4.89 dev.=0.33
1.12) You have learned and understood the subject materials in this course.		n=9 av.=4.78 dev.=0.44
1.13) Instructor was enthusiastic about conducting the course.		n=9 av.=4.78 dev.=0.44
1.14) Instructor's style of presentation held your interest during the class.		n=9 av.=4.56 dev.=0.53
1.15) Instructor's explanations were clear.		n=9 av.=4.22 dev.=1.3
1.16) Course materials were well prepared.		n=9 av.=4.22 dev.=1.39
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=9 av.=4.22 dev.=0.83
1.18) Instructor gave lectures that facilitated note taking.		n=9 av.=4.56 dev.=0.73
1.19) Students were invited to share their ideas and knowledge.		n=9 av.=4.89 dev.=0.33
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=9 av.=4.89 dev.=0.33

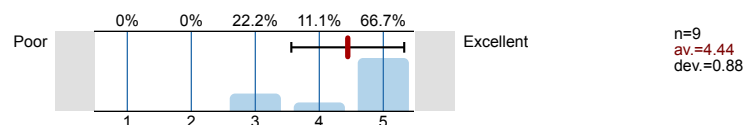
1.21) Students were encouraged to question/challenge the course material.



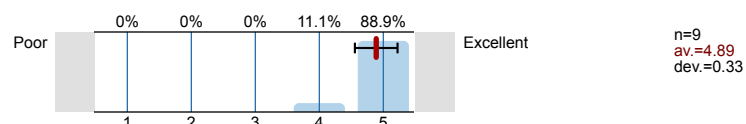
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



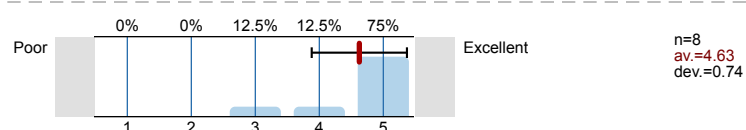
1.23) Instructor had a genuine interest in individual students.



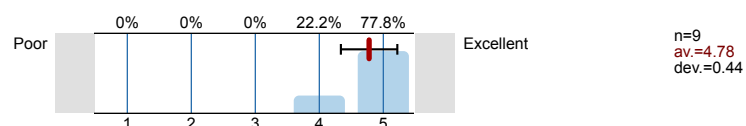
1.24) Instructor presented background of ideas/concepts covered in class



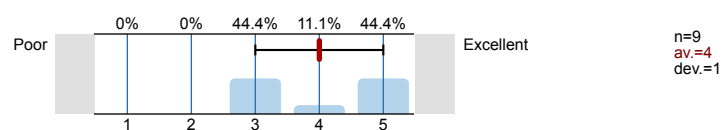
1.25) Instructor presented points of view other than his/her own when appropriate.



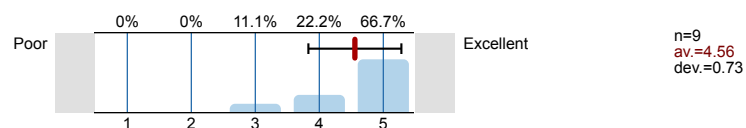
1.26) Instructor adequately discussed current developments in the field.



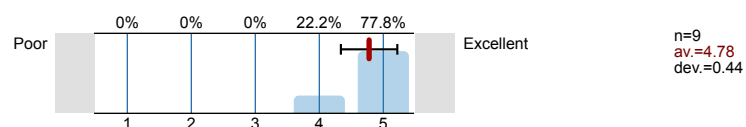
1.27) Feedback on examinations/graded material was valuable.



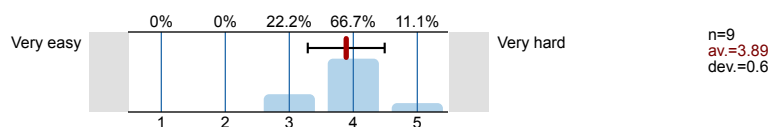
1.28) Examinations/graded materials were returned on a timely basis.



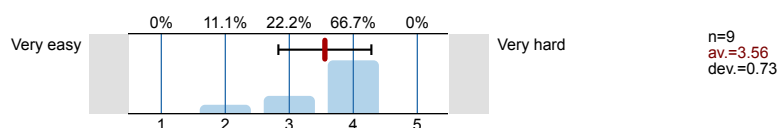
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



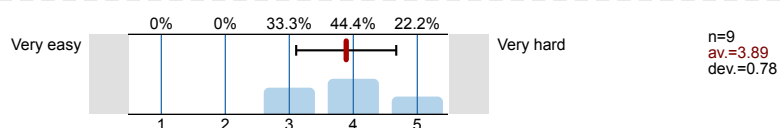
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- If all professors at the university were of similar quality to professor Lyles the University would be substantially improved. You could tell the professor Lyles had great passion for the class, and that carried into the teaching of the course. I always felt like the classes opinions was highly valued but well challenged.
- Learned about how voting rights in this country are not guaranteed.
- Professor Lyles is hands down one of the best lecturers in the Political Science Department at UIC without a doubt. The way he can connect cases that happened decades ago to real life political events that occur today is phenomenal. On top of that, he can teach his entire lesson plan based off of a student's comment they made in class that DAY or the night before on his wiki page...that is some serious professor talent. The material was very engaging, and I'm very fortunate I got to be in the class.
- Professor Lyles is very thorough in lecture materials and break down the subject in a very timely manner.
- The cases on the wiki page had a lot of information, and I appreciated seeing comments from students who had previously took the course. He also use a lot of examples that I could relate to when discussing an case/topic.
- This course was focused on reading voting rights cases, and challenged the students ability to read legal writings. Great preparation for pre-law students. The course is an advanced level course that shows progression of difficulty through the curriculum. Also, at the same time being an introduction to future courses students will take in the law school.
- Understanding the background of disenfranchisement in the U.S. It helped solidify how evil the court system can be, and how shameful our history as a country is through court cases.

2.2) Please comment on specific aspects of the course that need improvement:

- A lot of the improvements that I want to comment is simply due to COVID. One of the many reasons that Professor Lyles is a popular professor in the department is because he practices socratic method -- this method is great for those of us who want to go to law school and want to practice what it's like to be in a law lecture. I can tell that the professor was really struggling maintaining socratic method because it would take students decades to respond to the professor. Whether it's because their mic is actually broken, or because they did not prepare the material for that lecture, it was incredibly frustrating to waste time on it. On that note, please please please just require having cameras on during class so you can make it so much easier on yourself. I know you had tried requiring it in the beginning of the semester, but students are going to shy away from it if they can. SO you must pause and wait for everyone to turn them on (or at least the majority), and that way it's somewhat adjacent to a in person class experience. Of course be considerate to students who are in environments where they do not feel comfortable showing the background, but I think you understand what I'm trying to say. Another thing, for POLS 359 specifically, students should have already taken at least 354 prior to taking 359...359 is way too difficult for someone who has not taken any of your previous courses. In all honestly, I would argue that 353 or 354 should be required for all your other con law classes to be successful. I still use my notes from 354 to help me in 356, 358, and 359 so you can imagine how valuable that class is. It's the reason so many people struggled on your midterm, and not because of your lectures online, I promise. Also, please try to encourage students more to comment on the wiki's...it was hard to keep up with when other students weren't engaging in it and rarely brought up in class like it used to be. I know that's because we ran out of time a lot but that's just a small critique. Lastly, all the con law classes should be taught on a Tuesday/Thursday schedule!!! I cannot emphasize that enough...50 minutes is nowhere near enough time. I would argue 1 hr and 15 minutes is also not enough but it's better. I never felt that way about any other class before and I'm a double major so...
- Calling on people in a Socratic esque manner doesn't really work well in the online version. It was frustrating to be in 30 person class where only ~10 would engage. I definitely think that the online format allowed this (it's a little different to call on someone you can see in class because there is a lot more "pressure" to answer) I would honestly suggest a more penalizing attendance policy. Perhaps not answering a question will be -1% on the final grade. But alas I'm not a professor
- Course is already sufficient.
- His lectures are almost never up to date, this creates confusion when he's lecturing through them.
- The amount of cases to analyze throughout the semester is too much for the pace of the online class. Several cases had to be skipped and certain material was not focused on enough because of constraints. The pace of the online class is a bit slow at times because of connection issues, mic issues, waiting for students, and other technical issues.
- The professor called on the same students the majority of the time. For the most part it was not bad, but it was not a lot of variety in students speaking.
- Using the wiki page is very confusing. I hardly ever knew how to use it, and there is a lot of crossover between the other classes. Being a first time taking a class led by Lyles, I've been very confused and intimidated all semester. I've heard from other students that it gets better though.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Professor Lyles is the best and he probably deserves a raise.

Kevin Lyles

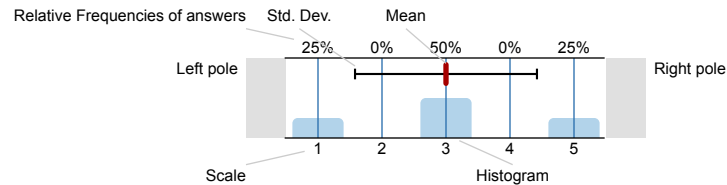
Constitution & Civil Liberties
Semester = Fall 2020
POLS-354
32067-220208



No. of responses = 14
No. of students enrolled = 44

Legend

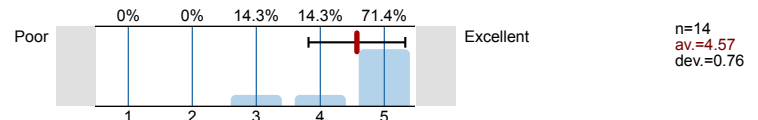
Question text



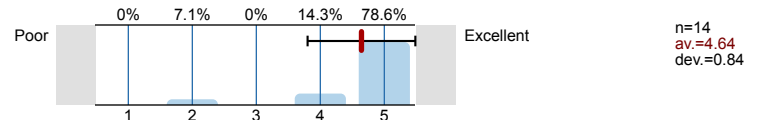
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

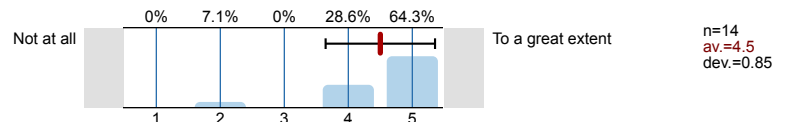
1.1) Rate the instructor's overall teaching effectiveness.



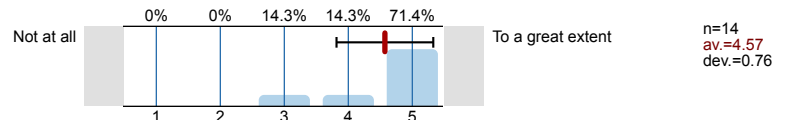
1.2) Rate the overall quality of the course.



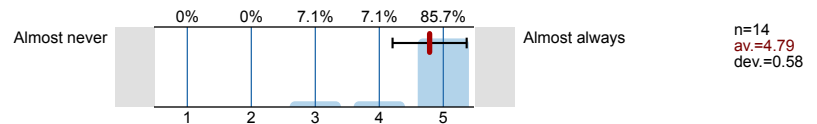
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



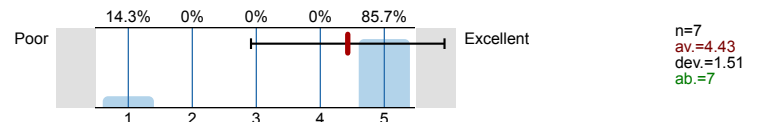
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



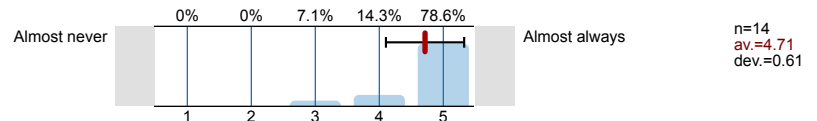
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



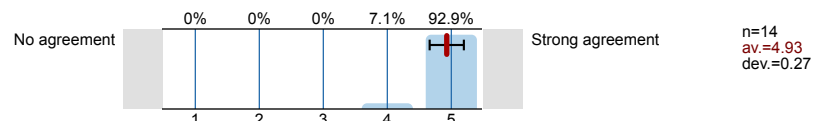
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



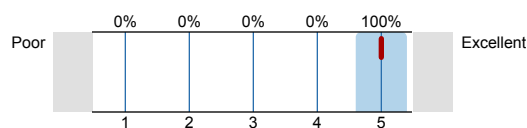
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

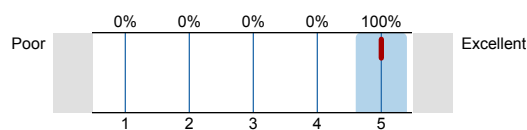


1.9) You found the course intellectually challenging and stimulating.



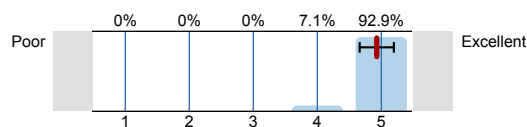
n=14
av.=5
dev.=0

1.10) You have learned something which you consider valuable.



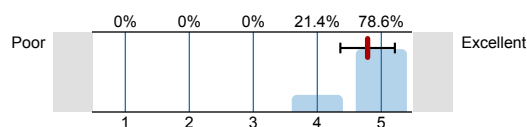
n=14
av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.



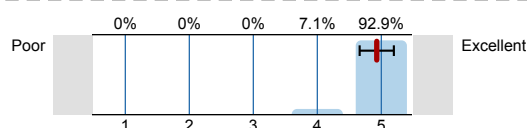
n=14
av.=4.93
dev.=0.27

1.12) You have learned and understood the subject materials in this course.



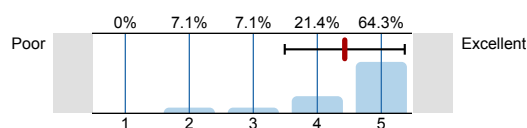
n=14
av.=4.79
dev.=0.43

1.13) Instructor was enthusiastic about conducting the course.



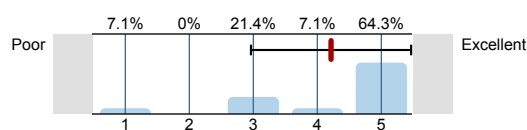
n=14
av.=4.93
dev.=0.27

1.14) Instructor's style of presentation held your interest during the class.



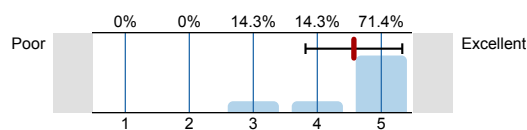
n=14
av.=4.43
dev.=0.94

1.15) Instructor's explanations were clear.



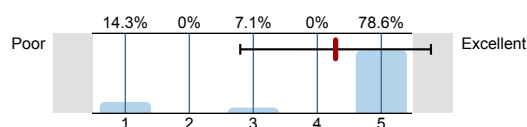
n=14
av.=4.21
dev.=1.25

1.16) Course materials were well prepared.



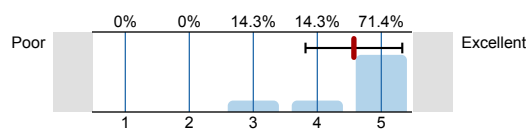
n=14
av.=4.57
dev.=0.76

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



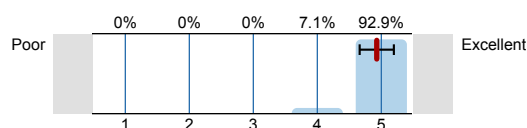
n=14
av.=4.29
dev.=1.49

1.18) Instructor gave lectures that facilitated note taking.



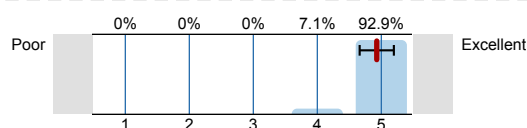
n=14
av.=4.57
dev.=0.76

1.19) Students were invited to share their ideas and knowledge.



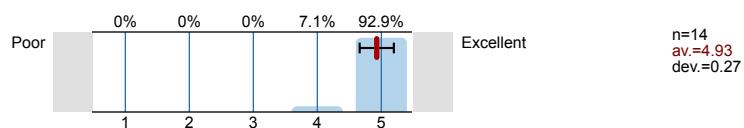
n=14
av.=4.93
dev.=0.27

1.20) Students were encouraged to ask questions and were given meaningful answers.

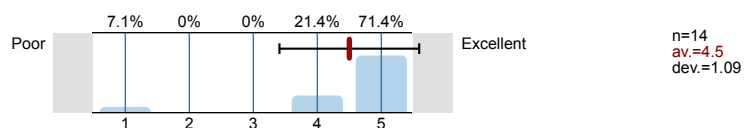


n=14
av.=4.93
dev.=0.27

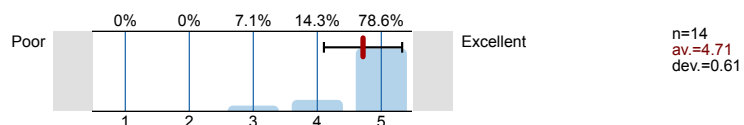
1.21) Students were encouraged to question/challenge the course material.



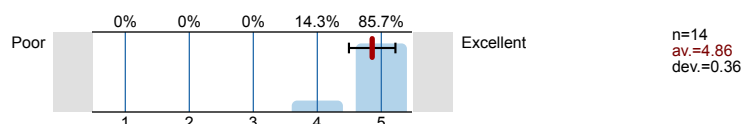
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



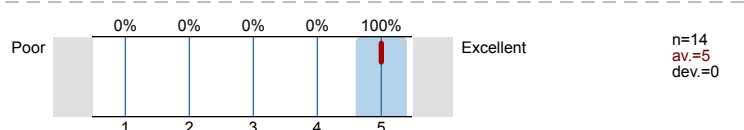
1.23) Instructor had a genuine interest in individual students.



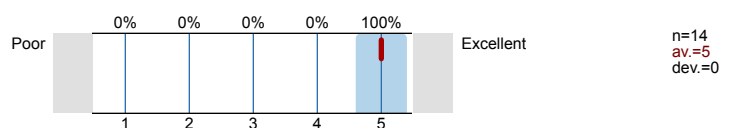
1.24) Instructor presented background of ideas/concepts covered in class



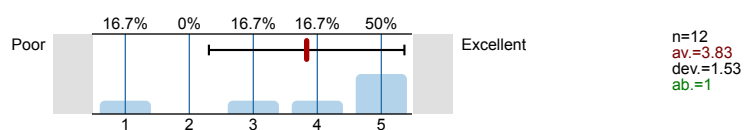
1.25) Instructor presented points of view other than his/her own when appropriate.



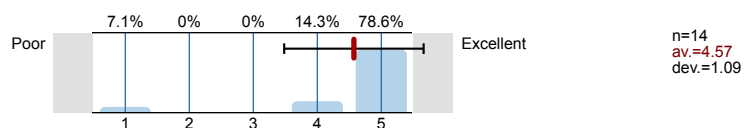
1.26) Instructor adequately discussed current developments in the field.



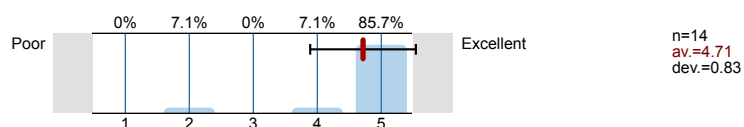
1.27) Feedback on examinations/graded material was valuable.



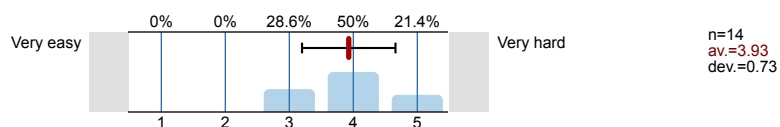
1.28) Examinations/graded materials were returned on a timely basis.



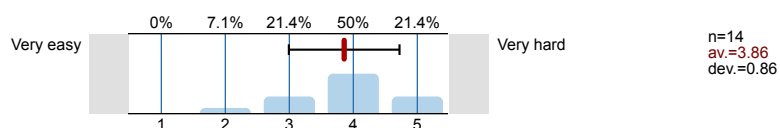
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



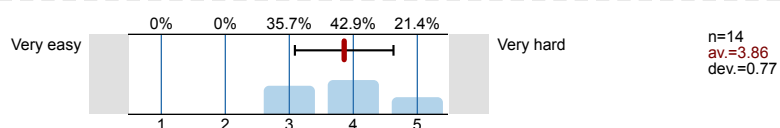
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I think the part of the class that was most beneficial to me was having the cases on the wiki page, instead of having to look them up (like we had to do for a few of them).
I also think the lecture content was beneficial and helpful in preparing for exams.
- Loved the way the course is organized with the cases. Love how Prof Lyles engages with comments on the Wiki.
- Professor Lyles is an exceptional educator and displays extensive knowledge in the topic of constitutional law. His teaching style and methods made the course intellectually stimulating and interesting.
- The course made connections to the real world.
- The extensiveness and accessibility of the wiki is unparalleled at this university. But a single step below artwork.
Professor Lyles passion for the subject was evident, it made me more investing in what I was learning.
The power points were clearly organized and generally well structured.
This class was amongst the best at garnering student engagement. We were constantly asked to challenge each other's viewpoints through the lens of constitutional law. That made me gain a better hold of the material while also incentivizing learning in order to defend your interpretations.
The comment system is one of the best implementations of a discussion board style assignment I've seen, with the caveat that initially I was fairly confused as what specifically we were to comment on, I thought it was as only literal cases rather than all material, for the early part of the semester.
- The professor was very engaging and knew how to encourage discussion.
- This course shines light on what law school classes could look like. Since I plan on attending law school, I believe this class has prepared me for that.
- extremely knowledgable funny nice explains topics thoroughly

2.2) Please comment on specific aspects of the course that need improvement:

- - instructor needs to calm down and just go with the pace he is comfortable with, or needs to make adjustments (ahead of time) to the syllabus, in regard to what material we are responsible for.
- I think the instructor might need to do some prerecorded lectures for topics he knows is going to take forever to teach.
- Needs a specific policy on commenting on cases and readings, like how many we are required to comment on to get points.
- Needs to spend a full class hour explaining the syllabus and wiki page, because new people in his class have no idea what they are doing.
- Because we had so much material to get through for this class we were behind on the syllabus most of the time, which is fine, I understand, but it was hard to be sure where we were in the syllabus. It would have been helpful if the professor was more clear about where we were and what he expected us to have prepared for the following class.
- I did and still have some confusion as to where we are in the class syllabus and where I am supposed to make my comments on the wiki.
- I mean this in the nicest way possible, but at times lectures would go on what appeared to be unnecessary tangents or excessive comments. From my perspective, I always understand that Professor Lyles would "play devils advocate" or take an unusual or controversial stance to create discussion. That's brilliant, however that would normally include a minute or two spiel about how that is not your serious belief, or you did not use that "position" to demean someone who genuinely holds that belief. This was especially true in the religious liberty portion of the class. I completely understand the reasoning, it is important to have a welcoming academic atmosphere. Perhaps a blanket statement would save time while achieving the same effect.
The online format seems to struggle with Socratic teaching. I would suggest stronger participation points policy could help with that. It felt like the same 10 people were always the ones speaking. I suppose this is more a critique of students but I really dislike how quickly your classes filled up but so few enthusiastically participated.
- I really love Prof Lyles and I've taken a class with him before and I'm planning on taking another one next semester, but I really thought he would have adapted to the online setting much better. We were so behind and his instructions for examinations were not clear. with the midterm, it was really unfair that he included optional cases that were never discussed. I hope he takes these comments into consideration because I love the content of the classes, but not how we're tested on them. Hopefully, he can figure out how to make class more engaging in an online setting.
- The class seemed disorganized at times. Due dates and briefs were sometimes unclear and at some points, caused me to have to do 7+ briefs in one night. I know adjusting to online learning is a tough process, but it is even tougher for students when the professor does not have an adequate grip on the pace of the course
- The course itself was excellent. It is harder however, on an online format. Perhaps zoom would be more beneficial than blackboard collab?

Since on zoom everyone could turn on their cameras (if comfortable) and therefore there could be more interaction and reactions.

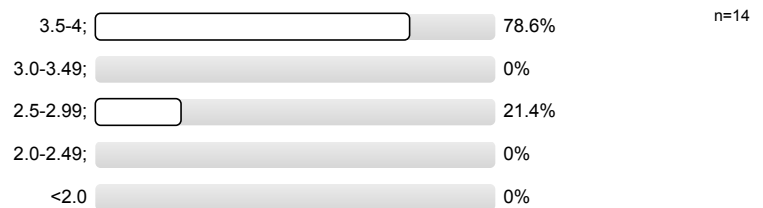
- less busy work like the wiki page too many comments expected

2.3) If necessary, clarify any of your previous responses or make additional comments:

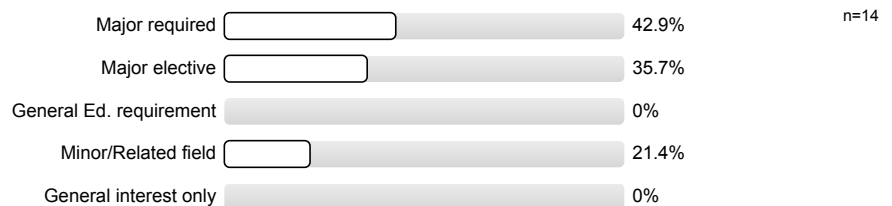
- I think this class would work much better in person, for that reason I am looking forward to taking another one of your other classes in the fall next year. I really enjoyed our class discussions.
- Thank you for a great semester Prof Lyles!!
- The class was very interesting overall, but at times the expectations of what students were supposed to prepare for class were confusing.
- Wish I could have taken one more class with Professor Lyles! The class definitely has been a highlight of my college experience.
- hes cool

3. STUDENT CHARACTERISTICS

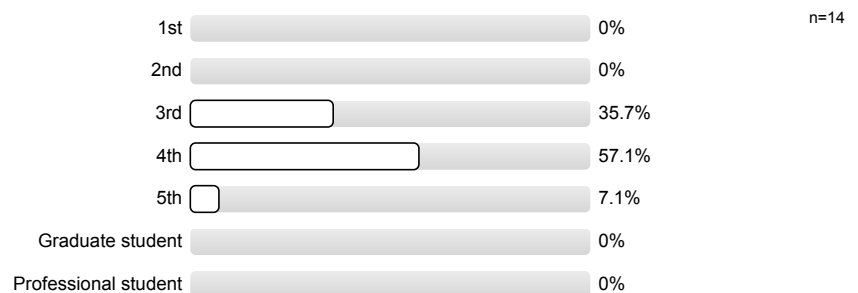
3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



3.3) Year in school.



Kevin Lyles

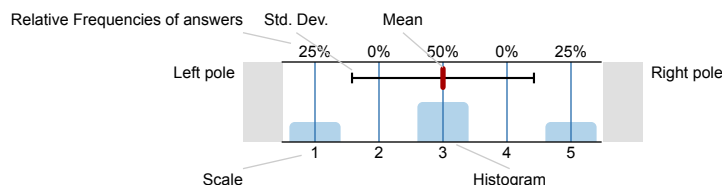
Constitutional Law
Semester = Summer 2020
POLS-353
17337-220205



No. of responses = 12
No. of students enrolled = 29

Legend

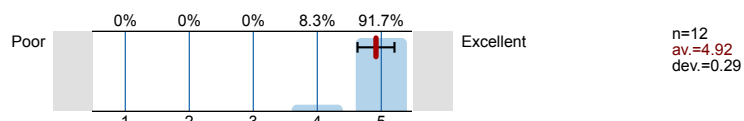
Question text



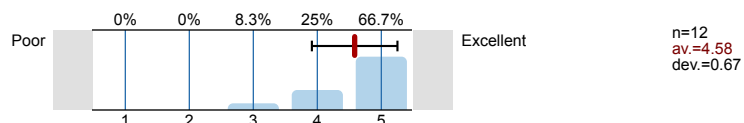
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

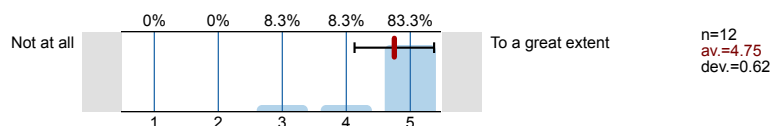
1.1) Rate the instructor's overall teaching effectiveness.



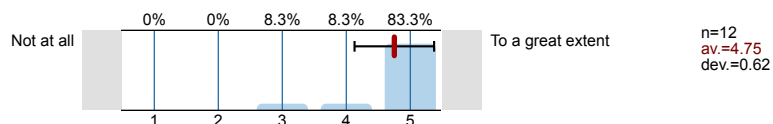
1.2) Rate the overall quality of the course.



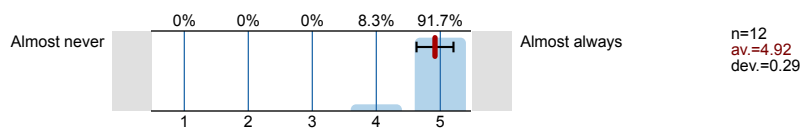
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



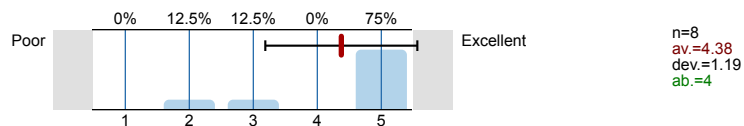
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



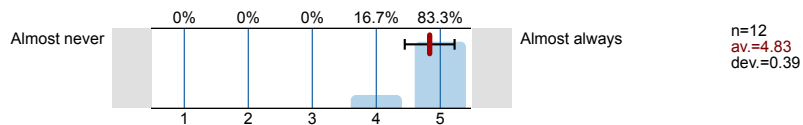
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



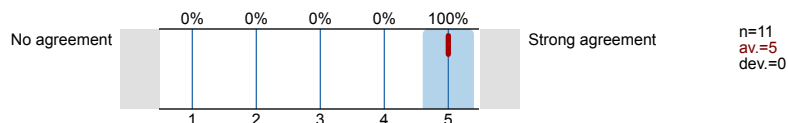
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



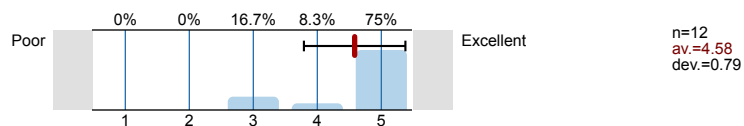
1.7) Methods of evaluating student's work were fair and appropriate.



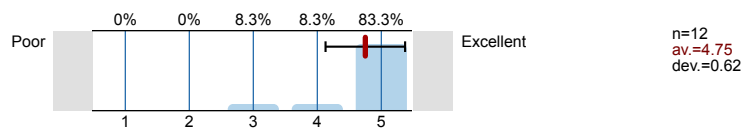
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



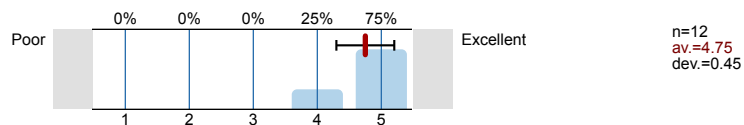
1.9) You found the course intellectually challenging and stimulating.



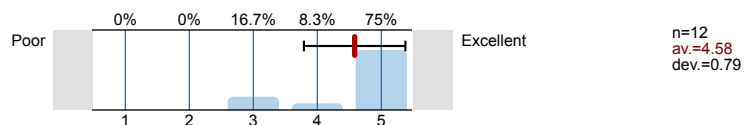
1.10) You have learned something which you consider valuable.



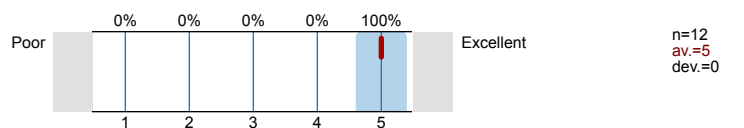
1.11) Your interest in the subject has increased as a result of this course.



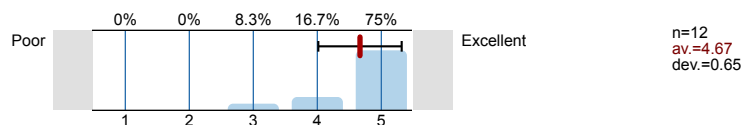
1.12) You have learned and understood the subject materials in this course.



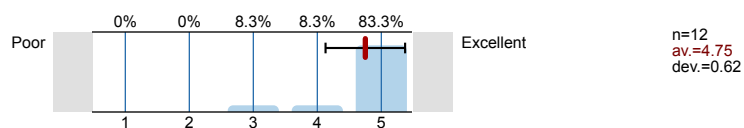
1.13) Instructor was enthusiastic about conducting the course.



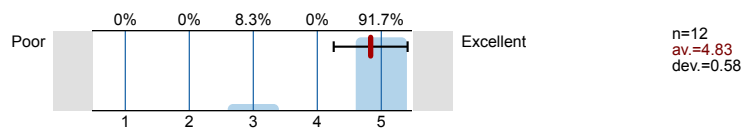
1.14) Instructor's style of presentation held your interest during the class.



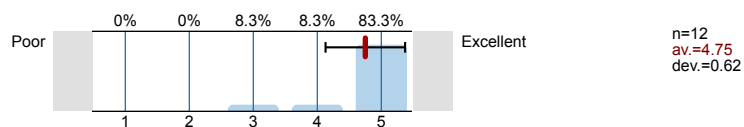
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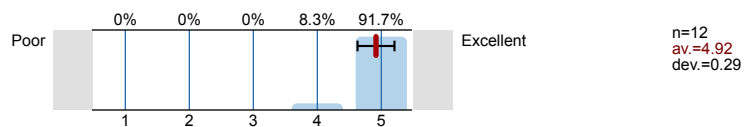
1.16) Course materials were well prepared.



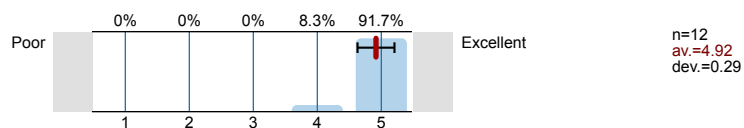
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



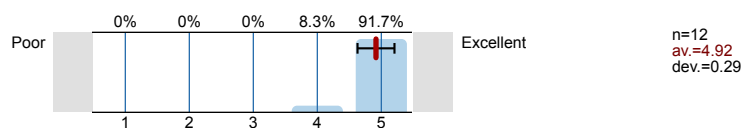
1.18) Instructor gave lectures that facilitated note taking.



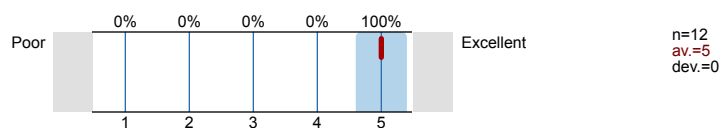
1.19) Students were invited to share their ideas and knowledge.



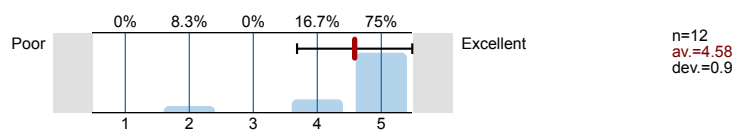
1.20) Students were encouraged to ask questions and were given meaningful answers.



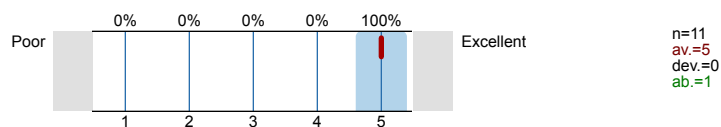
1.21) Students were encouraged to question/challenge the course material.



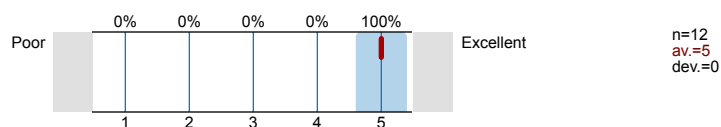
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



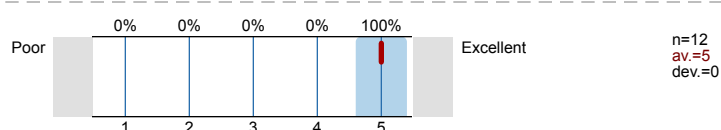
1.23) Instructor had a genuine interest in individual students.



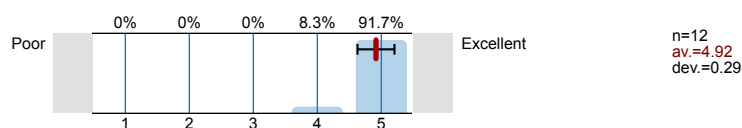
1.24) Instructor presented background of ideas/concepts covered in class



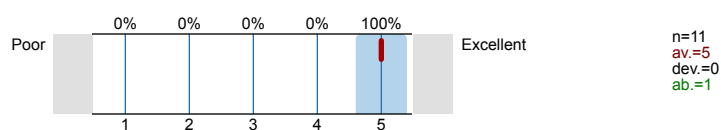
1.25) Instructor presented points of view other than his/her own when appropriate.



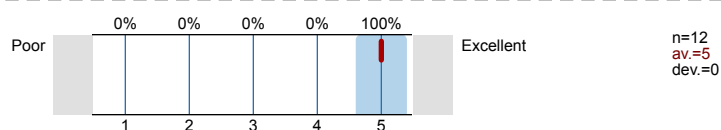
1.26) Instructor adequately discussed current developments in the field.



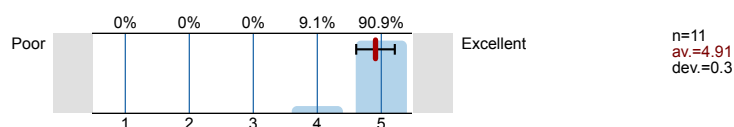
1.27) Feedback on examinations/graded material was valuable.



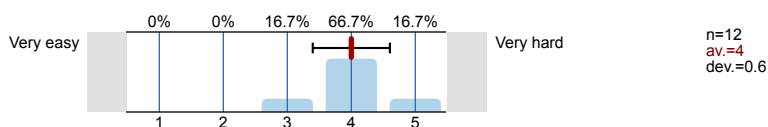
1.28) Examinations/graded materials were returned on a timely basis.



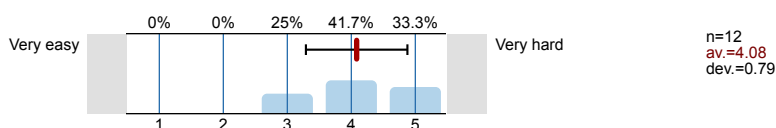
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



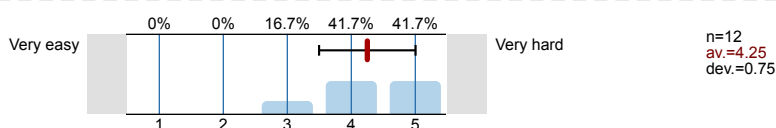
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Despite the online format, Dr. Lyles made sure students were still engaged with the material being discussed and gave everyone who wanted to speak a chance to speak.
- Having an understanding of Supreme Court cases for future reference.
- I loved the discussions and the fact that Professor Lyles explained the cases very thoroughly.
- Professor Lyles is an excellent teacher. Even though taking the class online had its difficulties, his passion came through the WiFi waves! He challenged students and made us see different perspectives.
- The general overview of landmark cases heard by the Supreme Court helped me to better understand what powers each branch of government has. It also helped me determine which area I am most interested in and would like to learn more about later.
- This professor obviously cares very deeply about the subject matter and his students, I wish I had gotten the chance to take more classes with him when I was pursuing my undergraduate!

2.2) Please comment on specific aspects of the course that need improvement:

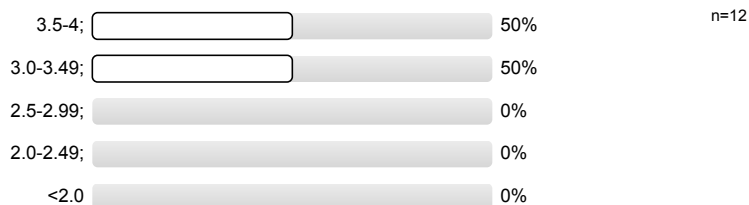
- I don't know how, but it would be nice to be in groups like we are in the classroom - probably a huge pain in the ass to coordinate for a 4-week online course with 30+ students, though. Just hard to recreate the experience, no fault of Lyles'.
- I just wish it was in person!!!
- I think the discussion boards, as with all classes, were easy for students to pass off as a menial task that didn't really facilitate discussion or encourage us to interact with one another. Facilitator feedback would have probably helped steer us all in the right direction.
- I wish the requirements for each case were laid out on the page. If a case is required, a prompt that explains what the professor is expecting of us would be very helpful.
- N/A.
- Online is just a difficult format. Harder to concentrate even when the material is interesting.

2.3) If necessary, clarify any of your previous responses or make additional comments:

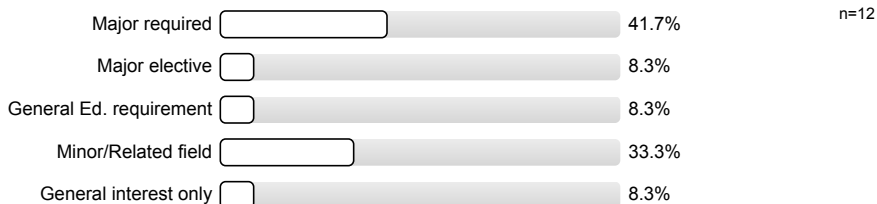
- It's really hard to stay engaged online, but Lyles is welcoming and seeks to engage with all students. he's very clearly knowledgeable and tries to make the material accessible to all students. I would have loved to attend class in person and hope to be able to take another class with him if/when we return to campus.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



Lyles_African-Americans and the Law_31853_31101_Spring 2020

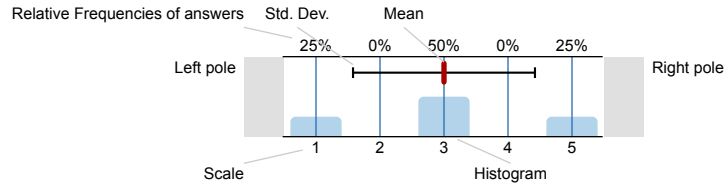
Semester = Spring 2020

No. of responses = 18



Legend

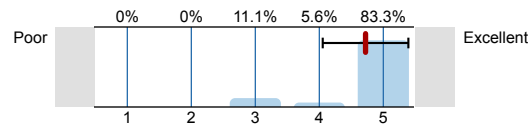
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

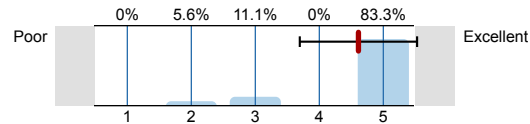
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



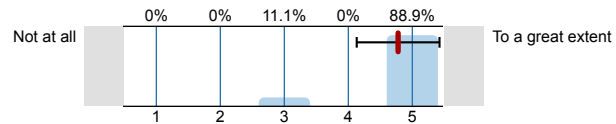
n=18
av.=4.72
dev.=0.67

1.2) Rate the overall quality of the course.



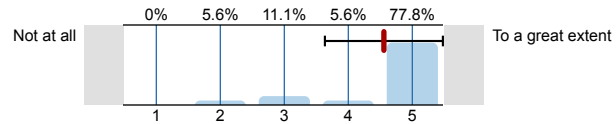
n=18
av.=4.61
dev.=0.92

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



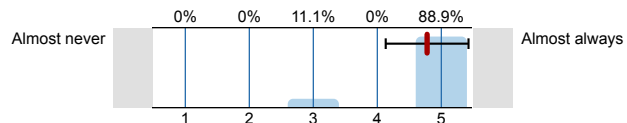
n=18
av.=4.78
dev.=0.65

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



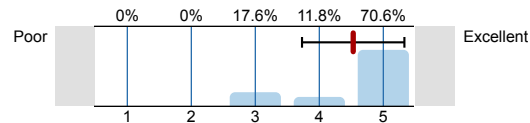
n=18
av.=4.56
dev.=0.92

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.



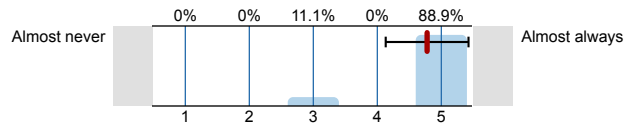
n=18
av.=4.78
dev.=0.65

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



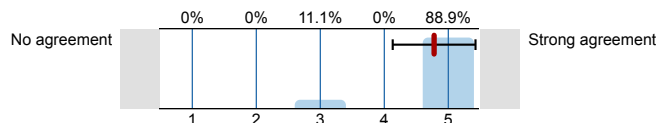
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dev.=0.8
ab.=1

1.7) Methods of evaluating student's work were fair and appropriate.



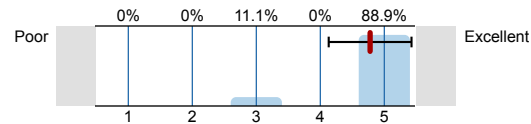
n=18
av.=4.78
dev.=0.65

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



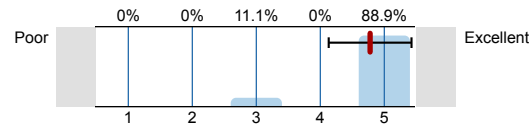
n=18
av.=4.78
dev.=0.65

1.9) You found the course intellectually challenging and stimulating.



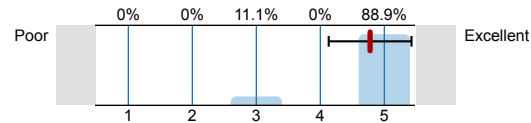
n=18
av.=4.78
dev.=0.65

1.10) You have learned something which you consider valuable.



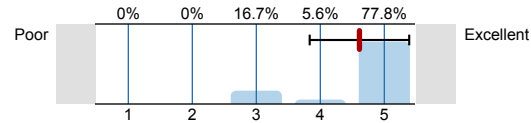
n=18
av.=4.78
dev.=0.65

1.11) Your interest in the subject has increased as a result of this course.



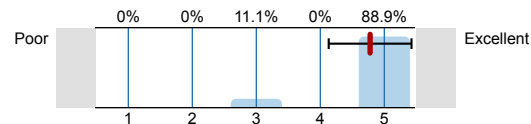
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av.=4.78
dev.=0.65

1.12) You have learned and understood the subject materials in this course.



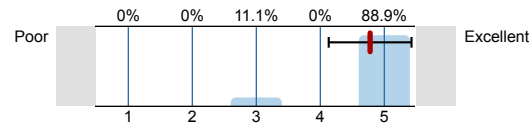
n=18
av.=4.61
dev.=0.78

1.13) Instructor was enthusiastic about conducting the course.



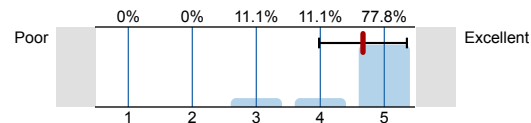
n=18
av.=4.78
dev.=0.65

1.14) Instructor's style of presentation held your interest during the class.



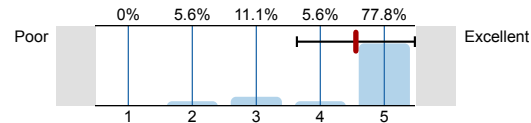
n=18
av.=4.78
dev.=0.65

1.15) Instructor's explanations were clear.



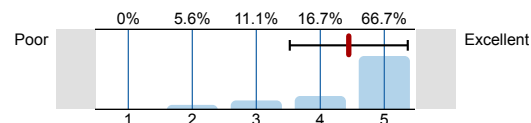
n=18
av.=4.67
dev.=0.69

1.16) Course materials were well prepared.



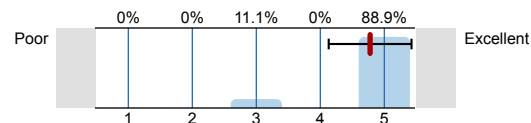
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dev.=0.92

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



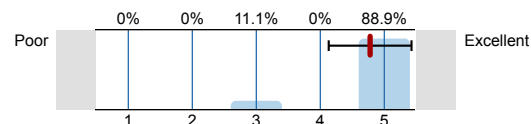
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1.18) Instructor gave lectures that facilitated note taking.



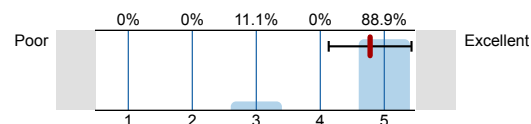
n=18
av.=4.78
dev.=0.65

1.19) Students were invited to share their ideas and knowledge.



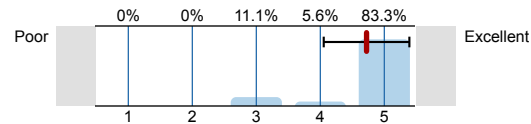
n=18
av.=4.78
dev.=0.65

1.20) Students were encouraged to ask questions and were given meaningful answers.



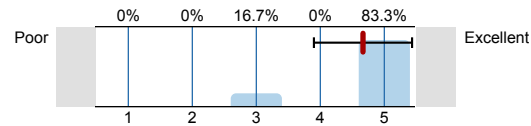
n=18
av.=4.78
dev.=0.65

1.21) Students were encouraged to question/challenge the course material.



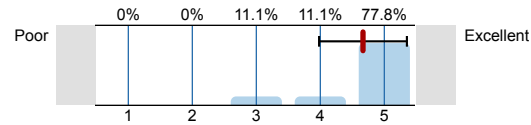
n=18
av.=4.72
dev.=0.67

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



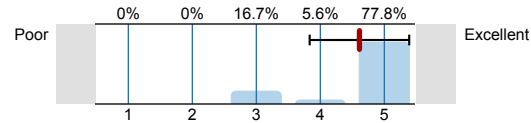
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dev.=0.77

1.23) Instructor had a genuine interest in individual students.



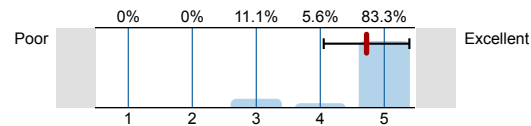
n=18
av.=4.67
dev.=0.69

1.24) Instructor presented background of ideas/concepts covered in class



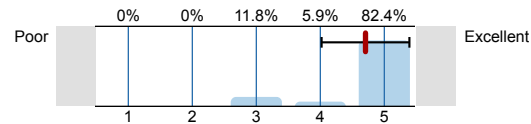
n=18
av.=4.61
dev.=0.78

1.25) Instructor presented points of view other than his/her own when appropriate.



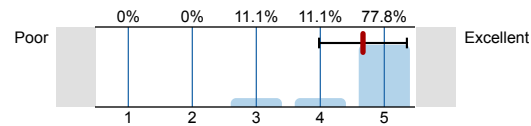
n=18
av.=4.72
dev.=0.67

1.26) Instructor adequately discussed current developments in the field.



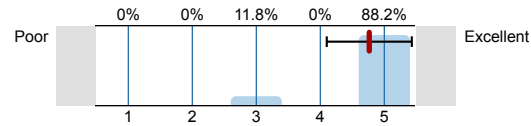
n=17
av.=4.71
dev.=0.69
ab.=1

1.27) Feedback on examinations/graded material was valuable.



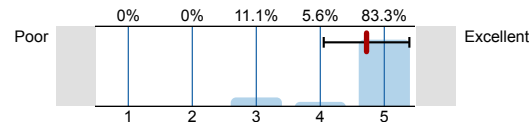
n=18
av.=4.67
dev.=0.69

1.28) Examinations/graded materials were returned on a timely basis.



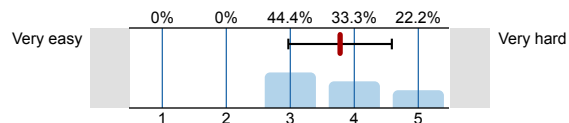
n=17
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dev.=0.66

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



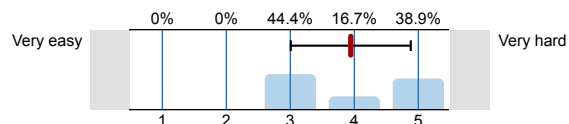
n=18
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dev.=0.67

1.30) Course difficulty, relative to other courses was



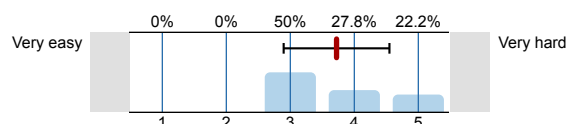
n=18
av.=3.78
dev.=0.81

1.31) Course workload, relative to other courses was



n=18
av.=3.94
dev.=0.94

1.32) Course pace was



n=18
av.=3.72
dev.=0.83

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Extremely in depth explanations, encouraged discussion and different perspectives, very thoughtful, considerate, extremely smart and knowledgeable, knows the material through and through
 - I think the time spent on landmark cases was great, it made for preparing a really good foundation for cases that followed. One activity I loved and think should be replicated was using specific landmark cases and how they were effected by previous cases. For example, asking students to connect the slaughterhouse cases, Marbury v. Madison, the militia acts, to Plessy was a really good exercise.
 - Open discussion, socratic method, and active participation with the course material.
 - Professor Lyles is an incredible professor, and absolutely my favorite in the Political Science department. I was really considering switching majors/department until I took one of his classes, and now I'm so happy I found a professor I enjoy so much in the political science department. He's very intellectual and I gained so many perspectives after taking this class. I will be taking more of his classes.
 - Professor Lyles truly made the class come to life!
 - Thank you yet again Professor Lyles for an excellent course. I had been looking forward to taking this course for over a year, and I was very glad I got to take it before departing UIC. I could go on and on about how much I enjoyed this course and having you as a professor. If any other professor were to teach this course, it would not be nearly as interesting, engaging, nor exciting. You have an intense passion for teaching and you care about each and every one of your students, and it does not go unnoticed. Thank you, for being you. I consider myself very lucky to have taken your course.
 - The movie clips used for explanations
 - This class was amazing!! I would take it again if I could.
 - Very informative
 - the wiki, lectures
-

2.2) Please comment on specific aspects of the course that need improvement:

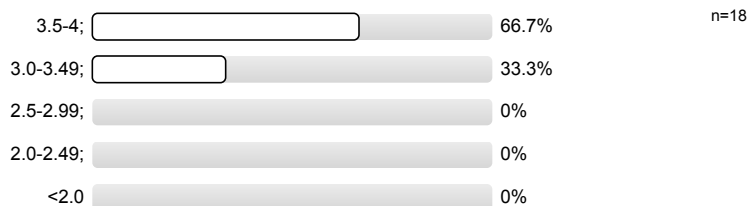
- I think giving students more explicit forewarning on what is going to be (realistically) covered for that day could save time in finding briefs/ not knowing the facts of a case bc the student didn't brief it yet, etc.
 - I wish we could know our grade going into finals (the score we have for the wiki page participation is unknown still). The wiki page is a little bit of a mess and can be confusing if we are not up to date.
 - Maybe more order and organization on the part of Lyles for his presentations.
 - Nothing immediate comes to mind
 - n/a
 - post notes and slides on BB - quizzes should be open note as well
-

2.3) If necessary, clarify any of your previous responses or make additional comments:

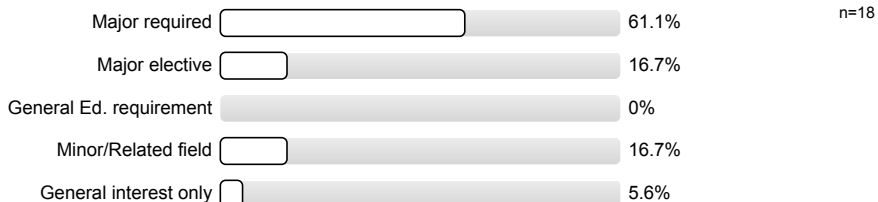
- -
- Excellent Professor. HIGHLY RECOMMEND HIM.
- None to make
- handled the online transition extremely well, very thoughtful, best uic professor i've had

3. STUDENT CHARACTERISTICS

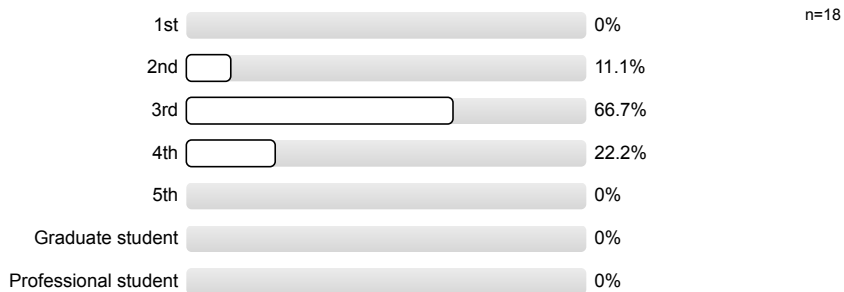
3.1) Overall GPA at UIC



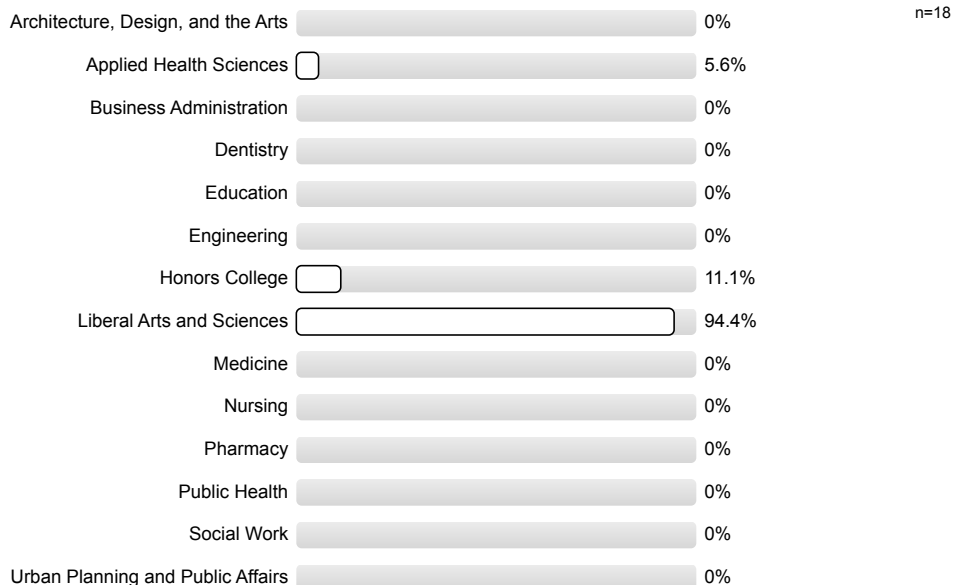
3.2) Primary Reason for taking the course



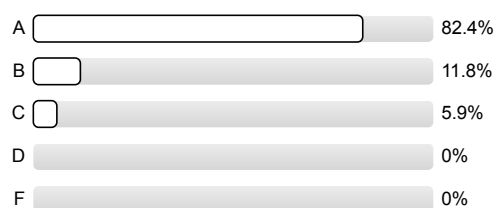
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course

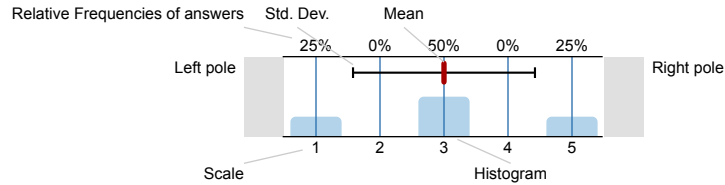


n=17



Legend

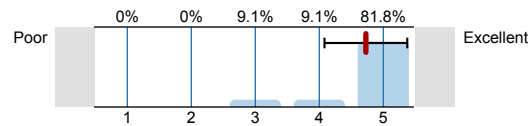
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

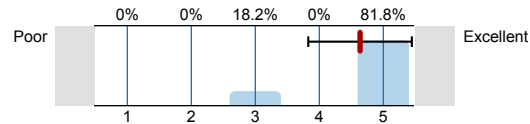
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



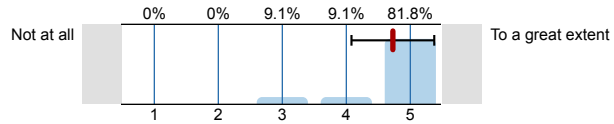
n=11
av.=4.73
dev.=0.65

1.2) Rate the overall quality of the course.



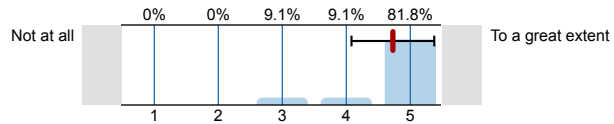
n=11
av.=4.64
dev.=0.81

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



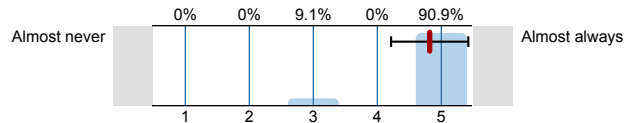
n=11
av.=4.73
dev.=0.65

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



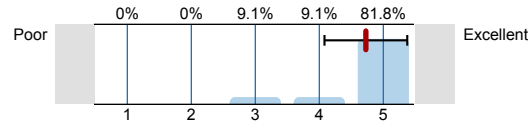
n=11
av.=4.73
dev.=0.65

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.



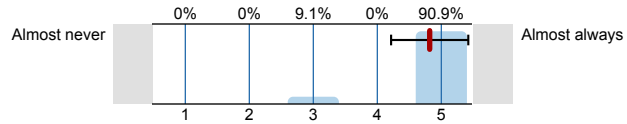
n=11
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1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



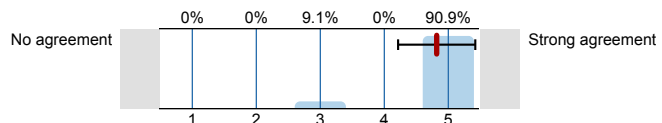
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dev.=0.65

1.7) Methods of evaluating student's work were fair and appropriate.



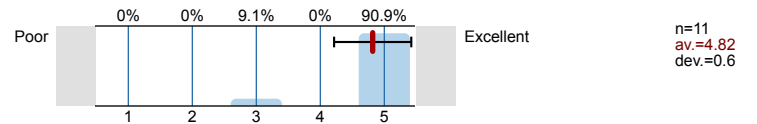
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dev.=0.6

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

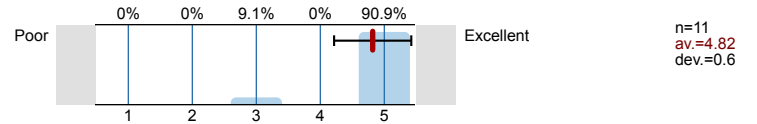


n=11
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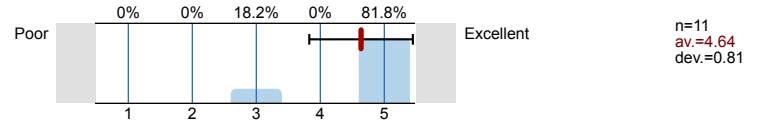
1.9) You found the course intellectually challenging and stimulating.



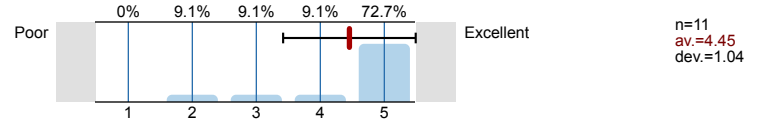
1.10) You have learned something which you consider valuable.



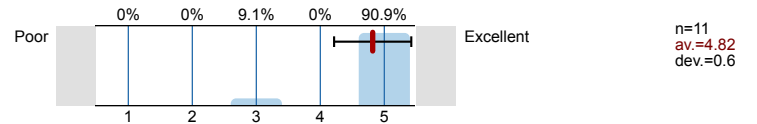
1.11) Your interest in the subject has increased as a result of this course.



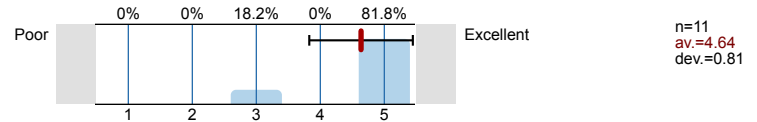
1.12) You have learned and understood the subject materials in this course.



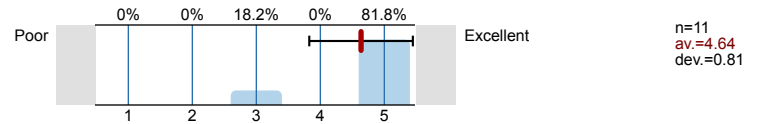
1.13) Instructor was enthusiastic about conducting the course.



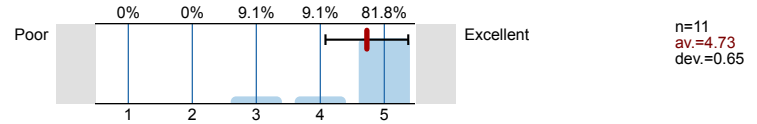
1.14) Instructor's style of presentation held your interest during the class.



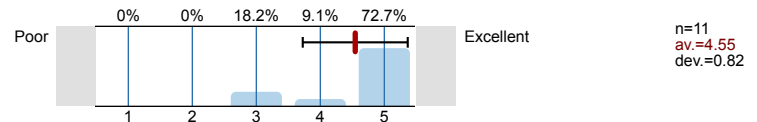
1.15) Instructor's explanations were clear.



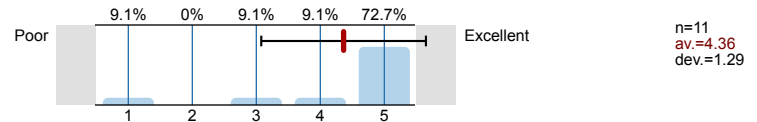
1.16) Course materials were well prepared.



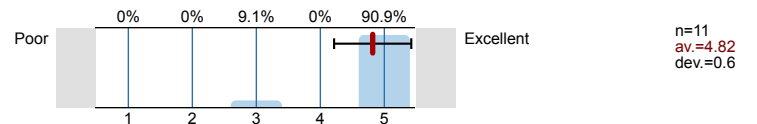
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



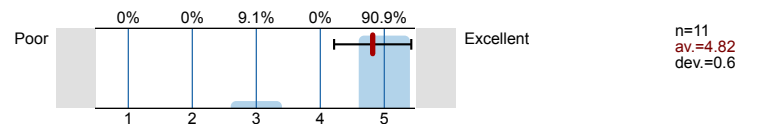
1.18) Instructor gave lectures that facilitated note taking.



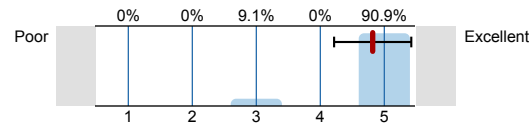
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.

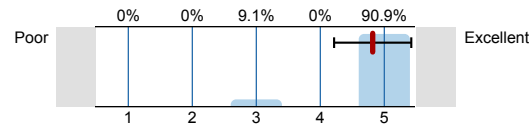


1.21) Students were encouraged to question/challenge the course material.



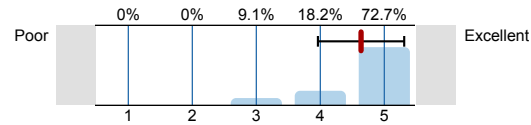
n=11
av.=4.82
dev.=0.6

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



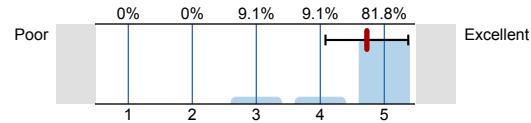
n=11
av.=4.82
dev.=0.6

1.23) Instructor had a genuine interest in individual students.



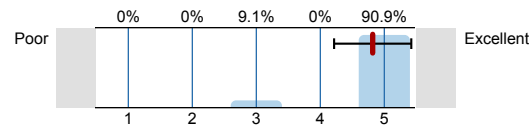
n=11
av.=4.64
dev.=0.67

1.24) Instructor presented background of ideas/concepts covered in class



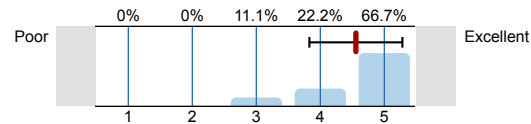
n=11
av.=4.73
dev.=0.65

1.25) Instructor presented points of view other than his/her own when appropriate.



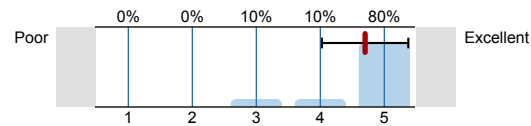
n=11
av.=4.82
dev.=0.6

1.26) Instructor adequately discussed current developments in the field.



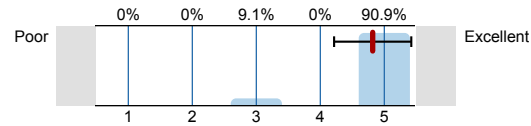
n=9
av.=4.56
dev.=0.73
ab.=2

1.27) Feedback on examinations/graded material was valuable.



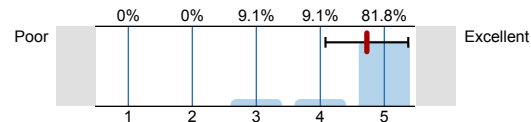
n=10
av.=4.7
dev.=0.67
ab.=1

1.28) Examinations/graded materials were returned on a timely basis.



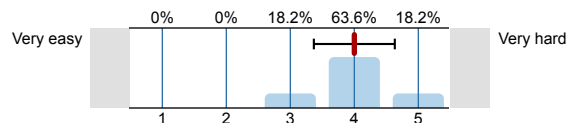
n=11
av.=4.82
dev.=0.6

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



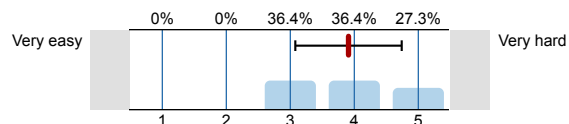
n=11
av.=4.73
dev.=0.65

1.30) Course difficulty, relative to other courses was



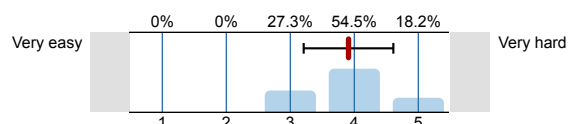
n=11
av.=4
dev.=0.63

1.31) Course workload, relative to other courses was



n=11
av.=3.91
dev.=0.83

1.32) Course pace was



n=11
av.=3.91
dev.=0.7

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Engaging, active, and always fun to even listen
 - Great professor, he's very personable and hes definitely willing to help.
 - Having teams was the most beneficial. Hearing other students thoughts also helped.
 - I liked learning about how women are severely in a disadvantage in the government and in law. the law does not have out backs.
 - It seemed it was planned very well and the material was never dry or boring.
 - Lyles took his time when teaching us. Made sure we were all familiar with the material and welcomed any opinion. He connected with students to keep them engaged.
 - Professor Lyles is an excellent teacher, knows how to deliver interesting material and capture/engage student's in healthy debates. His way of teaching and being respectful of sensitive cases/topics was most beneficial to me.
 - The classroom was great, as was his method of teaching. It was really niceness to be seated in groups of 6 for the sake of discussion-building!
 - The method of teaching used by the professor promotes class participation and makes me want to engage in class. He keeps class interesting by bringing in outside references and examples. I really enjoyed his class as I feel welcomed and where my opinion matters. I feel like I have a voice and all that makes me want to do work hard in his class.
 - the wiki, lectures
-

2.2) Please comment on specific aspects of the course that need improvement:

- Better management of time
 - Finding a way to not spend too much time on one case. Measuring the right amount of time out for the class to fit in a good amount of material.
 - I believe he does a great job in his class and is always able to adjust his methods to whatever the circumstances require him to do so.
 - I don't if I liked or strongly disliked his use of Google Wiki pages. I guess I've never used it, and it seemed a little unorganized and hard to follow at times. But it was helpful when sharing or viewing others comments on cases.
 - I guess more time to spend on subjects but that is out of the control of the professor. Class is just not long enough for in depth discussions we as students grow to love.
 - There is a lot going on in the WIKI he uses, for student who are working/ have other responsibilities is definitely hard to get through and keep up with.
 - this class went too fast and did not let us actually discuss the cases and understand them. most of the class wasn't even centered about gender or women cases. we learned about cases about women until the second half of the semester. the course was not worth it.
-

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Professor Lyles is a great professor in all aspects. He is a great teacher and mentor. He understands students and is always willing to work with students regarding any issue they may face inside the classroom or in their personal life. He makes sure that all students are doing well and is open to assisting them if they need it.
Professors like him don't get the credit they deserve, and I want to recognize his hard work and dedication to ensure the success of his students. We need more professors like him.
- Still enjoyable since there's so much to cover that one or two missing cases won't make too much a difference
- n/a

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



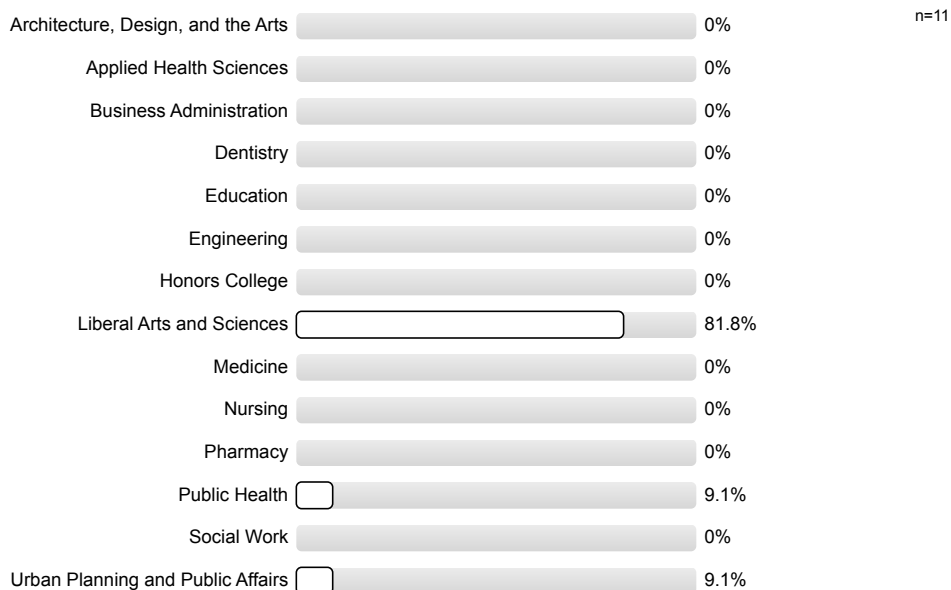
3.2) Primary Reason for taking the course



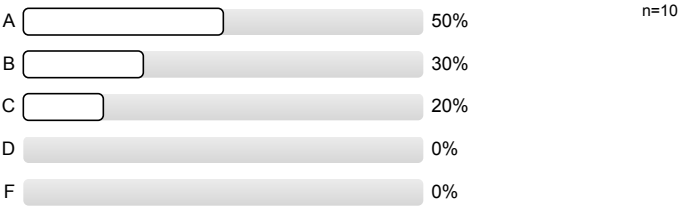
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

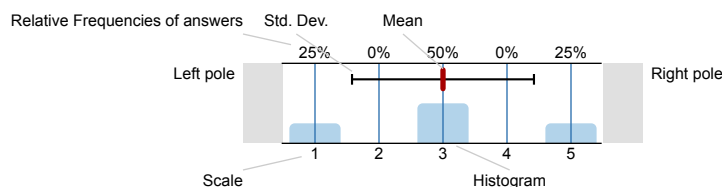
Topics in Public Law
Semester = Fall 2019
POLS-359
43549-220198



No. of responses = 12
No. of students enrolled = 30

Legend

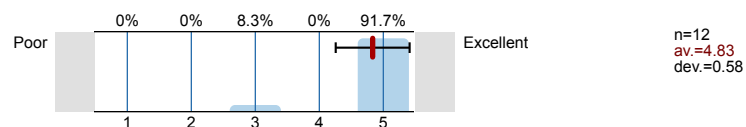
Question text



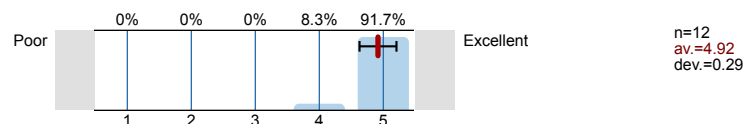
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

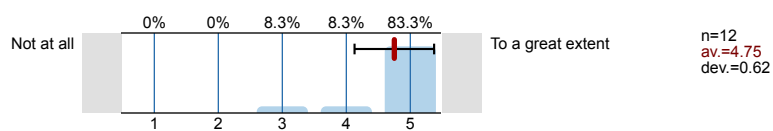
1.1) Rate the instructor's overall teaching effectiveness.



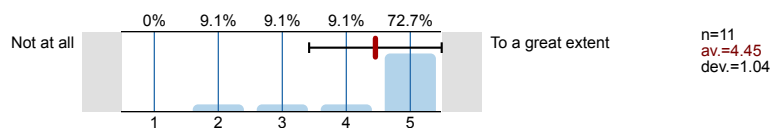
1.2) Rate the overall quality of the course.



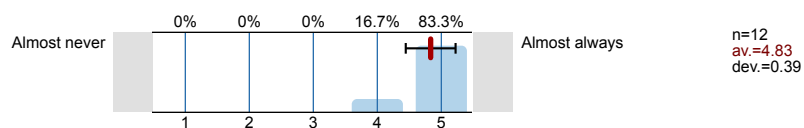
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



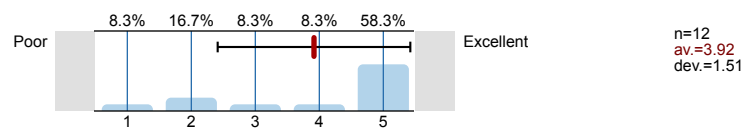
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



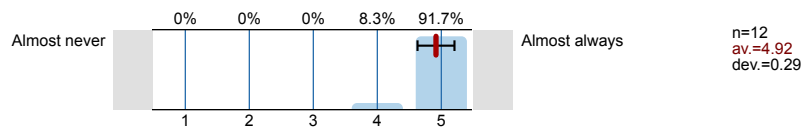
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



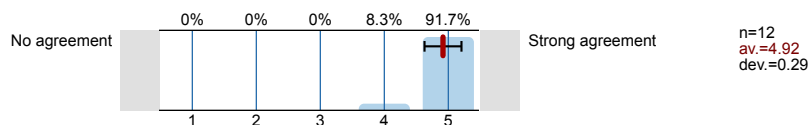
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.

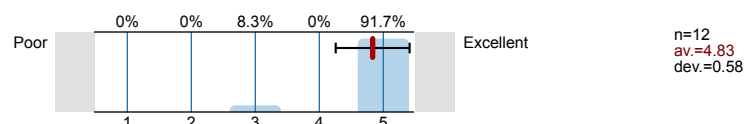


1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

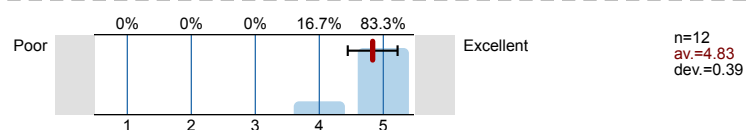


1.9) You found the course intellectually challenging and stimulating.		n=12 av.=4.92 dev.=0.29
1.10) You have learned something which you consider valuable.		n=12 av.=4.92 dev.=0.29
1.11) Your interest in the subject has increased as a result of this course.		n=12 av.=4.83 dev.=0.58
1.12) You have learned and understood the subject materials in this course.		n=12 av.=4.83 dev.=0.58
1.13) Instructor was enthusiastic about conducting the course.		n=12 av.=4.92 dev.=0.29
1.14) Instructor's style of presentation held your interest during the class.		n=12 av.=4.92 dev.=0.29
1.15) Instructor's explanations were clear.		n=12 av.=4.83 dev.=0.58
1.16) Course materials were well prepared.		n=12 av.=4.67 dev.=0.89
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=12 av.=4.67 dev.=0.89
1.18) Instructor gave lectures that facilitated note taking.		n=12 av.=4.83 dev.=0.58
1.19) Students were invited to share their ideas and knowledge.		n=12 av.=4.83 dev.=0.58
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=12 av.=4.67 dev.=0.78

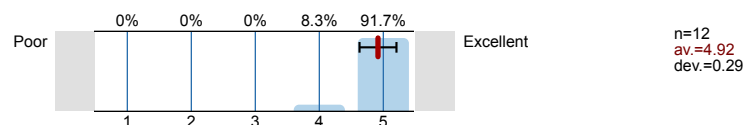
1.21) Students were encouraged to question/challenge the course material.



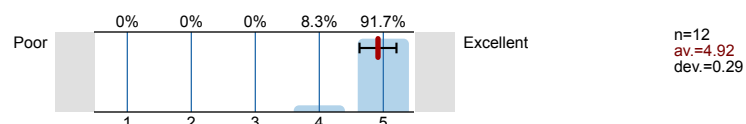
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



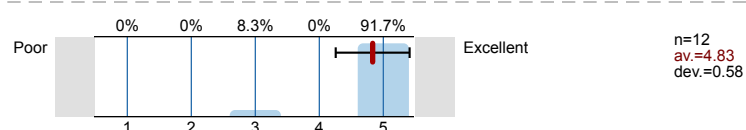
1.23) Instructor had a genuine interest in individual students.



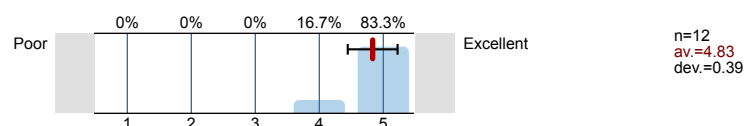
1.24) Instructor presented background of ideas/concepts covered in class



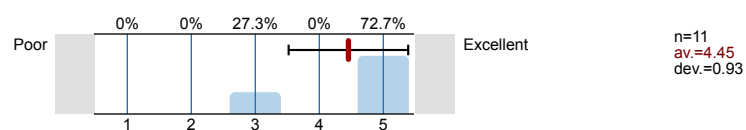
1.25) Instructor presented points of view other than his/her own when appropriate.



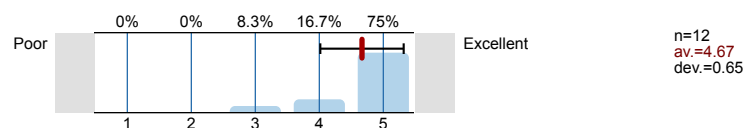
1.26) Instructor adequately discussed current developments in the field.



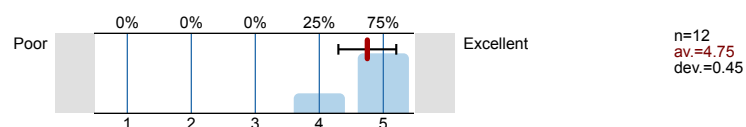
1.27) Feedback on examinations/graded material was valuable.



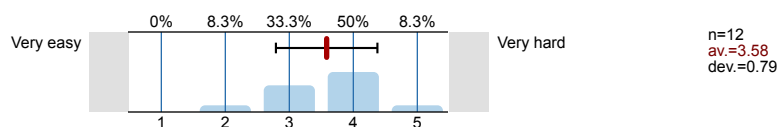
1.28) Examinations/graded materials were returned on a timely basis.



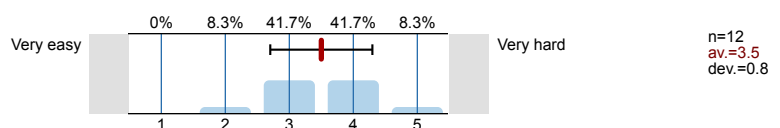
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



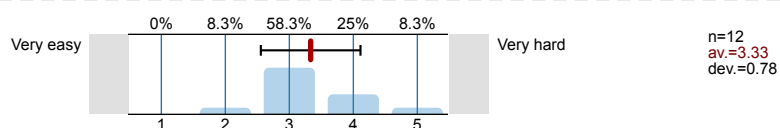
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Great professor, love his teaching style and overall attitude to providing students with the best and most concise knowledge.
- I believe my in-class evaluation summed up my answer to this.
- I enjoyed how the course went in chronological order and we covered things other than cases (history, legislature, etc.)
- I felt like professor lyles has given me more in 1 class than all of my years at uic i just wish, there was a little less cases so we didn't have to rush through them.
- It was clear that the Professor was very enthusiastic about the course, and made an effort to learn everyone's names.
- Lyles needs more classes so I can take them
- One of my toughest classes but I loved it. The readings were excellent, but I wish we would have gotten further into modernity. The Socratic method was definitely the best teaching style for this type of course.
- The professor's ability to engage class participation. The course materials provided a thorough explanation for understanding the subject. The web page created by the professor provided easy access to the course materials.
- Went through a large amount cases that helped solidify information.

2.2) Please comment on specific aspects of the course that need improvement:

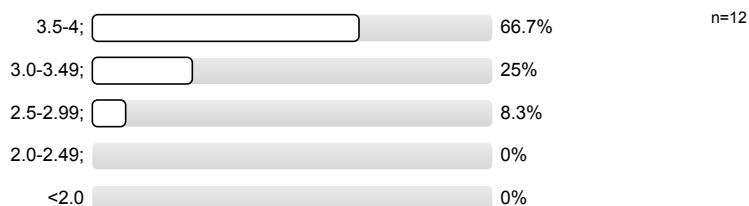
- A bit heavy on the cases covered.
- As the Professor is already aware, due to this being the first run of this course and the wealth of content planned, each class period felt very rushed and did not really allow for much time to ask questions, discuss, or receive clear answers. I don't see this as a result of a lack of desire from the Professor, but due to time constraints.
- Not much to add
- The department needs to listen to Lyles when he says he wants a certain type of classroom, class size, and schedules. The only problems this course ran into were due to an inadequate amount of time to finish lectures and a disjointed peer group.
- The major thing for me was the classroom. It was awful and did not facilitate the Socratic method. It would be good for a statistics class or a lecture heavy class. Maybe that room in the ARC where the teacher stands in the middle and the students in the periphery would be a good spot for a con law class.
- Too fast and too much material for me. This is probably due to my own intuition.
- possibly less cases? at least for me

2.3) If necessary, clarify any of your previous responses or make additional comments:

- It was a very informative and entertaining class.
- No class was great, it's unfortunate that the school doesn't have as many other classes as currently topically as relevant in constitutional law.
- Professor Lyles is unequivocally the best instructor I've had at UIC. I'm so thankful for his thoughtfulness, honesty, and knowledge, all of which he shares freely with his students.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



Kevin Lyles

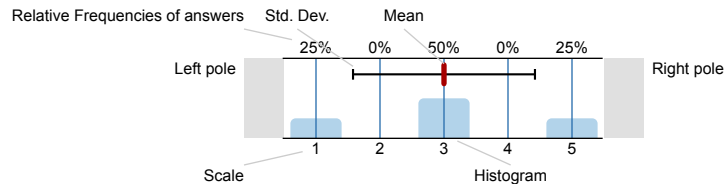
Constitution & Civil Liberties
Semester = Fall 2019
POLS-354
32067-220198



No. of responses = 17
No. of students enrolled = 40

Legend

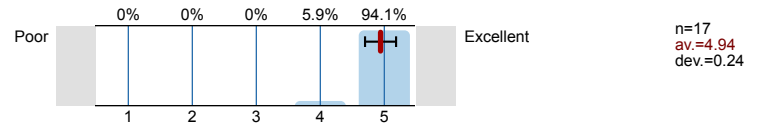
Question text



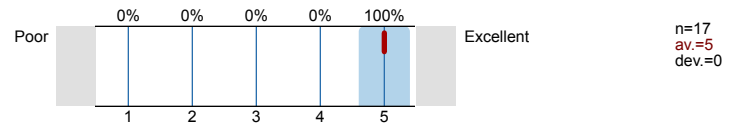
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

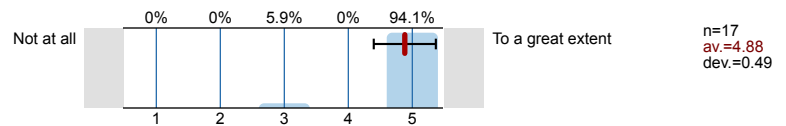
1.1) Rate the instructor's overall teaching effectiveness.



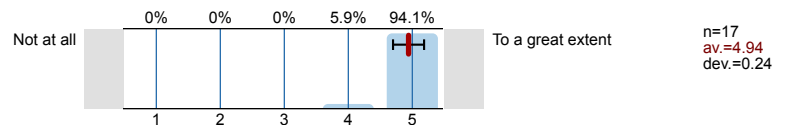
1.2) Rate the overall quality of the course.



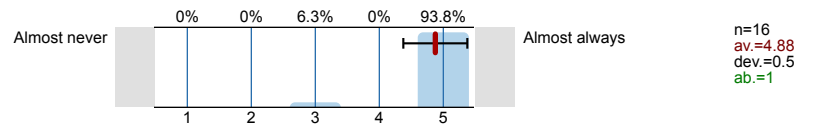
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



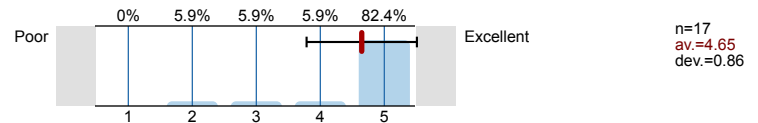
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



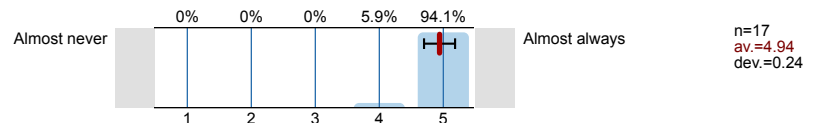
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



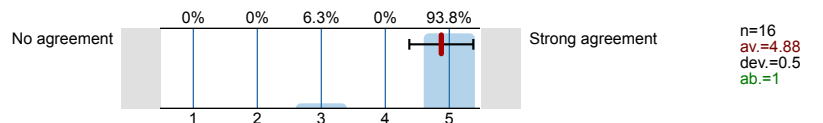
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



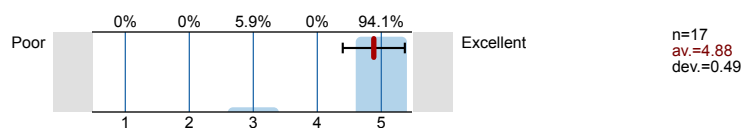
1.7) Methods of evaluating student's work were fair and appropriate.



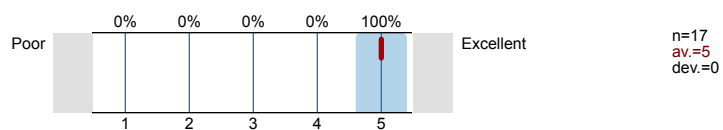
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



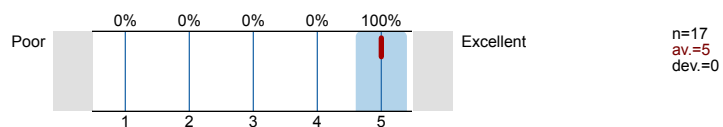
1.9) You found the course intellectually challenging and stimulating.



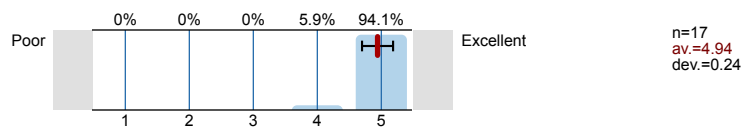
1.10) You have learned something which you consider valuable.



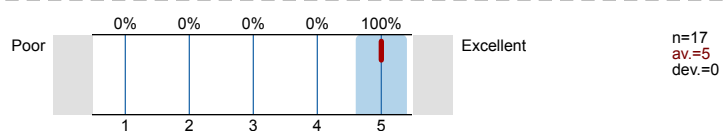
1.11) Your interest in the subject has increased as a result of this course.



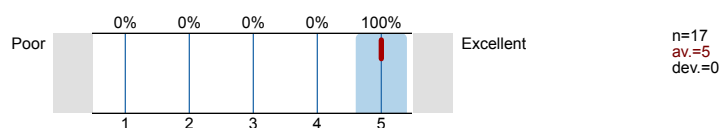
1.12) You have learned and understood the subject materials in this course.



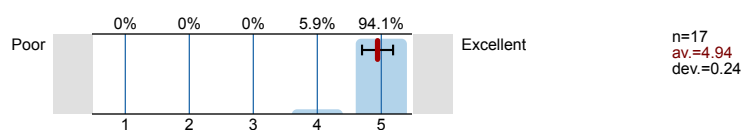
1.13) Instructor was enthusiastic about conducting the course.



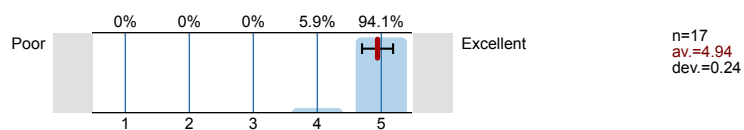
1.14) Instructor's style of presentation held your interest during the class.



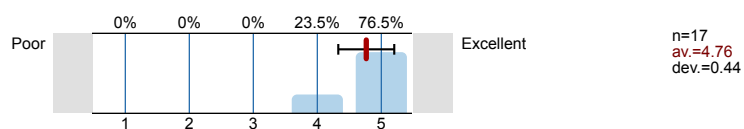
1.15) Instructor's explanations were clear.



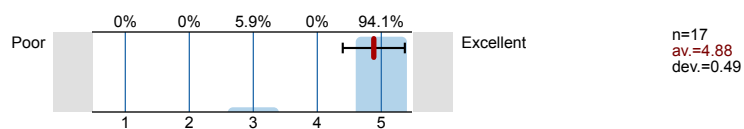
1.16) Course materials were well prepared.



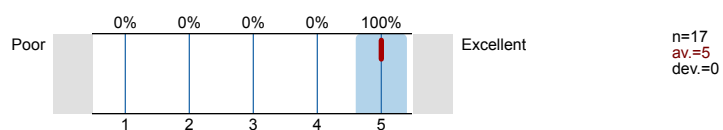
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



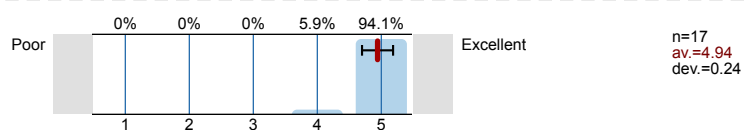
1.18) Instructor gave lectures that facilitated note taking.



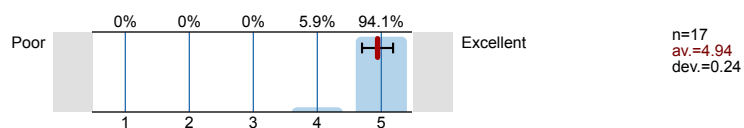
1.19) Students were invited to share their ideas and knowledge.



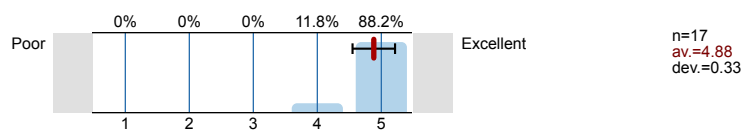
1.20) Students were encouraged to ask questions and were given meaningful answers.



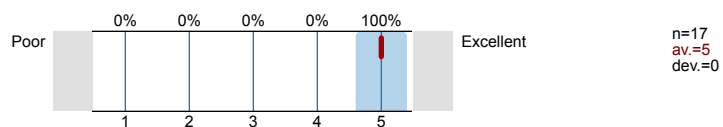
1.21) Students were encouraged to question/challenge the course material.



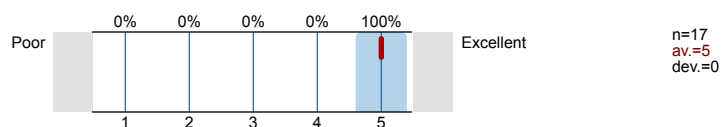
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



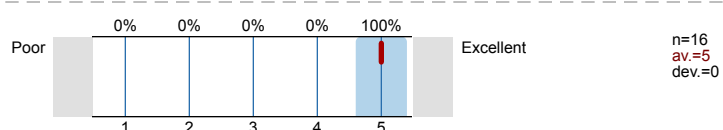
1.23) Instructor had a genuine interest in individual students.



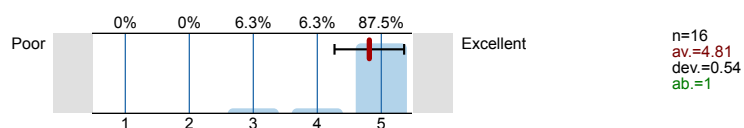
1.24) Instructor presented background of ideas/concepts covered in class



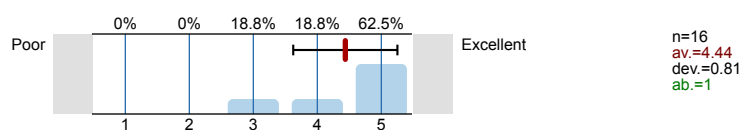
1.25) Instructor presented points of view other than his/her own when appropriate.



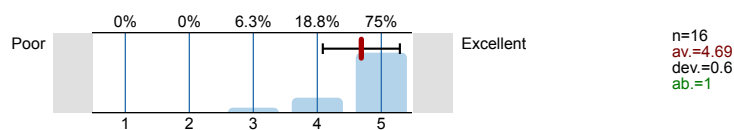
1.26) Instructor adequately discussed current developments in the field.



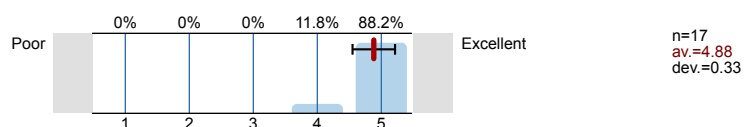
1.27) Feedback on examinations/graded material was valuable.



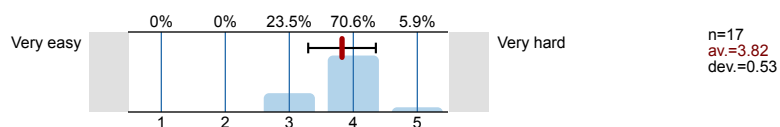
1.28) Examinations/graded materials were returned on a timely basis.



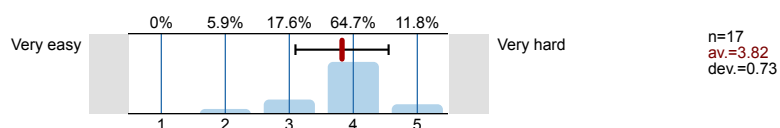
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



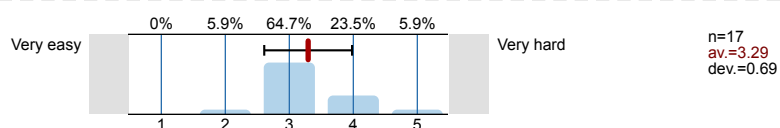
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I loved the lectures so much and the material allowed us to get engaged. I always looked forward to coming to class.
- I really enjoy the teaching method that Professor Lyles uses.
- Incredible amount of cases studied, incredibly beneficial and interesting.
- Lyles is the best
- Lyles related a lot of what we discussed back to current issues, which made the content easier to follow. We had in class discussions about various issues, many of which got a variety of responses from students, which made defending each side of the cases more clear. Additionally, the focus on the language of the Court, and the application of the various doctrines, onto different, sometimes hypothetical cases, made a longlasting impact on how well I was able to retain the content.
- Professor Lyles repeatedly took stances on both sides of the issues we were discussing which allowed students to better understand the reasoning and logic of individuals on either side of said issue.
- The class was backed up by class discussion and were all based on the readings and work required for the class. They were all used for preparation for the discussion in class. Discussion was very helpful for the understanding of the coursework and backed up the ideas presented in lecture. It was very nice to hear the opinions and perspectives of other classmates with regards to the course work and it made it a lot easier to get the main points by the course.
- The entire set up of the class was the best way students could understand the material. Professor Lyles crafted the syllabus to make it seem as if we were taking an actual law course. We were assigned case briefs that were due before each class period. He also facilitated discussion where any student could feel comfortable sharing their opinions without feeling attacked. I would definitely take another one of Professor Lyle's classes if given the opportunity.
- The interactive nature of the class. We sit in teams and are tasked in teams occasionally which makes the class fun
- This was a very interesting class and the topics covered were relatable.
- teaching wyas

2.2) Please comment on specific aspects of the course that need improvement:

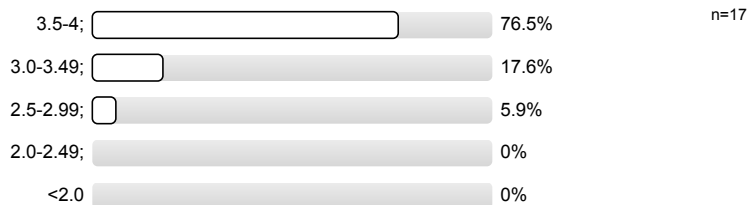
- Access to the powerpoints for easier note-taking. Halfway through the course, we switched towards a more open lecture, which meant that we relied less on powerpoints. That was beneficial in the sense that it felt like a more focused lecture, with less pressure on trying to get the powerpoint notes in rather engaging in the lecture or listening closely. However, I think the tradeoff should be access to the powerpoints through the class-site.
- I wish we were able to cover right of those accused of crime.
- Perhaps a bit more consistency but the wiki helped keep things up to date.
- The amount of cases we cover during a given week was a bit much in some occasions and it made it a bit difficult to stay on track with the syllabus and the work for other classes. This might have been different by student depending on the workload.
- The only thing that I would like to see is the use of blackboard, I felt the wiki and blackboard could be combined.
- There were a significant amount of cases that we were assigned, it felt like we would go over them too fast. I also felt that there was a lot of homework considering we had to do read the cases assigned, write briefs for them to be prepared for class, and comment on the web page. I think that commenting on the web page was a bit redundant since we would discuss the cases in class anyway.
- nothing

2.3) If necessary, clarify any of your previous responses or make additional comments:

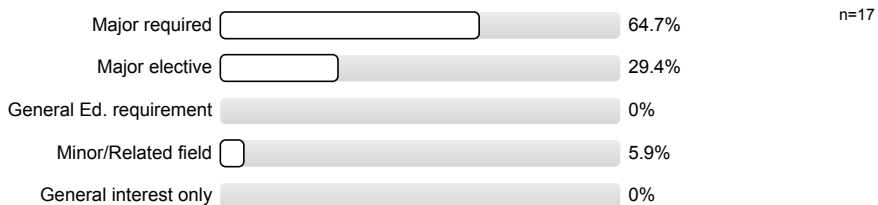
- Class was thoroughly enjoyable.
- Professor Lyles is one of the most student oriented professors I've ever had at UIC. He is very understanding and is always willing to help out when students need it. He is always willing to clarify any questions. He keeps lectures interesting and makes the class engage in the class and give their own opinion about the subject. Overall a great professor and an amazing person, he definitely enjoys his job and loves what he does.
- nothing

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



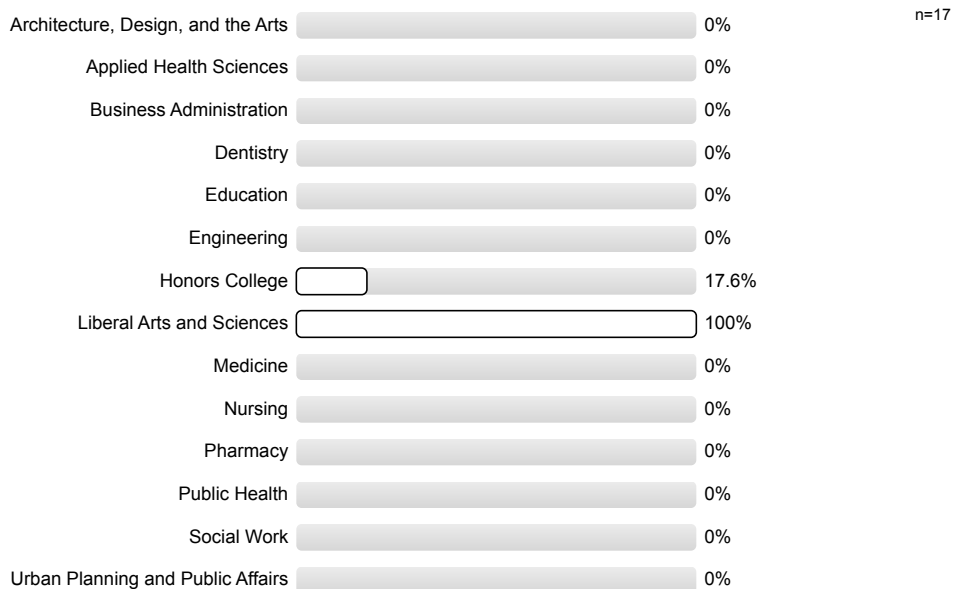
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



Kevin Lyles

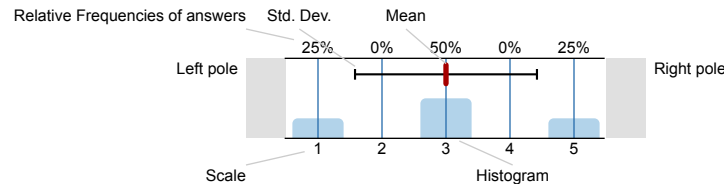
African-Americans and the Law
Semester = Spring 2019
POLS-358
31101-220191



No. of responses = 15
No. of students enrolled = 31

Legend

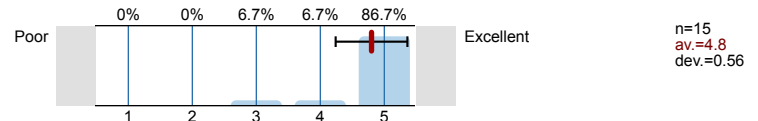
Question text



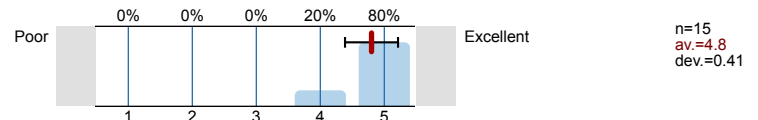
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

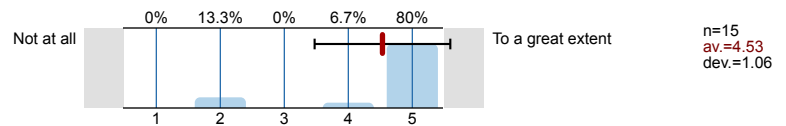
1.1) Rate the instructor's overall teaching effectiveness.



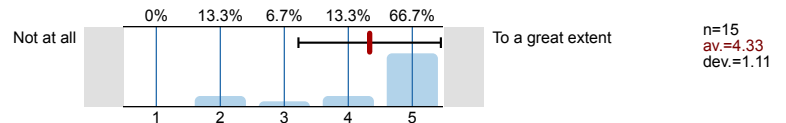
1.2) Rate the overall quality of the course.



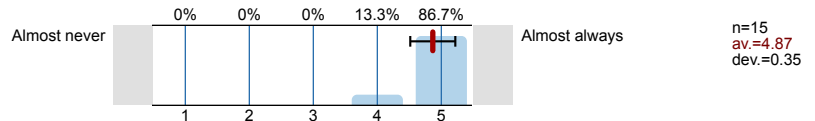
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



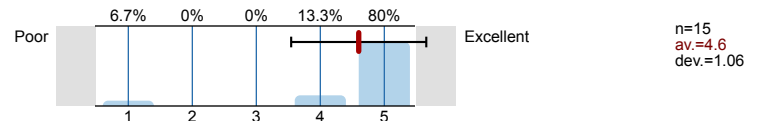
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



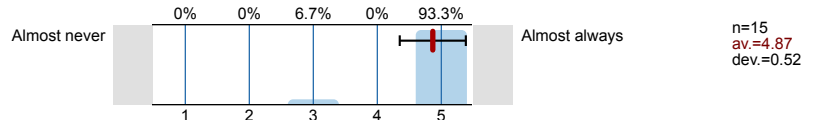
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



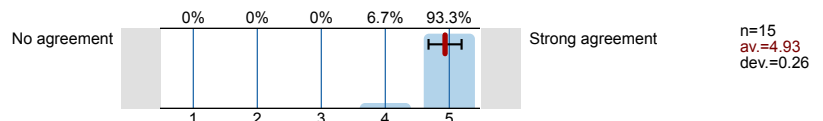
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



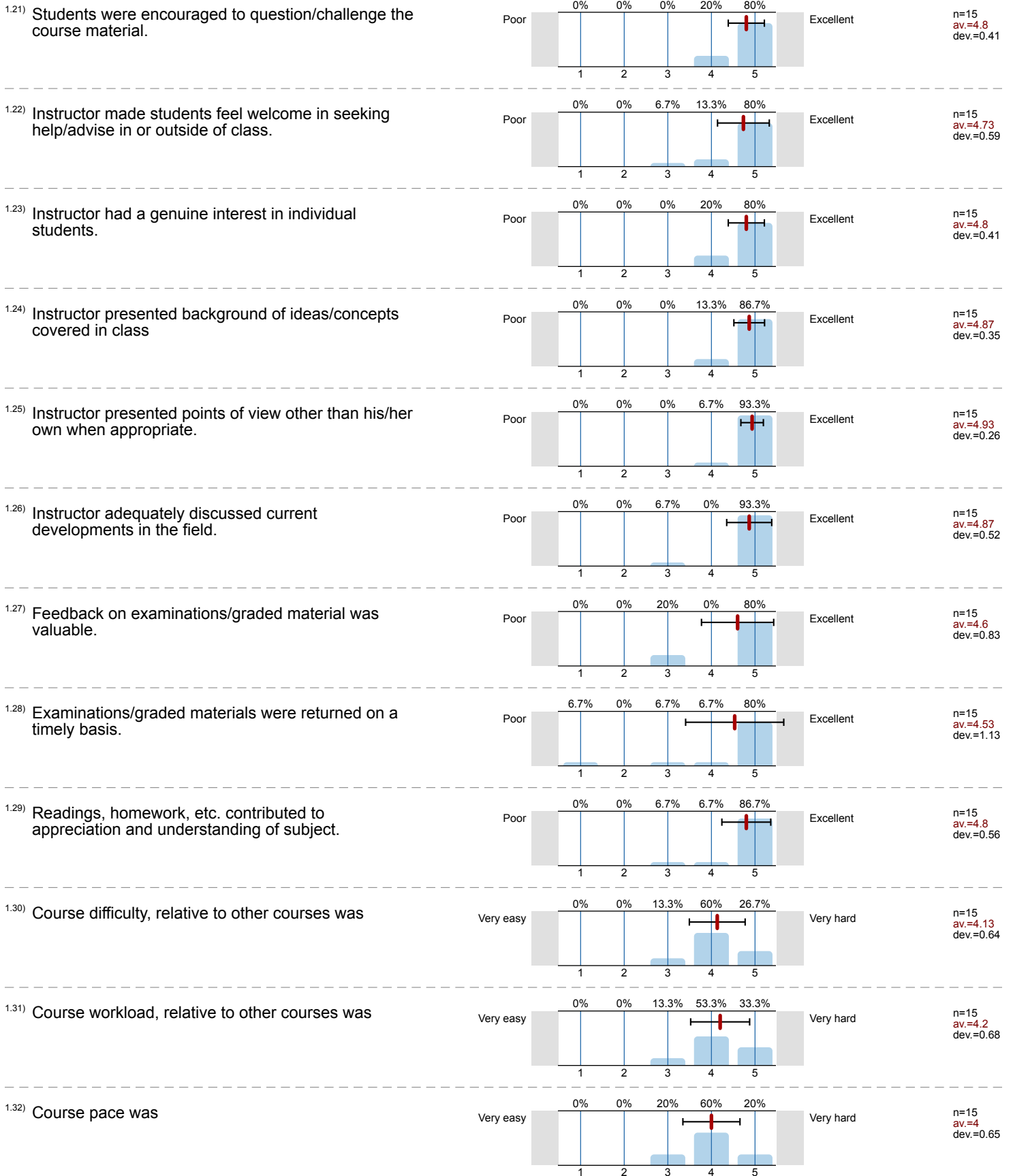
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=15 av.=4.93 dev.=0.26
1.10) You have learned something which you consider valuable.		n=15 av.=4.93 dev.=0.26
1.11) Your interest in the subject has increased as a result of this course.		n=15 av.=4.93 dev.=0.26
1.12) You have learned and understood the subject materials in this course.		n=15 av.=4.87 dev.=0.52
1.13) Instructor was enthusiastic about conducting the course.		n=15 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=15 av.=4.67 dev.=0.72
1.15) Instructor's explanations were clear.		n=15 av.=4.6 dev.=0.83
1.16) Course materials were well prepared.		n=15 av.=4.73 dev.=0.7
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=15 av.=4.67 dev.=0.72
1.18) Instructor gave lectures that facilitated note taking.		n=15 av.=4.8 dev.=0.56
1.19) Students were invited to share their ideas and knowledge.		n=15 av.=4.67 dev.=0.62
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=15 av.=4.53 dev.=0.92



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Having a teacher so passionate about the subject he literally wrote the book on it.
- Honestly Professor Lyles is the best professor I have ever had
- I really enjoyed the class and the knowledge I've gained from it.
- Lyles is a wonderful professor and has an effective teaching style. Additionally, his personality makes class fun and/or interesting even when we're talking about a depressing/appalling case.
- Prof. Lyles is one of the best instructors I've ever had.
- The discussions in class were very beneficial. Some of the best lectures and back and forth with students I have seen.
- There were numerous examples used to connect us to the past and show us just how close the past is to the present.
- powerpoints and professor's enthusiasm including links via the class webpage

2.2) Please comment on specific aspects of the course that need improvement:

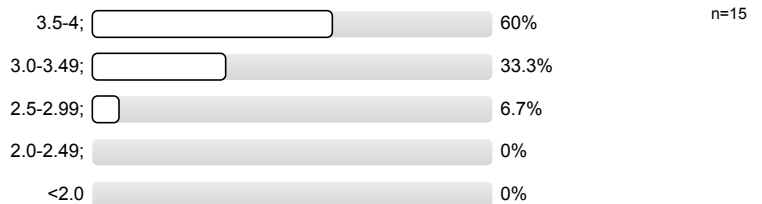
- I don't know if this a bug or a feature of the class, but you mislead students sometimes, say that its the wrong answer only to have it be the right answer all along.
- N/A (2 Counts)
- Professor needs to slow down and explain things more. Condense the material, it is too much for one semester and hard to remember or know all of the material come exam time.
- The class was rushed due to the TA strike so often times slides were flipped through before students could write anything down.
- The classroom needs to be changed
- There were too many cases to handle, even by dividing the work between team members it was just too much.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Class size should stay the same. Increasing the class size by 10-20 would impact the structure of the class greatly, and I don't think it would be the same. The small class size helps us learn by allowing us to actually speak - with more students, we wouldn't get to speak as much or at all because it would be pure lecture and no discussion.
- Pay the TAs and GAs in the future so they don't go on strike. We the students missed out on valuable lessons that we paid for

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



Kevin Lyles

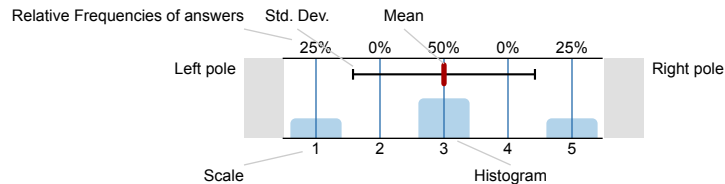
Women, Gender and Law
Semester = Spring 2019
POLS-356
24451-220191



No. of responses = 10
No. of students enrolled = 32

Legend

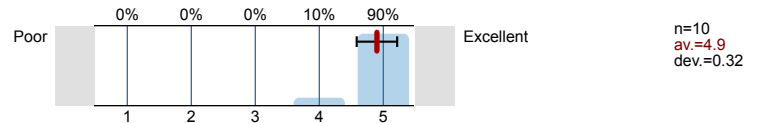
Question text



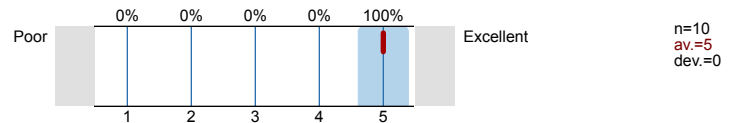
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

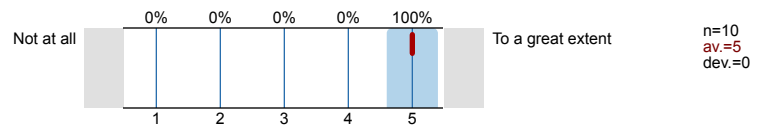
1.1) Rate the instructor's overall teaching effectiveness.



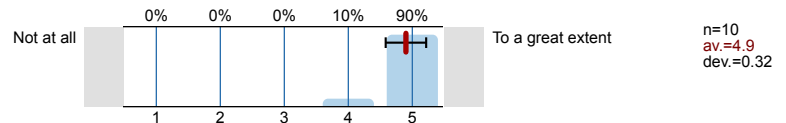
1.2) Rate the overall quality of the course.



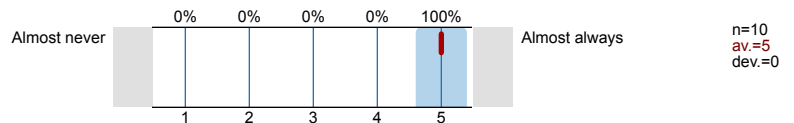
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



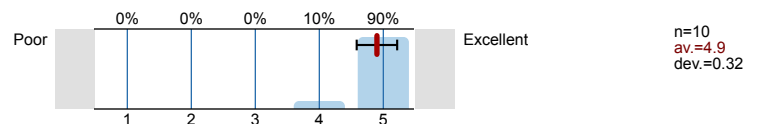
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



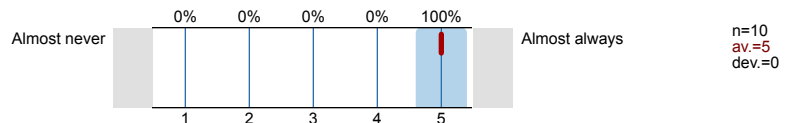
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



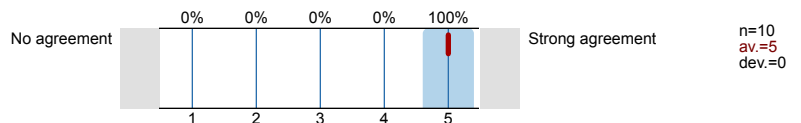
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		Excellent	n=10 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		Excellent	n=10 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		Excellent	n=10 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		Excellent	n=10 av.=5 dev.=0
1.13) Instructor was enthusiastic about conducting the course.		Excellent	n=10 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		Excellent	n=10 av.=5 dev.=0
1.15) Instructor's explanations were clear.		Excellent	n=10 av.=5 dev.=0
1.16) Course materials were well prepared.		Excellent	n=10 av.=5 dev.=0
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		Excellent	n=10 av.=4.8 dev.=0.63
1.18) Instructor gave lectures that facilitated note taking.		Excellent	n=10 av.=4.8 dev.=0.63
1.19) Students were invited to share their ideas and knowledge.		Excellent	n=10 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		Excellent	n=10 av.=5 dev.=0

1.21) Students were encouraged to question/challenge the course material.		n=10 av.=4.9 dev.=0.32
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=10 av.=5 dev.=0
1.23) Instructor had a genuine interest in individual students.		n=10 av.=5 dev.=0
1.24) Instructor presented background of ideas/concepts covered in class		n=10 av.=5 dev.=0
1.25) Instructor presented points of view other than his/her own when appropriate.		n=10 av.=5 dev.=0
1.26) Instructor adequately discussed current developments in the field.		n=10 av.=5 dev.=0
1.27) Feedback on examinations/graded material was valuable.		n=10 av.=5 dev.=0
1.28) Examinations/graded materials were returned on a timely basis.		n=10 av.=5 dev.=0
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=10 av.=5 dev.=0
1.30) Course difficulty, relative to other courses was		n=10 av.=4.3 dev.=0.67
1.31) Course workload, relative to other courses was		n=10 av.=4.1 dev.=0.74
1.32) Course pace was		n=10 av.=3.8 dev.=0.79

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Best Professor I have ever had, hands down
- Dr. Lyles is my favorite professor that I have been fortunate enough to learn from. He has definitely made the biggest impact in my collegiate career and furthered my interest in aspiring a career in the legal field.
- Having a professor who can play Devil's advocate so well allows a better understanding of opposing views and ideas.
- Lyles is a really, really great professor. I wish I could have taken more classes with him because his teaching style made me think about many cases differently and more critically.
- Prof. Lyles is one of the best instructors I've ever had.
- Professor Lyles is perhaps one of UIC best political science teacher and among educators the institution has to offer. No other class I have taken in my four years has best prepared me for the law field then all of the constitutional law classes I have taken with Lyles. The course load is heavy but it an excellent courts push to emirsh students to the more to get involved learning about the constitutional history of women in the court. Professor Lyles pedagogy of teaching is an amazing as he knows how to respect students and their opinions and offer insight other than his own in order for his students to get the full dimensioned understanding of the topics of gender women and privacy. Overall this course has been one of the best course I have taken not only in the department but in my entire uic career
- Professor Lyles expanded my world view on a variety of topics and taught me a lot of valuable information. He is very passionate when he teaches and I love it! He is intelligent, funny, and compassionate.
- Professor Lyles is an awesome professor, you can tell he is very passionate about what he teaches. This is the second class I've had with him and if I weren't graduating I would take him again.
- This is hands down, the best class I've taken at UIC. Incredibly relevant, challenging, and useful for students, regardless of which discipline they are in. I enjoyed the community that professor Lyles create in the class, I loved the wiki as a way to extend discussions beyond the class.

2.2) Please comment on specific aspects of the course that need improvement:

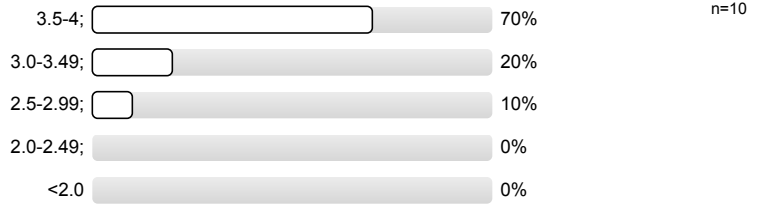
- Lots of work, easy to miss an assignment, sometimes a lot of info packed into a short amount of time
- N/A (2 Counts)
- None
- Organization of assignments between the team members can be clearer.
- Overall I do think there is too much material to cover, and sometimes the professor's tangents cause us to skip through or slightly cover other topics. I think we should cut down the amount of cases covered, as many cases are very similar to each other so having to learn about multiple was redundant.
- While I understand the pace we go at, as we are covering a lot of material, I think to post the slides or allowing students to have access the slides would be a useful studying tool.

2.3) If necessary, clarify any of your previous responses or make additional comments:

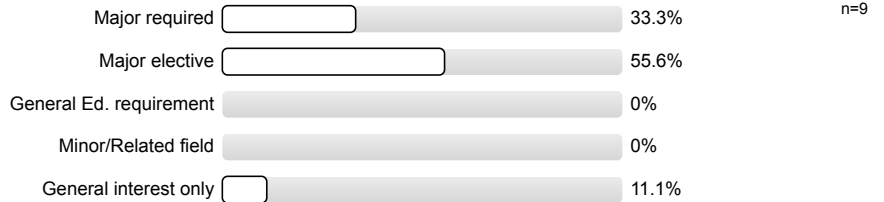
- Class size should stay the same. Increasing the class size by 10-20 would impact the structure of the class greatly, and I don't think it would be the same. The small class size helps us learn by allowing us to actually speak - with more students, we wouldn't get to speak as much or at all because it would be pure lecture and no discussion.
- Dr. Kevin Lyles is the best! Wish I could take more of his courses!
- None
- Pay the TAs/GAs so we the students don't miss out on class sessions that you already collected our money for. We paid for 16 and didn't get 16.

3. STUDENT CHARACTERISTICS

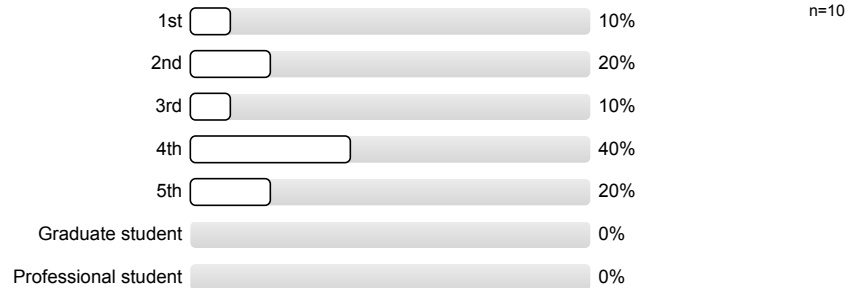
3.1) Overall GPA at UIC



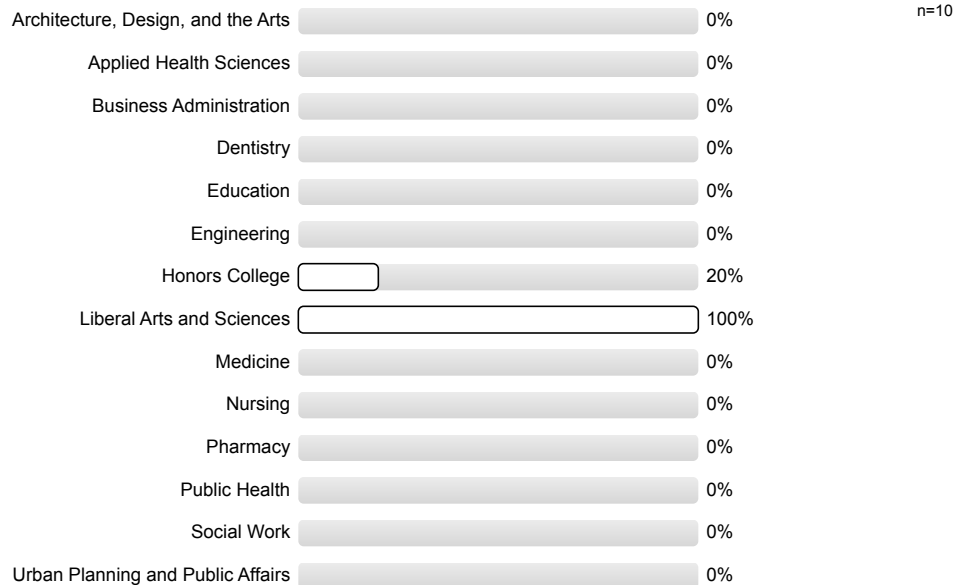
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



Kevin Lyles

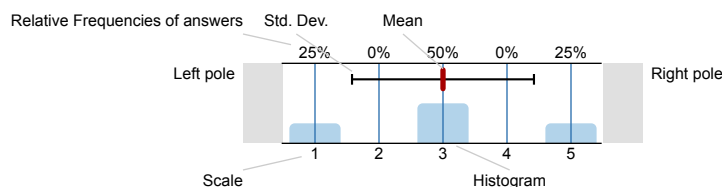
Constitutional Law
Semester = Summer 2018
POLS-353
17337-220185



No. of responses = 7
No. of students enrolled = 19

Legend

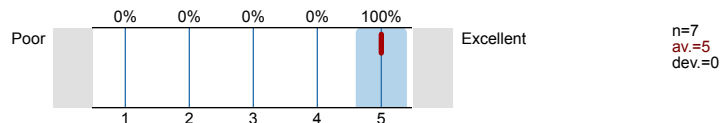
Question text



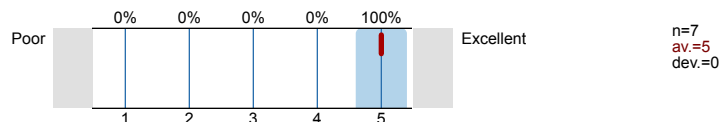
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

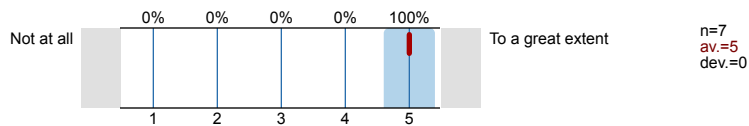
1.1) Rate the instructor's overall teaching effectiveness.



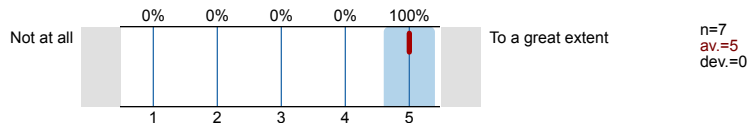
1.2) Rate the overall quality of the course.



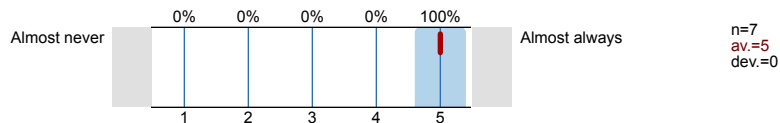
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



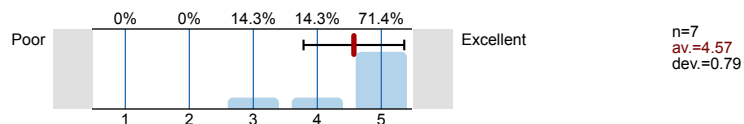
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



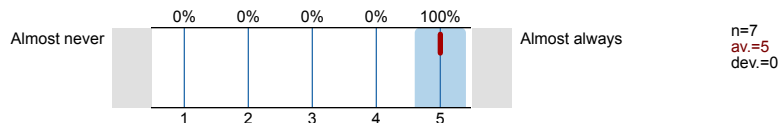
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



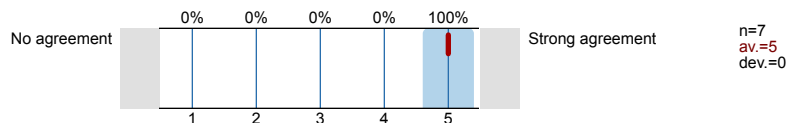
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.

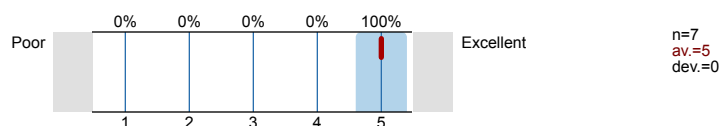


1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

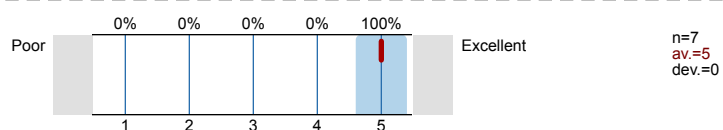


1.9) You found the course intellectually challenging and stimulating.		n=7 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		n=7 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		n=7 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		n=7 av.=5 dev.=0
1.13) Instructor was enthusiastic about conducting the course.		n=7 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=7 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=7 av.=5 dev.=0
1.16) Course materials were well prepared.		n=7 av.=5 dev.=0
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=7 av.=5 dev.=0
1.18) Instructor gave lectures that facilitated note taking.		n=7 av.=5 dev.=0
1.19) Students were invited to share their ideas and knowledge.		n=7 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=7 av.=5 dev.=0

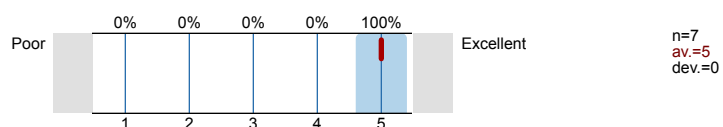
1.21) Students were encouraged to question/challenge the course material.



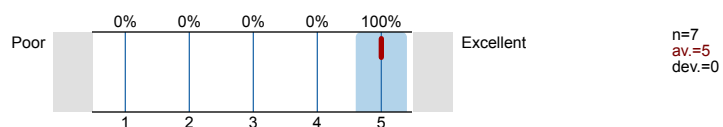
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



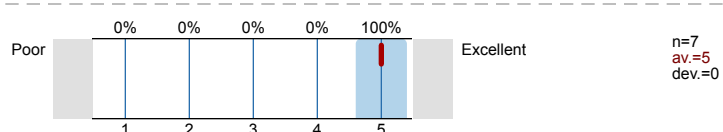
1.23) Instructor had a genuine interest in individual students.



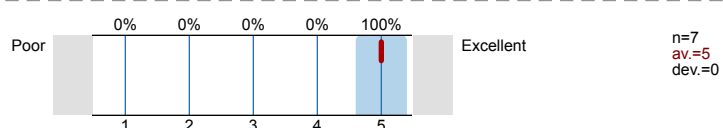
1.24) Instructor presented background of ideas/concepts covered in class



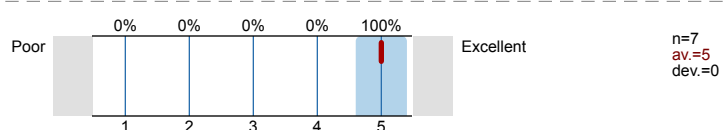
1.25) Instructor presented points of view other than his/her own when appropriate.



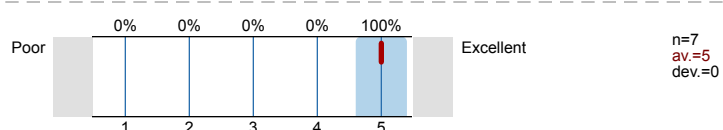
1.26) Instructor adequately discussed current developments in the field.



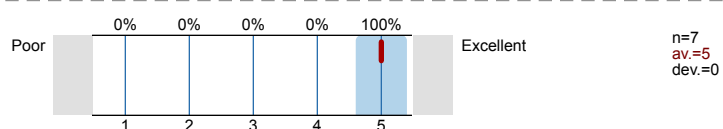
1.27) Feedback on examinations/graded material was valuable.



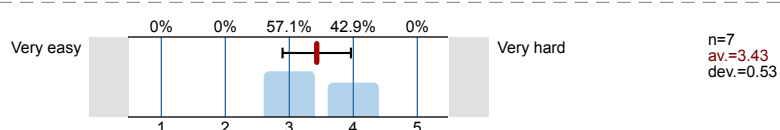
1.28) Examinations/graded materials were returned on a timely basis.



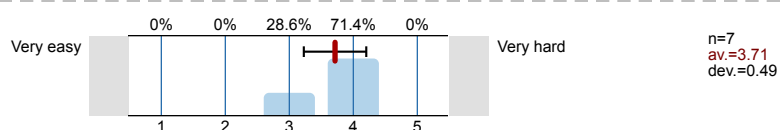
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



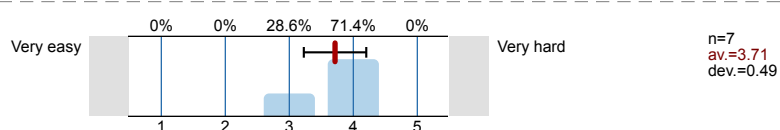
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

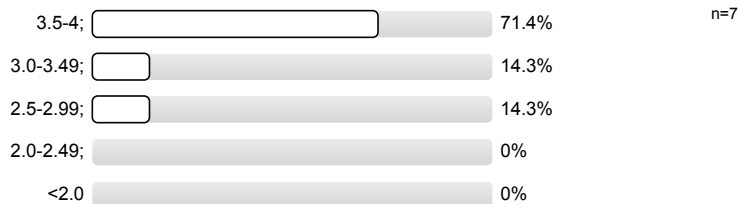
- Critical thinking
- Professor Lyles is hilarious and his humor made it much more enjoyable.
- The Socratic teaching method.
- The legal cases discussed and the online wiki
- The professor really knew what he was talking about when it came to each lesson and made it interesting to learn about every class

2.2) Please comment on specific aspects of the course that need improvement:

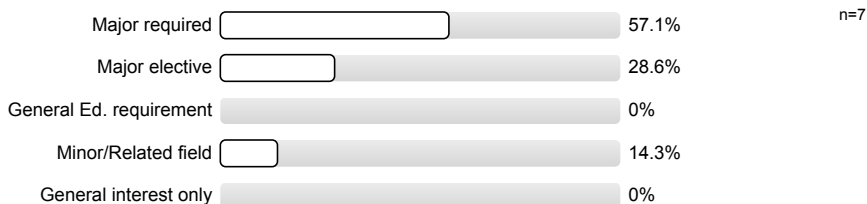
- N/A
- N/a
- None
- Really fast paced course - would have been beneficial to have powerpoint tailored to shortened semester as opposed to using same one from 16 week course.

3. STUDENT CHARACTERISTICS

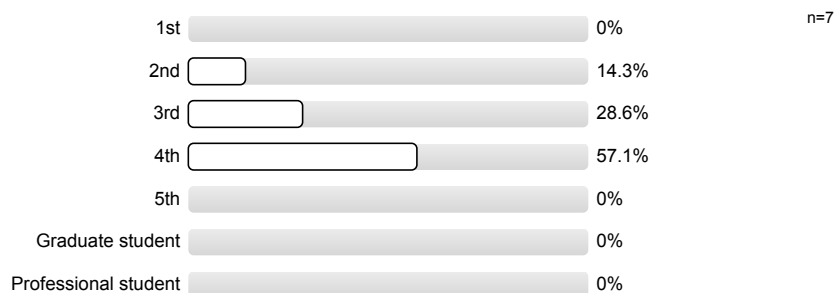
3.1) Overall GPA at UIC



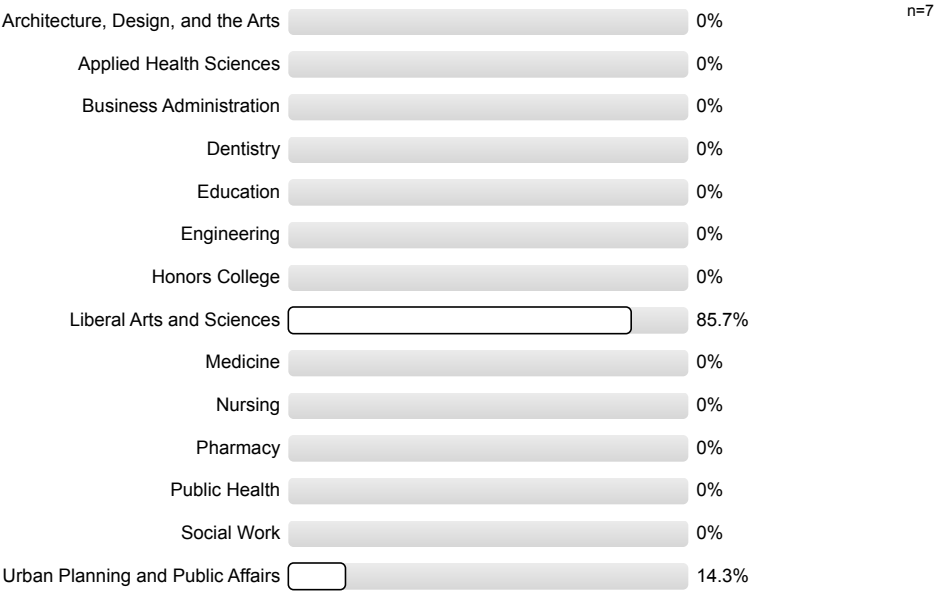
3.2) Primary Reason for taking the course



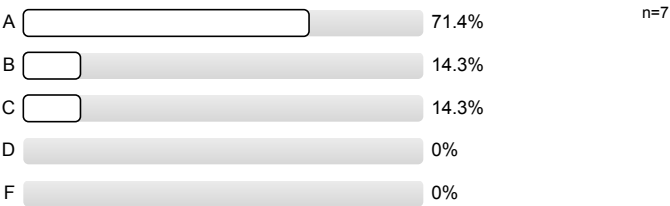
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



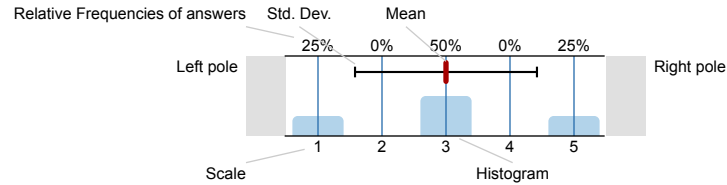


Semester = Spring 2018

No. of responses = 15

Legend

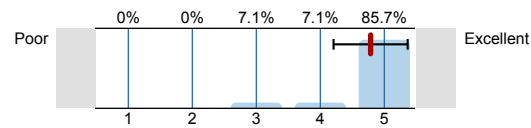
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

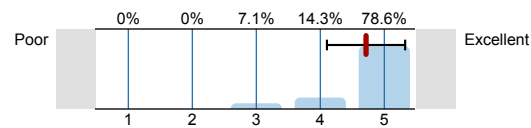
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



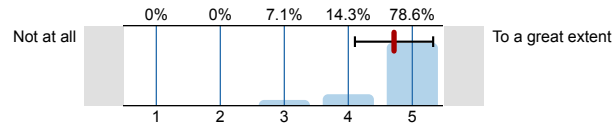
n=14
av.=4.79
dev.=0.58

1.2) Rate the overall quality of the course.



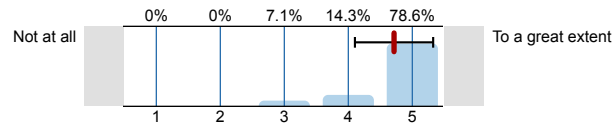
n=14
av.=4.71
dev.=0.61

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



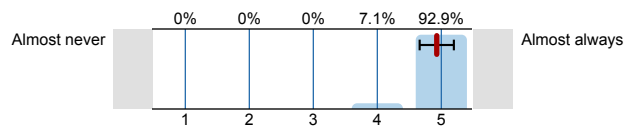
n=14
av.=4.71
dev.=0.61

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

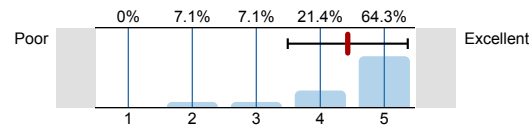


n=14
av.=4.71
dev.=0.61

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

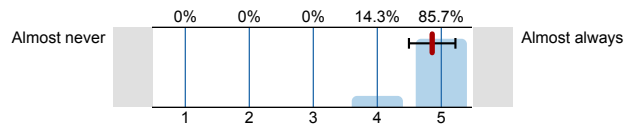


n=14
av.=4.93
dev.=0.27

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?


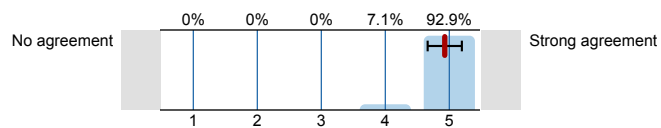
n=14
av.=4.43
dev.=0.94

1.7) Methods of evaluating student's work were fair and appropriate.



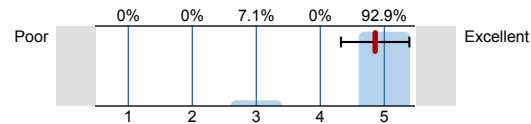
n=14
av.=4.86
dev.=0.36

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



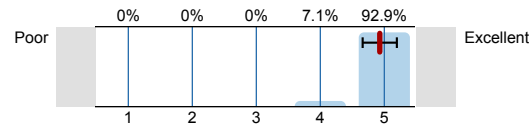
n=14
av.=4.93
dev.=0.27

1.9) You found the course intellectually challenging and stimulating.



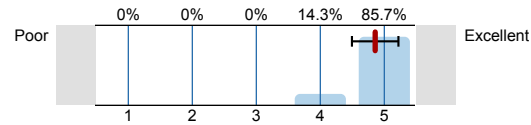
n=14
av.=4.86
dev.=0.53

1.10) You have learned something which you consider valuable.



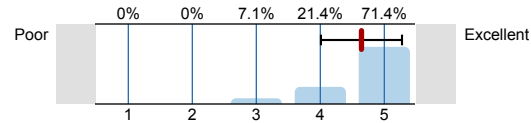
n=14
av.=4.93
dev.=0.27

1.11) Your interest in the subject has increased as a result of this course.



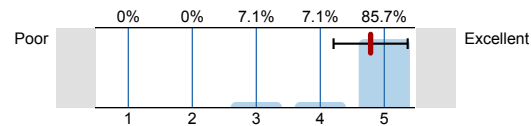
n=14
av.=4.86
dev.=0.36

1.12) You have learned and understood the subject materials in this course.



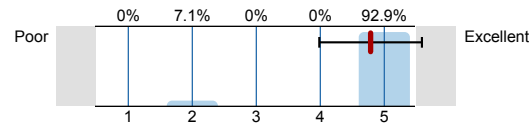
n=14
av.=4.64
dev.=0.63

1.13) Instructor was enthusiastic about conducting the course.



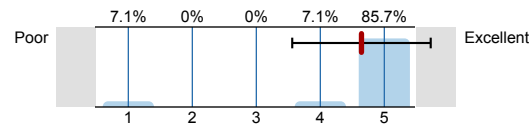
n=14
av.=4.79
dev.=0.58

1.14) Instructor's style of presentation held your interest during the class.



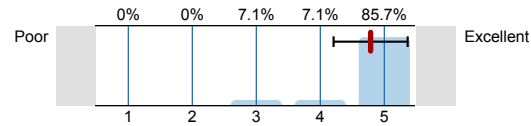
n=14
av.=4.79
dev.=0.8

1.15) Instructor's explanations were clear.



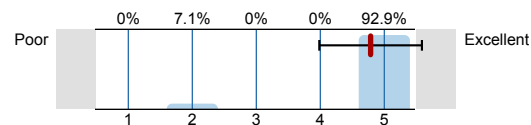
n=14
av.=4.64
dev.=1.08

1.16) Course materials were well prepared.



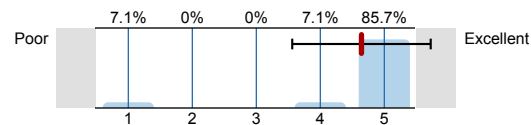
n=14
av.=4.79
dev.=0.58

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



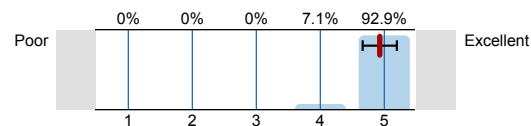
n=14
av.=4.79
dev.=0.8

1.18) Instructor gave lectures that facilitated note taking.



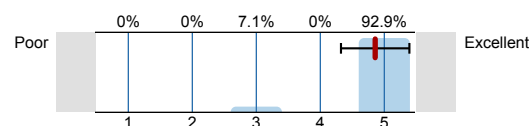
n=14
av.=4.64
dev.=1.08

1.19) Students were invited to share their ideas and knowledge.



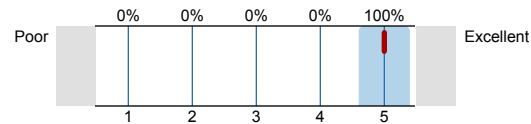
n=14
av.=4.93
dev.=0.27

1.20) Students were encouraged to ask questions and were given meaningful answers.



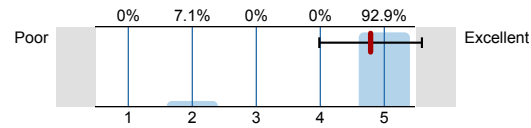
n=14
av.=4.86
dev.=0.53

1.21) Students were encouraged to question/challenge the course material.



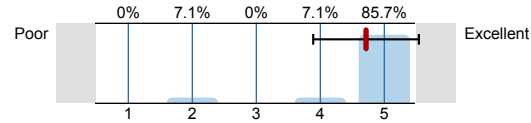
n=14
av.=5
dev.=0

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



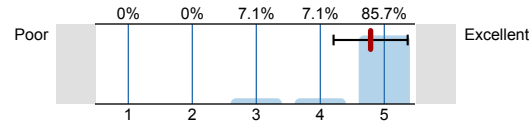
n=14
av.=4.79
dev.=0.8

1.23) Instructor had a genuine interest in individual students.



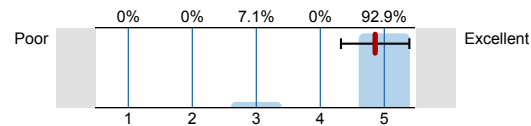
n=14
av.=4.71
dev.=0.83

1.24) Instructor presented background of ideas/concepts covered in class



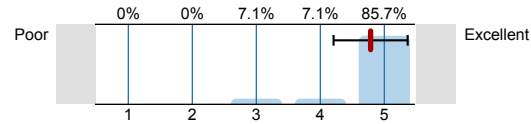
n=14
av.=4.79
dev.=0.58

1.25) Instructor presented points of view other than his/her own when appropriate.



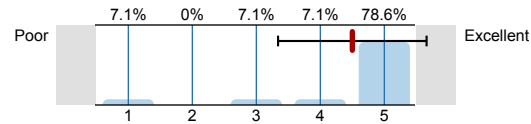
n=14
av.=4.86
dev.=0.53

1.26) Instructor adequately discussed current developments in the field.



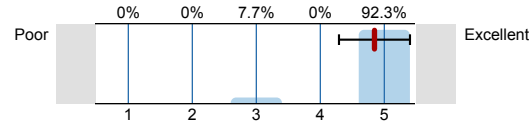
n=14
av.=4.79
dev.=0.58

1.27) Feedback on examinations/graded material was valuable.



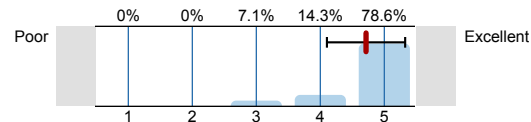
n=14
av.=4.5
dev.=1.16

1.28) Examinations/graded materials were returned on a timely basis.



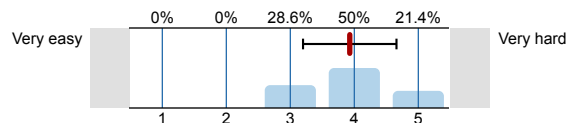
n=13
av.=4.85
dev.=0.55
ab.=1

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



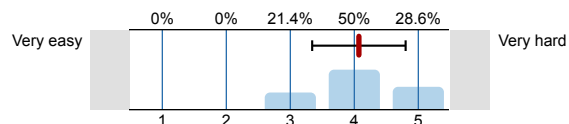
n=14
av.=4.71
dev.=0.61

1.30) Course difficulty, relative to other courses was



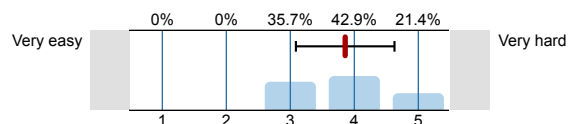
n=14
av.=3.93
dev.=0.73

1.31) Course workload, relative to other courses was



n=14
av.=4.07
dev.=0.73

1.32) Course pace was



n=14
av.=3.86
dev.=0.77

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Content, sensitivity of Prof Lyles to different backgrounds and perspectives, receptiveness of Prof Lyles to students who talked out of turn ("man-splainers"). My fave class out of the 3 Lyles classes I've taken. Love the subject matter and have learned so much and interest has increased as a result of this class
- Created very comfortable environment for discussion
- I enjoyed reading about constitutional law from a gendered perspective.
- I like that so much of the class is online since I feel better sharing my opinions when I can think about it beforehand.... And requiring us to comment on this made it so we had to understand the material
- Interesting cases are discussed in class, wish we would have more time to discuss certain cases in detail. The professor often confuses people when talking about the cases because we don't really know what he is asking.
- Professor Lyles was a fantastic and extremely intelligent professor, and I am sad that I only was able to take this one class with him before graduating. The environment he created in the classroom was that of comfort and safety, and he never shied away from calling students out, which I appreciated. Though I barely spoke in class because I have social anxiety, I absorbed every bit of information he gave us because not one thing felt unimportant. Lyles gave an enthusiastic lecture every time, and was always very kind and helpful.
- The discussions in class on the topics we had to learn about were necessary for the class that we are in.
- The material was very interesting. Lyles was very sensitive and aware of current issues and made sure to accommodate for each student, which is appreciated. The wiki is useful.
- very engaging course

2.2) Please comment on specific aspects of the course that need improvement:

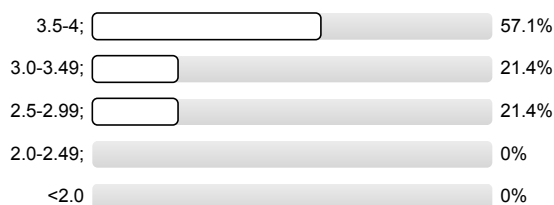
- A study guide for the midterm would have helped a lot.
- I always like the teams but it doesn't seem like there's much of a penalty when team members all contribute to pages on the Wiki. This is not a problem for me personally, and I'm not sure harsh penalties for those who don't comment is good either (could spur "filler" comments). But maybe more clear expectations for the teams
- Tends to focus on one topic for a long time, which tends to put us behind in the schedule.
- The amount of cases can be reduced to only include the important cases.
- The professor discusses a lot of cases throughout the course and often it is confusing to know what is going to be on the midterm and final. I wished he would have more in class assignments and quizzes that would help or grade.
- There's a lot of assignments and you're not always sure which are required to know for exams. Instructor will go through slides too quickly even for very important information.
- none

2.3) If necessary, clarify any of your previous responses or make additional comments:

- I wished the midterm was earlier to give us a chance to decide if we want to keep the course or not. The midterm took place the day before we had to drop the course, which gave us no time. When using lecture notes he would go too fast and not give us time to take notes.
- N/A

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



n=14

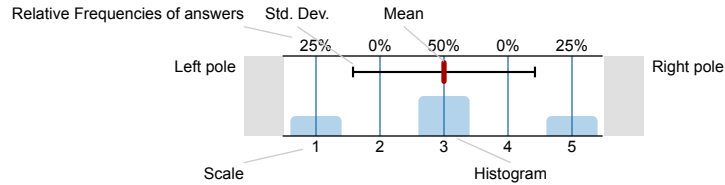


Semester = Spring 2018

No. of responses = 11

Legend

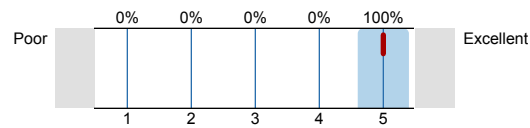
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

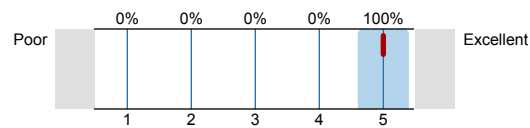
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



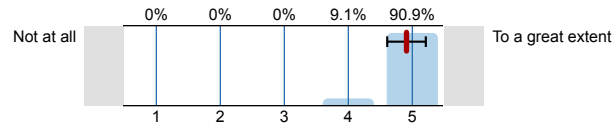
n=11
av.=5
dev.=0

1.2) Rate the overall quality of the course.



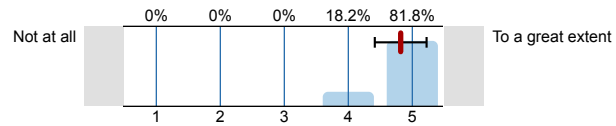
n=11
av.=5
dev.=0

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



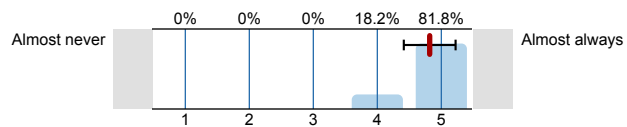
n=11
av.=4.91
dev.=0.3

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



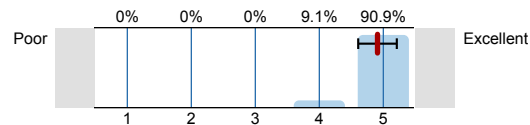
n=11
av.=4.82
dev.=0.4

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



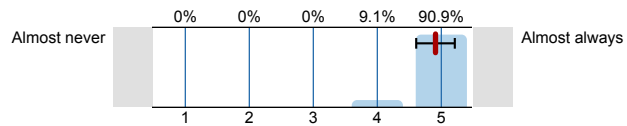
n=11
av.=4.82
dev.=0.4

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



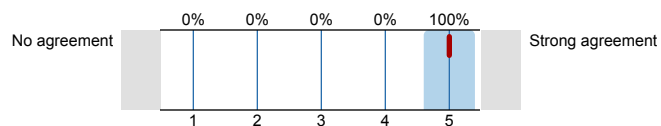
n=11
av.=4.91
dev.=0.3

1.7) Methods of evaluating student's work were fair and appropriate.



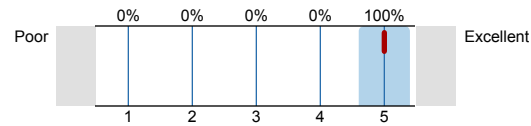
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av.=4.91
dev.=0.3

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



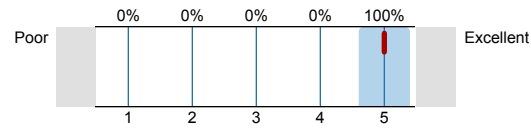
n=11
av.=5
dev.=0

1.9) You found the course intellectually challenging and stimulating.



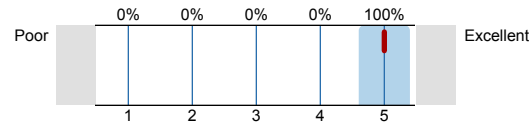
n=11
av.=5
dev.=0

1.10) You have learned something which you consider valuable.



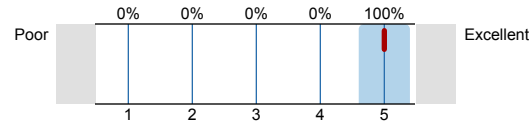
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av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.



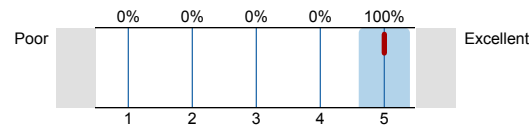
n=11
av.=5
dev.=0

1.12) You have learned and understood the subject materials in this course.



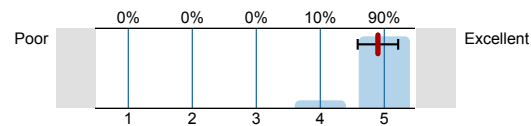
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av.=5
dev.=0

1.13) Instructor was enthusiastic about conducting the course.



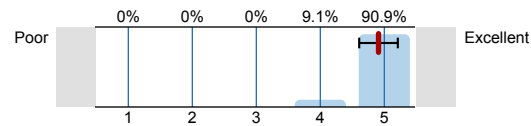
n=11
av.=5
dev.=0

1.14) Instructor's style of presentation held your interest during the class.



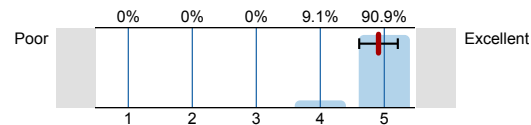
n=10
av.=4.9
dev.=0.32

1.15) Instructor's explanations were clear.



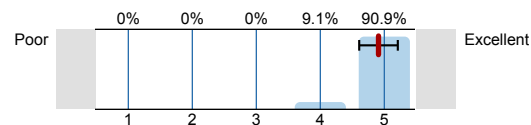
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dev.=0.3

1.16) Course materials were well prepared.



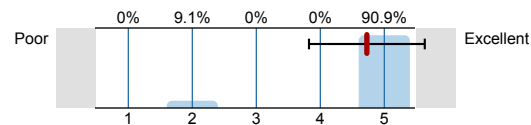
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dev.=0.3

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



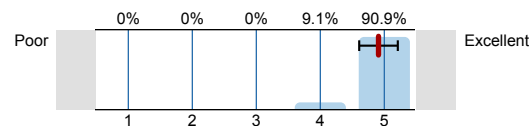
n=11
av.=4.91
dev.=0.3

1.18) Instructor gave lectures that facilitated note taking.



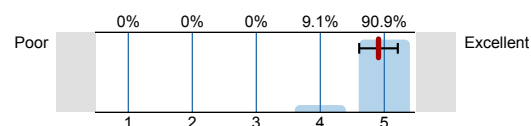
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av.=4.73
dev.=0.9

1.19) Students were invited to share their ideas and knowledge.



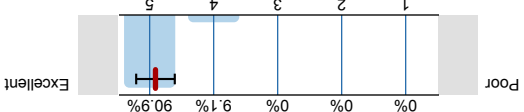
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dev.=0.3

1.20) Students were encouraged to ask questions and were given meaningful answers.

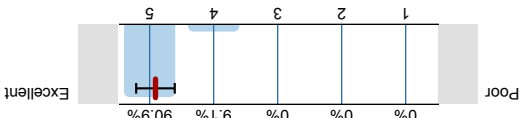


n=11
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dev.=0.3

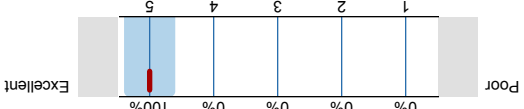
1.21) Students were encouraged to question/challenge the course material.



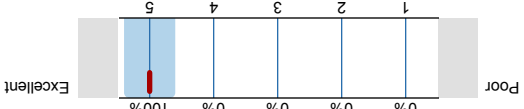
1.22) Instructor made students feel welcome in seeking help/advice in or outside of class.



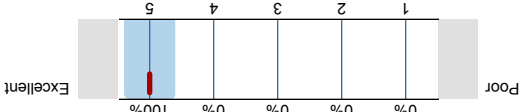
1.23) Instructor had a genuine interest in individual students.



1.24) Instructor presented background of ideas/concepts covered in class



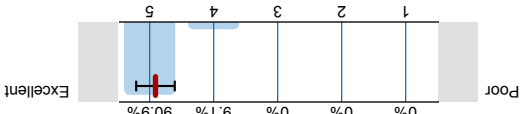
1.25) Instructor presented points of view other than his/her own when appropriate.



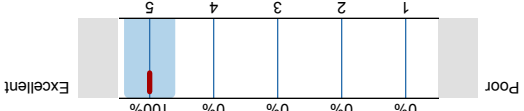
1.26) Instructor adequately discussed current developments in the field.



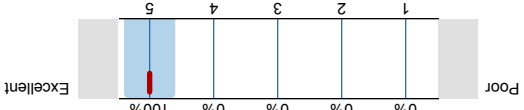
1.27) Feedback on examinations/graded material was valuable.



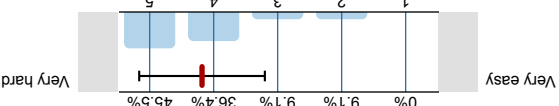
1.28) Examinations/graded materials were returned on a timely basis.



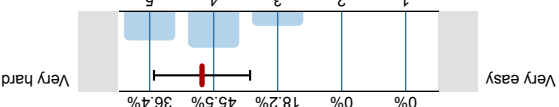
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



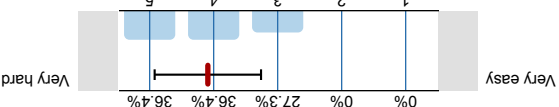
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Constitutional law is invaluable to a political science education. African-American legal history is integral to understand American history and the political atmosphere.
- I'm extremely glad I had the privilege of taking this course with Professor Lyles. I've gained a greater understanding for African American history and Constitutional law.
- Professor Lyles is one of the greatest uic has to offer the way he designs the class absolutely benefits pre law students like me to be ready for the rigors world of law school . His format of teaching this class is amazing and I couldn't not imagine any other teaching style or professor more amazing and adequate to teach con law at uic
- Socratic style of teaching/lecturing
- The the extra prompts on the wiki that were outside if the cases we were learning about brought up important discussions.
- This course increased my knowledge on the struggles of the African American community. I enjoyed the court

2.2) Please comment on specific aspects of the course that need improvement:

- Better powerpoint slides- goes too fast at times or says its important but skips the slide
- I feel the corse almost needs to be split into 2 semesters. Either pre Civil War and after or Pre/post Brown. It is a lot of info to learn in 16 weeks
- N/a
- Reduced course work.
- The caseload should be reduced.

2.3) If necessary, clarify any of your previous responses or make additional comments:

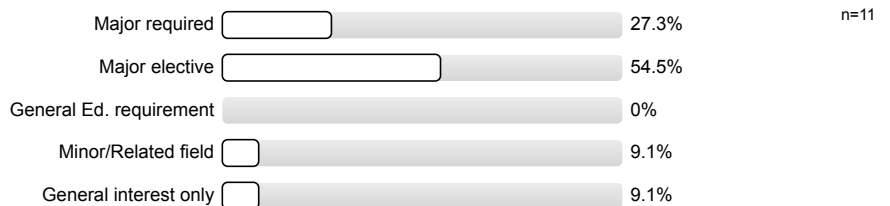
- N/A
- N/a
- Other than that, everything is good

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



Kevin Lyles

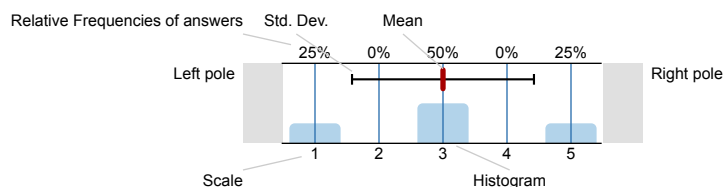
Constitutional Law
Semester = Fall 2017
POLS-353
24888-220178



No. of responses = 10
No. of students enrolled = 28

Legend

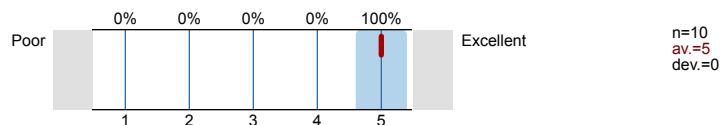
Question text



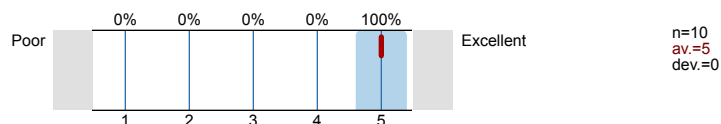
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

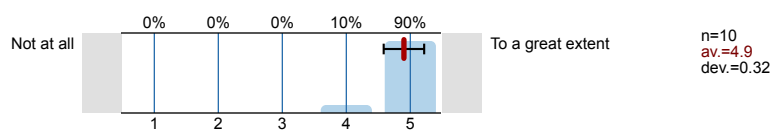
1.1) Rate the instructor's overall teaching effectiveness.



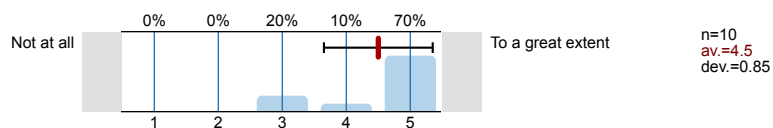
1.2) Rate the overall quality of the course.



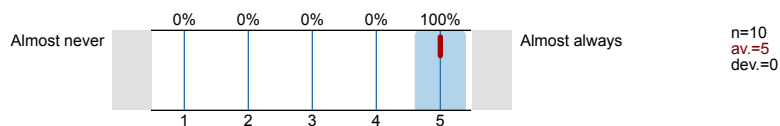
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



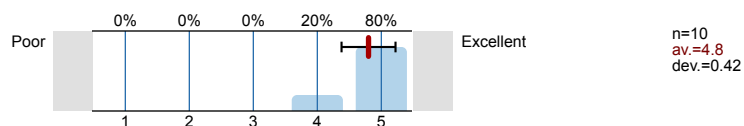
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



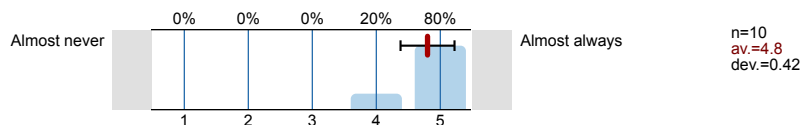
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



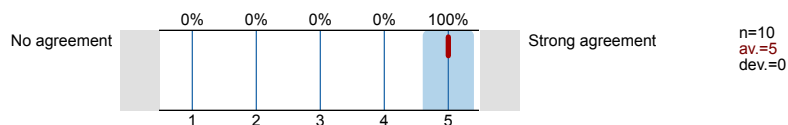
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



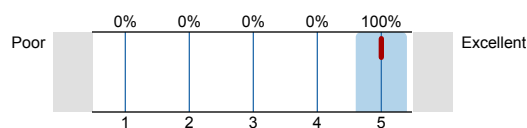
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

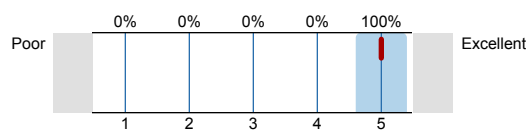


1.9) You found the course intellectually challenging and stimulating.



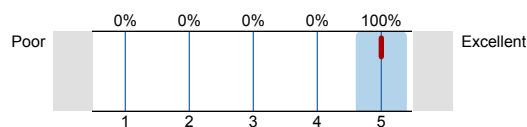
n=10
av.=5
dev.=0

1.10) You have learned something which you consider valuable.



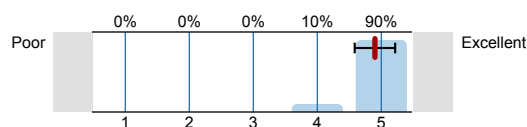
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av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.



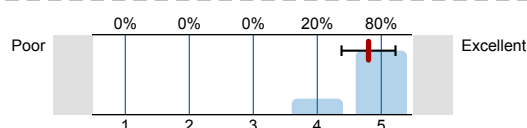
n=10
av.=5
dev.=0

1.12) You have learned and understood the subject materials in this course.



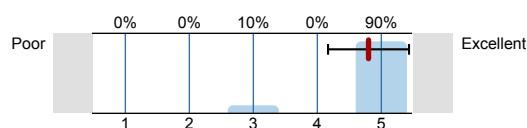
n=10
av.=4.9
dev.=0.32

1.13) Instructor was enthusiastic about conducting the course.



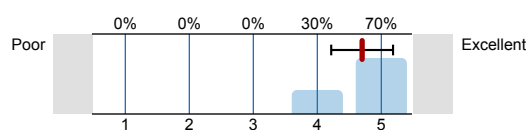
n=10
av.=4.8
dev.=0.42

1.14) Instructor's style of presentation held your interest during the class.



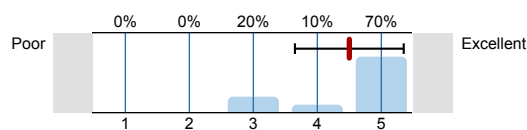
n=10
av.=4.8
dev.=0.63

1.15) Instructor's explanations were clear.



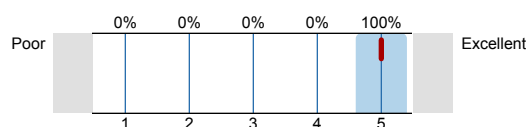
n=10
av.=4.7
dev.=0.48

1.16) Course materials were well prepared.



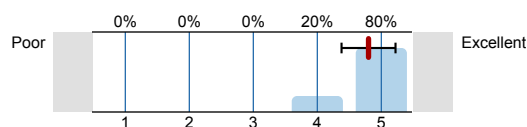
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dev.=0.85

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



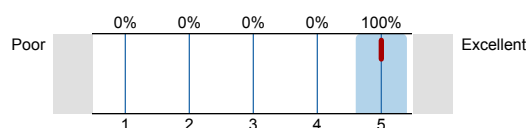
n=10
av.=5
dev.=0

1.18) Instructor gave lectures that facilitated note taking.



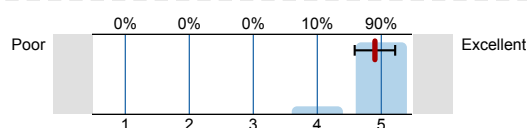
n=10
av.=4.8
dev.=0.42

1.19) Students were invited to share their ideas and knowledge.



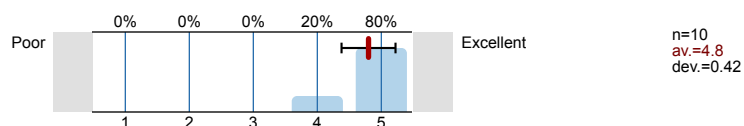
n=10
av.=5
dev.=0

1.20) Students were encouraged to ask questions and were given meaningful answers.

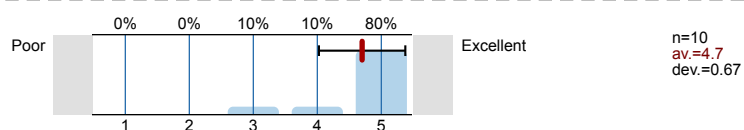


n=10
av.=4.9
dev.=0.32

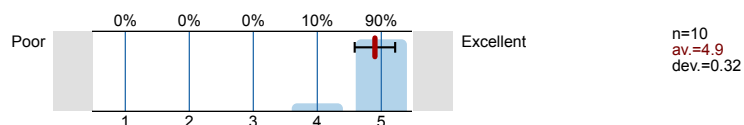
1.21) Students were encouraged to question/challenge the course material.



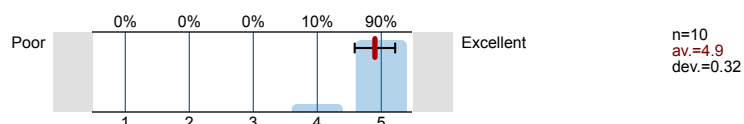
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



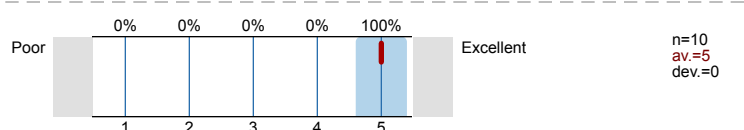
1.23) Instructor had a genuine interest in individual students.



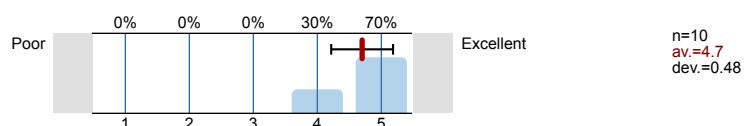
1.24) Instructor presented background of ideas/concepts covered in class



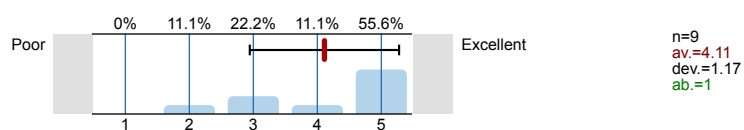
1.25) Instructor presented points of view other than his/her own when appropriate.



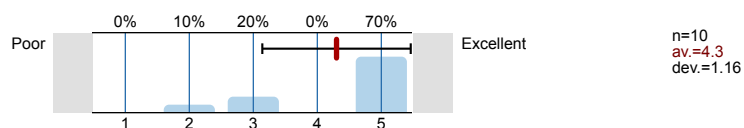
1.26) Instructor adequately discussed current developments in the field.



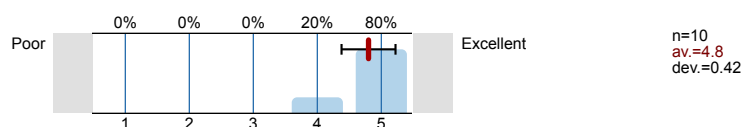
1.27) Feedback on examinations/graded material was valuable.



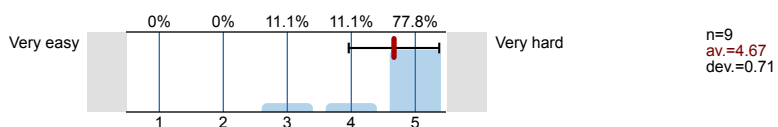
1.28) Examinations/graded materials were returned on a timely basis.



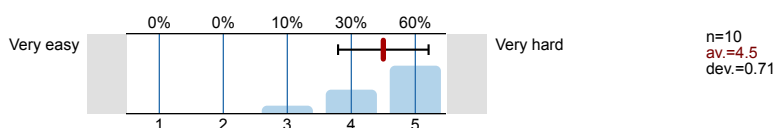
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



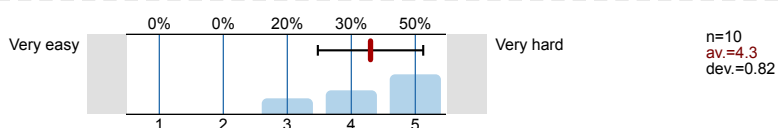
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Attending class, wiki page, Professor lyles
- Discussion and lecturing style was very helpful
- Drawing maps and diagrams really helped me understand the inner workings and processes of case facts as they related to the different options and decisions. It was also very nice i thought that he professor respected a multitude of identities within the class.
- I originally took the course because I needed to take a 300 level course for my major. I am not planning to go to law school, but I was very interested in Con Law. At first Professor Lyles seemed like a very intense professor, but after a while I realized that he isn't intense as he is passionate about what he teaches and wants his students to learn. He is very knowledgable about the material and he really does care about his students and wants the best for them. I really enjoyed his course, and learned so much. There is a lot of reading in the course but it was all very interesting which made it easier!
- Professor Lyles is an excellent, and entertaining, instructor who has helped me greatly in understanding the complexities and historical significance of Supreme Court case history. He runs a very demanding course with high expectations for students. I enjoy the challenging nature of this course and believe it will be invaluable in preparation for law school. I plan to take as many class with Professor Lyles as possible.
- The professor's teaching style was different but interesting.
- The readings were very interesting and resonated with me in other classes. I also appreciated having the reading quizzes because it helped understand the reading more.
- Very interesting material and engaged, passionate professor. Lectures always keep you engaged. Tests are very good, except time limit is a little stressful.

2.2) Please comment on specific aspects of the course that need improvement:

- Classes should be longer than 50 minutes. There is not enough time for discussion. Professor Lyles strongly encourages students to participate. This takes longer than giving lectures, but I believe it is a more effective format for a class about law.
- I did not like that the exam was online
- I feel like there is a lot of pressure put on students.
- I felt that sometimes the instructor allowed students to interact in a rude matter when discussing in class.
- I felt that the course was very well organized, I felt that the professor did a great job in keeping people interested especially for being a course that meets once a week for 2.5 hrs.
- Lectures, pace of course
- N/A
- Organizing the slides/updating the website is necessary. I was not able to get good feedback after first test since TA didn't have access to test... so why was there even a TA?
- The only thing that could use work is the powerpoints. They were very well written but SOMETIMES I couldn't finish writing the notes. Apart from that Dr. Lyles was by far one of the best instructors I have had in all UIC.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- The US. Commerce Course sucks!

3. STUDENT CHARACTERISTICS

Kevin Lyles

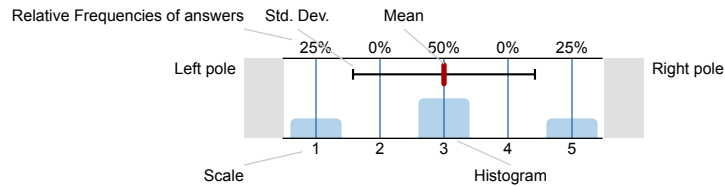
Constitution & Civil Liberties
Semester = Fall 2017
POLS-354
32067-220178



No. of responses = 12
No. of students enrolled = 28

Legend

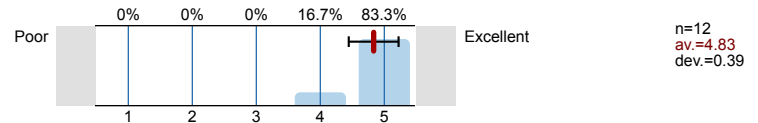
Question text



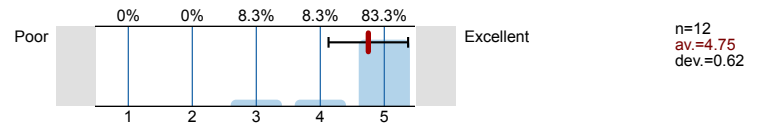
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

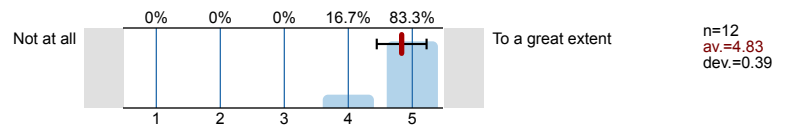
1.1) Rate the instructor's overall teaching effectiveness.



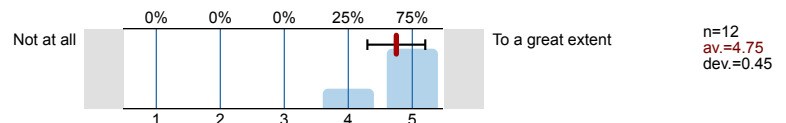
1.2) Rate the overall quality of the course.



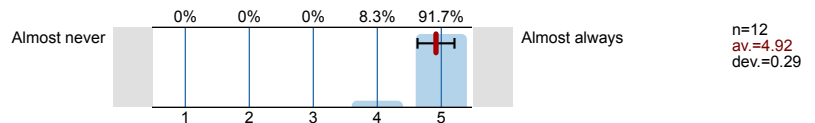
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



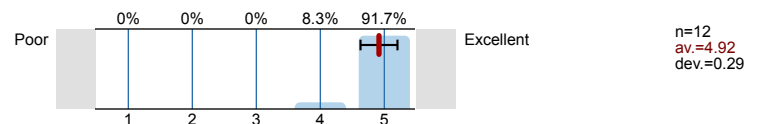
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



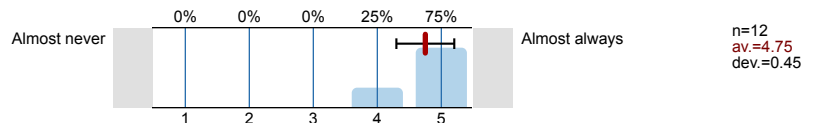
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



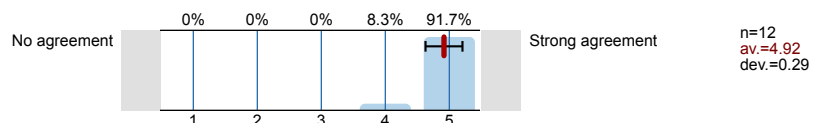
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



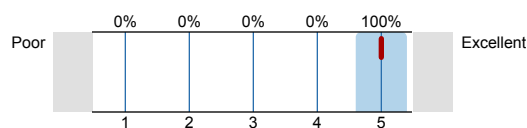
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

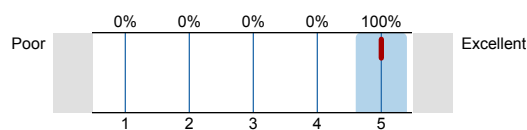


1.9) You found the course intellectually challenging and stimulating.



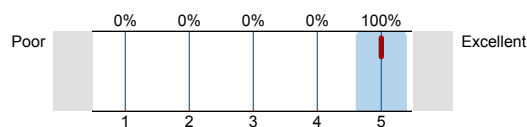
n=12
av.=5
dev.=0

1.10) You have learned something which you consider valuable.



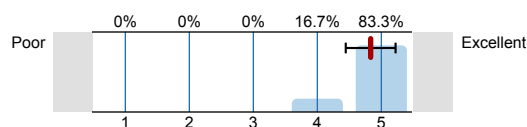
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av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.



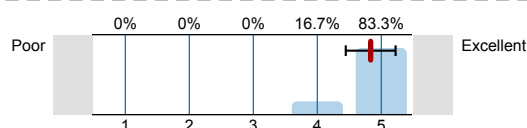
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av.=5
dev.=0

1.12) You have learned and understood the subject materials in this course.



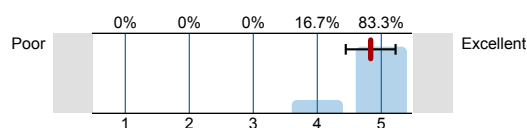
n=12
av.=4.83
dev.=0.39

1.13) Instructor was enthusiastic about conducting the course.



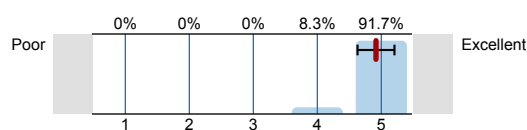
n=12
av.=4.83
dev.=0.39

1.14) Instructor's style of presentation held your interest during the class.



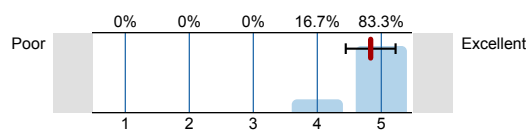
n=12
av.=4.83
dev.=0.39

1.15) Instructor's explanations were clear.



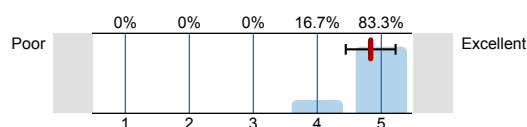
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dev.=0.29

1.16) Course materials were well prepared.



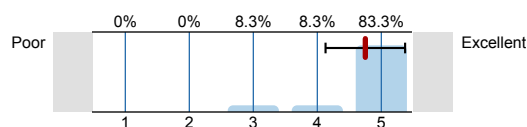
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av.=4.83
dev.=0.39

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



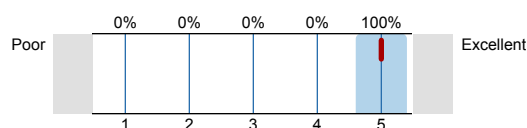
n=12
av.=4.83
dev.=0.39

1.18) Instructor gave lectures that facilitated note taking.



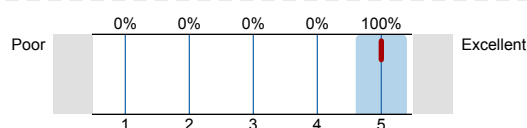
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dev.=0.62

1.19) Students were invited to share their ideas and knowledge.



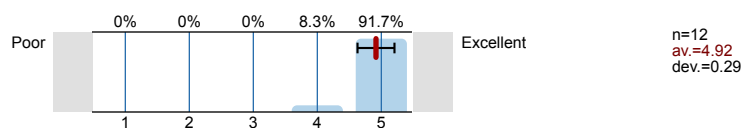
n=12
av.=5
dev.=0

1.20) Students were encouraged to ask questions and were given meaningful answers.

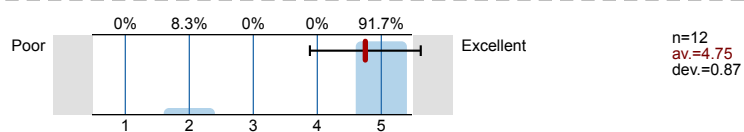


n=12
av.=5
dev.=0

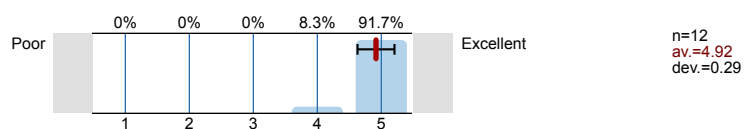
1.21) Students were encouraged to question/challenge the course material.



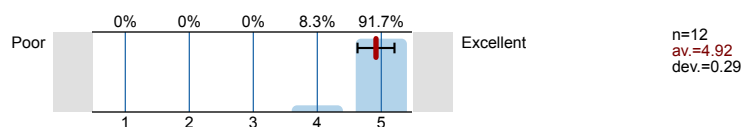
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



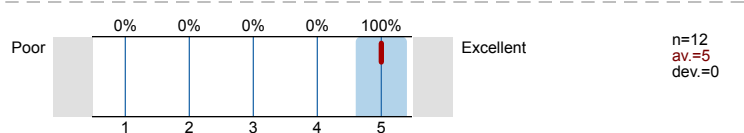
1.23) Instructor had a genuine interest in individual students.



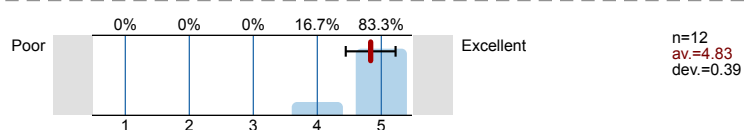
1.24) Instructor presented background of ideas/concepts covered in class



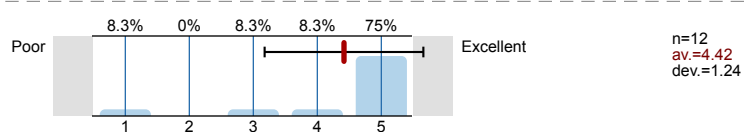
1.25) Instructor presented points of view other than his/her own when appropriate.



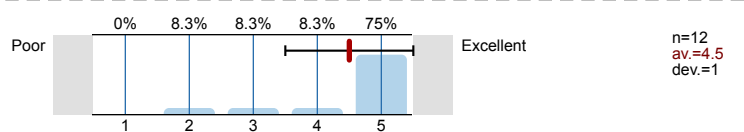
1.26) Instructor adequately discussed current developments in the field.



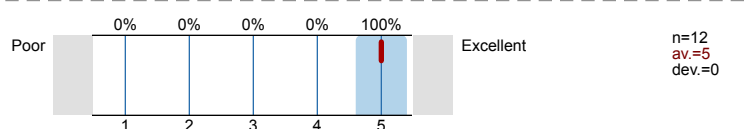
1.27) Feedback on examinations/graded material was valuable.



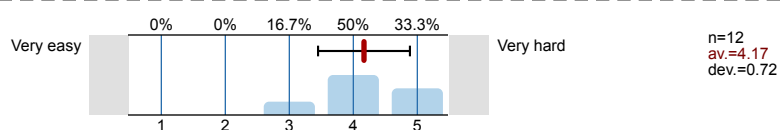
1.28) Examinations/graded materials were returned on a timely basis.



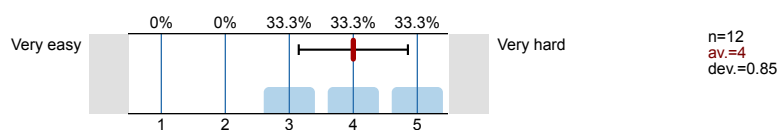
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



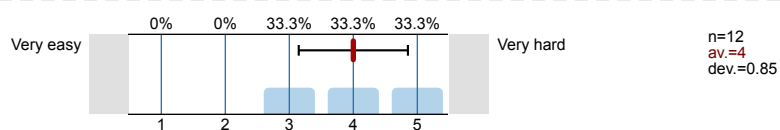
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Course invites participation
- Discussing various aspects of each case in relation to one another were very helpful
- I find the professors teaching method to be interesting and beneficial. He is a great, but equally difficult, professor.
- It is an important component of the field and really to develop critical analysis of decision making in the Supreme Court and in American politics
- Lecture, discussion, wiki, group work
- Socratic method, understanding of law
- The class was set up to greatly encourage active participation by all students. Lyles made an effort to engage with all students during every class and made sure to challenge every response. His persistent questioning or contradiction of all answers/comments, even those that were "right", really allowed for students to move beyond the textbook answer and instead demonstrate their own understanding of the material. By asking us, the students, to make our own ruling in every case we read, he pushed us to go beyond simply accepting the Court's opinion but instead use our own understanding of the law and the Constitution to come to a decision.
- This class was one of my favorites of all time. The material itself was very engaging, and Professor Lyles helped much in explaining some very thick concepts presented by constitutional questions relating to civil liberties. I will be taking as many classes with him as possible.
- the multimedia classroom. i like how we are broken up into teams.

2.2) Please comment on specific aspects of the course that need improvement:

- He needs an hour fifteen minute class and not a 50 minute class.
- I feel like there is a lot of pressure on students to omit their opinions
- Need longer classes. Discussion of some cases can last a whole class period, and it seems a shame to cut off a good discussion because of the extremely limited time constraints.
- The help of a TA to be able to practice more
- i think that there is a very unfair distribution of work with teams. some students never show up and when we agreed to each do a portion of the briefs, there were many days when no one posted one. also, sometimes class moves by quickly and there is no time to write down what is on the slide.
- nothing!!!!The best professor

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Sometimes i feel more comfortable learning without having to give my opinion on the matter.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



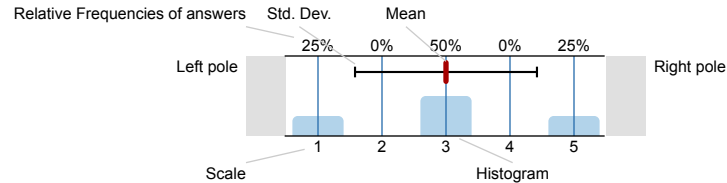


Semester = Spring 2017

No. of responses = 17

Legend

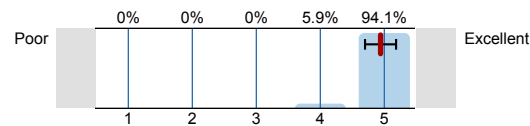
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

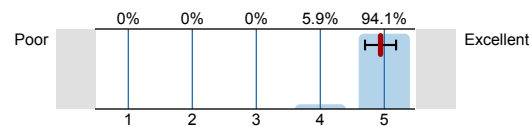
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



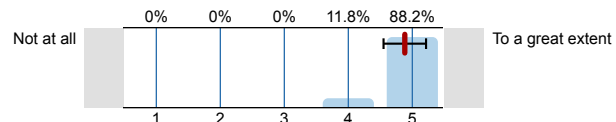
n=17
av.=4.94
dev.=0.24

1.2) Rate the overall quality of the course.



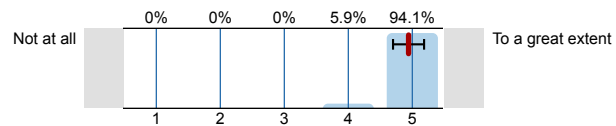
n=17
av.=4.94
dev.=0.24

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



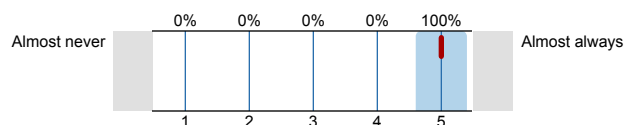
n=17
av.=4.88
dev.=0.33

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

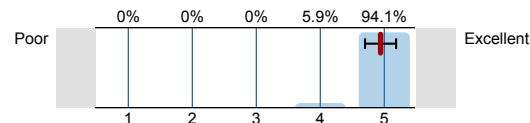


n=17
av.=4.94
dev.=0.24

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

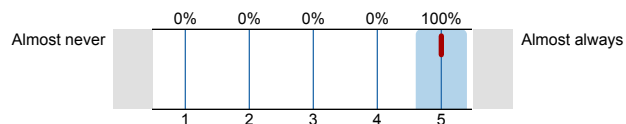


n=17
av.=5
dev.=0

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?


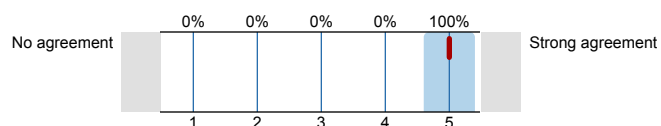
n=17
av.=4.94
dev.=0.24

1.7) Methods of evaluating student's work were fair and appropriate.



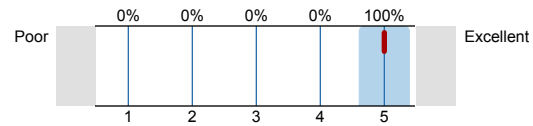
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av.=5
dev.=0

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



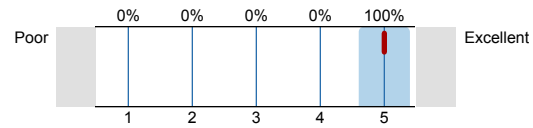
n=17
av.=5
dev.=0

1.9) You found the course intellectually challenging and stimulating.



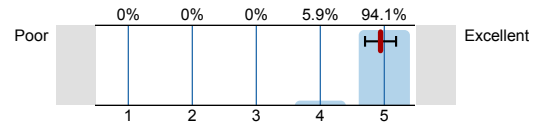
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av.=5
dev.=0

1.10) You have learned something which you consider valuable.



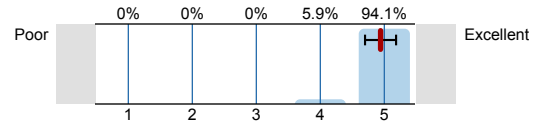
n=17
av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.



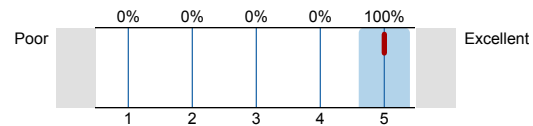
n=17
av.=4.94
dev.=0.24

1.12) You have learned and understood the subject materials in this course.



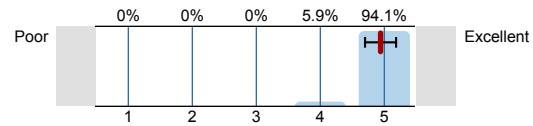
n=17
av.=4.94
dev.=0.24

1.13) Instructor was enthusiastic about conducting the course.



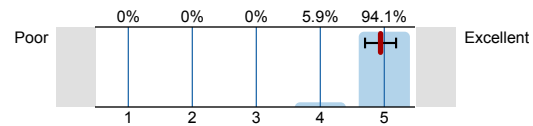
n=17
av.=5
dev.=0

1.14) Instructor's style of presentation held your interest during the class.



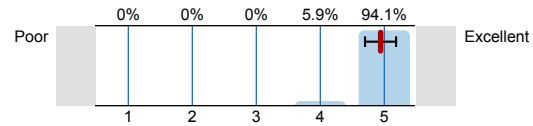
n=17
av.=4.94
dev.=0.24

1.15) Instructor's explanations were clear.



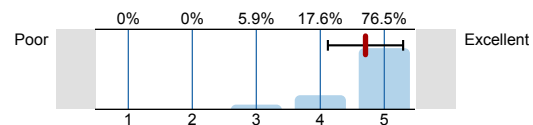
n=17
av.=4.94
dev.=0.24

1.16) Course materials were well prepared.



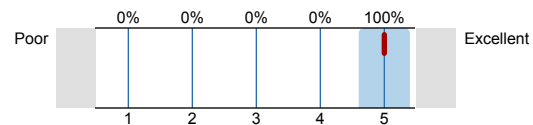
n=17
av.=4.94
dev.=0.24

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



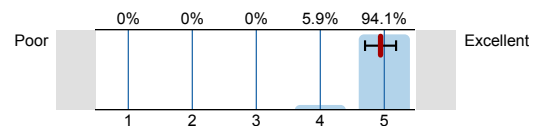
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1.18) Instructor gave lectures that facilitated note taking.



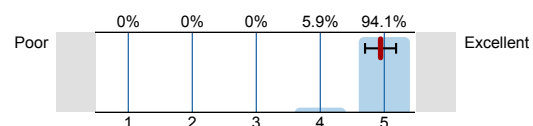
n=17
av.=5
dev.=0

1.19) Students were invited to share their ideas and knowledge.



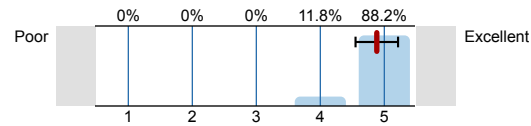
n=17
av.=4.94
dev.=0.24

1.20) Students were encouraged to ask questions and were given meaningful answers.



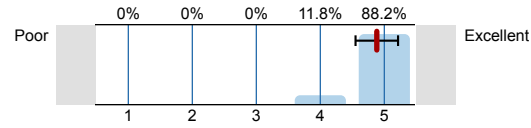
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dev.=0.24

1.21) Students were encouraged to question/challenge the course material.



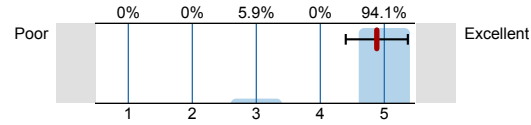
n=17
av.=4.88
dev.=0.33

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



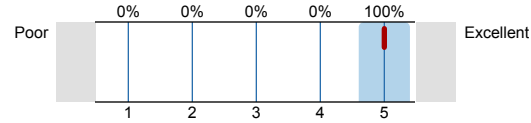
n=17
av.=4.88
dev.=0.33

1.23) Instructor had a genuine interest in individual students.



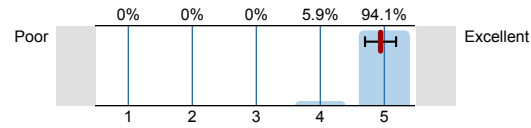
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1.24) Instructor presented background of ideas/concepts covered in class



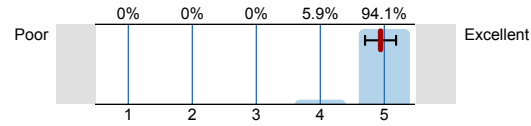
n=17
av.=5
dev.=0

1.25) Instructor presented points of view other than his/her own when appropriate.



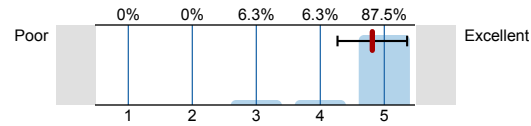
n=17
av.=4.94
dev.=0.24

1.26) Instructor adequately discussed current developments in the field.



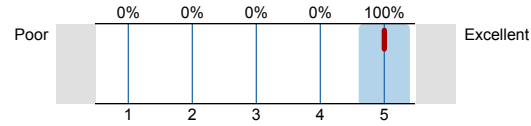
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av.=4.94
dev.=0.24

1.27) Feedback on examinations/graded material was valuable.



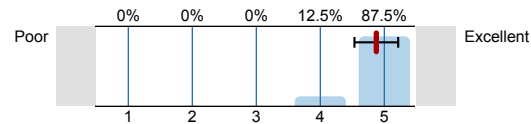
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1.28) Examinations/graded materials were returned on a timely basis.



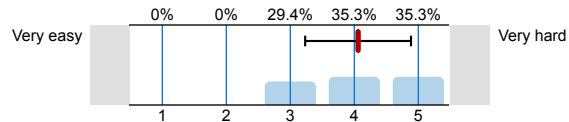
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av.=5
dev.=0

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



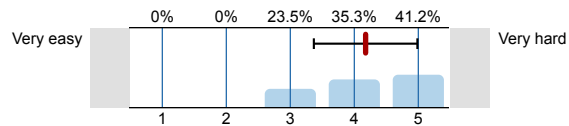
n=16
av.=4.88
dev.=0.34

1.30) Course difficulty, relative to other courses was



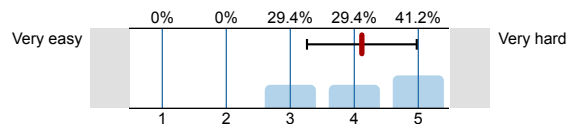
n=17
av.=4.06
dev.=0.83

1.31) Course workload, relative to other courses was



n=17
av.=4.18
dev.=0.81

1.32) Course pace was



n=17
av.=4.12
dev.=0.86

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- ☐ -
- ☐ Discussion, class environment, heightened levels of discussion.
- ☐ I appreciated the class discussions, and I loved the material that we covered. What I have learned from this class will highly benefit me in the present and the future. The way Dr. Lyles's played "devil's advocate" during class discussions really helped me look at all perspectives, which facilitated critical thinking. He really seems to care about his students and is really enthusiastic about the concepts he teaches. I also really like the wiki because it allows us students to collaborate and share our ideas.
- ☐ I enjoy your teaching style.
- ☐ I like how much this class has taught me about intersectionality. I can take what I have learned and actually apply it into daily life.
- ☐ In class discussions facilitated more ways to learn from other students and instructor.
- ☐ Interesting material. Very open-minded course.
- ☐ Lyle's is amazing and progressive and respectful. He challenges people, and I like that.
- ☐ The characteristics that were most beneficial to me was the fact the professor tries to challenge our thinking by asking questions that we wouldn't think about. He always tries to connect the cases to something we all can understand. With a sensitive topic, the professor did a well job in being sensitive of what he would say. Very professional.
- ☐ This class along with other courses I have taken with Lyles, demonstrate a different understanding/perspective of landmark Supreme Court decisions. Without the controversial decisions, this course would not be the way it is.

2.2) Please comment on specific aspects of the course that need improvement:

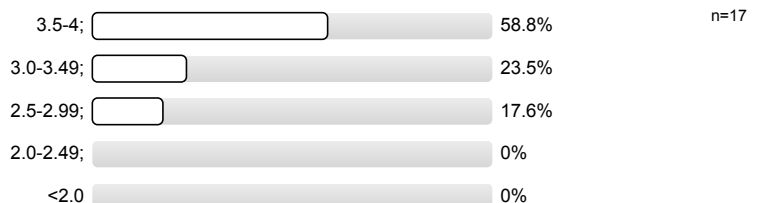
- ☐ --
- ☐ Even though we were allowed a "cheat sheet", I really struggled with the midterm because there was so much material to cover. I wished we could have slowed down and focused on each individual case, but we had to rush through many of them. I think that the amount of readings and cases needs to be cut down a bit.
- ☐ Less blog posting?
- ☐ None
- ☐ None.
- ☐ There was less cases than last semester which made it better to remember the cases. No need for improvement.
- ☐ This class should be offered three times a week in order to cover everything!
- ☐ more time per slides please, sometimes in class we say it's on the wiki but it isn't so I would rather have more time to see slides in class

2.3) If necessary, clarify any of your previous responses or make additional comments:

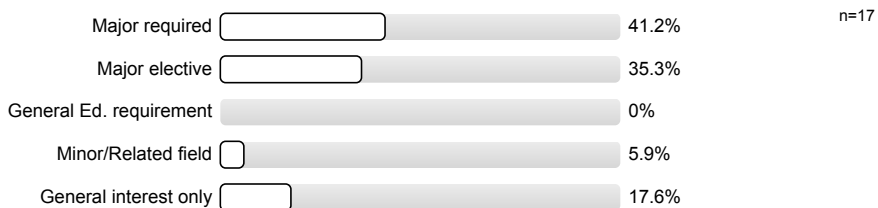
☐ --

3. STUDENT CHARACTERISTICS

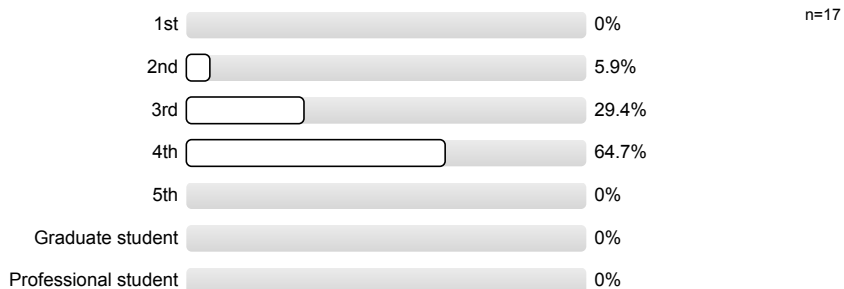
3.1) Overall GPA at UIC



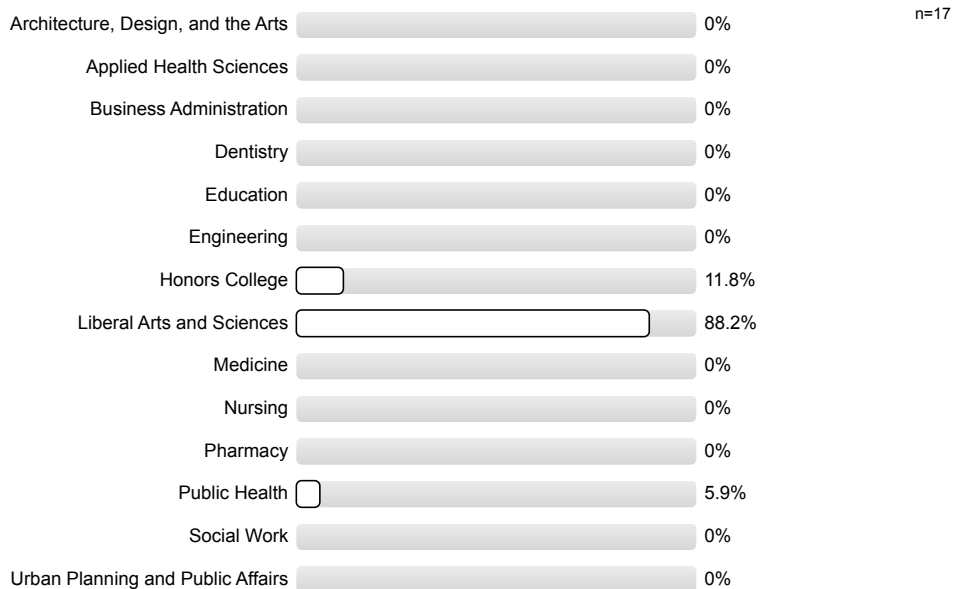
3.2) Primary Reason for taking the course



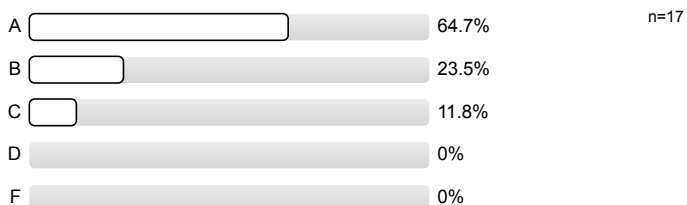
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

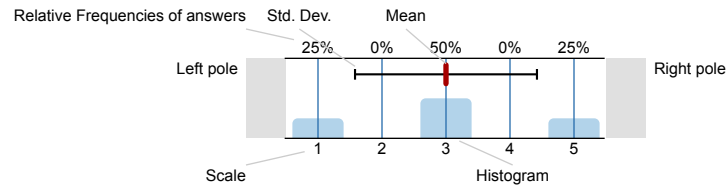
African-Americans and the Law (670295257 - 31101 - 220171)
Semester = Spring 2017
POLS-358



No. of responses = 12
No. of students enrolled = 23

Legend

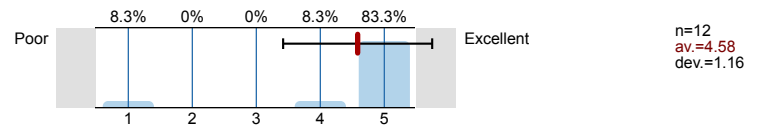
Question text



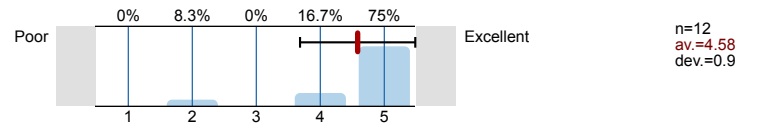
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

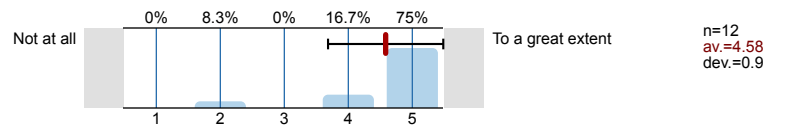
1.1) Rate the instructor's overall teaching effectiveness.



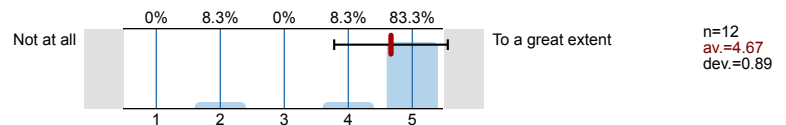
1.2) Rate the overall quality of the course.



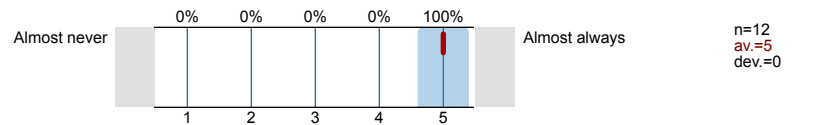
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



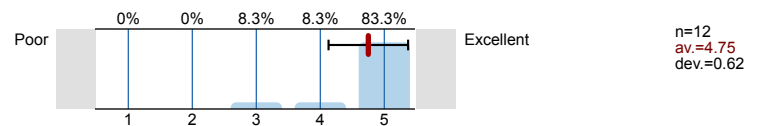
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



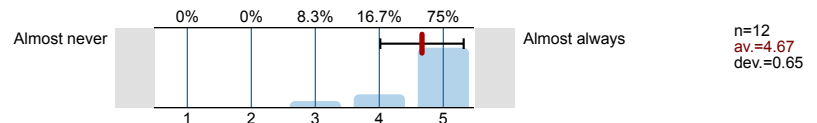
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



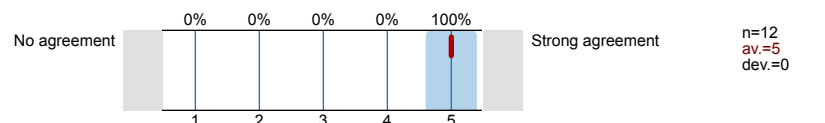
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



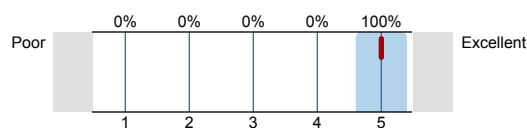
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

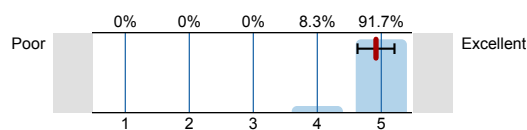


1.9) You found the course intellectually challenging and stimulating.



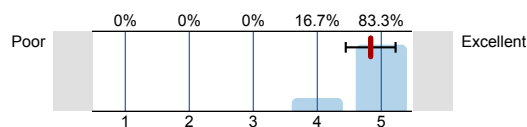
n=12
av.=5
dev.=0

1.10) You have learned something which you consider valuable.



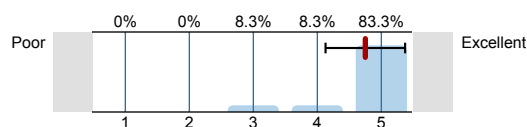
n=12
av.=4.92
dev.=0.29

1.11) Your interest in the subject has increased as a result of this course.



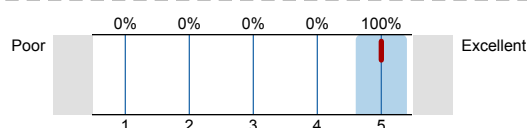
n=12
av.=4.83
dev.=0.39

1.12) You have learned and understood the subject materials in this course.



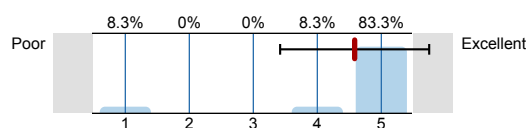
n=12
av.=4.75
dev.=0.62

1.13) Instructor was enthusiastic about conducting the course.



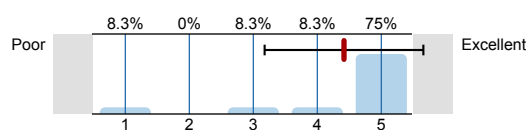
n=12
av.=5
dev.=0

1.14) Instructor's style of presentation held your interest during the class.



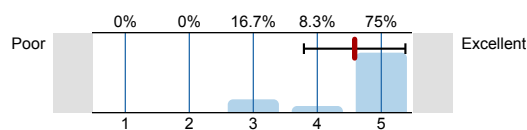
n=12
av.=4.58
dev.=1.16

1.15) Instructor's explanations were clear.



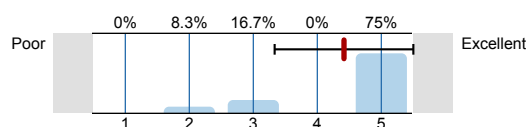
n=12
av.=4.42
dev.=1.24

1.16) Course materials were well prepared.



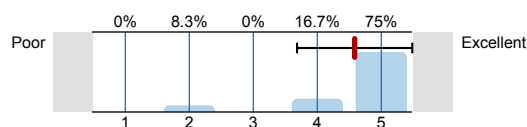
n=12
av.=4.58
dev.=0.79

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



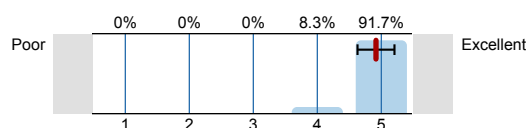
n=12
av.=4.42
dev.=1.08

1.18) Instructor gave lectures that facilitated note taking.



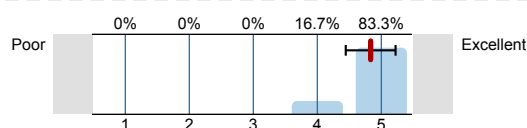
n=12
av.=4.58
dev.=0.9

1.19) Students were invited to share their ideas and knowledge.



n=12
av.=4.92
dev.=0.29

1.20) Students were encouraged to ask questions and were given meaningful answers.



n=12
av.=4.83
dev.=0.39

1.21) Students were encouraged to question/challenge the course material.		n=12 av.=4.75 dev.=0.87
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=12 av.=4.83 dev.=0.39
1.23) Instructor had a genuine interest in individual students.		n=12 av.=4.75 dev.=0.62
1.24) Instructor presented background of ideas/concepts covered in class		n=12 av.=5 dev.=0
1.25) Instructor presented points of view other than his/her own when appropriate.		n=12 av.=4.92 dev.=0.29
1.26) Instructor adequately discussed current developments in the field.		n=12 av.=4.75 dev.=0.62
1.27) Feedback on examinations/graded material was valuable.		n=11 av.=4.55 dev.=0.82 ab.=1
1.28) Examinations/graded materials were returned on a timely basis.		n=12 av.=4.67 dev.=0.65
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=12 av.=4.75 dev.=0.62
1.30) Course difficulty, relative to other courses was		n=12 av.=4.17 dev.=0.58
1.31) Course workload, relative to other courses was		n=12 av.=4.08 dev.=0.9
1.32) Course pace was		n=12 av.=4.25 dev.=0.87

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Case Briefs and the overall legal history of African Americans
- I liked sitting in groups, despite the lack of coordination within our group. I liked the Wiki, despite the irregularity of my posting frequency. The content was very interesting. I liked the occasional movies we watched.
- The class as a whole was extremely engaging and a joy to be a part of.
- The discussion we've had in class put into perspective an experience that I have not experienced, but it has had a profound impact in my interpretation of justice and fairness within society. Not only was the class material great, but the professor engaged us in the material, and expected us challenge the material and ourselves.
- The most beneficial characteristics in the course is the professor made sure that the students understood the material that he went over in class. Also the chapters that he wrote for the class went well the class.
- The thing that was the most helpful to me was the sort of simplicity that the course was taught with. Though the material is very difficult, Professor Lyles managed to convey it in an easy to understand manner (most of the time. some of his drawings were atrocious). It made a subject that I knew I was terrible at manageable, and fun to learn.
- great class!
- writing briefs

2.2) Please comment on specific aspects of the course that need improvement:

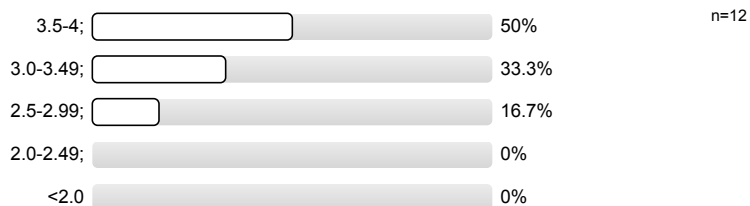
- N/A
- None
- Nothing
- The amount of reading can be sometimes overwhelming and the lecture tended to be quick-paced.
- The book was WAY too long. I ended up giving up on reading it, and had a hard time keeping up with the Wiki too. I am saddened to know that I was not invited to Lunch w/ Lyles. I am not a fan of the professor announcing exemplary exam scores, because it makes my B+ score seem less important because it's not an A+ score.
- The pace of the courses needs to be slower. I felt like it was rushed in order to cover everything of that particular day and of the semester. It is okay if we do not grt through everything and rushing though the material makes it harder to understanding it. Please slow down next time. Also posting the powerpoint on bb would be a grest benefit. Please consider it. Thanks.
- The problem that I have with the course isn't so much of a problem, but more of a suggestion. While the class has a lot of material, Professor Lyles has trouble keeping up with the timeline that he puts on the wiki. It's not exactly a bad thing because he spends that time making sure that we're understanding the current material, but it starts to show in the last few weeks of school when he starts to go ham on the cases. I understand he wants to get through everything, but it doesn't really help if you rapid fire the cases at us without really explaining what the intricacies of each are. Plus, though it's not the end of the year yet, I'm fairly sure that because we're so far behind, we won't get to the most important part of AALH, the modern african-american. The whole point of studying all this history is to undedrstand the place of AA today, so the whole course is almost moot if we don't get to it. If I wereto suggest one thing, it would be just to cut out a few of the cases. I get you want to cover everything, but everything is glaringly too much.
- n/a

2.3) If necessary, clarify any of your previous responses or make additional comments:

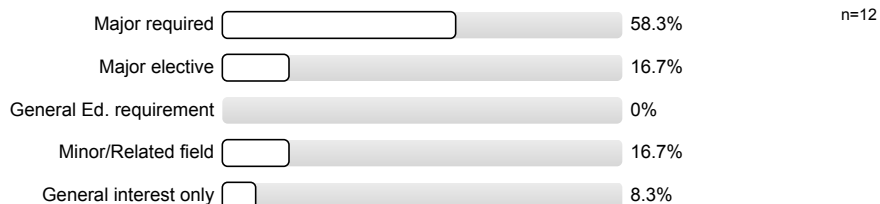
- Great professor. Not an easy course but worth taking, challenges your views and your understanding on issues.
- Slow down, down rush through the material

3. STUDENT CHARACTERISTICS

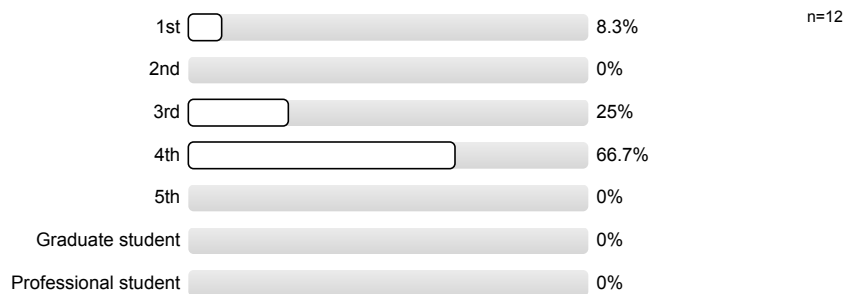
3.1) Overall GPA at UIC



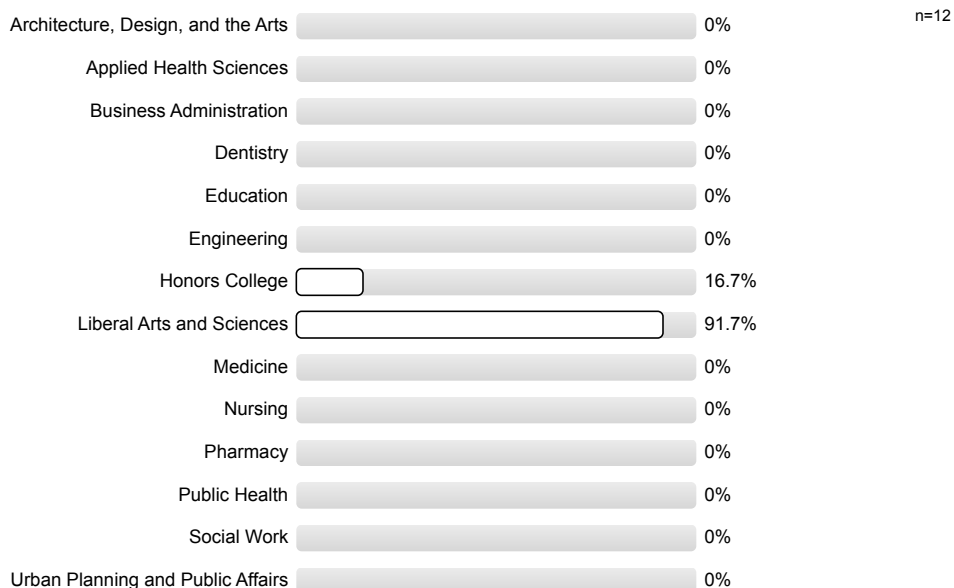
3.2) Primary Reason for taking the course



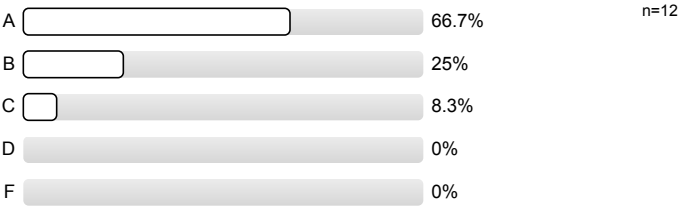
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

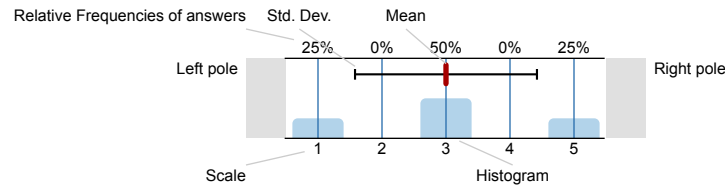
African-Americans and the Law (670295257 - 31853 - 220171)
Semester = Spring 2017
AAST-358



No. of responses = 1
No. of students enrolled = 7

Legend

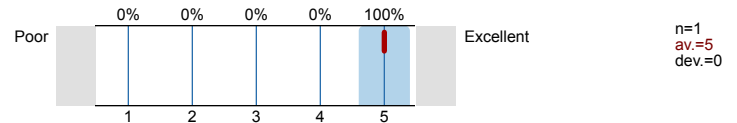
Question text



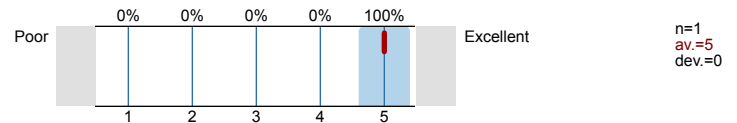
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

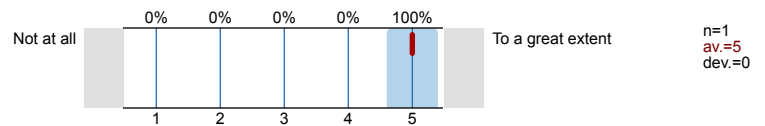
1.1) Rate the instructor's overall teaching effectiveness.



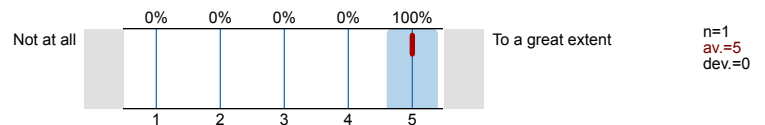
1.2) Rate the overall quality of the course.



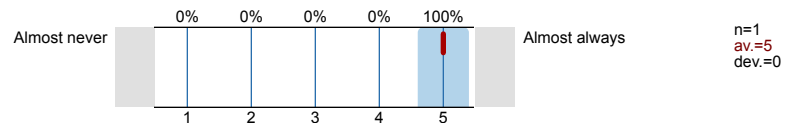
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



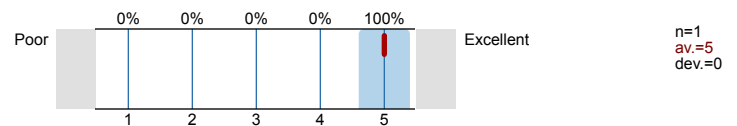
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



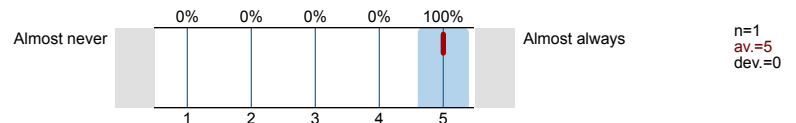
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



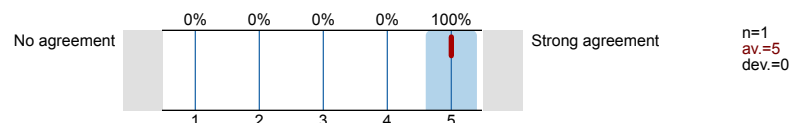
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=1 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		n=1 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		n=1 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		n=1 av.=5 dev.=0
1.13) Instructor was enthusiastic about conducting the course.		n=1 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=1 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=1 av.=5 dev.=0
1.16) Course materials were well prepared.		n=1 av.=5 dev.=0
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=1 av.=5 dev.=0
1.18) Instructor gave lectures that facilitated note taking.		n=1 av.=5 dev.=0
1.19) Students were invited to share their ideas and knowledge.		n=1 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=1 av.=5 dev.=0

1.21) Students were encouraged to question/challenge the course material.	Poor		Excellent	n=1 av.=5 dev.=0
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor		Excellent	n=1 av.=5 dev.=0
1.23) Instructor had a genuine interest in individual students.	Poor		Excellent	n=1 av.=5 dev.=0
1.24) Instructor presented background of ideas/concepts covered in class	Poor		Excellent	n=1 av.=5 dev.=0
1.25) Instructor presented points of view other than his/her own when appropriate.	Poor		Excellent	n=1 av.=5 dev.=0
1.26) Instructor adequately discussed current developments in the field.	Poor		Excellent	n=1 av.=4 dev.=0
1.27) Feedback on examinations/graded material was valuable.	Poor		Excellent	n=1 av.=5 dev.=0
1.28) Examinations/graded materials were returned on a timely basis.	Poor		Excellent	n=1 av.=5 dev.=0
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor		Excellent	n=1 av.=5 dev.=0
1.30) Course difficulty, relative to other courses was	Very easy		Very hard	n=1 av.=5 dev.=0
1.31) Course workload, relative to other courses was	Very easy		Very hard	n=1 av.=5 dev.=0
1.32) Course pace was	Very easy		Very hard	n=1 av.=5 dev.=0

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

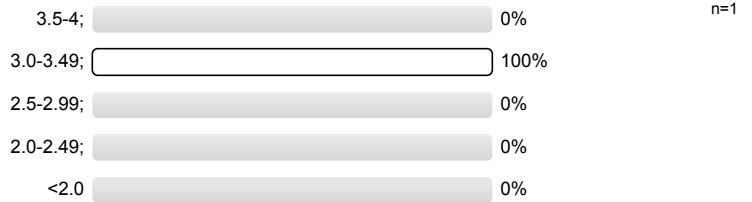
- Case briefs, chapters, wiki

2.2) Please comment on specific aspects of the course that need improvement:

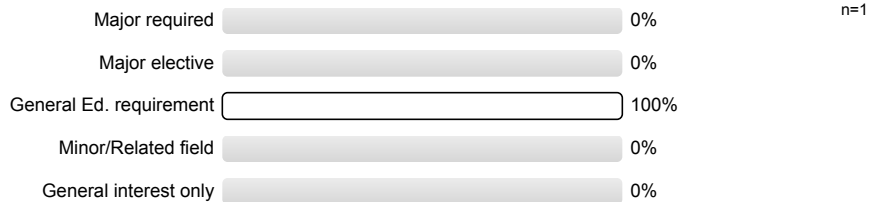
- Amount of commenting required, the amount of reading required for each class section, the pace in presenting slides.

3. STUDENT CHARACTERISTICS

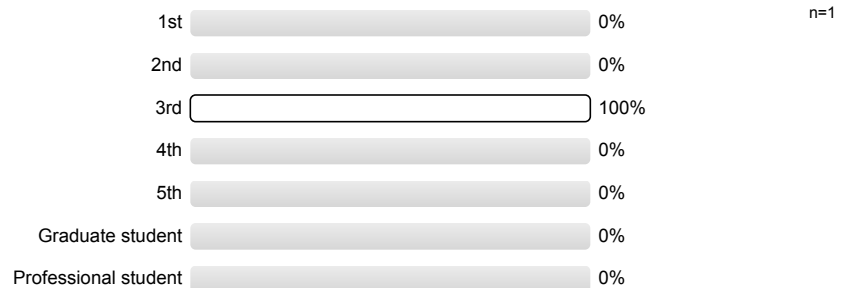
3.1) Overall GPA at UIC



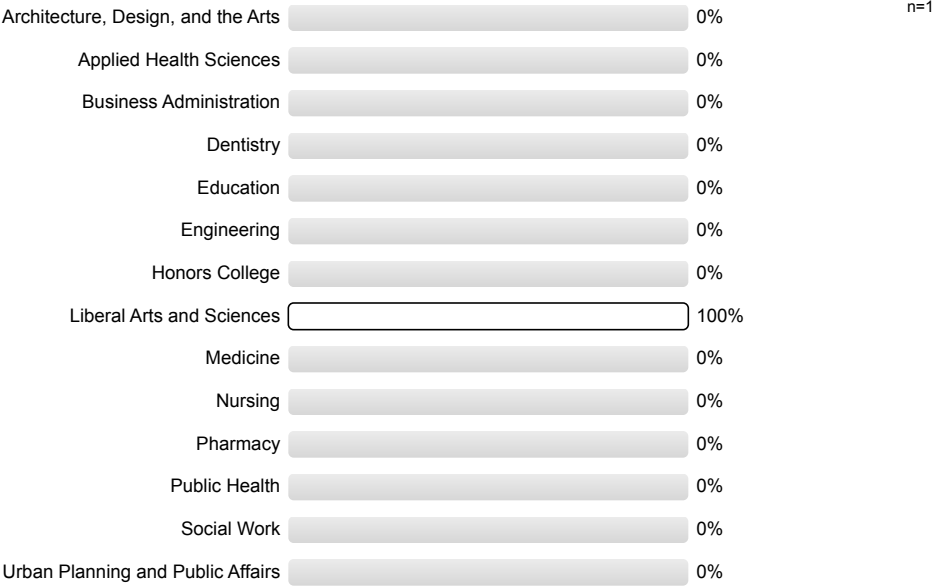
3.2) Primary Reason for taking the course



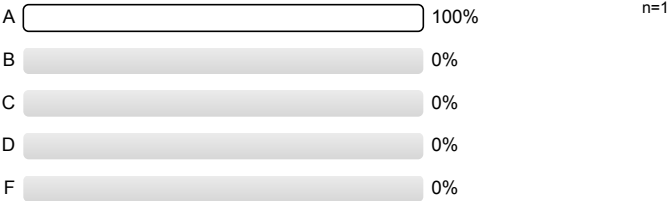
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



Kevin Lyles

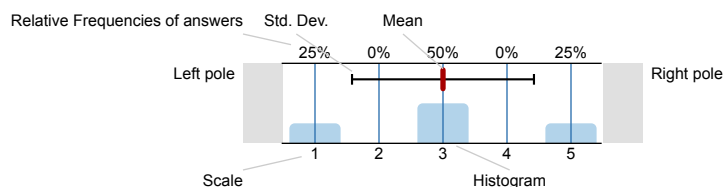
Constitutional Law
Semester = Summer 2017
POLS-353
17337-220175



No. of responses = 4
No. of students enrolled = 13

Legend

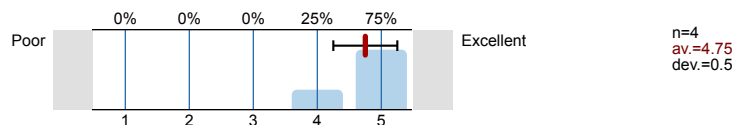
Question text



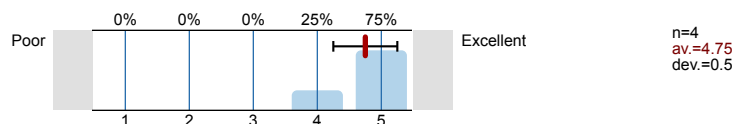
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

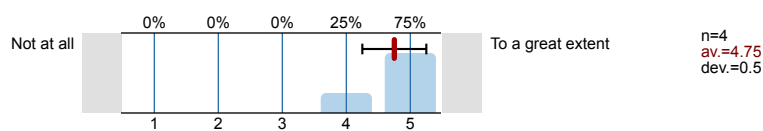
1.1) Rate the instructor's overall teaching effectiveness.



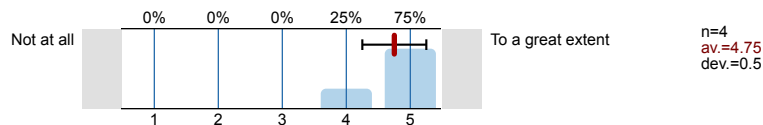
1.2) Rate the overall quality of the course.



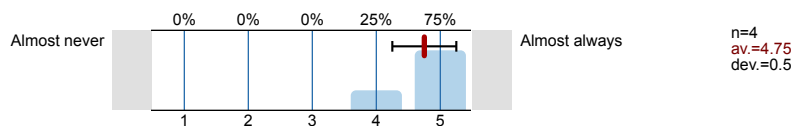
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



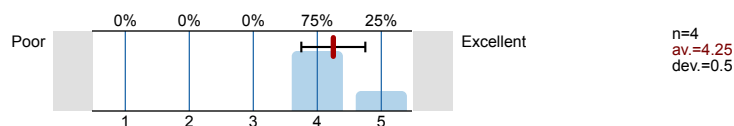
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



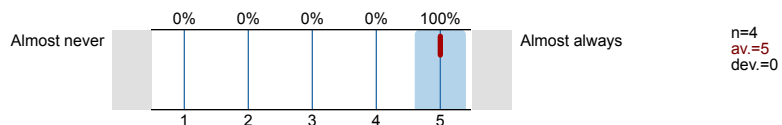
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



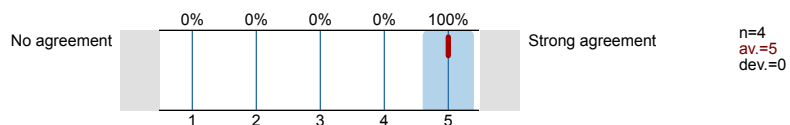
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.

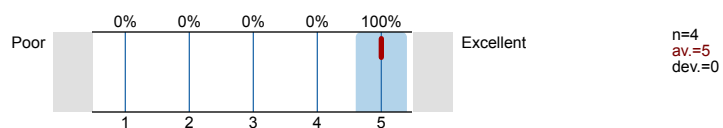


1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

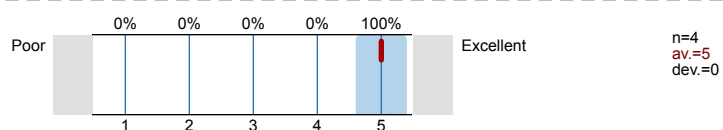


1.9) You found the course intellectually challenging and stimulating.		n=4 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		n=4 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		n=4 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		n=4 av.=5 dev.=0
1.13) Instructor was enthusiastic about conducting the course.		n=4 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=4 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=4 av.=5 dev.=0
1.16) Course materials were well prepared.		n=4 av.=5 dev.=0
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=4 av.=5 dev.=0
1.18) Instructor gave lectures that facilitated note taking.		n=4 av.=5 dev.=0
1.19) Students were invited to share their ideas and knowledge.		n=4 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=4 av.=5 dev.=0

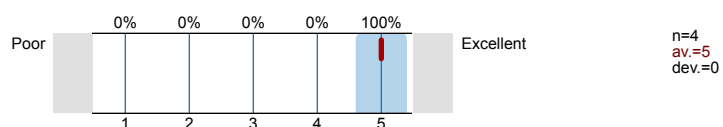
1.21) Students were encouraged to question/challenge the course material.



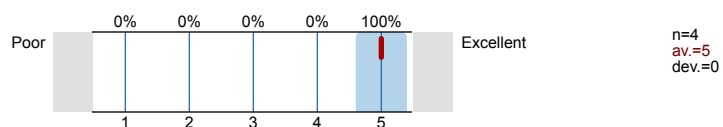
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



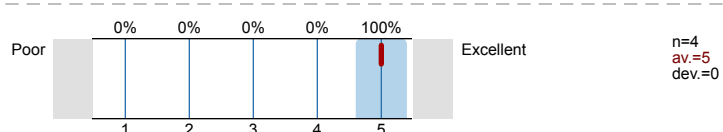
1.23) Instructor had a genuine interest in individual students.



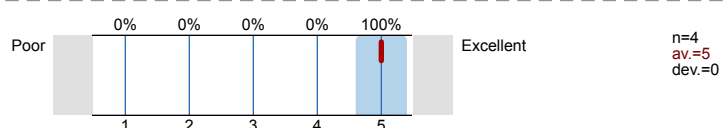
1.24) Instructor presented background of ideas/concepts covered in class



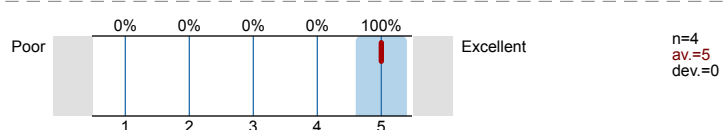
1.25) Instructor presented points of view other than his/her own when appropriate.



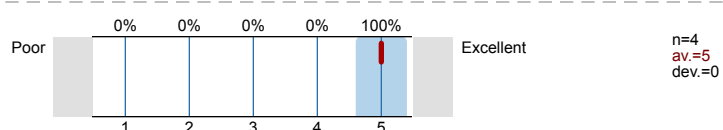
1.26) Instructor adequately discussed current developments in the field.



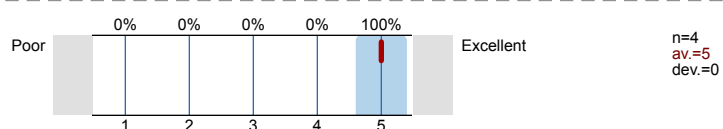
1.27) Feedback on examinations/graded material was valuable.



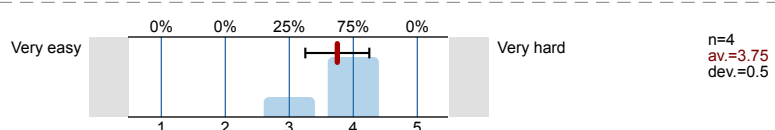
1.28) Examinations/graded materials were returned on a timely basis.



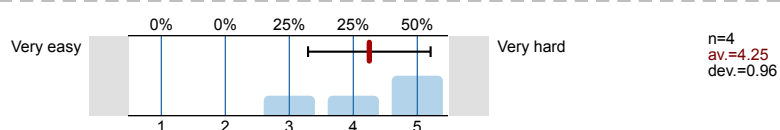
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



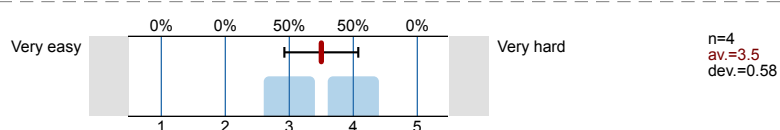
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Great class I admire the talent and ability of our Professor to explain and condense and expand the material to make us understand and learn the subject
- Time was not wasted on irrelevant facts or tangents. Time was always utilized to the fullest extent. In the course, we were immediately confronted with the issues examined by the Supreme Court. These issues were clearly explained and allowed us to understand the changes in our society. We were able to see the progression of the Supreme Court from its inception to modern day.

2.2) Please comment on specific aspects of the course that need improvement:

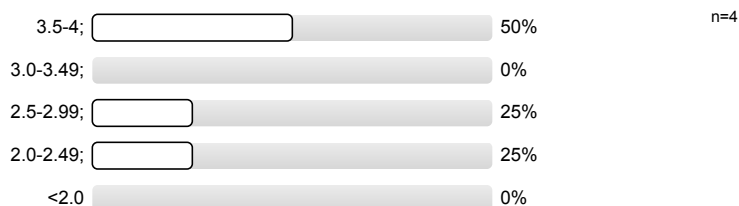
- None.
- the communication between classmates may improve by working together online projects , may be.

2.3) If necessary, clarify any of your previous responses or make additional comments:

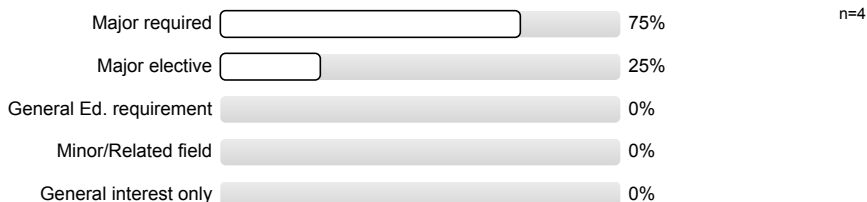
- None.

3. STUDENT CHARACTERISTICS

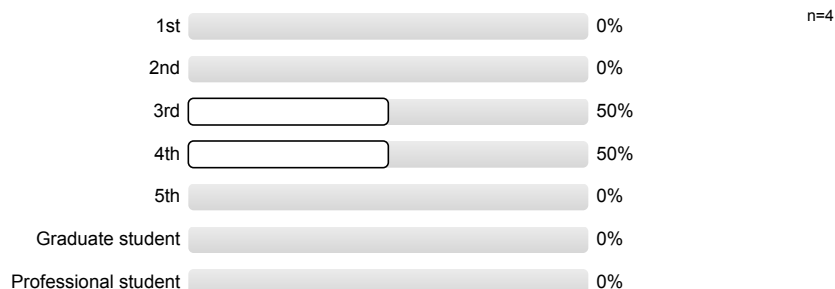
3.1) Overall GPA at UIC



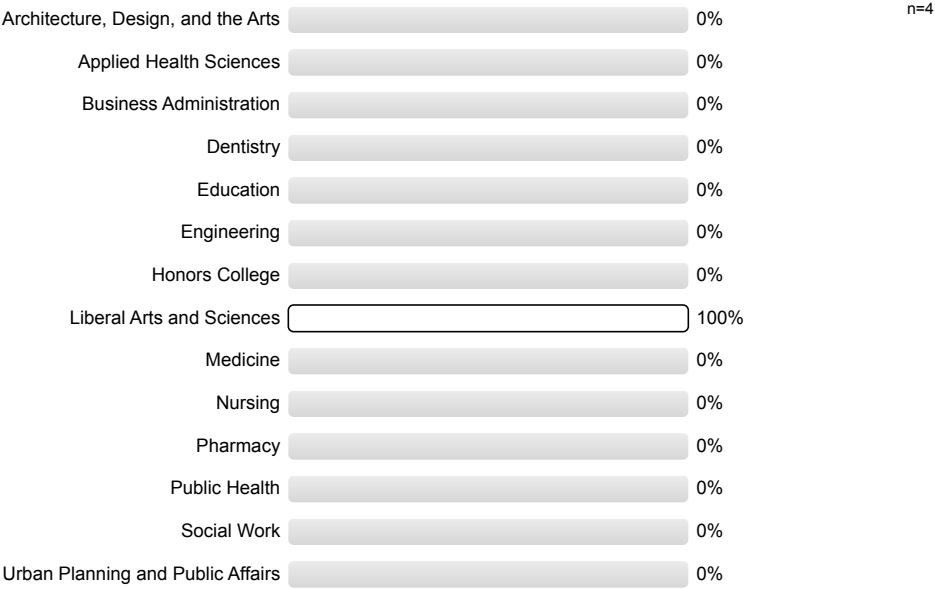
3.2) Primary Reason for taking the course



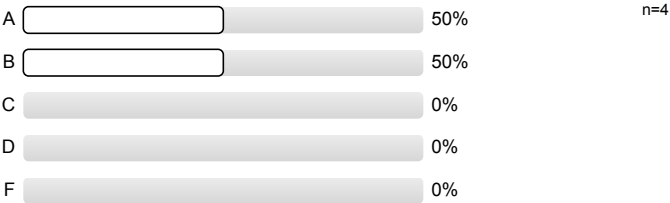
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



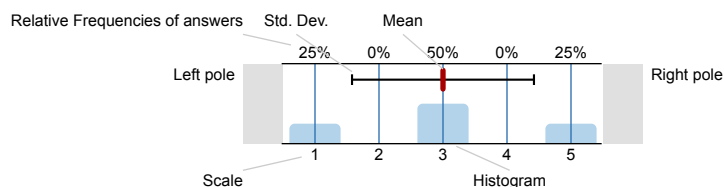
Kevin Lyles

Constitution & Civil Liberties
Semester = FALL 2016
POLS-354
No. of responses = 14
No. of students enrolled = 32



Legend

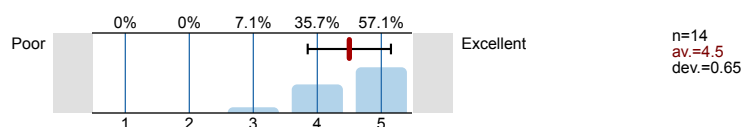
Question text



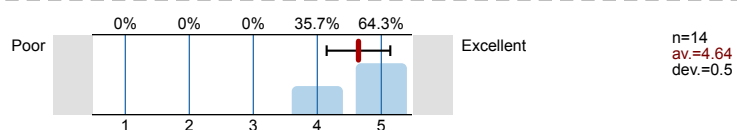
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

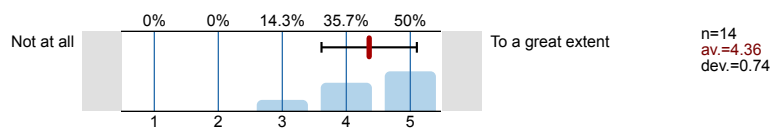
- 1.1) Rate the instructor's overall teaching effectiveness.



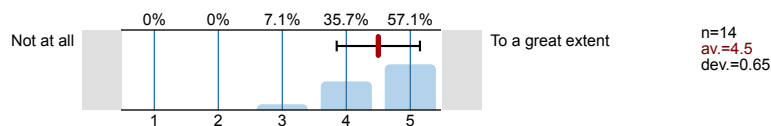
- 1.2) Rate the overall quality of the course.



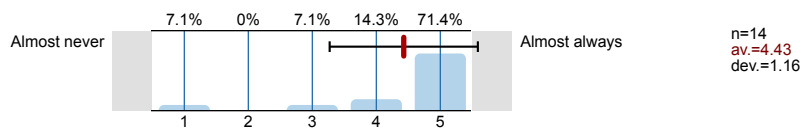
- 1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



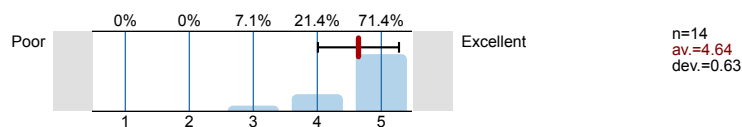
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



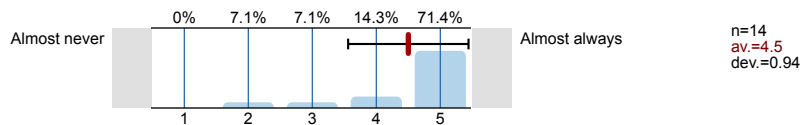
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



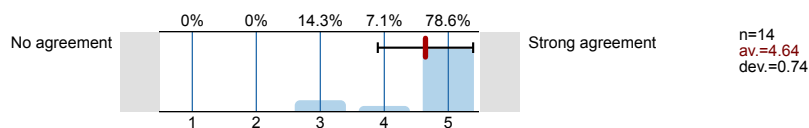
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



- 1.7) Methods of evaluating student's work were fair and appropriate.



- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=14 av.=4.86 dev.=0.36
1.10) You have learned something which you consider valuable.		n=14 av.=4.86 dev.=0.36
1.11) Your interest in the subject has increased as a result of this course.		n=14 av.=4.86 dev.=0.36
1.12) You have learned and understood the subject materials in this course.		n=14 av.=4.79 dev.=0.43
1.13) Instructor was enthusiastic about conducting the course.		n=14 av.=4.93 dev.=0.27
1.14) Instructor's style of presentation held your interest during the class.		n=14 av.=4.86 dev.=0.36
1.15) Instructor's explanations were clear.		n=14 av.=4.64 dev.=0.84
1.16) Course materials were well prepared.		n=14 av.=4.71 dev.=0.61
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=14 av.=4.57 dev.=0.65
1.18) Instructor gave lectures that facilitated note taking.		n=14 av.=4.64 dev.=0.63
1.19) Students were invited to share their ideas and knowledge.		n=14 av.=4.79 dev.=0.43
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=14 av.=4.93 dev.=0.27

1.21) Students were encouraged to question/challenge the course material.		n=14 av.=4.79 dev.=0.8
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=14 av.=4.57 dev.=0.85
1.23) Instructor had a genuine interest in individual students.		n=14 av.=4.71 dev.=0.61
1.24) Instructor presented background of ideas/ concepts covered in class		n=14 av.=4.79 dev.=0.43
1.25) Instructor presented points of view other than his/ her own when appropriate.		n=14 av.=4.43 dev.=1.16
1.26) Instructor adequately discussed current developments in the field.		n=14 av.=4.71 dev.=0.61
1.27) Feedback on examinations/graded material was valuable.		n=13 av.=4.08 dev.=1.32 ab.=1
1.28) Examinations/graded materials were returned on a timely basis.		n=14 av.=4.43 dev.=0.85
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=14 av.=4.71 dev.=0.61
1.30) Course difficulty, relative to other courses was		n=14 av.=3.71 dev.=0.91
1.31) Course workload, relative to other courses was		n=14 av.=3.86 dev.=0.86
1.32) Course pace was		n=14 av.=3.79 dev.=0.89

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- - Discussions, lectures, and Tests
- Great classroom (multiple screens to view slides), professor was knowledgeable, many resources were provided
- He constantly had us question our beliefs and presented opposing arguments, which was fantastic. The class was incredible and I wish I could audit his other classes
- I enjoyed the material that we covered.
- The Wiki
Extra credit helped a lot
- The class discussions were extremely beneficial.
- The format was generally good, and the class was clearly organized with clear expectations for the most part.
- The teams were helpful in learning/analyzing cases. The textbook provided a detailed analysis of most case and the wiki provided a reference point/discussion area for difficult concepts.

2.2) Please comment on specific aspects of the course that need improvement:

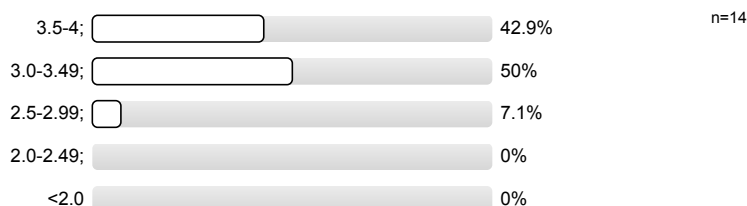
- Focus more on getting through class material rather than stopping for a quick discussion as these take up a lot of time
 - I don't think there's anything in particular that required improvement.
 - I would have loved more time to take notes from the slides as well as more exam reviews in order to become familiar with how the questions are worded. I understood the cases and knew the answers on the tests but did not understand the questions.
 - The organization of the Wiki page and possibly a slower pace/case load.
 - The purpose of the wiki was clear, but its effect on the grade of the class and its importance in that sense was less clear, since at various times the wiki was stated to not be of any importance, and at other times it was used to indicate what was and wasn't on the test, and even then it wasn't always clear. If the wiki were available for student comments and questions, without quite so much expected from the wiki in terms of commenting on it, and instead more regularly turned in case briefs were required it might be less vague. As a tool for scheduling stuff and having all of course requirements and docs in one place its definitely more useful than blackboard.
- Also, this class would work better in t/r because lots of times otherwise useful discussions had to be truncated for time.
- The time constraint of the class limited discussions and occasionally broke longer discussion up over several days which is disheartening.
 - This class was very rushed due to time constraints. It seems as though the end of the semester was rushed, and it was not very fair to students. Also, the professor's own ideologies very much so clouded the way that the material was presented. His personal bias was very evident.

2.3) If necessary, clarify any of your previous responses or make additional comments:

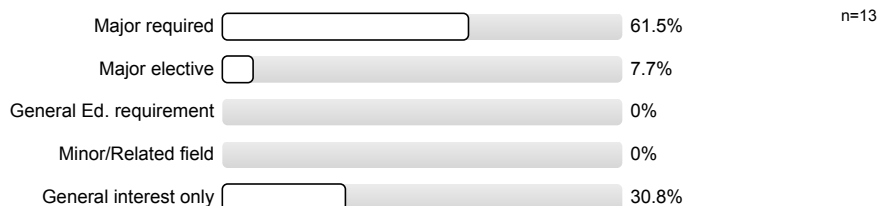
- Professor Lyles is undeniably a reasonable man. He is considerate of his students and fosters a positive learning environment.
- This class should not be taken 50 minutes per session. It's simply not enough time for a 300 level course.

3. STUDENT CHARACTERISTICS

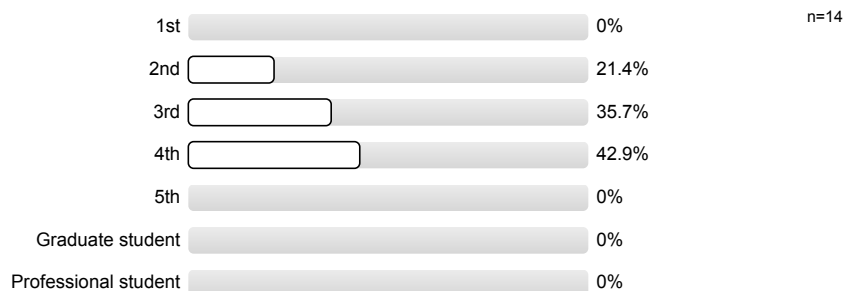
3.1) Overall GPA at UIC



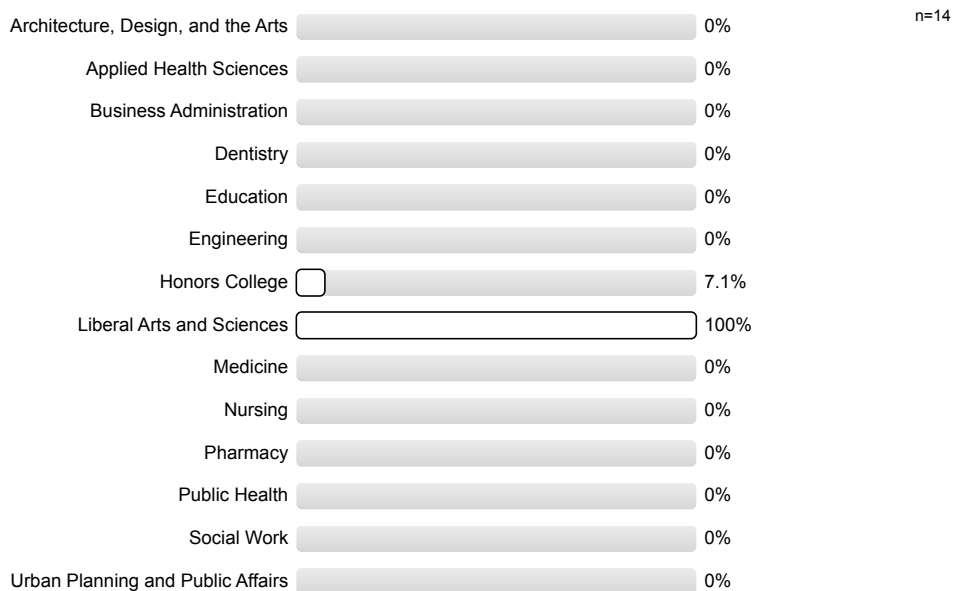
3.2) Primary Reason for taking the course



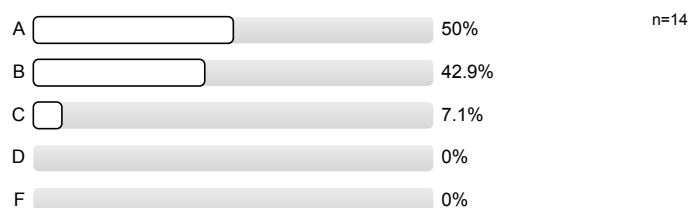
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



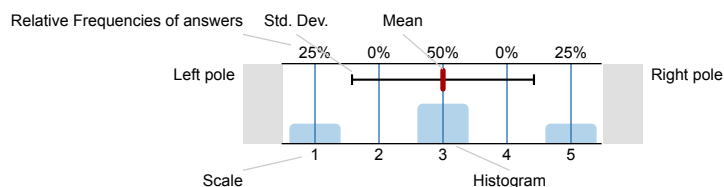
Kevin Lyles

Constitutional Law
Semester = FALL 2016
POLS-353
No. of responses = 10
No. of students enrolled = 31



Legend

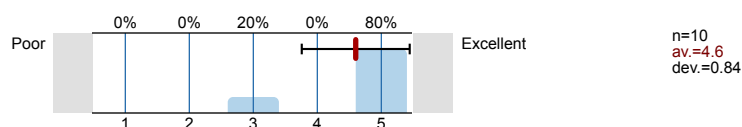
Question text



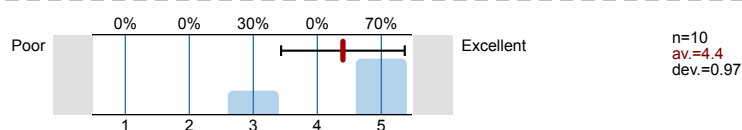
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

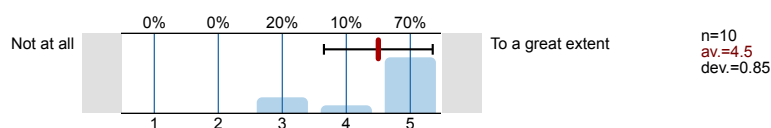
- 1.1) Rate the instructor's overall teaching effectiveness.



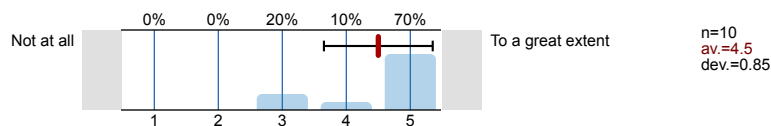
- 1.2) Rate the overall quality of the course.



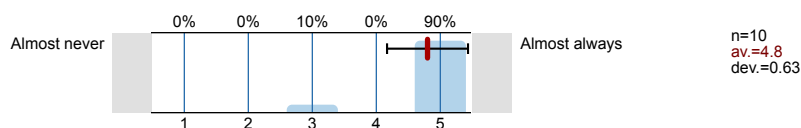
- 1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



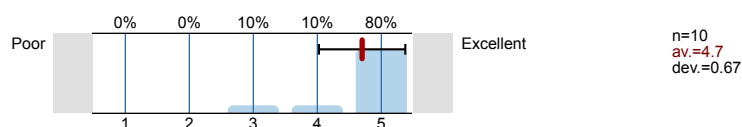
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



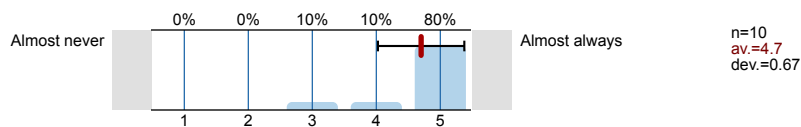
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



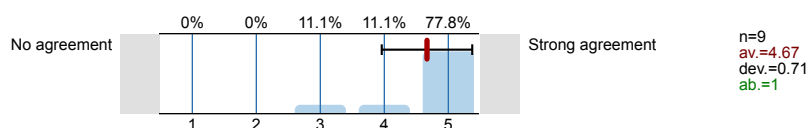
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



- 1.7) Methods of evaluating student's work were fair and appropriate.



- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=10 av.=4.6 dev.=0.84
1.10) You have learned something which you consider valuable.		n=10 av.=4.8 dev.=0.63
1.11) Your interest in the subject has increased as a result of this course.		n=10 av.=4.7 dev.=0.67
1.12) You have learned and understood the subject materials in this course.		n=9 av.=4.67 dev.=0.71 ab.=1
1.13) Instructor was enthusiastic about conducting the course.		n=10 av.=4.8 dev.=0.63
1.14) Instructor's style of presentation held your interest during the class.		n=10 av.=4.6 dev.=0.7
1.15) Instructor's explanations were clear.		n=10 av.=4.6 dev.=0.7
1.16) Course materials were well prepared.		n=10 av.=4.7 dev.=0.67
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=10 av.=4.8 dev.=0.63
1.18) Instructor gave lectures that facilitated note taking.		n=10 av.=4.4 dev.=0.97
1.19) Students were invited to share their ideas and knowledge.		n=10 av.=4.8 dev.=0.63
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=10 av.=4.8 dev.=0.63

1.21) Students were encouraged to question/challenge the course material.		Excellent n=10 av.=4.8 dev.=0.63
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		Excellent n=10 av.=4.6 dev.=0.84
1.23) Instructor had a genuine interest in individual students.		Excellent n=10 av.=4.8 dev.=0.63
1.24) Instructor presented background of ideas/ concepts covered in class		Excellent n=10 av.=4.7 dev.=0.67
1.25) Instructor presented points of view other than his/ her own when appropriate.		Excellent n=10 av.=4.8 dev.=0.63
1.26) Instructor adequately discussed current developments in the field.		Excellent n=9 av.=4.78 dev.=0.67 ab.=1
1.27) Feedback on examinations/graded material was valuable.		Excellent n=9 av.=3.89 dev.=1.17 ab.=1
1.28) Examinations/graded materials were returned on a timely basis.		Excellent n=9 av.=4.56 dev.=0.73 ab.=1
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		Excellent n=10 av.=4.6 dev.=0.7
1.30) Course difficulty, relative to other courses was		Very hard n=10 av.=4.2 dev.=0.79
1.31) Course workload, relative to other courses was		Very hard n=10 av.=4 dev.=0.94
1.32) Course pace was		Very hard n=10 av.=4 dev.=1.05

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- His socratic method of teaching.
- Prof. Lyles is very open and approachable to all of his students. The only professor at UIC that I felt genuinely cared if I did well in other courses rather than just his. I have seen him take an interest in all of his students which is very much appreciated when there are so many of us. He is a great asset to UIC where you often times feel like a number on campus rather than a person.
- The Wiki helped a lot and I liked that each person of the team was responsible for one specific part of the brief.
- The class discussions
- Writing case briefs helped me understand the cases and their greater implications on constitutional law and American government and society.

2.2) Please comment on specific aspects of the course that need improvement:

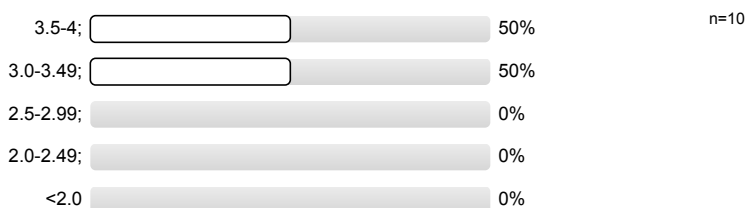
- 1. There was too much material to go over and we moved through it so quickly that I could barely take notes in class. I would prefer to learn less material but have enough time to learn it well rather than learn a lot without sufficient understanding.
- 2. If the course load is a requirement then it would be helpful if the slides were on BB or on the Wiki that way I am not so worried about taking notes but have more time to pay attention in class and simply add to the slides.
- 3. I spent hours studying for the tests and It was still difficult to get an A. I feel like I knew the material well but I did not understand the questions hence I made mistakes on things I actually knew.
- Class period needs to be longer. Tries to fit in a lot of information sometimes.
- From an administrative perspective, this course should be offered T/R for 75 minutes each class for the optimal learning environment and digestion of course material, as opposed to M/W/F for 50 minutes each class.
- The type of exams/what they cover.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A

3. STUDENT CHARACTERISTICS

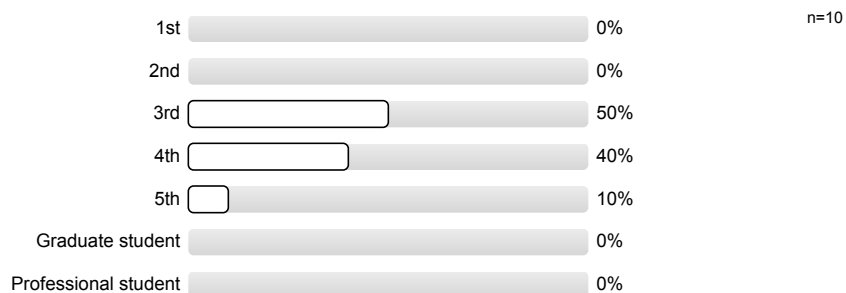
3.1) Overall GPA at UIC



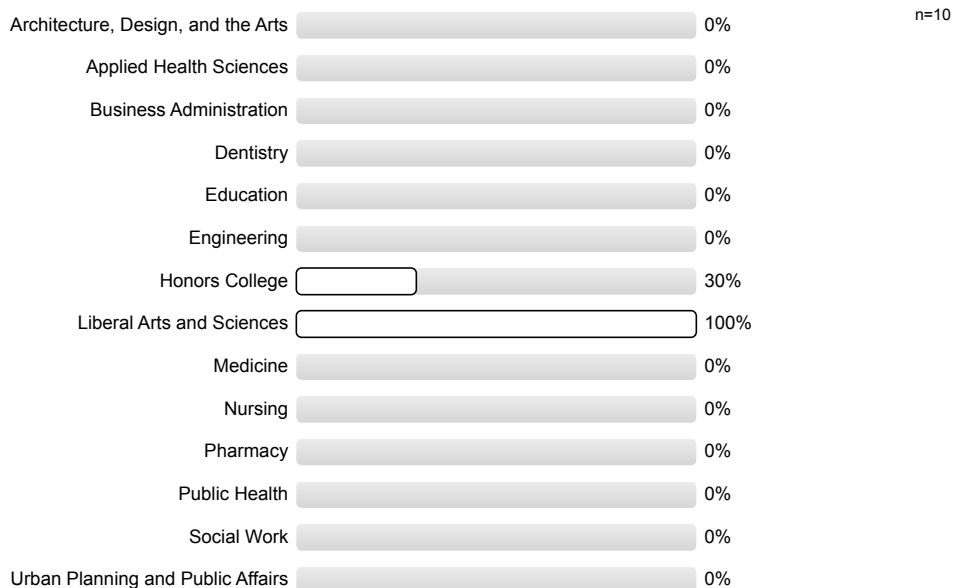
3.2) Primary Reason for taking the course



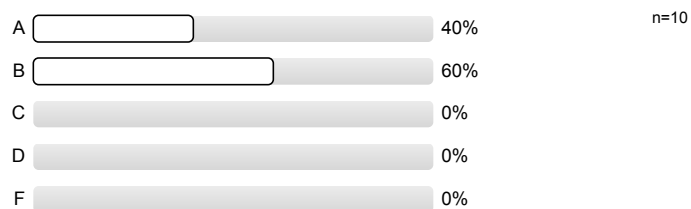
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



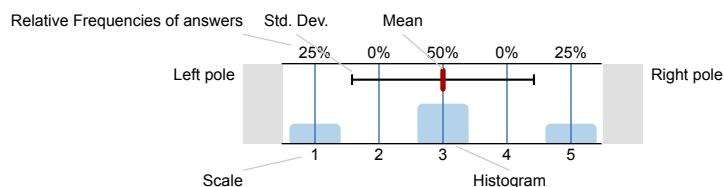
Kevin Lyles

Constitutional Law (2003681-17337-670295257-44)
 Semester = Summer 2016
 POLS-353
 No. of responses = 3
 No. of students enrolled = 16



Legend

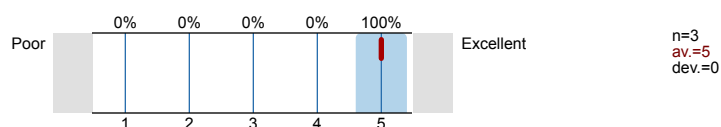
Question text



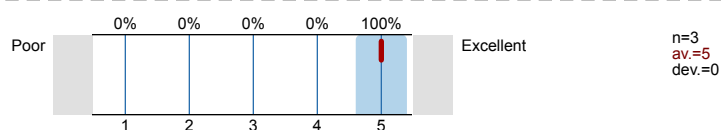
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATIONS

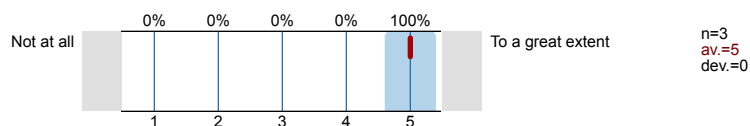
- 1.1) Rate the instructor's overall teaching effectiveness.



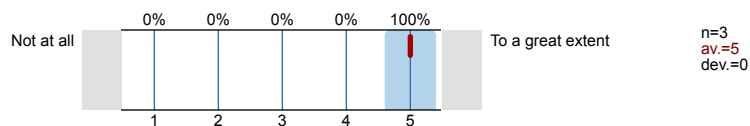
- 1.2) Rate the overall quality of the course.



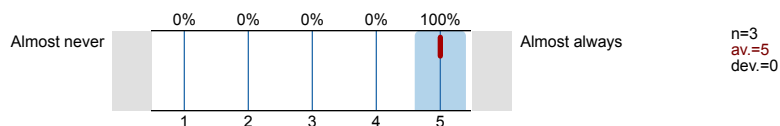
- 1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



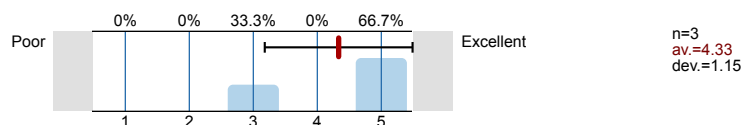
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



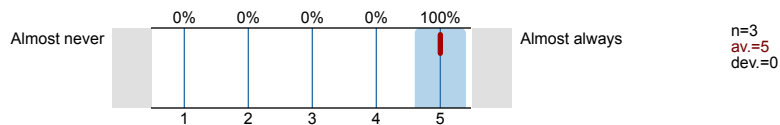
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



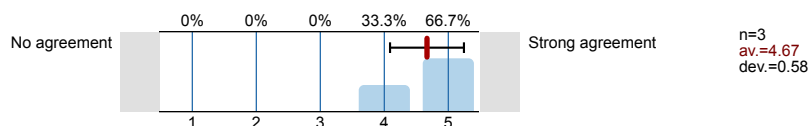
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



- 1.7) Methods of evaluating student's work were fair and appropriate.



- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=3 av.=4.67 dev.=0.58
1.10) You have learned something which you consider valuable.		n=3 av.=4.67 dev.=0.58
1.11) Your interest in the subject has increased as a result of this course.		n=3 av.=4.67 dev.=0.58
1.12) You have learned and understood the subject materials in this course.		n=3 av.=4.67 dev.=0.58
1.13) Instructor was enthusiastic about conducting the course.		n=3 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=3 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=3 av.=4.67 dev.=0.58
1.16) Course materials were well prepared.		n=3 av.=5 dev.=0
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=3 av.=4.67 dev.=0.58
1.18) Instructor gave lectures that facilitated note taking.		n=3 av.=4.67 dev.=0.58
1.19) Students were invited to share their ideas and knowledge.		n=3 av.=4.67 dev.=0.58
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=3 av.=4.67 dev.=0.58

1.21) Students were encouraged to question/challenge the course material.		n=3 av.=4.67 dev.=0.58
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=3 av.=4.67 dev.=0.58
1.23) Instructor had a genuine interest in individual students.		n=3 av.=5 dev.=0
1.24) Instructor presented background of ideas/ concepts covered in class		n=3 av.=4.67 dev.=0.58
1.25) Instructor presented points of view other than his/ her own when appropriate.		n=3 av.=4.67 dev.=0.58
1.26) Instructor adequately discussed current developments in the field.		n=3 av.=4.67 dev.=0.58
1.27) Feedback on examinations/graded material was valuable.		n=3 av.=4 dev.=1
1.28) Examinations/graded materials were returned on a timely basis.		n=3 av.=4.67 dev.=0.58
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=3 av.=4.33 dev.=1.15
1.30) Course difficulty, relative to other courses was		n=3 av.=4 dev.=1
1.31) Course workload, relative to other courses was		n=3 av.=3.67 dev.=1.15
1.32) Course pace was		n=3 av.=4.33 dev.=0.58

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- 1) team discussion of the cases
- I love the tests being online.

2.2) Please comment on specific aspects of the course that need improvement:

- n/a

2.3) If necessary, clarify any of your previous responses or make additional comments:

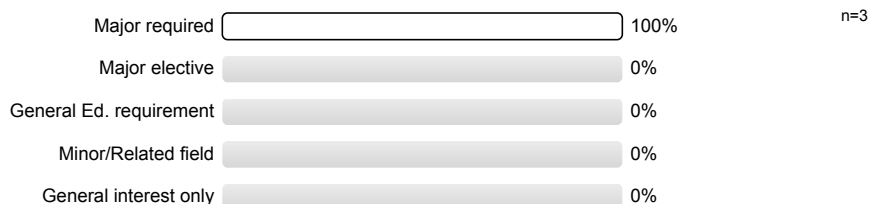
- This course has so much info for four weeks it makes it challenging but that isn't Prof. Lyles' fault.

3. STUDENT CHARACTERISTICS

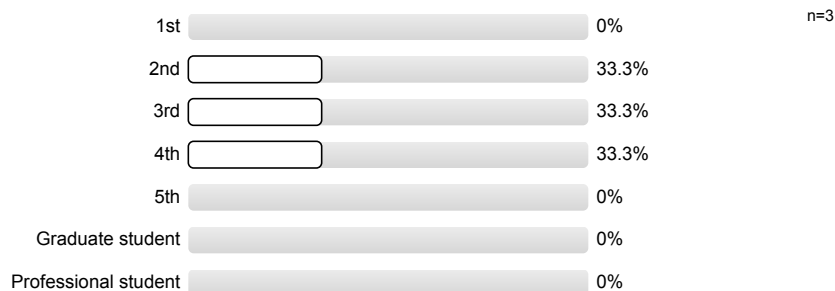
3.1) Overall GPA at UIC



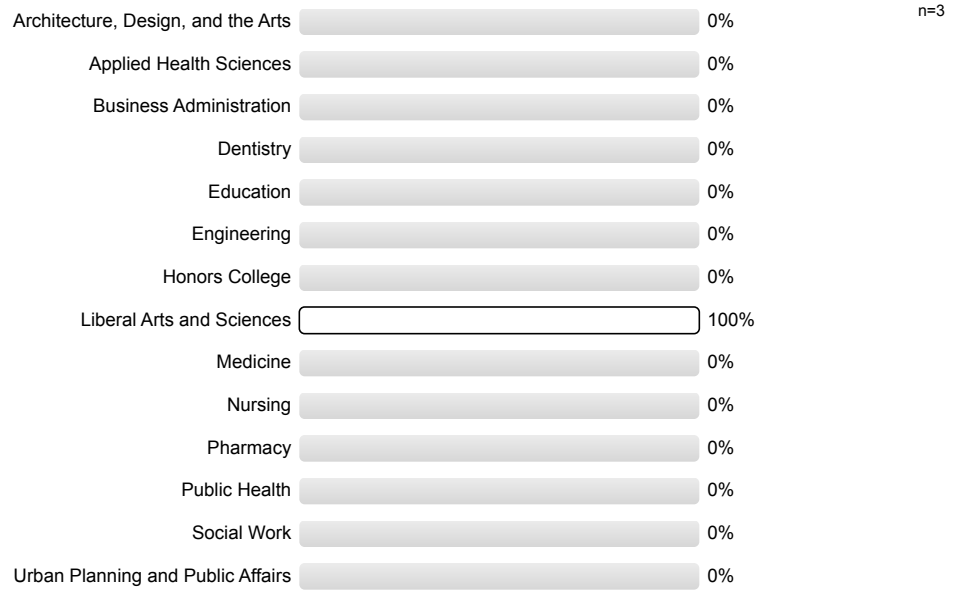
3.2) Primary Reason for taking the course



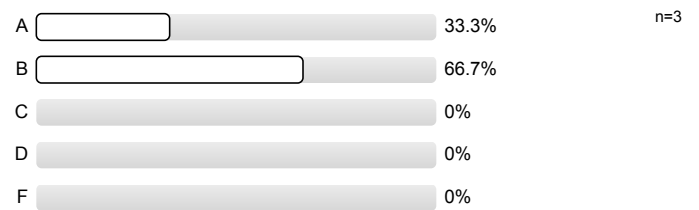
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



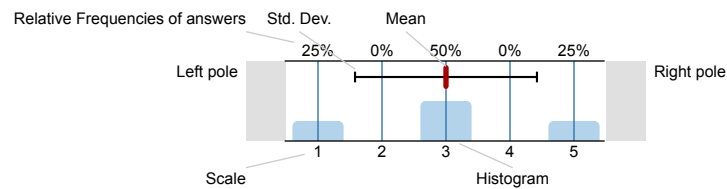
Lyles_Women, Gender and Law_Spring 2016

No. of responses = 9



Legend

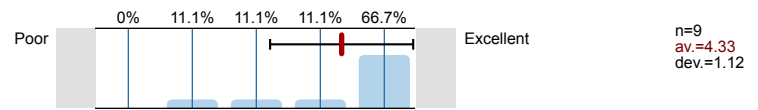
Question text



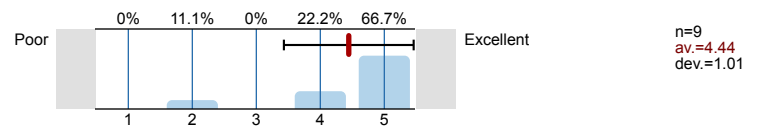
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATIONS

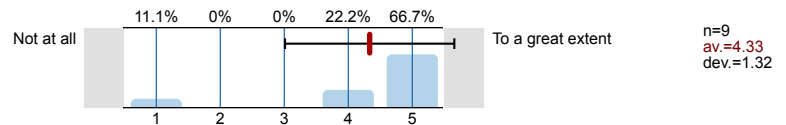
- 1.1) Rate the instructor's overall teaching effectiveness.



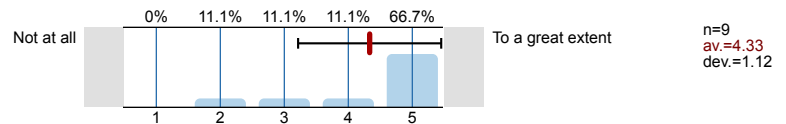
- 1.2) Rate the overall quality of the course.



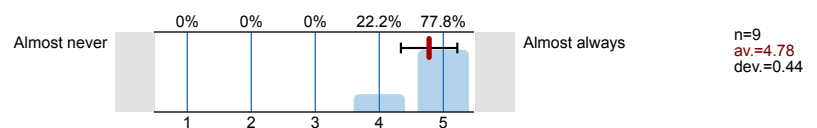
- 1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



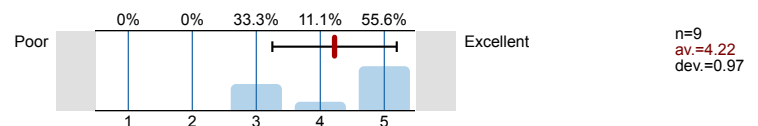
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



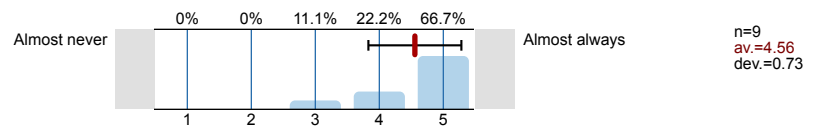
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



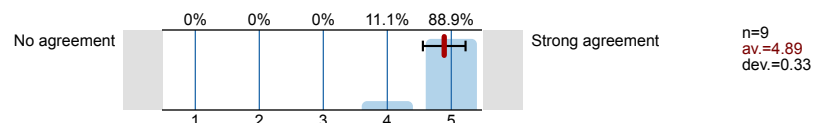
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



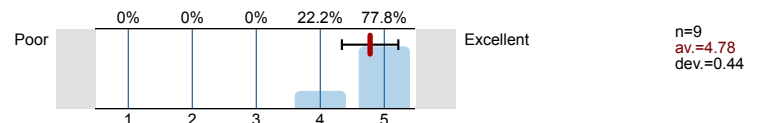
- 1.7) Methods of evaluating student's work were fair and appropriate.



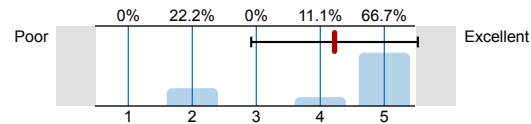
- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



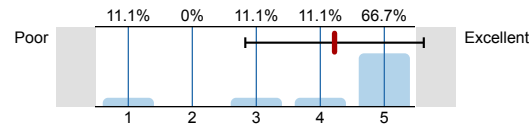
- 1.9) You found the course intellectually challenging and stimulating.



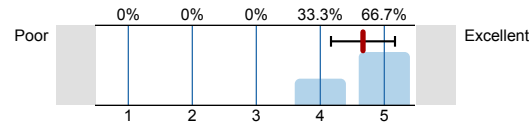
1.10) You have learned something which you consider valuable.



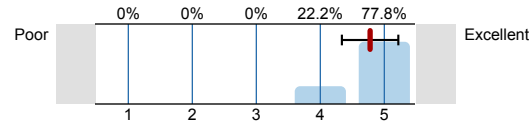
1.11) Your interest in the subject has increased as a result of this course.



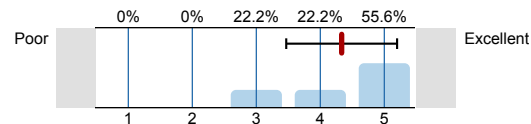
1.12) You have learned and understood the subject materials in this course.



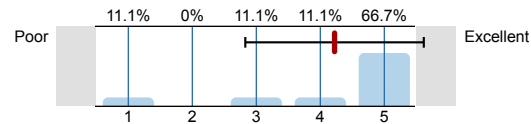
1.13) Instructor was enthusiastic about conducting the course.



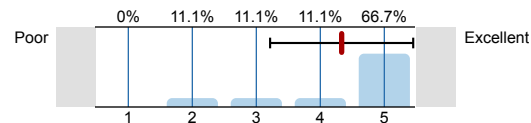
1.14) Instructor's style of presentation held your interest during the class.



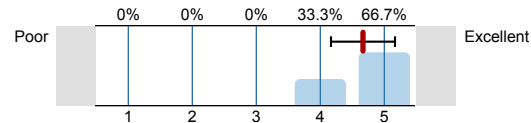
1.15) Instructor's explanations were clear.



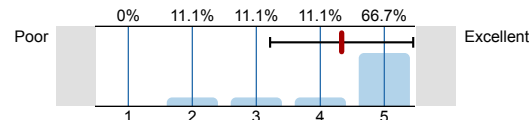
1.16) Course materials were well prepared.



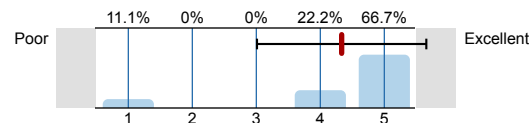
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



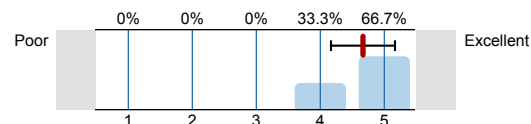
1.18) Instructor gave lectures that facilitated note taking.



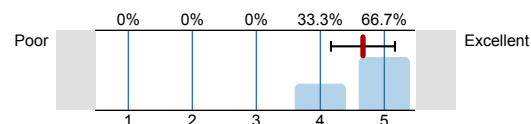
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.



1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=9 av.=4.22 dev.=1.39
1.23)	Instructor had a genuine interest in individual students.		n=9 av.=4.33 dev.=1.12
1.24)	Instructor presented background of ideas/concepts covered in class		n=9 av.=4.56 dev.=0.73
1.25)	Instructor presented points of view other than his/her own when appropriate.		n=9 av.=4.67 dev.=0.5
1.26)	Instructor adequately discussed current developments in the field.		n=9 av.=4.56 dev.=0.73
1.27)	Feedback on examinations/graded material was valuable.		n=8 av.=4.25 dev.=0.89 ab.=1
1.28)	Examinations/graded materials were returned on a timely basis.		n=9 av.=4 dev.=1.32
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=9 av.=4.56 dev.=0.73
1.30)	Course difficulty, relative to other courses was		n=9 av.=4.11 dev.=1.05
1.31)	Course workload, relative to other courses was		n=9 av.=4.22 dev.=0.83
1.32)	Course pace was		n=9 av.=4.22 dev.=0.83

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- - The material was new
- The instructor encouraged all students to think about issues slightly above their own individual comprehension levels

- Professor Lyles has an exciting and edgy teaching style. One of the best educators I have ever had a pleasure of taking in a classroom environment
- The wiki
- course was incredibly enjoyable and relevant. learned many new things and it challenged me more than any class has before

2.2) Please comment on specific aspects of the course that need improvement:

- - Arithmetic error (1 point) on the midterm exam
- There was a lot of material to cover, which I find engaging, but cramming it in towards the end of the semester prevented us from discussing some of the cases as much as was warranted.

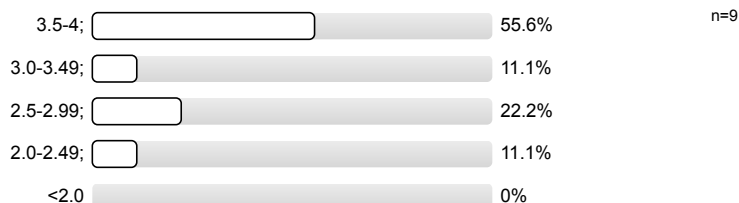
- N/A
- Professor went too fast on power points
- Too much topics covered in a very little time. I felt like the class session was always behind and in a rush.
- none

2.3) If necessary, clarify any of your previous responses or make additional comments:

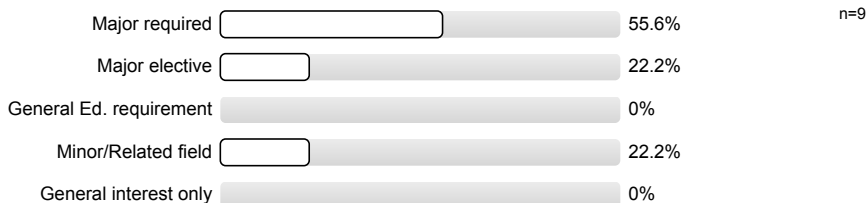
- N/A
- This class was excellent.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



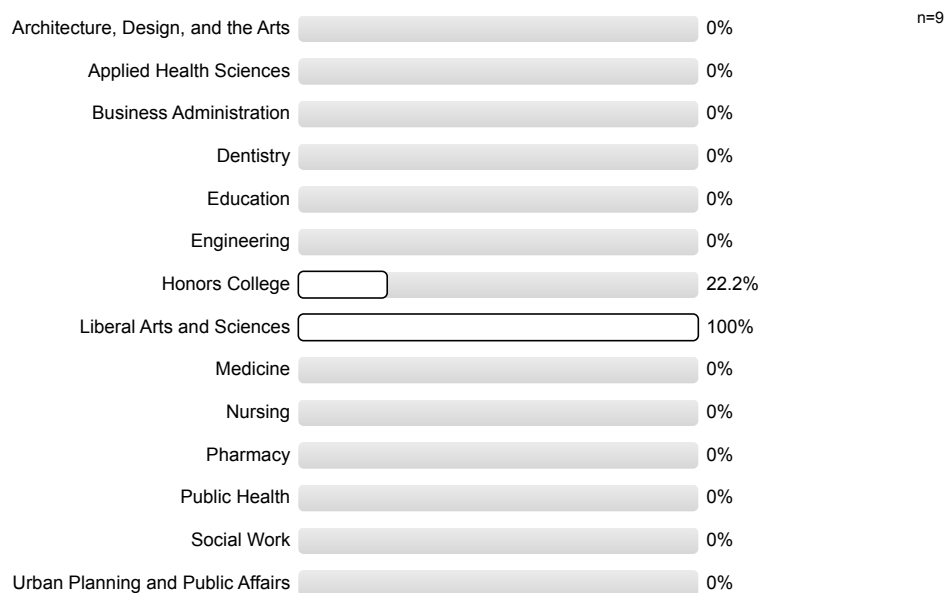
3.2) Primary Reason for taking the course



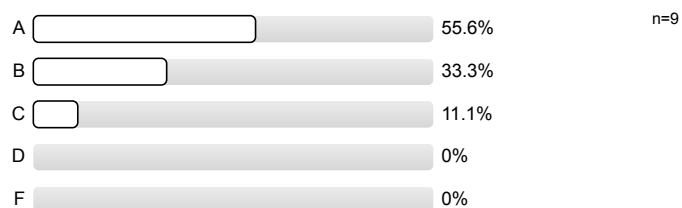
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



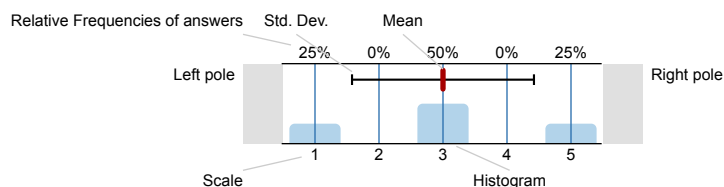
Kevin Lyles

African-Americans and the Law (2006146-31101-41)
Semester = SPRING 2016
AAST-358
No. of responses = 8
No. of students enrolled = 29



Legend

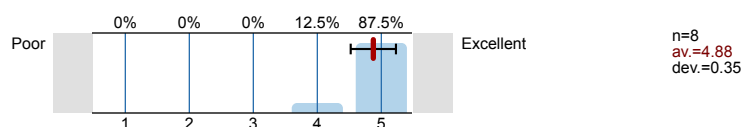
Question text



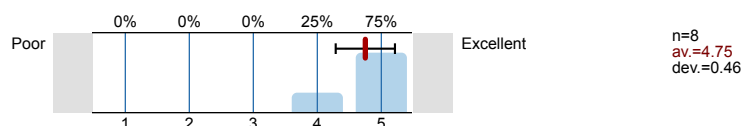
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

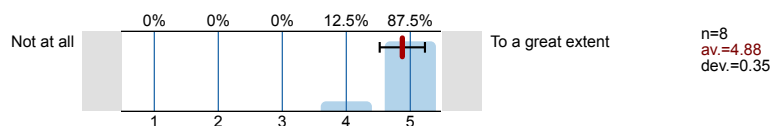
- 1.1) Rate the instructor's overall teaching effectiveness.



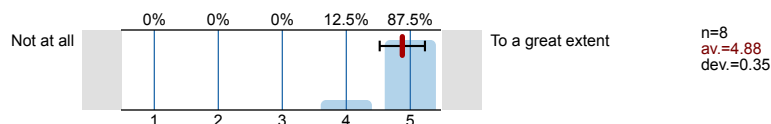
- 1.2) Rate the overall quality of the course.



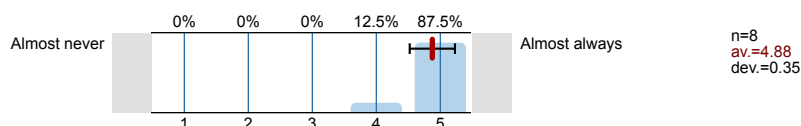
- 1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?



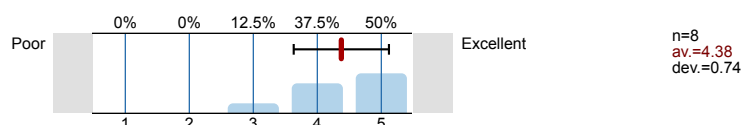
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



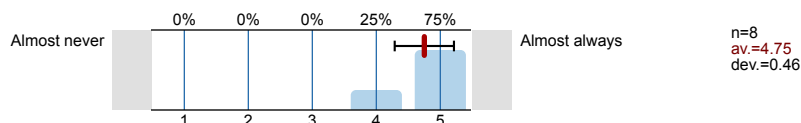
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



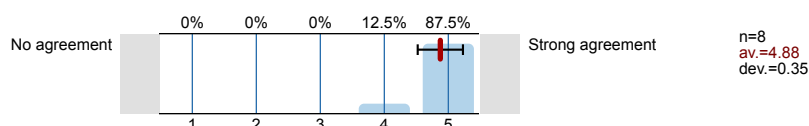
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



- 1.7) Methods of evaluating student's work were fair and appropriate.



- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=8 av.=4.88 dev.=0.35
1.10) You have learned something which you consider valuable.		n=8 av.=4.88 dev.=0.35
1.11) Your interest in the subject has increased as a result of this course.		n=8 av.=4.88 dev.=0.35
1.12) You have learned and understood the subject materials in this course.		n=8 av.=4.88 dev.=0.35
1.13) Instructor was enthusiastic about conducting the course.		n=8 av.=4.88 dev.=0.35
1.14) Instructor's style of presentation held your interest during the class.		n=8 av.=4.88 dev.=0.35
1.15) Instructor's explanations were clear.		n=8 av.=4.75 dev.=0.46
1.16) Course materials were well prepared.		n=8 av.=4.75 dev.=0.46
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=8 av.=4.63 dev.=0.52
1.18) Instructor gave lectures that facilitated note taking.		n=8 av.=4.88 dev.=0.35
1.19) Students were invited to share their ideas and knowledge.		n=8 av.=4.88 dev.=0.35
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=8 av.=4.88 dev.=0.35

1.21) Students were encouraged to question/challenge the course material.		n=8 av.=4.88 dev.=0.35
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=8 av.=4.63 dev.=0.74
1.23) Instructor had a genuine interest in individual students.		n=8 av.=4.63 dev.=0.74
1.24) Instructor presented background of ideas/ concepts covered in class		n=8 av.=4.88 dev.=0.35
1.25) Instructor presented points of view other than his/ her own when appropriate.		n=8 av.=4.88 dev.=0.35
1.26) Instructor adequately discussed current developments in the field.		n=8 av.=4.63 dev.=0.74
1.27) Feedback on examinations/graded material was valuable.		n=8 av.=4.25 dev.=0.89
1.28) Examinations/graded materials were returned on a timely basis.		n=8 av.=3.63 dev.=1.06
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=8 av.=4.63 dev.=0.74
1.30) Course difficulty, relative to other courses was		n=8 av.=4.38 dev.=0.74
1.31) Course workload, relative to other courses was		n=8 av.=4.5 dev.=0.76
1.32) Course pace was		n=8 av.=3.88 dev.=1.13

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- - The instructor was absolutely fantastic
 - I had not previously been exposed to most of the material covered in class
 - The materials were presented with a clear "big idea" in mind
- Professor Lyle's lectures are excellent. He makes the material very interesting and creates discussions which are thought-provoking.
- Professor Lyles is the most beneficial thing in this class. He is one of my favorite professors at UIC. His classes are challenging but always worth it.
- The Socratic Method

2.2) Please comment on specific aspects of the course that need improvement:

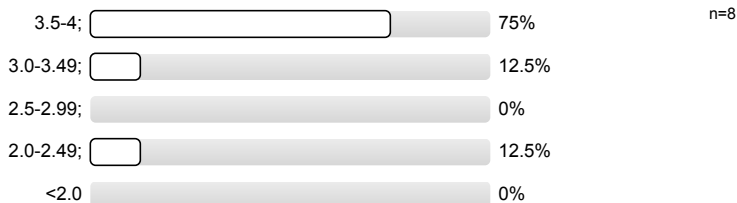
- - The midterm was misgraded
 - The midterm was returned extremely late
- Grades for our midterm exam could have been returned somewhat sooner.
- Nothing really needs to be changed.
- The University need to extend the semester so he can have more interesting cases to teach us.

2.3) If necessary, clarify any of your previous responses or make additional comments:

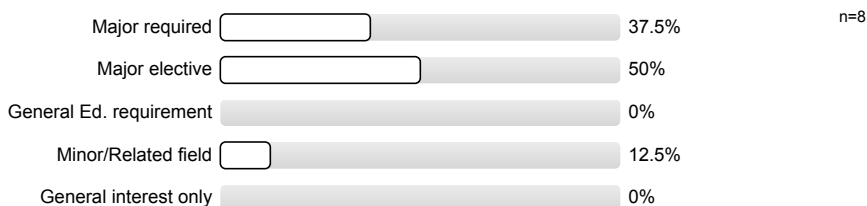
- N/A
- The mixup with the midterm, which was returned late and included arithmetic errors in grading, was the only low point in this class. Otherwise, the material and instructor were constantly engaging, and I woke up in the morning looking forward to attending this class.

3. STUDENT CHARACTERISTICS

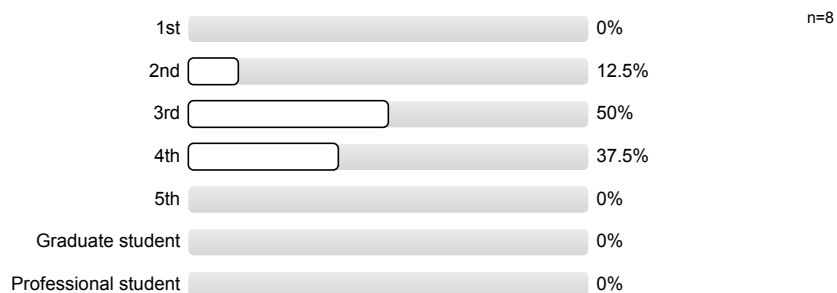
3.1) Overall GPA at UIC



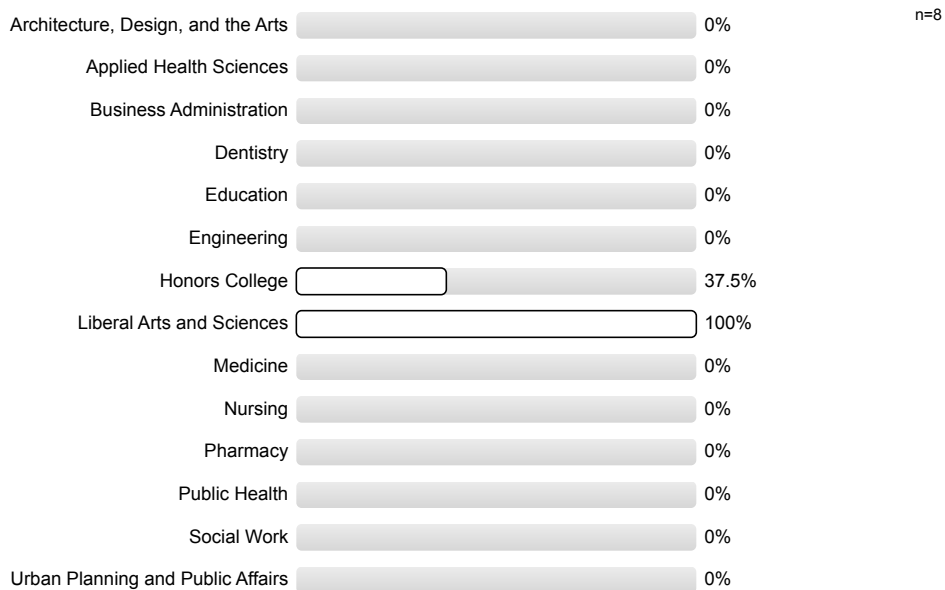
3.2) Primary Reason for taking the course



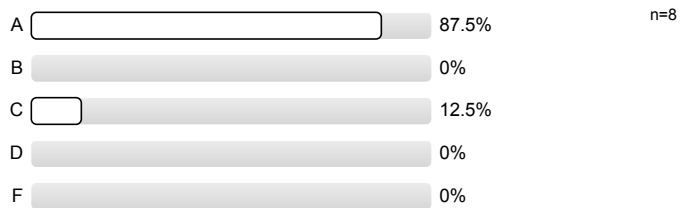
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



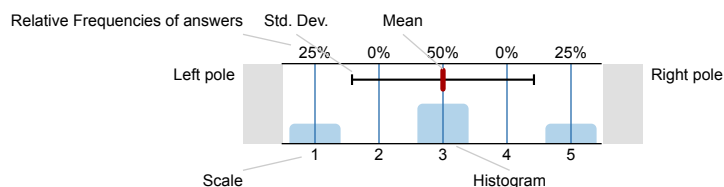
Kevin Lyles

Constitution & Civil Liberties (2003682-32067-40)
 Semester = FALL 2015
 POLS-354
 No. of responses = 15
 No. of students enrolled = 32



Legend

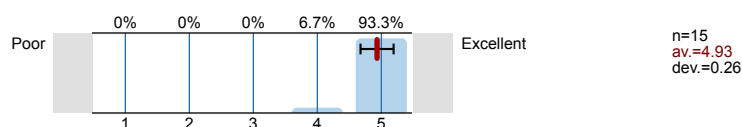
Question text



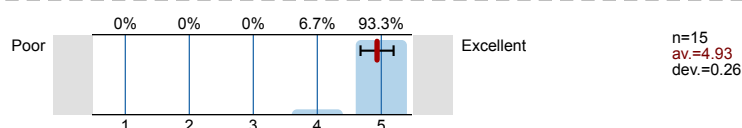
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATIONS

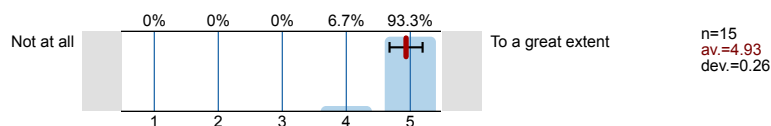
- 1.1) Rate the instructor's overall teaching effectiveness.



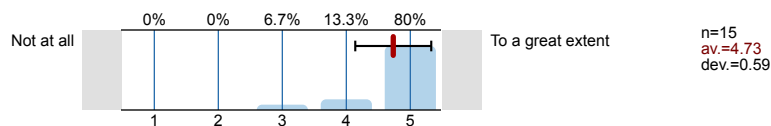
- 1.2) Rate the overall quality of the course.



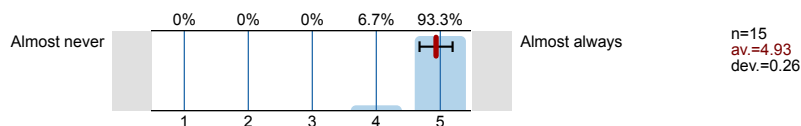
- 1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



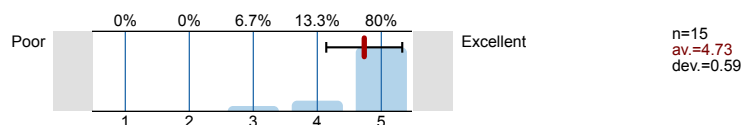
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



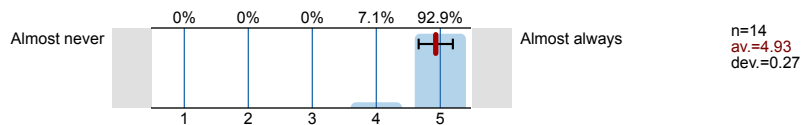
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



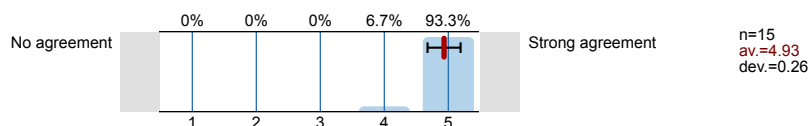
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



- 1.7) Methods of evaluating student's work were fair and appropriate.



- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		Excellent n=15 av.=4.93 dev.=0.26
1.10) You have learned something which you consider valuable.		Excellent n=15 av.=4.93 dev.=0.26
1.11) Your interest in the subject has increased as a result of this course.		Excellent n=15 av.=4.93 dev.=0.26
1.12) You have learned and understood the subject materials in this course.		Excellent n=15 av.=4.93 dev.=0.26
1.13) Instructor was enthusiastic about conducting the course.		Excellent n=15 av.=4.93 dev.=0.26
1.14) Instructor's style of presentation held your interest during the class.		Excellent n=15 av.=4.87 dev.=0.52
1.15) Instructor's explanations were clear.		Excellent n=15 av.=4.8 dev.=0.41
1.16) Course materials were well prepared.		Excellent n=15 av.=4.87 dev.=0.35
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		Excellent n=15 av.=4.8 dev.=0.41
1.18) Instructor gave lectures that facilitated note taking.		Excellent n=15 av.=4.6 dev.=0.83
1.19) Students were invited to share their ideas and knowledge.		Excellent n=15 av.=4.93 dev.=0.26
1.20) Students were encouraged to ask questions and were given meaningful answers.		Excellent n=15 av.=4.8 dev.=0.41

1.21) Students were encouraged to question/challenge the course material.		n=14 av.=4.93 dev.=0.27
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=15 av.=4.87 dev.=0.52
1.23) Instructor had a genuine interest in individual students.		n=15 av.=4.93 dev.=0.26
1.24) Instructor presented background of ideas/ concepts covered in class		n=15 av.=4.93 dev.=0.26
1.25) Instructor presented points of view other than his/ her own when appropriate.		n=15 av.=4.93 dev.=0.26
1.26) Instructor adequately discussed current developments in the field.		n=15 av.=4.8 dev.=0.56
1.27) Feedback on examinations/graded material was valuable.		n=12 av.=4.75 dev.=0.62 ab.=3
1.28) Examinations/graded materials were returned on a timely basis.		n=14 av.=4.71 dev.=0.61 ab.=1
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=15 av.=4.93 dev.=0.26
1.30) Course difficulty, relative to other courses was		n=15 av.=4 dev.=0.76
1.31) Course workload, relative to other courses was		n=15 av.=4.2 dev.=0.56
1.32) Course pace was		n=15 av.=4 dev.=0.76

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- As he warns ahead of time, the style of education in this class was Socratic, and in my case it was incredibly effective.
- Great teacher! One of the best teachers I have ever had.
- I really appreciated how comfortable professor Lyles was with the subject of civil liberties. Most importantly I appreciated the fact that the professor gave his opinion which was always thought-provoking.
- The Wiki and Lecture Slides.
- The ability of Professor Lyles to lead discussion was excellent. He was able to relate to students and make lectures very interactive.
- The material tested relied upon multiple levels of understanding of the material. I always felt like I was being challenged on exams, and that encouraged me to continue studying, as opposed to in other courses, where I can skirt by without studying.
- The method that is used to engage students, which involves questioning an idea from various perspectives, expands our interpretations on material in the course. This course also helped students realize that when they make commitments to class, they have to follow through.
- The open discussion and lecture were helpful and gave students a chance to express ideas and the cases.

2.2) Please comment on specific aspects of the course that need improvement:

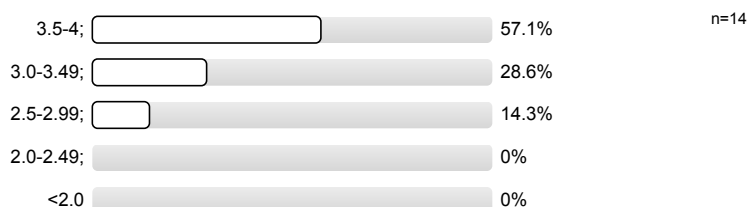
- I can't think of anything that can be improved upon. The education was excellent, the class interactive, and the expectations laid out clearly.
- Keeping up with the syllabus was occasionally a struggle. We fell behind a couple of times. I find this mostly forgivable, though, as the reason was usually extended class discussion, which was also very valuable.
- N/A
- None.
- Pace could slow down some. More emphasis on important cases that will be on the test. Cases not as crucial should be left up to the students to read. Also, discuss the impact of the case on society today.
- Professor Lyles would at times not reply to emails.
- The Wiki needs a to be more clear especially for extra credit assignments should be labeled and organized neatly.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- The wiki should not count as a grade but should remain a central part of the class.
- This is the course that, of all those I have taken since returning to college, I've found gave me the "college learning experience" I was looking for. My ideas were always challenged, and the material was challenging, complex, and interesting.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



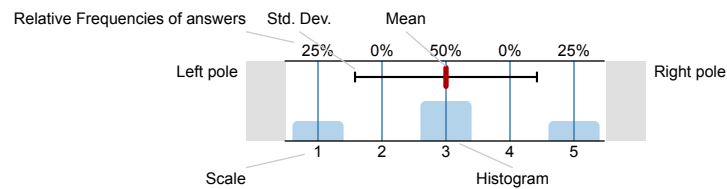
Kevin Lyles - Women, Gender and Law - 24451, 28466 - Spring 2015

No. of responses = 15



Legend

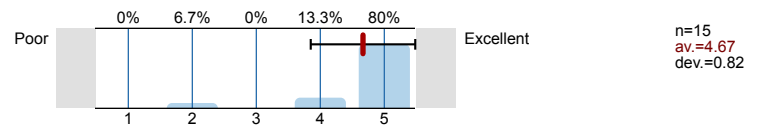
Question text



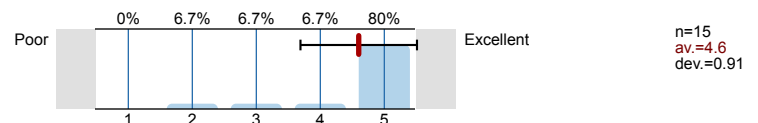
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
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1. INSTRUCTOR EVALUATIONS

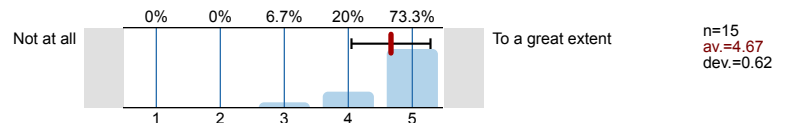
- 1.1) Rate the instructor's overall teaching effectiveness.



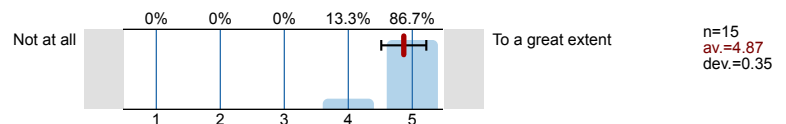
- 1.2) Rate the overall quality of the course.



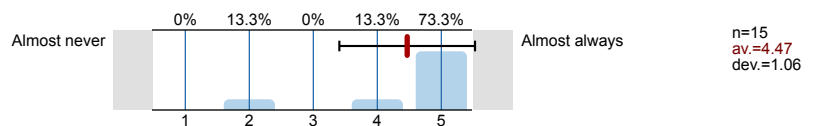
- 1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



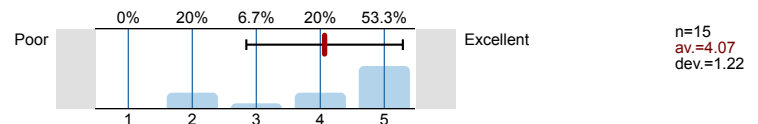
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



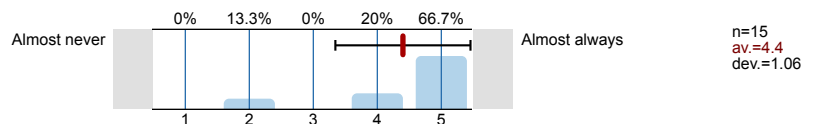
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



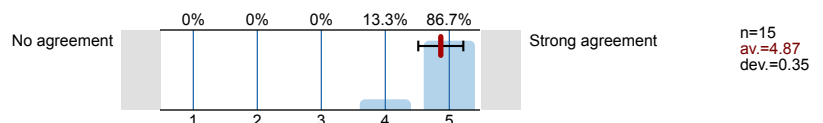
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



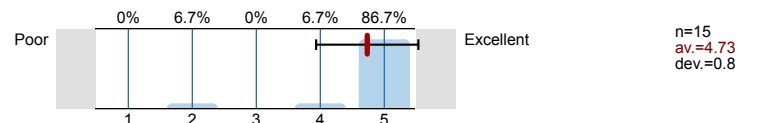
- 1.7) Methods of evaluating student's work were fair and appropriate.



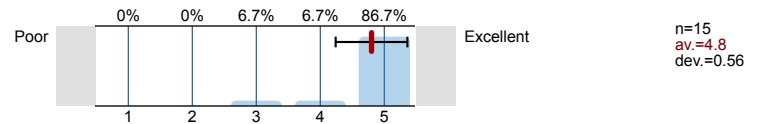
- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



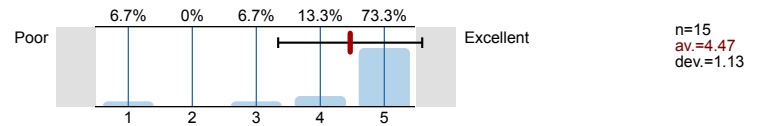
- 1.9) You found the course intellectually challenging and stimulating.



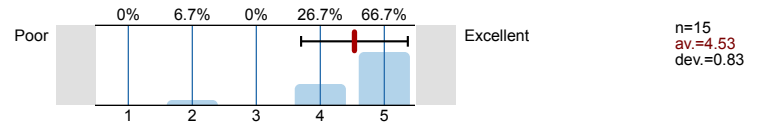
1.10) You have learned something which you consider valuable.



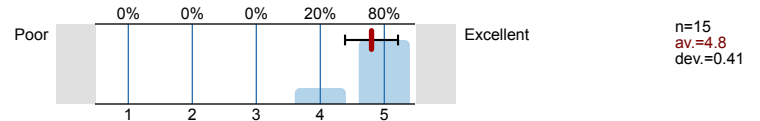
1.11) Your interest in the subject has increased as a result of this course.



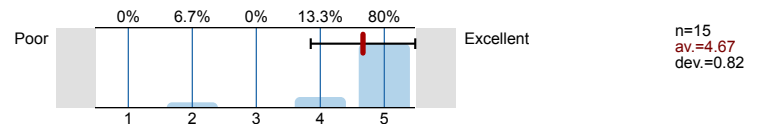
1.12) You have learned and understood the subject materials in this course.



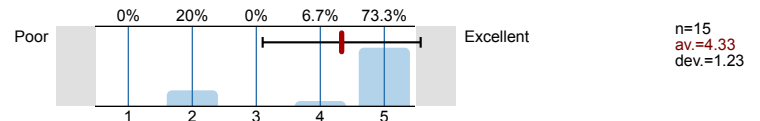
1.13) Instructor was enthusiastic about conducting the course.



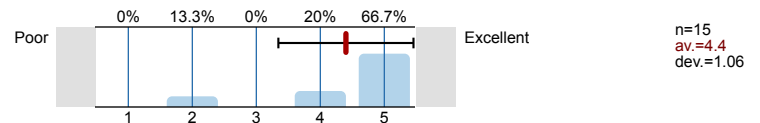
1.14) Instructor's style of presentation held your interest during the class.



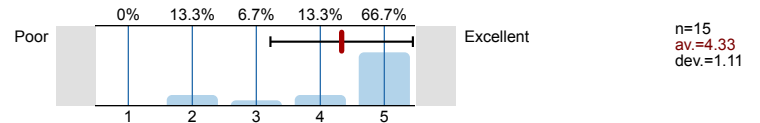
1.15) Instructor's explanations were clear.



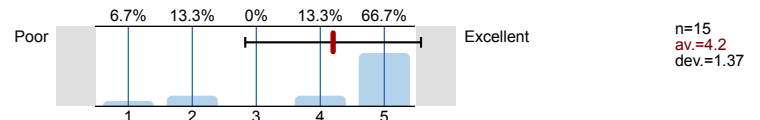
1.16) Course materials were well prepared.



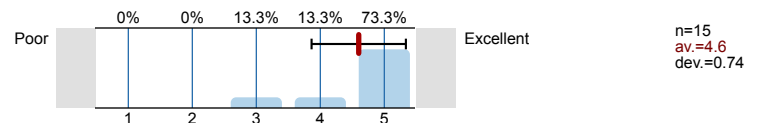
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



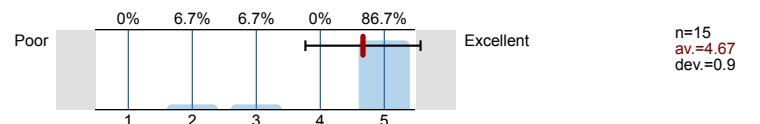
1.18) Instructor gave lectures that facilitated note taking.



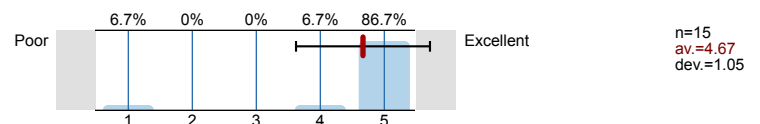
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.



1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=15 av.=4.67 dev.=1.13
1.23) Instructor had a genuine interest in individual students.		n=15 av.=4.4 dev.=1.06
1.24) Instructor presented background of ideas/concepts covered in class		n=15 av.=4.67 dev.=0.82
1.25) Instructor presented points of view other than his/her own when appropriate.		n=15 av.=4.67 dev.=0.82
1.26) Instructor adequately discussed current developments in the field.		n=15 av.=4.53 dev.=0.83
1.27) Feedback on examinations/graded material was valuable.		n=15 av.=3.8 dev.=1.47
1.28) Examinations/graded materials were returned on a timely basis.		n=15 av.=4.47 dev.=0.64
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=15 av.=4.73 dev.=0.46
1.30) Course difficulty, relative to other courses was		n=15 av.=4.07 dev.=1.16
1.31) Course workload, relative to other courses was		n=15 av.=4.07 dev.=0.96
1.32) Course pace was		n=15 av.=4.13 dev.=0.92

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Analyzing a topic.
- Questioning a topic and or argument.

- Dr. Lyles created a learning environment which was engaging and productive. I think that his style of teaching is innovative and amazing. The classroom setup should be more accommodating to his use of technology to better facilitate discussion. It is obvious from his teaching that he deeply cares about the success of his students. He is one of the best professors in this university and that has something to do with his ability to create a community in the classroom. I would definitely recommend him to any student who wants to make the most of their education at UIC.
- I feel the wiki (and the powerpoints) have been extremely beneficial. And they should continue for future classes.
- I thought that having to read cases before a lecture was beneficial, in that it prepare us for class and help us understand.
- Lectures were the most beneficial aspect to me for this course, the significance of each case/reading was made clear.
- Super interesting and informational about the experience and struggles of women through constitutional perspective. I learned a lot and lyles is a great professor
- The manner of lecture was straightforward an facilitated an understanding of the content.
- The wiki page some a new experience for me and I enjoyed it. It added more student to student interaction outside of the classroom. The instructor always had good lectures. He always made classroom time intriguing and engaging. It was one of my favorite classes at UIC.
- The wiki was very helpful, and helped me look over the readings more effectively.
- Wiki

2.2) Please comment on specific aspects of the course that need improvement:

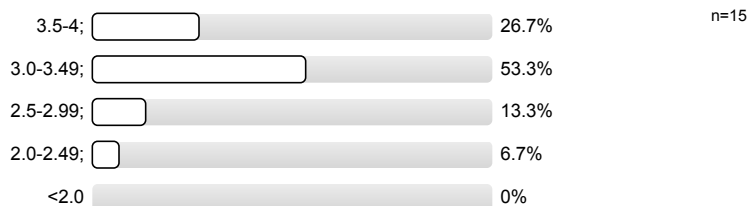
- A amount of work. could not fully understand cases because we were given too many and not able to flesh them all out.
- I think that perhaps the amount of cases we had to do per lecture were more than what we covered in class for the day. So I think that having less cases per lecture would be beneficial so each case is covered accordingly.
- It is intimidating to speak in class. The wiki is very hard to keep up with. It is difficult to compete with the others in class.
- Nothing everything is well done although a more specific midterm/final study guide would be helpful.
- The pace of the class feels a bit rushed at times.
- There is too much material to study for towards the midterm/finals and the course does not leave any time to effectively take notes in class.

2.3) If necessary, clarify any of your previous responses or make additional comments:

- I really enjoyed the class although it was challenging I learned a lot.
- The wiki became more of a study tool than a place for discussion before lecture which was its intention.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



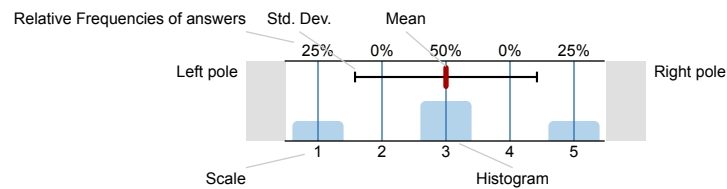
Kevin Lyles - African-Americans and the Law - 31101, 31853 - Spring 2015

No. of responses = 13



Legend

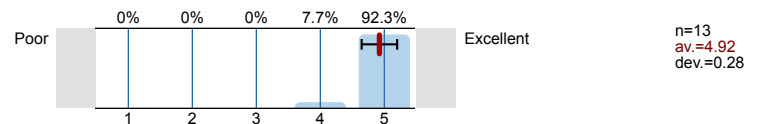
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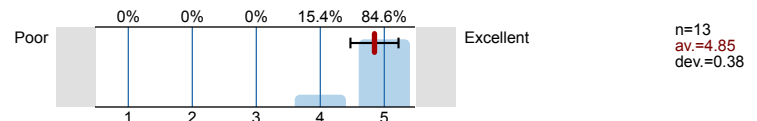
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1. INSTRUCTOR EVALUATIONS

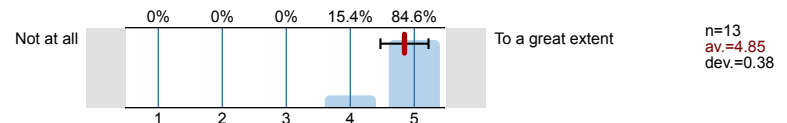
- 1.1) Rate the instructor's overall teaching effectiveness.



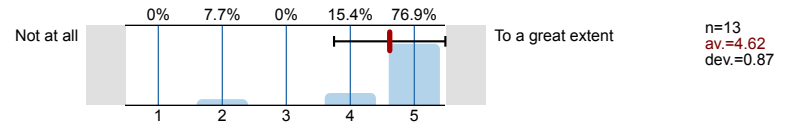
- 1.2) Rate the overall quality of the course.



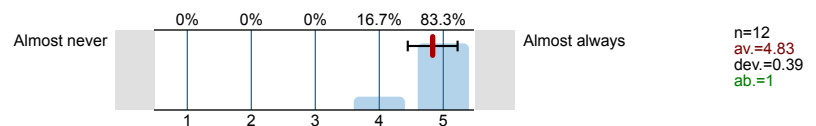
- 1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



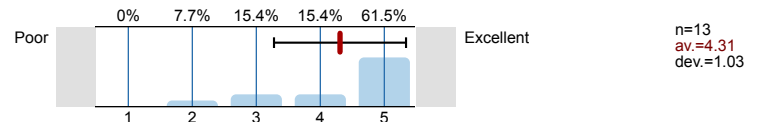
- 1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



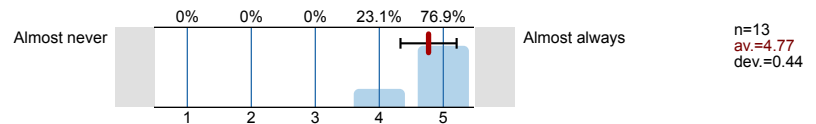
- 1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



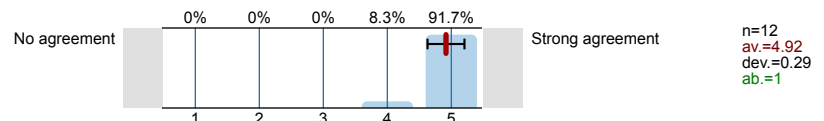
- 1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



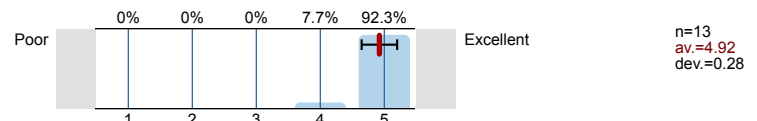
- 1.7) Methods of evaluating student's work were fair and appropriate.



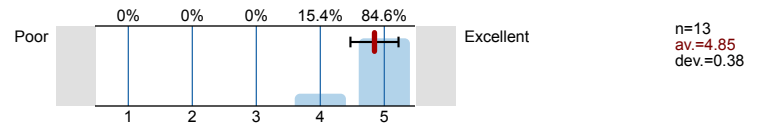
- 1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



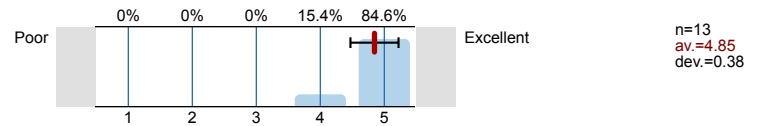
- 1.9) You found the course intellectually challenging and stimulating.



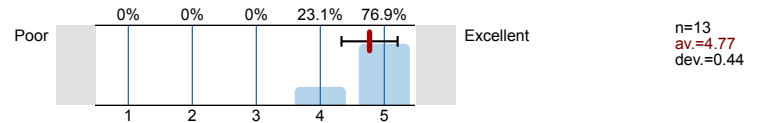
1.10) You have learned something which you consider valuable.



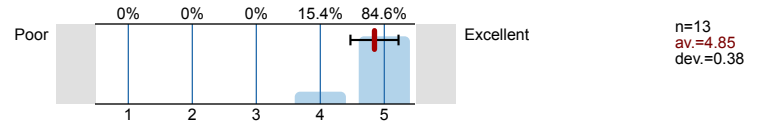
1.11) Your interest in the subject has increased as a result of this course.



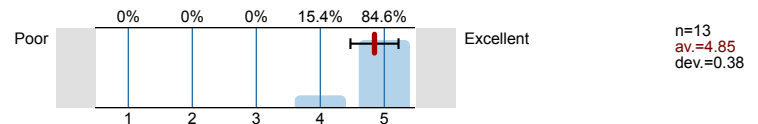
1.12) You have learned and understood the subject materials in this course.



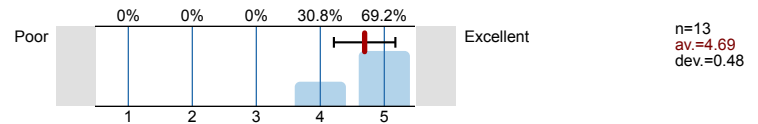
1.13) Instructor was enthusiastic about conducting the course.



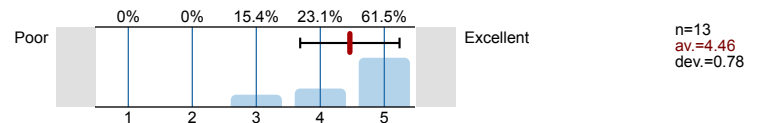
1.14) Instructor's style of presentation held your interest during the class.



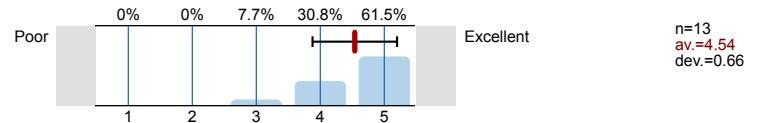
1.15) Instructor's explanations were clear.



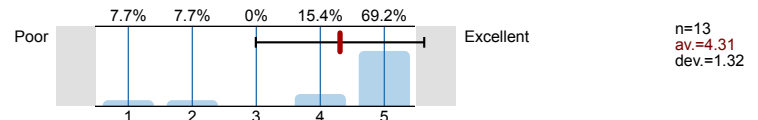
1.16) Course materials were well prepared.



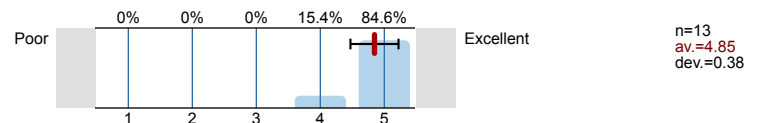
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



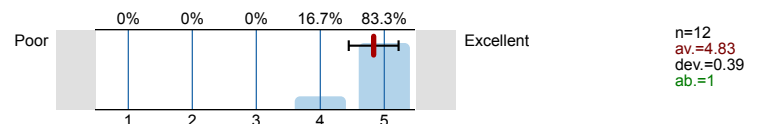
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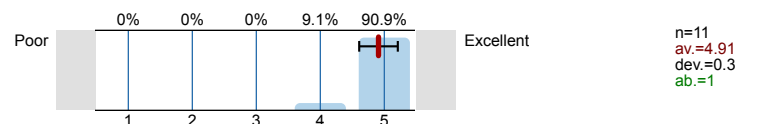
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.





2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Challenging but amazing! By far the best professor I've ever encountered. Thank you UIC for having such a helpful professor! Lyles is the King!
- Class lectures were the most beneficial to me because Professor Lyles clarified what was significant about each reading/case.

- Groups.
- I enjoyed many of the wiki articles and materials. I also enjoyed the lively class discussion. I also found the extra-credit assignments to be challenging, but worth completing because they really helped to further expand on the topics discussed in class.
- The energy of the teacher was great, engaging
- Very enthusiastic about material, solid notes.

2.2) Please comment on specific aspects of the course that need improvement:

- I did not like wiki set-up; I spent the first few weeks of the semester in a state of confusion about what I was to post on the wiki and when. I wish Prof. Lyles made better use of blackboard, because that is the tool that most students are pretty comfortable with by now. In addition, although I completely understand Prof. Lyles' reasoning for not splitting up the material between two semester-long courses, I do believe that the pacing of the course meant that important cases were glossed over and that important classroom discussion was routinely cut short.
- Less cases per week.
- More specific with what is required to read.
- None.
- The slides were gone through very quickly. It was difficult to take notes on the most important parts of lecture
- there's a lot of material covered. The course should be broken down into two semesters.

2.3) If necessary, clarify any of your previous responses or make additional comments:

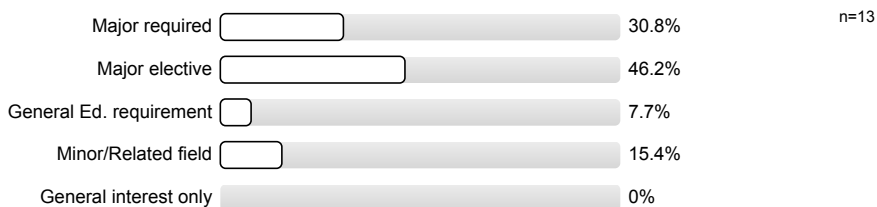
- The wiki became more of a study tool after the fact, it was very helpful to go back and read others comments but I know that this was not its original intent.

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC



3.2) Primary Reason for taking the course



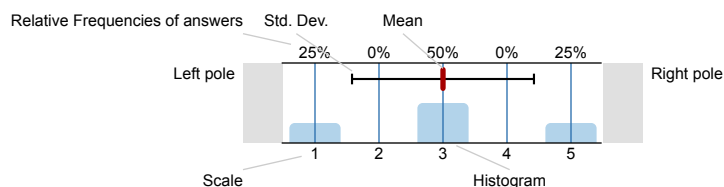
Kevin Lyles

Constitutional Law (2003681-17337)
No. of responses = 4



Legend

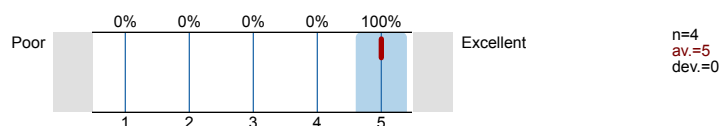
Question text



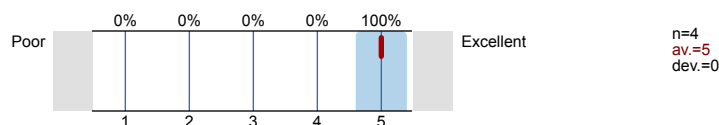
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

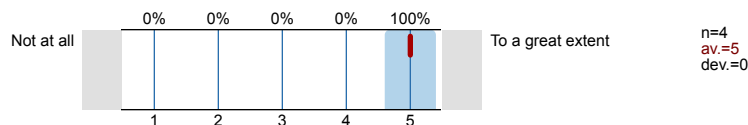
- 1.1) Rate the instructor's overall teaching effectiveness.



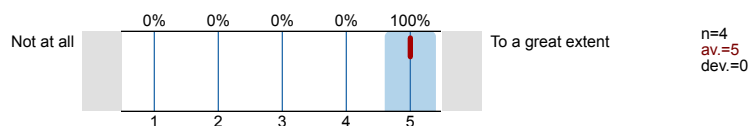
- 1.2) Rate the overall quality of the course.



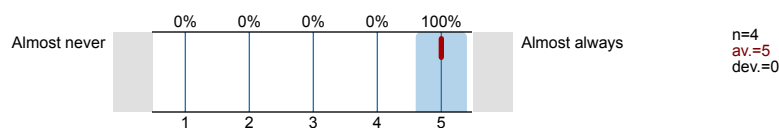
- 1.3) How well did the examination questions reflect content and emphasis of the course?



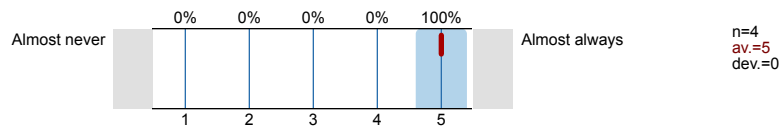
- 1.4) Was the instructor's use of technology effective?



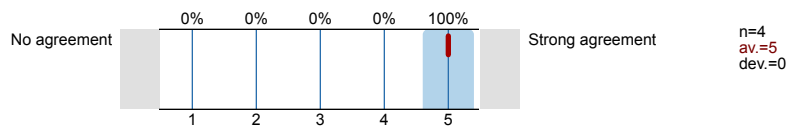
- 1.5) The instructor was sensitive to student needs.



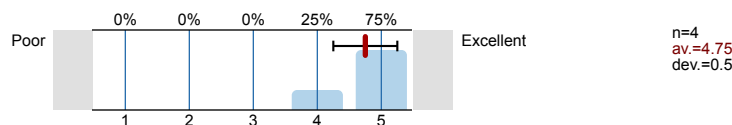
- 1.6) Methods of evaluating student's work were fair and appropriate.



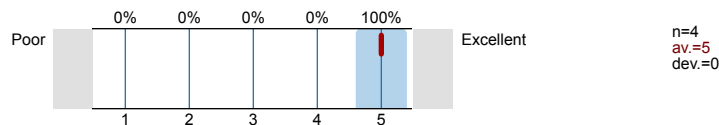
- 1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.



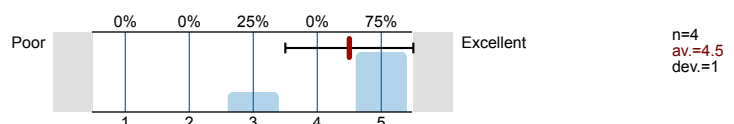
- 1.8) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



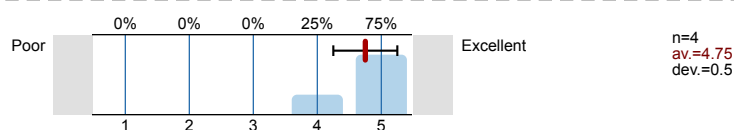
- 1.9) You found the course intellectually challenging and stimulating.



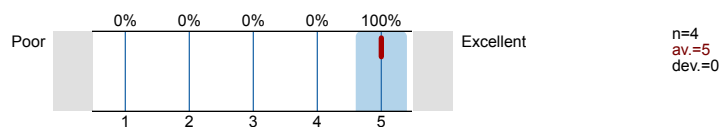
1.10) You have learned something which you consider valuable.



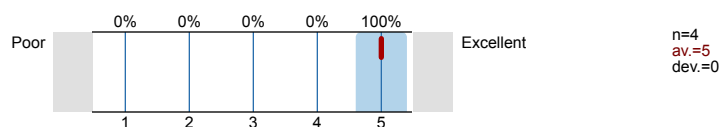
1.11) Your interest in the subject has increased as a result of this course.



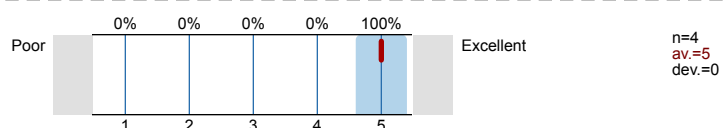
1.12) You have learned and understood the subject materials in this course.



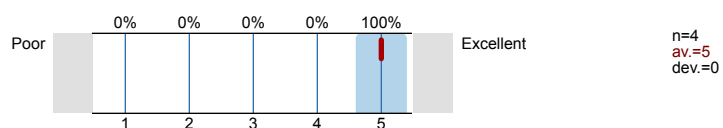
1.13) Instructor was enthusiastic about conducting the course.



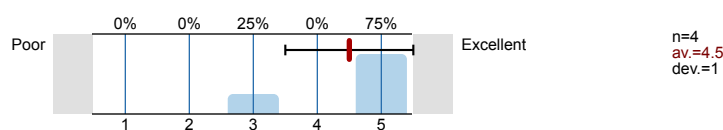
1.14) Instructor's style of presentation held your interest during the class.



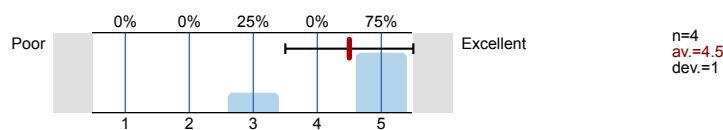
1.15) Instructor's explanations were clear.



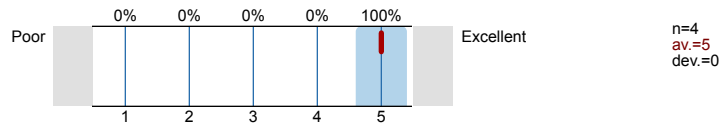
1.16) Course materials were well prepared.



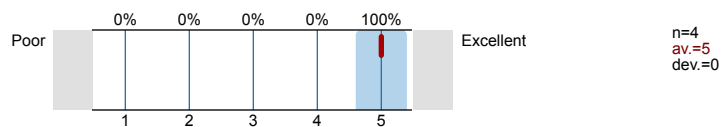
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



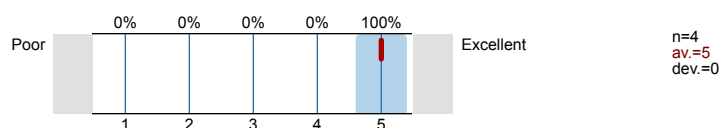
1.18) Instructor gave lectures that facilitated note taking.



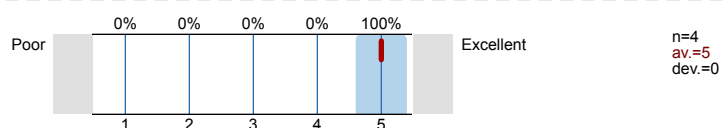
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.



1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=4 av.=5 dev.=0
1.23) Instructor had a genuine interest in individual students.		n=4 av.=5 dev.=0
1.24) Instructor presented background of ideas/ concepts covered in class		n=4 av.=5 dev.=0
1.25) Instructor presented points of view other than his/ her own when appropriate.		n=4 av.=5 dev.=0
1.26) Instructor adequately discussed current developments in the field.		n=4 av.=5 dev.=0
1.27) Feedback on examinations/graded material was valuable.		n=3 av.=4.33 dev.=1.15 ab.=1
1.28) Examinations/graded materials were returned on a timely basis.		n=3 av.=4.67 dev.=0.58 ab.=1
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=4 av.=4.75 dev.=0.5
1.30) Course difficulty, relative to other courses was		n=4 av.=3.75 dev.=0.96
1.31) Course workload, relative to other courses was		n=4 av.=3.75 dev.=0.96
1.32) Course pace was		n=4 av.=4 dev.=0.82

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

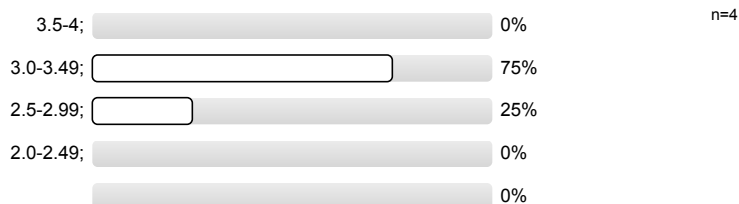
- I think the power point presentation really helped my note taking.
- The case briefs and method in which we reviewed cases was most beneficial. Lectures helped me retain the information.

2.2) Please comment on specific aspects of the course that need improvement:

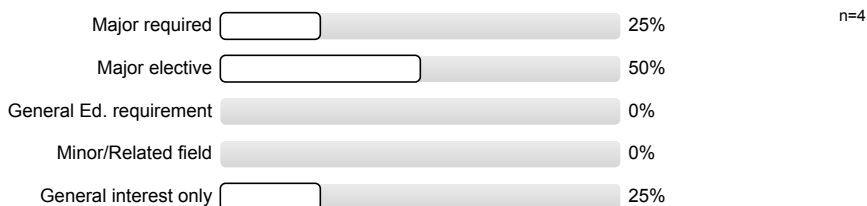
- None, but should be longer than 4 week probably better as an 8 week course,.
- The pace of the course felt rushed a tad bit. I think this course would be much better suited for an 8 week summer session or a regular 16 week semester.

3. STUDENT CHARACTERISTICS

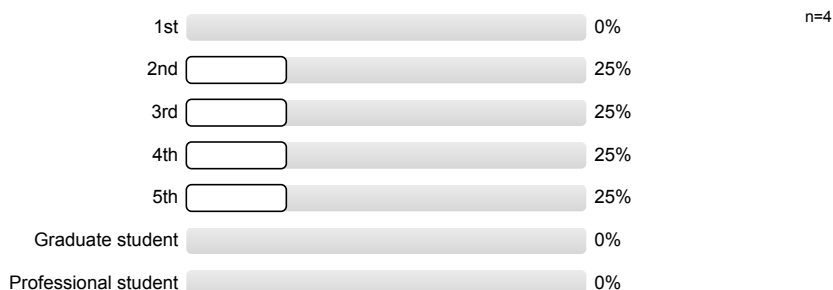
3.1) Overall GPA at UIC



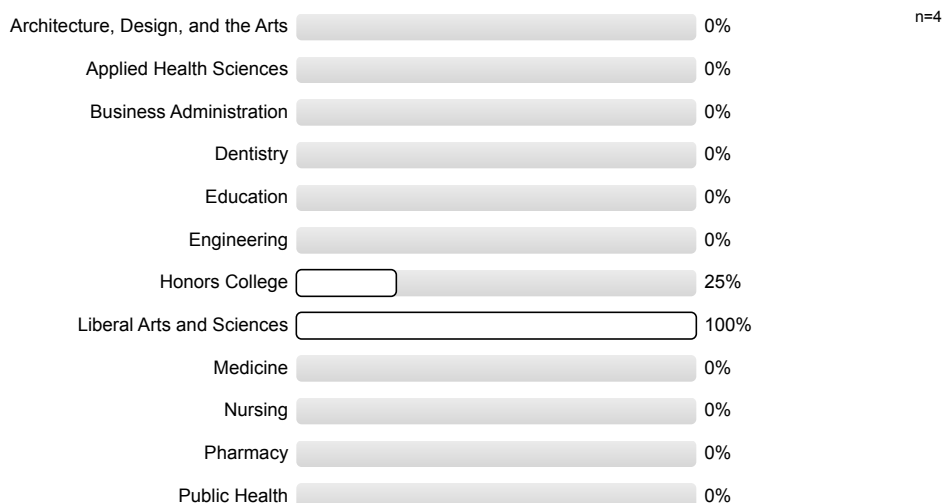
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



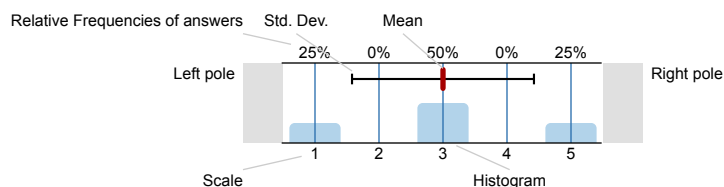
Kevin Lyles

Women, Gender and Law (2003684-24451)
No. of responses = 14



Legend

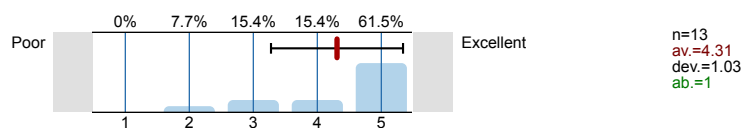
Question text



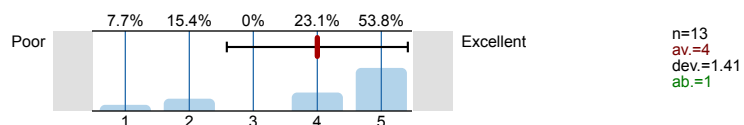
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av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

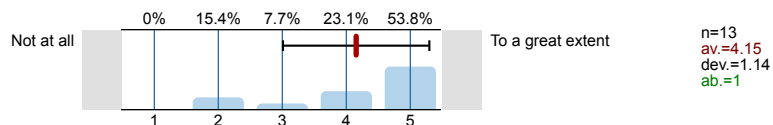
- 1.1) Rate the instructor's overall teaching effectiveness.



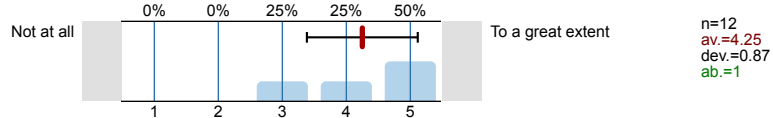
- 1.2) Rate the overall quality of the course.



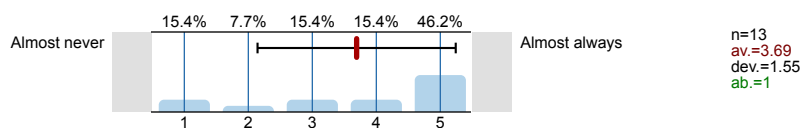
- 1.3) How well did the examination questions reflect content and emphasis of the course?



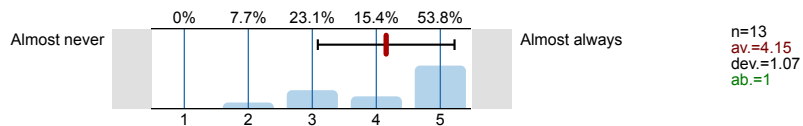
- 1.4) Was the instructor's use of technology effective?



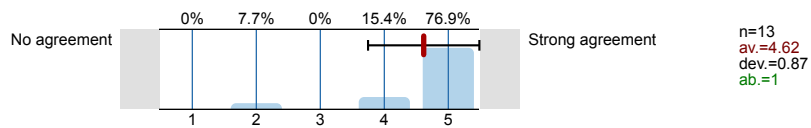
- 1.5) The instructor was sensitive to student needs.



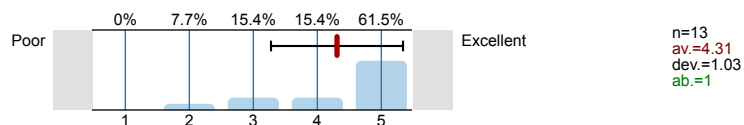
- 1.6) Methods of evaluating student's work were fair and appropriate.



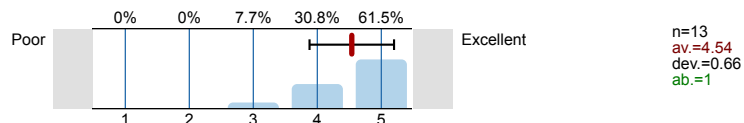
- 1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.



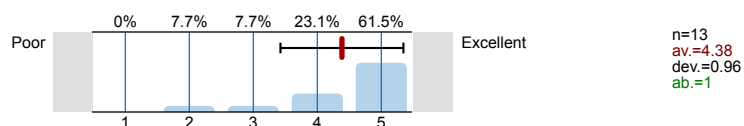
- 1.8) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



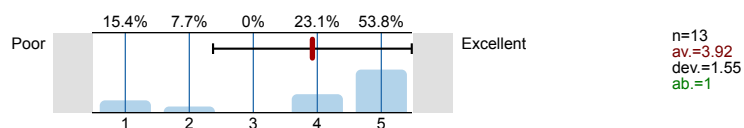
- 1.9) You found the course intellectually challenging and stimulating.



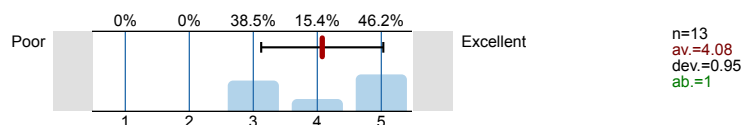
1.10) You have learned something which you consider valuable.



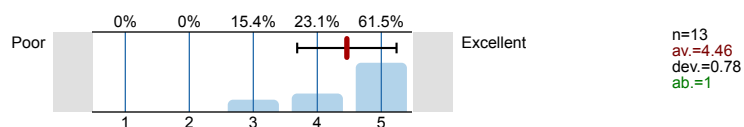
1.11) Your interest in the subject has increased as a result of this course.



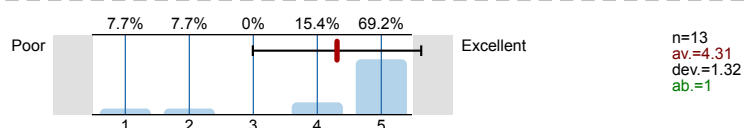
1.12) You have learned and understood the subject materials in this course.



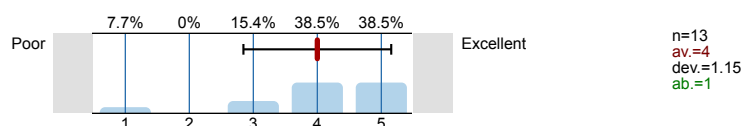
1.13) Instructor was enthusiastic about conducting the course.



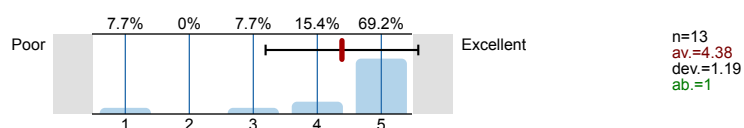
1.14) Instructor's style of presentation held your interest during the class.



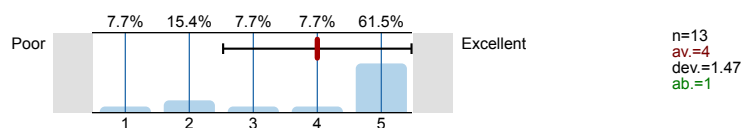
1.15) Instructor's explanations were clear.



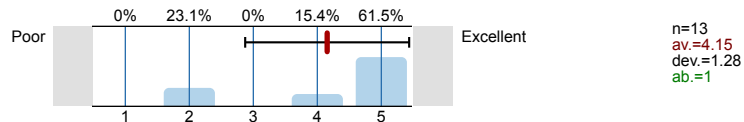
1.16) Course materials were well prepared.



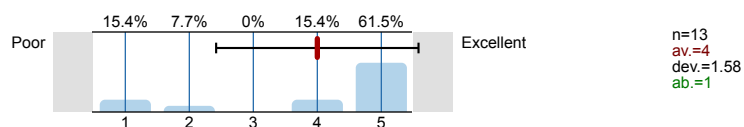
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



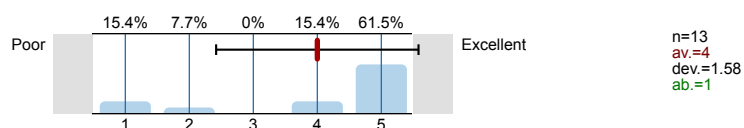
1.18) Instructor gave lectures that facilitated note taking.



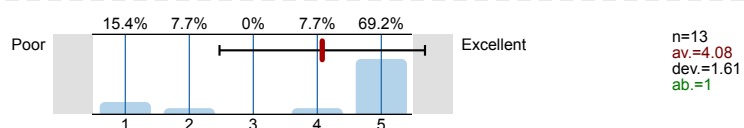
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.



1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=13 av.=3.69 dev.=1.49 ab.=1
1.23) Instructor had a genuine interest in individual students.		n=13 av.=4 dev.=1.22 ab.=1
1.24) Instructor presented background of ideas/concepts covered in class		n=13 av.=4.54 dev.=0.52 ab.=1
1.25) Instructor presented points of view other than his/her own when appropriate.		n=13 av.=4.38 dev.=1.19 ab.=1
1.26) Instructor adequately discussed current developments in the field.		n=13 av.=4.15 dev.=1.14 ab.=1
1.27) Feedback on examinations/graded material was valuable.		n=13 av.=3.85 dev.=1.14 ab.=1
1.28) Examinations/graded materials were returned on a timely basis.		n=13 av.=4.31 dev.=0.85 ab.=1
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=13 av.=4.31 dev.=1.18 ab.=1
1.30) Course difficulty, relative to other courses was		n=13 av.=4.38 dev.=0.77 ab.=1
1.31) Course workload, relative to other courses was		n=13 av.=4.23 dev.=0.83 ab.=1
1.32) Course pace was		n=13 av.=4 dev.=0.82 ab.=1

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I feel like the professor conveys an excellent understanding of the material.
- I would say the court cases studied were relevant after the midterm exam were beneficial because I understood them better than the ones before the exam. I just feel that students could understand these court cases better, because the ones before it were confusing. They are

needed, but maybe a better way to understand should be used.

- Instructor is incredibly informed on the topic and provides exciting new discussions every single class. The level of class interaction is bar none the best I have experienced while being at UIC.
- Lectures helped narrow down which details of cases were most important. Wiki page was extremely helpful.
- Lyles is a very passionate teacher and his lectures are always interesting. The information may be a bit much, but it is ALL valuable to understand the wide scope of law and the subjection of it in the judicial system.
- Lyles is the professor with the greatest understanding and most efficient method of teaching, even with a subject as difficult to teach as gender and privacy.
- Professor Lyles provided an extensive amount of material which helped with developing a deeper understanding of the course material, and gave very meaningful and well-researched answers to questions, and invited students to provide information that he himself was not aware of.
- The Wiki posts were very beneficial because the comments and briefs posted by other students helped enhance our understanding of the issues and topics we learned in class. Also, the professor's lectures were capable of capturing the attention and concentration of students in the best possible manner, which a lot of professors fail to achieve often times.
- The material was most beneficial.
- wiki page

2.2) Please comment on specific aspects of the course that need improvement:

- Clearer instructions at the beginning of the semester re: the structure/schedule of Wiki assignments as well as extra credit assignments would have made the first month of the semester go much more smoothly.
- I feel like this professor is very rude to students, uses too much colorful language that a teacher should not say, is offensive to political groups he doesn't like, speaks in a very loud tone that is unnecessary and at times distracting. Also he is sometimes a jerk to students who don't answer questions correctly.
- I would say there needs to be clarification on what is covered on the midterm exam and what is not. Optional readings should not be in the midterm exam. Also, I think like a study group/discussion group online should be done so, students could help each other out. Also, the final is going to be tough. I am extremely worried about passing this course.
- More preparation for exams. They are very difficult and not everyone can remember the smallest detail about a case when they are also taking 5 classes
- More teachers like Lyles!
- The disposition of the instructor. He was a bit of a bully to some students and favored others. Made for a hostile environment at times.
- The only thing I can see needing to be improved is that sometimes too much time is spent on one case and other cases are not given enough time to be fully explained.
- The professor continuously added assignments and readings on to an already heavy workload. Professor Lyles would cut students off when answering or asking a question and he would move so fast through material that explanations were not clear. The syllabus was disregarded at times, making expectations unclear and planning difficult. As a senior, this was by far the most confusing and stressful class I have ever taken.
- more preparation for midterm, like a study guide or outline, since it is weighed so heavily

2.3) If necessary, clarify any of your previous responses or make additional comments:

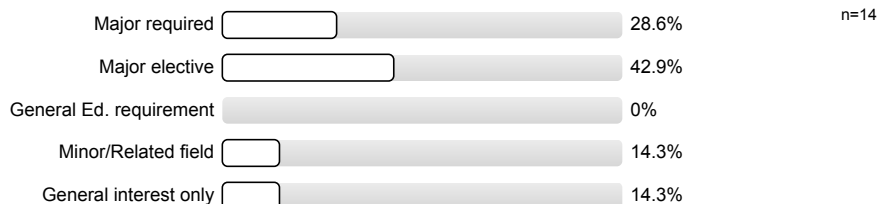
- In a way this course has increased my knowledge of court cases and how the judicial system works, which is good because I was unaware of how judges base their decisions. However, I really think that students should be given a study guide because this is the first class where I was completely lost what was going on and what to study for, which I think was a reason I did not do that well in the midterm exam as I hoped for.
- n/a

3. STUDENT CHARACTERISTICS

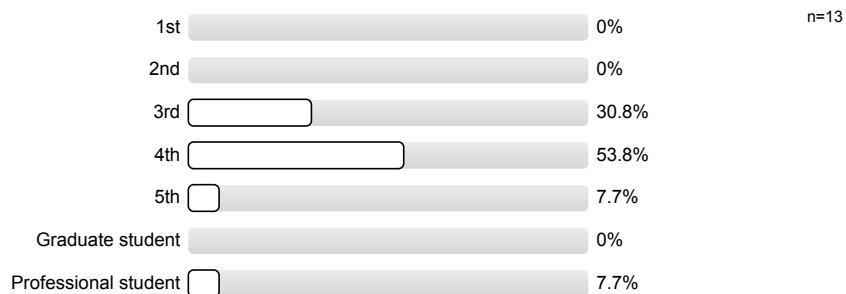
3.1) Overall GPA at UIC



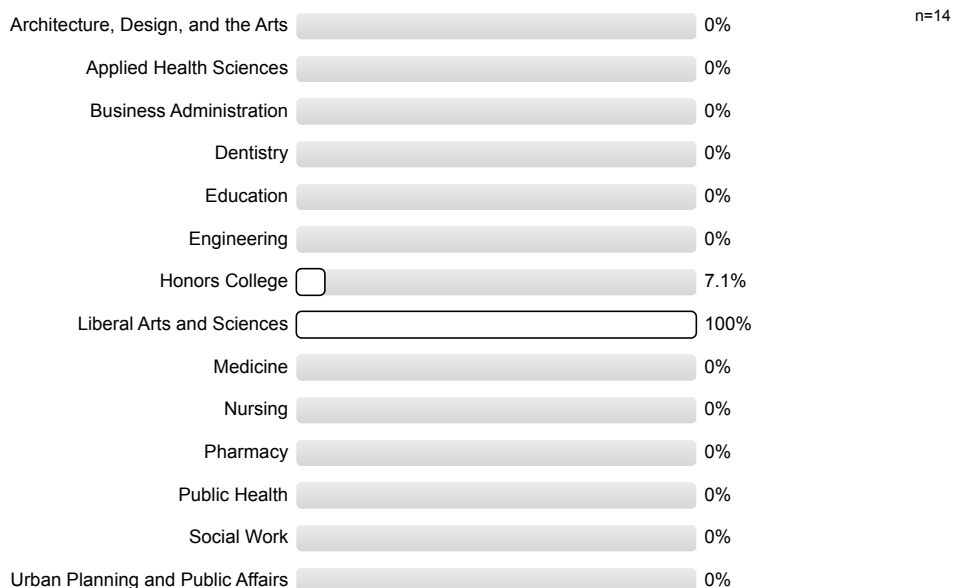
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



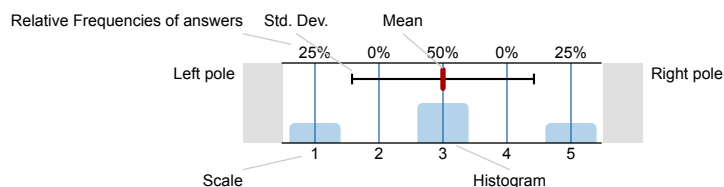
Kevin Lyles

African-Americans and the Law (2006146-31101)
No. of responses = 11



Legend

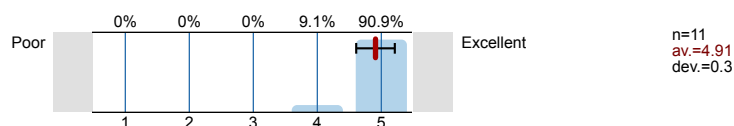
Question text



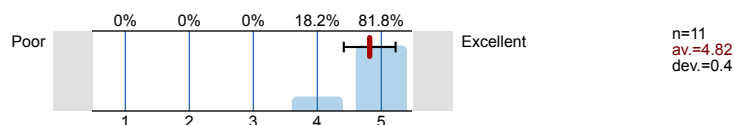
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

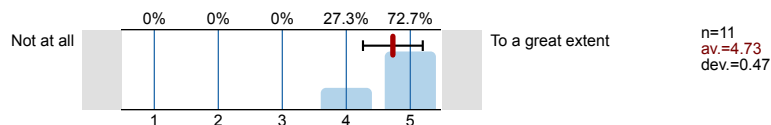
- 1.1) Rate the instructor's overall teaching effectiveness.



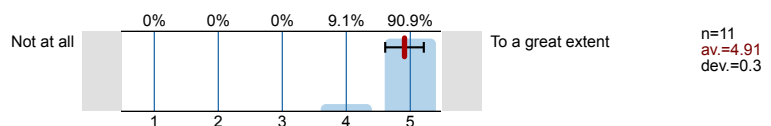
- 1.2) Rate the overall quality of the course.



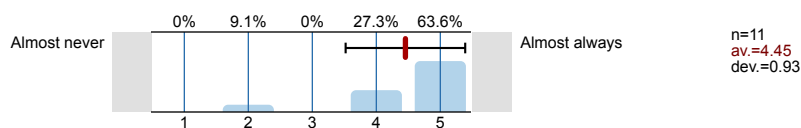
- 1.3) How well did the examination questions reflect content and emphasis of the course?



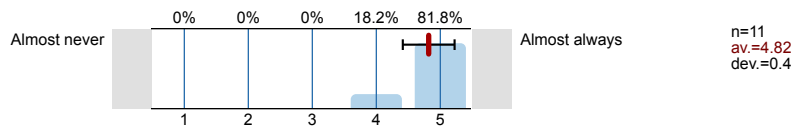
- 1.4) Was the instructor's use of technology effective?



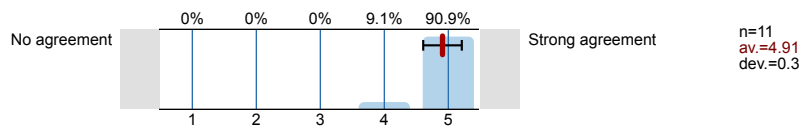
- 1.5) The instructor was sensitive to student needs.



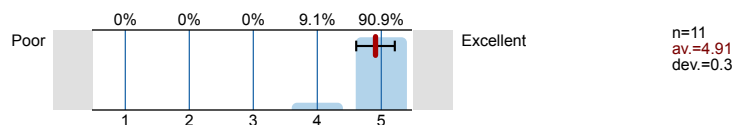
- 1.6) Methods of evaluating student's work were fair and appropriate.



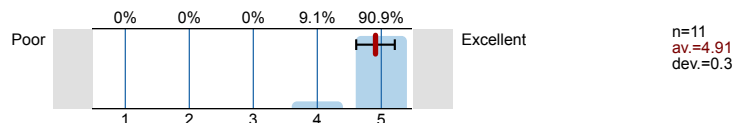
- 1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.



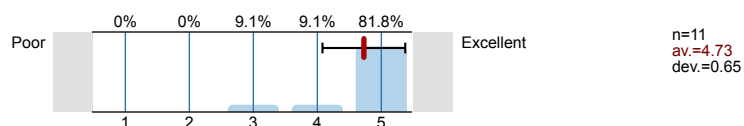
- 1.8) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



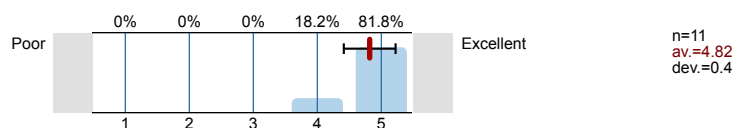
- 1.9) You found the course intellectually challenging and stimulating.



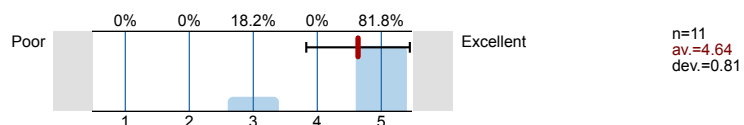
1.10) You have learned something which you consider valuable.



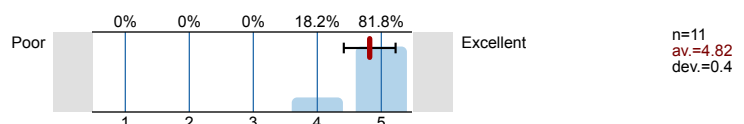
1.11) Your interest in the subject has increased as a result of this course.



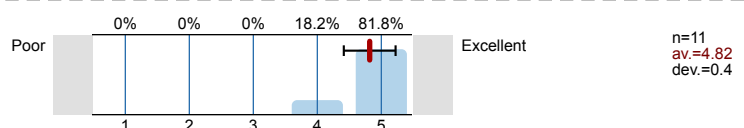
1.12) You have learned and understood the subject materials in this course.



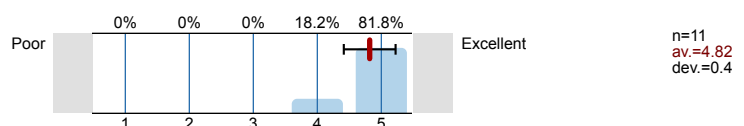
1.13) Instructor was enthusiastic about conducting the course.



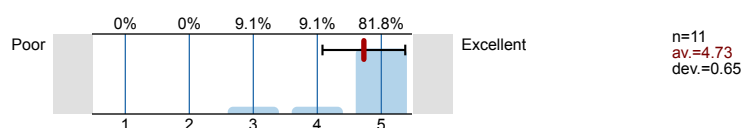
1.14) Instructor's style of presentation held your interest during the class.



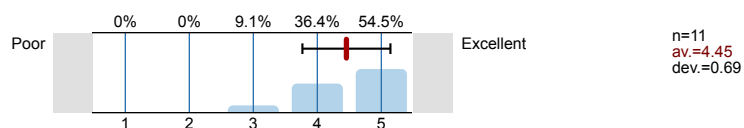
1.15) Instructor's explanations were clear.



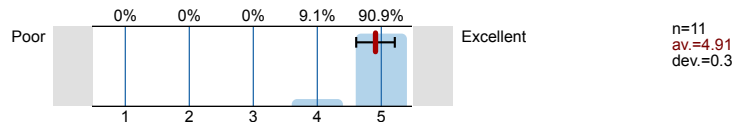
1.16) Course materials were well prepared.



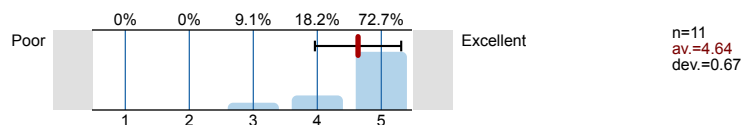
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



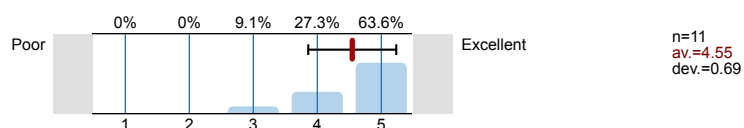
1.18) Instructor gave lectures that facilitated note taking.



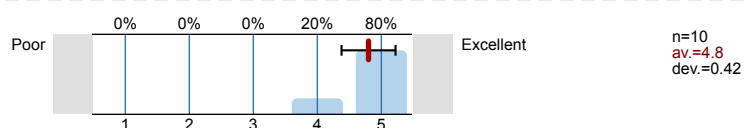
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.



1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=10 av.=4.9 dev.=0.32
1.23)	Instructor had a genuine interest in individual students.		n=11 av.=4.55 dev.=0.93
1.24)	Instructor presented background of ideas/concepts covered in class		n=11 av.=4.82 dev.=0.4
1.25)	Instructor presented points of view other than his/her own when appropriate.		n=11 av.=4.91 dev.=0.3
1.26)	Instructor adequately discussed current developments in the field.		n=11 av.=4.64 dev.=0.92
1.27)	Feedback on examinations/graded material was valuable.		n=11 av.=4.45 dev.=0.93
1.28)	Examinations/graded materials were returned on a timely basis.		n=11 av.=4.73 dev.=0.47
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=11 av.=4.91 dev.=0.3
1.30)	Course difficulty, relative to other courses was		n=11 av.=4.09 dev.=1.14
1.31)	Course workload, relative to other courses was		n=11 av.=4 dev.=1.34
1.32)	Course pace was		n=11 av.=4 dev.=1.18

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I think most of the class was beneficial as it helped me understand that a lot of things were told to me in high school about our presidents which was not true. it helped me realize that our society has a lot more to do with race. A lot of schools in Illinois, specifically mine DGN look like Jim Crow era schools,except for the handful of black people. But we have to do more than just go to the court, it has to be fixed through the legislature.

- I was able to talk with the TA and she was very understanding and very helpful to me
- Professor Lyles is one of the best instructors I have ever had. He made the course interesting, and kept my attention the entire way.
- Professor Lyles' review sessions.
- The information was beneficial.
- The wiki is EXTREMELY beneficial! I love Dr. Lyles' lectures, they also clarified certain points that seemed hard while reading the textbook. He is always available to assist in whichever way he can. I also am very thankful for having Marcie Reynolds as a TA once again. She is also just as helpful as Dr. Lyles.
- reviewing before the exam and seeing the midterm results by going to the TA
- the Wiki page - so everyone could contribute and learn about the laws and cases on our own as well as in class. We had multiple ways to learn the material and that was really helpful.

2.2) Please comment on specific aspects of the course that need improvement:

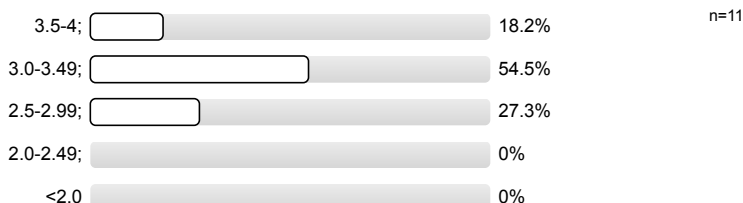
- For students who do not have a background in this course. In the beginning the TA should speak to these students to get them acquainted with the Wiki, how to brief cases for first time students in the class. Students who have no prior courses in relation with this course should not take this course. While interesting and fun, its a set up for failure and can create much stress to student. Also these a little delay in responses to email.
- He should respond to emails!
- Maybe a little less back ground information. I feel that most of us already had a general knowledge of slave history, but overall a quick refresher was needed.
- Nothing in this course needs improvement. I think that the students who register for this course should be aware that it is challenging and not an "easy A" course. This course, along with all other courses taught by Dr. Lyles are only to be taken if one is interested in the material and is willing to learn.
- The wiki page was challenging and time consuming
- Too much material, leaves little time for questions. I understand how big this course is...but again almost no time for question.
- getting the midterm back to have would have been helpful....
reducing the amount of cases that we cover during the course would be helpful in focusing on individual cases

2.3) If necessary, clarify any of your previous responses or make additional comments:

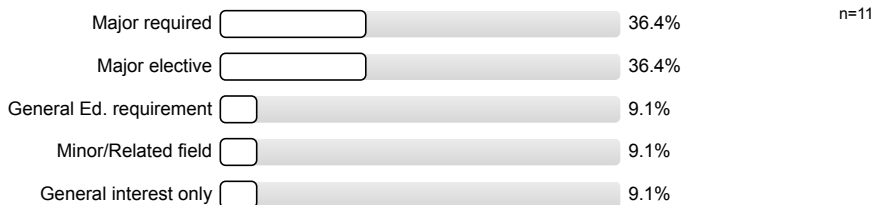
- If a first time student does take this course, then the suggestion should be not to take this course with four other classes because the work load for this class and level of difficulty it way too much. This puts students in a very stressful and compromising predicament.
- Lyles is one of the best professors I've had at UIC, he cares deeply about his students and his teaching. He wants all his students to succeed and worries about their well being. He takes so much time and effort to make sure his notes are well organized and fit the syllabus to ensure that we learn as much as we possibly can in the allotted time. He understands that students come from different backgrounds and makes an emphasis to keep students on the same level, meaning that he doesn't focus on a persons gender, skin color, sexual orientation, etc; to him we are students who are here to learn not to let anything else affect us - which I think is a great reflection of his character and what a professor should do. Again, truly amazing and the best professor I've had in my 4 years at this university
- This is my 3rd course with Dr. Lyles. He is the best professor I've had at UIC. He teaches with a passion and truly cares about the material. He has a great teaching style and his lessons are always very informative. I believe everything I was taught will be carried into law school. I am SO upset that I will not be able to take any more classes with Dr. Lyles. He is definitely a rare professor to find. The BEST professor I've ever had.

3. STUDENT CHARACTERISTICS

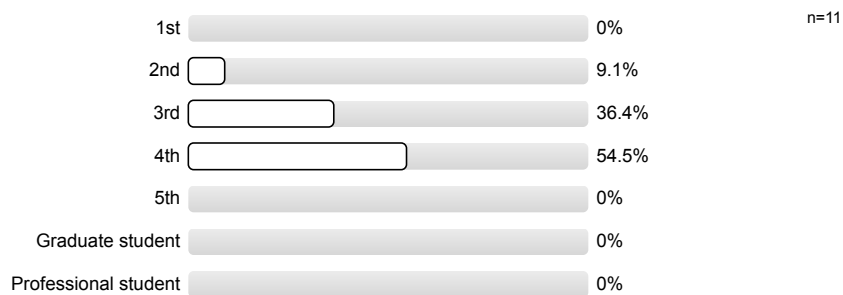
3.1) Overall GPA at UIC



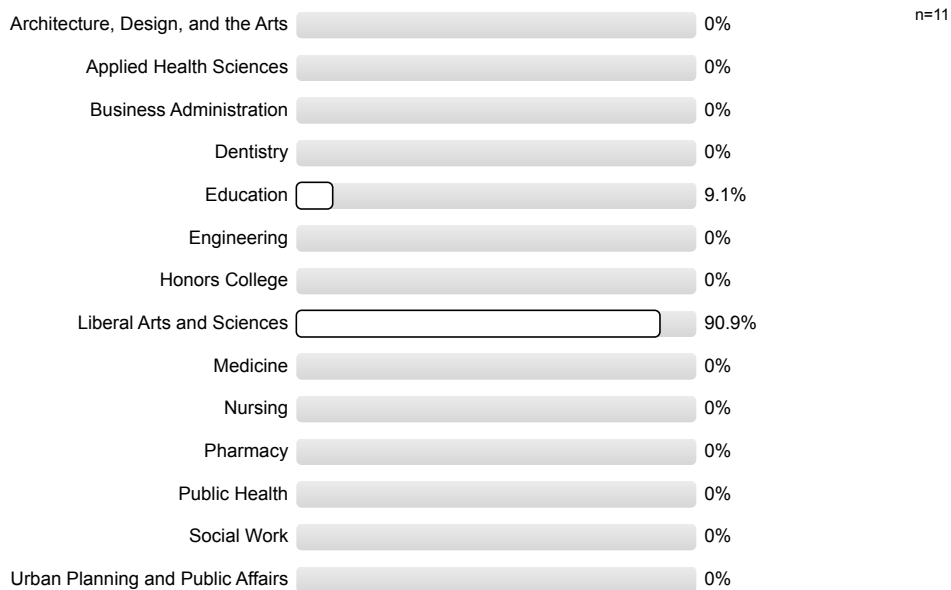
3.2) Primary Reason for taking the course



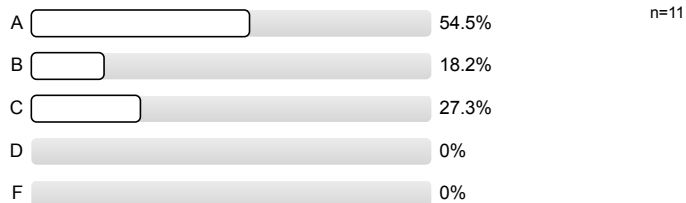
3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course



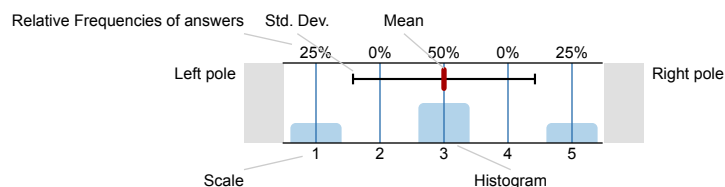
Kevin Lyles

African-Americans and the Law (2006146-31853)
No. of responses = 3



Legend

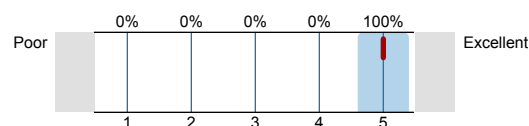
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

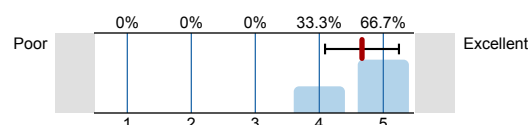
1. INSTRUCTOR EVALUATIONS

- 1.1) Rate the instructor's overall teaching effectiveness.



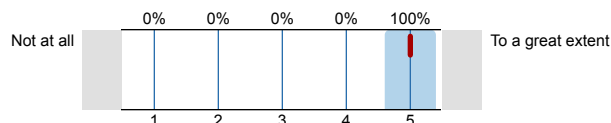
n=3
av.=5
dev.=0

- 1.2) Rate the overall quality of the course.



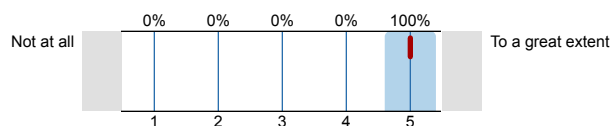
n=3
av.=4.67
dev.=0.58

- 1.3) How well did the examination questions reflect content and emphasis of the course?



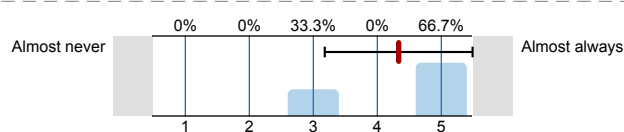
n=3
av.=5
dev.=0

- 1.4) Was the instructor's use of technology effective?



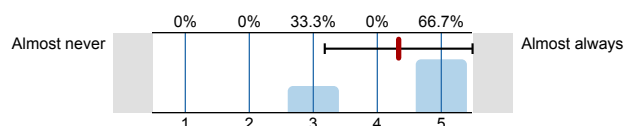
n=3
av.=5
dev.=0

- 1.5) The instructor was sensitive to student needs.



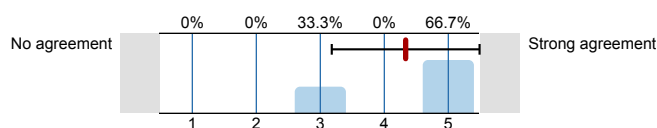
n=3
av.=4.33
dev.=1.15

- 1.6) Methods of evaluating student's work were fair and appropriate.



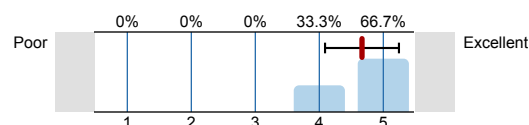
n=3
av.=4.33
dev.=1.15

- 1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.



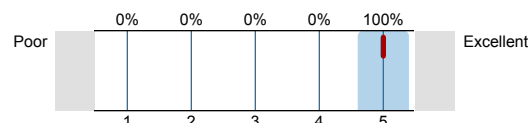
n=3
av.=4.33
dev.=1.15

- 1.8) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



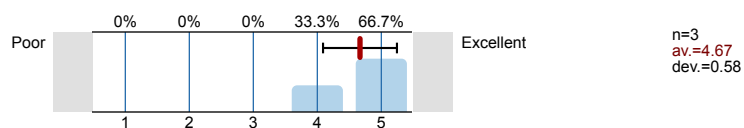
n=3
av.=4.67
dev.=0.58

- 1.9) You found the course intellectually challenging and stimulating.

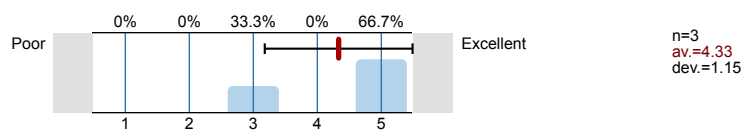


n=3
av.=5
dev.=0

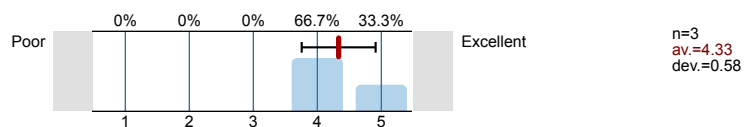
1.10) You have learned something which you consider valuable.



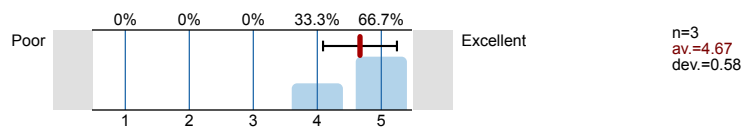
1.11) Your interest in the subject has increased as a result of this course.



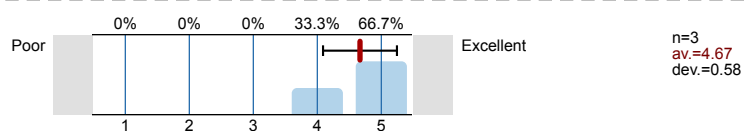
1.12) You have learned and understood the subject materials in this course.



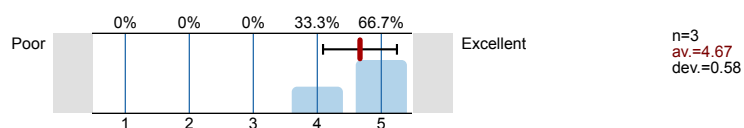
1.13) Instructor was enthusiastic about conducting the course.



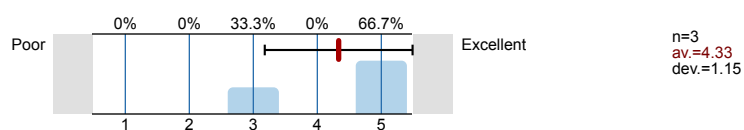
1.14) Instructor's style of presentation held your interest during the class.



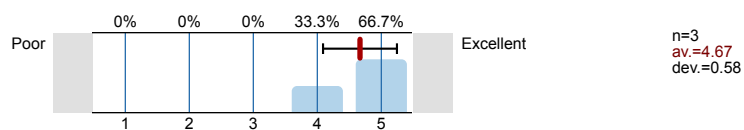
1.15) Instructor's explanations were clear.



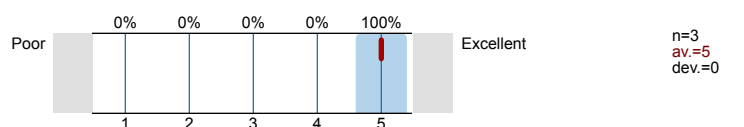
1.16) Course materials were well prepared.



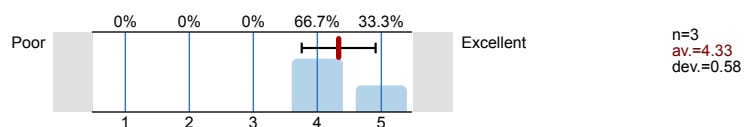
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



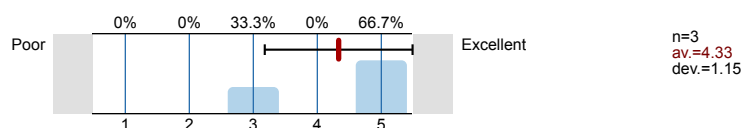
1.18) Instructor gave lectures that facilitated note taking.



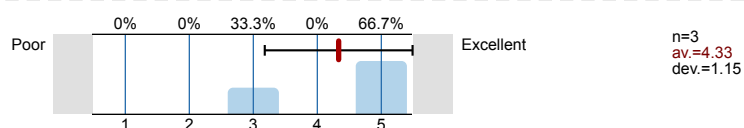
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



1.21) Students were encouraged to question/challenge the course material.



1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		n=3 av.=4.33 dev.=1.15
1.23) Instructor had a genuine interest in individual students.		n=3 av.=4.33 dev.=1.15
1.24) Instructor presented background of ideas/concepts covered in class		n=3 av.=4.67 dev.=0.58
1.25) Instructor presented points of view other than his/her own when appropriate.		n=3 av.=4.33 dev.=1.15
1.26) Instructor adequately discussed current developments in the field.		n=3 av.=4.67 dev.=0.58
1.27) Feedback on examinations/graded material was valuable.		n=3 av.=4.33 dev.=1.15
1.28) Examinations/graded materials were returned on a timely basis.		n=3 av.=4.67 dev.=0.58
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		n=3 av.=4.33 dev.=1.15
1.30) Course difficulty, relative to other courses was		n=3 av.=4.67 dev.=0.58
1.31) Course workload, relative to other courses was		n=3 av.=4.33 dev.=1.15
1.32) Course pace was		n=3 av.=4.33 dev.=1.15

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Lyles, your lectures were very engaging and this is what kept me awake on the days that I may have been sleepy. Having an engaging professor is the one thing needed to learn regardless of interest in the material. Also your breadth of knowledge on the context in which the legal cases were fought were very important to understanding the nature of the African American legal experience.

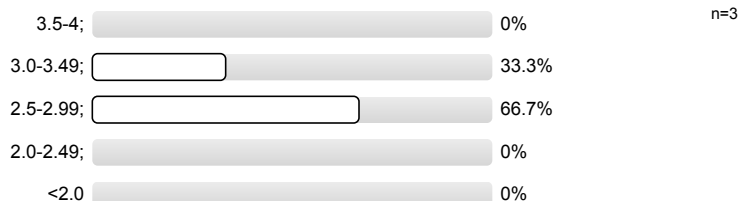
- My professor was very good at explanations

2.2) Please comment on specific aspects of the course that need improvement:

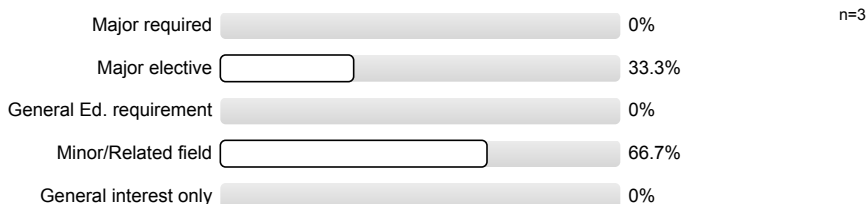
- Maybe include a lecture on African Americans legal experience expressed in current hip hop music. This would be another cool tool to have your lectures seem more relevant in the minds of those in the course.

3. STUDENT CHARACTERISTICS

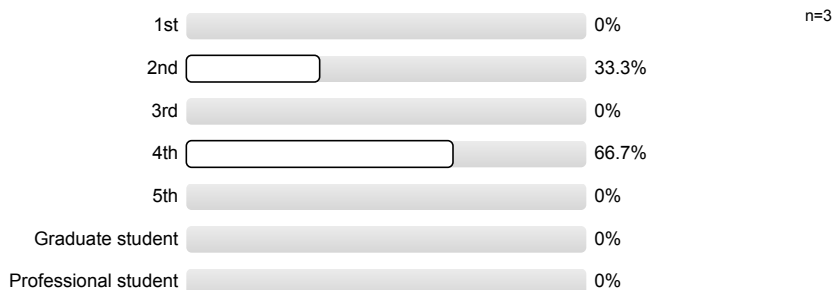
3.1) Overall GPA at UIC



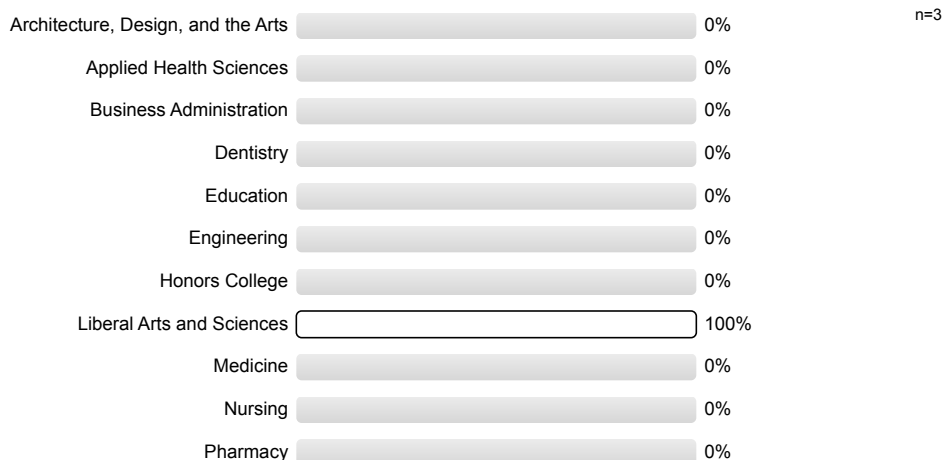
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



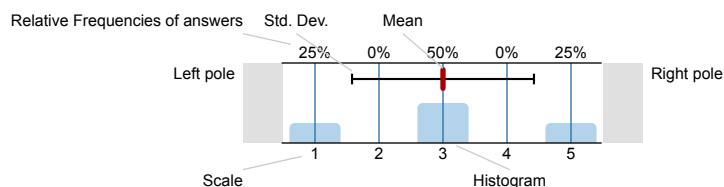
Kevin Lyles

Constitution & Civil Liberties (2003682-32067)
No. of responses = 15



Legend

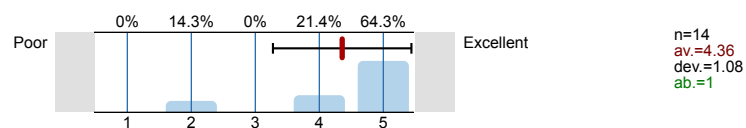
Question text



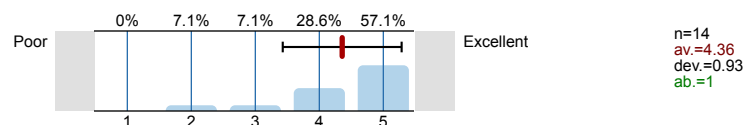
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

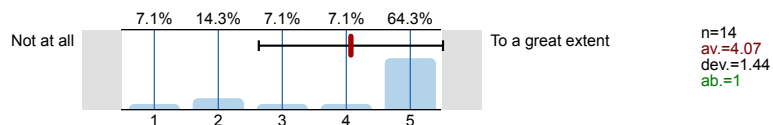
- 1.1) Rate the instructor's overall teaching effectiveness.



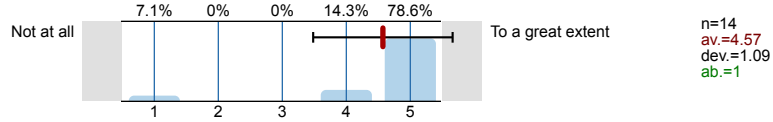
- 1.2) Rate the overall quality of the course.



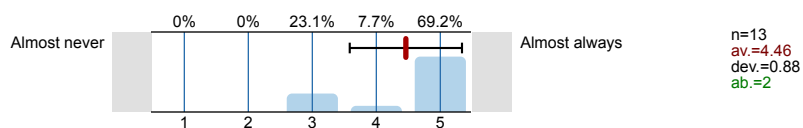
- 1.3) How well did the examination questions reflect content and emphasis of the course?



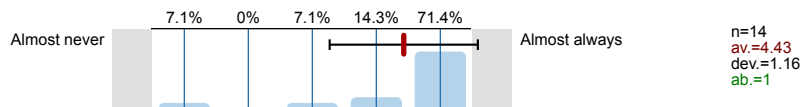
- 1.4) Was the instructor's use of technology effective?



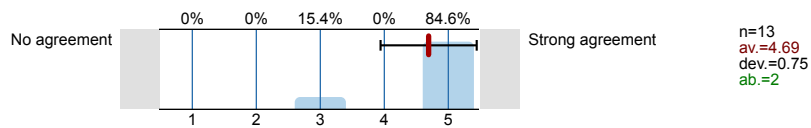
- 1.5) The instructor was sensitive to student needs.



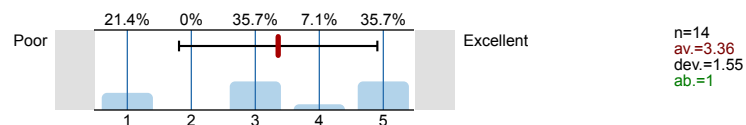
- 1.6) Methods of evaluating student's work were fair and appropriate.



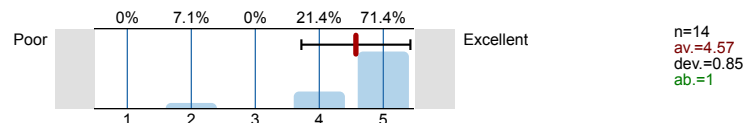
- 1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.



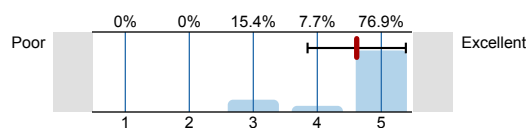
- 1.8) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



- 1.9) You found the course intellectually challenging and stimulating.

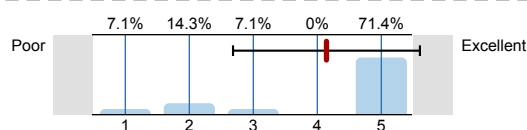


1.10) You have learned something which you consider valuable.



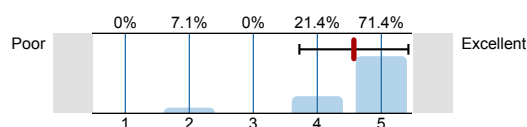
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av.=4.62
dev.=0.77
ab.=2

1.11) Your interest in the subject has increased as a result of this course.



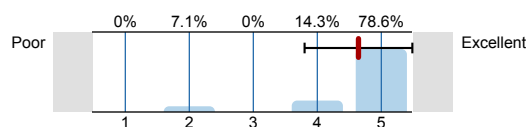
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av.=4.14
dev.=1.46
ab.=1

1.12) You have learned and understood the subject materials in this course.



n=14
av.=4.57
dev.=0.85
ab.=1

1.13) Instructor was enthusiastic about conducting the course.

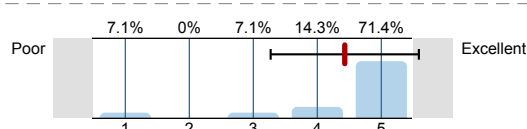


n=14
av.=4.64
dev.=0.84
ab.=1

1.14) Instructor's style of presentation held your interest during the class.

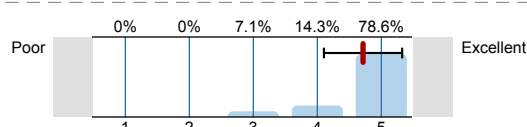
The evaluation will not be displayed due to low response rate.

1.15) Instructor's explanations were clear.



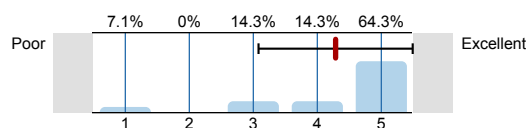
n=14
av.=4.43
dev.=1.16
ab.=1

1.16) Course materials were well-prepared.



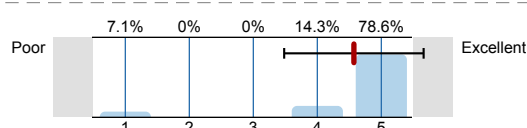
n=14
av.=4.71
dev.=0.61
ab.=1

1.17) The course adequately followed stated course objectives (i.e., course syllabus).



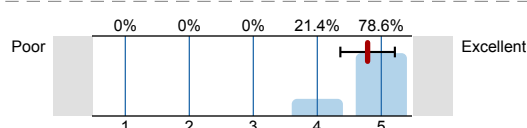
n=14
av.=4.29
dev.=1.2
ab.=1

1.18) Instructor gave lectures that facilitated note taking.



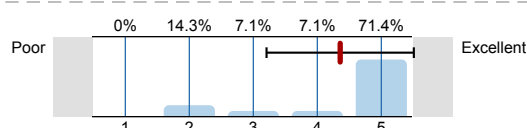
n=14
av.=4.57
dev.=1.09
ab.=1

1.19) Students were invited to share their ideas and knowledge.



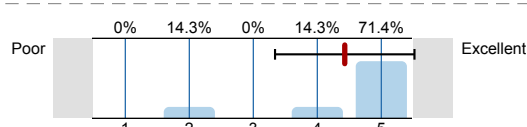
n=14
av.=4.79
dev.=0.43
ab.=1

1.20) Students were encouraged to ask questions and were given meaningful answers.



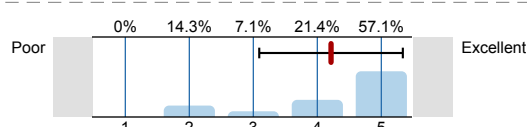
n=14
av.=4.36
dev.=1.15
ab.=1

1.21) Students were encouraged to question/challenge the course material.



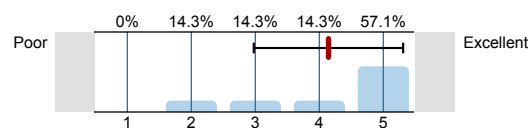
n=14
av.=4.43
dev.=1.09
ab.=1

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



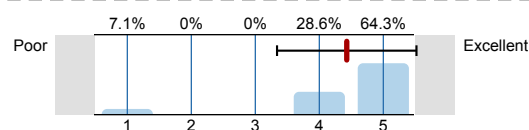
n=14
av.=4.21
dev.=1.12
ab.=1

1.23) Instructor had a genuine interest in individual students.



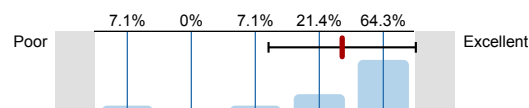
n=14
av.=4.14
dev.=1.17
ab.=1

1.24) Instructor presented background of ideas/ concepts covered in class.



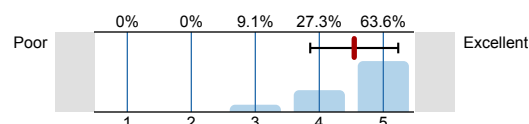
n=14
av.=4.43
dev.=1.09
ab.=1

1.25) Instructor presented points of view other than his/ her own when appropriate.



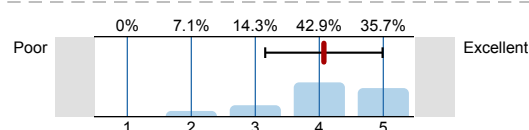
n=14
av.=4.36
dev.=1.15
ab.=1

1.26) Instructor adequately discussed current developments in the field.



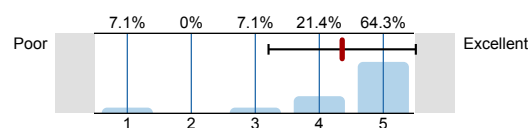
n=11
av.=4.55
dev.=0.69
ab.=3

1.27) Feedback on examinations/graded material was valuable.



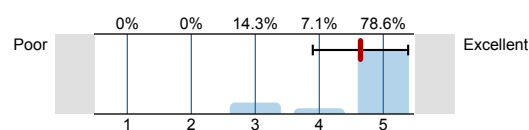
n=14
av.=4.07
dev.=0.92
ab.=1

1.28) Examinations/graded materials were returned on a timely basis.



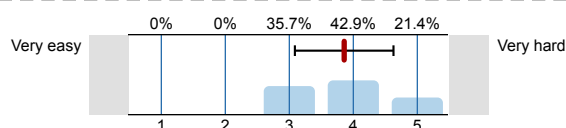
n=14
av.=4.36
dev.=1.15
ab.=1

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



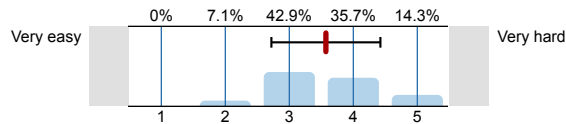
n=14
av.=4.64
dev.=0.74
ab.=1

1.30) Course difficulty, relative to other courses was...



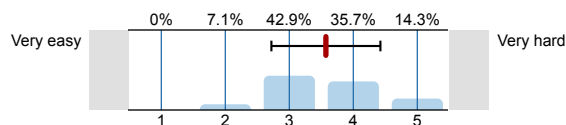
n=14
av.=3.86
dev.=0.77
ab.=1

1.31) Course workload, relative to other courses was...



n=14
av.=3.57
dev.=0.85
ab.=1

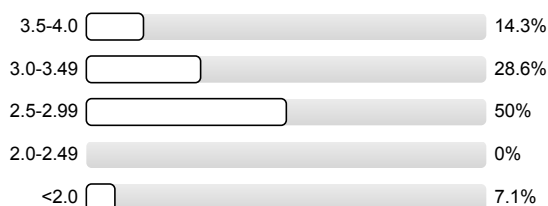
1.32) Course pace was...



n=14
av.=3.57
dev.=0.85
ab.=1

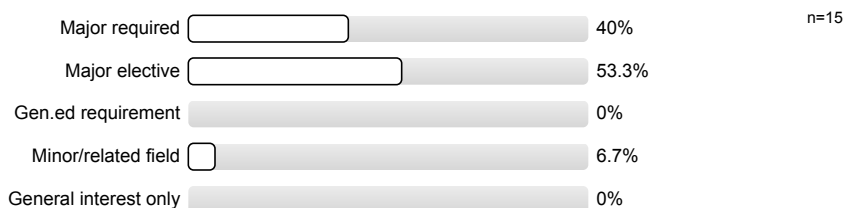
2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC

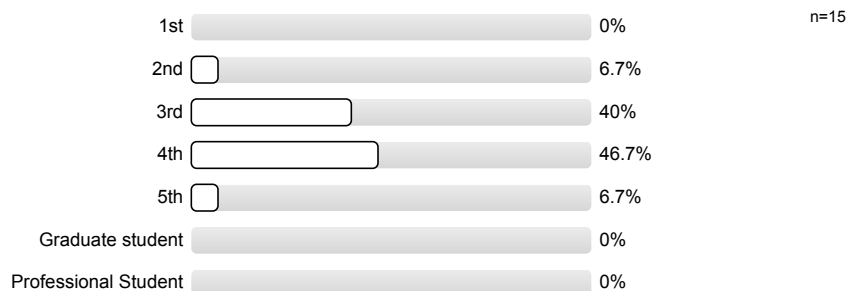


n=14

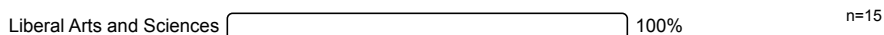
2.2) Primary Reason for taking the course



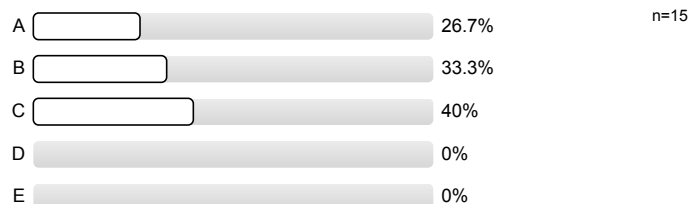
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Dr. Lyles' classes are among the best I've taken in the University.
- Going over each case was really beneficial, as just reading the cases ourselves were not always clear.
- I could write a paper about why Lyle's courses are the ones that I always look forward to most but I only get 200 characters. Everything was beneficial and Lyles is one of the best teachers I've had.
- I like how everything was online. It made it extremely easy to refer to past cases and notes for the exams. I also like how there were prepared power point presentations that facilitated note-taking.
- In depth discussions and analysis was great.
- Lyles' is enthusiastic about teaching. His efforts are appreciated. Thanks
- The discussion of cases and examples helped me remember the cases for test time
- The information is great knowledge, and the way it is taught makes it interesting to learn.

3.2) Please comment on specific aspects of the course that need improvement:

- Better classroom!

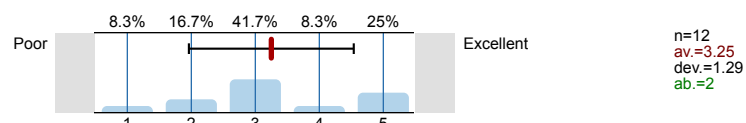
- Organization of Wiki and syllabus, it was confusing trying to figure out both at the same time. More clarity about Wiki from the beginning, it was easy to lose points because some things weren't clear
- Professor expects a lot from students which at times is very hard for students to keep up with the course work, especially when they have other classes that are also very demanding.
- Some slides could be cleaned up, especially ones with huge block quotes.
- The course pace was way too fast. It was difficult to write down all the notes that were necessary to do well on exams. The exams were also extremely difficult with too many trick questions
- There was ALOT of information that was almost completely irrelevant.
- There was a particular typo around the second exam. It caused me some heartache. I'm partially to blame, so I got over it.
- n/a

3.3) If necessary, clarify any of your previous responses or make additional comments:

- I feel that if a certain case is not important enough to discuss in class, or put on the test, or be the subject of a quiz, than why is it in the syllabus and lecture notes?

4. TEACHING ASSISTANT EVALUATION (IF APPLICABLE)

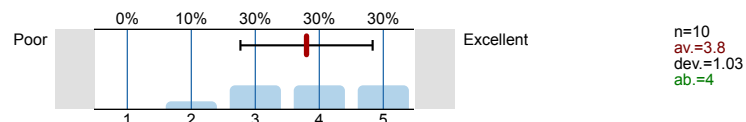
4.1) What is your overall ranking of the teaching assistant?



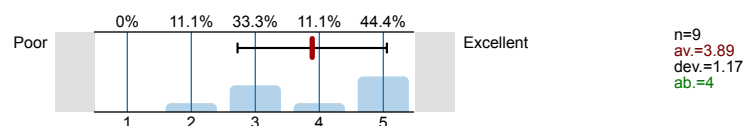
4.2) Teaching assistant's name

- ??
- I honestly have no idea
- Ion (3 Counts)
- Ion
- Ion Nimerencu
- Ion...something I forgot.
- Yon?

4.3) The teaching assistant was able to answer student's questions.



4.4) The teaching assistant was able to explain material and assist with any other aspects of the course and/or lab.



5. OPEN ENDED QUESTIONS (TEACHING ASSISTANT)

5.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- I know we had a teaching assistant and he went over the test with the class once but I never tried seeking help from him. That doesn't mean I couldn't have I just never needed to.
- I like how he went over exams with students. It helped with the overall understanding of the course material
- Very flexible with timing and setting appointments

5.2) Please comment on specific aspects of the teaching assistant that need improvement:

- He needed to be more active and present in class. I didn't know who he was until about midway through the semester
 - I don't think the TA has a role for Lyles besides grading papers.
 - Meet with him more than once
-

5.3) If necessary, clarify any of your previous responses or make additional comments:

- Eh, he wasnt around much, didnt do much in my experience.

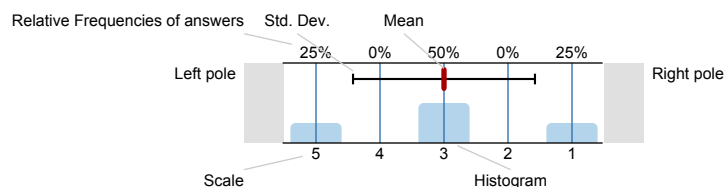
Kevin Lyles

POLS-356 (2003684-24451-220131)
No. of responses = 35



Legend

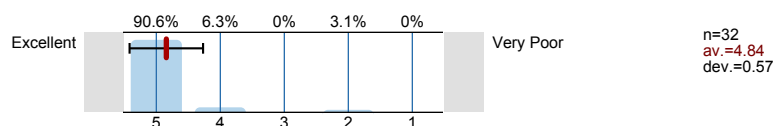
Question text



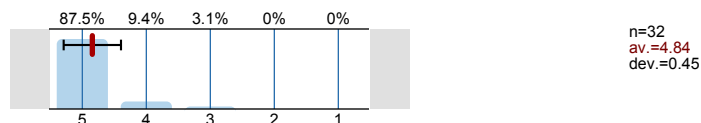
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. LEARNING

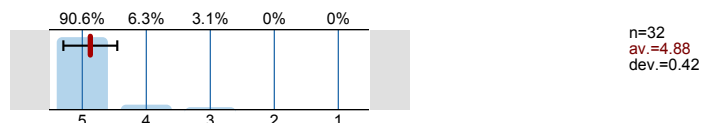
- 1.1) You found the course intellectually challenging and stimulating



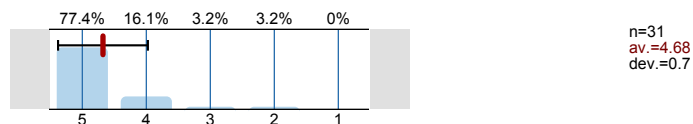
- 1.2) You have learned something which you consider valuable



- 1.3) Your interest in the subject has increased as a result of this course

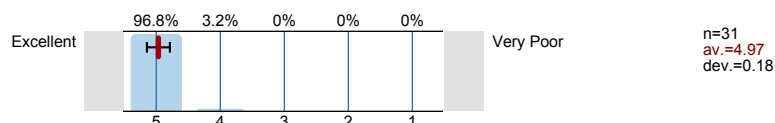


- 1.4) You have learned and understood the subject materials in this course

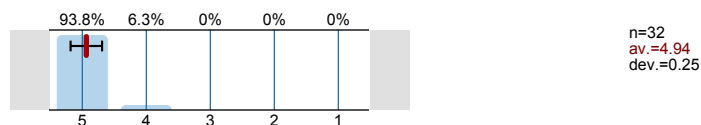


2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course

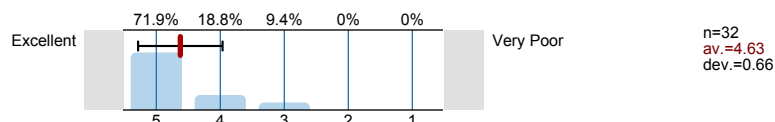


- 2.2) Instructor's style of presentation held your interest during the class

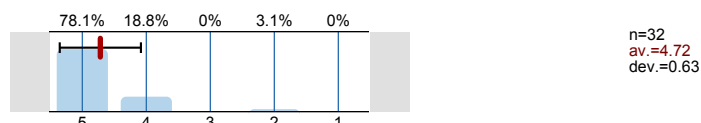


3. ORGANIZATION

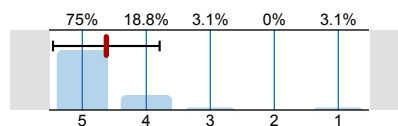
- 3.1) Instructor's explanations were clear



- 3.2) Course materials were well-prepared

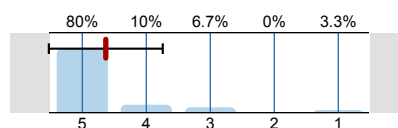


- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=32
av.=4.63
dev.=0.83

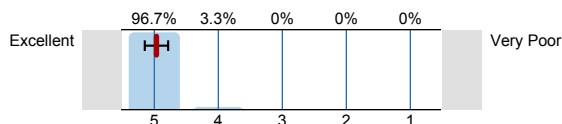
- 3.4) Instructor gave lectures that facilitated note taking



n=30
av.=4.63
dev.=0.89

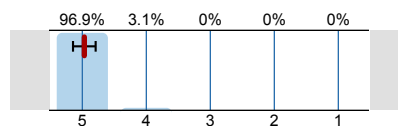
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



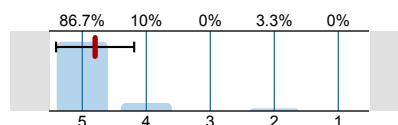
n=30
av.=4.97
dev.=0.18

- 4.2) Students were invited to share their ideas and knowledge



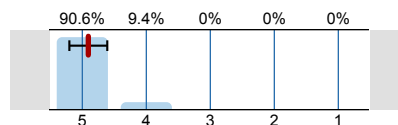
n=32
av.=4.97
dev.=0.18

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=30
av.=4.8
dev.=0.61

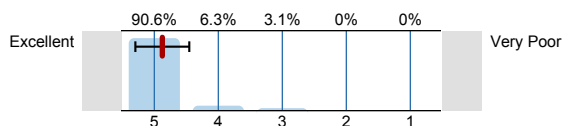
- 4.4) Students were encouraged to question/challenge the course material



n=32
av.=4.91
dev.=0.3

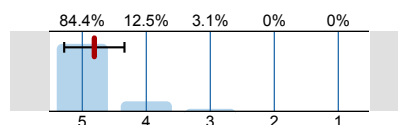
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



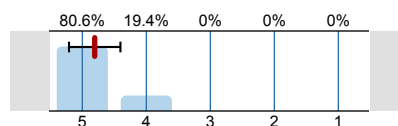
n=32
av.=4.88
dev.=0.42

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



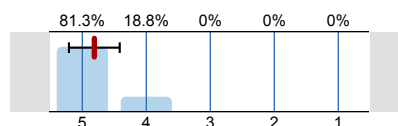
n=32
av.=4.81
dev.=0.47

- 5.3) Instructor had a genuine interest in individual students



n=31
av.=4.81
dev.=0.4

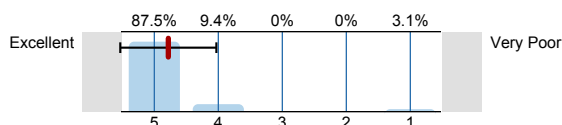
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=32
av.=4.81
dev.=0.4

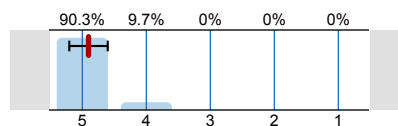
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



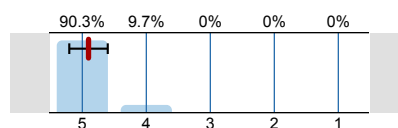
n=32
av.=4.78
dev.=0.75

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=31
av.=4.9
dev.=0.3

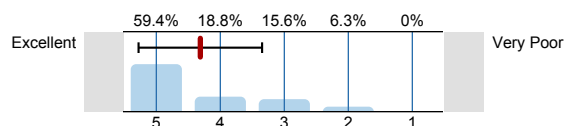
- 6.3) Instructor adequately discussed current developments in the field



n=31
av.=4.9
dev.=0.3

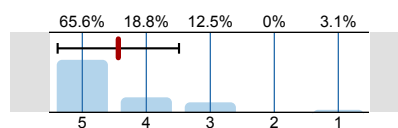
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



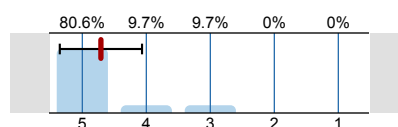
n=32
av.=4.31
dev.=0.97

- 7.2) Methods of evaluating student's work was fair and appropriate



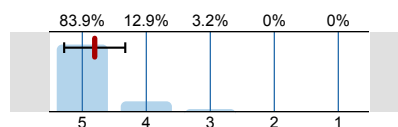
n=32
av.=4.44
dev.=0.95

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=31
av.=4.71
dev.=0.64

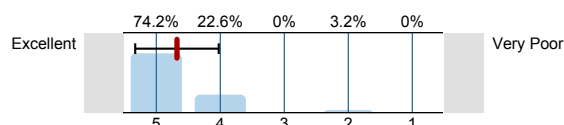
- 7.4) Examinations/graded materials were returned on a timely basis



n=31
av.=4.81
dev.=0.48

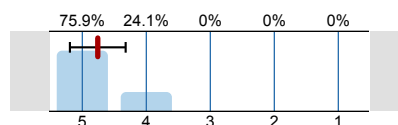
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=31
av.=4.68
dev.=0.65

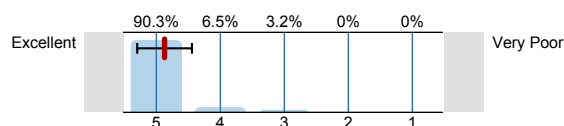
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=29
av.=4.76
dev.=0.44

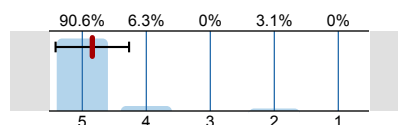
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=31
av.=4.87
dev.=0.43

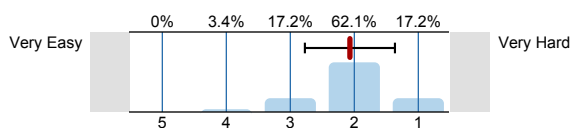
- 9.2) Compared with other instructors you have had at UIC this instructor was



n=32
av.=4.84
dev.=0.57

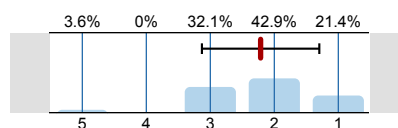
10. COURSE / CLASSROOM CHARACTERISTICS

10.1) Course difficulty, relative to other courses was



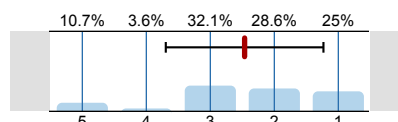
n=29
av.=2.07
dev.=0.7

10.2) Course workload, relative to other courses was



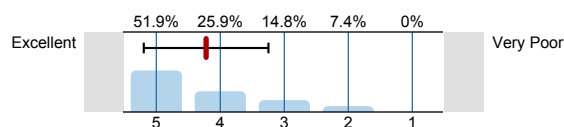
n=28
av.=2.21
dev.=0.92

10.3) Course pace was



n=28
av.=2.46
dev.=1.23

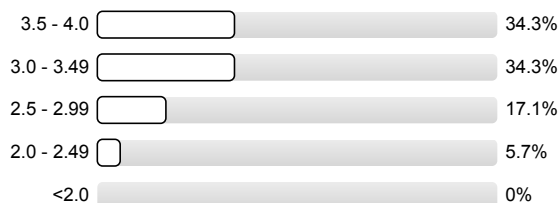
10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



n=27
av.=4.22
dev.=0.97

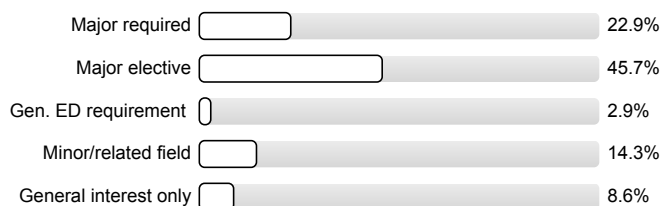
11. STUDENT CHARACTERISTICS

11.1) Overall GPA at UIC



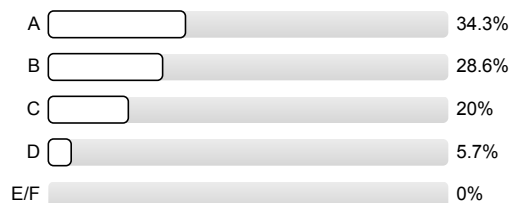
n=35

11.2) Primary reason for taking the course



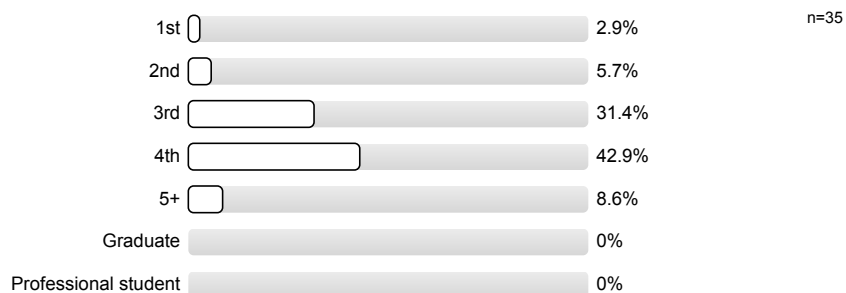
n=35

11.3) Expected grade in the course

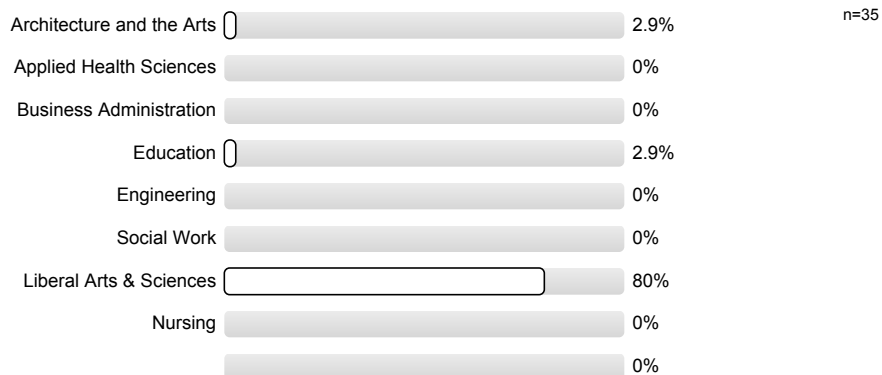


n=35

11.4) Year in school



11.5) Major College



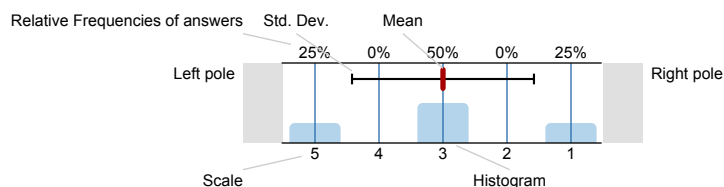
Kevin Lyles

POLS-358 (2006146-31101-220131)
No. of responses = 23



Legend

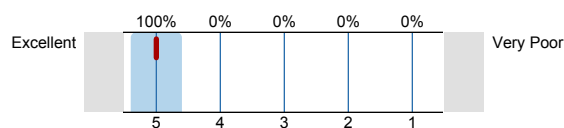
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

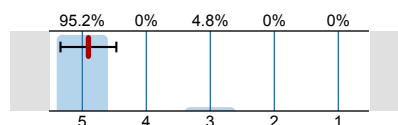
1. LEARNING

- 1.1) You found the course intellectually challenging and stimulating



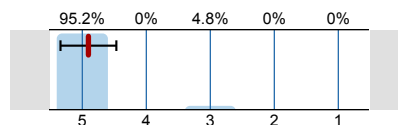
n=20
av.=5
dev.=0

- 1.2) You have learned something which you consider valuable



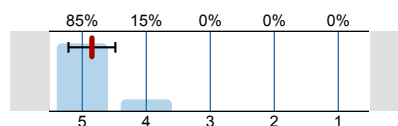
n=21
av.=4.9
dev.=0.44

- 1.3) Your interest in the subject has increased as a result of this course



n=21
av.=4.9
dev.=0.44

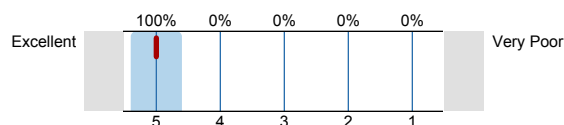
- 1.4) You have learned and understood the subject materials in this course



n=20
av.=4.85
dev.=0.37

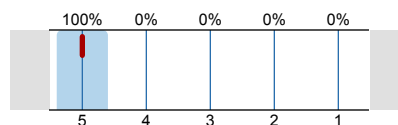
2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course



n=20
av.=5
dev.=0

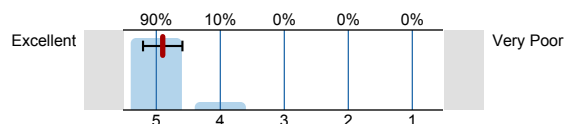
- 2.2) Instructor's style of presentation held your interest during the class



n=21
av.=5
dev.=0

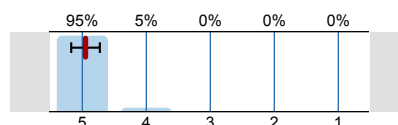
3. ORGANIZATION

- 3.1) Instructor's explanations were clear



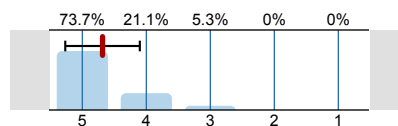
n=20
av.=4.9
dev.=0.31

- 3.2) Course materials were well-prepared



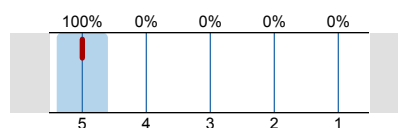
n=20
av.=4.95
dev.=0.22

- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=19
av.=4.68
dev.=0.58

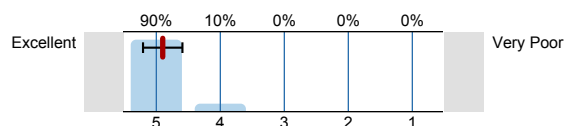
- 3.4) Instructor gave lectures that facilitated note taking



n=19
av.=5
dev.=0

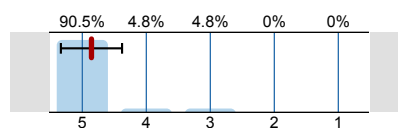
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



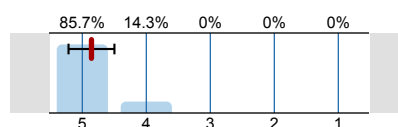
n=20
av.=4.9
dev.=0.31

- 4.2) Students were invited to share their ideas and knowledge



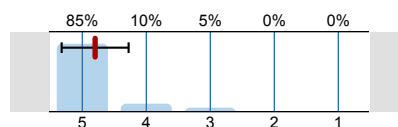
n=21
av.=4.86
dev.=0.48

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=21
av.=4.86
dev.=0.36

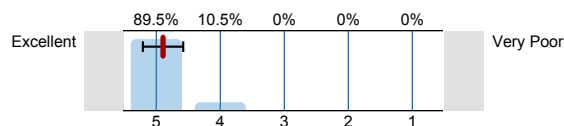
- 4.4) Students were encouraged to question/challenge the course material



n=20
av.=4.8
dev.=0.52

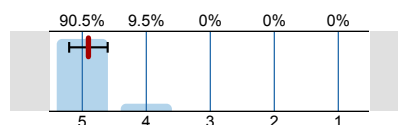
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



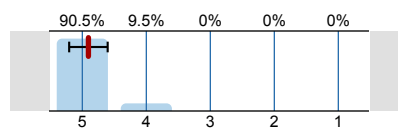
n=19
av.=4.89
dev.=0.32

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



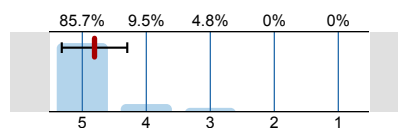
n=21
av.=4.9
dev.=0.3

- 5.3) Instructor had a genuine interest in individual students



n=21
av.=4.9
dev.=0.3

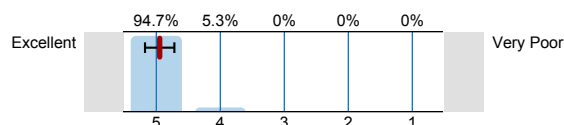
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=21
av.=4.81
dev.=0.51

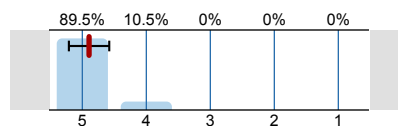
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



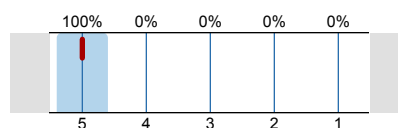
n=19
av.=4.95
dev.=0.23

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=19
av.=4.89
dev.=0.32

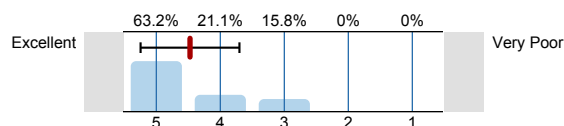
- 6.3) Instructor adequately discussed current developments in the field



n=17
av.=5
dev.=0

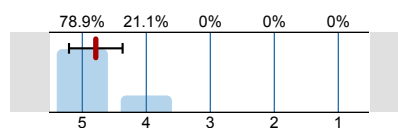
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



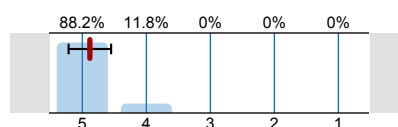
n=19
av.=4.47
dev.=0.77

- 7.2) Methods of evaluating student's work was fair and appropriate



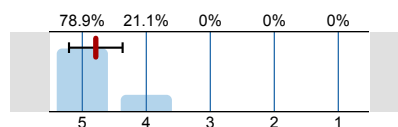
n=19
av.=4.79
dev.=0.42

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=17
av.=4.88
dev.=0.33

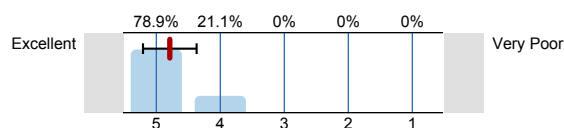
- 7.4) Examinations/graded materials were returned on a timely basis



n=19
av.=4.79
dev.=0.42

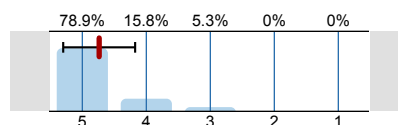
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=19
av.=4.79
dev.=0.42

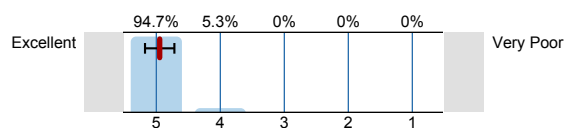
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=19
av.=4.74
dev.=0.56

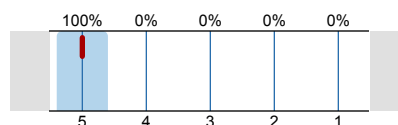
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=19
av.=4.95
dev.=0.23

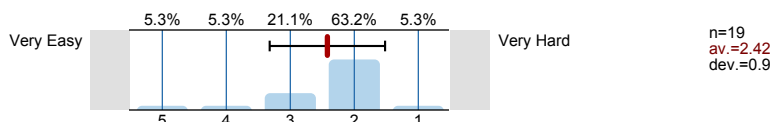
- 9.2) Compared with other instructors you have had at UIC this instructor was



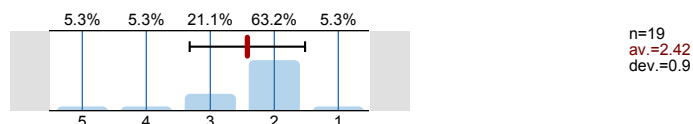
n=19
av.=5
dev.=0

10. COURSE / CLASSROOM CHARACTERISTICS

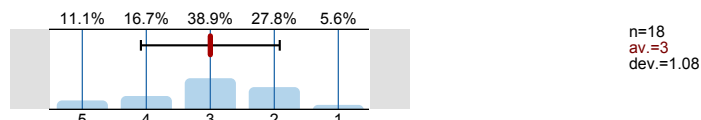
10.1) Course difficulty, relative to other courses was



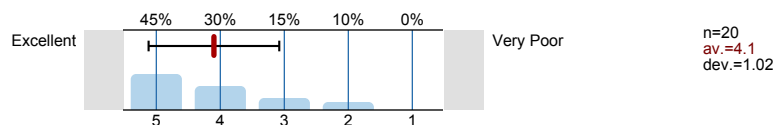
10.2) Course workload, relative to other courses was



10.3) Course pace was



10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

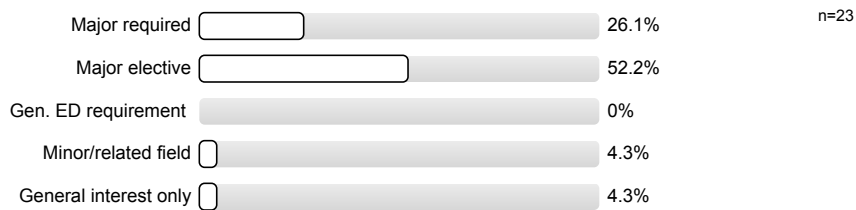


11. STUDENT CHARACTERISTICS

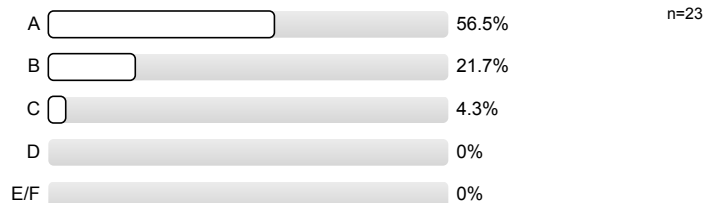
11.1) Overall GPA at UIC



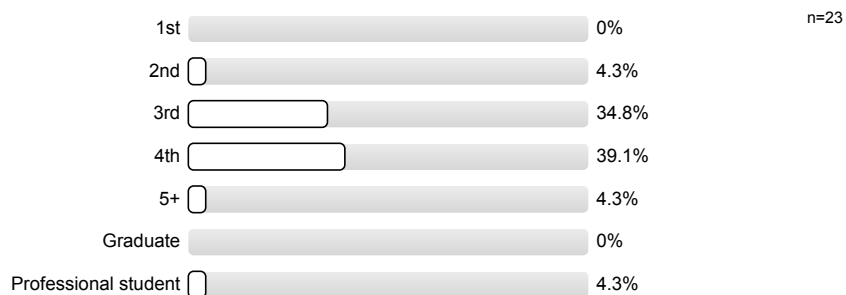
11.2) Primary reason for taking the course



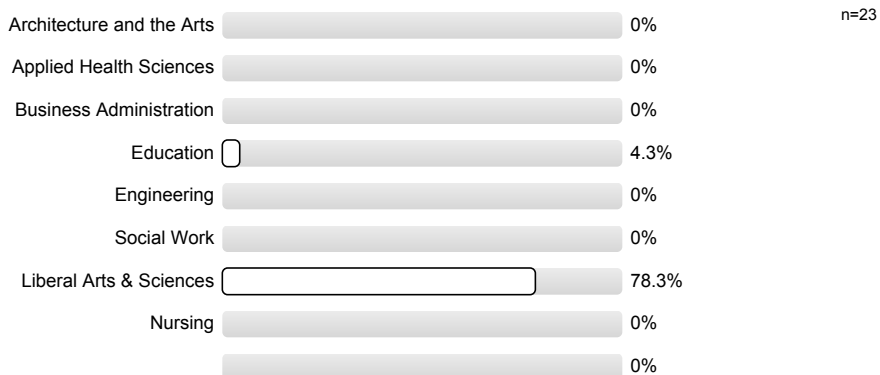
11.3) Expected grade in the course



11.4) Year in school



11.5) Major College



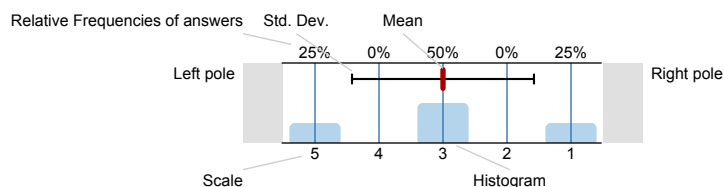
Kevin Lyles

POLS-354 (2003682-32067-220128)
No. of responses = 31



Legend

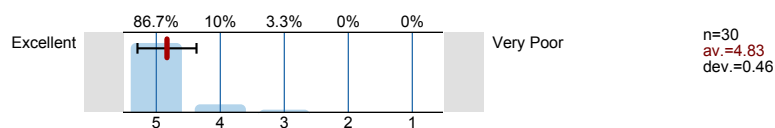
Question text



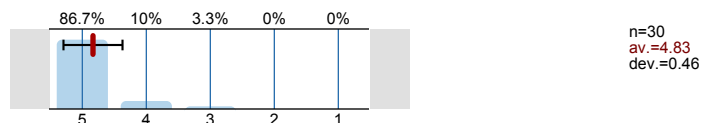
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. LEARNING

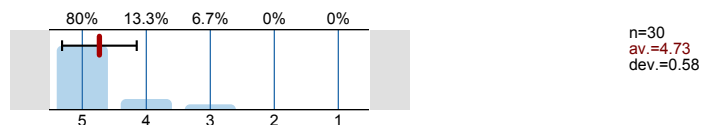
- 1.1) You found the course intellectually challenging and stimulating



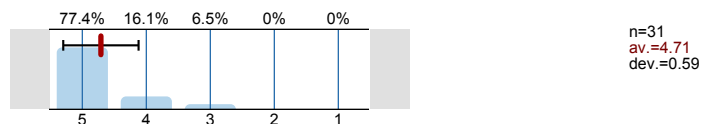
- 1.2) You have learned something which you consider valuable



- 1.3) Your interest in the subject has increased as a result of this course

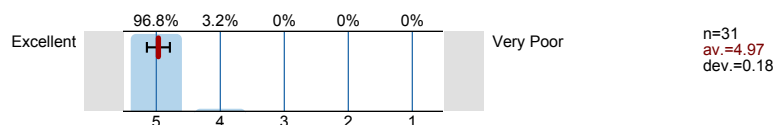


- 1.4) You have learned and understood the subject materials in this course

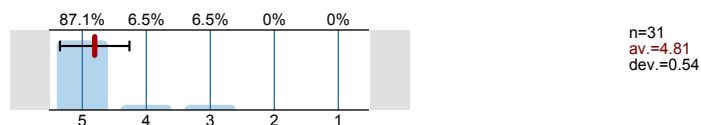


2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course

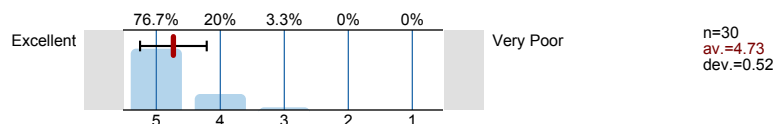


- 2.2) Instructor's style of presentation held your interest during the class

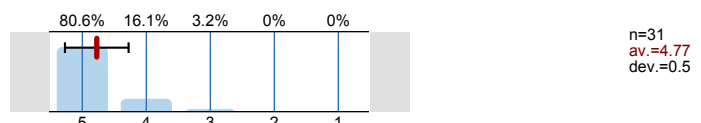


3. ORGANIZATION

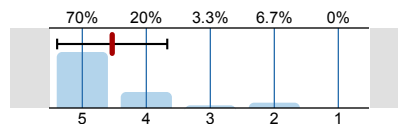
- 3.1) Instructor's explanations were clear



- 3.2) Course materials were well-prepared

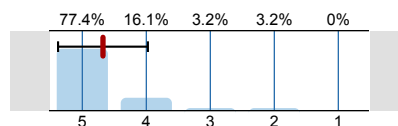


- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=30
av.=4.53
dev.=0.86

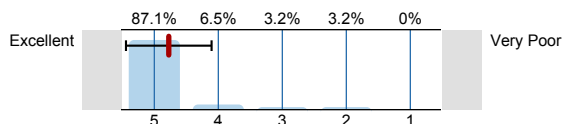
- 3.4) Instructor gave lectures that facilitated note taking



n=31
av.=4.68
dev.=0.7

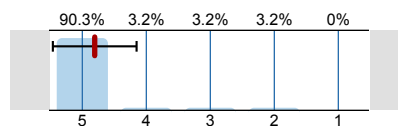
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



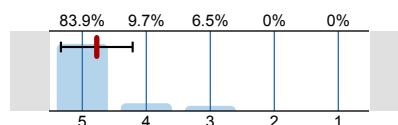
n=31
av.=4.77
dev.=0.67

- 4.2) Students were invited to share their ideas and knowledge



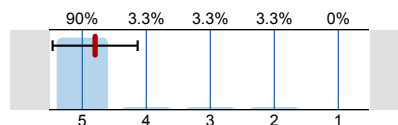
n=31
av.=4.81
dev.=0.65

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=31
av.=4.77
dev.=0.56

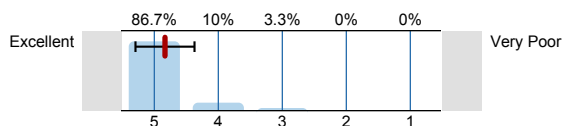
- 4.4) Students were encouraged to question/challenge the course material



n=30
av.=4.8
dev.=0.66

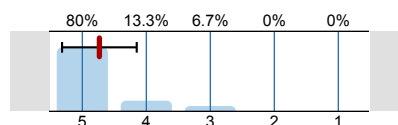
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



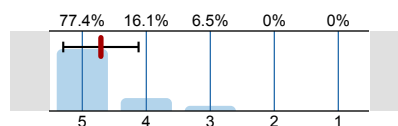
n=30
av.=4.83
dev.=0.46

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



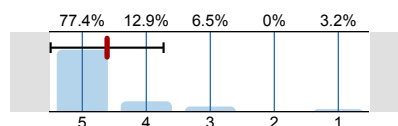
n=30
av.=4.73
dev.=0.58

- 5.3) Instructor had a genuine interest in individual students



n=31
av.=4.71
dev.=0.59

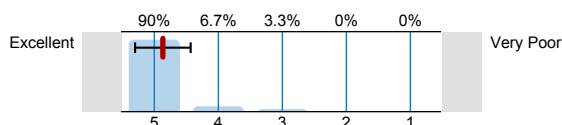
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=31
av.=4.61
dev.=0.88

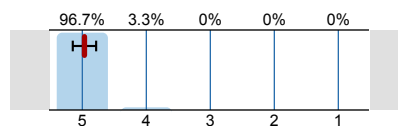
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



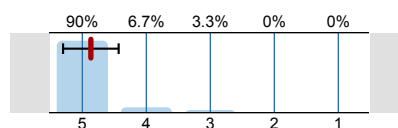
n=30
av.=4.87
dev.=0.43

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=30
av.=4.97
dev.=0.18

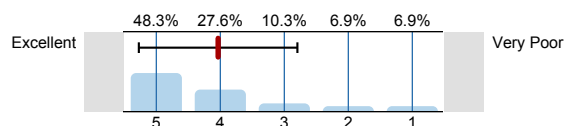
- 6.3) Instructor adequately discussed current developments in the field



n=30
av.=4.87
dev.=0.43

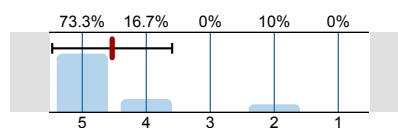
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



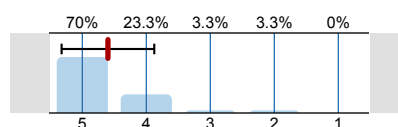
n=29
av.=4.03
dev.=1.24

- 7.2) Methods of evaluating student's work was fair and appropriate



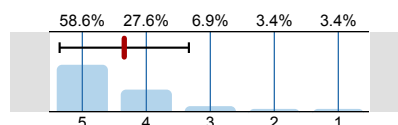
n=30
av.=4.53
dev.=0.94

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=30
av.=4.6
dev.=0.72

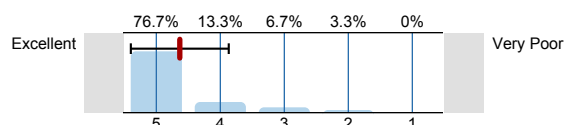
- 7.4) Examinations/graded materials were returned on a timely basis



n=29
av.=4.34
dev.=1.01

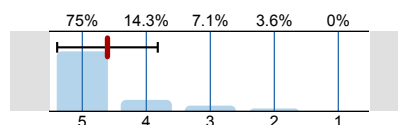
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=30
av.=4.63
dev.=0.76

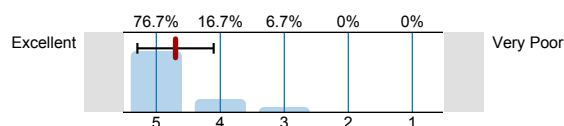
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=28
av.=4.61
dev.=0.79

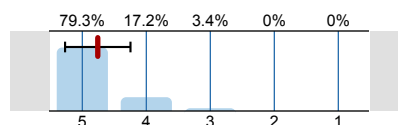
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=30
av.=4.7
dev.=0.6

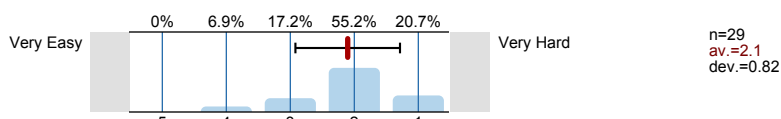
- 9.2) Compared with other instructors you have had at UIC this instructor was



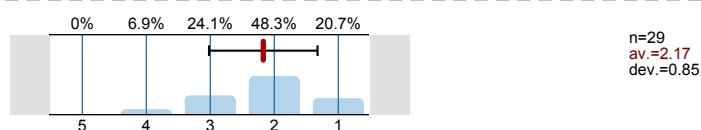
n=29
av.=4.76
dev.=0.51

10. COURSE / CLASSROOM CHARACTERISTICS

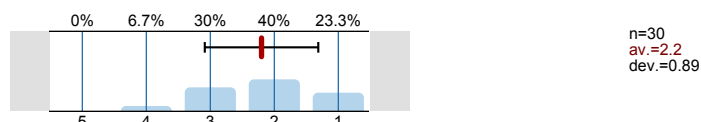
10.1) Course difficulty, relative to other courses was



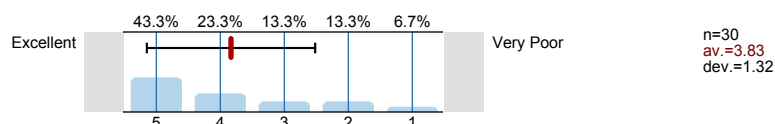
10.2) Course workload, relative to other courses was



10.3) Course pace was



10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

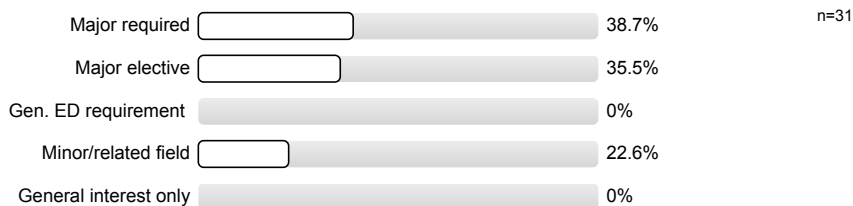


11. STUDENT CHARACTERISTICS

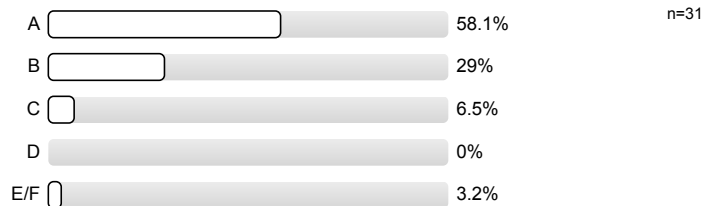
11.1) Overall GPA at UIC



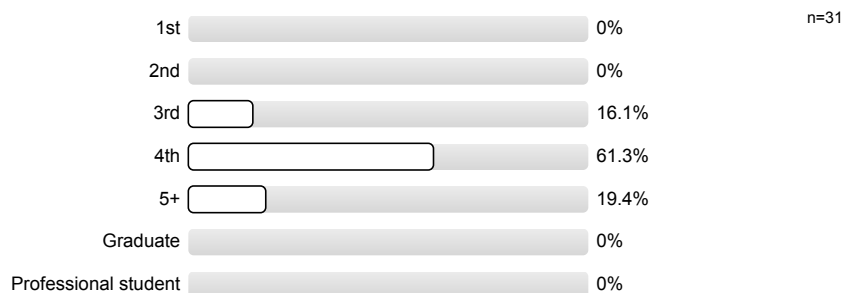
11.2) Primary reason for taking the course



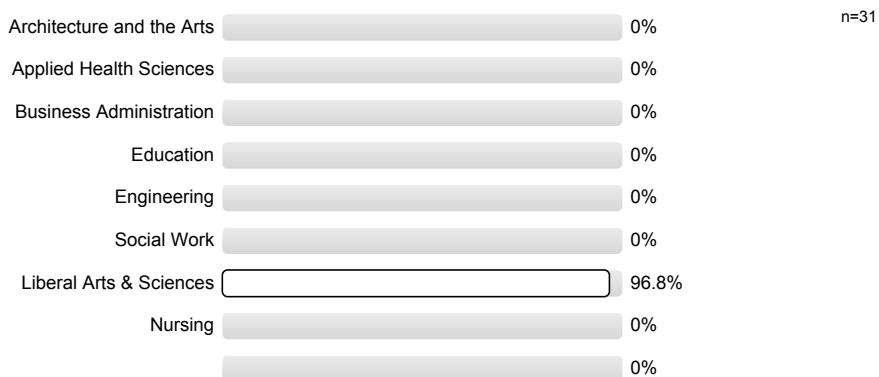
11.3) Expected grade in the course



11.4) Year in school



11.5) Major College



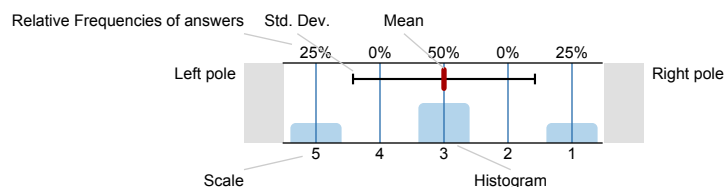
Kevin Lyles

POLS-353 (2003681-17337-220125)
No. of responses = 23



Legend

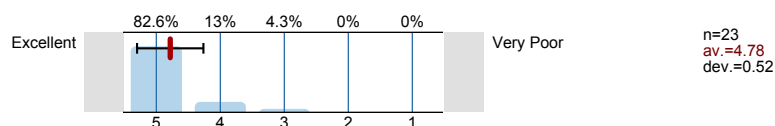
Question text



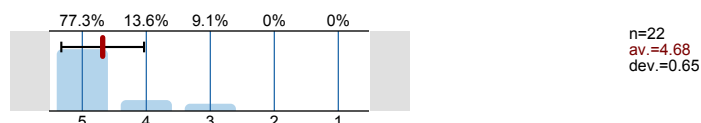
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. LEARNING

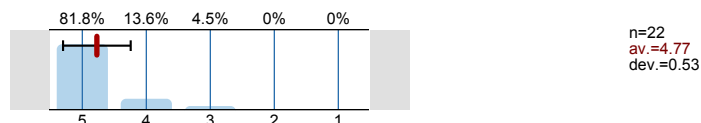
- 1.1) You found the course intellectually challenging and stimulating



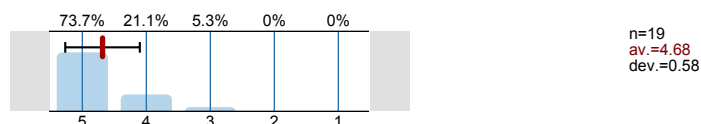
- 1.2) You have learned something which you consider valuable



- 1.3) Your interest in the subject has increased as a result of this course

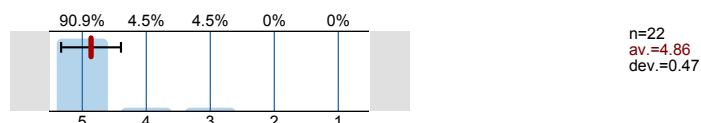


- 1.4) You have learned and understood the subject materials in this course

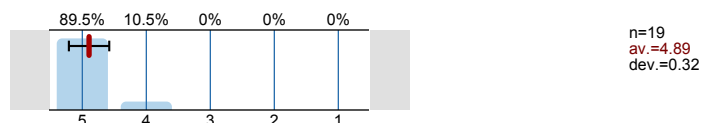


2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course

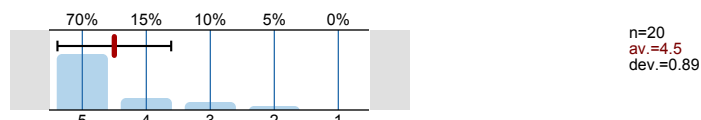


- 2.2) Instructor's style of presentation held your interest during the class

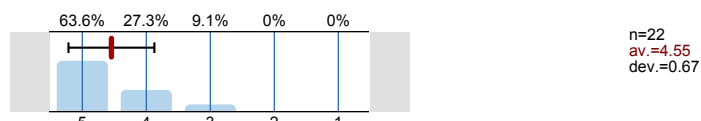


3. ORGANIZATION

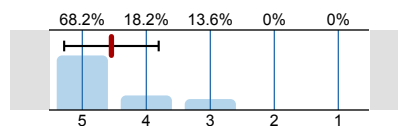
- 3.1) Instructor's explanations were clear



- 3.2) Course materials were well-prepared

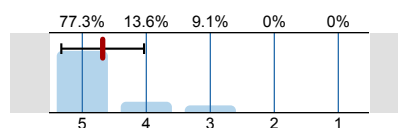


- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=22
av.=4.55
dev.=0.74

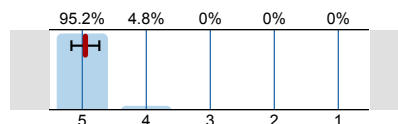
- 3.4) Instructor gave lectures that facilitated note taking



n=22
av.=4.68
dev.=0.65

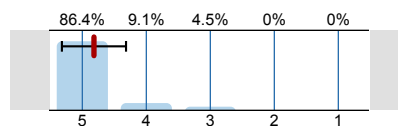
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



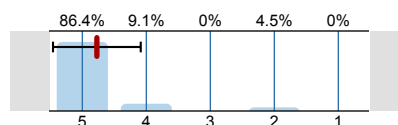
n=21
av.=4.95
dev.=0.22

- 4.2) Students were invited to share their ideas and knowledge



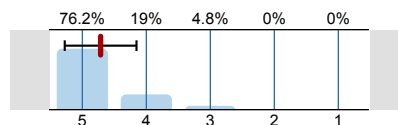
n=22
av.=4.82
dev.=0.5

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=22
av.=4.77
dev.=0.69

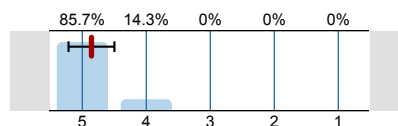
- 4.4) Students were encouraged to question/challenge the course material



n=21
av.=4.71
dev.=0.56

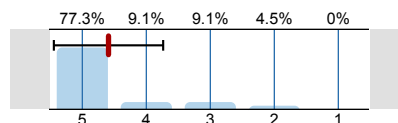
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



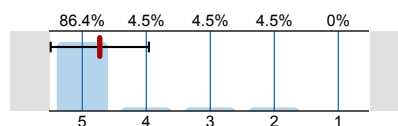
n=21
av.=4.86
dev.=0.36

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



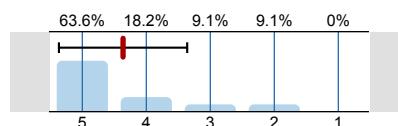
n=22
av.=4.59
dev.=0.85

- 5.3) Instructor had a genuine interest in individual students



n=22
av.=4.73
dev.=0.77

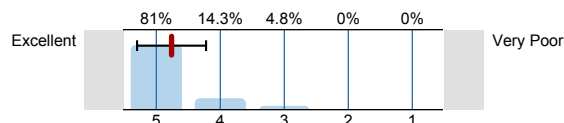
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=22
av.=4.36
dev.=1

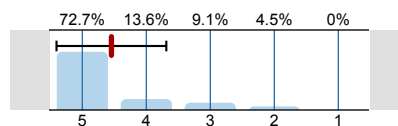
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



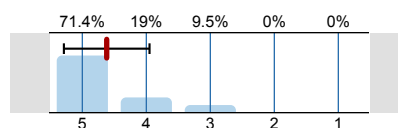
n=21
av.=4.76
dev.=0.54

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=22
av.=4.55
dev.=0.86

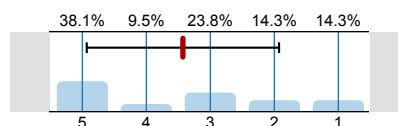
- 6.3) Instructor adequately discussed current developments in the field



n=21
av.=4.62
dev.=0.67

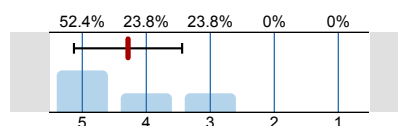
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



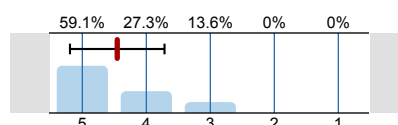
n=21
av.=3.43
dev.=1.5

- 7.2) Methods of evaluating student's work was fair and appropriate



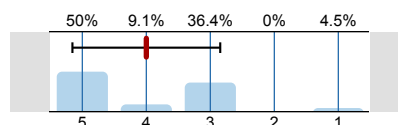
n=21
av.=4.29
dev.=0.85

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=22
av.=4.45
dev.=0.74

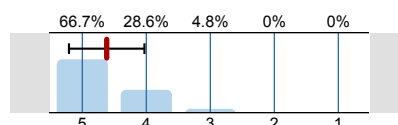
- 7.4) Examinations/graded materials were returned on a timely basis



n=22
av.=4
dev.=1.15

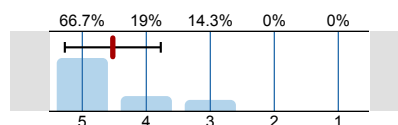
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=21
av.=4.62
dev.=0.59

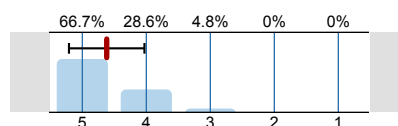
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=21
av.=4.52
dev.=0.75

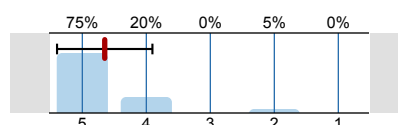
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=21
av.=4.62
dev.=0.59

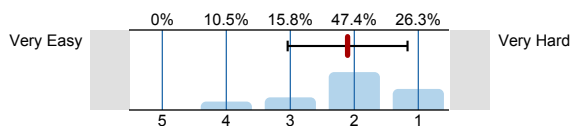
- 9.2) Compared with other instructors you have had at UIC this instructor was



n=20
av.=4.65
dev.=0.75

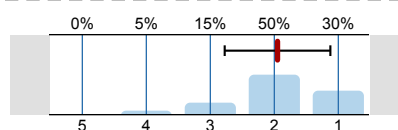
10. COURSE / CLASSROOM CHARACTERISTICS

10.1) Course difficulty, relative to other courses was



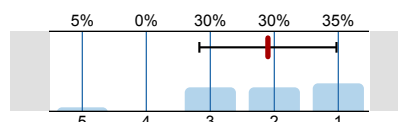
n=19
av.=2.11
dev.=0.94

10.2) Course workload, relative to other courses was



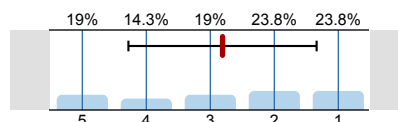
n=20
av.=1.95
dev.=0.83

10.3) Course pace was



n=20
av.=2.1
dev.=1.07

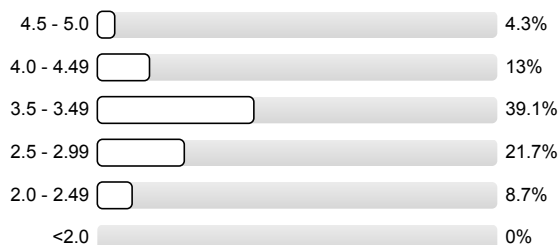
10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



n=21
av.=2.81
dev.=1.47

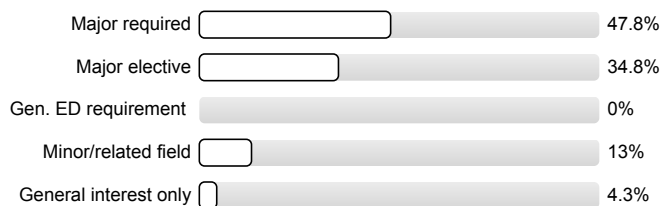
11. STUDENT CHARACTERISTICS

11.1) Overall GPA at UIC



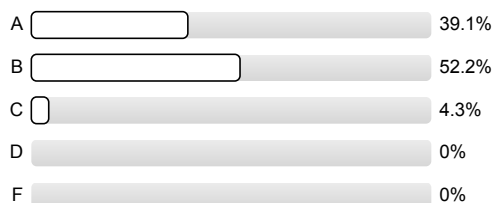
n=23

11.2) Primary reason for taking the course



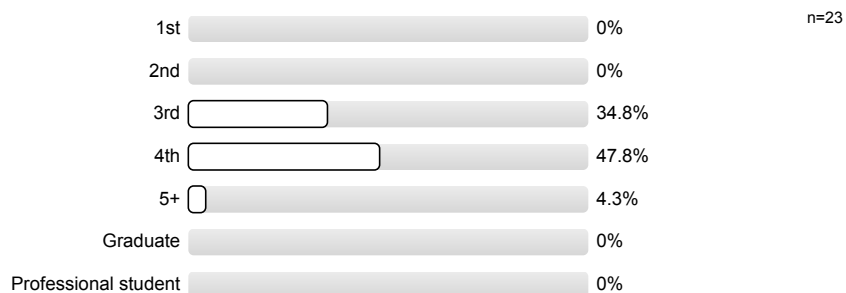
n=23

11.3) Expected grade in the course

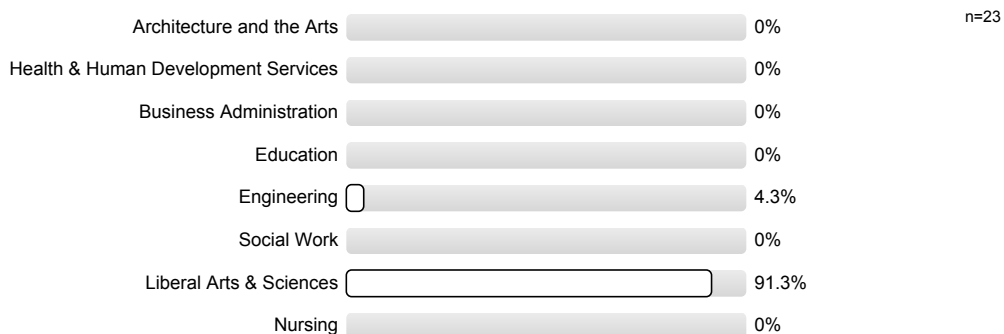


n=23

11.4) Year in school



11.5) Major College



12. OPEN ENDED QUESTIONS/COMMENTS

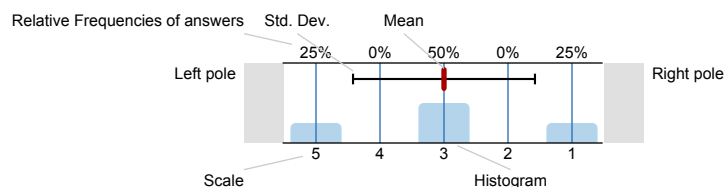
Kevin Lyles

POLS-358 (2006146-31101-220121)
No. of responses = 20



Legend

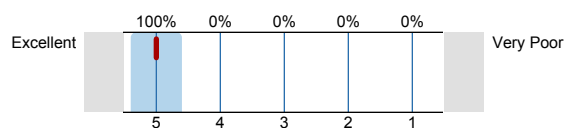
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

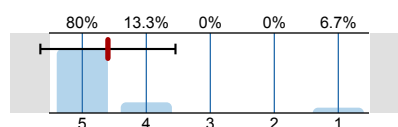
1. LEARNING

- 1.1) You found the course intellectually challenging and stimulating



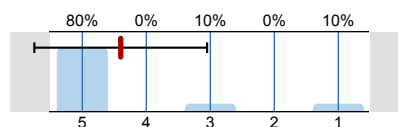
n=16
av.=5
dev.=0

- 1.2) You have learned something which you consider valuable



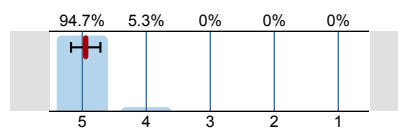
n=15
av.=4.6
dev.=1.06

- 1.3) Your interest in the subject has increased as a result of this course



n=10
av.=4.4
dev.=1.35
ab.=1

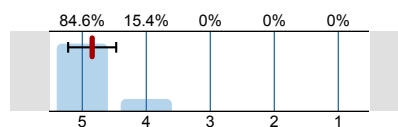
- 1.4) You have learned and understood the subject materials in this course



n=19
av.=4.95
dev.=0.23

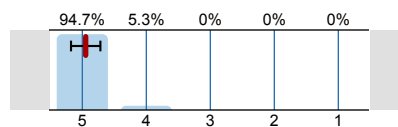
2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course



n=13
av.=4.85
dev.=0.38

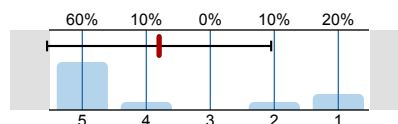
- 2.2) Instructor's style of presentation held your interest during the class



n=19
av.=4.95
dev.=0.23

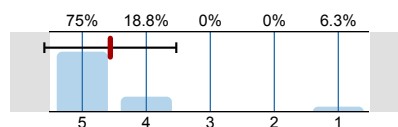
3. ORGANIZATION

- 3.1) Instructor's explanations were clear



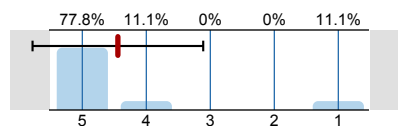
n=10
av.=3.8
dev.=1.75

- 3.2) Course materials were well-prepared



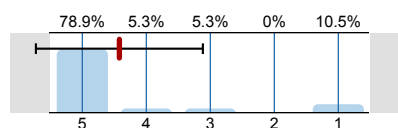
n=16
av.=4.56
dev.=1.03
ab.=1

- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=9
av.=4.44
dev.=1.33
ab.=2

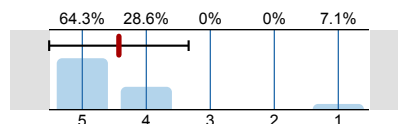
- 3.4) Instructor gave lectures that facilitated note taking



n=19
av.=4.42
dev.=1.3

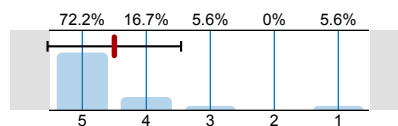
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



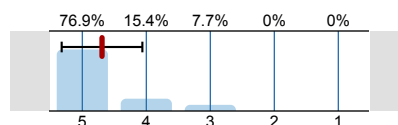
n=14
av.=4.43
dev.=1.09
ab.=1

- 4.2) Students were invited to share their ideas and knowledge



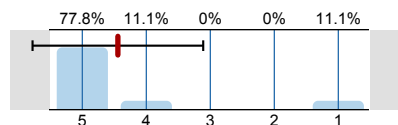
n=18
av.=4.5
dev.=1.04
ab.=1

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=13
av.=4.69
dev.=0.63
ab.=2

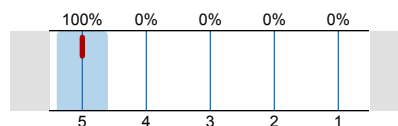
- 4.4) Students were encouraged to question/challenge the course material



n=9
av.=4.44
dev.=1.33
ab.=1

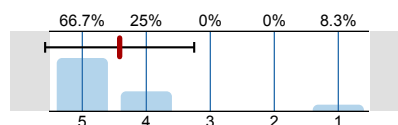
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



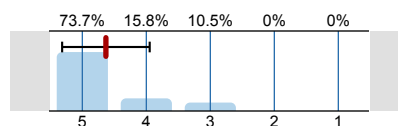
n=18
av.=5
dev.=0

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



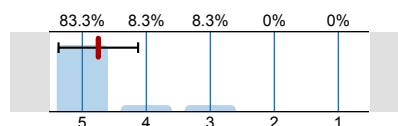
n=12
av.=4.42
dev.=1.16

- 5.3) Instructor had a genuine interest in individual students



n=19
av.=4.63
dev.=0.68

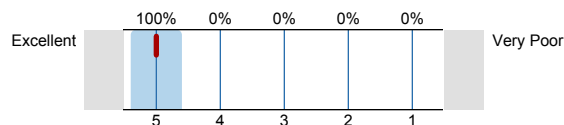
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=12
av.=4.75
dev.=0.62
ab.=1

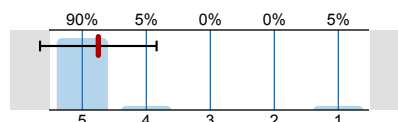
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



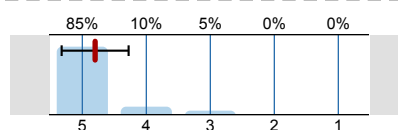
n=16
av.=5
dev.=0

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=20
av.=4.75
dev.=0.91

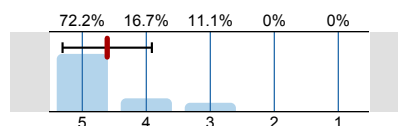
- 6.3) Instructor adequately discussed current developments in the field



n=20
av.=4.8
dev.=0.52

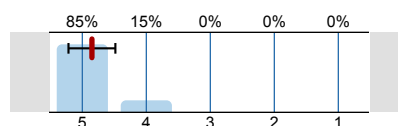
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



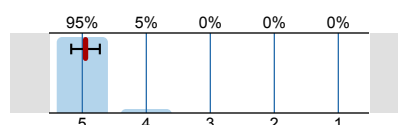
n=18
av.=4.61
dev.=0.7

- 7.2) Methods of evaluating student's work was fair and appropriate



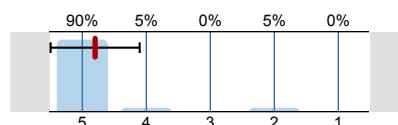
n=20
av.=4.85
dev.=0.37

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=20
av.=4.95
dev.=0.22

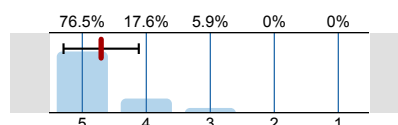
- 7.4) Examinations/graded materials were returned on a timely basis



n=20
av.=4.8
dev.=0.7

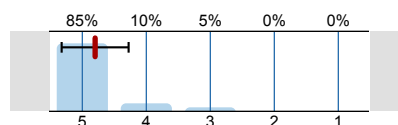
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=17
av.=4.71
dev.=0.59

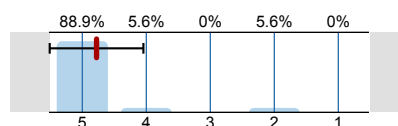
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=20
av.=4.8
dev.=0.52

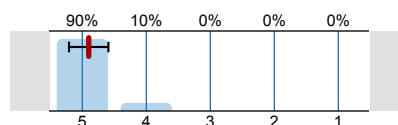
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=18
av.=4.78
dev.=0.73

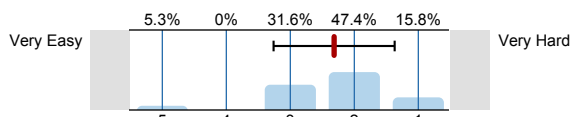
- 9.2) Compared with other instructors you have had at UIC this instructor was



n=20
av.=4.9
dev.=0.31

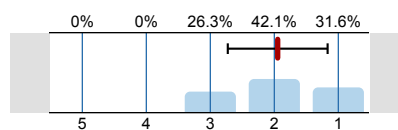
10. COURSE / CLASSROOM CHARACTERISTICS

10.1) Course difficulty, relative to other courses was



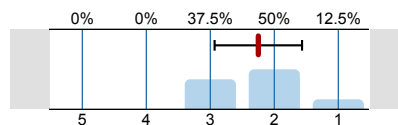
n=19
av.=2.32
dev.=0.95

10.2) Course workload, relative to other courses was



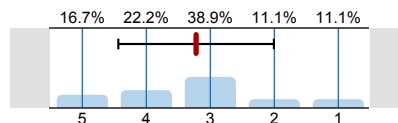
n=19
av.=1.95
dev.=0.78

10.3) Course pace was



n=16
av.=2.25
dev.=0.68

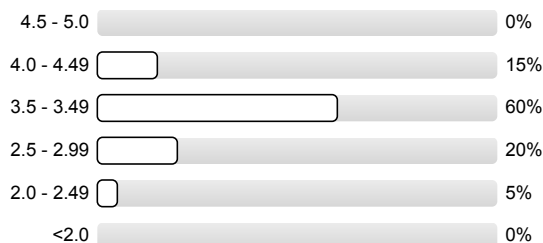
10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



n=18
av.=3.22
dev.=1.22

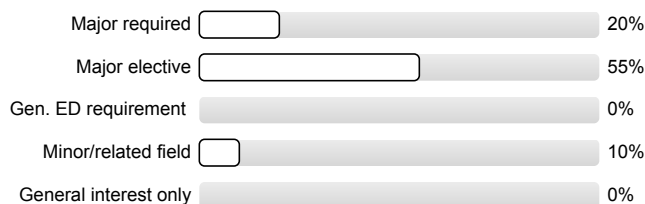
11. STUDENT CHARACTERISTICS

11.1) Overall GPA at UIC



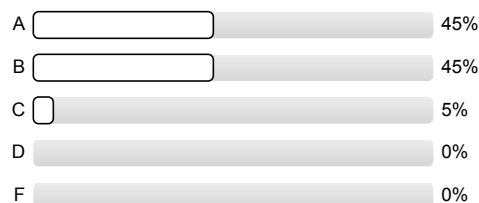
n=20

11.2) Primary reason for taking the course



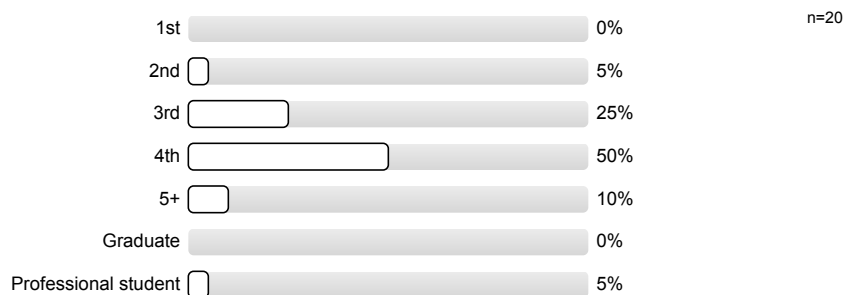
n=20

11.3) Expected grade in the course

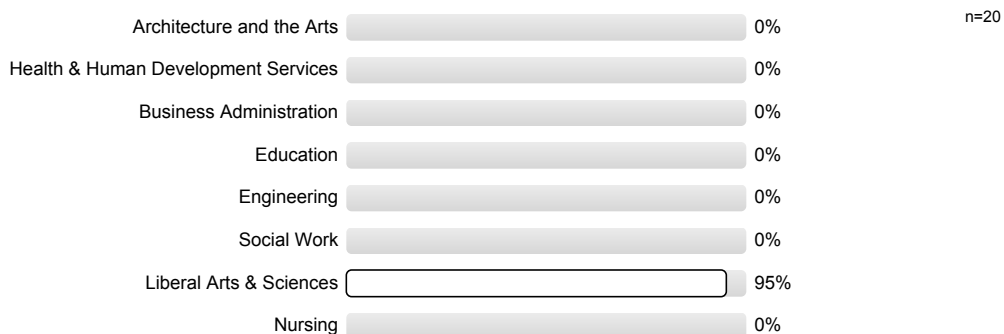


n=20

11.4) Year in school



11.5) Major College



12. OPEN ENDED QUESTIONS/COMMENTS

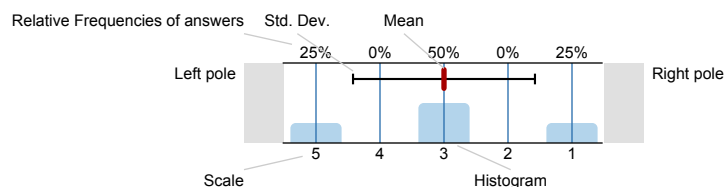
Kevin Lyles

POLS-356 (2003684-24451-220121)
No. of responses = 36



Legend

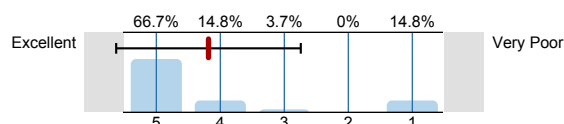
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

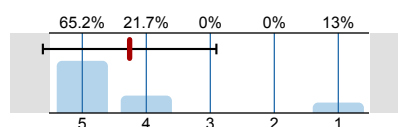
1. LEARNING

- 1.1) You found the course intellectually challenging and stimulating



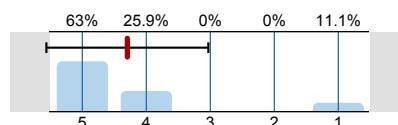
n=27
av.=4.19
dev.=1.44

- 1.2) You have learned something which you consider valuable



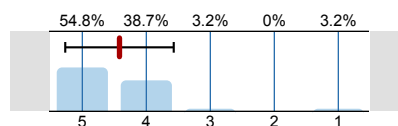
n=23
av.=4.26
dev.=1.36

- 1.3) Your interest in the subject has increased as a result of this course



n=27
av.=4.3
dev.=1.27
ab.=1

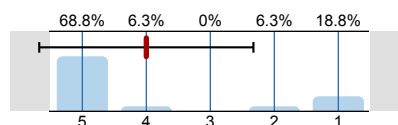
- 1.4) You have learned and understood the subject materials in this course



n=31
av.=4.42
dev.=0.85

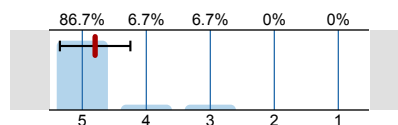
2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course



n=16
av.=4
dev.=1.67
ab.=1

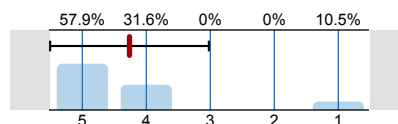
- 2.2) Instructor's style of presentation held your interest during the class



n=30
av.=4.8
dev.=0.55

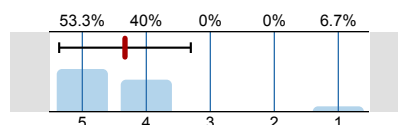
3. ORGANIZATION

- 3.1) Instructor's explanations were clear



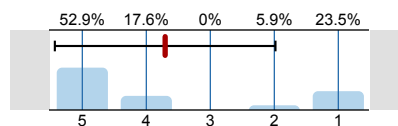
n=19
av.=4.26
dev.=1.24
ab.=2

- 3.2) Course materials were well-prepared



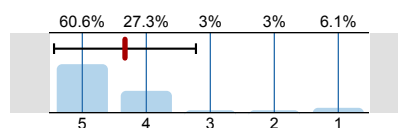
n=30
av.=4.33
dev.=1.03

- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=17
av.=3.71
dev.=1.72

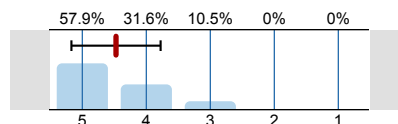
- 3.4) Instructor gave lectures that facilitated note taking



n=33
av.=4.33
dev.=1.11

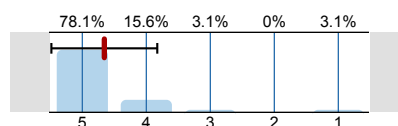
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



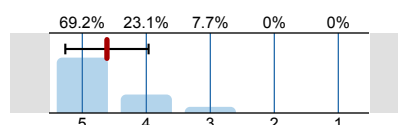
n=19
av.=4.47
dev.=0.7
ab.=2

- 4.2) Students were invited to share their ideas and knowledge



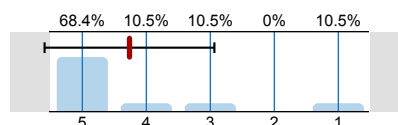
n=32
av.=4.66
dev.=0.83
ab.=1

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=13
av.=4.62
dev.=0.65
ab.=3

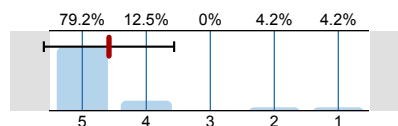
- 4.4) Students were encouraged to question/challenge the course material



n=19
av.=4.26
dev.=1.33
ab.=2

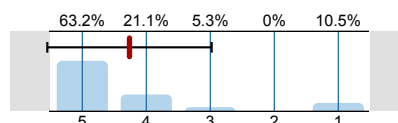
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



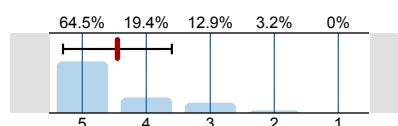
n=24
av.=4.58
dev.=1.02
ab.=1

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



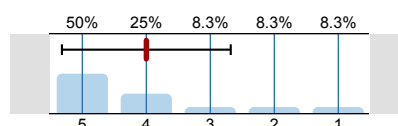
n=19
av.=4.26
dev.=1.28

- 5.3) Instructor had a genuine interest in individual students



n=31
av.=4.45
dev.=0.85

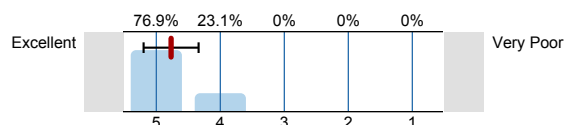
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=24
av.=4
dev.=1.32

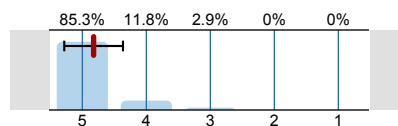
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



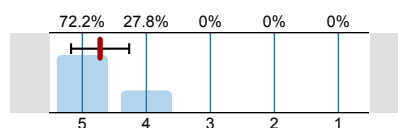
n=26
av.=4.77
dev.=0.43

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=34
av.=4.82
dev.=0.46

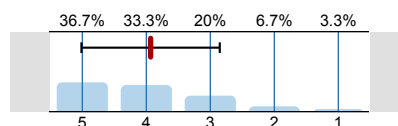
- 6.3) Instructor adequately discussed current developments in the field



n=36
av.=4.72
dev.=0.45

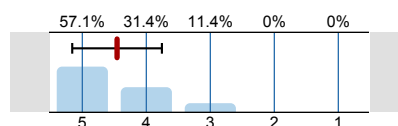
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



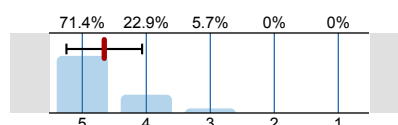
n=30
av.=3.93
dev.=1.08

- 7.2) Methods of evaluating student's work was fair and appropriate



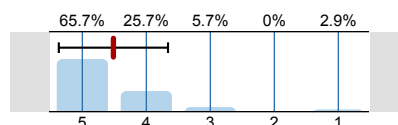
n=35
av.=4.46
dev.=0.7
ab.=1

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=35
av.=4.66
dev.=0.59
ab.=1

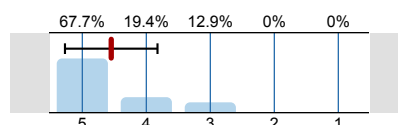
- 7.4) Examinations/graded materials were returned on a timely basis



n=35
av.=4.51
dev.=0.85
ab.=1

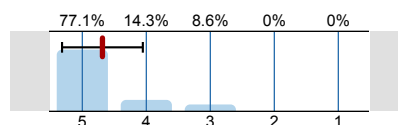
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=31
av.=4.55
dev.=0.72

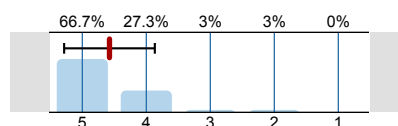
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=35
av.=4.69
dev.=0.63

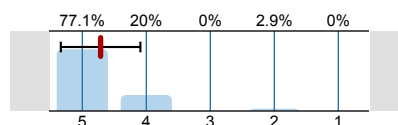
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=33
av.=4.58
dev.=0.71

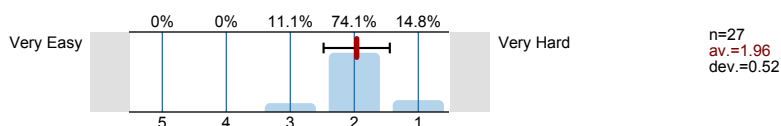
- 9.2) Compared with other instructors you have had at UIC this instructor was



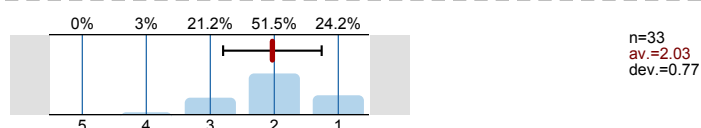
n=35
av.=4.71
dev.=0.62

10. COURSE / CLASSROOM CHARACTERISTICS

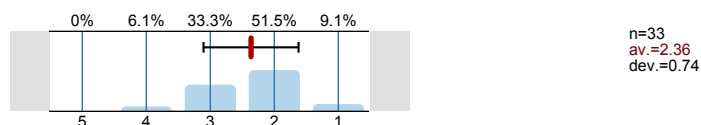
10.1) Course difficulty, relative to other courses was



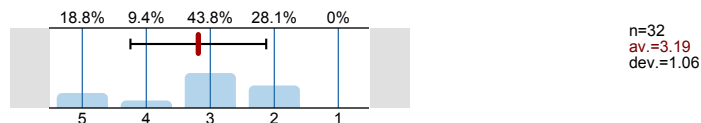
10.2) Course workload, relative to other courses was



10.3) Course pace was

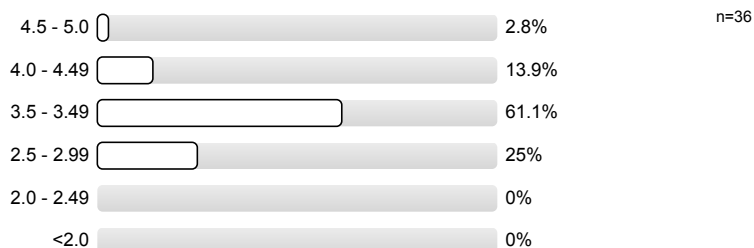


10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

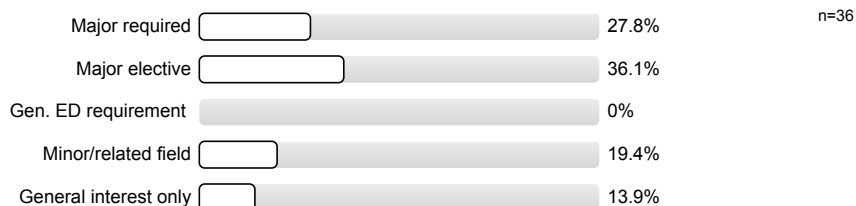


11. STUDENT CHARACTERISTICS

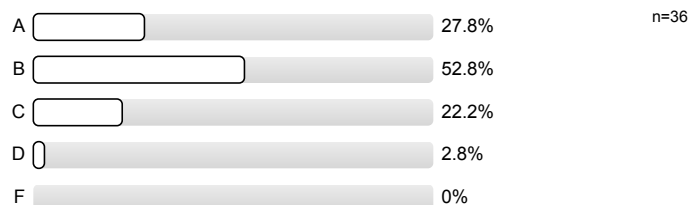
11.1) Overall GPA at UIC



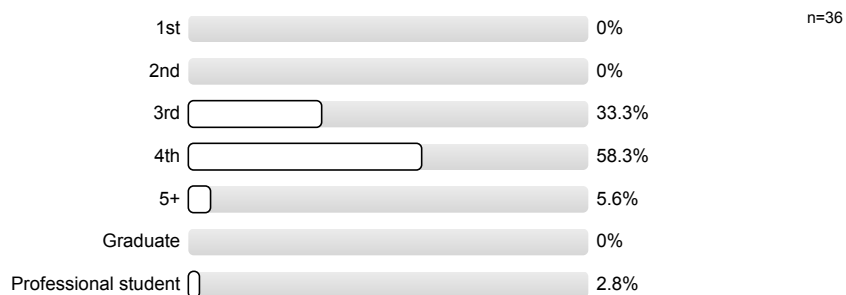
11.2) Primary reason for taking the course



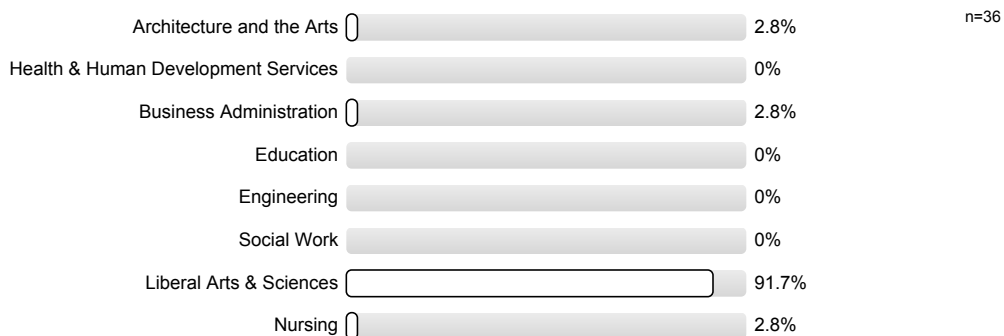
11.3) Expected grade in the course



11.4) Year in school



11.5) Major College



12. OPEN ENDED QUESTIONS/COMMENTS

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.84	0.37	27	5	0	0	0	0
2. You have learned something which you consider valuable:	4.88	0.34	28	4	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.84	0.37	27	5	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.75	0.44	24	8	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.91	0.30	29	3	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.88	0.34	28	4	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.63	0.66	23	6	3	0	0	0
8. Course materials were well-prepared:	4.65	0.61	22	7	2	0	0	1
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.63	0.55	21	10	1	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.75	0.44	24	8	0	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.75	0.57	26	4	2	0	0	0
12. Students were invited to share their ideas and knowledge:	4.78	0.49	26	5	1	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.66	0.60	23	7	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.78	0.42	25	7	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.88	0.34	28	4	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.78	0.49	26	5	1	0	0	0
17. Instructor had a genuine interest in individual students:	4.87	0.34	27	4	0	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.84	0.45	28	3	1	0	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.84	0.37	27	5	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.81	0.40	26	6	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.88	0.34	28	4	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.53	0.67	20	9	3	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.66	0.60	23	7	2	0	0	0
24. Examinations/graded material covered course content :	4.69	0.59	24	6	2	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.69	0.59	24	6	2	0	0	0
Assignments								
26. Required readings were valuable:	4.75	0.44	24	8	0	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.78	0.42	25	7	0	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.78	0.42	25	7	0	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.87	0.43	28	2	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.22	0.66	0	1	8	20	3	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.28	0.68	0	1	10	18	3	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.66	0.55	0	1	19	12	0	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	32
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	32
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	32
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	32
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	32

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 10 3.0-3.49: 11 2.5-2.99: 6 2.0-2.49: 2 < 2.0: 0 N/A: 2

34. Primary Reason for Taking the Course: **Major (required):** 14 **Gen. Ed. (required):** 13 **General Interest Only:** 0

Major (elective): 3 Minor/Related Field: 2 N/A: 0

N/A: 0

uate: 0

35. Year in School: 1st year: 0 2nd Year: 6 3rd Year: 5 4th Year: 19 5th + Year: 2 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: **A:** 12 **B:** 14 **C:** 6 **D:** 0 **E:** 0 **N/A:** 0

37. Major College: **Architecture & the Arts: 1** **Health & Human Development Sciences: 0** **Business Administration: 0**

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 29 Nursing: 0 N/A: 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET****SPRING - 2011****#of Evals: 30****Instructor: LYLES****Department: POLS****Course: 356****Call Number: 24451**

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.83	0.38	25	5	0	0	0	0
2. You have learned something which you consider valuable:	4.83	0.38	25	5	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.63	0.67	22	5	3	0	0	0
4. You have learned and understood the subject materials in this course:	4.63	0.56	18	8	1	0	0	3
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.80	0.76	27	2	0	0	1	0
6. Instructor's style of presentation held your attention during class:	4.77	0.77	26	3	0	0	1	0
Organization								
7. Instructor's explanations were clear:	4.20	1.00	14	11	3	1	1	0
8. Course materials were well-prepared:	4.50	0.68	18	9	3	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.23	1.07	17	6	5	1	1	0
10. Instructor gave lectures that facilitated note taking:	4.74	0.53	21	5	1	0	0	3
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.83	0.38	25	5	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.80	0.48	25	4	1	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.77	0.50	24	5	1	0	0	0
14. Students were encouraged to question/challenge the course material:	4.77	0.50	24	5	1	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.73	0.78	25	4	0	0	1	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.63	0.81	22	7	0	0	1	0
17. Instructor had a genuine interest in individual students:	4.66	0.81	22	6	0	0	1	1
18. Instructor was adequately accessible to students during office hours or after class:	4.62	0.82	21	7	0	0	1	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.66	0.81	22	6	0	0	1	1
20. Instructor presented points of view other than her/his own when appropriate:	4.57	0.88	20	6	1	0	1	2
21. Instructor adequately discussed current developments in the field:	4.62	0.86	22	5	1	0	1	1
Examinations								
22. Feedback on examinations/graded material was valuable:	4.32	1.06	17	6	3	1	1	2
23. Methods of evaluating student work were fair and appropriate:	4.29	1.01	16	6	5	0	1	2
24. Examinations/graded material covered course content :	4.41	0.95	18	7	3	0	1	1
25. Examinations/graded materials were returned in a timely manner:	4.57	0.88	20	6	1	0	1	2
Assignments								
26. Required readings were valuable:	4.53	0.68	19	8	3	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.57	0.63	19	9	2	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.52	0.83	18	10	0	0	1	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.79	0.49	24	4	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.93	0.64	0	0	5	18	7	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.73	0.78	0	0	6	10	14	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.37	0.76	0	1	13	12	4	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	30
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	30
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	30
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	30
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	30

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 10 2.5-2.99: 3 2.0-2.49: 2 < 2.0: 0 N/A: 2

34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. (required): 11 General Interest Only: 2

Major (elective): 2 Minor/Related Field: 2 N/A: 1

35. Year in School: 1st year: 0 2nd Year: 0 3rd Year: 9 4th Year: 18 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 10 B: 14 C: 4 D: 0 E: 1 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 28 Nursing: 0 N/A: 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET****FALL****- 2010****#of Evals: 30****Instructor: LYLES****Department: POLS****Course: 354****Call Number: 32067**

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.83	0.47	25	3	1	0	0	1
2. You have learned something which you consider valuable:	4.76	0.58	24	3	2	0	0	1
3. Your interest in the subject has increased as a result of this course:	4.64	0.73	22	2	4	0	0	2
4. You have learned and understood the subject materials in this course:	4.79	0.49	24	4	1	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.82	0.55	25	1	2	0	0	2
6. Instructor's style of presentation held your attention during class:	4.62	0.68	21	5	3	0	0	1
Organization								
7. Instructor's explanations were clear:	4.61	0.69	20	5	3	0	0	2
8. Course materials were well-prepared:	4.55	0.74	19	8	1	1	0	1
9. The course adequately followed stated course objectives(i.e course syllabus):	4.28	0.96	17	4	7	1	0	1
10. Instructor gave lectures that facilitated note taking:	4.60	0.67	21	6	3	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.57	0.68	20	7	3	0	0	0
12. Students were invited to share their ideas and knowledge:	4.60	0.72	22	4	4	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.60	0.72	22	4	4	0	0	0
14. Students were encouraged to question/challenge the course material:	4.60	0.77	22	5	2	1	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.76	0.51	23	5	1	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.73	0.58	24	4	2	0	0	0
17. Instructor had a genuine interest in individual students:	4.70	0.54	20	6	1	0	0	3
18. Instructor was adequately accessible to students during office hours or after class:	4.66	0.61	21	6	2	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.66	0.61	21	6	2	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.66	0.55	20	8	1	0	0	1
21. Instructor adequately discussed current developments in the field:	4.71	0.53	21	6	1	0	0	2
Examinations								
22. Feedback on examinations/graded material was valuable:	4.59	0.63	19	8	2	0	0	1
23. Methods of evaluating student work were fair and appropriate:	4.59	0.63	19	8	2	0	0	1
24. Examinations/graded material covered course content :	4.66	0.61	21	6	2	0	0	1
25. Examinations/graded materials were returned in a timely manner:	4.68	0.55	20	7	1	0	0	2
Assignments								
26. Required readings were valuable:	4.57	0.69	19	6	3	0	0	2
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.56	0.70	18	6	3	0	0	3
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.69	0.60	22	5	2	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.75	0.59	23	3	2	0	0	2
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.21	0.68	0	0	10	15	4	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.97	0.68	0	0	6	16	7	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.33	0.76	0	0	15	10	5	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	30
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	30
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	30
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	30
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	30

Student Characteristics (Questions 33-37)33. Overall GPA at UIC: **4.5-5.0:** 0 **4.0-4.49:** 2 **3.5-3.99:** 8 **3.0-3.49:** 14 **2.5-2.99:** 5 **2.0-2.49:** 1 **< 2.0:** 0 **N/A:** 034. Primary Reason for Taking the Course: **Major (required):** 10 **Gen. Ed. (required):** 17 **General Interest Only:** 1**Major (elective):** 1 **Minor/Related Field:** 0 **N/A:** 135. Year in School: **1st year:** 0 **2nd Year:** 1 **3rd Year:** 9 **4th Year:** 17 **5th + Year:** 3 **Graduate:** 0 **Professional:** 0 **N/A:** 036. Expected Grade In Course: **A:** 11 **B:** 13 **C:** 4 **D:** 0 **E:** 0 **N/A:** 237. Major College: **Architecture & the Arts:** 0 **Health & Human Development Sciences:** 0 **Business Administration:** 0**Education:** 0 **Engineering:** 0 **Social Work:** 0 **Liberal Arts and Sciences:** 29 **Nursing:** 0 **N/A:** 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.72	0.46	13	5	0	0	0	0
2. You have learned something which you consider valuable:	4.65	0.49	11	6	0	0	0	1
3. Your interest in the subject has increased as a result of this course:	4.61	0.61	12	5	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.44	0.62	9	8	1	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.83	0.38	15	3	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.56	0.70	12	4	2	0	0	0
Organization								
7. Instructor's explanations were clear:	4.39	0.85	10	6	1	1	0	0
8. Course materials were well-prepared:	4.67	0.59	13	4	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.61	0.61	12	5	1	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.35	1.06	10	5	1	0	1	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.61	0.70	13	3	2	0	0	0
12. Students were invited to share their ideas and knowledge:	4.61	0.61	12	5	1	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.61	0.70	13	3	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.67	0.59	13	4	1	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.83	0.38	15	3	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.78	0.43	14	4	0	0	0	0
17. Instructor had a genuine interest in individual students:	4.67	0.59	13	4	1	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.44	0.73	9	5	2	0	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.72	0.46	13	5	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.67	0.49	12	6	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.61	0.50	11	7	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.31	0.79	8	5	3	0	0	2
23. Methods of evaluating student work were fair and appropriate:	4.28	0.75	8	7	3	0	0	0
24. Examinations/graded material covered course content :	4.44	0.70	10	6	2	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.44	0.73	9	5	2	0	0	2
Assignments								
26. Required readings were valuable:	4.56	0.62	11	6	1	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.56	0.62	11	6	1	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.76	0.56	14	2	1	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.76	0.44	13	4	0	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.11	0.76	0	1	3	11	3	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.17	0.79	0	0	7	7	4	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	1.94	0.80	0	0	5	7	6	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	18
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	18
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	18
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	18
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	18

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 8 3.0-3.49: 6 2.5-2.99: 3 2.0-2.49: 0 <2.0: 0 N/A: 0

34. Primary Reason for Taking the Course: **Major (required):** 8 **Gen. Ed. (required):** 7 **General Interest Only:** 1

Major (elective): 0 Minor/Related Field: 2 N/A: 0

35. Year in School: 1st year: 0 2nd Year: 0 3rd Year: 7 4th Year: 9 5th + Year: 2 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: **A:** 4 **B:** 9 **C:** 5 **D:** 0 **E:** 0 **N/A:** 0

37. Major College: **Architecture & the Arts: 1** **Health & Human Development Sciences: 0** **Business Administration: 0**

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 16 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.85	0.36	23	4	0	0	0	0
2. You have learned something which you consider valuable:	4.85	0.36	23	4	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.81	0.48	23	3	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.78	0.51	22	4	1	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.78	0.42	21	6	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.78	0.42	21	6	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.67	0.62	20	5	2	0	0	0
8. Course materials were well-prepared:	4.70	0.47	19	8	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.70	0.47	19	8	0	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.74	0.45	20	7	0	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.85	0.37	22	4	0	0	0	1
12. Students were invited to share their ideas and knowledge:	4.85	0.36	23	4	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.89	0.32	24	3	0	0	0	0
14. Students were encouraged to question/challenge the course material:	4.88	0.33	23	3	0	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.78	0.51	22	4	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.74	0.53	21	5	1	0	0	0
17. Instructor had a genuine interest in individual students:	4.74	0.53	21	5	1	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.81	0.49	22	3	1	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.78	0.42	21	6	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.81	0.40	22	5	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.78	0.42	21	6	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.48	1.05	20	3	2	1	1	0
23. Methods of evaluating student work were fair and appropriate:	4.56	0.89	19	6	1	0	1	0
24. Examinations/graded material covered course content :	4.63	0.69	19	7	0	1	0	0
25. Examinations/graded materials were returned in a timely manner:	4.36	1.15	17	4	1	2	1	2
Assignments								
26. Required readings were valuable:	4.59	0.64	18	7	2	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.74	0.45	20	7	0	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.67	0.55	19	7	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.73	0.60	21	3	2	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.22	0.75	0	1	8	14	4	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.30	0.72	0	0	12	11	4	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.37	0.63	0	0	12	13	2	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	27
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	27
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	27
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	27
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	27

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 8 3.0-3.49: 10 2.5-2.99: 5 2.0-2.49: 1 < 2.0: 0 N/A: 2
34. Primary Reason for Taking the Course: Major (required): 14 Gen. Ed. (required): 11 General Interest Only: 0
Major (elective): 1 Minor/Related Field: 0 N/A: 1
35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 11 4th Year: 10 5th + Year: 4 Graduate: 0 Professional: 0 N/A: 1
36. Expected Grade In Course: A: 6 B: 12 C: 6 D: 0 E: 0 N/A: 3
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 22 Nursing: 0 N/A: 5

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.92	0.27	24	2	0	0	0	0
2. You have learned something which you consider valuable:	4.85	0.37	22	4	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.58	0.90	19	5	1	0	1	0
4. You have learned and understood the subject materials in this course:	4.23	1.03	13	9	2	1	1	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.88	0.43	24	1	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.65	0.63	19	5	2	0	0	0
Organization								
7. Instructor's explanations were clear:	4.46	0.65	14	10	2	0	0	0
8. Course materials were well-prepared:	4.58	0.58	16	9	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.27	1.00	15	5	4	2	0	0
10. Instructor gave lectures that facilitated note taking:	4.58	0.64	17	7	2	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.77	0.51	21	4	1	0	0	0
12. Students were invited to share their ideas and knowledge:	4.69	0.68	21	2	3	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.54	0.76	18	4	4	0	0	0
14. Students were encouraged to question/challenge the course material:	4.58	0.70	18	5	3	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.46	0.81	17	4	5	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.44	0.77	15	6	4	0	0	1
17. Instructor had a genuine interest in individual students:	4.44	0.82	16	4	5	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.42	0.88	15	5	3	1	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.54	0.65	16	8	2	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.62	0.70	19	4	3	0	0	0
21. Instructor adequately discussed current developments in the field:	4.62	0.57	17	8	1	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	3.60	1.32	10	3	4	8	0	1
23. Methods of evaluating student work were fair and appropriate:	4.24	0.88	12	8	4	1	0	1
24. Examinations/graded material covered course content :	4.23	0.99	14	6	4	2	0	0
25. Examinations/graded materials were returned in a timely manner:	3.72	1.46	12	3	3	5	2	1
Assignments								
26. Required readings were valuable:	4.50	0.65	15	9	2	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.54	0.65	16	8	2	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.36	1.04	16	4	4	0	1	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.50	0.72	15	6	3	0	0	2
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.84	0.75	0	0	5	11	9	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.76	0.72	0	0	4	11	10	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.25	0.79	0	0	11	8	5	2
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	26
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	26
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	26
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	26
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	26

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 1 3.5-3.99: 12 3.0-3.49: 9 2.5-2.99: 1 2.0-2.49: 0 < 2.0: 0 N/A: 2
34. Primary Reason for Taking the Course: Major (required): 10 Gen. Ed. (required): 8 General Interest Only: 0
Major (elective): 3 Minor/Related Field: 3 N/A: 2
35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 15 4th Year: 7 5th + Year: 2 Graduate: 0 Professional: 0 N/A: 1
36. Expected Grade In Course: A: 12 B: 7 C: 5 D: 1 E: 0 N/A: 1
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 24 Nursing: 0 N/A: 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.59	0.62	11	5	1	0	0	0
2. You have learned something which you consider valuable:	4.65	0.61	12	4	1	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.35	0.79	9	5	3	0	0	0
4. You have learned and understood the subject materials in this course:	4.56	0.63	10	5	1	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.88	0.33	15	2	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.65	0.49	11	6	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.35	0.70	8	7	2	0	0	0
8. Course materials were well-prepared:	4.29	0.77	8	6	3	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.35	0.79	9	5	3	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.59	0.62	11	5	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.82	0.39	14	3	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.82	0.53	15	1	1	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.71	0.59	13	3	1	0	0	0
14. Students were encouraged to question/challenge the course material:	4.82	0.39	14	3	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.88	0.34	14	2	0	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.79	0.43	11	3	0	0	0	3
17. Instructor had a genuine interest in individual students:	4.73	0.46	11	4	0	0	0	2
18. Instructor was adequately accessible to students during office hours or after class:	4.67	0.65	9	2	1	0	0	5
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.47	0.62	9	7	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.65	0.61	12	4	1	0	0	0
21. Instructor adequately discussed current developments in the field:	4.41	0.71	9	6	2	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.07	0.96	7	2	6	0	0	2
23. Methods of evaluating student work were fair and appropriate:	4.60	0.63	10	4	1	0	0	2
24. Examinations/graded material covered course content :	4.71	0.47	10	4	0	0	0	3
25. Examinations/graded materials were returned in a timely manner:	4.50	0.73	10	4	2	0	0	1
Assignments								
26. Required readings were valuable:	4.41	0.71	9	6	2	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.41	0.80	10	4	3	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.83	0.39	10	2	0	0	0	5
29. Compared with other instructors you have had at UIC, this instructor was:	4.91	0.30	10	1	0	0	0	6
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.27	0.88	0	1	5	6	3	2
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.06	0.77	0	0	5	7	4	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.29	0.77	0	0	8	6	3	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	17
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	17
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	17
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	17
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	17

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 3 3.0-3.49: 7 2.5-2.99: 0 2.0-2.49: 1 <2.0: 0 N/A: 3

34. Primary Reason for Taking the Course: **Major (required):** 9 **Gen. Ed. (required):** 2 **General Interest Only:** 0

35. Year in School:	1 st year: 1	2 nd Year: 1	3 rd Year: 4	4 th Year: 9	5 th + Year: 1	Graduate: 0	Professional: 0	N/A: 1
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36. Expected Grade in Course: **A:** 6 **B:** 7 **C:** 1 **D:** 0 **E:** 0 **N/A:** 3

37. Major College: **Architecture & the Arts:** 0 **Health & Human Development Sciences:** 0 **Business Administration:** 0
Education: 0 **Engineering:** 0 **Social Work:** 0 **Liberal Arts and Sciences:** 15 **Nursing:** 0 **N/A:** 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.85	0.36	34	6	0	0	0	1
2. You have learned something which you consider valuable:	4.78	0.58	33	6	0	1	0	1
3. Your interest in the subject has increased as a result of this course:	4.59	0.82	28	8	2	0	1	2
4. You have learned and understood the subject materials in this course:	4.58	0.68	27	9	4	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.78	0.48	32	7	1	0	0	1
6. Instructor's style of presentation held your attention during class:	4.73	0.55	31	7	2	0	0	1
Organization								
7. Instructor's explanations were clear:	4.43	0.87	24	11	4	0	1	1
8. Course materials were well-prepared:	4.63	0.73	31	6	3	1	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.53	0.72	25	12	2	1	0	1
10. Instructor gave lectures that facilitated note taking:	4.55	0.81	27	10	2	0	1	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.73	0.51	30	9	1	0	0	1
12. Students were invited to share their ideas and knowledge:	4.73	0.51	30	9	1	0	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.73	0.51	30	9	1	0	0	1
14. Students were encouraged to question/challenge the course material:	4.80	0.46	33	6	1	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.70	0.52	29	10	1	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.63	0.63	28	9	3	0	0	1
17. Instructor had a genuine interest in individual students:	4.63	0.49	26	15	0	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.53	0.80	26	7	4	1	0	3
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.76	0.49	32	8	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.76	0.43	31	10	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.68	0.52	29	11	1	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.05	0.90	15	11	11	1	0	3
23. Methods of evaluating student work were fair and appropriate:	4.41	0.87	26	7	7	1	0	0
24. Examinations/graded material covered course content :	4.51	0.75	27	8	6	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.31	1.00	22	11	3	2	1	2
Assignments								
26. Required readings were valuable:	4.73	0.51	30	9	1	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.68	0.66	30	8	1	1	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.60	0.67	28	8	4	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.64	0.63	28	8	3	0	0	2
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.83	0.81	0	1	7	16	16	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.65	0.74	0	0	6	14	20	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.20	0.76	0	1	13	19	7	1
Extra Questions								
38. Extra Question 1:	4.26	0.95	19	8	6	2	0	6
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	41
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	41
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	41
42. Extra Question 5:	4.26	0.00	0	0	0	0	0	41

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 16 3.0-3.49: 17 2.5-2.99: 5 2.0-2.49: 1 <2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: **Major (required):** 9 **Gen. Ed. (required):** 15 **General Interest Only:** 1

Major (elective): 9 Minor/Related Field:

N/A: 6

35. Year in School: 1st year: 0 2nd Year: 2 3rd Year: 15 4th Year: 20 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 1

36. Expected Grade In Course: **A:** 11 **B:** 19 **C:** 7 **D:** 1 **E:** 0 **N/A:** 3

37. Major College: **Architecture & the Arts:** 0 **Health & Human Development Sciences:** 0 **Business Administration:** 0

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 36 Nursing: 0 N/A: 5

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.71	0.59	13	3	1	0	0	0
2. You have learned something which you consider valuable:	4.76	0.56	14	2	1	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.76	0.56	14	2	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.65	0.61	12	4	1	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.82	0.53	15	1	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.76	0.56	14	2	1	0	0	0
Organization								
7. Instructor's explanations were clear:	4.53	0.72	11	4	2	0	0	0
8. Course materials were well-prepared:	4.18	0.88	8	4	5	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	3.88	1.20	7	3	3	3	0	1
10. Instructor gave lectures that facilitated note taking:	4.59	0.71	12	3	2	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.53	0.72	11	4	2	0	0	0
12. Students were invited to share their ideas and knowledge:	4.53	0.72	11	4	2	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.47	0.72	10	5	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.47	0.72	10	5	2	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.35	1.22	12	2	1	1	1	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.53	0.72	11	4	2	0	0	0
17. Instructor had a genuine interest in individual students:	4.41	1.06	11	4	1	0	1	0
18. Instructor was adequately accessible to students during office hours or after class:	4.00	1.15	8	2	4	2	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.65	0.61	12	4	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.41	1.12	12	2	2	0	1	0
21. Instructor adequately discussed current developments in the field:	4.50	0.73	10	4	2	0	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	4.12	0.86	7	5	5	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.53	0.62	10	6	1	0	0	0
24. Examinations/graded material covered course content :	4.59	0.71	12	3	2	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.18	1.01	9	3	4	1	0	0
Assignments								
26. Required readings were valuable:	4.63	0.62	11	4	1	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.69	0.60	12	3	1	0	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.41	0.71	9	6	2	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.53	0.62	10	6	1	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.94	0.75	0	0	4	8	5	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.00	0.79	0	0	5	7	5	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.47	0.74	0	0	9	4	2	2
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	17
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	17
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	17
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	17
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	17

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 0 3.5-3.99: 6 3.0-3.49: 6 2.5-2.99: 4 2.0-2.49: 1 < 2.0: 0 N/A: 0
34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. (required): 6 General Interest Only: 3
Major (elective): 1 Minor/Related Field: 2 N/A: 0
35. Year in School: 1st year: 1 2nd Year: 0 3rd Year: 6 4th Year: 8 5th + Year: 2 Graduate: 0 Professional: 0 N/A: 0
36. Expected Grade In Course: A: 10 B: 5 C: 2 D: 0 E: 0 N/A: 0
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 16 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.80	0.69	35	4	0	0	1	0
2. You have learned something which you consider valuable:	4.70	0.76	32	6	1	0	1	0
3. Your interest in the subject has increased as a result of this course:	4.63	0.84	31	5	3	0	1	0
4. You have learned and understood the subject materials in this course:	4.43	1.03	27	7	4	0	2	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.70	0.79	33	4	2	0	1	0
6. Instructor's style of presentation held your attention during class:	4.70	0.76	32	6	1	0	1	0
Organization								
7. Instructor's explanations were clear:	4.25	1.08	23	8	7	0	2	0
8. Course materials were well-prepared:	4.50	0.96	29	5	4	1	1	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.60	0.84	30	6	3	0	1	0
10. Instructor gave lectures that facilitated note taking:	4.55	1.01	31	4	3	0	2	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.74	0.64	32	5	1	1	0	1
12. Students were invited to share their ideas and knowledge:	4.74	0.64	32	5	1	1	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.70	0.76	32	6	1	0	1	0
14. Students were encouraged to question/challenge the course material:	4.67	0.81	31	5	2	0	1	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.64	0.84	31	4	3	0	1	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.53	0.96	30	4	4	1	1	0
17. Instructor had a genuine interest in individual students:	4.69	0.80	32	4	2	0	1	1
18. Instructor was adequately accessible to students during office hours or after class:	4.41	1.12	26	5	3	1	2	3
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.63	0.84	31	5	3	0	1	0
20. Instructor presented points of view other than her/his own when appropriate:	4.70	0.79	33	4	2	0	1	0
21. Instructor adequately discussed current developments in the field:	4.65	0.83	32	4	3	0	1	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.18	1.14	22	7	7	1	2	1
23. Methods of evaluating student work were fair and appropriate:	4.35	1.05	25	8	5	0	2	0
24. Examinations/graded material covered course content :	4.40	1.01	26	8	3	2	1	0
25. Examinations/graded materials were returned in a timely manner:	4.50	0.92	27	5	5	0	1	2
Assignments								
26. Required readings were valuable:	4.58	0.81	28	9	2	0	1	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.65	0.77	30	8	1	0	1	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.50	0.88	27	8	4	0	1	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.60	0.81	29	8	2	0	1	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.82	0.72	0	0	7	18	14	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.79	0.70	0	0	6	18	14	2
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.46	0.72	0	0	23	11	5	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	40
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	40
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	40
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	40
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	40

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 19 2.5-2.99: 8 2.0-2.49: 0 < 2.0: 0 N/A: 1
34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. (required): 18 General Interest Only: 0
Major (elective): 6 Minor/Related Field: 2 N/A: 2
35. Year in School: 1st year: 0 2nd Year: 2 3rd Year: 12 4th Year: 22 5th + Year: 2 Graduate: 0 Professional: 0 N/A: 2
36. Expected Grade In Course: A: 13 B: 17 C: 6 D: 3 E: 0 N/A: 1
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 39 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.86	0.36	24	4	0	0	0	0
2. You have learned something which you consider valuable:	4.89	0.31	25	3	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.93	0.26	26	2	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.86	0.36	24	4	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.86	0.45	25	2	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.78	0.42	21	6	0	0	0	1
Organization								
7. Instructor's explanations were clear:	4.54	0.64	17	9	2	0	0	0
8. Course materials were well-prepared:	4.57	0.63	18	8	2	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.57	0.63	18	8	2	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.79	0.63	24	3	0	1	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.61	0.63	19	7	2	0	0	0
12. Students were invited to share their ideas and knowledge:	4.57	0.63	18	8	2	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.75	0.52	22	5	1	0	0	0
14. Students were encouraged to question/challenge the course material:	4.68	0.55	20	7	1	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.79	0.50	23	4	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.82	0.48	24	3	1	0	0	0
17. Instructor had a genuine interest in individual students:	4.71	0.53	21	6	1	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.65	0.56	18	7	1	0	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.79	0.42	22	6	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.64	0.73	21	5	1	1	0	0
21. Instructor adequately discussed current developments in the field:	4.74	0.53	21	5	1	0	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	4.64	0.68	21	4	3	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.64	0.56	19	8	1	0	0	0
24. Examinations/graded material covered course content :	4.79	0.42	22	6	0	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.52	0.89	19	5	1	2	0	1
Assignments								
26. Required readings were valuable:	4.70	0.54	20	6	1	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.62	0.64	18	6	2	0	0	2
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.78	0.42	21	6	0	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.78	0.51	22	4	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.22	0.64	0	0	9	15	3	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.93	0.68	0	0	5	15	7	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.41	0.57	0	0	12	14	1	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	28
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	28
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	28
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	28
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	28

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 11 3.0-3.49: 9 2.5-2.99: 4 2.0-2.49: 1 <2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: Major (required): 6 Gen. Ed. (required): 11 General Interest Only: 5

Major (elective): 0 Minor/Related Field: 3 N/A: 3

35. Year in School: 1st year: 1 2nd Year: 3 3rd Year: 13 4th Year: 9 5th + Year: 1 Graduate: 0 Professional: 0 N/A: 1

36. Expected Grade In Course: A: 13 B: 12 C: 2 D: 0 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 2
Education: 0 Engineering: 1 Social Work: 0 Liberal Arts and Sciences: 21 Nursing: 0 N/A: 4

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET****SPRING - 2008****#of Evals: 36****Instructor: LYLESB KEVIN E**E****Department: POLS****Course: 356****Call Number: 24451**

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.83	0.38	30	6	0	0	0	0
2. You have learned something which you consider valuable:	4.86	0.35	31	5	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.69	0.58	27	7	2	0	0	0
4. You have learned and understood the subject materials in this course:	4.50	0.65	21	12	3	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.86	0.35	31	5	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.61	0.69	25	9	1	1	0	0
Organization								
7. Instructor's explanations were clear:	4.44	0.69	19	15	1	1	0	0
8. Course materials were well-prepared:	4.53	0.74	23	10	2	1	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.34	0.91	20	9	4	2	0	1
10. Instructor gave lectures that facilitated note taking:	4.66	0.64	26	6	3	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.89	0.32	32	4	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.81	0.40	29	7	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.69	0.52	26	9	1	0	0	0
14. Students were encouraged to question/challenge the course material:	4.72	0.51	27	8	1	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.67	0.53	25	10	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.56	0.69	23	11	1	1	0	0
17. Instructor had a genuine interest in individual students:	4.56	0.69	24	8	4	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.14	1.03	18	7	7	3	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.75	0.50	28	7	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.81	0.58	31	4	0	1	0	0
21. Instructor adequately discussed current developments in the field:	4.69	0.58	27	7	2	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.06	0.91	14	10	10	1	0	1
23. Methods of evaluating student work were fair and appropriate:	4.39	0.73	19	12	5	0	0	0
24. Examinations/graded material covered course content :	4.56	0.65	23	10	3	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.11	0.95	17	7	11	1	0	0
Assignments								
26. Required readings were valuable:	4.78	0.42	28	8	0	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.83	0.38	29	6	0	0	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.54	0.61	21	12	2	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.65	0.65	25	6	3	0	0	2
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.80	0.83	0	1	6	13	15	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.63	0.69	0	0	4	14	17	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.34	0.64	0	0	15	17	3	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	36
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	36
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	36
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	36
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	36

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 14 2.5-2.99: 6 2.0-2.49: 2 <2.0: 0 N/A: 2

34. Primary Reason for Taking the Course: Major (required): 14 Gen. Ed. (required): 13 General Interest Only: 1

Major (elective): 2 Minor/Related Field: 3 N/A: 3

35. Year in School: 1st year: 0 2nd Year: 3 3rd Year: 8 4th Year: 21 5th + Year: 2 Graduate: 0 Professional: 0 N/A: 2

36. Expected Grade In Course: A: 15 B: 13 C: 6 D: 0 E: 0 N/A: 2

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 30 Nursing: 0 N/A: 6

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	5.00	0.00	25	0	0	0	0	0
2. You have learned something which you consider valuable:	5.00	0.00	25	0	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	5.00	0.00	25	0	0	0	0	0
4. You have learned and understood the subject materials in this course:	5.00	0.00	25	0	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	5.00	0.00	25	0	0	0	0	0
6. Instructor's style of presentation held your attention during class:	5.00	0.00	25	0	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.92	0.28	23	2	0	0	0	0
8. Course materials were well-prepared:	4.96	0.20	24	1	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	5.00	0.00	25	0	0	0	0	0
10. Instructor gave lectures that facilitated note taking:	5.00	0.00	25	0	0	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.88	0.33	22	3	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.96	0.20	24	1	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	5.00	0.00	25	0	0	0	0	0
14. Students were encouraged to question/challenge the course material:	4.96	0.20	24	1	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.96	0.20	24	1	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	5.00	0.00	25	0	0	0	0	0
17. Instructor had a genuine interest in individual students:	5.00	0.00	25	0	0	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	5.00	0.00	25	0	0	0	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.96	0.20	24	1	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	5.00	0.00	25	0	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.96	0.20	24	1	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.88	0.33	22	3	0	0	0	0
23. Methods of evaluating student work were fair and appropriate:	5.00	0.00	25	0	0	0	0	0
24. Examinations/graded material covered course content :	5.00	0.00	25	0	0	0	0	0
25. Examinations/graded materials were returned in a timely manner:	5.00	0.00	24	0	0	0	0	1
Assignments								
26. Required readings were valuable:	5.00	0.00	25	0	0	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	5.00	0.00	25	0	0	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.88	0.44	23	1	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	5.00	0.00	25	0	0	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.32	0.80	0	2	7	13	3	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.20	0.65	0	0	8	14	3	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.63	0.65	0	1	14	8	1	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	25
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	25
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	25
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	25
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	25

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 2 3.5-3.99: 7 3.0-3.49: 6 2.5-2.99: 7 2.0-2.49: 0 <2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: Major (required): 6 Gen. Ed. (required): 9 General Interest Only: 2

Major (elective): 2 Minor/Related Field: 4 N/A: 2

35. Year in School: 1st year: 1 2nd Year: 4 3rd Year: 5 4th Year: 10 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 2

36. Expected Grade In Course: A: 10 B: 10 C: 4 D: 0 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 1
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 23 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.54	0.65	16	8	2	0	0	0
2. You have learned something which you consider valuable:	4.46	0.71	15	8	3	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.24	0.93	12	9	2	2	0	1
4. You have learned and understood the subject materials in this course:	4.12	0.77	9	11	6	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.38	0.70	13	10	3	0	0	0
6. Instructor's style of presentation held your attention during class:	4.23	0.71	10	12	4	0	0	0
Organization								
7. Instructor's explanations were clear:	4.31	0.79	13	8	5	0	0	0
8. Course materials were well-prepared:	4.48	0.71	15	7	3	0	0	1
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.27	0.72	11	11	4	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.35	0.80	14	7	5	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.46	0.71	15	8	3	0	0	0
12. Students were invited to share their ideas and knowledge:	4.42	0.70	14	9	3	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.42	0.70	14	9	3	0	0	0
14. Students were encouraged to question/challenge the course material:	4.31	0.74	12	10	4	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.24	0.78	11	9	5	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.12	0.78	9	10	6	0	0	1
17. Instructor had a genuine interest in individual students:	4.15	0.78	10	10	6	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	3.69	0.93	5	11	7	3	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.46	0.76	16	6	4	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.31	0.79	13	8	5	0	0	0
21. Instructor adequately discussed current developments in the field:	4.48	0.77	16	5	4	0	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	3.68	1.03	6	8	9	1	1	1
23. Methods of evaluating student work were fair and appropriate:	3.85	0.83	7	8	11	0	0	0
24. Examinations/graded material covered course content :	4.04	0.82	9	9	8	0	0	0
25. Examinations/graded materials were returned in a timely manner:	3.69	1.12	6	11	6	1	2	0
Assignments								
26. Required readings were valuable:	4.42	0.76	15	7	4	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.40	0.87	15	6	3	1	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.04	0.98	10	8	5	2	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.28	0.84	12	9	3	1	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.60	0.65	0	0	2	11	12	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.69	0.79	0	0	5	8	13	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.00	0.80	0	1	5	13	7	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	26
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	26
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	26
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	26
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	26

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 0 3.5-3.99: 12 3.0-3.49: 6 2.5-2.99: 4 2.0-2.49: 2 <2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: Major (required): 12 Gen. Ed. (required): 9 General Interest Only: 1

Major (elective): 2 Minor/Related Field: 1 N/A: 1

35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 6 4th Year: 16 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 9 B: 7 C: 9 D: 0 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 1
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 23 Nursing: 0 N/A: 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.83	0.38	29	6	0	0	0	0
2. You have learned something which you consider valuable:	4.80	0.41	28	7	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.80	0.47	29	5	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.73	0.52	25	7	1	0	0	2
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.86	0.36	30	5	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.86	0.36	30	5	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.77	0.49	28	6	1	0	0	0
8. Course materials were well-prepared:	4.80	0.47	29	5	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.83	0.45	30	4	1	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.91	0.37	33	1	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.88	0.33	30	4	0	0	0	1
12. Students were invited to share their ideas and knowledge:	4.88	0.33	30	4	0	0	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.85	0.36	29	5	0	0	0	1
14. Students were encouraged to question/challenge the course material:	4.85	0.36	28	5	0	0	0	2
Individual Rapport								
15. Instructor was friendly toward individual students:	4.82	0.39	28	6	0	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.74	0.45	25	9	0	0	0	1
17. Instructor had a genuine interest in individual students:	4.82	0.39	28	6	0	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.74	0.45	25	9	0	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.94	0.35	32	0	1	0	0	2
20. Instructor presented points of view other than her/his own when appropriate:	4.85	0.44	30	3	1	0	0	1
21. Instructor adequately discussed current developments in the field:	4.91	0.38	32	1	1	0	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	4.50	0.75	22	7	5	0	0	1
23. Methods of evaluating student work were fair and appropriate:	4.56	0.66	22	9	3	0	0	1
24. Examinations/graded material covered course content :	4.65	0.60	24	8	2	0	0	1
25. Examinations/graded materials were returned in a timely manner:	4.62	0.60	23	9	2	0	0	1
Assignments								
26. Required readings were valuable:	4.88	0.33	30	4	0	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.91	0.29	30	3	0	0	0	2
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.74	0.57	27	5	2	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.74	0.57	27	5	2	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.24	0.85	0	1	14	11	8	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.18	0.87	0	1	13	11	9	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.47	0.75	0	0	21	8	5	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	35
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	35
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	35
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	35
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	35

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 1 3.5-3.99: 3 3.0-3.49: 15 2.5-2.99: 6 2.0-2.49: 7 <2.0: 0 N/A: 1
34. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. (required): 12 General Interest Only: 5
Major (elective): 3 Minor/Related Field: 4 N/A: 2
35. Year in School: 1st year: 2 2nd Year: 5 3rd Year: 10 4th Year: 14 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 1
36. Expected Grade In Course: A: 13 B: 9 C: 9 D: 1 E: 0 N/A: 3
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 1 Social Work: 0 Liberal Arts and Sciences: 31 Nursing: 0 N/A: 3

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.58	0.63	28	12	3	0	0	0
2. You have learned something which you consider valuable:	4.58	0.63	28	12	3	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.51	0.77	29	7	7	0	0	0
4. You have learned and understood the subject materials in this course:	4.40	0.69	22	16	5	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.67	0.64	33	6	4	0	0	0
6. Instructor's style of presentation held your attention during class:	4.58	0.76	32	4	7	0	0	0
Organization								
7. Instructor's explanations were clear:	4.44	0.70	24	14	5	0	0	0
8. Course materials were well-prepared:	4.30	1.04	26	8	6	2	1	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	3.93	1.12	19	8	10	6	0	0
10. Instructor gave lectures that facilitated note taking:	4.52	0.71	27	10	5	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.63	0.76	33	5	4	1	0	0
12. Students were invited to share their ideas and knowledge:	4.65	0.75	34	4	4	1	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.56	0.80	31	6	5	1	0	0
14. Students were encouraged to question/challenge the course material:	4.64	0.76	33	4	4	1	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.58	0.70	30	8	5	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.51	0.77	29	7	7	0	0	0
17. Instructor had a genuine interest in individual students:	4.49	0.77	28	8	7	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.31	0.87	22	13	5	2	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.67	0.64	33	6	4	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.63	0.66	31	8	4	0	0	0
21. Instructor adequately discussed current developments in the field:	4.58	0.66	29	10	4	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	3.88	0.98	14	14	11	4	0	0
23. Methods of evaluating student work were fair and appropriate:	4.12	0.98	20	11	9	3	0	0
24. Examinations/graded material covered course content :	4.26	0.95	23	11	6	3	0	0
25. Examinations/graded materials were returned in a timely manner:	4.19	0.94	20	13	6	3	0	1
Assignments								
26. Required readings were valuable:	4.44	0.87	25	12	1	3	0	2
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.42	0.88	26	12	2	3	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.30	0.86	22	14	5	2	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.43	0.86	26	10	4	2	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.98	0.77	0	0	12	18	13	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.79	0.80	0	0	10	14	19	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.35	0.97	1	2	18	12	10	0
Extra Questions								
38. Extra Question 1:	4.78	0.42	32	9	0	0	0	2
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	43
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	43
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	43
42. Extra Question 5:	4.78	0.00	0	0	0	0	0	43

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 2 3.5-3.99: 10 3.0-3.49: 16 2.5-2.99: 10 2.0-2.49: 0 <2.0: 0 N/A: 3

34. Primary Reason for Taking the Course: Major (required): 17 Gen. Ed. (required): 16 General Interest Only: 1
Major (elective): 4 Minor/Related Field: 1 N/A: 435. Year in School: 1st year: 0 2nd Year: 2 3rd Year: 12 4th Year: 22 5th + Year: 5 Graduate: 0 Professional: 0 N/A: 2

36. Expected Grade In Course: A: 9 B: 19 C: 12 D: 0 E: 0 N/A: 3

37. Major College: Architecture & the Arts: 1 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 36 Nursing: 0 N/A: 6

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.90	0.30	36	4	0	0	0	0
2. You have learned something which you consider valuable:	4.90	0.30	36	4	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.79	0.41	31	8	0	0	0	1
4. You have learned and understood the subject materials in this course:	4.72	0.51	29	9	1	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.90	0.30	36	4	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.90	0.30	36	4	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.77	0.43	30	9	0	0	0	1
8. Course materials were well-prepared:	4.72	0.60	31	5	3	0	0	1
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.53	0.72	26	9	5	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.75	0.54	32	6	2	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.73	0.60	32	5	3	0	0	0
12. Students were invited to share their ideas and knowledge:	4.83	0.45	34	5	1	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.75	0.54	32	6	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.80	0.52	34	4	2	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.87	0.41	35	3	1	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.69	0.61	30	6	3	0	0	1
17. Instructor had a genuine interest in individual students:	4.74	0.55	31	6	2	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.59	0.72	27	9	2	1	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.83	0.45	34	5	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.90	0.38	36	2	1	0	0	1
21. Instructor adequately discussed current developments in the field:	4.88	0.40	36	3	1	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.56	0.82	28	7	2	2	0	1
23. Methods of evaluating student work were fair and appropriate:	4.50	0.65	22	13	3	0	0	2
24. Examinations/graded material covered course content :	4.67	0.62	29	7	3	0	0	1
25. Examinations/graded materials were returned in a timely manner:	4.66	0.63	28	7	3	0	0	2
Assignments								
26. Required readings were valuable:	4.58	0.76	27	7	3	1	0	2
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.62	0.76	28	5	3	1	0	3
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.73	0.51	30	9	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.82	0.45	33	5	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.35	0.95	2	0	15	16	7	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.00	1.01	1	1	11	11	16	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.60	0.63	0	0	27	10	3	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	40
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	40
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	40
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	40
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	40

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 5 4.0-4.49: 3 3.5-3.99: 5 3.0-3.49: 14 2.5-2.99: 9 2.0-2.49: 3 <2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: Major (required): 11 Gen. Ed. (required): 22 General Interest Only: 0
Major (elective): 3 Minor/Related Field: 3 N/A: 135. Year in School: 1st year: 1 2nd Year: 0 3rd Year: 11 4th Year: 21 5th + Year: 6 Graduate: 0 Professional: 0 N/A: 1

36. Expected Grade In Course: A: 8 B: 23 C: 5 D: 0 E: 0 N/A: 4

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 37 Nursing: 0 N/A: 3

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev.	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.81	0.40	17	4	0	0	0	0
2. You have learned something which you consider valuable:	4.90	0.30	19	2	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.81	0.40	17	4	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.81	0.40	17	4	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.90	0.30	19	2	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.90	0.30	19	2	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.81	0.40	17	4	0	0	0	0
8. Course materials were well-prepared:	4.90	0.30	19	2	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.76	0.44	16	5	0	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.85	0.37	17	3	0	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.76	0.44	16	5	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.81	0.40	17	4	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.81	0.40	17	4	0	0	0	0
14. Students were encouraged to question/challenge the course material:	4.81	0.40	17	4	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.90	0.30	19	2	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.86	0.36	18	3	0	0	0	0
17. Instructor had a genuine interest in individual students:	4.81	0.40	17	4	0	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.78	0.43	14	4	0	0	0	3
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.90	0.30	19	2	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.90	0.30	19	2	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.81	0.40	17	4	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.67	0.58	15	5	1	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.71	0.56	16	4	1	0	0	0
24. Examinations/graded material covered course content :	4.81	0.40	17	4	0	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.67	0.58	15	5	1	0	0	0
Assignments								
26. Required readings were valuable:	4.81	0.40	17	4	0	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.76	0.54	17	3	1	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.76	0.54	17	3	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.80	0.52	17	2	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.43	0.81	0	1	10	7	3	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.45	0.89	0	1	11	4	4	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	3.00	0.32	0	1	19	1	0	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	21
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	21
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	21
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	21
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	21

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 1 3.5-3.99: 3 3.0-3.49: 9 2.5-2.99: 5 2.0-2.49: 2 <2.0: 0 N/A: 0

34. Primary Reason for Taking the Course: **Major (required):** 5 **Gen. Ed. (required):** 8 **General Interest Only:** 3

Major (elective):	0	Minor/Related Field:	5	N/A:	0
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35. Year in School: 1st year: 1 2nd Year: 0 3rd Year: 6 4th Year: 9 5th + Year: 5 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: **A: 8** **B: 7** **C: 6** **D: 0** **E: 0** **N/A: 0**

37. Major College: **Architecture & the Arts:** 0 **Health & Human Development Sciences:** 0 **Business Administration:** 3
Education: 0 **Engineering:** 0 **Social Work:** 0 **Liberal Arts and Sciences:** 17 **Nursing:** 0 **N/A:** 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev.	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.76	0.43	31	10	0	0	0	0
2. You have learned something which you consider valuable:	4.78	0.42	31	9	0	0	0	1
3. Your interest in the subject has increased as a result of this course:	4.66	0.57	29	10	2	0	0	0
4. You have learned and understood the subject materials in this course:	4.54	0.60	24	15	2	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.83	0.38	34	7	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.76	0.49	32	8	1	0	0	0
Organization								
7. Instructor's explanations were clear:	4.54	0.55	23	17	1	0	0	0
8. Course materials were well-prepared:	4.48	0.68	23	13	4	0	0	1
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.39	0.80	22	15	2	2	0	0
10. Instructor gave lectures that facilitated note taking:	4.63	0.63	28	9	3	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.80	0.40	33	8	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.78	0.42	32	9	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.66	0.53	28	12	1	0	0	0
14. Students were encouraged to question/challenge the course material:	4.71	0.56	31	8	2	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.73	0.50	31	9	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.71	0.46	29	12	0	0	0	0
17. Instructor had a genuine interest in individual students:	4.71	0.51	30	10	1	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.63	0.58	28	11	2	0	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.68	0.52	29	11	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.76	0.43	31	10	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.54	0.74	27	10	3	1	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.10	0.99	17	12	8	1	1	2
23. Methods of evaluating student work were fair and appropriate:	4.30	0.82	20	13	6	1	0	1
24. Examinations/graded material covered course content :	4.55	0.68	26	10	4	0	0	1
25. Examinations/graded materials were returned in a timely manner:	4.61	0.59	25	11	2	0	0	3
Assignments								
26. Required readings were valuable:	4.55	0.60	24	14	2	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.60	0.50	24	16	0	0	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.53	0.68	25	11	4	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.68	0.53	28	11	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.45	0.64	0	1	18	19	2	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.30	0.76	0	0	19	14	7	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.65	0.58	0	0	28	10	2	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	41
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	41
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	41
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	41
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	41

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 8 4.0-4.49: 3 3.5-3.99: 10 3.0-3.49: 14 2.5-2.99: 3 2.0-2.49: 1 <2.0: 0 N/A: 2

34. Primary Reason for Taking the Course: **Major (required):** 13 **Gen. Ed. (required):** 16 **General Interest Only:** 1

Major (elective): 6 Minor/Related Field: 4 N/A: 1

35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 12 4th Year: 19 5th + Year: 6 Graduate: 0 Professional: 1 N/A: 2

36. Expected Grade In Course: **A:** 10 **B:** 23 **C:** 6 **D:** 0 **E:** 0 **N/A:** 2

37. Major College: **Architecture & the Arts: 0** **Health & Human Development Sciences: 0** **Business Administration: 0**
Education: 0 **Engineering: 0** **Social Work: 0** **Liberal Arts and Sciences: 37** **Nursing: 0** **N/A: 4**

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET****SPRING - 2006**

#of Evals: 31

Instructor: LYLES KEVIN
LYLES KEVIN**Department:** POLS
AAST**Course:** 252
252**Call Number:** 21144
21143

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.71	0.46	22	9	0	0	0	0
2. You have learned something which you consider valuable:	4.73	0.52	23	6	1	0	0	1
3. Your interest in the subject has increased as a result of this course:	4.80	0.41	24	6	0	0	0	1
4. You have learned and understood the subject materials in this course:	4.53	0.63	18	10	2	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.68	0.54	22	8	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.70	0.53	22	7	1	0	0	1
Organization								
7. Instructor's explanations were clear:	4.53	0.68	19	8	3	0	0	1
8. Course materials were well-prepared:	4.74	0.44	23	8	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.77	0.43	23	7	0	0	0	1
10. Instructor gave lectures that facilitated note taking:	4.73	0.52	23	6	1	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.66	0.55	20	8	1	0	0	2
12. Students were invited to share their ideas and knowledge:	4.57	0.63	19	9	2	0	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.70	0.53	22	7	1	0	0	1
14. Students were encouraged to question/challenge the course material:	4.70	0.53	22	7	1	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.71	0.53	23	7	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.73	0.52	23	6	1	0	0	1
17. Instructor had a genuine interest in individual students:	4.50	0.78	19	8	2	1	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.79	0.41	23	6	0	0	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.76	0.44	22	7	0	0	0	2
20. Instructor presented points of view other than her/his own when appropriate:	4.72	0.45	21	8	0	0	0	2
21. Instructor adequately discussed current developments in the field:	4.82	0.39	23	5	0	0	0	3
Examinations								
22. Feedback on examinations/graded material was valuable:	4.35	0.85	14	8	3	1	0	5
23. Methods of evaluating student work were fair and appropriate:	4.52	0.69	18	8	3	0	0	2
24. Examinations/graded material covered course content :	4.60	0.62	20	8	2	0	0	1
25. Examinations/graded materials were returned in a timely manner:	4.52	0.69	18	8	3	0	0	2
Assignments								
26. Required readings were valuable:	4.77	0.50	24	5	1	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.69	0.60	22	5	2	0	0	2
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.63	0.49	19	11	0	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.70	0.47	21	9	0	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.31	0.93	1	2	6	16	4	2
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.28	0.70	0	1	9	16	3	2
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.69	0.71	0	3	15	10	1	2
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	31
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	31
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	31
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	31
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	31

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 2 3.5-3.99: 6 3.0-3.49: 13 2.5-2.99: 4 2.0-2.49: 1 <2.0: 1 N/A: 2

34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. (required): 7 General Interest Only: 2
Major (elective): 4 Minor/Related Field: 7 N/A: 6

35. Year in School: 1st year: 0 2nd Year: 5 3rd Year: 12 4th Year: 11 5th + Year: 1 Graduate: 0 Professional: 0 N/A: 2

36. Expected Grade In Course: A: 10 B: 10 C: 7 D: 1 E: 0 N/A: 3

37. Major College: Architecture & the Arts: 1 Health & Human Development Sciences: 0 Business Administration: 1
Education: 2 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 24 Nursing: 0 N/A: 3

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET****FALL - 2005****#of Evals: 34**
Instructor: LYLES KEVIN
 LYLES KEVIN
 LYLES KEVIN

Department: POLS
 GWS
 AAST

Course: 356
 356
 356

Call Number: 23252
 23253
 23254

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.88	0.41	28	2	1	0	0	0
2. You have learned something which you consider valuable:	4.82	0.53	27	2	1	0	0	1
3. Your interest in the subject has increased as a result of this course:	4.64	0.74	23	5	2	0	0	1
4. You have learned and understood the subject materials in this course:	4.48	0.71	19	9	2	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.65	0.60	22	8	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.61	0.79	23	4	2	1	0	1
Organization								
7. Instructor's explanations were clear:	4.53	0.75	21	8	1	1	0	0
8. Course materials were well-prepared:	4.61	0.66	21	7	2	0	0	1
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.45	0.75	18	8	4	0	0	1
10. Instructor gave lectures that facilitated note taking:	4.64	0.65	22	6	2	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.76	0.61	24	5	0	1	0	1
12. Students were invited to share their ideas and knowledge:	4.75	0.62	23	5	0	1	0	2
13. Students were encouraged to ask questions and were given meaningful answers:	4.66	0.65	22	5	2	0	0	2
14. Students were encouraged to question/challenge the course material:	4.69	0.69	22	5	1	1	0	2
Individual Rapport								
15. Instructor was friendly toward individual students:	4.59	0.71	21	4	4	0	0	2
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.47	0.92	20	4	3	2	0	2
17. Instructor had a genuine interest in individual students:	4.42	0.89	17	7	2	2	0	3
18. Instructor was adequately accessible to students during office hours or after class:	4.31	0.93	17	7	3	2	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.61	0.61	20	8	2	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.61	0.67	19	8	0	1	0	3
21. Instructor adequately discussed current developments in the field:	4.41	0.80	18	7	4	0	0	2
Examinations								
22. Feedback on examinations/graded material was valuable:	4.13	1.18	15	6	4	2	1	3
23. Methods of evaluating student work were fair and appropriate:	4.26	1.00	17	5	5	1	0	3
24. Examinations/graded material covered course content :	4.53	0.76	20	5	4	0	0	2
25. Examinations/graded materials were returned in a timely manner:	4.19	1.01	14	8	3	3	0	3
Assignments								
26. Required readings were valuable:	4.58	0.66	21	7	2	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.59	0.67	20	7	2	0	0	2
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.31	0.86	15	11	2	1	0	2
29. Compared with other instructors you have had at UIC, this instructor was:	4.61	0.72	21	4	3	0	0	3
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.79	0.60	0	0	3	18	9	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.55	0.71	0	0	4	10	16	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.42	0.71	0	0	15	11	4	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	31
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	31
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	31
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	31
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	31

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 5 3.5-3.99: 5 3.0-3.49: 9 2.5-2.99: 3 2.0-2.49: 3 < 2.0: 0 N/A: 3

34. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. (required): 11 General Interest Only: 0

Major (elective): 3 Minor/Related Field: 6 N/A: 2

 35. Year in School: 1st year: 0 2nd Year: 0 3rd Year: 4 4th Year: 21 5th + Year: 4 Graduate: 0 Professional: 0 N/A: 2

36. Expected Grade In Course: A: 8 B: 11 C: 10 D: 0 E: 0 N/A: 2

 37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
 Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 27 Nursing: 0 N/A: 4

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.71	0.55	18	5	1	0	0	0
2. You have learned something which you consider valuable:	4.71	0.55	18	5	1	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.58	0.65	16	6	2	0	0	0
4. You have learned and understood the subject materials in this course:	4.50	0.78	15	7	1	1	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.58	0.65	16	6	2	0	0	0
6. Instructor's style of presentation held your attention during class:	4.21	0.98	13	4	6	1	0	0
Organization								
7. Instructor's explanations were clear:	4.04	1.04	10	8	3	3	0	0
8. Course materials were well-prepared:	4.25	0.79	11	8	5	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.25	0.79	11	8	5	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.38	0.77	13	7	4	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.46	0.72	14	7	3	0	0	0
12. Students were invited to share their ideas and knowledge:	4.50	0.66	14	8	2	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.50	0.66	14	8	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.46	0.51	11	13	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.58	0.58	15	8	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.50	0.66	14	8	2	0	0	0
17. Instructor had a genuine interest in individual students:	4.43	0.66	12	9	2	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.43	0.73	13	7	3	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.67	0.48	16	8	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.42	0.72	13	8	3	0	0	0
21. Instructor adequately discussed current developments in the field:	4.33	0.87	13	7	3	1	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	3.96	1.12	10	7	3	4	0	0
23. Methods of evaluating student work were fair and appropriate:	4.17	0.87	10	9	4	1	0	0
24. Examinations/graded material covered course content :	4.25	0.90	12	7	4	1	0	0
25. Examinations/graded materials were returned in a timely manner:	3.83	1.13	8	8	5	2	1	0
Assignments								
26. Required readings were valuable:	4.50	0.72	15	6	3	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.30	0.88	12	7	3	1	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.29	0.86	13	5	6	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.38	0.82	14	5	5	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.43	0.66	0	0	12	9	2	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.46	0.88	0	1	14	4	5	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.91	0.43	0	1	18	3	0	2
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	24
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	24
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	24
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	24
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	24

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 1 3.5-3.99: 3 3.0-3.49: 7 2.5-2.99: 11 2.0-2.49: 1 <2.0: 0 N/A: 0

34. Primary Reason for Taking the Course: Major (required): 2 Gen. Ed. (required): 7 General Interest Only: 2

Major (elective): 2 Minor/Related Field: 10 N/A: 1

35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 8 4th Year: 12 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 5 B: 11 C: 8 D: 0 E: 0 N/A: 0

37. Major College: Architecture & the Arts: 1 Health & Human Development Sciences: 0 Business Administration: 0
Education: 2 Engineering: 1 Social Work: 0 Liberal Arts and Sciences: 19 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.75	0.50	28	7	1	0	0	0
2. You have learned something which you consider valuable:	4.81	0.40	29	7	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.67	0.68	27	7	1	1	0	0
4. You have learned and understood the subject materials in this course:	4.61	0.60	24	10	2	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.75	0.44	27	9	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.56	0.69	23	11	1	1	0	0
Organization								
7. Instructor's explanations were clear:	4.50	0.65	21	12	3	0	0	0
8. Course materials were well-prepared:	4.47	0.70	21	11	4	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.42	0.87	21	11	3	0	1	0
10. Instructor gave lectures that facilitated note taking:	4.69	0.52	26	9	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.81	0.47	30	5	1	0	0	0
12. Students were invited to share their ideas and knowledge:	4.74	0.56	28	5	2	0	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.72	0.57	28	6	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.71	0.52	26	8	1	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.78	0.42	28	8	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.74	0.51	27	7	1	0	0	1
17. Instructor had a genuine interest in individual students:	4.77	0.43	27	8	0	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.60	0.69	25	6	4	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.78	0.42	28	8	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.69	0.53	25	9	1	0	0	1
21. Instructor adequately discussed current developments in the field:	4.69	0.52	26	9	1	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.58	0.73	25	8	2	1	0	0
23. Methods of evaluating student work were fair and appropriate:	4.69	0.52	26	9	1	0	0	0
24. Examinations/graded material covered course content :	4.72	0.51	27	8	1	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.71	0.63	26	7	0	1	0	2
Assignments								
26. Required readings were valuable:	4.75	0.44	27	9	0	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.75	0.44	27	9	0	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.67	0.53	25	10	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.67	0.53	25	10	1	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.31	0.67	0	1	12	20	3	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.50	0.81	0	2	19	10	5	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.78	0.48	0	0	29	6	1	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	36
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	36
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	36
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	36
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	36

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: **4.5-5.0:** 3 **4.0-4.49:** 4 **3.5-3.99:** 5 **3.0-3.49:** 9 **2.5-2.99:** 9 **2.0-2.49:** 6 **<2.0:** 0 **N/A:** 0

34. Primary Reason for Taking the Course: **Major (required):** 8 **Gen. Ed. (required):** 10 **General Interest Only:** 7
 Major (elective): 4 **Minor/Related Field:** 6 **N/A:** 1

35. Year in School: **1st year:** 0 **2nd Year:** 7 **3rd Year:** 14 **4th Year:** 9 **5th + Year:** 6 **Graduate:** 0 **Professional:** 0 **N/A:** 0

36. Expected Grade In Course: **A:** 11 **B:** 16 **C:** 9 **D:** 0 **E:** 0 **N/A:** 0

37. Major College: **Architecture & the Arts:** 0 **Health & Human Development Sciences:** 0 **Business Administration:** 1
 Education: 1 **Engineering:** 0 **Social Work:** 0 **Liberal Arts and Sciences:** 32 **Nursing:** 0 **N/A:** 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET****SPRING - 2005****#of Evals: 39****Instructor:** LYLES KEVIN
LYLES KEVIN**Department:** POLS
GWS**Course:** 257
257**Call Number:** 21450
21868

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.63	0.71	29	4	5	0	0	1
2. You have learned something which you consider valuable:	4.61	0.64	26	9	3	0	0	1
3. Your interest in the subject has increased as a result of this course:	4.51	0.79	26	8	4	1	0	0
4. You have learned and understood the subject materials in this course:	4.49	0.80	24	8	4	1	0	2
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.64	0.63	28	8	3	0	0	0
6. Instructor's style of presentation held your attention during class:	4.53	0.73	24	11	2	1	0	1
Organization								
7. Instructor's explanations were clear:	4.44	0.68	21	14	4	0	0	0
8. Course materials were well-prepared:	4.21	1.00	19	13	4	2	1	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	3.84	1.22	15	10	7	4	2	1
10. Instructor gave lectures that facilitated note taking:	4.16	0.92	18	9	10	1	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.74	0.55	31	6	2	0	0	0
12. Students were invited to share their ideas and knowledge:	4.72	0.56	30	7	2	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.71	0.57	29	7	2	0	0	1
14. Students were encouraged to question/challenge the course material:	4.79	0.53	32	4	2	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.58	0.60	24	12	2	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.35	0.89	22	7	7	1	0	2
17. Instructor had a genuine interest in individual students:	4.39	0.82	23	7	8	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.05	1.12	19	8	8	3	1	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.62	0.54	25	13	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.53	0.65	23	12	3	0	0	1
21. Instructor adequately discussed current developments in the field:	4.53	0.76	25	9	3	1	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	3.74	1.27	16	6	10	5	2	0
23. Methods of evaluating student work were fair and appropriate:	3.95	1.07	16	9	11	2	1	0
24. Examinations/graded material covered course content :	4.21	0.93	18	12	7	0	1	1
25. Examinations/graded materials were returned in a timely manner:	4.05	1.18	17	13	4	1	3	1
Assignments								
26. Required readings were valuable:	4.32	0.96	22	8	7	0	1	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.38	0.76	20	11	6	0	0	2
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.08	0.96	16	13	7	3	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.34	0.88	21	11	4	2	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.08	0.81	0	1	11	17	10	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.97	0.87	0	1	11	13	14	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.62	0.88	0	4	22	7	6	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	39
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	39
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	39
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	39
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	39

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 1 3.5-3.99: 5 3.0-3.49: 9 2.5-2.99: 12 2.0-2.49: 6 <2.0: 0 N/A: 3

34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. (required): 13 General Interest Only: 4
Major (elective): 6 Minor/Related Field: 9 N/A: 2

35. Year in School: 1st year: 2 2nd Year: 8 3rd Year: 11 4th Year: 14 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 1

36. Expected Grade In Course: A: 8 B: 20 C: 7 D: 3 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 1
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 36 Nursing: 0 N/A: 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.61	0.69	26	6	4	0	0	0
2. You have learned something which you consider valuable:	4.58	0.69	25	7	4	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.44	0.94	25	4	5	2	0	0
4. You have learned and understood the subject materials in this course:	4.47	0.74	22	9	5	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.63	0.65	25	7	3	0	0	1
6. Instructor's style of presentation held your attention during class:	4.51	0.78	23	8	3	1	0	1
Organization								
7. Instructor's explanations were clear:	4.31	0.86	19	10	6	1	0	0
8. Course materials were well-prepared:	4.47	0.70	20	14	1	1	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.42	0.91	23	7	4	2	0	0
10. Instructor gave lectures that facilitated note taking:	4.39	0.80	21	8	7	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.81	0.47	30	5	1	0	0	0
12. Students were invited to share their ideas and knowledge:	4.78	0.54	30	4	2	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.58	0.69	25	7	4	0	0	0
14. Students were encouraged to question/challenge the course material:	4.69	0.67	28	6	1	1	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.67	0.53	25	10	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.42	0.91	23	7	4	2	0	0
17. Instructor had a genuine interest in individual students:	4.39	0.73	19	12	5	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	3.92	1.18	16	7	8	4	1	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.36	0.76	18	14	3	1	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.58	0.69	24	10	1	1	0	0
21. Instructor adequately discussed current developments in the field:	4.28	0.81	17	13	5	1	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	3.86	1.17	14	10	6	5	1	0
23. Methods of evaluating student work were fair and appropriate:	4.19	0.86	16	12	7	1	0	0
24. Examinations/graded material covered course content :	4.39	0.93	22	8	5	0	1	0
25. Examinations/graded materials were returned in a timely manner:	4.23	1.00	18	10	5	1	1	1
Assignments								
26. Required readings were valuable:	4.39	0.90	22	8	4	2	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.42	0.87	22	9	3	2	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.33	0.83	19	11	5	1	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.41	0.86	20	10	2	2	0	2
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.14	0.65	0	0	10	20	5	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.81	0.86	0	1	7	12	16	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.34	0.68	0	0	16	15	4	1
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	36
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	36
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	36
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	36
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	36

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 8 4.0-4.49: 11 3.5-3.99: 8 3.0-3.49: 4 2.5-2.99: 2 2.0-2.49: 1 < 2.0: 0 N/A: 2

34. Primary Reason for Taking the Course: Major (required): 9 Gen. Ed. (required): 20 General Interest Only: 0

Major (elective): 2 Minor/Related Field: 3 N/A: 2

35. Year in School: 1st year: 0 2nd Year: 0 3rd Year: 10 4th Year: 20 5th + Year: 5 Graduate: 0 Professional: 0 N/A: 1

36. Expected Grade In Course: A: 13 B: 14 C: 8 D: 0 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 35 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET**

SPRING - 2004 #of Evals: 7

Instructor: LYLES KEVIN

Department: POLS

Course: 112

Call Number: 91004

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.71	0.49	5	2	0	0	0	0
2. You have learned something which you consider valuable:	4.86	0.38	6	1	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.86	0.38	6	1	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.57	0.53	4	3	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.86	0.38	6	1	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.14	0.69	2	4	1	0	0	0
Organization								
7. Instructor's explanations were clear:	4.14	0.69	2	4	1	0	0	0
8. Course materials were well-prepared:	4.14	0.69	2	4	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	3.86	0.69	1	4	2	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.57	0.53	4	3	0	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	3.29	1.11	1	2	2	2	0	0
12. Students were invited to share their ideas and knowledge:	3.57	0.79	1	2	4	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	3.71	0.76	1	3	3	0	0	0
14. Students were encouraged to question/challenge the course material:	3.71	0.76	1	3	3	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.57	0.53	4	3	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.00	1.15	3	2	1	1	0	0
17. Instructor had a genuine interest in individual students:	4.29	0.76	3	3	1	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	3.57	1.13	2	1	3	1	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.71	0.49	5	2	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.57	0.79	5	1	1	0	0	0
21. Instructor adequately discussed current developments in the field:	4.71	0.49	5	2	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	3.86	0.69	1	4	2	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.00	0.82	2	3	2	0	0	0
24. Examinations/graded material covered course content :	4.00	0.82	2	3	2	0	0	0
25. Examinations/graded materials were returned in a timely manner:	3.86	0.69	1	4	2	0	0	0
Assignments								
26. Required readings were valuable:	4.14	1.07	3	3	0	1	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.14	1.07	3	3	0	1	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.43	0.79	4	2	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.43	0.53	3	4	0	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.43	0.79	0	0	4	2	1	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.83	0.98	0	1	4	0	1	1
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.43	0.79	0	0	4	2	1	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	7
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	7
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	7
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	7
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	7

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 2 2.5-2.99: 2 2.0-2.49: 0 <2.0: 0 N/A: 1
34. Primary Reason for Taking the Course: Major (required): 0 Gen. Ed. (required): 0 General Interest Only: 1
Major (elective): 0 Minor/Related Field: 6 N/A: 0
35. Year in School: 1st year: 0 2nd Year: 2 3rd Year: 0 4th Year: 5 5th + Year: 0 Graduate: 0 Professional: 0 N/A: 0
36. Expected Grade In Course: A: 1 B: 4 C: 2 D: 0 E: 0 N/A: 0
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 1 Business Administration: 2
Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 3 Nursing: 0 N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET**

SPRING - 2004 #of Evals: 7

Instructor: LYLES KEVIN

Department: AAST

Course: 103 Call Number: 10010

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	5.00	0.00	7	0	0	0	0	0
2. You have learned something which you consider valuable:	5.00	0.00	7	0	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.86	0.38	6	1	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.71	0.49	5	2	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.71	0.49	5	2	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.57	0.79	5	1	1	0	0	0
Organization								
7. Instructor's explanations were clear:	4.43	0.79	4	2	1	0	0	0
8. Course materials were well-prepared:	4.43	0.79	4	2	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.14	0.69	2	4	1	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.43	0.79	4	2	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.00	1.00	3	1	3	0	0	0
12. Students were invited to share their ideas and knowledge:	3.86	1.07	3	0	4	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.00	1.00	3	1	3	0	0	0
14. Students were encouraged to question/challenge the course material:	4.14	0.90	3	2	2	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.43	0.79	4	2	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.43	1.13	5	1	0	1	0	0
17. Instructor had a genuine interest in individual students:	4.14	1.21	4	1	1	1	0	0
18. Instructor was adequately accessible to students during office hours or after class:	3.71	0.95	1	4	1	1	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.71	0.49	5	2	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.43	0.79	4	2	1	0	0	0
21. Instructor adequately discussed current developments in the field:	4.43	0.79	4	2	1	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.14	1.07	4	0	3	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.00	1.00	3	1	3	0	0	0
24. Examinations/graded material covered course content :	4.14	1.07	4	0	3	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.29	0.95	4	1	2	0	0	0
Assignments								
26. Required readings were valuable:	4.14	0.90	3	2	2	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.14	0.90	3	2	2	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.57	0.53	4	3	0	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.43	0.79	4	2	1	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.43	0.79	0	0	4	2	1	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.71	0.95	0	1	4	1	1	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.71	0.49	0	0	5	2	0	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	7
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	7
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	7
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	7
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	7

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 2 3.5-3.99: 3.0-3.49: 1 2.5-2.99: 2 2.0-2.49: 0 < 2.0: 0 N/A: 0

34. Primary Reason for Taking the Course: Major (required): 0 Gen. Ed. (required): 2 General Interest Only: 2
Major (elective): 0 Minor/Related Field: 2 N/A: 1

35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 4 4th Year: 1 5th + Year: 1 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 4 B: 3 C: 0 D: 0 E: 0 N/A: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 1
Education: 1 Engineering: 1 Social Work: 0 Liberal Arts and Sciences: 3 Nursing: 1 N/A: 0

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Learning	Mean	Std. Dev.	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.74	0.66	29	4	1	1	0	0
2. You have learned something which you consider valuable:	4.77	0.65	30	3	1	1	0	0
3. Your interest in the subject has increased as a result of this course:	4.54	0.74	23	9	2	1	0	0
4. You have learned and understood the subject materials in this course:	4.43	0.85	21	10	2	2	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.91	0.28	32	3	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.83	0.38	29	6	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.71	0.52	26	8	1	0	0	0
8. Course materials were well-prepared:	4.74	0.44	26	9	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.74	0.51	27	7	1	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.54	0.66	22	10	3	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.80	0.47	29	5	1	0	0	0
12. Students were invited to share their ideas and knowledge:	4.82	0.39	28	6	0	0	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.80	0.41	28	7	0	0	0	0
14. Students were encouraged to question/challenge the course material:	4.77	0.49	28	6	1	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.86	0.36	30	5	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.74	0.44	26	9	0	0	0	0
17. Instructor had a genuine interest in individual students:	4.77	0.60	29	5	0	1	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.60	0.81	25	8	1	0	1	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.82	0.39	28	6	0	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.80	0.41	28	7	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.74	0.62	28	3	3	0	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	4.50	0.83	22	9	1	2	0	1
23. Methods of evaluating student work were fair and appropriate:	4.60	0.74	25	7	2	1	0	0
24. Examinations/graded material covered course content :	4.63	0.69	25	8	1	1	0	0
25. Examinations/graded materials were returned in a timely manner:	4.57	0.65	22	12	0	1	0	0
Assignments								
26. Required readings were valuable:	4.49	0.89	24	6	3	2	0	0
27. Readings, homework. etc contributed to appreciation and understanding of the subject:	4.57	0.74	24	8	2	1	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.49	0.92	23	9	1	1	1	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.74	0.44	26	9	0	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.94	0.64	0	0	6	21	8	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.74	0.70	0	0	5	16	14	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.43	0.65	0	0	18	14	3	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	35
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	35
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	35
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	35
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	35

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 7 4.0-4.49: 10 3.5-3.99: 3.0-3.49: 6 2.5-2.99: 1 2.0-2.49: 0 < 2.0: 0 N/A: 3

34. Primary Reason for Taking the Course: **Major (required):** 7 **Gen. Ed. (required):** 15 **General Interest Only:** 1

Major (elective): 4

35. Year in School: **1st year:** 1 **2nd Year:** 10 **3rd Year:** 9 **4th Year:** 11 **5th + Year:** 3 **Graduate:** 0 **Professional:** 0 **N/A:** 1

36. Expected Grade In Course: **A:** 8 **B:** 17 **C:** 7 **D:** 1 **E:** 0 **N/A:** 2

37. Major College: **Architecture & the Arts:** 1 **Health & Human Development Sciences:** 0 **Business Administration:** 0
Education: 0 **Engineering:** 0 **Social Work:** 1 **Liberal Arts and Sciences:** 31 **Nursing:** 0 **N/A:** 2

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM INSTRUCTOR SUMMARY SHEET**SPRING-2003**

of Evals: 22

Instructor: LYLES KEVIN

Department: POLS

Course: 255

Call No.: 53606

Frequencies

	Mean	Std Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
Learning								
1. You found the course intellectually challenging and stimulating:	4.81	.4	17	4	0	0	0	1
2. You have learned something which you consider valuable:	4.8	.41	16	4	0	0	0	2
3. Your interest in the subject has increased as a result of this course:	4.7	.47	14	6	0	0	0	2
4. You have learned and understood the subject materials in this course:	4.7	.47	14	6	0	0	0	2
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.62	.59	14	6	1	0	0	1
6. Instructor's style of presentation held your attention during class:	4.5	.76	12	7	0	1	0	2
Organization								
7. Instructor's explanations were clear:	4.43	.81	12	7	1	1	0	1
8. Course materials were well-prepared:	4.45	1	13	5	1	0	1	2
9. The course adequately followed stated course objectives (i.e. course syllabus):	4.25	1.07	11	5	3	0	1	2
10. Instructor gave lectures that facilitated note taking:	4.65	.49	13	7	0	0	0	2
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.55	.94	14	5	0	0	1	2
12. Students were invited to share their ideas and knowledge:	4.42	.96	11	7	0	0	1	3
13. Students were encouraged to ask questions and were given meaningful answers:	4.58	.96	14	4	0	0	1	3
14. Students were encouraged to question/challenge the course material:	4.63	.6	13	5	1	0	0	3
Individual Rapport								
15. Instructor was friendly toward individual students:	4.52	.75	13	7	0	1	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.5	.76	12	7	0	1	0	2
17. Instructor had a genuine interest in individual students:	4.45	.6	10	9	1	0	0	2
18. Instructor was adequately accessible to students during office hours or after class:	4.65	.49	13	7	0	0	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.67	.66	16	3	2	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.75	.44	15	5	0	0	0	2
21. Instructor adequately discussed current developments in the field:	4.5	.61	11	8	1	0	0	2
Examinations								
22. Feedback on examinations/graded material was valuable:	4.24	.62	7	12	2	0	0	1
23. Methods of evaluating student work were fair and appropriate:	4.55	.6	12	7	1	0	0	2
24. Examinations/graded material covered course content:	4.5	.61	11	8	1	0	0	2
25. Examinations/graded materials were returned in a timely manner:	4.45	.69	11	7	2	0	0	2
Assignments								
26. Required readings were valuable:	4.57	.68	14	5	2	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.6	.6	13	6	1	0	0	2
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.38	.92	11	9	0	0	1	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.43	.93	12	8	0	0	1	1
Course Characteristics								
30. Course difficulty, compared to other courses, was (5 = Very Easy to 1 = Very Hard):	1.71	.72	0	0	3	9	9	1
31. Course workload, compared to other courses, was (5 = Very Light to 1 = Very Heavy):	1.86	.73	0	0	4	10	7	1
32. Course pace was (5 = Too Slow to 1 = Too Fast):	2.48	.68	0	0	12	7	2	1
Extra Questions								
38. Extra Question 1:	0	0						22
39. Extra Question 2:	0	0						22
40. Extra Question 3:	0	0						22
41. Extra Question 4:	0	0						22
42. Extra Question 5:	0	0						22

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 1 4.0-4.49: 5 3.5-3.99: 7 3.0-3.49: 6 2.5-2.99: 1 2.0-2.49: 0 < 2.0: 0 N/A: 2

34. Primary Reason for Taking the Course: Major (required): 2 Gen. Ed. (required): 12 General Interest Only: 0

Major (elective): 1 Minor/Related Field: 5 N/A: 2

35. Year in School: 1st year: 0 2nd Year: 3 3rd Year: 7 4th Year: 7 5th + Year: 4 Graduate: 0 Professional: 0 N/A: 1

36. Expected Grade In Course: A: 3 B: 11 C: 6 D: 0 E: 0 N/A: 2

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 1

Education: 0 Engineering: 0 Social Work: 1 Liberal Arts and Sciences: 18 Nursing: 0 N/A: 2

NOTE : N/A refers to student selecting N/A option, the response was unreadable by the scanner or the student did not respond.

SIT PROGRAM INSTRUCTOR SUMMARY SHEET**SPRING-2003**

of Evals: 24

Instructor: LYLES KEVIN

Department: POLS

Course: 257

Call No.: 16386

Frequencies

	Mean	Std Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
Learning								
1. You found the course intellectually challenging and stimulating:	4.71	.75	20	2	1	1	0	0
2. You have learned something which you consider valuable:	4.65	.78	18	3	1	1	0	1
3. Your interest in the subject has increased as a result of this course:	4.48	.95	16	4	1	2	0	1
4. You have learned and understood the subject materials in this course:	4.3	.82	11	9	2	1	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.79	.51	20	3	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.7	.7	18	4	0	1	0	1
Organization								
7. Instructor's explanations were clear:	4.54	.78	16	6	1	1	0	0
8. Course materials were well-prepared:	4.65	.65	17	4	2	0	0	1
9. The course adequately followed stated course objectives (i.e. course syllabus):	4.7	.56	17	5	1	0	0	1
10. Instructor gave lectures that facilitated note taking:	4.5	.91	16	2	3	1	0	2
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.71	.69	19	4	0	1	0	0
12. Students were invited to share their ideas and knowledge:	4.61	.84	18	2	2	1	0	1
13. Students were encouraged to ask questions and were given meaningful answers:	4.57	.84	17	3	2	1	0	1
14. Students were encouraged to question/challenge the course material:	4.65	.78	18	3	1	1	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.58	.83	18	3	2	1	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.5	.86	15	4	2	1	0	2
17. Instructor had a genuine interest in individual students:	4.43	.84	14	6	2	1	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.41	.96	14	5	1	2	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.71	.62	19	3	2	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.78	.52	19	3	1	0	0	1
21. Instructor adequately discussed current developments in the field:	4.7	.7	18	4	0	1	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	4.14	.99	10	7	3	2	0	2
23. Methods of evaluating student work were fair and appropriate:	4.48	.85	16	2	5	0	0	1
24. Examinations/graded material covered course content :	4.61	.72	17	3	3	0	0	1
25. Examinations/graded materials were returned in a timely manner:	4.35	.78	12	7	4	0	0	1
Assignments								
26. Required readings were valuable:	4.5	.83	16	5	2	1	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.61	.72	16	6	0	1	0	1
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.5	.93	16	6	1	0	1	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.48	.95	15	6	1	0	1	1
Course Characteristics								
30. Course difficulty, compared to other courses, was (5 = Very Easy to 1 = Very Hard) :	1.71	.86	0	1	3	8	12	0
31. Course workload, compared to other courses, was (5 = Very Light to 1 = Very Heavy):	1.63	.88	0	1	3	6	14	0
32. Course pace was (5 = Too Slow to 1 = Too Fast):	2.17	.7	0	0	8	12	4	0
Extra Questions								
38. Extra Question 1:	0	0						24
39. Extra Question 2:	0	0						24
40. Extra Question 3:	0	0						24
41. Extra Question 4:	0	0						24
42. Extra Question 5:	0	0						24

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 9 3.5-3.99: 6 3.0-3.49: 2 2.5-2.99: 3 2.0-2.49: 0 < 2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: Major (required): 3 Gen. Ed. (required): 11 General Interest Only: 0

Major (elective): 5 Minor/Related Field: 5 N/A: 0

35. Year in School: 1st year: 1 2nd Year: 1 3rd Year: 11 4th Year: 6 5th + Year: 5 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 9 B: 9 C: 5 D: 0 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0

Education: 0 Engineering: 0 Social Work: 2 Liberal Arts and Sciences: 21 Nursing: 0 N/A: 1

NOTE : N/A refers to student selecting N/A option, the response was unreadable by the scanner or the student did not respond .

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET**

FALL - 2003

#of Evals: 27

Instructor: LYLES KEVIN

Department: POLS

Course: 254

Call Number: 63299

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.69	0.47	18	8	0	0	0	1
2. You have learned something which you consider valuable:	4.78	0.42	21	6	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.67	0.55	19	7	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.59	0.57	17	9	1	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.74	0.45	20	7	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.70	0.47	19	8	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.62	0.50	16	10	0	0	0	1
8. Course materials were well-prepared:	4.70	0.54	20	6	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.63	0.69	20	4	3	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.56	0.70	18	6	3	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.81	0.40	22	5	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.70	0.47	19	8	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.59	0.57	17	9	1	0	0	0
14. Students were encouraged to question/challenge the course material:	4.58	0.70	18	5	3	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.72	0.61	20	3	2	0	0	2
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.52	0.75	18	5	4	0	0	0
17. Instructor had a genuine interest in individual students:	4.60	0.76	19	2	4	0	0	2
18. Instructor was adequately accessible to students during office hours or after class:	4.54	0.71	17	6	3	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.69	0.55	19	6	1	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.58	0.64	17	7	2	0	0	1
21. Instructor adequately discussed current developments in the field:	4.60	0.58	16	8	1	0	0	2
Examinations								
22. Feedback on examinations/graded material was valuable:	4.13	1.12	13	4	4	3	0	3
23. Methods of evaluating student work were fair and appropriate:	4.04	1.02	12	6	7	2	0	0
24. Examinations/graded material covered course content :	4.22	0.97	15	4	7	1	0	0
25. Examinations/graded materials were returned in a timely manner:	4.04	0.92	10	8	7	1	0	1
Assignments								
26. Required readings were valuable:	4.58	0.64	17	7	2	0	0	1
27. Readings, homework. etc contributed to appreciation and understanding of the subject:	4.52	0.64	16	9	2	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.48	0.75	17	6	4	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.58	0.70	18	5	3	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.04	0.60	0	0	5	17	4	1
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.89	0.85	0	1	5	11	10	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.52	0.64	0	0	16	9	2	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	27
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	27
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	27
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	27
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	27

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 7 4.0-4.49: 10 3.5-3.99: 3 3.0-3.49: 3 2.5-2.99: 1 2.0-2.49: 0 <2.0: 0 N/A: 0
34. Primary Reason for Taking the Course: Major (required): 8 Gen. Ed. (required): 10 General Interest Only: 1
Major (elective): 4 Minor/Related Field: 3 N/A: 1
35. Year in School: 1st year: 0 2nd Year: 3 3rd Year: 7 4th Year: 14 5th + Year: 3 Graduate: 0 Professional: 0 N/A: 0
36. Expected Grade In Course: A: 5 B: 14 C: 7 D: 0 E: 0 N/A: 1
37. Major College: Architecture & the Arts: 1 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 0 Social Work: 1 Liberal Arts and Sciences: 25 Nursing: 0 N/A: 0

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

SIT PROGRAM INSTRUCTOR SUMMARY SHEET

Instructor: LYLES KEVIN

Department: POLS

FALL - 2002

Course: 253

of Evals: 33

Call No.: 92809

Frequencies

	Mean	Std Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
Learning								
1. You found the course intellectually challenging and stimulating:	4.73	.45	24	9	0	0	0	0
2. You have learned something which you consider valuable:	4.79	.42	26	7	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.39	.93	20	8	4	0	1	0
4. You have learned and understood the subject materials in this course:	4.52	.62	19	12	2	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.82	.46	28	4	1	0	0	0
6. Instructor's style of presentation held your attention during class:	4.76	.56	27	4	2	0	0	0
Organization								
7. Instructor's explanations were clear:	4.52	.62	19	12	2	0	0	0
8. Course materials were well-prepared:	4.75	.44	24	8	0	0	0	1
9. The course adequately followed stated course objectives (i.e. course syllabus):	4.67	.54	23	9	1	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.55	.62	20	11	2	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.82	.46	28	4	1	0	0	0
12. Students were invited to share their ideas and knowledge:	4.64	.6	23	8	2	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.58	.75	23	7	2	1	0	0
14. Students were encouraged to question/challenge the course material:	4.58	.66	22	8	3	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.7	.59	25	6	2	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.45	.87	21	8	2	2	0	0
17. Instructor had a genuine interest in individual students:	4.55	.71	22	7	4	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.21	.93	15	12	5	0	1	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.69	.59	24	6	2	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.59	.56	20	11	1	0	0	1
21. Instructor adequately discussed current developments in the field:	4.34	.79	17	9	6	0	0	1
Examinations								
22. Feedback on examinations/graded material was valuable:	3.91	.98	11	10	11	0	1	0
23. Methods of evaluating student work were fair and appropriate:	4.21	.82	14	13	5	1	0	0
24. Examinations/graded material covered course content :	4.42	.66	17	13	3	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.15	.91	15	9	8	1	0	0
Assignments								
26. Required readings were valuable:	4.67	.6	24	7	2	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.67	.6	24	7	2	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.53	.62	19	11	2	0	0	1
29. Compared with other instructors you have had at UIC, this instructor was:	4.66	.6	23	7	2	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was (5 = Very Easy to 1 = Very Hard) :	1.88	.61	0	0	4	20	8	1
31. Course workload, compared to other courses, was (5 = Very Light to 1 = Very Heavy):	1.59	.67	0	0	3	13	16	1
32. Course pace was (5 = Too Slow to 1 = Too Fast):	2.12	.6	0	0	8	21	4	0
Extra Questions								
38. Extra Question 1:	0	0						33
39. Extra Question 2:	0	0						33
40. Extra Question 3:	0	0						33
41. Extra Question 4:	0	0						33
42. Extra Question 5:	0	0						33

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 9 4.0-4.49: 14 3.5-3.99: 5 3.0-3.49: 4 2.5-2.99: 0 2.0-2.49: 0 < 2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: Major (required): 5 Gen. Ed. (required): 20 General Interest Only: 0

Major (elective): 4 Minor/Related Field: 4 N/A: 0

35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 14 4th Year: 12 5th + Year: 6 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 11 B: 13 C: 9 D: 0 E: 0 N/A: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0

Education: 0 Engineering: 1 Social Work: 0 Liberal Arts and Sciences: 32 Nursing: 0 N/A: 0

NOTE : N/A refers to student selecting N/A option, the response was unreadable by the scanner or the student did not respond .

SIT PROGRAM INSTRUCTOR SUMMARY SHEET

Instructor: LYLES KEVIN

Department: POLS

FALL - 2002

Course: 255

of Evals: 25

Call No.: 92823

Frequencies

	Mean	Std Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
Learning								
1. You found the course intellectually challenging and stimulating:	4.68	.48	17	8	0	0	0	0
2. You have learned something which you consider valuable:	4.84	.37	21	4	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.64	.57	17	7	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.65	.57	16	6	1	0	0	2
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.79	.41	19	5	0	0	0	1
6. Instructor's style of presentation held your attention during class:	4.75	.68	20	3	0	1	0	1
Organization								
7. Instructor's explanations were clear:	4.56	.65	16	7	2	0	0	0
8. Course materials were well-prepared:	4.38	.77	13	7	4	0	0	1
9. The course adequately followed stated course objectives (i.e. course syllabus):	4.44	.65	13	10	2	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.5	.59	13	10	1	0	0	1
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.21	.83	10	10	3	1	0	1
12. Students were invited to share their ideas and knowledge:	3.88	.83	6	11	7	1	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.08	.86	8	13	2	2	0	0
14. Students were encouraged to question/challenge the course material:	4.28	.84	12	9	3	1	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.64	.64	18	5	2	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.7	.56	17	5	1	0	0	2
17. Instructor had a genuine interest in individual students:	4.63	.58	16	7	1	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.61	.72	16	6	0	1	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.75	.44	18	6	0	0	0	1
20. Instructor presented points of view other than her/his own when appropriate:	4.7	.56	17	5	1	0	0	2
21. Instructor adequately discussed current developments in the field:	4.76	.44	19	6	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.13	.92	10	7	5	1	0	2
23. Methods of evaluating student work were fair and appropriate:	4.13	.87	9	9	4	1	0	2
24. Examinations/graded material covered course content :	4.13	.87	9	9	4	1	0	2
25. Examinations/graded materials were returned in a timely manner:	3.88	1.15	10	5	5	4	0	1
Assignments								
26. Required readings were valuable:	4.48	.71	15	7	3	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.48	.71	15	7	3	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.48	.65	14	9	2	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.75	.53	19	4	1	0	0	1
Course Characteristics								
30. Course difficulty, compared to other courses, was (5 = Very Easy to 1 = Very Hard) :	2.08	.86	0	1	7	10	7	0
31. Course workload, compared to other courses, was (5 = Very Light to 1 = Very Heavy):	2.08	.81	0	0	9	9	7	0
32. Course pace was (5 = Too Slow to 1 = Too Fast):	2.42	.58	0	0	11	12	1	1
Extra Questions								
38. Extra Question 1:	0	0						25
39. Extra Question 2:	0	0						25
40. Extra Question 3:	0	0						25
41. Extra Question 4:	0	0						25
42. Extra Question 5:	0	0						25

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 7 4.0-4.49: 6 3.5-3.99: 10 3.0-3.49: 2 2.5-2.99: 0 2.0-2.49: 0 < 2.0: 0 N/A: 0

34. Primary Reason for Taking the Course: Major (required): 6 Gen. Ed. (required): 14 General Interest Only: 1

Major (elective): 1 Minor/Related Field: 3 N/A: 0

35. Year in School: 1st year: 0 2nd Year: 1 3rd Year: 8 4th Year: 11 5th + Year: 5 Graduate: 0 Professional: 0 N/A: 0

36. Expected Grade in Course: A: 9 B: 6 C: 7 D: 2 E: 0 N/A: 1

37. Major College: Architecture & the Arts: 1 Health & Human Development Sciences: 1 Business Administration: 0

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 22 Nursing: 0 N/A: 1

NOTE : N/A refers to student selecting N/A option, the response was unreadable by the scanner or the student did not respond .

Learning	Mean	Std Dev	Exc. (5)	Good (4)	Frequencies			
					Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.95	.23	18	1	0	0	0	0
2. You have learned something which you consider valuable:	4.89	.32	17	2	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.74	.65	16	1	2	0	0	0
4. You have learned and understood the subject materials in this course:	4.53	.51	10	9	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.95	.23	18	1	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.89	.32	17	2	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.74	.45	14	5	0	0	0	0
8. Course materials were well-prepared:	4.74	.45	14	5	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.42	.77	11	5	3	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.42	.77	11	5	3	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.79	.54	16	2	1	0	0	0
12. Students were invited to share their ideas and knowledge:	4.89	.32	17	2	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.74	.73	16	2	0	1	0	0
14. Students were encouraged to question/challenge the course material:	4.78	.43	14	4	0	0	0	1
Individual Rapport								
15. Instructor was friendly toward individual students:	4.74	.56	15	3	1	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.68	.67	15	2	2	0	0	0
17. Instructor had a genuine interest in individual students:	4.58	.77	14	2	3	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.44	.86	11	5	1	1	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.79	.42	15	4	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.79	.42	15	4	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.74	.45	14	5	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4	1	8	4	6	1	0	0
23. Methods of evaluating student work were fair and appropriate:	4.42	.77	11	5	3	0	0	0
24. Examinations/graded material covered course content :	4.53	.61	11	7	1	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.21	.79	8	7	4	0	0	0
Assignments								
26. Required readings were valuable:	4.68	.48	13	6	0	0	0	0
27. Readings, homework. etc contributed to appreciation and understanding of the subject:	4.68	.48	13	6	0	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.74	.56	15	3	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.74	.56	15	3	1	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was (5 = Very Easy to 1 = Very Hard) :	1.89	.74	0	0	4	9	6	0
31. Course workload, compared to other courses, was (5 = Very Light to 1 = Very Heavy):	1.95	.78	0	0	5	8	6	0
32. Course pace was (5 = Too Slow to 1 = Too Fast):	2.32	.75	0	0	9	7	3	0
Extra Questions								
38. Extra Question 1:	0	0						
39. Extra Question 2:	0	0						
40. Extra Question 3:	0	0						
41. Extra Question 4:	0	0						
42. Extra Question 5:	0	0						

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 5 3.5-3.99: 8 3.0-3.49: 2 2.5-2.99: 0 2.0-2.49: 0 < 2.0: 0 N/A: 1

34. Primary Reason for Taking the Course: **Major (required):** 6 **Gen. Ed. (required):** 9 **General Interest Only:** 0

35. Year in School: 1st year: 1 2nd Year: 5 3rd Year: 6 4th Year: 4 5th + Year: 2 Graduate: 0 Professional: 1 N/A: 0

36. Expected Grade In Course: **A: 6** **B: 8** **C: 5** **D: 0** **E: 0** **N/A: 0**

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 18 Nursing: 0 N/A: 1

NOTE : N/A refers to student selecting N/A option, the response was unreadable by the scanner or the student did not respond.

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET**Instructor: LYLES KEVIN
Semester: 1Department: POLS
Year: 2001Course: 255 Call Number: 90794
Total Number of Evaluations: 19

Learning	Mean	Std. Dev.	Frequencies					
			Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.89	.32	17	2	0	0	0	0
2. You have learned something which you consider valuable:	4.89	.32	17	2	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.84	.5	17	1	1	0	0	0
4. You have learned and understood the subject materials in this course:	4.74	.56	15	3	1	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.79	.42	15	4	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.63	.6	13	5	1	0	0	0
Organization								
7. Instructor's explanations were clear:	4.78	.43	14	4	0	0	0	1
8. Course materials were well-prepared:	4.58	.51	11	8	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.26	.93	10	5	3	1	0	0
10. Instructor gave lectures that facilitated note taking:	4.79	.54	16	2	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	4.37	1.01	11	6	1	0	1	0
12. Students were invited to share their ideas and knowledge:	4.32	1.06	11	5	2	0	1	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.26	1.15	11	5	1	1	1	0
14. Students were encouraged to question/challenge the course material:	4.05	1.18	9	5	3	1	1	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.83	.51	16	1	1	0	0	1
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.94	.24	16	1	0	0	0	2
17. Instructor had a genuine interest in individual students:	4.67	.69	14	2	2	0	0	1
18. Instructor was adequately accessible to students during office hours or after class:	4.5	.86	13	1	4	0	0	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.89	.32	17	2	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.63	.6	13	5	1	0	0	0
21. Instructor adequately discussed current developments in the field:	4.74	.45	14	5	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	4.11	.88	8	5	6	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.26	.81	9	6	4	0	0	0
24. Examinations/graded material covered course content :	4.63	.6	13	5	1	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.44	.78	11	4	3	0	0	1
Assignments								
26. Required readings were valuable:	4.68	.58	14	4	1	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.58	.69	13	4	2	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.68	.48	13	6	0	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.63	.68	14	3	2	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard:	1.68	.67	0	0	2	9	8	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.89	.81	0	0	5	7	7	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.37	.76	0	1	7	9	2	0
Extra Questions								
38. Extra Question 1:	0	0						
39. Extra Question 2:	0	0						
40. Extra Question 3:	0	0						
41. Extra Question 4:	0	0						
42. Extra Question 5:	0	0						

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 3 4.0-4.49: 7 3.5-3.99: 5 3.0-3.49: 2 2.5-2.99: 1 2.0-2.49: 0 < 2.0: 0
 34. Primary Reason for Taking the Course: Major (required): 2 Gen. Ed. (required): 0 General Interest Only: 1
 Major (elective): 14 Minor/Related Field: 1
 35. Year in School: 1st year: 0 2nd Year: 2 3rd Year: 8 4th Year: 6 5th + Year: 3 Graduate: 0 Professional: 0
 36. Expected Grade In Course: A: 4 B: 7 C: 5 D: 1 E: 0
 37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
 Education: 0 Engineering: 0 Social Work: 2 Liberal Arts and Sciences: 16 Nursing: 0

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET**Instructor: LYLES KEVIN
Semester: 1Department: POLS
Year: 2001

Course: 254 Call Number: 54178

Total Number of Evaluations: 12

Learning	Mean	Std. Dev.	Frequencies					
			Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.75	.45	9	3	0	0	0	0
2. You have learned something which you consider valuable:	4.58	.51	7	5	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.58	.51	7	5	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.42	.67	6	5	1	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.5	.52	6	6	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.5	.52	6	6	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.08	.67	3	7	2	0	0	0
8. Course materials were well-prepared:	4.08	.67	3	7	2	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	3.92	.9	3	6	2	1	0	0
10. Instructor gave lectures that facilitated note taking:	4.25	.75	5	5	2	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	5	0	12	0	0	0	0	0
12. Students were invited to share their ideas and knowledge:	5	0	12	0	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.83	.39	10	2	0	0	0	0
14. Students were encouraged to question/challenge the course material:	4.83	.39	10	2	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.75	.45	9	3	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.33	.98	7	3	1	1	0	0
17. Instructor had a genuine interest in individual students:	4.17	1.03	6	3	2	1	0	0
18. Instructor was adequately accessible to students during office hours or after class:	3.64	1.36	4	2	3	1	1	1
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.25	.75	5	5	2	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.33	.65	5	6	1	0	0	0
21. Instructor adequately discussed current developments in the field:	4.08	.9	5	3	4	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	2.82	1.25	1	2	4	2	2	1
23. Methods of evaluating student work were fair and appropriate:	3.42	.9	1	5	4	2	0	0
24. Examinations/graded material covered course content :	3.75	.87	2	6	3	1	0	0
25. Examinations/graded materials were returned in a timely manner:	3.55	1.13	2	4	4	0	1	1
Assignments								
26. Required readings were valuable:	4.08	.67	3	7	2	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.17	.58	3	8	1	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.42	.67	6	5	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.25	.97	6	4	1	1	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.83	.72	0	0	2	6	4	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.83	.72	0	0	2	6	4	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.42	.67	0	0	6	5	1	0
Extra Questions								
38. Extra Question 1:	0	0						
39. Extra Question 2:	0	0						
40. Extra Question 3:	0	0						
41. Extra Question 4:	0	0						
42. Extra Question 5:	0	0						

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 3 3.5-3.99: 7 3.0-3.49: 0 2.5-2.99: 0 2.0-2.49: 0 < 2.0: 0

34. Primary Reason for Taking the Course: Major (required): 3 Gen. Ed. (required): 0 General Interest Only: 1
Major (elective): 4 Minor/Related Field: 3

35. Year in School: 1st year: 1 2nd Year: 1 3rd Year: 3 4th Year: 5 5th + Year: 2 Graduate: 0 Professional: 0

36. Expected Grade In Course: A: 2 B: 7 C: 3 D: 0 E: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 2 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 9 Nursing: 0

SIT PROGRAM**INSTRUCTOR SUMMARY SHEET**Instructor: LYLES KEVIN
Semester: 1Department: LAS
Year: 2001

Course: 100 Call Number: 60124

Total Number of Evaluations: 18

Learning	Mean	Std. Dev.	Frequencies					
			Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	3.88	.78	4	7	6	0	0	1
2. You have learned something which you consider valuable:	4.72	.57	14	3	1	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.47	.8	11	3	3	0	0	1
4. You have learned and understood the subject materials in this course:	4.53	.62	10	6	1	0	0	1
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	4.28	.75	8	7	3	0	0	0
6. Instructor's style of presentation held your attention during class:	3.88	.86	5	5	7	0	0	1
Organization								
7. Instructor's explanations were clear:	4.33	.69	8	8	2	0	0	0
8. Course materials were well-prepared:	4.35	.86	10	3	4	0	0	1
9. The course adequately followed stated course objectives(i.e.course syllabus):	3.64	.74	2	5	7	0	0	4
10. Instructor gave lectures that facilitated note taking:	4.67	.59	13	4	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	3.83	1.04	6	5	5	2	0	0
12. Students were invited to share their ideas and knowledge:	4.06	.8	6	7	5	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4	1.08	8	4	4	2	0	0
14. Students were encouraged to question/challenge the course material:	4	.91	7	4	7	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	4.5	.71	11	5	2	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.47	.8	11	3	3	0	0	1
17. Instructor had a genuine interest in individual students:	4	.84	6	6	6	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	4.25	.77	7	6	3	0	0	2
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.33	.69	8	8	2	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.39	.61	8	9	1	0	0	0
21. Instructor adequately discussed current developments in the field:	4.06	1.16	9	3	5	0	1	0
Examinations								
22. Feedback on examinations/graded material was valuable:	3.83	1.17	2	2	1	1	0	12
23. Methods of evaluating student work were fair and appropriate:	4.2	.84	2	2	1	0	0	13
24. Examinations/graded material covered course content :	4.2	.84	2	2	1	0	0	13
25. Examinations/graded materials were returned in a timely manner:	4	.82	1	2	1	0	0	14
Assignments								
26. Required readings were valuable:	3.5	.71	0	1	1	0	0	16
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.33	.82	3	2	1	0	0	12
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.06	.87	7	5	6	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.61	.61	12	5	1	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard:	4.5	.82	11	2	3	0	0	2
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	4.78	.55	15	2	1	0	0	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	3	.34	0	1	16	1	0	0
Extra Questions								
38. Extra Question 1:	0	0						
39. Extra Question 2:	0	0						
40. Extra Question 3:	0	0						
41. Extra Question 4:	0	0						
42. Extra Question 5:	0	0						

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 2 3.5-3.99: 0 3.0-3.49: 1 2.5-2.99: 0 2.0-2.49: 0 < 2.0: 0

34. Primary Reason for Taking the Course: Major (required): 4 Gen. Ed. (required): 5 General Interest Only: 7

Major (elective): 0 Minor/Related Field: 0

35. Year in School: 1st year: 18 2nd Year: 0 3rd Year: 0 4th Year: 0 5th + Year: 0 Graduate: 0 Professional: 0

36. Expected Grade In Course: A: 16 B: 2 C: 0 D: 0 E: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 1 Business Administration: 0

Education: 2 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 15 Nursing: 0

INSTRUCTOR SUMMARY SHEET

Call Number: 60159

Total Number of Evaluations: 17

Education: 0 Engineering: 0 Social Work: 0 Liberal Arts and Sciences: 14 Nursing: 2

INSTRUCTOR: LYLES

DEPARTMENT: LAS

COURSE: 100

CALL NUMBER: 70582

SEMESTER: 1

YEAR: 2000

NUMBER OF EVALUATIONS: 18

1=Fall,
2=Spring,
3=Summer

LEARNING

- | | |
|---|------|
| 1) You found the course intellectually challenging and stimulating... | 4.06 |
| 2) You have learned something which you consider valuable... | 4.47 |
| 3) Your interest in the subject has increased as a result of this course... | 4.53 |
| 4) You have learned and understood the subject materials in this course... | 4.12 |

ENTHUSIASM

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.24 |
| 6) Instructor's style of presentation held your interest during the class... | 4.38 |

ORGANIZATION

- | | |
|---|------|
| 7) Instructor's explanations were clear... | 4.41 |
| 8) Course materials were well-prepared... | 3.76 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.06 |
| 10) Instructor gave lectures that facilitated note taking... | 4.63 |

GROUP INTERACTION

- | | |
|---|------|
| 11) Students were encouraged to participate in class discussion... | 4.5 |
| 12) Students were invited to share their ideas and knowledge... | 4.5 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 4.5 |
| 14) Students were encouraged to question challenge the course material... | 4.35 |

INDIVIDUAL RAPPORT

- | | |
|--|------|
| 15) Instructor was friendly towards individual students... | 4.59 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 4.19 |
| 17) Instructor had a genuine interest in individual students... | 4.18 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 4 |

Legend for questions 1 through 29:

5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor

(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

- | | |
|--|------|
| 19) Instructor presented background of ideas/concepts covered in class... | 4.53 |
| 20) Instructor presented points of view other than her/his own when appropriate... | 4.53 |
| 21) Instructor adequately discussed current developments in the field... | 4.44 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 3.87 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.13 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.29 |
| 25) Examinations/graded materials were returned on a timely basis... | 3.73 |

ASSIGNMENTS

- | | |
|--|------|
| 26) Required readings/text were valuable... | 3.92 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 3.93 |

OVERALL COMPARISON

- | | |
|--|------|
| 28) Compared with other courses you have taken at UIC this course was... | 4.44 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.59 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 3.81 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 4.24 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.93 |

STUDENT CHARACTERISTICS

- | | | | | | | | | |
|---|------------------------------|---------------------------------|----------------------------|------------------------|--------------------------|----------------|-------------------------------|------------|
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): 9 | GPA (4.0 - 4.5): 2 | GPA (3.0 - 3.9): 0 | GPA (2.0 - 2.9): 0 | GPA (< 2.0): 0 | | | |
| 34) Primary reason for taking the course: | Major (required): 3 | Major (elective): 1 | Gen. Ed. (required): 6 | Minor/related field: 0 | General interest only: 5 | | | |
| 35) Year in school: | 1st Year: 16 | 2nd Year: 0 | 3rd Year: 0 | 4th Year: 0 | 5th + Year: 0 | Graduate: 0 | Professional Student: 0 | |
| 36) Expected grade in course: | Grade of A: 17 | Grade of B: 0 | Grade of C: 0 | Grade of D: 0 | Grade of F: 0 | | | |
| 37) Major Department: | Architecture and the Arts: 0 | Health & Human Dev. Services: 0 | Business Administration: 0 | Education: 0 | Engineering: 0 | Social Work: 0 | Liberal Arts and Sciences: 16 | Nursing: 0 |

SIT PROGRAM

Undergraduate Student Government

Designed & Programed by James Saldana

INSTRUCTOR: LYLES

DEPARTMENT: LAS

COURSE: 100

CALL NUMBER: 70557

SEMESTER: 1

YEAR: 2000

NUMBER OF EVALUATIONS: 19

1=Fall,
2=Spring,
3=Summer

LEARNING

- | | |
|---|------|
| 1) You found the course intellectually challenging and stimulating... | 3.83 |
| 2) You have learned something which you consider valuable... | 4.5 |
| 3) Your interest in the subject has increased as a result of this course... | 4.17 |
| 4) You have learned and understood the subject materials in this course... | 4.61 |

Legend for questions 1 through 29:

5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor

(Omissions & multiple answers are not calculated into totals or averages.)

ENTHUSIASM

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.72 |
| 6) Instructor's style of presentation held your interest during the class... | 4.67 |

ORGANIZATION

- | | |
|---|------|
| 7) Instructor's explanations were clear... | 4.56 |
| 8) Course materials were well-prepared... | 4.28 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.25 |
| 10) Instructor gave lectures that facilitated note taking... | 4.67 |

GROUP INTERACTION

- | | |
|---|------|
| 11) Students were encouraged to participate in class discussion... | 4.61 |
| 12) Students were invited to share their ideas and knowledge... | 4.5 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 4.59 |
| 14) Students were encouraged to question challenge the course material... | 4.31 |

INDIVIDUAL RAPPORT

- | | |
|--|------|
| 15) Instructor was friendly towards individual students... | 4.67 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 4.63 |
| 17) Instructor had a genuine interest in individual students... | 4.44 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 4.24 |

BREADTH

- | | |
|--|------|
| 19) Instructor presented background of ideas/concepts covered in class... | 4.61 |
| 20) Instructor presented points of view other than her/his own when appropriate... | 4.59 |
| 21) Instructor adequately discussed current developments in the field... | 4.56 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 3.86 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.4 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.38 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.29 |

ASSIGNMENTS

- | | |
|--|------|
| 26) Required readings/text were valuable... | 4.21 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.29 |

OVERALL COMPARISON

- | | |
|--|------|
| 28) Compared with other courses you have taken at UIC this course was... | 3.94 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.53 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 3.69 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 4.06 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 3.06 |

STUDENT CHARACTERISTICS

- | | | | | | | | | | | | | | | | | |
|---|----------------------------|----|-------------------------------|---|--------------------------|---|----------------------|---|------------------------|---|--------------|---|----------------------------|----|----------|---|
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 0 | GPA (4.0 - 4.5): | 6 | GPA (3.0 - 3.9): | 4 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | |
| 34) Primary reason for taking the course: | Major (required): | 2 | Major (elective): | 1 | Gen. Ed. (required): | 6 | Minor/related field: | 1 | General interest only: | 5 | | | | | | |
| 35) Year in school: | 1st Year: | 15 | 2nd Year: | 0 | 3rd Year: | 0 | 4th Year: | 0 | 5th + Year: | 0 | Graduate: | 0 | Professional Student: | 0 | | |
| 36) Expected grade in course: | Grade of A: | 13 | Grade of B: | 1 | Grade of C: | 0 | Grade of D: | 0 | Grade of F: | 0 | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 0 | Health & Human Dev. Services: | 1 | Business Administration: | 0 | Education: | 1 | Engineering: | 0 | Social Work: | 0 | Liberal Arts and Sciences: | 12 | Nursing: | 0 |

SIT PROGRAM

Undergraduate Student Government

Designed & Programed by James Saldana

INSTRUCTOR: LYLES KEVIN

DEPARTMENT: POLS

COURSE: 256

CALL
NUMBER:

05852

SEMESTER: 2

YEAR: 2000

NUMBER OF
EVALUATIONS: 39

1=Fall,
2=Spring,
3=Summer

LEARNING

- | | |
|---|------|
| 1) You found the course intellectually challenging and stimulating... | 4.64 |
| 2) You have learned something which you consider valuable... | 4.66 |
| 3) Your interest in the subject has increased as a result of this course... | 4.47 |
| 4) You have learned and understood the subject materials in this course... | 4.24 |

ENTHUSIASM

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.85 |
| 6) Instructor's style of presentation held your interest during the class... | 4.61 |

ORGANIZATION

- | | |
|---|------|
| 7) Instructor's explanations were clear... | 4.41 |
| 8) Course materials were well-prepared... | 4.58 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.53 |
| 10) Instructor gave lectures that facilitated note taking... | 4.55 |

GROUP INTERACTION

- | | |
|---|------|
| 11) Students were encouraged to participate in class discussion... | 4.9 |
| 12) Students were invited to share their ideas and knowledge... | 4.89 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 4.71 |
| 14) Students were encouraged to question challenge the course material... | 4.74 |

INDIVIDUAL RAPPORT

- | | |
|--|------|
| 15) Instructor was friendly towards individual students... | 4.72 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 4.66 |
| 17) Instructor had a genuine interest in individual students... | 4.66 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 4.58 |

STUDENT CHARACTERISTICS

33) Overall GPA at UIC:	GPA (4.6 - 5.0): 5	GPA (4.0 - 4.5): 14	GPA (3.0 - 3.9): 14	GPA (2.0 - 2.9): 0	GPA (< 2.0): 1				
34) Primary reason for taking the course:	Major (required): 5	Major (elective): 19	Gen. Ed. (required): 4	Minor/related field: 3	General interest only: 3				
35) Year in school:	1st Year: 1	2nd Year: 4	3rd Year: 9	4th Year: 14	5th + Year: 6	Graduate: 0	Professional Student: 0		
36) Expected grade in course:	Grade of A: 12	Grade of B: 7	Grade of C: 14	Grade of D: 0	Grade of F: 0				
37) Major Department:	Architecture and the Arts: 0	Health & Human Dev. Services: 0	Business Administration: 0	Education: 0	Engineering: 0	Social Work: 0	Liberal Arts and Sciences: 33	Nursing: 0	

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor
(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

- | | |
|--|------|
| 19) Instructor presented background of ideas/concepts covered in class... | 4.59 |
| 20) Instructor presented points of view other than her/his own when appropriate... | 4.45 |
| 21) Instructor adequately discussed current developments in the field... | 4.61 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 4.11 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.32 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.32 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.42 |

ASSIGNMENTS

- | | |
|--|------|
| 26) Required readings/text were valuable... | 4.58 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.46 |

OVERALL COMPARISON

- | | |
|--|------|
| 28) Compared with other courses you have taken at UIC this course was... | 4.46 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.56 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 1.82 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 1.66 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.49 |

SIT PROGRAM

Undergraduate Student Government

Designed & Programed by James Saldana

INSTRUCTOR: LYLES KEVIN

DEPARTMENT: POLS

COURSE: 255

CALL NUMBER: 87149

SEMESTER: 2

YEAR: 2000

NUMBER OF EVALUATIONS: 22

1=Fall,
2=Spring,
3=Summer

LEARNING

- | | |
|---|------|
| 1) You found the course intellectually challenging and stimulating... | 4.82 |
| 2) You have learned something which you consider valuable... | 4.82 |
| 3) Your interest in the subject has increased as a result of this course... | 4.77 |
| 4) You have learned and understood the subject materials in this course... | 4.55 |

ENTHUSIASM

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.82 |
| 6) Instructor's style of presentation held your interest during the class... | 4.68 |

ORGANIZATION

- | | |
|---|------|
| 7) Instructor's explanations were clear... | 4.59 |
| 8) Course materials were well-prepared... | 4.73 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.64 |
| 10) Instructor gave lectures that facilitated note taking... | 4.77 |

GROUP INTERACTION

- | | |
|---|------|
| 11) Students were encouraged to participate in class discussion... | 4.41 |
| 12) Students were invited to share their ideas and knowledge... | 4.41 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 4.45 |
| 14) Students were encouraged to question challenge the course material... | 4.59 |

INDIVIDUAL RAPPORT

- | | |
|--|------|
| 15) Instructor was friendly towards individual students... | 4.64 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 4.64 |
| 17) Instructor had a genuine interest in individual students... | 4.55 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 4.52 |

STUDENT CHARACTERISTICS

33) Overall GPA at UIC:	GPA (4.6 - 5.0): 5	GPA (4.0 - 4.5): 7	GPA (3.0 - 3.9): 9	GPA (2.0 - 2.9): 0	GPA (< 2.0): 1				
34) Primary reason for taking the course:	Major (required): 0	Major (elective): 13	Gen. Ed. (required): 2	Minor/related field: 3	General interest only: 4				
35) Year in school:	1st Year: 0	2nd Year: 3	3rd Year: 10	4th Year: 7	5th + Year: 2	Graduate: 0	Professional Student: 0		
36) Expected grade in course:	Grade of A: 4	Grade of B: 8	Grade of C: 10	Grade of D: 0	Grade of F: 0				
37) Major Department:	Architecture and the Arts: 0	Health & Human Dev. Services: 0	Business Administration: 1	Education: 0	Engineering: 0	Social Work: 3	Liberal Arts and Sciences: 18	Nursing: 0	

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor
(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

- | | |
|--|------|
| 19) Instructor presented background of ideas/concepts covered in class... | 4.82 |
| 20) Instructor presented points of view other than her/his own when appropriate... | 4.55 |
| 21) Instructor adequately discussed current developments in the field... | 4.64 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 4 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.36 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.36 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.55 |

ASSIGNMENTS

- | | |
|--|------|
| 26) Required readings/text were valuable... | 4.64 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.77 |

OVERALL COMPARISON

- | | |
|--|------|
| 28) Compared with other courses you have taken at UIC this course was... | 4.59 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.68 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 1.68 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 1.45 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.32 |

INSTRUCTOR: LYLES

DEPARTMENT: POLS

COURSE: 253

CALL
NUMBER: 66336

SEMESTER: 1

YEAR: 2000

NUMBER OF
EVALUATIONS: 19

1=Fall,
2=Spring,
3=Summer

LEARNING

1) You found the course intellectually challenging and stimulating...	4.84
2) You have learned something which you consider valuable...	4.89
3) Your interest in the subject has increased as a result of this course...	4.63
4) You have learned and understood the subject materials in this course...	4.37

ENTHUSIASM

5) Instructor was enthusiastic about conducting the course...	4.79
6) Instructor's style of presentation held your interest during the class...	4.84

ORGANIZATION

7) Instructor's explanations were clear...	4.33
8) Course materials were well-prepared...	4.68
9) The course adequately followed stated course objectives (i.e., course syllabus)...	4.53
10) Instructor gave lectures that facilitated note taking...	4.58

GROUP INTERACTION

11) Students were encouraged to participate in class discussion...	4.68
12) Students were invited to share their ideas and knowledge...	4.28
13) Student were encouraged to ask questions and were given meaningful answers...	4.16
14) Students were encouraged to question challenge the course material...	4.11

INDIVIDUAL RAPPORT

15) Instructor was friendly towards individual students...	4.68
16) Instructor made students feel welcome in seeking help/advice in or outside of class...	4.58
17) Instructor had a genuine interest in individual students...	4.37
18) Instructor was adequately accessible to students during office hours or after class...	4.32

STUDENT CHARACTERISTICS

33) Overall GPA at UIC:	GPA (4.6 - 5.0):	7	GPA (4.0 - 4.5):	3	GPA (3.0 - 3.9):	0	GPA (2.0 - 2.9):	0	GPA (< 2.0):	0						
34) Primary reason for taking the course:	Major (required):	2	Major (elective):	12	Gen. Ed. (required):	1	Minor/related field:	3	General interest only:	1						
35) Year in school:	1st Year:	0	2nd Year:	4	3rd Year:	2	4th Year:	10	5th + Year:	3	Graduate:	0	Professional Student:	0		
36) Expected grade in course:	Grade of A:	7	Grade of B:	7	Grade of C:	4	Grade of D:	0	Grade of F:	0						
37) Major Department:	Architecture and the Arts:	0	Health & Human Dev. Services:	0	Business Administration:	0	Education:	0	Engineering:	0	Social Work:	0	Liberal Arts and Sciences:	19	Nursing:	0

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor
(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

19) Instructor presented background of ideas/concepts covered in class...	4.53
20) Instructor presened points of view other than her/his own when appropriate...	4.44
21) Instructor adequately discussed current developments in the field...	4.47

EXAMINATIONS

22) Feedback on examinations/graded material was valuable...	4.05
23) Methods of evaluating student's work was fair and appropriate...	4.21
24) Examinations/graded materials covered course contents as emphasized by the instructor...	4.5
25) Examinations/graded materials were returned on a timely basis...	4

ASSIGNMENTS

26) Required readings/text were valuable...	4.74
27) Readings, homework, etc. contributed to appreciation and understanding of subject...	4.74

OVERALL COMPARISON

28) Compared with other courses you have taken at UIC this course was...	4.47
29) Compared with other instructors you have had at UIC this instructor was...	4.47

COURSE CHARACTERISTICS*

30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard)	1.67
31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy)	1.68
32) Course pace was: *(1=Too Slow, 5=Too Fast)	2.33

SIT PROGRAM

Undergraduate Student Government

Designed & Programed by James Saldana

INSTRUCTOR: LYLES

DEPARTMENT: POLS

COURSE: 255

CALL
NUMBER:

00371

SEMESTER: 1

YEAR: 2000

NUMBER OF
EVALUATIONS: 22

1=Fall,
2=Spring,
3=Summer

LEARNING

1) You found the course intellectually challenging and stimulating...	4.77
2) You have learned something which you consider valuable...	4.86
3) Your interest in the subject has increased as a result of this course...	4.73
4) You have learned and understood the subject materials in this course...	4.45

ENTHUSIASM

5) Instructor was enthusiastic about conducting the course...	4.73
6) Instructor's style of presentation held your interest during the class...	4.64

ORGANIZATION

7) Instructor's explanations were clear...	4.41
8) Course materials were well-prepared...	4.55
9) The course adequately followed stated course objectives (i.e., course syllabus)...	4.36
10) Instructor gave lectures that facilitated note taking...	4.32

GROUP INTERACTION

11) Students were encouraged to participate in class discussion...	3.95
12) Students were invited to share their ideas and knowledge...	4
13) Student were encouraged to ask questions and were given meaningful answers...	3.95
14) Students were encouraged to question challenge the course material...	3.95

INDIVIDUAL RAPPORT

15) Instructor was friendly towards individual students...	4.59
16) Instructor made students feel welcome in seeking help/advice in or outside of class...	4.41
17) Instructor had a genuine interest in individual students...	4.32
18) Instructor was adequately accessible to students during office hours or after class...	3.95

STUDENT CHARACTERISTICS

33) Overall GPA at UIC:	GPA (4.6 - 5.0): 2	GPA (4.0 - 4.5): 2	GPA (3.0 - 3.9): 0	GPA (2.0 - 2.9): 0	GPA (< 2.0): 0				
34) Primary reason for taking the course:	Major (required): 3	Major (elective): 12	Gen. Ed. (required): 0	Minor/related field: 3	General interest only: 3				
35) Year in school:	1st Year: 0	2nd Year: 3	3rd Year: 8	4th Year: 8	5th + Year: 3	Graduate: 0	Professional Student: 0		
36) Expected grade in course:	Grade of A: 6	Grade of B: 7	Grade of C: 6	Grade of D: 1	Grade of F: 0				
37) Major Department:	Architecture and the Arts: 0	Health & Human Dev. Services: 0	Business Administration: 0	Education: 0	Engineering: 0	Social Work: 2	Liberal Arts and Sciences: 20	Nursing: 0	

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor
(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

19) Instructor presented background of ideas/concepts covered in class...	4.64
20) Instructor presented points of view other than her/his own when appropriate...	4.45
21) Instructor adequately discussed current developments in the field...	4.38

EXAMINATIONS

22) Feedback on examinations/graded material was valuable...	3.81
23) Methods of evaluating student's work was fair and appropriate...	4
24) Examinations/graded materials covered course contents as emphasized by the instructor...	4
25) Examinations/graded materials were returned on a timely basis...	3.95

ASSIGNMENTS

26) Required readings/text were valuable...	4.36
27) Readings, homework, etc. contributed to appreciation and understanding of subject...	4.32

OVERALL COMPARISON

28) Compared with other courses you have taken at UIC this course was...	4.45
29) Compared with other instructors you have had at UIC this instructor was...	4.55

COURSE CHARACTERISTICS*

30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard)	1.82
31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy)	1.64
32) Course pace was: *(1=Too Slow, 5=Too Fast)	2.18

YEAR: 1999

33) Overall GPA at UIC:	GPA (4.6 - 5.0):	7	GPA (4.0 - 4.5):	6	GPA (3.0 - 3.9):	8	GPA (2.0 - 2.9):	0	GPA (< 2.0):	0						
34) Primary reason for taking the course:	Major (required):	5	Major (elective):	12	Gen. Ed. (required):	0	Minor/related field:	1	General interest only:	3						
35) Year in school:	1st Year:	1	2nd Year:	2	3rd Year:	9	4th Year:	7	5th + Year:	2	Graduate:	0	Professional Student:	0		
36) Expected grade in course:	Grade of A:	6	Grade of B:	7	Grade of C:	7	Grade of D:	0	Grade of F:	0						
37) Major Department:	Architecture and the Arts:	0	Health & Human Dev. Services:	0	Business Administration:	0	Education:	0	Engineering:	0	Social Work:	4	Liberal Arts and Sciences:	17	Nursing:	0

INSTRUCTOR: LYLES

COURSE: 254

CALL #: 08644

(1=Fall, 2=Spring, 3=Summer)

DEPARTMENT: POLS

TOTAL # of EVALS: 11

SEMESTER: 1

YEAR: 1999

LEARNING

1) You found the course intellectually challenging and stimulating...	4.45
2) You have learned something which you consider valuable...	4.64
3) Your interest in the subject has increased as a result of this course...	4.45
4) You have learned and understood the subject materials in this course...	4.55

ENTHUSIASM

5) Instructor was enthusiastic about conducting the course...	4.64
6) Instructor's style of presentation held your interest during the class...	4.55

ORGANIZATION

7) Instructor's explanations were clear...	4.55
8) Course materials were well-prepared...	4.64
9) The course adequately followed stated course objectives (i.e., course syllabus)...	4.45
10) Instructor gave lectures that facilitated note taking...	4.64

GROUP INTERACTION

11) Students were encouraged to participate in class discussion...	4.73
12) Students were invited to share their ideas and knowledge...	4.91
13) Student were encouraged to ask questions and were given meaningful answers...	4.73
14) Students were encouraged to question challenge the course material...	4.64

INDIVIDUAL RAPPORT

15) Instructor was friendly towards individual students...	4.64
16) Instructor made students feel welcome in seeking help/advice in or outside of class...	4.73
17) Instructor had a genuine interest in individual students...	4.64
18) Instructor was adequately accessible to students during office hours or after class...	4.4

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor

(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

19) Instructor presented background of ideas/concepts covered in class...	4.73
20) Instructor presented points of view other than her/his own when appropriate...	4.73
21) Instructor adequately discussed current developments in the field...	4

EXAMINATIONS

22) Feedback on examinations/graded material was valuable...	3.91
23) Methods of evaluating student's work was fair and appropriate...	4.27
24) Examinations/graded materials covered course contents as emphasized by the instructor...	4.6
25) Examinations/graded materials were returned on a timely basis...	4.36

ASSIGNMENTS

26) Required readings/text were valuable...	4.64
27) Readings, homework, etc. contributed to appreciation and understanding of subject...	4.82

OVERALL COMPARISON

28) Compared with other courses you have taken at UIC this course was...	4.36
29) Compared with other instructors you have had at UIC this instructor was...	4.45

COURSE CHARACTERISTICS*

30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard)	2.27
31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy)	1.45
32) Course pace was: *(1=Too Slow, 5=Too Fast)	2.55

STUDENT CHARACTERISTICS (Totals)

33) Overall GPA at UIC:	GPA (4.6 - 5.0):	2	GPA (4.0 - 4.5):	4	GPA (3.0 - 3.9):	5	GPA (2.0 - 2.9):	0	GPA (< 2.0):	0						
34) Primary reason for taking the course:	Major (required):	1	Major (elective):	8	Gen. Ed. (required):	1	Minor/related field:	1	General interest only:	0						
35) Year in school:	1st Year:	0	2nd Year:	0	3rd Year:	7	4th Year:	4	5th + Year	0	Graduate:	0	Professional Student:	0		
36) Expected grade in course:	Grade of A:	2	Grade of B:	2	Grade of C:	6	Grade of D:	0	Grade of F:	0						
37) Major Department:	Architecture and the Arts:	0	Health & Human Dev. Services:	0	Business Administration:	0	Education:	1	Engineering	0	Social Work:	0	Liberal Arts and Sciences:	10	Nursing:	0

SIT PROGRAM

Undergraduate Student Government

Re-Designed & Programed by James Saldana - USG Chief-of-Staff

INSTRUCTOR: LYLES KEVIN

COURSE: 254

CALL #: 55814

DEPARTMENT: POLS

TOTAL # of EVALS: 8

SUMMER SEMESTER 1999

LEARNING

- | | |
|---|------|
| 1) You found the course intellectually challenging and stimulating... | 4.8 |
| 2) You have learned something which you consider valuable... | 4.8 |
| 3) Your interest in the subject has increased as a result of this course... | 4.8 |
| 4) You have learned and understood the subject materials in this course... | 4.75 |

ENTHUSIASM

- | | |
|--|---|
| 5) Instructor was enthusiastic about conducting the course... | 5 |
| 6) Instructor's style of presentation held your interest during the class... | 5 |

ORGANIZATION

- | | |
|---|-----|
| 7) Instructor's explanations were clear... | 4.8 |
| 8) Course materials were well-prepared... | 4.8 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.8 |
| 10) Instructor gave lectures that facilitated note taking... | 4.8 |

GROUP INTERACTION

- | | |
|---|---|
| 11) Students were encouraged to participate in class discussion... | 5 |
| 12) Students were invited to share their ideas and knowledge... | 5 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 5 |
| 14) Students were encouraged to question challenge the course material... | 5 |

INDIVIDUAL RAPPORT

- | | |
|--|---|
| 15) Instructor was friendly towards individual students... | 5 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 5 |
| 17) Instructor had a genuine interest in individual students... | 5 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 5 |

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor

(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

- | | |
|--|------|
| 19) Instructor presented background of ideas/concepts covered in class... | 4.75 |
| 20) Instructor presented points of view other than her/his own when appropriate... | 4.75 |
| 21) Instructor adequately discussed current developments in the field... | 4.75 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 4.5 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.75 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.75 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.75 |

ASSIGNMENTS

- | | |
|--|------|
| 26) Required readings/text were valuable... | 4.75 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.75 |

OVERALL COMPARISON

- | | |
|--|---|
| 28) Compared with other courses you have taken at UIC this course was... | 5 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 5 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 1.5 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 1.5 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.25 |

STUDENT CHARACTERISTICS (Totals)

- | | | | | | | | | |
|------------------------------------|------------------------------|------------------------------------|----------------------------|------------------------|--------------------------|----------------|------------------------------|------------|
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): 1 | GPA (4.0 - 4.5): 2 | GPA (3.0 - 3.9): 1 | GPA (2.0 - 2.9): 0 | GPA (< 2.0): 0 | | | |
| 34) Reason for talking for course: | Major (required): 2 | Major (elective): 2 | Gen. Ed. (required): 0 | Minor/related field: 0 | General interest only: 0 | | | |
| 35) Year in school: | Freshman: 0 | Sophomore: 0 | Junior: 1 | Senior: 1 | | | | |
| 36) Expected grade in course: | Grade of A: 1 | Grade of B: 3 | Grade of C: 0 | Grade of D: 0 | Grade of F: 0 | | | |
| 37) Major Department: | Architecture and the Arts: 0 | Associated Health Professionals: 0 | Business Administration: 0 | Education: 0 | Engineering: 0 | Social Work: 0 | Liberal Arts and Sciences: 4 | Nursing: 0 |

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Re-Designed & Programed by James Saldana - USG Chief-of-Staff

CALL #: 88352

TOTAL # of EVALS: 20

Fall 1998

(Omissions & multiple answers are not calculated into totals or averages.)

- BREADTH

- ## ENTHUSIASM

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.85 |
| 6) Instructor's style of presentation held your interest during the class... | 4.89 |

ORGANIZATION

- | | |
|---|------|
| 7) Instructor's explanations were clear... | 4.75 |
| 8) Course materials were well-prepared... | 4.75 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.75 |
| 10) Instructor gave lectures that facilitated note taking... | 4.79 |

- ## EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 4.7 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.65 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.84 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.85 |

GROUP INTERACTION

- | | |
|---|------|
| 11) Students were encouraged to participate in class discussion... | 4.85 |
| 12) Students were invited to share their ideas and knowledge... | 4.7 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 4.75 |
| 14) Students were encouraged to question challenge the course material... | 4.8 |

ASSIGNMENTS

- | | |
|--|-----|
| 26) Required readings/text were valuable... | 4.8 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.6 |

OVERALL COMPARISON

- | | |
|--|-----|
| 28) Compared with other courses you have taken at UIC this course was... | 4.8 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.9 |

INDIVIDUAL RAPPORT

- | | |
|--|------|
| 15) Instructor was friendly towards individual students... | 4.85 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 4.8 |
| 17) Instructor had a genuine interest in individual students... | 4.8 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 4.7 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 2.21 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 2.45 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.79 |

STUDENT CHARACTERISTICS (Totals)

- | | | | | | | | | | | | | | | | | |
|------------------------------------|----------------------------|---|----------------------------------|----|--------------------------|----|----------------------|----|------------------------|---|--------------|---|----------------------------|----|----------|---|
| 33) Overall GPA at UIC: | GPA (4.6 - 5.0): | 5 | GPA (4.0 - 4.5): | 6 | GPA (3.0 - 3.9): | 8 | GPA (2.0 - 2.9): | 0 | GPA (< 2.0): | 0 | | | | | | |
| 34) Reason for talking for course: | Major (required): | 2 | Major (elective): | 9 | Gen. Ed. (required): | 2 | Minor/related field: | 3 | General interest only: | 4 | | | | | | |
| 35) Year in school: | Freshman: | 0 | Sophomore: | 1 | Junior: | 12 | Senior: | 12 | | | | | | | | |
| 36) Expected grade in course: | Grade of A: | 5 | Grade of B: | 12 | Grade of C: | 2 | Grade of D: | 0 | Grade of F: | 0 | | | | | | |
| 37) Major Department: | Architecture and the Arts: | 1 | Associated Health Professionals: | 0 | Business Administration: | 0 | Education: | 0 | Engineering: | 0 | Social Work: | 0 | Liberal Arts and Sciences: | 18 | Nursing: | 0 |

SIT PROGRAM

Undergraduate Student Government

Redesigned & Programed by James Saldana - USG Chief-of-Staff

Processed & Delivered by Tim Williams - SIT Assistant Coordinator

INSTRUCTOR: LYLES

COURSE: 25 (255)

CALL #: 30

<http://usg.uic.edu>

DEPARTMENT: POLS

TOTAL # of EVALS: 26

SPRING SEMESTER 1998

LEARNING

1) You found the course intellectually challenging and stimulating...	4.88
2) You have learned something which you consider valuable...	4.85
3) Your interest in the subject has increased as a result of this course...	4.81
4) You have learned and understood the subject materials in this course...	4.58

ENTHUSIASM

5) Instructor was enthusiastic about conducting the course...	4.85
6) Instructor's style of presentation held your interest during the class...	4.69

ORGANIZATION

7) Instructor's explanations were clear...	4.73
8) Course materials were well-prepared...	4.73
9) The course adequately followed stated course objectives (i.e., course syllabus)...	4.58
10) Instructor gave lectures that facilitated note taking...	4.73

GROUP INTERACTION

11) Students were encouraged to participate in class discussion...	4.65
12) Students were invited to share their ideas and knowledge...	4.54
13) Student were encouraged to ask questions and were given meaningful answers...	4.62
14) Students were encouraged to question challenge the course material...	4.65

INDIVIDUAL RAPPORT

15) Instructor was friendly towards individual students...	4.77
16) Instructor made students feel welcome in seeking help/advice in or outside of class...	4.69
17) Instructor had a genuine interest in individual students...	4.52
18) Instructor was adequately accessible to students during office hours or after class...	4.38

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor

(Omissions & multiple answers are not calculated into totals or avetages.)

BREADTH

19) Instructor presented background of ideas/concepts covered in class...	4.81
20) Instructor presented points of view other than her/his own when appropriate...	4.73
21) Instructor adequately discussed current developments in the field...	4.5

EXAMINATIONS

22) Feedback on examinations/graded material was valuable...	4.42
23) Methods of evaluating student's work was fair and appropriate...	4.46
24) Examinations/graded materials covered course contents as emphasized by the instructor...	4.65
25) Examinations/graded materials were returned on a timely basis...	4.69

ASSIGNMENTS

26) Required readings/text were valuable...	4.65
27) Readings, homework, etc. contributed to appreciation and understanding of subject...	4.58

OVERALL COMPARISON

28) Compared with other courses you have taken at UIC this course was...	4.64
29) Compared with other instructors you have had at UIC this instructor was...	4.88

COURSE CHARACTERISTICS*

30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard)	2.19
31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy)	2.35
32) Course pace was: *(1=Too Slow, 5=Too Fast)	2.72

STUDENT CHARACTERISTICS (Totals)

33) Overall GPA at UIC:	GPA (4.6 - 5.0): 0	GPA (4.0 - 4.5): 11	GPA (3.0 - 3.9): 13	GPA (2.0 - 2.9): 1	GPA (< 2.0): 0
34) Reason for talking for course:	Major (required): 4	Major (elective): 13	Gen. Ed. (required): 0	Minor/related field: 0	General interest only: 7
35) Year in school:	Freshman: 0	Sophomore: 2	Junior: 13	Senior: 13	
36) Expected grade in course:	Grade of A: 5	Grade of B: 10	Grade of C: 7	Grade of D: 0	Grade of F: 0
37) Major Department:	Architecture and the Arts: 0	Associated Health Professionals: 0	Business Administration: 1	Education: 0	Engineering: 0
				Social Work: 0	Liberal Arts and Sciences: 23
					Nursing: 0

SIT PROGRAM

Undergraduate Student Government

Redesigned & Programed by James Saldana - USG Chief-of-Staff

Processed & Delivered by Tim Williams - SIT Assistant Coordinator

INSTRUCTOR: LYLES

COURSE: 253

CALL #: 86176

<http://usg.uic.edu>

DEPARTMENT: POLS

TOTAL # of EVALS: 24

FALL SEMESTER 1997

LEARNING

- | | |
|---|------|
| 1) You found the course intellectually challenging and stimulating... | 4.7 |
| 2) You have learned something which you consider valuable... | 4.78 |
| 3) Your interest in the subject has increased as a result of this course... | 4.61 |
| 4) You have learned and understood the subject materials in this course... | 4.35 |

ENTHUSIASM

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.83 |
| 6) Instructor's style of presentation held your interest during the class... | 4.87 |

ORGANIZATION

- | | |
|---|------|
| 7) Instructor's explanations were clear... | 4.78 |
| 8) Course materials were well-prepared... | 4.7 |
| 9) The course adequately followed stated course objectives (i.e., course syllabus)... | 4.26 |
| 10) Instructor gave lectures that facilitated note taking... | 4.61 |

GROUP INTERACTION

- | | |
|---|------|
| 11) Students were encouraged to participate in class discussion... | 4.83 |
| 12) Students were invited to share their ideas and knowledge... | 4.74 |
| 13) Student were encouraged to ask questions and were given meaningful answers... | 4.78 |
| 14) Students were encouraged to question challenge the course material... | 4.7 |

INDIVIDUAL RAPPORT

- | | |
|--|------|
| 15) Instructor was friendly towards individual students... | 4.78 |
| 16) Instructor made students feel welcome in seeking help/advice in or outside of class... | 4.61 |
| 17) Instructor had a genuine interest in individual students... | 4.57 |
| 18) Instructor was adequately accessible to students during office hours or after class... | 4.04 |

Legend for questions 1 through 29: 5=Excellent, 4=Good, 3=Average, 2=Poor, 1=Very Poor

(Omissions & multiple answers are not calculated into totals or averages.)

BREADTH

- | | |
|--|------|
| 19) Instructor presented background of ideas/concepts covered in class... | 4.65 |
| 20) Instructor presented points of view other than her/his own when appropriate... | 4.52 |
| 21) Instructor adequately discussed current developments in the field... | 4.09 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 4.52 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.74 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.7 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.22 |

ASSIGNMENTS

- | | |
|--|------|
| 26) Required readings/text were valuable... | 4.35 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.5 |

OVERALL COMPARISON

- | | |
|--|------|
| 28) Compared with other courses you have taken at UIC this course was... | 4.52 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.61 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 2.04 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 1.7 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.35 |

STUDENT CHARACTERISTICS (Totals)

33) Overall GPA at UIC:	GPA (4.6 - 5.0): 2	GPA (4.0 - 4.5): 5	GPA (3.0 - 3.9): 15	GPA (2.0 - 2.9): 1	GPA (< 2.0): 0						
34) Reason for talking for course:	Major (required): 5	Major (elective): 11	Gen. Ed. (required): 1	Minor/related field: 2	General interest only: 4						
35) Year in school:	Freshman: 0	Sophomore: 1	Junior: 13	Senior: 13							
36) Expected grade in course:	Grade of A: 2	Grade of B: 12	Grade of C: 9	Grade of D: 0	Grade of F: 0						
37) Major Department:	Architecture and the Arts: 0	Associated Health Professionals: 0	Business Administration: 0	Education: 0	Engineering: 0	Social Work: 0	Liberal Arts and Sciences: 22	Nursing: 0			

.....

Re-Designed & Programed by James Saldana - USG Chief-of-Staff

CALL #: 88352

TOTAL # of EVALS: 20

(Omissions & multiple answers are not calculated into totals or averages.)

- BREADTH

- | | |
|--|------|
| 5) Instructor was enthusiastic about conducting the course... | 4.85 |
| 6) Instructor's style of presentation held your interest during the class... | 4.89 |

EXAMINATIONS

- | | |
|--|------|
| 22) Feedback on examinations/graded material was valuable... | 4.7 |
| 23) Methods of evaluating student's work was fair and appropriate... | 4.65 |
| 24) Examinations/graded materials covered course contents as emphasized by the instructor... | 4.84 |
| 25) Examinations/graded materials were returned on a timely basis... | 4.85 |

ASSIGNMENTS

- | | |
|--|-----|
| 26) Required readings/text were valuable... | 4.8 |
| 27) Readings, homework, etc. contributed to appreciation and understanding of subject... | 4.6 |

OVERALL COMPARISON

- | | |
|--|-----|
| 28) Compared with other courses you have taken at UIC this course was... | 4.8 |
| 29) Compared with other instructors you have had at UIC this instructor was... | 4.9 |

COURSE CHARACTERISTICS*

- | | |
|--|------|
| 30) Course difficulty, relative to other courses was: *(1=Very Easy, 5=Very Hard) | 2.21 |
| 31) Course workload, relative to other courses, was: *(1=Very Light, 5=Very Heavy) | 2.45 |
| 32) Course pace was: *(1=Too Slow, 5=Too Fast) | 2.79 |

33) Overall GPA at UIC:	GPA (4.6 - 5.0):	5	GPA (4.0 - 4.5):	6	GPA (3.0 - 3.9):	8	GPA (2.0 - 2.9):	0	GPA (< 2.0):	0						
34) Reason for talking for course:	Major (required):	2	Major (elective):	9	Gen. Ed. (required):	2	Minor/related field:	3	General interest only:	4						
35) Year in school:	Freshman:	0	Sophomore:	1	Junior:	12	Senior:	12								
36) Expected grade in course:	Grade of A:	5	Grade of B:	12	Grade of C:	2	Grade of D:	0	Grade of F:	0						
37) Major Department:	Architecture and the Arts:	1	Associated Health Professionals:	0	Business Administration:	0	Education:	0	Engineering:	0	Social Work:	0	Liberal Arts and Sciences:	18	Nursing:	0

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SPRING 1996

INSTRUCTOR NAME: LYLES

DEPT: POLS

COURSE: 253

CALL NUMBER: 98178

TOTAL NUMBER OF EVALUATION: 33

DESCRIPTION OF STUDENTS BY CLASS

	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
N	1	2	15	10	1	0	4
%	3	6	45	30	3	0	12

DESCRIPTION OF STUDENTS BY COLLEGE

	AAUP	AHP	BADM	EDUC	ENGR	LAS	NURS	PHARM	SW	OTHER	OMIT
N	0	0	0	0	0	29	0	0	0	0	4
%	0	0	0	0	0	88	0	0	0	0	12

EXPECTED GRADE IN COURSE

	A	B	C	D	E	OMIT
N	6	16	6	0	0	5
%	18	48	18	0	0	15

REASON COURSE WAS TAKEN

	REQUIRED	REQUIRED BUT CHOICE	ELECTIVE	OMIT
N	0	14	15	4
%	0	42	45	12

Ratings range from 5-1

5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

Average	Question	% choosing rating					
		1	2	3	4	5	
4.33	1. Rate the course content.....	0	3	6	45	45	EXCELLENT
4.64	2. Rate the instructor.....	0	6	0	18	76	EXCELLENT
4.30	3. Rate the course in general.....	0	3	6	48	42	EXCELLENT
4.59	4. The course objectives were.....	0	0	3	34	62	VERY CLEAR
3.30	5. The amount of work required by the course was.....	9	15	33	21	21	REASONABLE
4.03	6. How beneficial were the homework assignments?.....	0	6	21	36	36	VERY BENEFICIAL
3.03	7. Rate the instructional material used in this course.....	18	18	21	27	15	EXCELLENT
4.30	8. How well did the readings, lecture and discussions cover announced objectives?.....	0	3	12	36	48	BALANCED COVERAGE
4.52	9. How well did the examination questions reflect content/emphasis of the course?.....	0	0	12	24	64	WELL RELATED
4.67	10. The instructor's ability to explain was.....	0	3	3	18	76	EXCELLENT
4.88	11. The instructor's facility with English was.....	0	0	3	6	91	EXCELLENT
4.18	12. The instructor thoroughly answered students' questions.....	0	3	18	36	42	ALMOST ALWAYS
4.52	13. The presentation of concepts and theories was.....	0	3	9	21	67	VERY CLEAR
4.32	14. There was a positive interaction between students and instructor?.....	0	0	16	35	48	ALMOST ALWAYS
4.23	15. How accessible was instructor for consultations?.....	0	3	19	29	48	VERY ACCESSIBLE
4.61	16. Would you recommend this course to other students?.....	10				90	YES

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SPRING 1996

INSTRUCTOR NAME: LYLEN DEPT: POLS COURSE: 255 CALL NUMBER: 05254 TOTAL NUMBER OF EVALUATION: 17

DESCRIPTION OF STUDENTS BY CLASS								DESCRIPTION OF STUDENTS BY COLLEGE											
	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT		AAUP	AHP	BADM	EDUC	ENGR	LAS	NURS	PHARM	SW	OTHER	OMIT
N	0	1	9	7	0	0	0	N	0	0	0	0	0	15	1	0	1	0	0
%	0	6	53	41	0	0	0	%	0	0	0	0	0	88	6	0	6	0	0

EXPECTED GRADE IN COURSE							REASON COURSE WAS TAKEN				
	A	B	C	D	E	OMIT	REQUIRED	REQUIRED BUT CHOICE	ELECTIVE	OMIT	
N	5	6	3	2	0	1	N	1	6	10	0
%	29	35	18	12	0	6	%	6	35	59	0

Ratings range from 5-1
5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

		% choosing rating					
Average	Question	1	2	3	4	5	
4.59	1. Rate the course content.....VERY POOR	0	0	6	29	65	EXCELLENT
4.71	2. Rate the instructor.....VERY POOR	0	0	0	29	71	EXCELLENT
4.31	3. Rate the course in general.....VERY POOR	0	0	12	44	44	EXCELLENT
4.53	4. The course objectives were.....VERY UNCLEAR	0	0	12	24	65	VERY CLEAR
3.12	5. The amount of work required by the course was.....UNREASONABLE	0	29	35	29	6	REASONABLE
4.25	6. How beneficial were the homework assignments?.....JUST BUSY WORK	0	0	12	50	38	VERY BENEFICIAL
4.35	7. Rate the instructional material used in this course.....VERY POOR	0	0	6	53	41	EXCELLENT
4.47	8. How well did the readings, lecture and discussions cover announced objectives?.....UNBALANCED COVERAGE	0	0	0	53	47	BALANCED COVERAGE
4.24	9. How well did the examination questions reflect content/emphasis of the course.....POORLY RELATED	6	0	0	53	41	WELL RELATED
4.71	10. The instructor's ability to explain was.....VERY POOR	0	0	6	18	76	EXCELLENT
5.00	11. The instructor's facility with English was.....VERY POOR	0	0	0	0	100	EXCELLENT
4.18	12. The instructor thoroughly answered students' questions.....ALMOST NEVER	0	0	24	35	41	ALMOST ALWAYS
4.29	13. The presentation of concepts and theories was.....VERY UNCLEAR	0	0	6	59	35	VERY CLEAR
4.65	14. There was a positive interaction between students and instructor.....ALMOST NEVER	0	0	12	12	76	ALMOST ALWAYS
3.94	15. How accessible was instructor for consultations?.....RARELY ACCESSIBLE	0	6	18	53	24	VERY ACCESSIBLE
4.75	16. Would you recommend this course to other students?.....NO	6				94	YES

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SPRING 1996

INSTRUCTOR NAME: LYLES

DEPT: POLS

COURSE: 255

CALL NUMBER: 05247

TOTAL NUMBER OF EVALUATION: 22

DESCRIPTION OF STUDENTS BY CLASS

	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
N	0	1	10	11	0	0	0
%	0	5	45	50	0	0	0

DESCRIPTION OF STUDENTS BY COLLEGE

	AAUP	AHP	BADM	EDUC	ENGR	LAS	NURS	PHARM	SW	OTHER	OMIT
N	1	0	0	0	0	20	0	0	1	0	0
%	5	0	0	0	0	91	0	0	5	0	0

EXPECTED GRADE IN COURSE

	A	B	C	D	E	OMIT
N	3	7	7	1	1	3
%	14	32	32	5	5	14

REASON COURSE WAS TAKEN

	REQUIRED	REQUIRED BUT CHOICE	ELECTIVE	OMIT
N	3	10	8	1
%	14	45	36	5

Ratings range from 5-1

5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

Average	Question	% choosing rating					
		1	2	3	4	5	
4.27	1. Rate the course content.....VERY POOR	0	5	9	41	45	EXCELLENT
4.18	2. Rate the instructor.....VERY POOR	5	0	9	45	41	EXCELLENT
4.18	3. Rate the course in general.....VERY POOR	5	5	5	41	45	EXCELLENT
4.05	4. The course objectives were.....VERY UNCLEAR	5	5	9	45	36	VERY CLEAR
3.27	5. The amount of work required by the course was.....UNREASONABLE	18	5	32	23	23	REASONABLE
3.86	6. How beneficial were the homework assignments?.....JUST BUSY WORK	9	0	18	41	32	VERY BENEFICIAL
4.10	7. Rate the instructional material used in this course.....VERY POOR	5	5	5	48	38	EXCELLENT
4.23	8. How well did the readings, lecture and discussions cover announced objectives?.....UNBALANCED COVERAGE	0	5	18	27	50	BALANCED COVERAGE
4.09	9. How well did the examination questions reflect content/emphasis of the course.....POORLY RELATED	9	0	14	27	50	WELL RELATED
4.36	10. The instructor's ability to explain was.....VERY POOR	5	0	9	27	59	EXCELLENT
4.59	11. The instructor's facility with English was.....VERY POOR	5	0	5	14	77	EXCELLENT
3.86	12. The instructor thoroughly answered students' questions.....ALMOST NEVER	5	0	32	32	32	ALMOST ALWAYS
4.18	13. The presentation of concepts and theories was.....VERY UNCLEAR	5	0	14	36	45	VERY CLEAR
4.23	14. There was a positive interaction between students and instructor.....ALMOST NEVER	0	0	18	41	41	ALMOST ALWAYS
3.91	15. How accessible was instructor for consultations?.....RARELY ACCESSIBLE	5	9	14	36	36	VERY ACCESSIBLE
4.16	16. Would you recommend this course to other students?.....NO	21				79	YES

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SPRING 1995

INSTRUCTOR NAME: LYLES DEPT: POLS COURSE: 254 CALL NUMBER: 79307 TOTAL NUMBER OF EVALUATION: 2

DESCRIPTION OF STUDENTS BY CLASS								DESCRIPTION OF STUDENTS BY COLLEGE											
	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT		AAUP	AHP	BADM	EDUC	ENGR	LAS	NURS	PHARM	SW	OTHER	OMI
N	0	1	12	8	0	0	1	N	0	0	0	0	0	20	0	0	0	0	
%	0	5	55	36	0	0	5	%	0	0	0	0	0	91	0	0	0	0	

EXPECTED GRADE IN COURSE							REASON COURSE WAS TAKEN			
	A	B	C	D	E	OMIT	REQUIRED	REQUIRED BUT CHOICE	ELECTIVE	OMI
N	5	10	4	0	0	3	0	10	10	
%	23	45	18	0	0	14	0	45	45	

Ratings range from 5-1
5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

Average	Question	% choosing rating					
		1	2	3	4	5	
4.64	1. Rate the course content.....VERY POOR	0	0	9	18	73	EXCELLENT
4.55	2. Rate the instructor.....VERY POOR	0	5	5	23	68	EXCELLENT
4.55	3. Rate the course in general.....VERY POOR	0	0	9	27	64	EXCELLENT
4.41	4. The course objectives were.....VERY UNCLEAR	0	0	14	32	55	VERY CLEAR
3.55	5. The amount of work required by the course was.....UNREASONABLE	14	14	18	14	41	REASONABLE
4.32	6. How beneficial were the homework assignments?.....JUST BUSY WORK	0	9	9	23	59	VERY BENEFICIAL
4.55	7. Rate the instructional material used in this course.....VERY POOR	0	0	9	27	64	EXCELLENT
4.27	8. How well did the readings, lecture and discussions cover announced objectives?.....UNBALANCED COVERAGE	0	0	14	45	41	BALANCED COVERAGE
4.45	9. How well did the examination questions reflect content/emphasis of the course.....POORLY RELATED	0	0	18	18	64	WELL RELATED
4.64	10. The instructor's ability to explain was.....VERY POOR	0	0	9	18	73	EXCELLENT
4.91	11. The instructor's facility with English was.....VERY POOR	0	0	0	9	91	EXCELLENT
4.55	12. The instructor thoroughly answered students' questions.....ALMOST NEVER	0	5	9	14	73	ALMOST ALWAYS
4.41	13. The presentation of concepts and theories was.....VERY UNCLEAR	0	0	5	50	45	VERY CLEAR
4.59	14. There was a positive interaction between students and instructor.....ALMOST NEVER	0	0	9	23	68	ALMOST ALWAYS
4.14	15. How accessible was instructor for consultations?.....RARELY ACCESSIBLE	0	5	23	27	45	VERY ACCESSIBLE
5.00	16. Would you recommend this course to other students?.....NO	0				100	YES

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SPRING 1995

INSTRUCTOR NAME: LYLES DEPT: POLS COURSE: 255 CALL NUMBER: 79315 TOTAL NUMBER OF EVALUATION: 31

DESCRIPTION OF STUDENTS BY CLASS								DESCRIPTION OF STUDENTS BY COLLEGE											
	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT		AAUP	AHP	BADM	EDUC	ENGR	LAS	NURS	PHARM	SW	OTHER	OMIT
N	0	3	14	14	0	0	0	N	0	0	2	0	0	28	0	0	1	0	0
%	0	10	45	45	0	0	0	%	0	0	6	0	0	90	0	0	3	0	0

EXPECTED GRADE IN COURSE							REASON COURSE WAS TAKEN			
	A	B	C	D	E	OMIT	REQUIRED	REQUIRED BUT CHOICE	ELECTIVE	OMIT
N	2	10	14	3	0	2	1	15	13	2
%	6	32	45	10	0	6	3	48	42	6

Ratings range from 5-1
5=Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

		% choosing rating					
Average	Question	1	2	3	4	5	
4.39	1. Rate the course content.....	0	0	13	35	52	EXCELLENT
4.16	2. Rate the instructor.....	0	6	19	26	48	EXCELLENT
4.03	3. Rate the course in general.....	0	6	19	39	35	EXCELLENT
3.94	4. The course objectives were.....	3	3	26	32	35	VERY CLEAR
3.23	5. The amount of work required by the course was.....	10	19	32	16	23	REASONABLE
3.61	6. How beneficial were the homework assignments?.....	3	6	39	29	23	VERY BENEFICIAL
4.00	7. Rate the instructional material used in this course.....	0	6	26	29	39	EXCELLENT
4.06	8. How well did the readings, lecture and discussions cover announced objectives?.....	3	3	23	26	45	BALANCED COVERAG
3.94	9. How well did the examination questions reflect content/emphasis of the course?.....	0	13	26	16	45	WELL RELATED
4.29	10. The instructor's ability to explain was.....	0	3	19	23	55	EXCELLENT
4.74	11. The instructor's facility with English was.....	0	0	6	13	81	EXCELLENT
3.94	12. The instructor thoroughly answered students' questions.....	3	3	23	39	32	ALMOST ALWAYS
4.28	13. The presentation of concepts and theories was.....	0	3	10	41	45	VERY CLEAR
4.16	14. There was a positive interaction between students and instructor?.....	0	3	26	23	48	ALMOST ALWAYS
3.77	15. How accessible was instructor for consultations?.....	0	10	30	33	27	VERY ACCESSIBLE
4.17	16. Would you recommend this course to other students?.....	21				79	YES

1. Rate the course content.....(5=Excellent)	10. The instructor's ability to explain was(5=Excellent)
2. Rate the instructor.....(5=Excellent)	11. The instructor's facility with English was(5=Excellent)
3. Rate the course in general.....(5=Excellent)	12. Instructor thoroughly answered questions(5=Almost Always)
4. The course objectives(5=Very Clear)	13. The presentation of concepts and theories was(5=Excellent)
5. Amount of work required by course(5 Reasonable)	14. Positive interaction between students/instructor(5=Almost Always)
6. Were homework assignment beneficial?.....(5=Very Beneficial)	15. Was instructor accessible for consultations?(5=Very Accessible)
7. Instructional materials used?(5=Excellent)	16. Would you recommend course to other students?(5=Yes, 1=No)
8. Readings, lectures/discussions cover objectives?(5=Balanced)	17. General rating.....(5=Excellent)
9. Did exam questions reflect contents/emphasis of class?(5=Well)	

Ratings range from 5 to 1; 5=Highest, 4=Above Average, 3=Average, 2=Below Average, 1=Lowest

Average Ratings for Each Question (Refer to box above for full question description)

POLISH (POL) (continued)

Instructor	Crse	Sem	Num Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
KURCZABA	115	F94	35	4.49	4.83	4.60	4.60	4.91	3.97	4.26	4.57	4.69	4.77	4.97	4.83	4.63	4.86	4.57	5.00	5*
KURCZABA	150	F94	15	4.60	4.80	4.50	4.53	4.87	4.73	4.69	4.87	4.93	4.73	5.00	4.93	4.80	4.87	5.00	5.00	5*
KURZCABA	321	S95	8	4.88	5.00	4.75	4.88	4.88	4.63	4.50	4.75	4.71	5.00	5.00	5.00	4.75	4.88	4.63	5.00	5*
RADWANSKA	410	S95	3	4.33	3.67	3.33	3.67	4.33	3.33	3.33	3.67	3.67	4.33	5.00	5.00	3.67	5.00	5.00	3.67	4*
KURZCABA	450	S95	3	5.00	5.00	5.00	5.00	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5*

POLITICAL SCIENCE (POLS)

Instructor	Crse	Sem	Num Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
DAVIS	101	F94	25	4.44	4.56	4.40	4.52	4.88	4.38	4.52	4.68	4.52	4.44	4.96	4.60	4.50	4.92	4.68	4.84	5*
DAVIS	101	S95	28	4.00	4.04	4.04	4.21	4.25	3.79	3.82	4.00	4.07	3.92	4.74	4.30	3.96	4.19	4.08	4.17	4*
DEFOUR	101	F94	66	4.15	4.15	3.97	4.25	4.61	3.67	4.08	4.40	4.22	4.32	4.18	4.53	4.23	4.02	4.20	4.56	4*
DUFOR	101	F94	105	3.98	4.21	3.93	4.24	4.58	3.86	3.92	4.34	4.24	4.22	4.16	4.54	4.23	4.12	4.04	4.76	4*
DUFOR	101	S95	60	4.03	4.03	3.90	4.13	4.17	3.61	3.90	4.35	4.23	4.15	3.90	4.39	4.17	4.10	4.02	4.38	4*
KOTULAK	101	F94	140	4.50	4.79	4.39	4.49	4.72	4.00	4.27	4.54	4.42	4.78	4.94	4.88	4.67	4.73	4.07	4.85	5*
KOTULAK	101	S95	77	4.39	4.65	4.30	4.47	4.55	3.90	4.04	4.58	4.23	4.78	4.92	4.90	4.62	4.77	4.17	4.84	5*
KOTULAK	101	S95	82	4.37	4.50	4.20	4.33	4.59	3.88	4.01	4.39	4.35	4.66	4.93	4.84	4.53	4.62	3.99	4.70	5*
GARDINER	111	F94	37	3.92	4.27	3.78	4.00	4.54	3.79	3.43	4.11	4.44	4.19	4.78	4.49	4.25	4.57	4.26	4.67	4*
BOLE	184	S95	36	4.47	4.67	4.22	4.44	3.83	3.94	4.39	4.69	4.44	4.72	4.64	4.81	4.53	4.72	4.67	4.78	5*
MURER	184	U94	36	4.34	4.63	4.22	4.46	4.26	3.94	4.06	4.62	4.39	4.59	4.88	4.85	4.61	4.75	4.31	5.00	5*
BOLE	190	F94	29	3.90	4.38	3.90	4.07	4.38	4.34	3.76	4.45	4.66	4.62	4.38	4.69	4.34	4.57	4.48	4.69	4*
DOWNEY	190	F94	14	3.93	3.93	3.85	3.79	4.64	4.07	3.92	4.29	4.00	3.57	4.79	3.93	3.64	3.79	4.21	4.43	4*
DRUGAN	190	F94	11	4.18	4.55	4.00	4.18	4.55	4.00	4.00	4.27	4.73	4.45	4.82	4.64	4.27	4.73	4.45	5.00	5*
LANE	190	F94	20	3.70	3.80	3.45	3.55	4.11	3.80	3.74	3.95	3.89	4.00	4.80	4.25	3.85	4.35	4.40	4.40	4*
LANE	190	S95	16	3.19	3.00	3.06	2.81	3.00	3.06	3.38	3.06	2.88	2.88	4.06	3.31	3.06	3.88	3.81	3.25	3*
MCGAHAN	201	S95	13	4.17	4.58	3.83	4.25	4.54	4.67	3.69	4.42	4.60	4.67	4.85	4.67	4.33	4.85	4.69	4.67	5*
JOHNSON	210	S95	10	4.70	4.80	4.50	5.00	3.00	4.56	4.60	5.00	5.00	5.00	5.00	4.90	4.80	5.00	4.56	5.00	5*
SIMPSON	211	S95	28	4.23	4.19	4.19	3.92	4.08	3.83	3.88	4.38	4.19	4.31	4.76	4.46	4.24	4.19	4.12	4.84	4*
KOH	232	S95	16	4.19	4.19	4.25	4.38	4.00	3.94	4.25	4.38	4.25	4.31	4.00	4.31	4.53	4.20	4.06	4.25	4*
KARKLINS	235	S95	22	4.59	4.68	4.36	4.18	4.62	4.37	4.14	4.36	4.23	4.45	4.59	4.59	4.50	4.55	4.18	4.45	5*
TACHAU	243	S95	3	4.33	4.33	4.00	4.00	4.67	4.67	4.33	4.00	4.33	4.33	5.00	5.00	4.33	4.67	5.00	5.00	4*
MCKENZIE	253	S95	17	4.35	4.53	4.06	4.24	3.18	3.41	3.88	4.56	4.06	4.59	5.00	4.53	4.35	4.71	4.44	5.00	5*
* LYLES	254	S95	22	4.64	4.55	4.55	4.41	3.55	4.32	4.55	4.27	4.45	4.64	4.91	4.55	4.41	4.59	4.14	5.00	5*
MCKENZIE	254	F94	4	4.75	5.00	4.75	4.50	3.25	3.75	4.75	4.75	4.50	5.00	5.00	5.00	4.50	4.50	5.00	5.00	5*
* LYLES	255	S95	31	4.39	4.16	4.03	3.94	3.23	3.61	4.00	4.06	3.94	4.29	4.74	3.94	4.28	4.16	3.77	4.17	4*

1. Rate the course content (5=Excellent)
2. Rate the instructor (5=Excellent)
3. Rate the course in general (5=Excellent)
4. The course objectives (5=Very Clear)
5. Amount of work required by course (5=Reasonable)
6. Were homework assignments beneficial? (5=Very Beneficial)
7. Instructional materials used? (5=Excellent)
8. Readings, lectures/discussions cover objectives? (5=Balanced)
9. Did exam questions reflect content/emphasis of class? (5=Well)

10. The instructor's ability to explain was (5=Excellent)
11. The instructor's facility with English was (5=Excellent)
12. Instructor thoroughly answered questions (5=Almost Always)
13. The presentation of concepts and theories was (5=Very Clear)
14. Positive interaction btwn. students/instructor (5=Almost Always)
15. Was instructor accessible for consultations? (5=Very Accessible)
16. Would you recommend course to other students? (5=Yes, 1=No)
17. General Rating (5=Excellent)

RATINGS RANGE FROM 5 TO 1; 5=HIGHEST, 4=ABOVE AVERAGE, 3=AVERAGE, 2=BELOW AVERAGE, 1=LOWEST

Average Ratings for Each Question (Refer to box above for full question description)

POLISH (POL) (continued)

Instructor	Crse	Sem	Num																
			Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
BYRCYN	102	S94	11	3.89	3.78	4.11	3.78	4.00	3.86	3.00	3.89	3.60	3.44	4.22	3.44	3.56	3.44	3.63	3.4
KURCZABA	150	F93	10	4.89	4.89	4.67	4.67	4.89	4.56	5.00	4.89	4.89	4.89	4.89	4.89	4.89	4.89	4.78	5.0
MORUZZI	290	F93	24	4.61	4.83	4.52	4.57	4.26	4.65	4.61	4.74	4.87	4.87	5.00	4.83	4.83	4.65	4.74	5.0
KURCZABA	460	F93	6	5.00	5.00	5.00	4.80	4.80	4.80	4.80	5.00	4.80	5.00	5.00	5.00	5.00	5.00	5.00	5.0

POLITICAL SCIENCE (POLS)

Instructor	Crse	Sem	Num																
			Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
DUPOUR	101	S94	96	4.15	4.43	4.08	4.25	4.62	3.74	4.02	4.51	4.40	4.47	4.21	4.58	4.36	4.50	4.18	1.91
KOTULAK	101	S94	35	4.58	4.77	4.52	4.90	4.73	4.25	4.20	4.81	4.73	4.85	4.94	4.93	4.71	4.97	4.28	5.08
KOTULAK	101	S94	83	4.30	4.71	4.21	4.44	4.65	3.79	4.00	4.65	4.59	4.78	4.95	4.83	4.58	4.70	4.15	4.89
GARDINER	111	F93	57	3.61	3.86	3.51	3.55	3.23	3.34	3.45	3.79	3.67	4.05	4.75	4.29	3.79	4.20	4.08	3.79
BEAM	262	S94	20	3.67	3.68	3.61	3.50	3.89	3.76	3.76	3.72	3.63	4.00	4.72	4.00	3.65	3.50	3.68	3.55
KLOTZ	284	F93	23	4.27	4.50	4.14	4.27	4.18	4.15	3.82	4.50	4.48	4.59	4.90	4.62	4.47	4.52	4.40	5.08
MORUZZI	291	S94	31	4.86	4.93	4.68	4.76	4.24	4.60	4.61	4.90	4.93	4.97	4.97	4.96	4.85	4.97	4.86	5.00
BALBUS	293	F93	20	4.26	4.58	4.32	4.16	4.37	4.24	4.28	4.47	4.62	4.47	4.89	4.68	4.44	4.63	4.61	5.00
BALBUS	295	F93	16	4.47	4.80	4.13	4.27	4.40	4.00	4.29	4.53	4.40	4.53	5.00	4.87	4.47	4.80	4.53	5.00
BALBUS	396	S94	16	4.33	4.00	4.33	4.75	4.60	4.75	4.00	5.00	5.00	4.00	5.00	4.33	4.33	5.00	5.00	4.00
JOHNSON	460	F93	10	4.44	4.89	4.56	4.44	4.78	4.56	4.78	4.50	4.89	4.89	5.00	4.89	4.67	5.00	4.78	5.00
JOHNSON	482	F93	8	4.29	4.57	4.43	4.14	4.14	4.43	4.29	4.57	4.57	4.43	4.86	4.57	4.43	5.00	4.57	5.00
MORRUZZI	485	F93	9	4.75	4.88	4.50	4.38	4.00	4.25	4.50	4.50	4.33	4.75	5.00	4.88	4.63	4.38	4.50	5.00
RUNDQUIST	541	S94	8	4.43	4.14	4.00	4.00	3.71	4.50	3.71	4.14	4.29	3.86	5.00	4.57	4.29	4.43	3.29	3.67
RUNDQUIST	562	F93	10	4.67	4.67	4.67	4.78	4.44	4.78	4.89	4.67	4.89	4.67	4.89	4.89	4.78	4.78	4.67	5.00
LYLES	564	F93	5	4.75	4.75	5.00	4.50	4.00	4.50	5.00	5.00	4.50	4.75	5.00	4.75	4.75	5.00	4.25	5.00

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| 1. Rate the course content (5=Excellent) | 9. Did exam questions reflect content/emphasis of class? (5=Well) |
| 2. Rate the instructor (5=Excellent) | 10. The instructor's ability to explain was (5=Excellent) |
| 3. Rate the course in general (5=Excellent) | 11. The instructor's facility with English was (5=Excellent) |
| 4. The course objectives (5=Very Clear) | 12. Instructor thoroughly answered questions (5=Almost Always) |
| 5. Amount of work required by course (5=Reasonable) | 13. The presentation of concepts and theories was (5=Very Clear) |
| 6. Were homework assignments beneficial? (5=Very Beneficial) | 14. Positive interaction btwn. students/instructor (5=Almost Always) |
| 7. Instructional materials used? (5=Excellent) | 15. Was instructor accessible for consultations? (5=Very Accessible) |
| 8. Readings, lectures/discussions cover objectives? (5=Balanced) | 16. Would you recommend course to other students? (5=Yes, 1=No) |

RATINGS RANGE FROM 5 TO 1; 5=HIGHEST, 4=ABOVE AVERAGE, 3=AVERAGE, 2=BELOW AVERAGE, 1=LOWEST

Average Ratings for Each Question (Refer to box above for full question description)

PHYSICS (PHYS) (continued)

Instructor	Crse	Sem	Num Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CARHART	502	S93	14	4.71	4.64	4.64	4.79	4.50	4.36	4.69	4.62	4.69	4.43	4.86	4.79	4.50	4.86	4.92	5.00
IMBO	511	F92	12	4.25	4.42	4.08	4.08	3.75	3.67	3.27	4.08	4.42	4.75	4.92	4.67	4.33	4.83	4.58	4.67
IMBO	512	S93	11	4.55	4.91	4.45	4.09	4.36	4.36	3.60	4.00	4.36	4.73	4.73	4.73	4.45	4.82	4.73	5.00
PAGNAMENTA	513	F92	7	4.57	4.00	4.14	4.29	4.57	4.00	4.14	4.29	4.71	4.43	4.86	4.71	4.57	4.86	4.86	5.00
PAGNAMENTA	514	S93	10	4.50	4.50	4.50	4.50	4.70	4.20	4.30	4.40	4.80	4.60	4.80	4.80	4.50	4.80	4.78	5.00
LUK	521	F92	6	4.67	4.60	4.33	4.50	4.67	4.20	4.50	4.67	4.50	4.50	4.50	4.67	4.50	5.00	4.67	4.33

POLISH (POL)

Instructor	Crse	Sem	Num Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
IRZYK	101	F92	14	2.64	2.50	2.71	2.57	3.71	3.21	2.57	2.64	3.07	2.50	3.21	2.86	2.86	2.07	2.21	2.33
IRZYK	102	S93	7	4.43	4.43	4.29	4.00	5.00	4.71	3.57	4.57	4.43	4.43	4.71	4.71	4.57	4.29	4.57	4.43
GASZENICA	103	F92	22	4.19	4.23	4.05	3.91	3.77	4.09	4.05	4.09	4.32	4.32	4.36	4.41	4.00	4.23	4.23	5.00
GASZENICA	104	S93	22	4.14	4.23	4.09	4.23	4.23	4.09	4.09	4.23	4.32	4.36	4.38	4.48	4.36	4.41	4.14	4.82
ZALUSKI	104	S93	7	4.00	4.67	3.83	4.17	4.50	4.17	3.67	4.83	5.00	4.67	5.00	5.00	4.67	4.67	4.50	5.00
ZALUSKI	120	F92	23	4.22	4.35	4.00	4.09	4.57	4.26	4.22	4.26	4.52	4.65	4.70	4.48	4.13	4.52	4.23	4.83
KUJAWINSKI	130	S93	7	4.86	5.00	5.00	5.00	5.00	4.57	4.71	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
ZALUSKI	241	S93	19	4.47	4.53	4.47	4.53	4.53	4.26	4.56	4.63	4.74	4.68	4.89	4.61	4.67	4.58	4.37	4.79
ZALUSKI	302	S93	7	4.71	4.71	4.57	4.57	4.86	4.57	4.83	4.86	4.71	4.86	4.86	4.71	4.86	5.00	5.00	5.00

POLITICAL SCIENCE (POLS)

Instructor	Crse	Sem	Num Eval	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
GARDNER	111	F92	30	4.07	4.43	3.97	4.30	4.33	4.13	4.07	4.40	4.31	4.50	4.77	4.73	4.31	4.60	4.43	5.00
* LYLES	253	F92	31	4.23	4.48	4.19	4.39	3.19	4.00	3.93	4.32	4.39	4.52	4.81	4.42	4.32	4.68	4.32	4.60
* LYLES	255	U92	7	4.86	4.86	4.71	4.43	1.86	4.43	4.29	4.29	4.71	4.86	5.00	4.43	4.57	4.29	4.14	5.00
MORUZZI	291	S93	26	4.62	4.81	4.48	4.64	4.73	4.17	4.38	4.88	4.88	4.77	4.96	4.85	4.65	4.85	4.27	5.00

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - FALL 1993

INSTRUCTOR NAME: LYLES

DEPT: POIS COURSE: 254 CALL NUMBER: 81341 TOTAL NUMBER OF EVALUATIONS: 28

DESCRIPTION OF STUDENTS BY CLASS								DESCRIPTION OF STUDENTS BY COLLEGE									
FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT		AAUP	BADM	EDUC	ENGR	GRAD	HPER	SOCW	LAS	OTHER	OMIT
N 0	1	14	10	0	0	3		N 0	0	1	0	23	0	0	1	0	3
% 0	4	50	36	0	0	11		% 0	0	4	0	82	0	0	4	0	11
EXPECTED GRADE IN COURSE								REASON COURSE WAS TAKEN									
A	B	C	D	E	OMIT			REQUIRED	REQUIRED			ELECTIVE					OMIT
									BUT CHOICE								
N 2	9	9	0	0	8			N 1	13			10					4
% 7	32	32	0	0	29			% 4	46			36					14

Ratings range from 5-1

5-Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

		% choosing rating					
Average	Question	1	2	3	4	5	
4.58	1. Rate the course content.....VERY POOR	0	0	8	27	65	EXCELLENT
4.44	2. Rate the instructor.....VERY POOR	0	4	11	22	63	EXCELLENT
4.23	3. Rate the course in general.....VERY POOR	0	8	8	38	46	EXCELLENT
4.15	4. The course objectives were.....VERY UNCLEAR	0	0	26	33	41	VERY CLEAR
3.00	5. The amount of work required by the course was.....UNREASONABLE	19	8	42	15	15	REASONABLE
3.79	6. How beneficial were the homework assignments?.....JUST BUSY WORK	0	12	17	50	21	VERY BENEFICIAL
4.33	7. Rate the instructional material used in this course.....VERY POOR	0	0	15	37	48	EXCELLENT
4.12	8. How well did the readings, lectures and.....UNBALANCED COVERAGE	0	12	12	28	48	BALANCED COVERAGE
	discussions cover announced objectives?						
4.36	9. How well did the examination questions.....POORLY RELATED	0	0	16	32	52	WELL RELATED
	reflect content/emphasis of the course?						
4.50	10. The instructor's ability to explain was.....VERY POOR	0	0	12	27	62	EXCELLENT
4.92	11. The instructor's facility with English was.....VERY POOR	0	0	0	8	92	EXCELLENT
3.76	12. The instructor thoroughly answered students' questions...ALMOST NEVER	4	4	40	16	36	ALMOST ALWAYS
4.31	13. The presentation of concepts and theories was.....VERY UNCLEAR	0	4	12	35	50	VERY CLEAR
4.15	14. There was a positive interaction.....ALMOST NEVER	4	4	12	35	46	ALMOST ALWAYS
	between students and instructors						
4.00	15. How accessible was instructor for consultations?...RARELY ACCESSIBLE	5	9	9	36	41	VERY ACCESSIBLE
4.33	16. Would you recommend this course to other students?.....NO	17				83	YES

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - FALL 1993

INSTRUCTOR NAME: LYLES

DEPT: POLS COURSE: 564 CALL NUMBER: 0

TOTAL NUMBER OF EVALUATIONS: 5

DESCRIPTION OF STUDENTS BY CLASS

	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
N	0	0	0	0	4	0	1
%	0	0	0	0	80	0	20

EXPECTED GRADE IN COURSE

	A	B	C	D	E	OMIT
N	3	1	0	0	0	1
%	60	20	0	0	0	20

DESCRIPTION OF STUDENTS BY COLLEGE

	AAUP	BADM	EDUC	ENGR	GRAD	HPER	SOCW	LAS	OTHER	OMIT
N	0	0	0	0	2	0	0	0	2	1
%	0	0	0	0	40	0	0	0	40	20

REASON COURSE WAS TAKEN

	REQUIRED	REQUIRED BUT CHOICE	ELECTIVE	OMIT
N	0	2	2	1
%	0	40	40	20

Ratings range from 5-1

5-Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

		% choosing rating					
Average	Question	1	2	3	4	5	
4.75	1. Rate the course content.....	0	0	0	25	75	EXCELLENT
4.75	2. Rate the instructor.....	0	0	0	25	75	EXCELLENT
5.00	3. Rate the course in general.....	0	0	0	0	100	EXCELLENT
4.50	4. The course objectives were.....	0	0	0	50	50	VERY CLEAR
4.00	5. The amount of work required by the course was.....	0	0	25	50	25	REASONABLE
4.50	6. How beneficial were the homework assignments?.....	0	0	0	50	50	VERY BENEFICIAL
5.00	7. Rate the instructional material used in this course.....	0	0	0	0	100	EXCELLENT
5.00	8. How well did the readings, lectures and.....	0	0	0	0	100	BALANCED COVERAGE
	discussions cover announced objectives?						
4.50	9. How well did the examination questions.....	0	0	25	0	75	WELL RELATED
	reflect content/emphasis of the course?						
4.75	10. The instructor's ability to explain was.....	0	0	0	25	75	EXCELLENT
5.00	11. The instructor's facility with English was.....	0	0	0	0	100	EXCELLENT
4.75	12. The instructor thoroughly answered students' questions...	0	0	0	25	75	ALMOST ALWAYS
4.75	13. The presentation of concepts and theories was.....	0	0	0	25	75	VERY CLEAR
5.00	14. There was a positive interaction.....	0	0	0	0	100	ALMOST ALWAYS
	between students and instructors						
4.25	15. How accessible was instructor for consultations?....	0	0	25	25	50	VERY ACCESSIBLE
5.00	16. Would you recommend this course to other students?.....	0				100	YES
	NO						

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - SUMMER 1992

INSTRUCTOR NAME: LYLE

DEPT: POLS COURSE: 255 CALL NUMBER: 47334 TOTAL NUMBER OF EVALUATIONS: 7

DESCRIPTION OF STUDENTS BY CLASS								DESCRIPTION OF STUDENTS BY COLLEGE											
FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT		AAUP	BADM	EDUC	ENGR	GRAD	HPER	SOCW	LAS	OTHER	OMIT		
N	0	1	0	5	0	0	1	N	0	0	0	0	0	0	0	6	0	1	
%	0	14	0	71	0	0	14	%	0	0	0	0	0	0	0	86	0	14	
EXPECTED GRADE IN COURSE								REASON COURSE WAS TAKEN											
A	B	C	D	E	OMIT			REQUIRED	REQUIRED	ELECTIVE	OMIT	BUT CHOICE							
N	2	3	1	0	0	1		N	0	2	3	2							
%	29	43	14	0	0	14		%	0	29	43	29							

Ratings range from 5-1

5-Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

		% choosing rating						
Average	Question	1	2	3	4	5		
4.86	1. Rate the course content.....VERY POOR	0	0	0	14	86	EXCELLENT	
4.86	2. Rate the instructor.....VERY POOR	0	0	0	14	86	EXCELLENT	
4.71	3. Rate the course in general.....VERY POOR	0	0	0	29	71	EXCELLENT	
4.43	4. The course objectives were.....VERY UNCLEAR	0	0	14	29	57	VERY CLEAR	
1.86	5. The amount of work required by the course were.....UNREASONABLE	29	57	14	0	0	REASONABLE	
4.43	6. How beneficial were the homework assignments?.....JUST BUSY WORK	0	0	14	29	57	VERY BENEFICIAL	
4.29	7. Rate the instructional materials used in this course.....VERY POOR	0	0	14	43	43	EXCELLENT	
4.29	8. How well did the readings, lectures and.....UNBALANCES COVERAGE	0	0	14	43	43	BALANCED COVERAGE	
	discussions cover announced objectives?							
4.71	9. How ell did the examination questions.....POORLY RELATED	0	0	0	29	71	WELL RELATED	
	reflect content/emphasis of the course?							
4.86	10. The instructor's ability to explain was.....VERY POOR	0	0	0	14	86	EXCELLENT	
5.00	11. The instructor's facility with English was.....VERY POOR	0	0	0	0	100	EXCELLENT	
4.43	12. The instructor thoroughly answered student's questions...ALMOST NEVER	0	0	14	29	57	ALMOST ALWAYS	
4.57	13. The presentation of concepts and theories was.....VERY UNCLEAR	0	0	0	43	57	VERY CLEAR	
4.29	14. There was a positive interaction.....ALMOST NEVER	0	0	14	43	43	ALMOST ALWAYS	
	between students and instructors							
4.14	15. How accessible was instructor for consultations?...RARELY ACCESSIBLE	0	14	14	14	57	VERY ACCESSIBLE	
5.00	16. Would you recommend this course to other students?.....NO	0				100	YES	

UIC STUDENT GOVERNMENT/INSTRUCTOR EVALUATION - FALL 1992

INSTRUCTOR NAME: LYLES

DEPT: POLS COURSE: 253 CALL NUMBER: 77897 TOTAL NUMBER OF EVALUATIONS: 31

DESCRIPTION OF STUDENTS BY CLASS

DESCRIPTION OF STUDENTS BY COLLEGE

	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT		AAUP	BADM	EDUC	ENGR	GRAD	HPER	SOCW	LAS	OTHER	OMIT
N	0	2	15	13	0	0	1	N	0	0	0	0	0	0	1	27	1	2
%	0	6	48	42	0	0	3	%	0	0	0	0	0	0	3	87	3	6

EXPECTED GRADE IN COURSE

REASON COURSE WAS TAKEN

	A	B	C	D	E	OMIT		REQUIRED	REQUIRED	ELECTIVE	OMIT
								BUT CHOICE			
N	5	15	4	1	0	6	N	0	17	12	2
%	16	48	13	3	0	19	%	0	55	39	6

Ratings range from 5-1

5-Highest, 4=Above average, 3=Average, 2=Below average, 1=Lowest

		% choosing rating				
Average	Question	1	2	3	4	5
4.23	1. Rate the course content.....VERY POOR	0	0	19	39	42 EXCELLENT
4.48	2. Rate the instructor.....VERY POOR	0	0	6	39	55 EXCELLENT
4.19	3. Rate the course in general.....VERY POOR	0	0	10	61	29 EXCELLENT
4.39	4. The course objectives were.....VERY UNCLEAR	0	3	3	45	48 VERY CLEAR
3.19	5. The amount of work required by the course were.....UNREASONABLE	13	19	19	32	16 REASONABLE
4.00	6. How beneficial were the homework assignments?.....JUST BUSY WORK	3	0	26	35	35 VERY BENEFICIAL
3.93	7. Rate the instructional materials used in this course.....VERY POOR	0	3	23	50	23 EXCELLENT
4.32	8. How well did the readings, lectures and.....UNBALANCES COVERAGE	0	0	16	35	48 BALANCED COVERAGE
	discussions cover announced objectives?					
4.39	9. How ell did the examination questions.....POORLY RELATED	0	0	16	29	55 WELL RELATED
	reflect content/emphasis of the course?					
4.52	10. The instructor's ability to explain was.....VERY POOR	0	0	6	35	58 EXCELLENT
4.81	11. The instructor's facility with English was.....VERY POOR	0	0	3	13	84 EXCELLENT
4.42	12. The instructor thoroughly answered student's questions...ALMOST NEVER	3	0	6	32	58 ALMOST ALWAYS
4.32	13. The presentation of concepts and theories was.....VERY UNCLEAR	0	3	10	39	48 VERY CLEAR
4.68	14. There was a positive interaction.....ALMOST NEVER	0	0	3	26	71 ALMOST ALWAYS
	between students and instructors					
4.32	15. How accessible was instructor for consultations?....RARELY ACCESSIBLE	0	3	13	32	52 VERY ACCESSIBLE
4.60	16. Would you recommend this course to other students?.....NO	10				90 YES